

THE CLEAR CREEK INDEPENDENT SCHOOL DISTRICT

# Community Report

## 2022-2023



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CLEAR CREEK INDEPENDENT SCHOOL DISTRICT  
2425 E. MAIN STREET, LEAGUE CITY, TEXAS 77573  
CCISD.NET





## **Our Mission**

The mission of the Clear Creek Independent School District, the visionary leader igniting learning for all, is to ensure each student achieves, contributes and leads with integrity in a safe and nurturing environment distinguished by authentic relationships, service before self, and the spirit of exploration.

## Our Beliefs

Everyone deserves to be physically and emotionally safe.

Each child's voice deserves to be heard.

Strength of character is a hallmark of growth and learning.

Trust, compassion, and respect are essential to positive relationships.

Parents, community, and school have a shared responsibility for the education of youth.

There is a collective moral imperative to invest in each person's capacity for growth and excellence.

Determination, perseverance, and resilience lead to achievement.

Inclusivity creates unity.

Service before self, strengthens community.

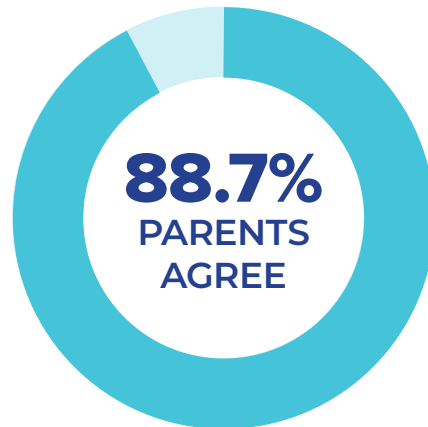
An innovative mindset is essential for future success.



# Table of Contents

- 6 About Clear Creek ISD
- 8 Student Learning and Progress
- 12 Student Readiness
- 16 Engaged, Well-Rounded Students
- 20 Professional Learning and Quality Staff
- 22 Community Engagement and Partnerships
- 24 Safety and Well-Being
- 26 Fiscal and Operational Systems

**My school helps prepare my students for their future.**



**How satisfied are you with the job Clear Creek ISD is doing at educating children?**



Source: Spring 2023 CCISD Performance Survey



## A Message to Our Community

The aspirations and expectations of this community fuel the success of the Clear Creek Independent School District as well as the decisions we make as a school board. The 2022-2023 Community-Based Accountability Report details how we are developing students as persons of good character and preparing them to be successful in the next grade level, and in life.

This is our tenth year of publishing a community report card based on the characteristics of a quality public education system. As part of our strategic planning process, our community shared that it was important to inspire learning through opportunities and unique experiences, provide the resources to meet the needs and aspirations of each child, and deliver on a promise to keep people both physically and emotionally safe.

Specific academic indicators aligned with these core areas range from growth on high priority learning standards, STAAR and participation in advanced placement and dual credit, to career and technical education course opportunities and participation in athletics, fine arts and robotics, just to name a few.

CCISD Board of Trustees follow a proactive approach when assessing the established academic indicators for overall performance. This report will provide the Board, Superintendent, and the larger community a framework to continue to improve services for children.

Thank you,  
**Arturo Sanchez, Board President**  
**Karen Engle Ed.D., Superintendent of Schools**

**Jonathan Cottrell, Board Vice President**  
**Jay Cunningham, Board Secretary**  
**Scott Bowen, Board Trustee**  
**Jessica Cejka, Board Trustee**  
**Jeff Larson, Board Trustee**  
**Jamieson Mackay, Board Trustee**

# About Clear Creek ISD

The spirit of exploration runs deep in the Clear Creek Independent School District. Formed in 1948, the school district educates more than 40,000 students, employs over 5,000 educators and staff, and is accountable to the taxpayers across 110 square miles, 13 cities and two counties. Clear Creek ISD is the 29th largest school district in Texas, out of more than 1,000 districts.



**45**  
Schools



**40K+**  
Students



**5K+**  
Employees

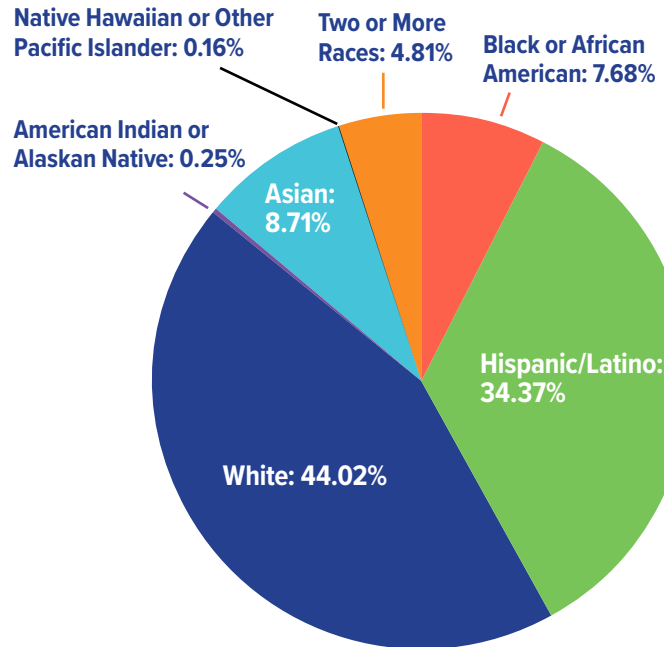
# CCISD 2022-2023 Demographics

## Student Enrollment by Grade

Early Education	316
Pre-Kindergarten	906
Kindergarten	2,522
Grade 1	2,836
Grade 2	2,838
Grade 3	2,857
Grade 4	2,920
Grade 5	2,935
Grade 6	3,064
Grade 7	3,091
Grade 8	3,228
Grade 9	3,740
Grade 10	3,298
Grade 11	3,151
Grade 12	2,991
<b>Total</b>	<b>40,693</b>

Source: OnData Suite (PEIMS data submission)

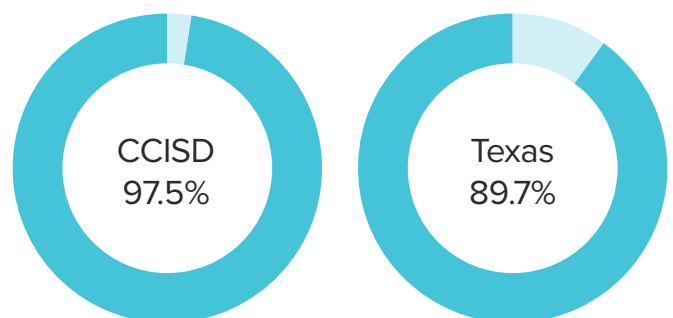
## Student Ethnicity



## District Demographics

At Risk: 47.27%  
 Economically Disadvantaged: 37.14%  
 Gifted and Talented: 13.17%  
 Special Education: 14.06%  
 Emergent Bilingual: 13.10%  
 Total Home Languages Spoken: 82  
 Overall Attendance Rate: 93.9%

## 2022 Graduation Rates



Source: TEA Four-Year Graduation and Dropout Data, Class of 2022

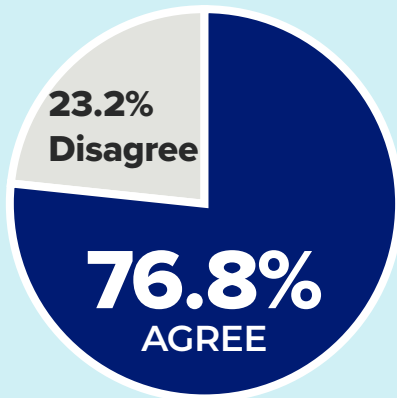


# Student Learning and Progress

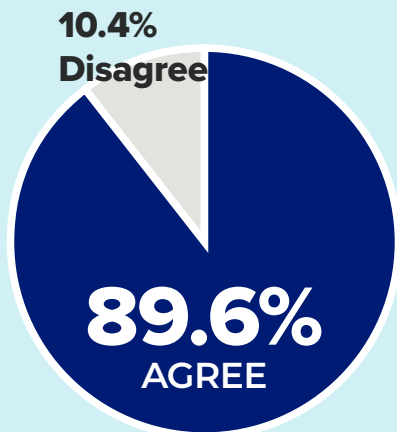
We will inspire learning through an array of personalized opportunities and experiences.

