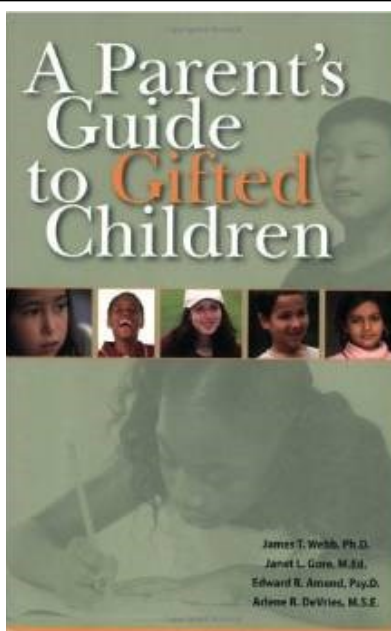


A humorous, engaging, and encouraging look at raising gifted children. Offers practical advice to help parents re-examine the ways they perceive and relate to their children. Some topics include understanding giftedness, working with the school system, dealing with perfectionism, and being an adult role model. Along the way, stories from gifted children and their parents provide insight into the lives of these individuals.

**James R. Delisle, Ph.D.**  
 Published: 2006 Library Copies: 1

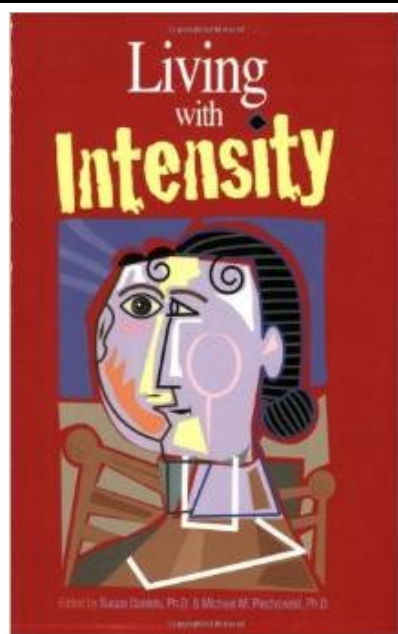
Author: James Delisle, Ph.D.



Raising a gifted child is both a joy and a challenge, yet parents of gifted children have few resources for reliable parenting information. Includes practical guidance in areas such as gifted characteristics, peer relations, sibling issues, motivation & underachievement, discipline issues, intensity & stress, depression & unhappiness, educational planning, finding professional help, etc.

Published: 2007 Library Copies: 4

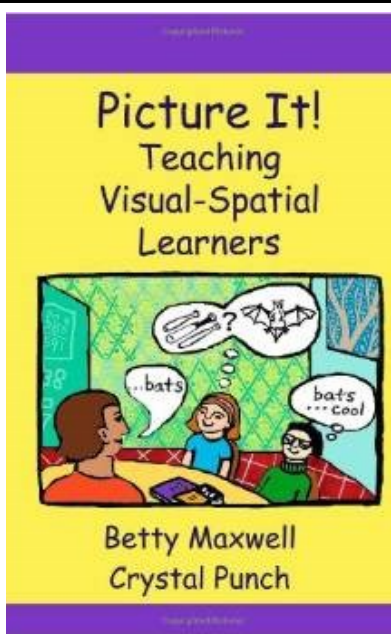
Author: James T. Webb



Gifted children and adults are often misunderstood. Their excitement is viewed as excessive, their high energy as hyperactivity, their persistence as nagging, their imagination as not paying attention, their sensitivity as immaturity, etc. This book provides practical methods for nurturing sensitivity, intensity, and perfectionism. Also includes info on Dabrowski's Theory of Positive Disintegration.

Published: 2008 Library Copies: 1

Authors: Susan Daniels and Michael M. Piechowski



Illuminates the abilities of visual-spatial learners and describes the challenges that they have in traditional learning environments. It provides strategies that help them use their strengths. This book is helpful for teachers, parents, and visual spatial learners themselves. The book is filled with many teaching tips in areas that include reading, writing, math, and time management.

Published: 2012 Library Copies: 1

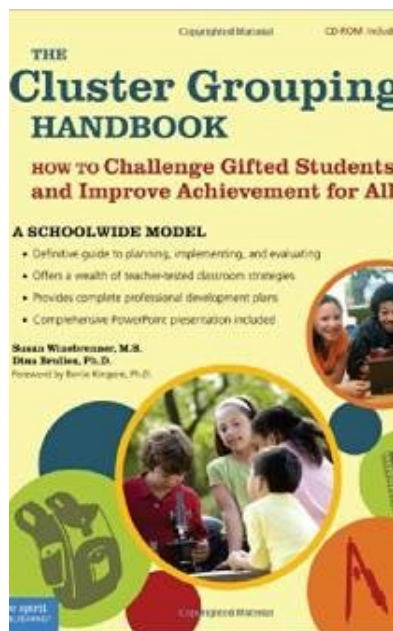
Author: Betty Maxwell



Describes the intellectual and emotional needs of children of high ability; typical and advance reading patterns for kids in K-12 grades; how to give reading guidance and discuss books with young readers;

Published: 2009 Library Copies: 1 etc. Includes a list of more than 300 books for readers of all ages carefully selected to promote intellectual and emotional development .

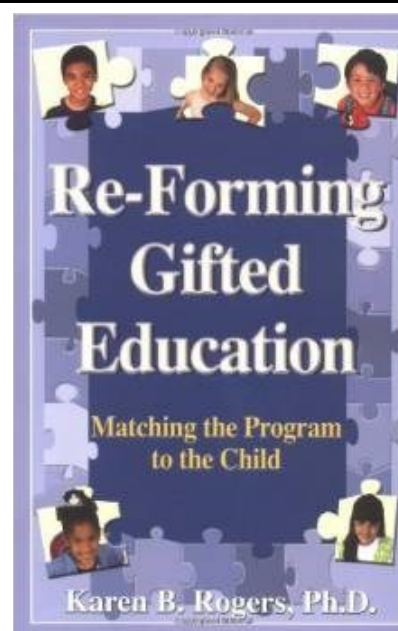
Author: Judith Wynn Halsted



Presents a roadmap for implementing, sustaining, and evaluating school-wide cluster grouping. Full of teacher-tested classroom strategies. Includes info on professional development and gaining parental support. Contains a CD with

Published: 2008 Library Copies: 3 customizable, reproducible forms plus a PowerPoint presentation designed for teacher in-service training.

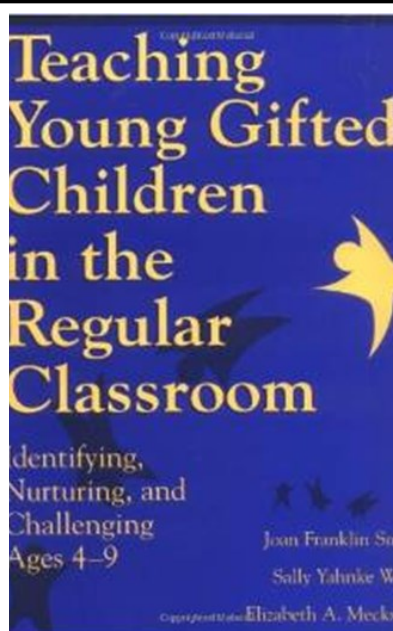
Authors: Susan Winebrenner and Dina Brulles



Guides parents through the process of negotiating an educational plan that meets their child's needs and describes several recommended models for acceleration and enrichment. It includes a "Gifted Education Planner" which uses

Published: 2002 Library Copies: 1 questionnaires from the book which makes it easy for parents to help determine their child's strengths, weaker areas, interests and preferred learning styles.

