

n a s s a u
BOCES



2025/2026
DIRECTORY OF SERVICES



n a s s a u
BOCES

A message from our

DISTRICT SUPERINTENDENT/ CHIEF EXECUTIVE OFFICER

MISSION STATEMENT

Our Mission is to partner with school districts and communities to provide premier educational and support services that ensure equity, opportunities and access for all.

Nassau BOCES is excited to introduce a range of new programs aimed at enhancing school and district-wide capacity. Our offerings focus on building social-emotional learning, fostering resilience, and nurturing character development to support the success of every student.

This year, we are highlighting a course on the positive impact of outdoor education on social-emotional learning (SEL) and the development of essential executive skills. Engaging with nature not only boosts students' well-being but also promotes critical thinking, teamwork, and self-regulation.

We encourage you to explore these new programs alongside our existing options to find the best fit for your district's unique needs. Nassau BOCES is dedicated to collaborating with you to create inclusive environments that foster student achievement and enhance teacher capacity.

We look forward to working together to cultivate more student-centered learning environments!

Sincerely,

Larry J. Leaven
District Superintendent/
Chief Executive Officer



Course Offerings for 2025/2026

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DESIGN PRINT DELIVER

516-396-2030 • graphics@nasboces.org

PARTNER SCHOOL DISTRICTS

Baldwin UFSD	Glen Cove City SD	Malverne UFSD	Rockville Centre UFSD
Bellmore UFSD	Great Neck UFSD	Manhasset UFSD	Roosevelt UFSD
Bellmore-Merrick CHSD	Hempstead UFSD	Massapequa UFSD	Roslyn UFSD
Bethpage UFSD	Herricks UFSD	Merrick UFSD	Seaford UFSD
Carle Place UFSD	Hewlett-Woodmere UFSD	Mineola UFSD	Sewanhaka CHSD
East Meadow UFSD	Hicksville UFSD	New Hyde Park-Garden City Park UFSD	Syosset CSD
East Rockaway UFSD	Island Park UFSD	North Bellmore UFSD	Uniondale UFSD
East Williston UFSD	Island Trees UFSD	North Merrick UFSD	Valley Stream CHSD
Elmont UFSD	Jericho UFSD	North Shore CSD	Valley Stream UFSD 13
Farmingdale UFSD	Lawrence UFSD	Oceanside UFSD	Valley Stream UFSD 24
Floral Park-Bellerose UFSD	Levittown UFSD	Oyster Bay-East Norwich CSD	Valley Stream UFSD 30
Franklin Square UFSD	Locust Valley CSD	Plainedge UFSD	Wantagh UFSD
Freeport UFSD	Long Beach City SD	Plainview-Old Bethpage CSD	West Hempstead UFSD
Garden City UFSD	Lynbrook UFSD	Port Washington UFSD	Westbury UFSD



Department of **BUSINESS SERVICES**

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SUPPORT SERVICES

620.010, 620.500

COOPERATIVE BIDDING AND PURCHASING

Michael R. Perina

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Cooperative Bidding and Purchasing provides participating school districts, other BOCES, and municipalities with an electronic bidding system that helps fulfill their purchasing needs efficiently and cost effectively. A team of experts creates detailed, reliable specifications and award criteria for supplies, equipment, and contracted services. The Cooperative Bidding and Purchasing website makes cooperative bid contract data available to participating districts, allows them to review the bid calendar, evaluate vendors, and request additions to bid lists.

Vendors can apply to join the vendor list, see new bid announcements, and submit bids online. In addition, district members are offered a direct data-transfer utility, which sends bid pricing directly into their financial software for generation of purchase orders.



**605.010, 605.020, 605.530,
614.500, 614.520**

TRANSPORTATION SERVICES

516-396-2020

Transportation Services provides direct routing from a student's residence or home district to any site that houses Nassau BOCES Special Education or Career and Technical Education programs. Special Education transportation services include matrons and nurses where required. Each bus has two-way radio communication and routes are monitored by GPS, the dispatch team, and a safety inspector. Efficient routing keeps travel times to a minimum. Shared group matrons are utilized whenever possible, reducing matron costs.

Transportation Services also arranges and provides long-distance coach buses, as well as large buses and vans for local, city, and tri-state field trips, and for districts participating in the Nassau BOCES Outdoor and Environmental Education programs. Important aspects of our long-distance coach services are the monitoring of driver records, and vehicle inspections prior to each trip by our own shop personnel and safety staff.