## Parents, Staff, and Students Survey Responses

CCISD teachers provide students choices in how students learn.



CCISD teachers set high expectations for students.



Source: Spring 2023 CCISD Performance Survey

## Personalized Learning

Personalized Learning in Clear Creek ISD artfully combines targeted instruction, collaboration and creativity, reflection and goal setting, and flexible learning paths and pace so that each student is empowered and inspired to achieve at high levels.

CCISD has created a learning ecosystem based on four key principles which allows instruction to be targeted based on what a student needs, when they need it. [Click here to watch a series of videos on Personalized Learning in CCISD.](#)



Measuring the success of personalized learning in CCISD is achieved through classroom visits utilizing a standard rubric. The rubric includes four categories to show the progression toward complete implementation. The rubric moves from emerging (1), developing (2), advancing (3) and sustaining (4). On a scale of 1-4, the overall average for all component at all elementary campuses was 1.97

### The averages are listed below:

- Reflection & Goal Setting: 1.72
- Targeted Instruction: 1.85
- Flexible Path & Pace: 1.66
- Collaboration & Creativity: 1.62

In the initial evaluation stages, we saw student reflection and goal setting at 43% emerging and 43% developing, advancing and sustaining, combined. By the end of the year, there were significantly visits in the emerging range (13%), while all other visits were observed at the developing, advancing or sustaining (79%).

[Click here to watch Personalized Learning in CCISD at Wedgewood Elementary.](#)







## Elementary Education

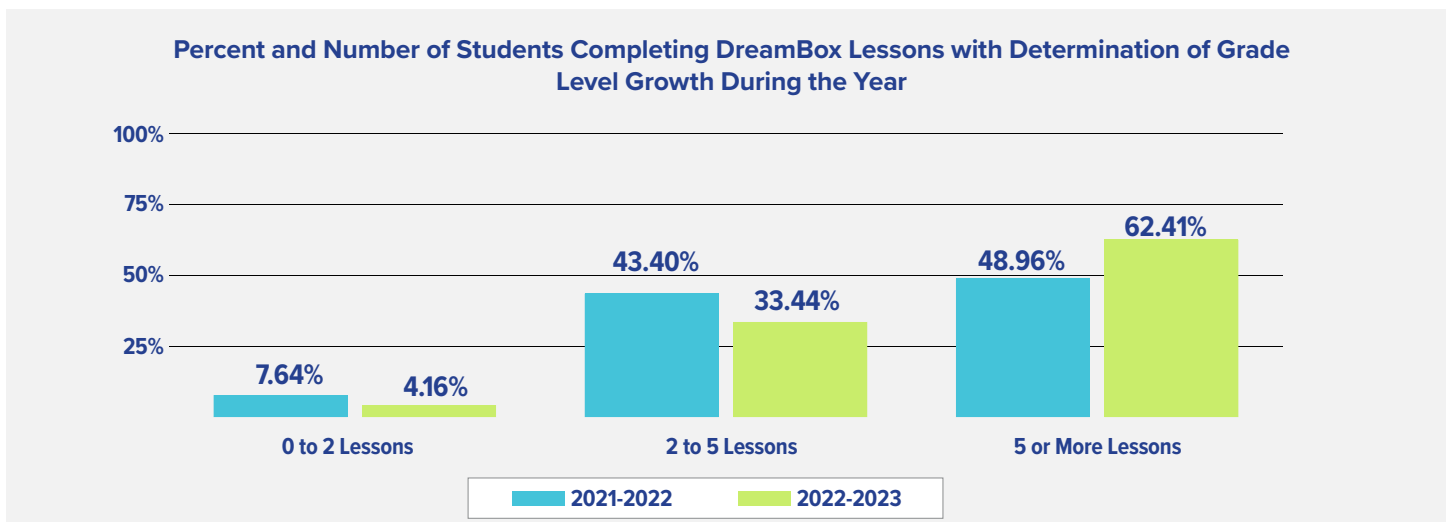
Reading and mathematics are foundational subjects for students in elementary school. Clear Creek ISD utilizes an array of assessments, both formal and informal, to monitor student progression towards mastery of the Texas Essential Knowledge and Skills (TEKS).



### Mathematics: Dreambox

The data below show grade-level growth of elementary students in math based on their use of the DreamBox program. DreamBox is a supplemental computer platform that aids teachers in helping the students set learning goals related to their math instruction. Students can access content that will address areas of opportunity or provide accelerated instruction for student growth. DreamBox begins each school year with a pre-assessment which places students at their appropriate level of math skills comprehension and allows students to move forward and backward in their progress across all strands of math. DreamBox allows students to practice mathematical concepts in new, engaging ways that leads to greater levels of mastery. Teachers can set goals with students, review them, and immediately see where achievement, focus, support, or encouragement is needed to help students succeed. Teachers can monitor student progress throughout the year to develop student growth concept-by-concept.

DreamBox is used in the community-based accountability report as another data set that illustrates the work CCISD is doing to help elementary students personalize their math journey.



Source: DreamBox Impact District Report

## Reading: Amplify

During the 2022-2023 school year, K-2 teachers administered Amplify in the fall and spring.

Amplify is a digital platform that uses quick, one-minute, assessments to measure the student's reading ability in the areas of phonological awareness, reading fluency, reading accuracy, and reading comprehension over the school year. Amplify is used to help teachers monitor student progress on their reading skills from Kindergarten through the Second grade. The students are assessed three times a year. Progress and growth are calculated from the beginning of the year baseline assessment to the end of the year progress assessment. Teachers use the data, with other classroom tools and information, to help support students in their reading success.

Amplify is used in the community-based accountability report as another data set that illustrates the work CCISD is doing to help early elementary students acquire reading skills.

Growth Assessments as Measured by Amplify State and National Comparison						
Grade Level	2022-2024 % On or Above					
	CCISD BOY	CCISD EOY	State of Texas BOY	State of Texas EOY	National BOY	National EOY
Kindergarten	69.5%	78.6%	43%	63%	35%	65%
Grade 1	59.7%	71.9%	49%	63%	47%	65%
Grade 2	59.1%	64.8%	51%	59%	50%	60%

Source: Eduphoria Aware Data



STAAR Elementary Mathematics							
		Approaches		Meets		Masters	
		CCISD	State	CCISD	State	CCISD	State
2022-2023	Grade 3	79%	72%	52%	44%	24%	19%
2022-2023	Grade 4	79%	70%	57%	47%	30%	22%
2022-2023	Grade 5	86%	79%	62%	50%	31%	21%
2021-2022	Grade 3	79%	71%	50%	43%	26%	21%
2021-2022	Grade 4	77%	70%	51%	43%	30%	23%
2021-2022	Grade 5	84%	77%	58%	48%	33%	25%

Source: STAAR Data Files



STAAR Elementary Reading Language Arts							
		Approaches		Meets		Masters	
		CCISD	State	CCISD	State	CCISD	State
2022-2023	Grade 3	83%	77%	58%	51%	27%	20%
2022-2023	Grade 4	85%	78%	58%	47%	29%	21%
2022-2023	Grade 5	87%	81%	67%	56%	37%	28%
2021-2022	Grade 3	83%	76%	60%	51%	39%	30%
2021-2022	Grade 4	84%	77%	65%	54%	37%	28%
2021-2022	Grade 5	88%	81%	70%	58%	48%	36%

Source: STAAR Data Files



## Clear Brook High School Student Learning and Progress **Dr. Sharon Lopez, Principal**



## Secondary Education

Personalized Learning at the secondary level primarily focuses on pathways of interest towards graduation. Students may select courses that align with certain endorsements or specific areas of study as seen in the table. Students may alter or add endorsements at any time during their high school career.

