

**Expanded Learning Opportunities Program  
(ELO-P) REQUEST FOR PROPOSALS  
Fiscal Year 2024-2025**

RFP#2402  
BPSD-ELO-P-04052024

**Addendum 2**

Question	Answer
1. RFP Option 1 - In the bullet points it asks for a budget and a plan for 4 sites TK-2 <sup>nd</sup> and then in the next bullet point it asks to include 1 site TK-2 <sup>nd</sup> , is that a typo? Is it supposed to ask for 4 sites TK-2 <sup>nd</sup> and 1 site TK-5 <sup>th</sup> ?	1. Proposed as listed. All five sites will serve Tk-2nd grade
2. Can you explain the responsibilities for supporting students who are not toilet independent?	2. Assist students with toileting activities, including but not limited to using the restroom, changing diapers/pull-up, and maintaining personal hygiene.
3. RFP Option 1 - It asks for 13 intersession days to budget for however it does not stipulate the hours of program will have to be operational for on those days, can you let me know?	3. RFP Option 1 - The budget should include (13) 9-hour intersession days for TK-2nd.
4. RFP Option 2 - It asks for 13 intersession days to budget for however, it does not stipulate the hours the program will have to be operational for on those days, can you let me know?	4. RFP Option 2 - Intersession days will be 9-hour days for 3rd-5th.
5. RFP Option 4 - This option is asking for a budget for the summer program for 800 students but does not state out of the 800 students how many TK and Kinders to estimate for and I wanted to know to help get a better budget proposal to reflect the 10-1 ratio needed for that age group.	5. RFP Option - The grade level breakdown is still to be determined. However, we can estimate approximately 100 students per grade level. (Approximately 200 for TK and Kindergarten). Make sure you include field trips in your program description within your proposal if you are including it as a component.
6. RFP Option 4 - This option is for summer programming, but it does not state to include	6. RFP Option 4 - You can include field trip costs if you are including this as a component in RFP Option 4.

<p>planning for field trips or transportation for those field trips, are field trips not supposed to be included in this budget proposal?</p>	
<p>7. Since question 1b in the Proposal Narrative section pertains to optional services and activities outside of the elements listed in question 1A, if a variety of enrichment services are integrated within the proposed ELOP (1a), should we skip over question 1b, and instead highlight our ELOP activities, staffing, timeline, etc. in response to question 1a?</p>	<p>7. If your description answering 1a includes the elements of 1b, there is no need to repeat information in the Proposal Narrative.</p>
<p>8. Could presenting our company's Profit and Loss statement &amp; Balance Sheet fulfill the financial information requirement?</p>	<p>8. This will not fulfill the requirement. Please refer to the RFP Section V 3a for the requested documents.</p>
<p>9. Can you provide more details on the expectations and hours for Option 5's Enrichment programming?</p>	<p>9. Enrichment programs may occur during the after-school hours and during the 9 hours of the 30 days of intersession concurrently with other ELOP programs. Please refer to <a href="https://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=46120&amp;lawCode=EDC">https://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=46120&amp;lawCode=EDC</a> for the ELOP expectations.</p>
<p>10. What are the behavioral and intervention expectations for your district?</p>	<p>10. Interventions and strategies implemented by agencies should be based on Positive Behavioral Interventions and Supports (PBIS) with alignment to each school's specific PBIS School-wide Expectations and Behavior Matrix.</p>
<p>11. Will there be district staff available to support students with special needs?</p>	<p>11. No</p>
<p>12. What is the Indirect and Administrative Cost rate limit?</p>	<p>12. The Administrative Cost limit is 15% including Indirect Costs.</p>