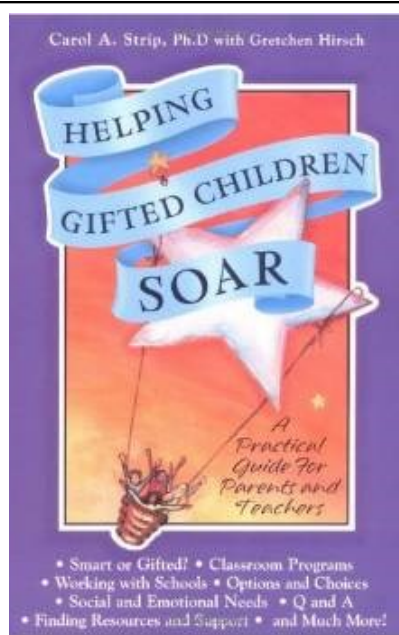
Author: Karen B. Rogers



Proven, practical ways to recognize and nurture young gifted children as early as age four and create a learning environment that supports

Published: 1997 Library Copies: 8 all students. Helps you teach to multiple intelligences, and compact and expand the curriculum

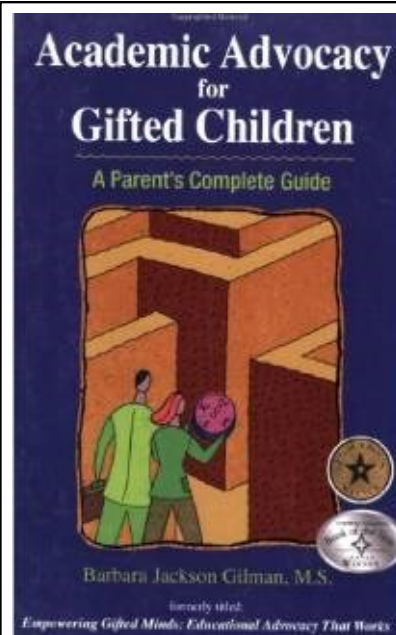
Authors: Marjorie Lisovskis, Joan Franklin Smutny, Sally Yahnke Walker, and Elizabeth A. Meckstroth



Published: 2011 Library Copies: 1  
 perfectionism, friendship issues, and more. The information and useful advice contained in this book make it an ideal resource for those just starting to learn about gifted children, as well as seasoned veterans.

Authors: Carol A. Strip and Gretchen Hirsch

This updated, user-friendly guidebook educates parents and teachers about important issues facing gifted children and the adults who guide them, such as selecting appropriate schools, expanding and differentiating the curriculum for gifted learners, and supporting children who experience stress, depression,

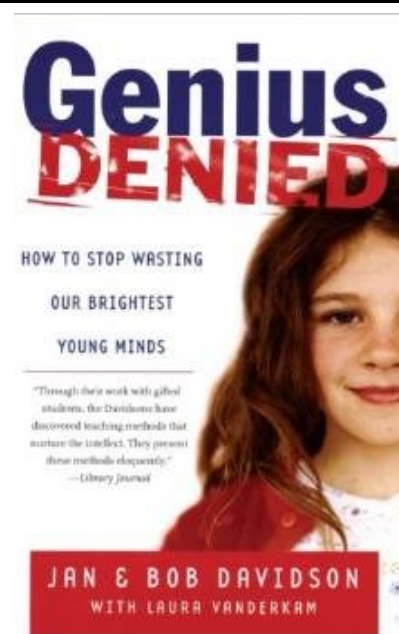


Published: 2008 Library Copies: 1  
 and helpful guide written by a parent who learned how to advocate for her own son and who now helps other families advocate in their local schools to provide appropriate challenge for their gifted children.

Author: Barbara Jackson Gilman, M.S.

Parents and teachers can learn how to document a child's abilities and how to approach the schools to request reasonable educational options for that child in each academic year. This book also provides information on testing, score interpretation, curriculum, and successful programs for children in grades

K-12. It is a practical

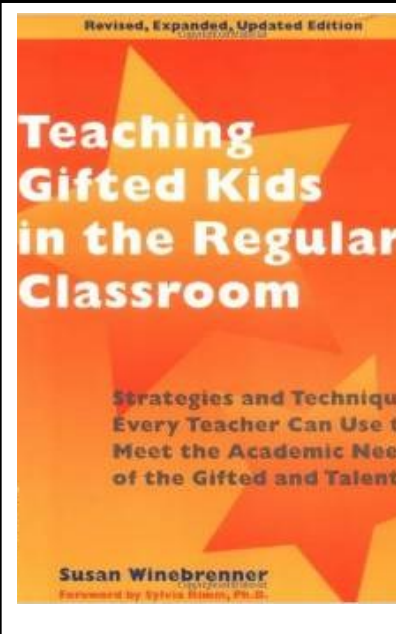


Published: 2002 Library Copies: 1  
 including how to create a support network with school authorities and other parents. Genius Denied shows that with commitment and creativity, gifted students can get the education they deserve, one that nurtures their talents and minds.

Authors: Jan and Bob Davidson and Laura Vanderkam

In Genius Denied, the Davidsons - founders of a nonprofit institute that provides assistance to gifted children - offer hope and practical advice to parents and students alike. Through their own experiences and those of the families they've worked with, the Davidsons show parents how to find an appropriate education

for their children

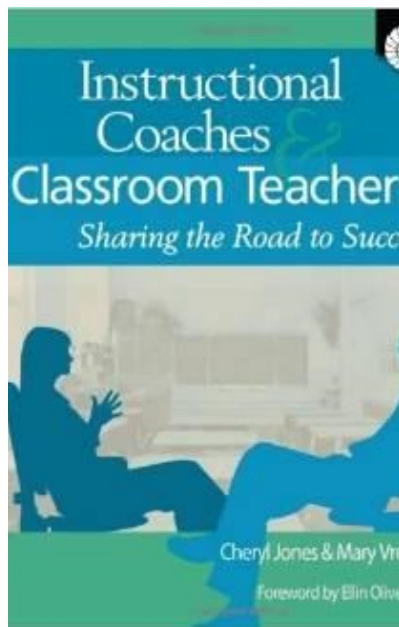


Published: 2001 Library Copies: 20  
 have taken place in education over the years. Her basic philosophy hasn't changed, and all of the proven, practical, classroom-tested strategies teachers love are still here. But there's now an entire chapter on identifying gifted students. There's a new chapter especially for parents.

Author: Susan Winebrenner

Teachers everywhere call it, "the orange Bible" and turn to it daily to make sure their gifted students are getting the learning opportunities they need and deserve. Since the first edition was published, author Susan Winebrenner has spent eight years using it with school districts, teachers, parents, and kids across the U.S. and the U.K. this revised, expanded, updated edition reflects

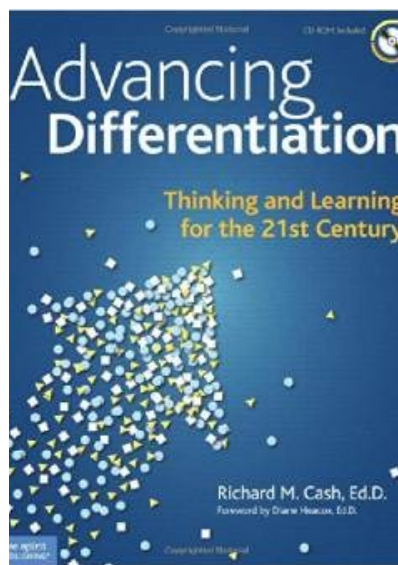
her personal experiences and the changes that



Published: 2008 Library Copies: 2

Coaches and teachers alike will benefit from the research-based, classroom-tested coaching model discussed in this book. This unique look at instructional coaching as a team approach will give both coaches and teachers the tools they need to create a successful partnership and improve classroom instruction.

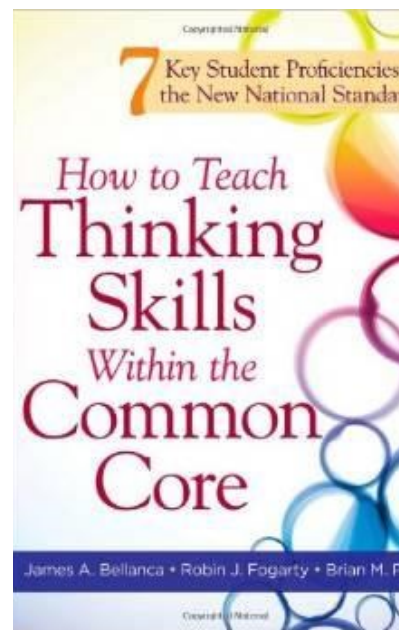
Authors: Cheryl Jones and Mary Vreeman



Published: 2010 Library Copies: 1

Create a thriving, student-centered classroom with this powerful resource. The book guides teachers to develop a rigorous, concept-based curriculum that is differentiated for all learners across content areas, and to build students' thinking skills. Based on up-to-date research, the guide features dozens of figures and sample lessons. Digital Content includes all reproducible forms, many as customizable PDFs, and a PowerPoint presentation for professional development.