Students also have the option to opt out of an endorsement after the completion of their sophomore year pending parent and administrator approval.

Endorsements Earned by CCISD Graduates			
Endorsement Type	Number of Graduates		
	2022-23	2021-22	2020-21
Arts and Humanities Endorsement	1,278	1,420	1,145
Business and Industry Endorsement	1,539	1,688	1,614
Multi-disciplinary Endorsement	2,409	2,499	2,418
Public Services Endorsement	686	752	689
STEM Endorsement	1,403	1,348	1,331
Not Foundation High School Program (FHSP) Distinguished with Endorsements	110	106	87
FHSP Distinguished with No Endorsements	14	0	0
Not FHSP Distinguished with No Endorsement	1,115	1,177	1,164

*Students may earn more than one endorsement.  
Source: On Data Suite Leaver FHSP Distinguished with Endorsement Breakdown for 2021-2023*

## Student Learning



**Two CCISD Teams Attend Academic Decathlon State Finals**

[Read More](#)



**CCISD Elementary Schools Recognized for Dedication to Science Education**

[Read More](#)



**2023 Science & Engineering Fair Results Announced at Annual Awards Night**

[Read More](#)

## Career & Technical Education

Clear Creek ISD offers robust Career & Technical Education (CTE) programming for students in ninth through twelfth grade and several courses for career exploration for students in seventh and eighth grade. While reinforcing state and national academic standards, CTE courses provide exposure to and training in career areas of direct interest to the student.

Programs of study are course sequences that prepare students with the knowledge and skills necessary for success in their chosen career. While students are not required to follow these exact sequences, they are highly recommended if a student is confident about their chosen career path.



Course Type	2022-23	2021-22	2020-21*	2019-20
Career Development HS	570	506	486	482
Agricultural, Food & Natural Resources	2264	2,227	1,963	1,770
Architecture & Construction	295	381	309	232
Arts, A/V Technology & Communication	2610	1531	1,062	1,292
*Business, Management & Administration				995
Business, Marketing, and Finance	961	2,099	2,338	
Education & Training	323	977	738	425
*Finance Cluster				83
Health Science	2751	2,298	2,360	2,824
Hospitality & Tourism	470	509	394	499
Human Services	1274	1,050	984	1,114
Information Technology Cluster	378	9	9	762
*Law, Public Safety, Corrections & Security	890	1667	1,870	923
Manufacturing	127	121	86	67
Marketing	841			740
Science, Technology, Engineering & Mathematics	2165	1,862	2,035	1,644
Transportation, Distribution & Logistics	62	62	67	64
<b>TOTAL CTE HS Credit Course Enrollment</b>	<b>15,981</b>	<b>15,299</b>	<b>14,701</b>	<b>13,916</b>
<b>TOTAL CTE INTERMEDIATE Credit Course Enrollment</b>	<b>2,795</b>			
<b>TOTAL CTE ENROLLMENT (duplicated count)</b>	<b>18,776</b>			
<b>TOTAL CTE INTERMEDIATE ENROLLMENT (unique students)</b>	<b>3,228</b>			
<b>TOTAL CTE HS ENROLLMENT (unique students)</b>	<b>9,830</b>			
<b>TOTAL CTE ENROLLMENT (unique students)</b>	<b>13,058</b>			

Source: 2023 PEIMS Summer Submission file; TEA's Teacher FTE Counts and Course Enrollment Reports; On Data Suite's Fall/Summer Enrollment for CTE Cluster/Service ID

The following CTE enrollment was previously published in CCISD's Community Based Accountability, and is correct; however, these enrollment numbers did not include Career Development Courses for High School Credit. There are many CTE reports available using various sources within the district. Some of which are based solely on funding, while others are based on Fall snapshot PEIMS data and/or Summer PEIMS submissions. Additionally, some reports include career clusters while others include course enrollment only.

The Department of Assessment and Evaluation continues to partner with the Career and Technical Education Department.

### Previously Reported in CBAS

Clusters (not including Career Development (HS))			
2022-23	2021-22	2020-21*	2019-20
15,411	14,793	14,215	13,434



# Student Readiness

We will provide support to meet the needs and aspirations of each student.

## College Readiness Exams

According to CollegeBoard, the SAT and PSAT are assessments that measure how students demonstrate knowledge and skills that can be used as a predictor of a student’s college readiness and success. We use data from the SAT and PSAT in the community-based accountability report to illustrate where our students are performing compared to state and national levels as a predictor of college readiness. We also use the data to compare our performance within CCISD for trends over time.

Starting next year, in the Spring of 2024, the SAT will be a full digital version. Students will have two sections on the assessment, Reading and Math, and will be scored on a 400-1600 point scale. According to CollegeBoard, the SAT will be shorter so student will have more time on each question, thus measuring the students’ skills and knowledge and not their test-taking abilities (SAT Student guide or testing, 2024). The 2024 SAT uses multistage adaptive testing for both the reading and math sections. Each section is divided into 2 equal length modules, and there is a 10-minute break between the Reading and Writing section and the Math section. The first module of each section contains a broad mix of easy, medium, and hard questions. Based on how students perform on the first module, the second module of questions will either be more difficult or less difficult.

Source: Spring 2024 SAT Student Guide for Testing in the U.S. (collegeboard.org)  
SAT Practice and Preparation – SAT Suite | College Board

SAT Performance - All Testers					
Year	SAT	# of Students	Avg EBRW	Avg Math	Avg Total
2022-23	District	2,678	520	513	1033
2022-23	State	278,151	497	481	978
2022-23	Global	1,913,742	520	508	1028
2021-22	District*	3,041	527	521	1048
2021-22	State	243,410	506	495	1001
2021-22	Global	1,737,678	529	521	1050
2020-21	District*	3,309	533	531	1063
2020-21	State	225,685	505	498	1003
2020-21	Global	1,509,133	533	528	1060

## SAT

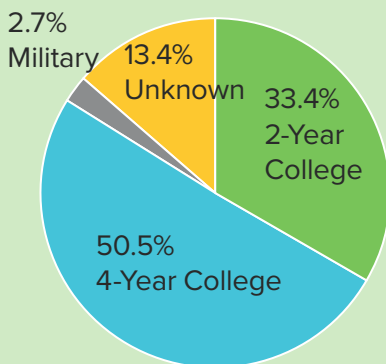
The SAT is a college readiness exam offered through The CollegeBoard® that measures students’ abilities in Evidenced-based Reading and Writing (EBRW) and mathematics. The highest score possible on the SAT is an 800 in EBRW and an 800 in Math for a total score of 1600.

Source: CollegeBoard® SAT Datafiles | College Board Cohort Reports using super score | \*Average calculated using each students’ highest score from each school year.

## Post-Secondary Plans, Class of 2023

More than two thirds of Clear Creek ISD's Class of 2023 graduated with the intent to pursue post-secondary education, working toward at least a bachelor's degree. CCISD offers the PSAT to all ninth and tenth graders, as well as a school-day SAT at least once to each eleventh or twelfth grader. Additionally, the District offers a robust selection of both Advanced Placement (AP) and dual credit courses to prepare all learners for post-secondary education.

The pie chart below displays the self-reported, future plans of graduates in the Class of 2023.