CURRICULUM and INSTRUCTION

Matthew DiMenna, Supervisor
 516-608-6678
 mdimenna@nasboces.org

**507.500, 507.510, 507.519, 507.520,
 507.530, 507.540**

**CURRICULUM AND INSTRUCTION (C&I)
 BASE SUBSCRIPTION**
Matthew DiMenna 516-608-6678
 mdimenna@nasboces.org

This comprehensive package allows districts to participate in the following C&I 507 services: Curriculum Writing and Professional Development Projects (507.510) and Substitute and Teacher Stipend Reimbursements (507.519).

This package allows districts to participate in regional professional development opportunities at a reduced cost (507.530) and in-district professional development activities through Building Local Capacity (BLCs) (507.540).

507.510

**CURRICULUM WRITING AND
 PROFESSIONAL DEVELOPMENT PROJECTS**
Matthew DiMenna 516-608-6678
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This service is intended to assist districts in the writing of K-12 curriculum that aligns with NYS learning standards and with in-service professional development to enhance best practices in curriculum, instruction, and assessment.

Collaborative curriculum development is also available through this service.

Specialists are available to assist districts with curriculum projects that ensure coverage of key skills in specific content areas with incorporated resources and teaching strategies that meet the needs of diverse learners.

Districts can estimate an allocation of funds to be used for curriculum writing or professional development.



Department of CURRICULUM, INSTRUCTION and TECHNOLOGY

Chris Reinertsen, Executive Director
(District and Technology Services)
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507.512



REGIONAL SOCIAL STUDIES CURRICULUM FOR GRADES 3-5

Corinne Suckle 516-608-6689
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Embark on an exhilarating journey through time and cultures with the Nassau BOCES Regional Social Studies Curriculum, meticulously crafted to captivate young minds in grades 3-5. Developed collaboratively by passionate educators from across Long Island, this curriculum is aligned seamlessly with the New York State Social Studies Framework and Practices, as well as English Language Arts content standards, ensuring a comprehensive and enriching learning experience.

507.519, 507.520

SUBSTITUTE AND TEACHER STIPEND REIMBURSEMENT

Patricia Iannacone 516-608-6662
piannacone@nasbores.org

This service allows districts to submit claims for reimbursement for the cost of substitutes for teachers who attend regional or shared district workshops or for teacher-stipend costs for regional curriculum writing and shared district professional development.

507.520 | Base Subscription

Entitles districts to regional workshop discount, and to process BLCs, linked to substitute reimbursement.

507.578

ENL+ ONLINE PROFESSIONAL DEVELOPMENT PROGRAM

Eileen Dwyer 516-608-6624
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The ENL+ Package offers two-hour CTLE certified, asynchronous online professional development courses for educators. With twenty ENL courses and fourteen K-12 general classroom courses to choose from, educators can conveniently learn about evidence-based instructional strategies and methods to enhance K-12 classroom practice. Purchase allows any district-based staff member to take all 34 courses.

Professional Development

We can help you complete professional certification requirements, enhance your knowledge and instructional abilities, and better support your increasingly diverse and challenged students.

We offer in-person and online training year-round so you can choose the format that works best for your schedule.

Want to customize your training? Contact us and we can tailor a program to suit your specific needs.



551.500, 551.520, 551.591, 551.540

EQUITY, INCLUSIVITY, AND BELONGING (EIB)

Dr. Kari-Lee Grant 516-396-2057
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The Equity, Inclusivity, and Belonging (EIB) Support Service provides Diversity, Equity, and Inclusion (DEI), and NYSED Culturally Responsive-Sustaining Education (CR-SE) resources, guidance, training, and professional development focused on developing and implementing school and district practices to ensure that all students feel they are welcome and belong. Participation in the EIB Support Service offers participating districts professional development sessions at a reduced rate and includes in-district consultations with the EIB Support Service staff. Nassau BOCES partners with school districts to customize services needed to implement DEI and NYSED CR-SE practices, review plans and policies, and support professional learning to advance equity, inclusivity, and belonging.