Author: Richard Cash, Ed.D.



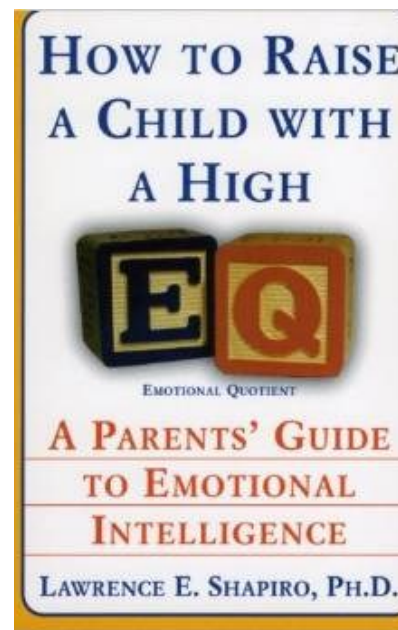
Published: 2012 Library Copies: 1

Packed with examples and tools, this practical guide prepares teachers across all grade levels and content areas to teach the most critical cognitive skills from the Common Core State Standards. Discover a doable three-phase model of explicit teaching, guided practice in content-based lessons, and authentic application in standards-based performance tasks that will strengthen students' ability to learn across the curriculum.

- Discover the desired student proficiencies of the CCSS: critical thinking, creative thinking, complex thinking, comprehensive thinking, collaborative thinking, communicative thinking, and cognitive transfer.
- Explore phase I, Talk-Through,

- during which teachers explicitly teach students a critical thinking skill.
- Utilize the content-based lessons included in phase II, Walk-Through, when specific guidance will ensure proper application of the skill.
- Learn how to make a direct connection between the selected thinking skill and the new standards with the CCSS performance tasks modeled in phase III.
- Take advantage of online and print resources, a glossary, reproducibles, reflection questions, and more.

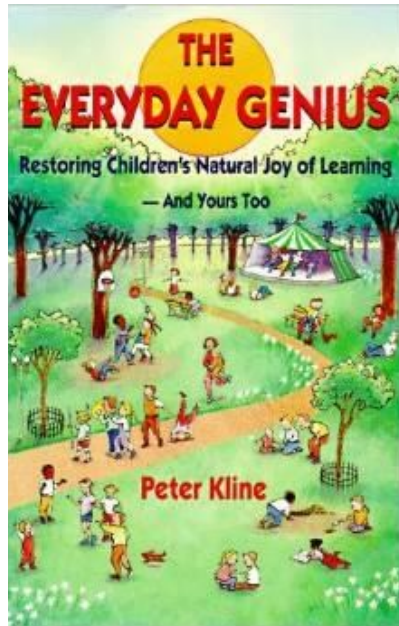
Authors: James A. Bellanca, Robin J. Fogarty, and Brian M. Pete



Published: 1998 Library Copies: 1

Studies show that emotional intelligence -- the social and emotional skills that make up what we call character -- is more important to your child's success than the cognitive intelligence measured by IQ. And unlike IQ, emotional intelligence can be developed in kids at all stages. Filled with games, checklists and practical parenting techniques, How to Raise a Child with a High EQ will help your child to cope with -- and overcome -- the emotional stress of modern times and the normal problems of growing up.

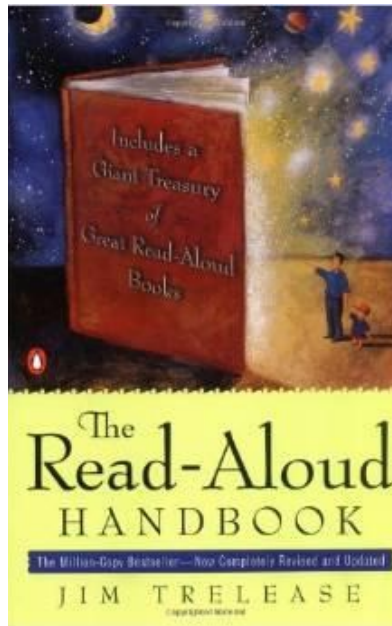
Author: Lawrence E. Shapiro, PhD



Published: 1995 Library Copies: 1

Explains why and how successful learning occurs. It is a practical guide for producing confident, eager learners at any age, in any school. Peter Kline's ideas and his ability to apply them in practical, down-to-earth situations have already helped transform the lives of many children, their families, and teachers. Any one of dozens of wonderfully simple and powerful ideas, games and exercises in this book could instantly ignite a spark, and change a life forever.

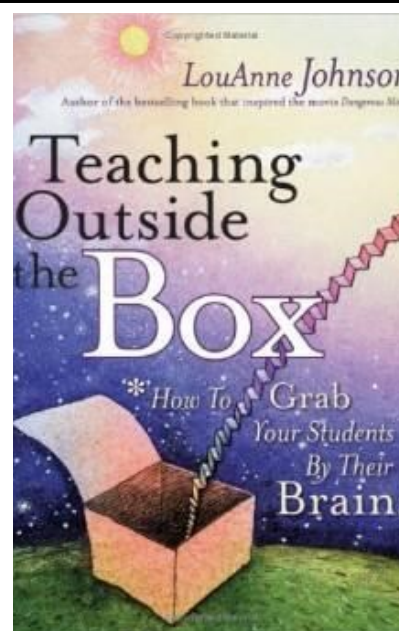
Author: Peter Kline



Published: Library Copies: 1

Every child can become an avid reader, and this beloved, classic guide - now in its fourth edition, with an up-to-date treasury of more than 1,200 children's books, from picture books to novels, that are great for reading aloud - will show you how to make it happen.

Author: Jim TRELEASE



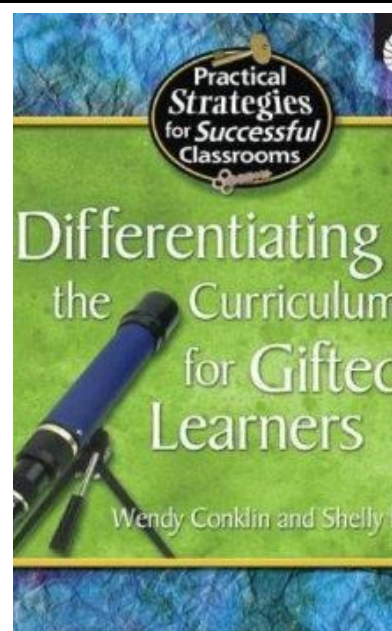
Published: 2005 Library Copies: 1

From seating plans to Shakespeare, Teaching Outside the Box offers practical strategies that will help both new teachers and seasoned veterans create dynamic classroom environments where students enjoy learning and teachers enjoy teaching. This indispensable book is filled with no-nonsense advice, checklists, and handouts as well as

A step-by-step plan to make the first week of school a success

- Approaches for creating a positive discipline plan
- Methods for motivating students, especially reluctant readers
- Strategies for successful classroom management
- Suggestions for creating and grading student portfolios

Author: LouAnne Johnson

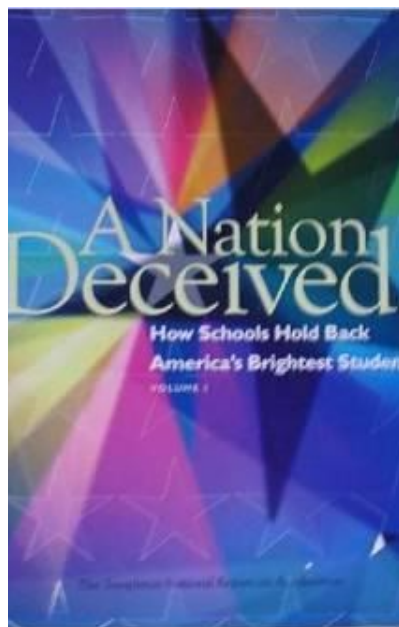


Published: 2007 Library Copies: 1

Learn strategies for identifying gifted students, modifying content, and differentiating instruction with this valuable resource no gifted classroom should be without! Perfect for new teachers and educators who want to stay current, Differentiating the Curriculum for Gifted Learners provides answers to questions relating to best practices in gifted instruction.