## PSAT

The PSAT/NMSQT is designed for use by tenth and eleventh graders and includes the content and skills they most likely have had the opportunity to learn by those grade levels. Additionally, the PSAT/NMSQT is used as a qualifying assessment for National Merit honors and recognitions when taken by students in the fall of their second to last year of high school.

PSAT/NMSQT Performance - Grade 11							
Year	PSAT/NMSQT	Avg EBRW	% Met EBRW	Avg Math	% Met Math	Avg Total	% Met Both
2022-23	District	576	88%	548	67%	1123	66%
2022-23	State	471	53%	464	30%	935	28%
2022-23	Global	500	63%	485	40%	986	38%
2021-22	District	580	89%	554	67%	1134	66%
2021-22	State	477	55%	470	32%	947	30%
2021-22	Global	506	66%	488	40%	994	39%
2020-21	District	574	89%	558	73%	1132	71%
2020-21	State	508	67%	493	43%	1001	41%
2020-21	Global	533	76%	510	51%	1044	49%
PSAT/NMSQT Performance - Grade 10							
Year	PSAT/NMSQT	Avg EBRW	% Met EBRW	Avg Math	% Met Math	Avg Total	% Met Both
2022-23	District	462	60%	451	36%	913	33%
2022-23	State	435	49%	438	30%	873	27%
2022-23	Global	457	57%	452	37%	909	33%
2021-22	District	474	66%	462	42%	936	39%
2021-22	State	449	55%	447	33%	896	30%
2021-22	Global	464	61%	452	36%	916	34%
2020-21	District	488	72%	482	54%	970	50%
2020-21	State	473	66%	465	43%	938	40%
2020-21	Global	488	71%	471	46%	959	43%
PSAT Performance - Grade 9							
Year	PSAT	Avg EBRW	% Met EBRW	Avg Math	% Met Math	Avg Total	% Met Both
2022-23	District	438	61%	446	51%	884	44%
2022-23	State	411	48%	422	39%	833	32%
2022-23	Global	426	54%	424	39%	850	34%
2021-22	District	440	63%	431	43%	871	39%
2021-22	State	418	51%	414	34%	832	30%
2021-22	Global	434	58%	423	37%	857	34%
2020-21	District	452	67%	446	45%	897	41%
2020-21	State	441	60%	439	42%	880	39%
2020-21	Global	453	66%	439	43%	892	41%

Source: CollegeBoard® PSAT Datafiles; CollegeBoard® 2022 SAT Suite of Assessments Annual Report, Total Group; CollegeBoard® 2022 SAT Suite of Assessments Annual Report, Texas



## ACT

The ACT is another college readiness exam that measures students' performance in four subject areas: English, math, reading, and science. The highest possible score on each of the four subjects is a 36.

ACT Performance - All Testers							
Year	ACT	# of Students	Average English	Avg Math	Avg Reading	Avg Science	Avg Total
2022-23	District	410	20.4	20.9	22.1	21.2	21.3
2022-23	State	◇	◇	◇	◇	◇	19.3
2022-23	Global	◇	18.6	19	20	19.6	19.5
2021-22	District*	376	23.3	23.4	25.0	24.3	24.1
2021-22	State	84,822	18.7	19.5	20.4	19.9	19.8
2021-22	Global	1,349,644	19	19.3	20.4	19.9	19.8
2020-21	District	515	24.4	24.0	25.8	24.8	24.9
2020-21	State	88,948	18.9	20	20.6	20.3	20.1
2020-21	Global	1,295,349	19.6	19.9	20.9	20.4	20.3

Source: ACT Data Files | ◇ Data unavailable from ACT at time of publishing. This table will be updated as data become available. \*Average calculated using each students' highest score from each school year

## National Merit Semi-Finalists

National Merit Semi-finalists are represented by the top one percent of eleventh-grade scorers on the fall PSAT/NMSQT from each state.

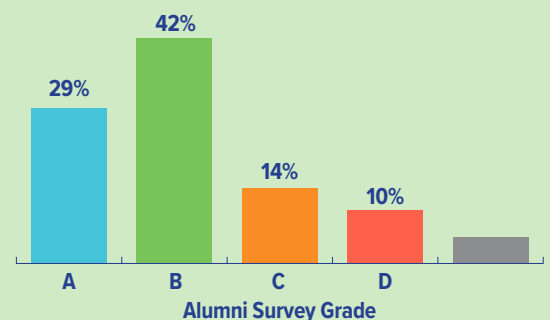
# of National Merit Semi-Finalists			
	2022-2023	2021-2022	2020-2021
CCISD	16	22	18

Year reflects test taken during grade 11.

## CCISD 2023 Graduate Alumni Survey

CCISD conducted an alumni survey with 2023 CCISD graduates. The survey was emailed to all students who graduated in 2023. Of those students who responded, 71% said they would rate their experience in CCISD as an A or B.

Source: CCISD Class of 2023 Alumni Survey





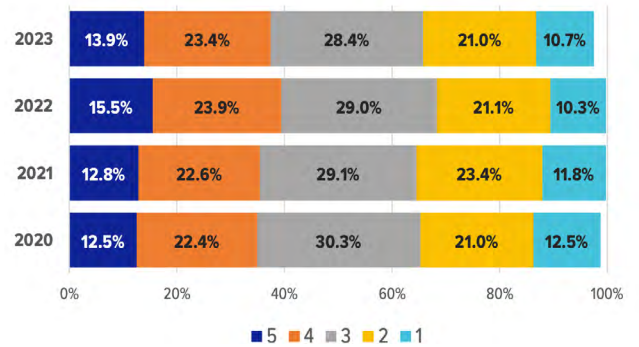
# College Readiness Coursework

## Advanced Placement (AP)

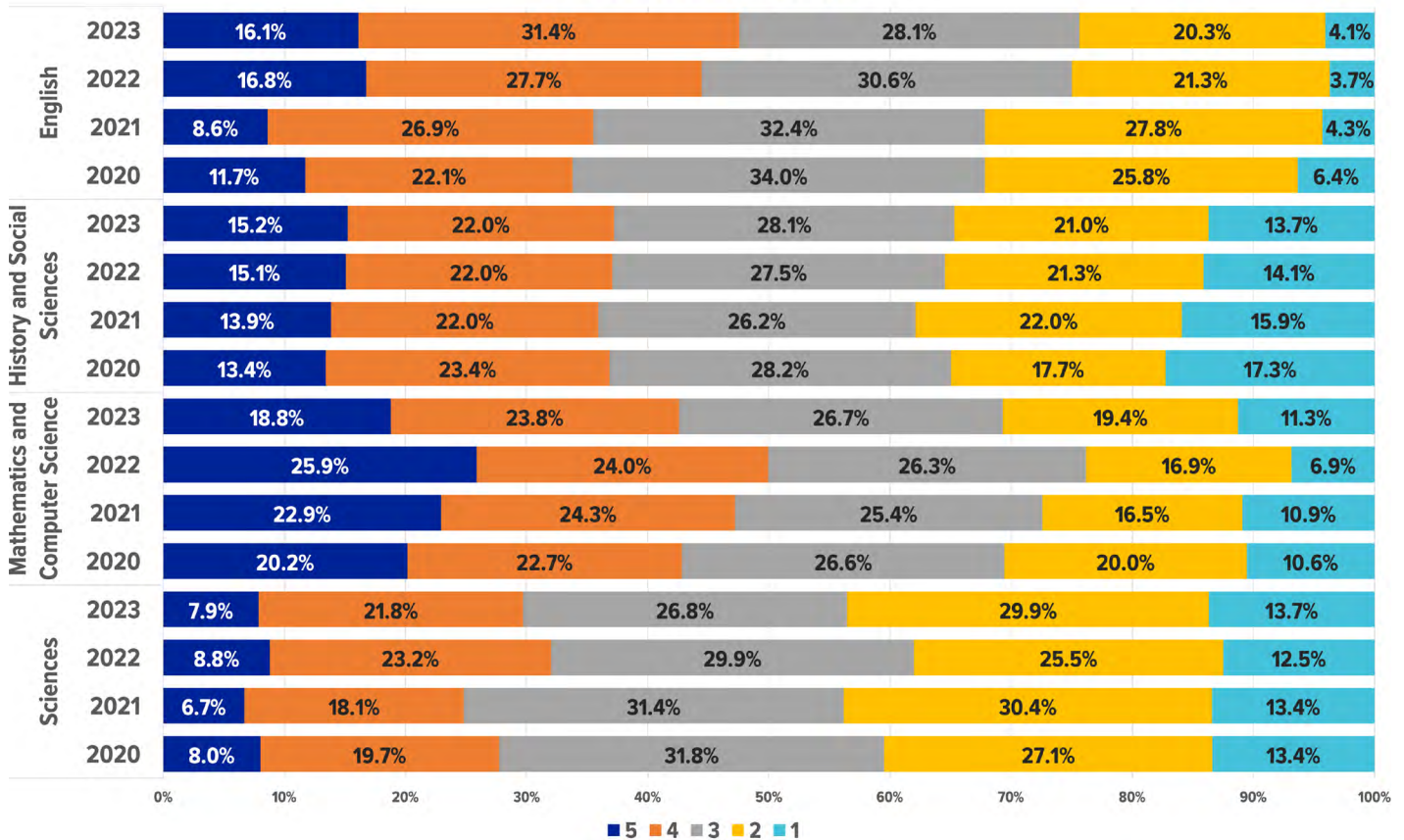
Advanced Placement (AP) courses engage students in a rigorous curriculum across a variety of self-selected subjects and courses. At the end of the school year, students have the opportunity to take an AP exam that may result in the student earning college credit for that subject if their exam score meets preset criteria. CollegeBoard® considers a score of 3, 4, or 5 to be passing.