590.510, 590.515

MENTAL HEALTH CONSORTIUM

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590.510 | Community School Resources

This service allows districts to leverage partnerships and build upon existing resources to develop a sustainable infrastructure for mental health & wellness. Districts may partner with hospitals, agencies, community-based organizations, or other providers to provide a wide range of mental health and overall wellness services to the school and community. Examples of supports may consist of psychiatric services, medical personnel, substance abuse counselors, expedited access to partnering health care institutions, risk assessment, health care coordination, discreet transportation, professional development, and coordination of care, nutritionists, and reentry counseling.

590.515 | Mental Health Consortium

The Mental Health Consortium is a collective of school districts convened to address mental health and wellness initiatives in schools. The consortium is designed to offer skills and background knowledge that will assist its component districts in the implementation of new and future regulations or recommendations associated with Mental Health and Social Emotional Skills education as issued by NYSED.

Consortium member districts are given discounted pricing on numerous professional development and training opportunities, enrollment in discussion groups, complimentary access to guidance and counseling collegial circles, restorative practice training, curriculum development and revision workgroups, materials, and resources. Mental Health/Social Emotional Liaisons from consortium member districts are also given turn-key training and materials. The goal is to create an environment designed to enhance understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

360.010

NASSAU ITINERANT ELEMENTARY COUNSELOR SERVICE

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The Nassau BOCES Itinerant Elementary Counselor Service provides itinerant school counselor services to participating districts by allowing elementary school students to have access to a certified school counselor in response to Commissioner's Regulations 100.2(j). The service allows districts to utilize a certified school counselor to assist with the development and implementation of a comprehensive school counseling plan, provide SEL instruction to students, transition planning, and professional development to staff. BOCES staff assigned to districts have received training in mental health first aid, PREPaRE 1 and 2, restorative practices, SEL skills, and mental health education mandates. Staff available from .2 FTE to .6 FTE per school year.

602.561

SCHOOL CLIMATE SURVEY SERVICES

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Nassau BOCES has collaborated with NYSED and the USDOE, as well as other states, to provide Nassau County districts with a school climate survey service. School Climate reflects how members of the school community experience the school, including interpersonal relationships, teacher and other staff practices, and organizational structure and policies. Nassau BOCES houses the survey application behind its network firewall. It is kept under the same strict confidential and secure systems that house other student data here at the Regional Information Center. Districts participating in the School Climate Survey Service will be provided with easy-to-read reports as well as a live dashboard by which superintendents can disaggregate their data to see which areas of Engagement, Safety, or Environment are most needed. The information collected from these surveys will convey the data needed to provide professional development opportunities as well as student-driven curriculum.

590.020

ITINERANT STUDENT SUPPORT STAFF

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590.020 | Itinerant Student Support Staff

Nassau BOCES will schedule your district with student support staff starting at a .2 basis.

590.020 | Itinerant Social Workers, School Psychologists or Secondary School Counselors

Services include assessments and screenings for students, chairing of committees, common application preparation, transition services, small group work, parent training, professional development, mentoring, student follow up and more.

590.020 | Art Therapist Services

In-district services provided by certified creative arts therapist. Services include individual and group work in areas of emotional expression, stress reduction, enhanced communication skills, boosting

self-esteem, coping skill development, processing trauma, mindfulness skill building, problem solving, building relationships and improvement of fine motor skills. Creative arts therapists train in both psychotherapy and creative arts, including dance, drama, music, poetry, and art therapies. These professionals assess and guide patients, helping them to use art to cope with the symptoms of stress, illness, and trauma; improve self-esteem and awareness; and develop more effective communication skills. Creative art therapists must complete a master's or doctoral degree in a department-registered creative arts therapy licensure program, or the equivalent, as determined by the department, complete at least 1,500 hours of post-degree supervised experience in the practice of creative arts therapy, including direct work with clients in an acceptable setting and pass the Board Certification examination administered by the Art Therapy Credential Board or Certification Board for Music Therapist; or New York State Case Narrative Examination.