Providing up-to-date, research-based theory and practical applications, this book not only addresses effective research-supported ways to differentiate instruction, but also explores the reasons why gifted students should be serviced and presents some of the most effective ways this can be accomplished.

Authors: Wendy Conklin, M.A. Ed., and Shelly Frei

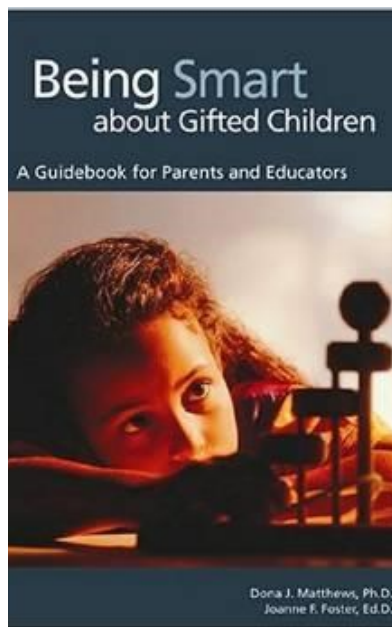


Published: 2004 Library Copies: 3/2

Some of America's brightest gifted students are held back and left behind, according to The Templeton National Report on Acceleration. This easy-to-read, user-friendly report explains why many schools, parents and teachers have not yet come to terms with acceleration - despite overwhelming evidence in its favor.

Teachers and parents are presented information on early-entrance, grade skipping, the AP program and early college. Comments are accepted; this report can be downloaded online.

Editors: Nicholas Colangelo, Susan G. Assouline, and Miraca U.M. Gross



Published: 2004 Library Copies: 1

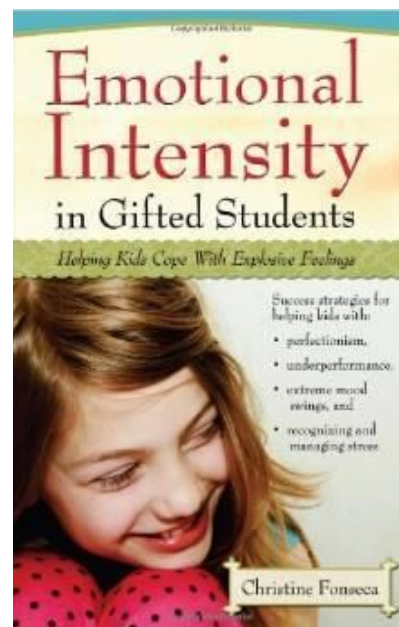
Written for parents and educators - especially those who live and work with gifted/high-ability children - the authors describe ways to develop children's natural abilities.

Introducing the "mystery" and "mastery" models of gifted education, they invite controversy by challenging several commonly held assumptions. They then present practical strategies to help parents and educators identify and nurture the abilities of children with high ability.

This book answers the charges that special programs for gifted children are elitist. The authors demonstrate that it is simply appropriate to provide educational experiences that each child needs at a particular time.

Features include: "Mystery" and "Mastery" models, Identification procedures, Learning issues, Programming options, Social and behavioral concerns, Teacher development processes, Gifted education trends, Parenting strategies

Authors: Dona J. Matthews and Joanne F. Foster

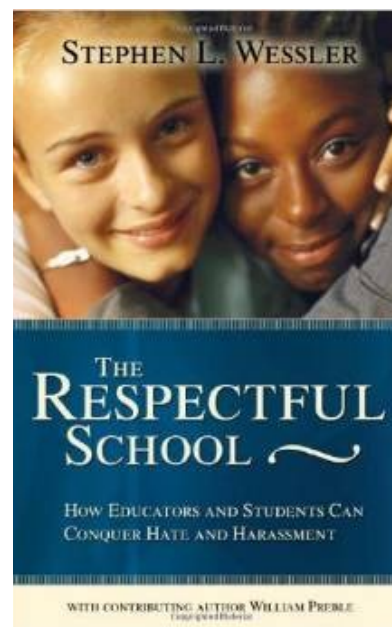


Published: 2010 Library Copies: 1

Designed to provide support for the difficult job of parenting and teaching gifted children, 'Emotional Intensity in Gifted Students: Helping Kids Cope With Explosive Feelings' provides the resource parents and teachers need to not only understand why gifted children are so extreme in their behavior, but also learn specific strategies to teach gifted children how to live with their intensity. Presented in an easy-to-read, conversational style, 'Emotional Intensity in Gifted Students' uses real-world examples through case studies and role-plays that show parents and teachers how to interact with gifted children in a way that teaches them how

to recognize, monitor, and adjust their behavior. Worksheets, tip sheets, and checklists are included to help parents, teachers, and the students themselves learn to cope with the explosive feelings that often accompany giftedness. Specific strategies for stress management, underperformance in school, perfectionism, and social anxiety make this a must-read for anyone wishing to make a positive lasting impact on the lives of gifted children.

Author: Christine Fonseca



Published: 2003 Library Copies: 1

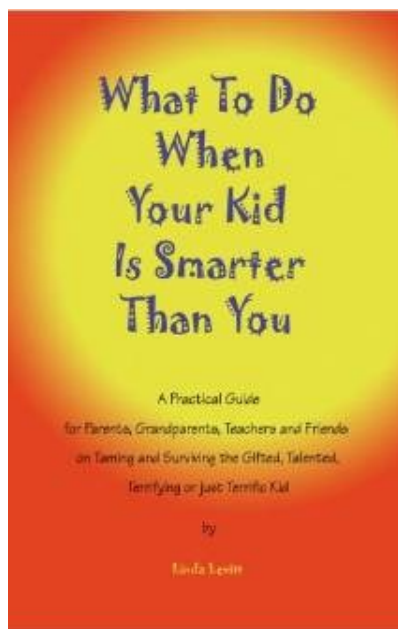
Not a school day goes by without some student facing teasing or slurs in the hallways, classrooms, or playgrounds. Left unchecked, such harassment can escalate and create an oppressive school climate where stress and fear overpower learning. In *The Respectful School*, Stephen L. Wessler and contributing author William Preble vividly describe how words can hurt--both emotionally and physically--and how words can heal.

- Learning effective intervention skills,
- Modeling civility,
- Developing student peer leader programs,
- Working with student victims and their parents,
- Creating comprehensive antiharassment policies,

- Confronting perpetrators and their crimes, and
- Responding to the effects of terrorist acts and related prejudice.

Throughout the book, Wessler and Preble urge us to remember that we need to nurture the courage and compassion of young people to create supportive learning communities. Only then can students and educators join in speaking out for a respectful school, where tolerance and civility overcome the language of hate.

Authors: Stephen Wessler and William Preble

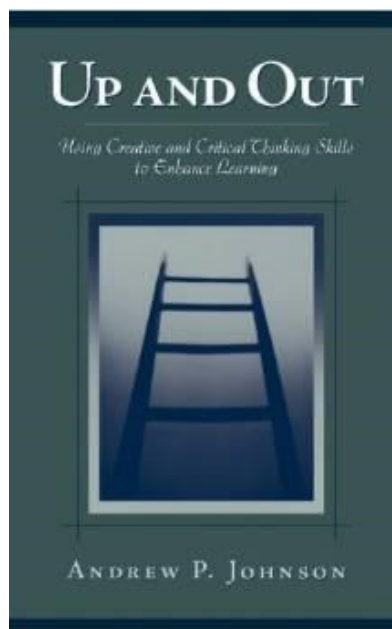


A Practical Guide for Parents, Grandparents, Teachers and Friends on Taming and Surviving the Gifted, Talented, Terrifying or just Terrific Kid.

Published: 2007 Library Copies: 1

Written with humor, personal candor, and professional expertise, this information packed guide is a pleasure to read.