CCISD students experienced an increase in the percentage of exams scored at 3 or higher with most of that growth at the highest possible score of 5.

Advanced Placement (AP) Test Scores



AP Test Scores by Test Type



Source: OnData Suite AP Course Completion Records To AP Exam Scores Summary during 19-20, 20-21, 21-22, 22-23 for All Campuses for All AP Service IDs for All Course Sequences



## 2022-2023 Superintendent Scholars

Every year, CCISD recognizes meritorious academic achievement of high school students through the Superintendent Scholars program. Superintendent Scholars have earned grades of at least 95 in all courses (85 in advanced academics/honors) each semester. The table reflects the attainment of Superintendent Scholars by grade level and cumulative year of award receipt.

	1st Year	2nd Year	3rd Year	4th Year
Grade 12	74	47	85	273
Grade 11	75	72	222	
Grade 10	52	333		
Grade 9	470			

## Dual Credit Earned

Dual credit courses allow students to receive both high school credit toward graduation and college credit from a local community college simultaneously. CCISD partners with two institutions to offer dual credit to our students. Students attending school in Harris County may receive dual credit in partnership with San Jacinto Community College, and students attending a school in Galveston County may receive dual credit in association with College of the Mainland.

Count of Students Earning Dual Credit by Grade			
	2022-2023	2021-2022	2020-2021
Students in Grade 9	132	16	121
Students in Grade 10	160	75	153
Students in Grade 11	392	367	466
Students in Grade 12	455	396	491
<b>Total Students</b>	<b>1,139</b>	<b>854</b>	<b>1,231</b>

## Expected College Enrollment

Based on data obtained from Naviance (self-reported by students), below lists the top 25 colleges where over 6,100 applications were submitted for admission in 2023.

San Jacinto Community College	1,023
University of Houston	641
Texas A & M University-College Station	638
The University of Texas at Austin	456
Texas State University	319
University of Houston-Clear Lake	263
Sam Houston State University	251
Texas Tech University	246
Baylor University	243
Rice University	189
The University of Texas at Dallas	177
The University of Texas at San Antonio	160
College of the Mainland	150
Stephen F. Austin State University	121
Louisiana State University	114
Blinn College	109
University of North Texas	101
Texas Christian University	73
New York University	69
Houston Christian University	68
Vanderbilt University	65
University of Pennsylvania	61
Columbia University	60
Southern Methodist University	60
Duke University	59

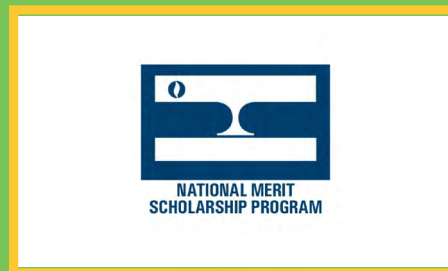
Source: Naviance College Admissions Statistics Obtained in Fall of 2023.

## Student Readiness



**CCISD Celebrates Perfect AP Exam Score at Clear Brook**

[Read More](#)



**Clear Creek ISD Students Named 2023 National Merit Semifinalists**

[Read More](#)

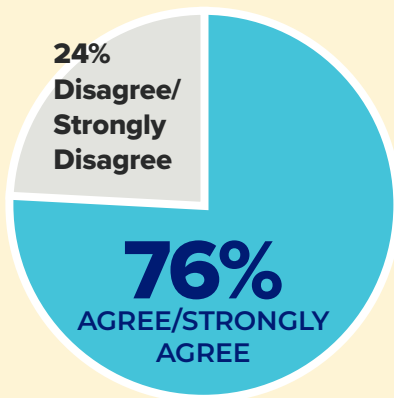


# Engaged, Well-Rounded Students

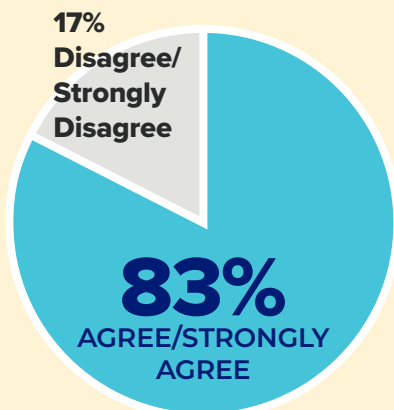
We will ensure each student is prepared to assume their role as a productive citizen.

The Clear Creek Independent School District emphasizes the importance of leadership and service through a variety of school-embedded programs as well as extracurricular activities.

## CCISD prepares students to engage with the local community.



## CCISD schools provide a variety of extracurricular programs and activities for students.



Source: Spring 2023 CCISD Performance Survey

## Leadership and Service Programs

A focus on core values is integrated in PK-12 curriculum yet there are certain initiatives that raise these values to a higher level.

### Leader in Me

The Leader in Me program is currently in the following schools with plans for future campuses.



Armand Bayou Elementary, Bay Elementary, Brookwood Elementary, Campbell Elementary, Falcon Pass Elementary, Landolt Elementary, McWhirter Elementary, Stewart Elementary, Whitcomb Elementary, Clear Lake Intermediate, Space Center Intermediate, and Clear View High



### Leader in Me Lighthouse Schools

Armand Bayou Elementary, Bay Elementary, Falcon Pass Elementary, and Space Center Intermediate

## National Schools of Character

Bauerschlag Elementary, Clear Lake City Elementary, Goforth Elementary, McWhirter Elementary, Mossman Elementary, North Pointe Elementary, Robinson Elementary, Ross Elementary, Stewart Elementary, Ward Elementary, Weber Elementary, Clear Brook High School, and Clear Lake High School



## State Schools of Character

Bauerschlag Elementary, Clear Lake City Elementary, Goforth Elementary, McWhirter Elementary, Mossman Elementary, North Pointe Elementary, Robinson Elementary, Ross Elementary, Stewart Elementary, Ward Elementary, Weber Elementary, Whitcomb Elementary, Clear Brook High School, Clear Falls High School, and Clear Lake High School



# Extraordinary Series

From athletic triumphs to innovative programs, "Extraordinary" celebrates the multifaceted nature of student life in CCISD, emphasizing the District's commitment to nurturing talent and fostering a dynamic learning environment.