590.521



DISTRICT SCHOOL COUNSELING SUPPORT SERVICES

Michael Tweed 516-832-2818
mtweed@nasboces.org

590.521 | District School Counseling Support Services

The District School Counseling Support Service is designed to enhance school counseling departments by providing vital resources, training, and updates. This service ensures that directors and counselors across the district have the tools and information to guide students effectively in their academic, career, and personal development. The service provides regular updates on the college admissions process, ensuring counselors are always informed of new trends and requirements to assist students in their post-secondary planning. It also offers resources and guidance for career development, helping counselors integrate career exploration tools and planning into their daily work. In addition, the service organizes professional development opportunities and trains counselors in best practices, emerging trends, and specific areas such as social-emotional learning. It assists with developing and revising district counseling plans with state standards and

district-wide goals, fostering consistency and equity in the services provided. Critical updates on New York State graduation requirements are also provided, keeping directors informed on any changes or new policies that impact a students' ability to graduate. This comprehensive support empowers counseling departments to remain proactive, effective and aligned with the latest educational policies and student needs.

590.521

MCKINNEY VENTO LIAISON SUPPORT SERVICES

Allyson Doyle

516-832-2769

adoyle@nasboces.org

590.521 | McKinney Vento Liaison Coordination & Support Services

Analogous to our effective MHC (mental health consortium), this service seeks to unite the district McKinney Vento liaisons and provide an arena to collaborate, share and develop resources within the community. Services include development of service providers, professional development, liaison meetings, community-based resource development, data collection, assistance with writing collaborative grant initiatives, and development of support services for students and families.