Author: Linda Levitt

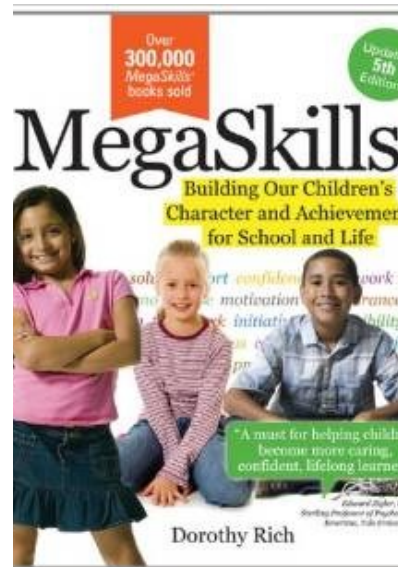


Well organized and easy-to-read, Up and Out makes the process of teaching thinking skills understandable to instructors of all experience levels. The author defines exactly what creative and critical thinking skills are, describes the theories on which they are based, and using research as well as practical activities, explains how they

should be taught. The text also covers how thinking skills can be embedded into existing reading, language arts, social studies, and science curricula. Hundreds of unique, engaging thinking activities are presented which can be used to enliven classroom instruction. For pre-service and in-service teachers.

Published: 1999 Library Copies: 1

Author: Andrew P. Johnson



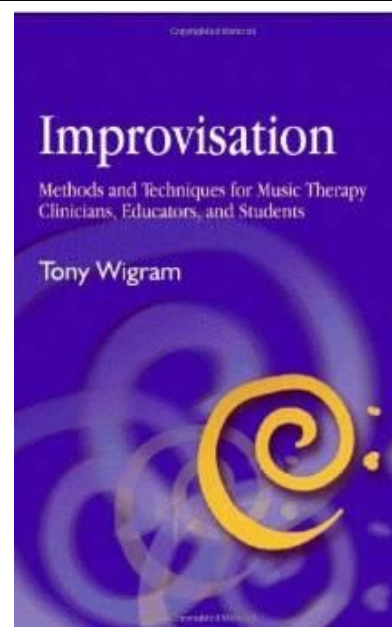
The classic guide to childhood achievement, taught in more than 4,000 schools. Specially designed for school-aged children, this cornerstone guide provides you with hands-on techniques and kid-friendly activities to teach children the MegaSkills that are essential to success in school and life:

- Confidence Motivation
- Effort Responsibility
- Initiative Perseverance
- Caring Teamwork
- Problem-Solving Focus
- Common Sense Respect

Published: 2008 Library Copies: 1

Along with the age-specific activities, this guide contains academic objectives for each MegaSkill, tips for getting the best from technology, MegaSkills report cards for parents and children, research notes, and a wealth of additional resources.

Author: Dorothy Rich, Ed.D.



Improvisation plays a key role in the toolbox of the music therapist. Tony Wigram's practical and comprehensive guide and CD will prove indispensable to students, teachers, therapists and musicians as a book of musical techniques and therapeutic methods. Beginning with an overview of developing, teaching and analysing the skills of improvisation, Wigram describes techniques ranging from warming up to mirroring, rhythmic grounding, containing and holding. With specific sections on piano improvisation, chordal and 2-, 3- and 4- note improvisation are covered, in addition to

advanced skills such as frame working and transitions. Wigram also includes techniques for thematic improvisation, group improvisation and outlines methods for analysing and reporting improvisational processes. Notated examples allow readers to try out techniques and progress as they read, with audio examples on the accompanying CD adding another dimension to the structure and guidance provided for all levels of music student and therapist.

Published: 2004 Library Copies: 2

Author: Tony Wigram



This leading introduction to gifted and talented children retains proven parts of its original structure and combines it with the knowledge and best practices from a variety of sources. The author encourages readers to understand intelligence in order to help more children realize their unique potential of gifts and talents. The new edition will also feature more information for general education teachers on how to work with gifted and talented students in inclusive environments by offering more strategies and activities that educators can utilize in the classroom as well as in home-based settings. Throughout, the author incorporates knowledge from many disciplines, a wide range of research, best practices available for nurturing giftedness in the classroom, assessment and

Published: 2007 Library Copies: 1

evaluation for the success of the student and the program, and a structure that gives a step-by-step approach to using these skills in the classroom and at home. Readers will begin to understand intelligence in order to help more children realize their unique potential of gifts and talents. Overall, readers will enjoy a text that is readable, uncovers some exciting new ideas and strategies, and makes every teacher at home and at school a knowledgeable partner in the process of children growing up gifted.

Author: Barbara Clark



This updated best seller from authors Carol Chapman and Rita King is your comprehensive resource for standards-based, Common Core-ready differentiation. Meet your students' individual learning needs and create a positive classroom environment. Includes ready-to-use tools, agendas, checklists, and organizers to help you:

Published: 2013 Library Copies: 1

“Zap” gaps in learning with 12 innovative planning models

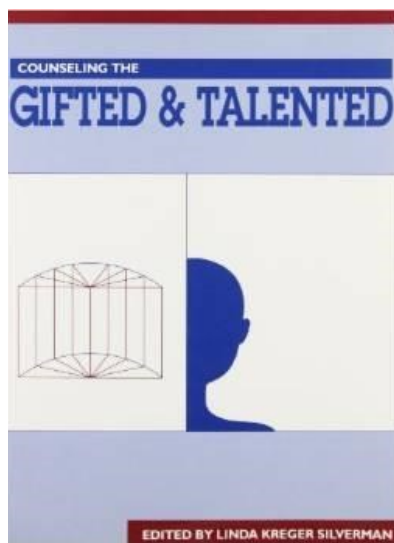
Motivate students through diverse approaches, including choice, respect, and self-efficacy

Identify and individualize teaching methods for students who are nervous, impatient, “turned off,” or otherwise difficult to reach

Organize differentiated lessons and routines

Customize parent-teacher communications for students from diverse backgrounds

Authors: Carolyn M. Chapman and Rita S. King

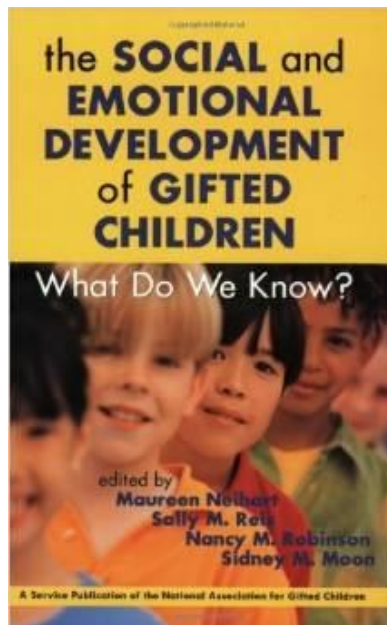


In "Counseling the Gifted and Talented", the author examines both the cognitive complexity and emotional intensity of gifted children and discusses the need for modification of counseling techniques. Presented is a developmental model to enable counselors to orchestrate a program of prevention rather than

Published: 1993 Library Copies: 1

remediation. Specific strategies for individual and group counseling are provided. This title includes: new definitions for giftedness; cross-cultural counseling methods; and suggestions for counseling families.

Editor: Linda Kreger Silverman



This book offers an examination of the essential topics teachers, parents, and researchers need to know about the social and emotional development of gifted children.

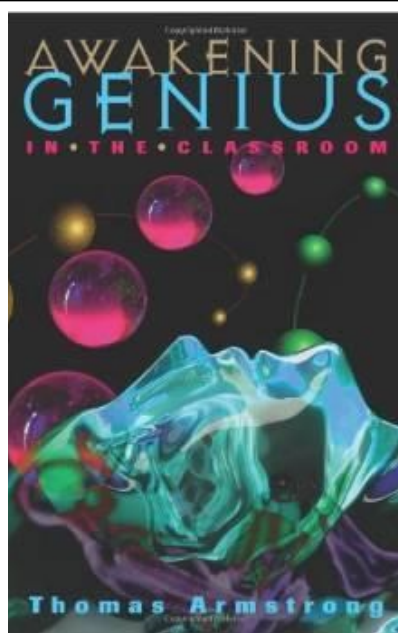
Published: 20 Library Copies: 1

Instigated by a task force convened by the National Association for Gifted Children and written by leading scholars in the field of gifted education, the book includes chapters on peer pressure and social acceptance, resilience, delinquency, and underachievement. The book also summarizes several decades worth of research on special populations, including minority, learning-disabled, and gay and lesbian gifted students.