[Click to watch series](#)



## Extracurricular Activities

Clear Creek ISD recognizes the significance of students engaging in extracurricular activities. These activities play a pivotal role in the holistic development of students, fostering essential skills such as teamwork, leadership, and time management. Clear Creek ISD students exhibit unparalleled dedication, discipline, and a passion for success.



## Athletics and Fine Arts

Athletics and Fine Arts participation in CCISD continues to grow, and organizations are finding great success. For example, Clear Creek ISD was named a 2022 District of Distinction by the Texas Art Education Association. This honor recognizes how CCISD integrates visual arts curriculum to inspire creativity. CCISD is among the top four percent of school districts who offer outstanding art education.



Fine Arts and Athletics Participation					
		Athletics		Fine Arts	
	Total Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>2022-23</b>	<b>13,180</b>	<b>4,886</b>	<b>37%</b>	<b>6,771</b>	<b>51%</b>
Grade 9	3,740	1,803	48%	2,477	66%
Grade 10	3,298	1,280	39%	1,860	56%
Grade 11	3,151	1,031	33%	1,329	42%
Grade 12	2,991	772	26%	1,105	37%
<b>2021-22</b>	<b>13,205</b>	<b>5,076</b>	<b>38%</b>	<b>6,767</b>	<b>51%</b>
Grade 9	3,644	1,896	52%	2,493	68%
Grade 10	3,237	1,333	41%	1,710	53%
Grade 11	3,241	1,058	33%	1,394	43%
Grade 12	3,083	789	26%	1,170	38%
<b>2020-21</b>	<b>13,222</b>	<b>4,600</b>	<b>35%</b>	<b>6,555</b>	<b>50%</b>
Grade 9	3,425	1,652	48%	2,461	72%
Grade 10	3,424	1,230	36%	1,743	51%
Grade 11	3,275	951	29%	1,309	40%
Grade 12	3,098	767	25%	1,042	34%

Source: Fine Arts Courses Coding Summary for All Campuses for Grades 9, 10, 11 and 12 in 2022-2023 and 22-23 Student Course Completion Records for 8 Campuses for Grades: 9, 10, 11, 12

# Engaged, Well-Rounded Students Spotlights

## Robotics

CCISD boasts a thriving culture of robotics participation and competition for students. This is exemplified by its dedicated Robotics Event Center. This state-of-the-art facility serves as a hub for schools from across Texas and even around the world. Situated within the backdrop of NASA, the District has witnessed a remarkable surge in student engagement with robotics. The stand-alone competition center provides a unique platform for students.

Clear Creek ISD had 20 teams qualify to compete at the 2023 VEX Robotics World Championships.



## Future Farmers of America

Clear Creek ISD's Future Farmers of America (FFA) program has been a longstanding pillar of success with continuous growth each year throughout the District. The FFA program serves approximately 375 students from Clear Brook High School, Clear Creek High School, Clear Falls High School, Clear Lake High School and Clear Springs High School. These high school students commit to months of hard work raising animals or creating a non-livestock project to then show across the state in hopes of being named Grand Champion in their respective categories.

For 41 years, the District has hosted the annual Livestock Show and Auction, which had a record-breaking year in 2023 by raising \$312,000 for students through community support. The proceeds go directly to the student to help them further their commitment to excel in agriculture and leadership education.



# Engaged, Well-Rounded Students Spotlights

## Certified Nursing Assistant Program

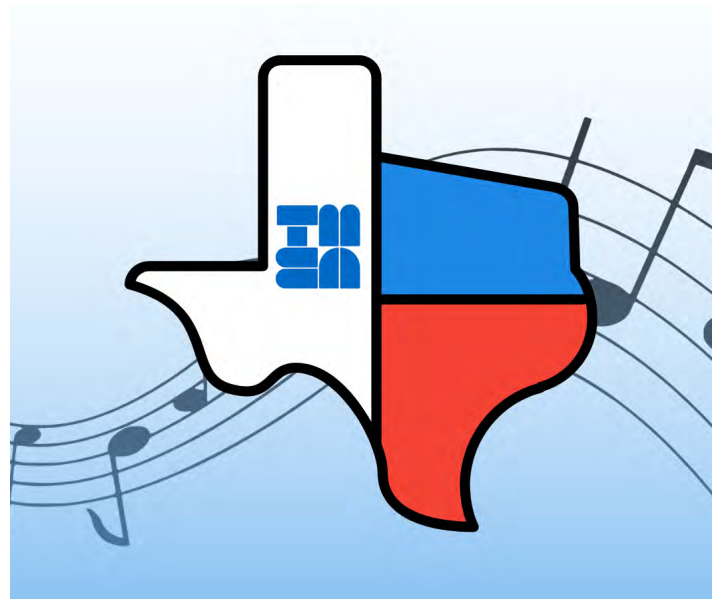
Clear Creek ISD's partnership with HCA Houston Healthcare resulted in 38 students earning job placement with HCA Healthcare in the 2022-2023 school year. The 38 students formally accept their new positions at the event. They accept StarTech roles at HCA Houston Healthcare Clear Lake in Webster, HCA Houston Healthcare Mainland in Texas City or HCA Houston Healthcare Southeast in Pasadena. Many students started college or other career-related training while simultaneously working at HCA Houston Healthcare.

## 2023 All-State Musicians

A total of 23 band, choir and orchestra students from across Clear Creek ISD's five comprehensive high schools were selected as 2023 All-State members by the Texas Music Educators Association (TMEA).

TMEA sponsors the Texas All-State audition process to promote students' dedication to their musical knowledge and skill and to encourage educators to support their students in this development. Around 70,000 high school students compete for a spot in one of only 18 Texas All-State ensembles.

[Click here for a full list of All-State students.](#)





# Professional Learning and Quality Staff

We will expand the organization’s capacity to accomplish our strategic intent.

## 2022-2023 Professional Learning

Student learning outcomes and teacher efficacy continue to improve through a variety of professional learning opportunities that are aligned to the District standards and are relevant, timely, and meaningful for the staff. Protocols, expectations, and standards were explicitly communicated district-wide, and teachers had more time prior to the start of school for professional learning modules, collaborative group work, and time to plan.

2022-2023 PL Active Enrollment  
**49,834**

Campus Credit  
**47,769**

District Credit Hours  
**89,337**



Below presents staff professional learning occurring the most frequently on campuses:

Gifted/Talented Learning Hours	Reading Academy Hours	Canvas
3,887	6,347	5,587

Source: Strive Staff Spreadsheet Report. 2022-23 SY

## Leaders Learn

Campus administrators participated in collaborative sessions to guide their campus’ work in Professional Learning Communities (PLCs) throughout the 2022-2023 school year. When teachers were asked if they regularly meet in a PLC to help plan instruction for students, 92% agreed (strongly agree and agree combined).

### Teachers regularly meet in a PLC to help plan instruction for students.

#### Teachers

I regularly meet with other teachers in a Professional Learning Community to help plan instruction for my students.



#### District and Campus Administrators

The majority of my teachers regularly meet in Professional Learning Communities to plan for instruction.





## Staff Information

Clear Creek ISD's Department of Human Resources monitors staff retention. Data collected on staff retention represents campus level teachers, librarians, nurses, and instructional coaches. Reasons for resignations include performance, personal, relocation, certification, retirement, or other. Clear Creek ISD's teacher retention rate shows a slight decline (4%) over the past three-year period.