Concise, comprehensive, meticulously researched, and wide-ranging in its coverage, The Social and Emotional Development of Gifted Children: What Do We Know? is essential reading for those who wish to enable gifted students to develop their strengths and encourage them to make the contributions of which they are capable.

Authors: Maureen Neihart, Sally Reis, Nancy Robinson, and Sidney Moon

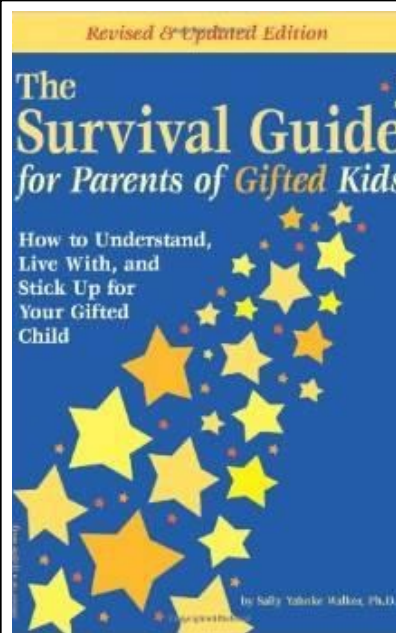




"Every student is a genius," declares author Thomas Armstrong, and an educator's most important job is to discover and nurture the 'genius qualities' that all students were born with but that may no longer be obvious. Urging readers to look beyond traditional understandings of what constitutes genius, Armstrong describes 12 such qualities: curiosity, playfulness, imagination, creativity, wonder, wisdom, inventiveness, vitality, sensitivity, flexibility, humor, and joy. He cites research in various fields that supports this broader understanding of genius and explains how influences in the home, the popular media, and the school itself "shut down" the genius in students.

Published: 1998 Library Copies: 1 Combining thoughtful insights and practical information, Armstrong offers guiding principles to help educators awaken genius in the classroom—beginning with awakening the genius in themselves. Readers will find dozens of suggested activities and helpful resources to provide 'genius experiences' and create a 'genial climate' in the classroom. In addition, suggestions for further study at the end of each section provide starting points for personal and professional reflection and growth.

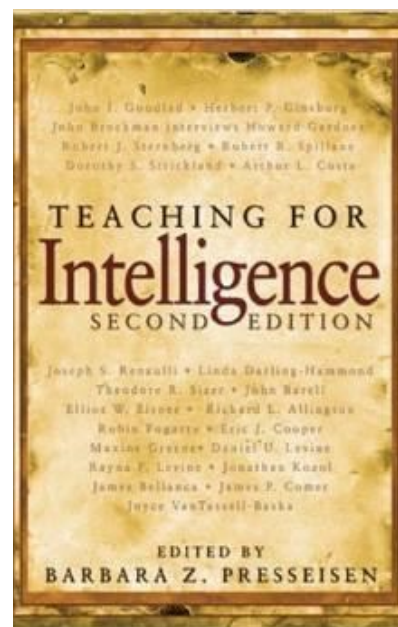
Author: Thomas Armstrong



What does it mean to be "gifted"? What's good—and not so good—about being identified as gifted? How can parents make sure their gifted children get the learning opportunities they need? How can parents cope with the unique challenges gifted kids present? Every parent of a gifted child has questions like these. Since 1991 when we published the original edition of this guide, parents have looked here for answers. Now revised and updated with information about current research and legislation, new examples, new resources (including Web sites), and more, it's the first place to turn for facts, insights, strategies, and sound advice. You'll learn what giftedness is (and isn't), what makes gifted kids so special, how kids are identified as gifted, and why some kids fall through the

Published: 2002 Library Copies: 1 cracks during the identification process. You'll discover encouraging, practical tips for living with your gifted child—and handling the endless questions, high energy, and too-smart mouth that often go along with giftedness. You'll find out how to keep from raising a "nerd," how to prevent perfectionism, and when to get help. And you'll learn how to advocate for your child's education at school and in your state. The Survival Guide for Parents of Gifted Kids is for any parent who has ever wondered, "Now what?"

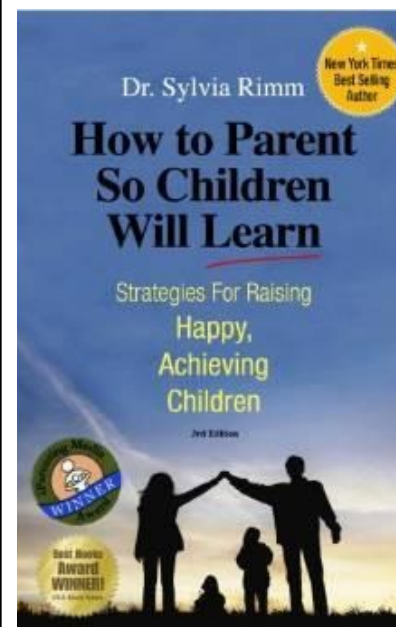
Author: Sally Yahnke Walker, Ph.D.



Insightful articles in this updated collection discuss the nature of the intelligent learner and what educators and scientists have to say about teaching for intelligence. This is one of the rare collections that might be of great benefit to all American educators. Presseisen offers a book rich with important ideas. The essays not only inform readers, but encourage

Published: 2007 Library Copies: 1 deeper examination and invite discussion on the nature of intelligence and its relationship to matters such as standards, testing, and curriculum development. It is a must for educators and would greatly benefit and enlighten politicians and parents too.

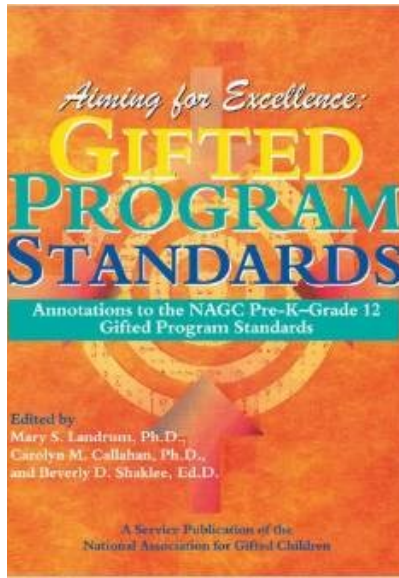
Editor: Barbara Z. Presseisen



Dr. Rimm provides practical, compassionate, no-nonsense advice for raising happy, secure, and productive children, from preschool to college. Easy-to-follow parent pointers, sample dialogues, and boxed step-by-step examples show parents how to: select appropriate rewards and

Published: 2008 Library Copies: 2 punishments, decrease arguments and power struggles, encourage appropriate independence without overempowering your children, guide your children toward good study habits, encourage creativity in your children, set limits for children, and much more.

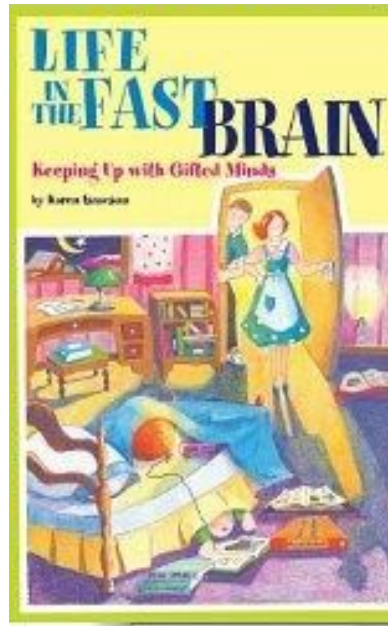
Author: Dr. Sylvia Rimm



Aiming for Excellence: Annotations to the NAGC Pre-K–Grade 12 Gifted Program Standards offers a comprehensive review of the gifted education program standards developed by the National Association for Gifted Children. The standards, which represent professional consensus on essential practice in gifted education, provide a blueprint to encourage and guide schools in developing and evaluating high-quality programming. This indispensable handbook is organized into seven key programming areas: program design, program administration management, socioemotional guidance counseling, student identification, curriculum instruction, professional development, and program evaluation.

Published: 2001 Library Copies: 1 Each chapter identifies and describes guiding development principles in a programming area. Within each guiding principle are corresponding requisite standards that describe minimum requirements for satisfactory programs, as well as exemplary levels of performance that represent excellence in gifted education programming. Helpful support material is provided in each chapter. Aiming for Excellence is essential for school professionals responsible for program and curricular decision making, and for other gifted education proponents concerned about the continuous growth and development of gifted learners.

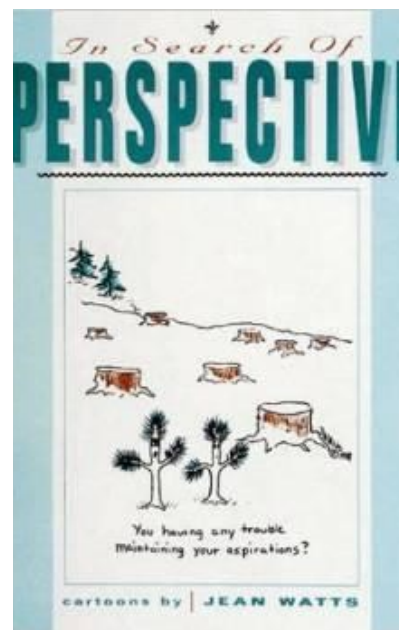
Authors: Carolyn Callahan, Mary Landrum Ph.D., and Beverly Shaklee Ed.D.



Multiple Award-Winner! A sequel to the delightfully entertaining and award-winning Raisin' Brains: Surviving My Smart Family, this book will keep the laughs coming! The same family members are back, this time five years older, and they are living proof that the journey of raising and educating gifted

and creative children continues to be full of surprises. Enjoy more humorous stories of the things that gifted kids do and say, and discover the wit and wonder of this mother of five all over again!

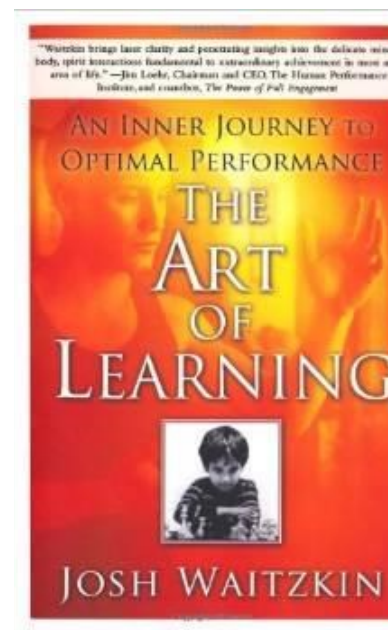
Author: Karen L. J. Isaacson



Cartoonist Jean Watts searches for some perspective on the full-time job of parenting and teaching gifted children. Her original cartoons present amusing viewpoints and thought-provoking insights into life with a precocious child. The drawings are reproducible for use in schools and other non-profit organizations. This book makes an excellent gift!

Published: 1988 Library Copies: 1

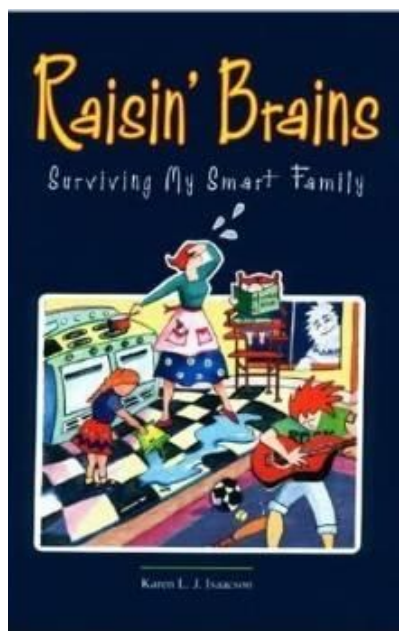
Author: Jean Watts



"I've come to realize that what I am best at is not Tai Chi, and it is not chess," he says. "What I am best at is the art of learning." In his riveting new book, The Art of Learning, Waitzkin tells his remarkable story of personal achievement and shares the principles of learning and performance that have propelled him to the top - twice.

Published: 2008 Library Copies: 1 With a narrative that combines heart-stopping martial arts wars and tense chess face-offs with life lessons that speak to all of us, The Art of Learning takes readers through Waitzkin's unique journey to excellence. Through his own example, Waitzkin explains how to embrace defeat and make mistakes work for you.

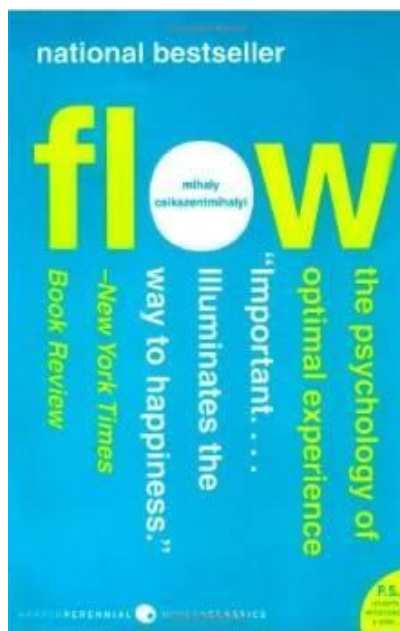
Author: Josh Waitzkin



Double Award-Winner! Read about a gifted, creative, and immensely entertaining family! There's an imaginative pre-teen daughter who keeps all sorts of living and non-living things under her bed for her mother to discover, a talented teenage son whose single goal in life is to have a rock band, an intellectual daughter who makes pretty designs with the ovals of a bubble sheet during a test instead of answering the questions, and a grandmother who makes tuna fish and jellybean sandwiches for lunch. Aunts and uncles and grandparents, all with their own quirks and quirky ideas,

Published: 2002 Library Copies: 3 round out the family. Yet they all get along famously! Humor like this helps parents and teachers maintain a badly-needed sense of perspective. Laugh out loud with Karen Isaacson's delightfully energetic stories on life with an eclectic, endearing, gifted, and creative family. Reading these unbelievable (but true!) stories will not only help you appreciate your own family, but will also give you an informal introduction into the world of gifted children and adults.

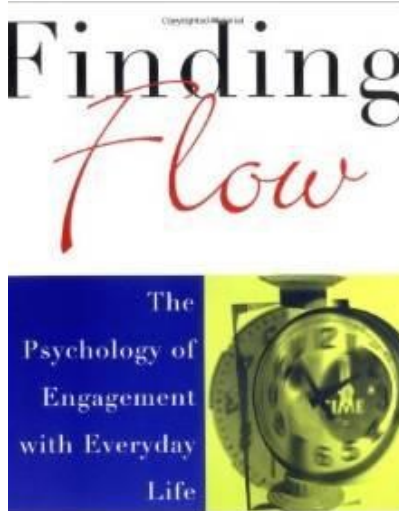
Author: Karen L.J. Isaacson



Psychologist Mihaly Csikszentmihalyi's famous investigations of "optimal experience" have revealed that what makes an experience genuinely satisfying is a state of consciousness called flow. During flow, people typically experience deep enjoyment, creativity, and a total involvement with life. In this new edition of his groundbreaking classic

work, Csikszentmihalyi demonstrates the ways this positive state can be controlled, not just left to chance. Flow: The Psychology of Optimal Experience teaches how, by ordering the information that enters our consciousness, we can discover true happiness and greatly improve the quality of our lives.