Teacher Retention Rates						
Campus Level	2022-2023		2021-2022		2020-2021	
	Total Resignations	Retention Rate	Total Resignations	Retention Rate	Total Resignations	Retention Rate
Elementary	158	86.9%	167	88.6%	136	90.70%
Intermediate	101	82.3%	108	84.2%	93	86.50%
High School	135	82.6%	116	87.2%	118	87.10%
<b>Total</b>	<b>394</b>	<b>85%</b>	<b>391</b>	<b>87%</b>	<b>347</b>	<b>89%</b>

Source: CCISD Human Resources Department

Teachers by Years of Experience						
	2022-2023		2021-2022		2020-2021	
	Total in Education	In District	Total in Education	In District	Total in Education	In District
First Year	106	280	117	262	113	247
1 – 5 Years	627	1,005	614	1,038	639	1,029
6 – 10 Years	540	536	547	500	538	498
11 – 20 Years	810	542	837	608	822	612
21 – 30 Years	366	142	370	133	354	132
Over 30 Years	72	16	78	22	71	19
<b>Total</b>	<b>2,521</b>		<b>2,563</b>		<b>2,537</b>	

## Teacher Starting Salary

CCISD's starting teacher salary in 2022-23 is \$60,000, an increase of \$2,000 year over year. The District raised its starting teacher salary each year for the past five years.

## Forbes Top Workplace

The Clear Creek Independent School District (CCISD) made the list of the top places to work in Texas for the fourth year in a row. Of the 86 total workplaces, the District ranked No. 50 on Forbes' annual list of America's Best Employers By State for 2023. CCISD is also one of only three Houston-area school districts on the list. [Read More](#)





# Community Engagement and Partnerships

We will broaden and strengthen connections within our communities.

**In the 2022-2023 school year, several special project teams were formed to assist in District decision-making.**

## Vision 2030

The Vision 2030 Team was formed to develop aspirations for the future CCISD graduate. The work of the Vision 2030 Team, which was comprised of educators, administrators, parents, students, school board members, and business leaders, was approved by the Board of Trustees on March 27, 2023. The community-designed Vision 2030 plan outlines bold objectives in support of student learning such as access to full-day pre-kindergarten for all and reimagining the intermediate school experience, allowing students to pursue their passions and in ways that do not exist today.



[Watch the Vision 2030 Planning Team in Action](#)

For more information, visit [ccisd.net/vision2030](https://ccisd.net/vision2030).

## CCISD Interfaith Collaborative



Through the formation of the CCISD Interfaith Collaborative, the District formally recognized the vital role the faith-based community plays in the success of the District and its students. This intentional action also enabled the District and its partners to establish and meet goals under a unified identity. During the 2022-2023 school, the Collaborative gained momentum through working toward the goals of matching at least one faith-based organization with every CCISD campus, hosting meetings fostering a productive two-way dialogue, and the provision of Counselor Care Bins by interfaith partners to their matched campus.

## 2023 Partner Testimonial

“Participating in INSIDE CCISD 2022-2023 was a great experience learning about the various programs that CCISD offers. Interacting with students in the classroom was an enlightening and remarkable way to experience first-hand how teachers encourage students and use different learning techniques targeted to the students’ unique needs. This experience allows community partners like H-E-B the opportunity to provide significant support and be a part of making sure our children have the tools they need to be successful in the future.”

**Julie Lambert**

Area Community Coordinator, H-E-B



# Strategic Budget Team

The Strategic Budget Team was created at the end of the 2022-2023 school year to review and make recommendations to mitigate budget challenges spurred by state funding inadequacies and inflation. The outcomes were the recommendation of swift cost saving measures as well as the recommendation to seek voter approval for three pennies on the Maintenance and Operations Tax Rate to balance the budget.



## CCISD Parent Connections

CCISD has a wide range of parent organizations, District committees, and community connections that support the District belief that “parents, community, and school have a shared responsibility for the education of youth.”

- Clear Creek Education Foundation
- Clear Creek Community Council of PTAs
- School PTAs, PTSAs and Special Education PTA
- Watch D.O.G.S.
- Booster Clubs
- INSIDE CCISD
- Realtor Certification Course
- Senior Citizen Engagement
- Superintendent High School Advisory Council
- District Education Improvement Committee and Campus Education Improvement Committees
- School Safety and Security Committee
- School Health Advisory Council
- Facility Advisory Committee

## Community Support Organizations

The following organizations work closely with Clear Creek ISD to provide wraparound services for students in need.

- Communities in Schools Bay Area
- Bay Area Alliance for Youth and Families
- Assistance League Bay Area
- CCISD Cares
- Interfaith Collaborative

## 2022-2023 Engagement

Clear Creek ISD engages with the community through various live productions, podcasts, video highlights, and electronic newsletters.

### E-Newsletters

54% Open Rate  
(Up 12.5% from last year)  
21.33% Industry Open Rate

### Facebook

32,206 Total Followers  
1,955 Gained from June 2022

### X (Formerly known as Twitter)

14,027 Total Followers  
994 Gained from June 2022

### Instagram

9,952 Total Followers  
752 Gained from June 2022

### Podcast

28,879 All-Time Downloads  
10,341 Total Downloads from 2022-2023



# Safety and Well-Being

We will ensure a safe and nurturing learning environment.

## Social and Emotional Well-Being

During the 2022-2023 school year, an informational campaign was launched to ensure families and students were aware of the available mental health resources and supports. Through this effort, along with mental health check-ins with counselors, students indicated their school is a safe and supportive place to learn.

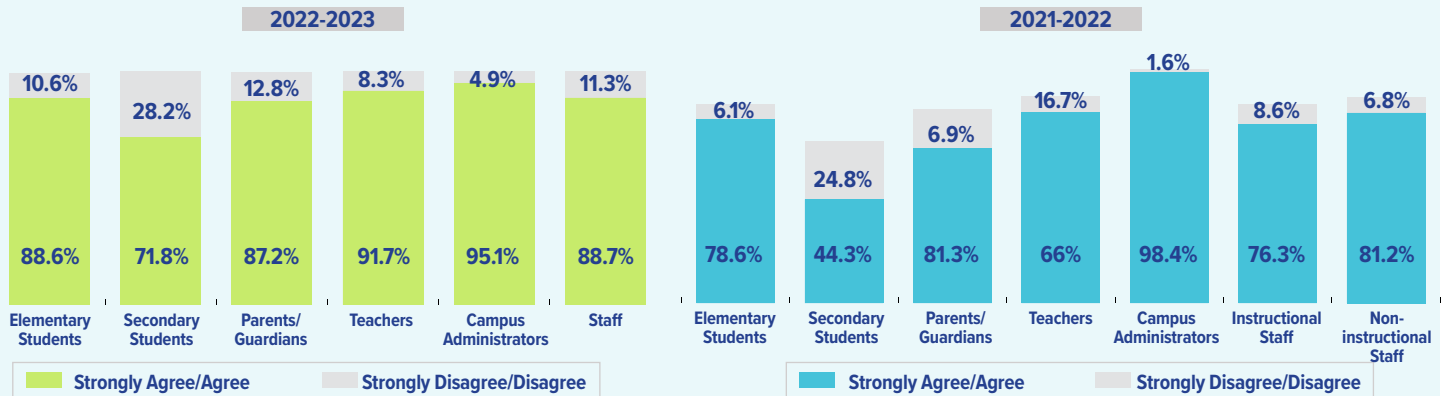
The percentage of students in grades PK-12 know how to access mental health resources and supports

2022-2023	2021-2022
<b>68.9%</b>	<b>53.3%</b>

The average number of student visits with a counselor that includes a mental health check-in

2022-2023	2021-2022
<b>5.4</b>	<b>4.8</b>

### My school/district cares about students' mental health



### The school/district is a safe and supportive place to learn.

Survey Participants	2022-2023			2021-2022		
	Number	Strongly Agree/Agree	Strongly Disagree/Disagree	Number	Strongly Agree/Agree	Strongly Disagree/Disagree
Elementary Students	3,658	94%	6%	3,406	80.3%	6.4%
Secondary Students	6,819	80%	20%	5,660	57.5%	15.6%
Teachers	1,151	93%	7%	1,017	82.4%	7.5%
Parents	2,519	90%	10%	2,854	73.6%	14.0%
Campus/District Administrators	102	96%	4%	61	98.4%	1.6%
Staff	656	93%	7%	1,657	82.05%	6.75%
<b>Total</b>	<b>14,905</b>	<b>87%</b>	<b>13%</b>	<b>14,655</b>	<b>70.4%</b>	<b>11.7%</b>

# Watch D.O.G.S.

Whether a Watch D.O.G.S. volunteer, a Papa Bear or a Super Dad, these fathers and father figures serve their neighborhood campus by being an extra set of eyes and ears as well as an added level of support for CCISD students. [Click here to watch](#)



## School Safety

The District employs a robust Anonymous Alerts system allowing students, staff, and parents to submit concerning behaviors.

In the 2022-2023 school year, more than w2,000 reports were made in the following categories. Each report was investigated.

- Drugs/Alcohol 28%
- Bullying 18%
- Safety Concerns 9%
- Threats 6%
- Academic Dishonesty 6%
- Sexual Harassment/Assault 5%
- Harassment 5%
- Weapons 4%
- Abuse (Verbal/Physical) 4%

## Physical School Safety Facts

- \$35 Million Spent on School Safety
- 40 Galveston County School Liaison Officers
- Two Student Support Counselors at Each Comprehensive High School
- One Student Support Counselor at Each Intermediate School
- Anonymous Reporting System
- Standard Response Protocol
- Watch D.O.G.S. Volunteer Security Program

### Student Discipline Data

	2022-2023			2021-2022			2020-2021		
	CCISD	Region	State	CCISD	Region	State	CCISD	Region	State
Total Students	42,449	1,302,667	5,688,920	42,804	1,289,851	5,629,272	42,922	1,262,237	5,539,732
Discipline Population	4,144	146,706	601,375	4,149	135,511	551,994	2,580	54,701	250,975
Discipline Population %	9.8%	11.3%	10.6%	9.7%	10.5%	9.8%	6.0%	4.3%	4.5%
Discipline Records	10,830	410,428	1,607,149	10,967	369,406	1,441,511	5,932	121,513	550,431
Discipline Records %	25.5%	31.5%	28.3%	25.6%	28.6%	25.6%	13.8%	9.6%	9.9%
Students Expelled	25	1318	7,771	30	940	6,049	45	333	2,101
Expulsions %	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%
Students Removed to DAEP	721	21,568	103,655	599	17,918	85,550	358	6,105	33,235
DAEP Removals %	1.7%	1.7%	1.8%	1.4%	1.4%	1.5%	0.8%	0.5%	0.6%
In School Students Suspended	3,721	116,005	478,809	3,827	106,978	441,923	2,340	46,312	209,577
In School Suspensions %	8.8%	8.9%	8.4%	8.9%	8.3%	7.9%	5.5%	3.7%	3.8%
Out of School Students Suspended	1,433	69,344	253,901	1,202	62,693	229,283	720	17,720	77,325
Out of School Suspensions %	3.4%	5.3%	4.5%	2.8%	4.9%	4.1%	1.7%	1.4%	1.4%



# Fiscal and Operational Systems

We will ensure mutual understanding and support through effective communication.

The Clear Creek ISD Board of Trustees adopted the lowest tax rate in more than 31 years. The total adopted rate was \$1.1146 per \$100 taxable value, which was a decrease of 6.51 cents from the previous year.

Actual/Budgeted Financial Data			
	2022-23	2021-22	2020-21
Tax Rate per \$100 Valuation	\$1.1146	\$1.1797	\$1.2659
Fund Balance (General Fund)	*	\$75,314,409	\$75,139,383
Total Annual Expenditures	\$362,452,816	\$355,064,045	\$348,376,169
Instructional Expenditures	\$231,397,651	\$232,267,079	\$222,118,028
Student Enrollment	40,469	40,235	40,526
Average Expenditure per Student	\$8,956	\$8,825	\$8,596

\*Fund balance data for 2022-23 is not available at the time of publication and will not be available until the Actual Financial Data is released in Spring 2024.

## Instructional Resources

2022-23 Operating Expenditures (Budgeted)	General Fund	%
Instruction	\$231,397,651	63.84%
Instructional Resources & Media Services	\$4,551,846	1.26%
Curriculum & Staff Development	\$8,564,314	2.36%
Instructional Leadership	\$3,624,858	1.00%
School Leadership	\$23,209,698	6.40%
Guidance Counseling Services	\$14,356,171	3.96%
Social Work Services	\$602,251	0.17%
Health Services	\$3,833,760	1.06%
Transportation	\$14,567,264	4.02%
Food Services	\$530,450	0.15%
Extracurricular	\$8,022,847	2.21%
General Administration	\$8,982,052	2.48%
Facilities, Maintenance, & Operations	\$25,676,405	7.08%
Security & Monitoring Services	\$6,187,829	1.71%
Data Processing Services	\$8,098,820	2.23%
Community Services	\$246,600	0.07%
<b>Total Operating Expenditures by Function</b>	<b>\$362,452,816</b>	<b>100%</b>

Source: PEIMS District Financial Reports (Budgeted Reports)

## Financial Awards and Commendations

The District has been recognized by state, national and international organizations for strong stewardship of tax dollars along with efficient budgeting and financial reporting practices. The District currently receives the following:

- Above Standard Achievement by the Financial Integrity Rating System of Texas (FIRST)
- Certificate of Excellence in Financial Reporting from the Association of School Business Officials International (ASBO)
- Certificate of Achievement for Excellence in Financial Reporting from the Government Finance Officers Association (GFOA)
- Meritorious Budget Award from the Association of School Business Officials International (ASBO)
- AA Credit Rating by Standard & Poor's and AA+ by Fitch

## Community Donations

In the 2022-2023 school year, CCISD received more than \$1.22 million in donations from individuals, companies, and civic organizations.

The Clear Creek Education Foundation (CCEF), through community-wide partnerships and events, raises a wide range of resources through community wide partnerships. Community members and CCISD staff commit to monetary donations each year.

### Grants Awarded

Teachers can apply for various grants each year through an application process and based on certain criteria.



### Booster Clubs and PTAs

Each campus is supported by a Parent Teacher Association (PTA). Additionally, high schools and intermediate schools have various parent-led booster clubs. These organizations also raise funds to support school-based activities.

### CCEF Donations Received 2022-2023

- Community \$777,781.53
- CCISD Staff \$105,983.00
- Total \$883,764.53

Grants Awarded by CCEF 2022-2023		
	# Teachers	Total
Elementary	89	\$132,026.79
Intermediate	10	\$10,796.93
High School	30	\$118,057.22
All	9	\$55,500.00
<b>Total</b>	<b>138</b>	<b>\$316,380.94</b>

Programs Funded by CCEF 2022-2023	
Program	Amount
Clear Horizons Early College High School	\$60,000.00
National Board Teacher Certification	\$3,711.99
RCC Program	\$46,000.00
The Leader In Me	\$42,000.00
Science Fair Innovative Grants	\$5,113.50
Vex Robotics Elementary	\$10,000.00
<b>Total</b>	<b>166,825.49</b>

Source: Clear Creek Education Foundation

Campus Organization Funds Raised	
Organization	2022-2023
Booster Clubs	\$721,087.50
PTAs	\$152,490.65
<b>Total</b>	<b>\$873,578.15</b>

Source: CCISD Accounting Department



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