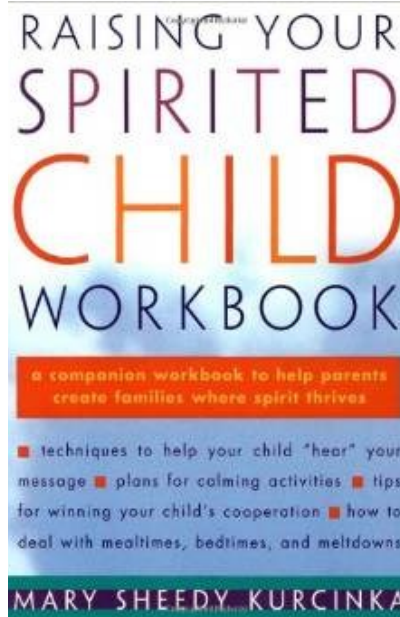
Author: Mihaly Csikszentmihalyi



Part psychological study, part self-help book, Finding Flow is a prescriptive guide that helps us reclaim ownership of our lives. Based on a far-reaching study of thousands of individuals, Finding Flow contends that we often walk through our days unaware and out of touch with our emotional lives. Our inattention makes us constantly bounce between two extremes: during much of the day we live filled with the anxiety and pressures of our work and obligations, while during

our leisure moments, we tend to live in passive boredom. The key, according to Csikszentmihalyi, is to challenge ourselves with tasks requiring a high degree of skill and commitment. Instead of watching television, play the piano. Transform a routine task by taking a different approach. In short, learn the joy of complete engagement. Thought they appear simple, the lessons in Finding Flow are life-altering.

Author: Mihaly Csikszentmihalyi

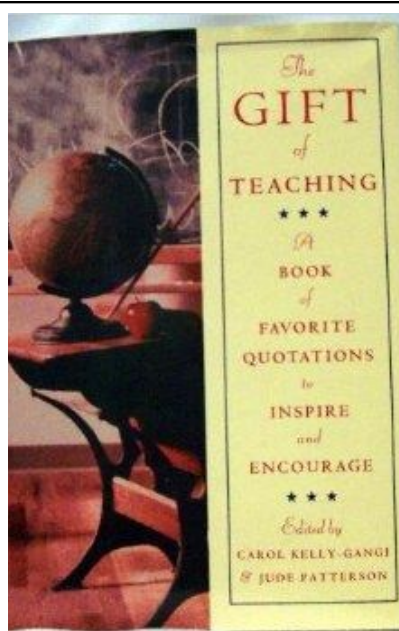


In this companion workbook, Mary Sheedy Kurcinka brings readers into her world-famous workshops, where she offers parents and educators insights, emotional support and proven strategies for dealing with spirited children. The key word that distinguishes spirited children from other children is "more" -- more intense, more persistent, more sensitive and more uncomfortable with change. Through exercises, observations and dialogue from actual groups, Kurcinka helps readers learn to identify the triggers that lead to tantrums and challenging behaviors. Included are clues to help you identify the little things that can

make or break a day tips for profiling your child's temperament and your own cues that indicate intensity is rising successful strategies for reducing and eliminating power struggles. By combining the intuition and compassion gained from parenting a spirited child with the wisdom of an expert who has worked with thousands of families, Mary Sheedy Kurcinka helps parents and educators view their unique challenge with perseverance, flexibility, sensitivity, and, most of all, enjoyment.

Author: Mary Sheedy Kurcinka

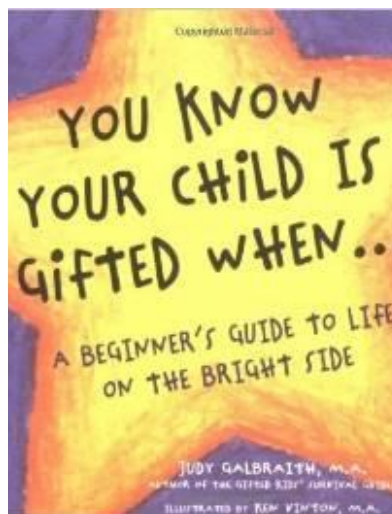
\*All Title Descriptions Excerpted from Amazon or Other Online Resources



The Gift of Teaching honors teachers, and is meant to thank them for generously sharing their knowledge. Gathered here are hundreds of quotations, ebbing and flowing like a conversation among great thinkers. There are writers and historians, educators and humorists, philosophers and scientists—each adding insight, comment, or quip about the myriad aspects of teaching and learning. So whether you're a

teacher looking for an extra ounce of inspiration to get you through the day, or a student trying to get motivated before hitting the books, or simply a lifelong learner looking for some wisdom beyond the classroom walls, it is our hope that The Gift of Teaching lives up to its promise to both inspire and encourage.

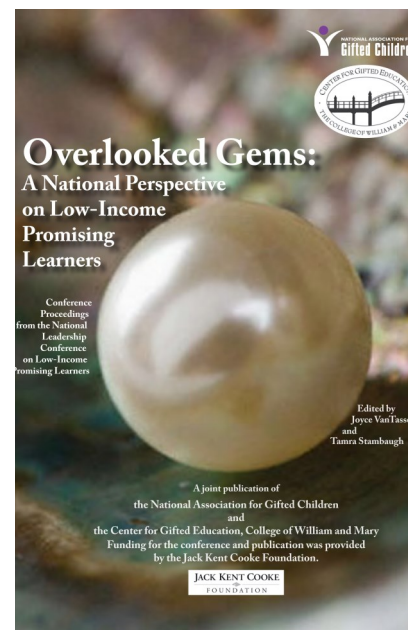
Editors: Carol Kelly-Gangi and Jude Patterson



You know your child is gifted when...your three-year-old programs your VCR. Or your five-year-old gives you permission to use the dictionary during Scrabble. Or your eight-year-old solves your computer problems. Parenting a gifted child can be a mixed blessing. It helps to know what to look for, what to expect, and what other parents have experienced. This light-hearted introduction to life with a gifted child is a great place to start.

Humorous cartoons and lively illustrations blend with solid information on giftedness—its characteristics, challenges, and joys. First-person stories from parents who have been there offer reassurance and insights. As you smile at the pictures and anecdotes, you'll learn what sets gifted kids apart and how you can support your child's unique abilities.

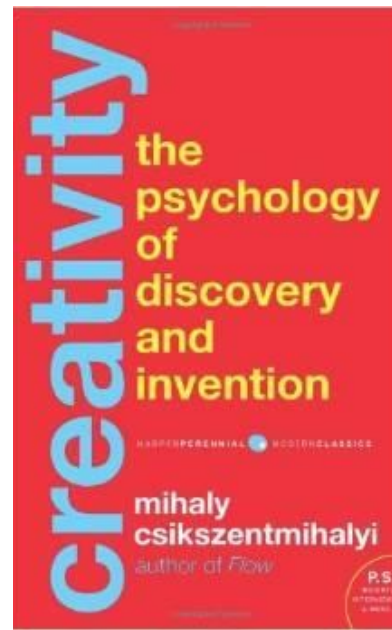
Author: Judy Galbraith M.A.



This monograph brings together the work of national stakeholders in gifted education and beyond gifted education on the critical issue of child poverty among students who show academic and intellectual promise for positive contributions in various areas of study. It has been compiled in order to provide the field of gifted education with a blueprint for working in schools with children of poverty, for activating community-based opportunities for them, and for forging new partnerships and collaboratives with

universities and other agencies to deliver relevant services. The monograph is organized into eight sections that outline the major presentations from the April 24-25, 2006, national conference hosted by the National Association of Gifted Children and the College of William and Mary and sponsored by the Jack Kent Cooke Foundation.

Publisher: National Leadership Conference on Low-Income Promising Learners



The classic study of the creative process from the national bestselling author of Flow, Creativity is about capturing those moments that make life worth living. Legendary psychologist Mihaly Csikszentmihalyi reveals what leads to these moments—be it the excitement of the artist at the easel or the scientist in the lab—so that this knowledge can be used to enrich people's lives. Drawing on nearly one hundred interviews with exceptional people, from biologists and physicists, to politicians and business leaders, to poets and artists, as well as his thirty years of

research on the subject, Csikszentmihalyi uses his famous flow theory to explore the creative process. He discusses such ideas as why creative individuals are often seen as selfish and arrogant, and why the "tortured genius" is largely a myth. Most important, he explains why creativity needs to be cultivated and is necessary for the future of our country, if not the world.

Author: Mihaly Csikszentmihalyi