590.513

PROVISION OF MENTAL HEALTH/ WELLNESS & SOCIAL EMOTIONAL LEARNING RESOURCES & SUPPORTS

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Christina Trimis

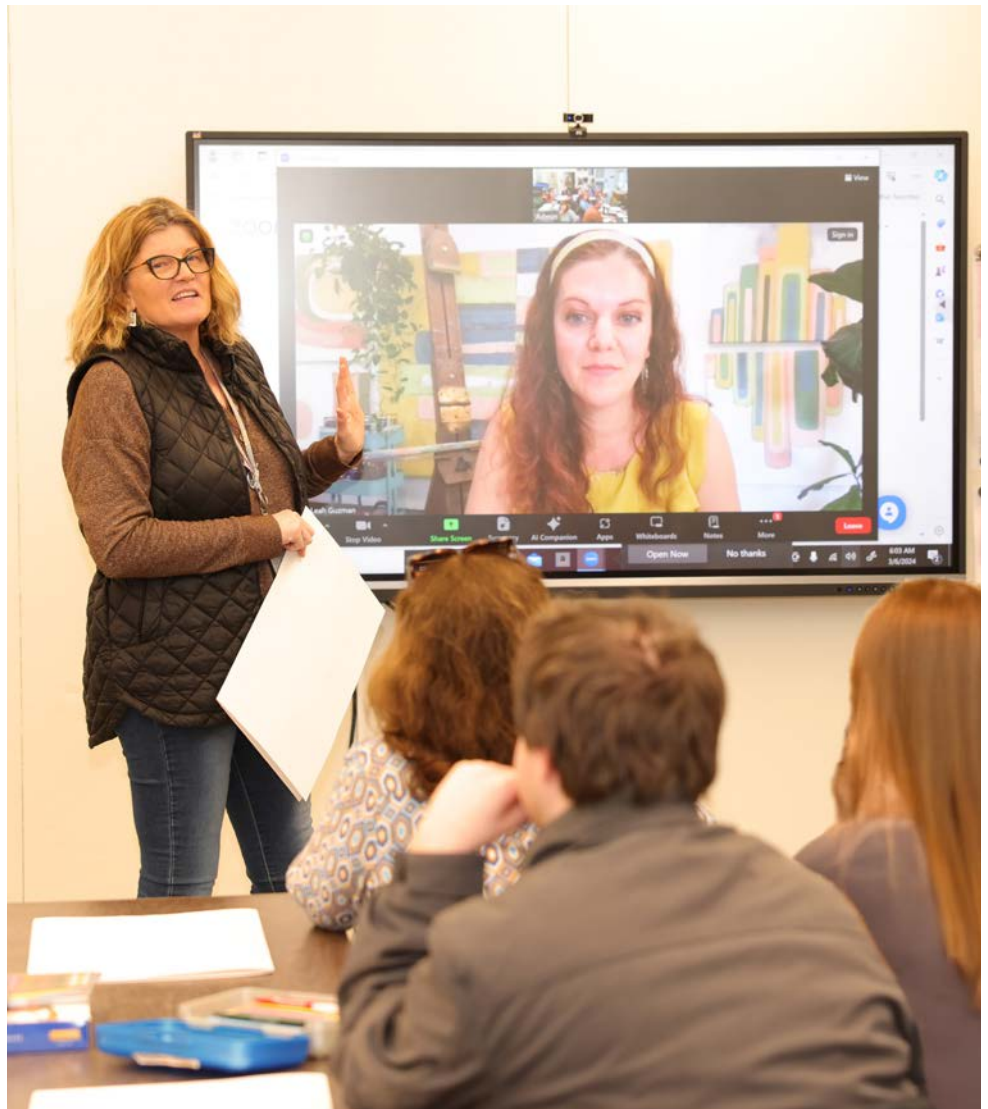
516-832-2769

ctrimis@nasboces.org

Provision of Mental Health/Wellness & Social Emotional Learning Resources and Supports for students and families.

590.513 | X-SEL 7 Mindsets

PreK-12 comprehensive SEL curriculum for tier 1, 2 and 3 support including: positive school culture and climate, growth mindset and life skills, mental health and MTSS, Substance Use and Misuse, Educator Well-being and Retention.



590.513 | Panorama Education

Offering solutions for school climate, MTSS supports, PBIS, and Family Engagement. Offers products for SEL lessons, surveys and feedback and behavior logging and analytics.



590.513 | MooZoom

MooZoom specializes in simplified SEL through our "Netflix Style behavioral modeling mini-movies." They offer a comprehensive SEL curriculum that teachers/counselors can do with no prep and will highly engage your students with real-life scenarios. SEL themed short videos aimed at teaching social emotional skills to students. Videos are linked to teacher lead instruction on different SEL skills.



590.513 | Character Strong

An evidence-based multi-tiered solution to support whole child success. Curricula and trainings that improve behavior, increase safety, and support mental health.



590.513 | Student School Avoidance Support

School avoidance/refusal is when a child refuses to attend school or has difficulty remaining in school the entire day. Child-motivated refusal to attend school or remain in class the entire day is not uncommon, affecting 5% to 28% of youth sometime in their lives. There has also been a stark increase in school avoidance behaviors in our post-covid environment. School avoidance is not a simple issue and requires training and education for both educators and families. Nassau BOCES has contracted with SchoolAvoidance.org to provide a series of virtual, self-directed school refusal support and prevention workshops for both school staff and parents along with ongoing support and resources.

590.516

MENTAL HEALTH/SOCIAL EMOTIONAL LEARNING PROFESSIONAL DEVELOPMENT

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590.516 | Professional Development and Turnkey Training

Using both internal expert staff and an array of contracted consultants, Nassau BOCES offers access to a wide range of training opportunities for school district staff.

590.516 | Nassau BOCES Internal Staff

Nassau BOCES is available to train staff in programs such as: Introduction to Restorative Practices & Using Circles Effectively, Restorative Conferencing, Mental Health First Aid for Youth, Suicide Prevention Education for School Staff, Creation of Suicide Safety Teams, Mental Health Education, Darkness to Light/ Sexual Abuse and Exploitation Prevention.

590.516 | Contracted Consultants

Industry professionals offer trainings in a variety of topics including: Healthy Sexual Development, School Avoidance, Selective Mutism, Sleep/Sleep Disorders, ADHD student engagement techniques, executive functioning assessments and skill development, BCBA and behaviorist training, PREPaRE Crisis preparation, Suicide Prevention and Risk, Substance use and prevention and supporting students in recovery programs, problem gambling, SEL skill building, LGBTQ+ support training, development of coping skills, educator wellness, yoga, mindfulness, therapy dog visits, use of screeners, Crisis Prevention Institute non-violent intervention training, threat/risk training for mental health staff and administration, workplace violence prevention training, eating disorders, family violence and recovery support, grief and loss support, trauma sensitive schools training, sexual abuse and trafficking prevention training, and bilingual parent training.

532.519, 532.522, 532.523, 532.528

GUIDANCE TECHNOLOGY SUPPORT

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532.519 | Parchment

Parchment software provides a simple and cost-effective way for secondary schools to manage and fulfill alumni transcript orders. Parchment eTranscript Solutions can simplify the process of sending official and unofficial transcripts, letters of recommendation, immunization reports, or any other digital file to any global destination for your alumni (and track it, too). Free up time for your Guidance Office staff by offering alumni an automated process to request documents and receive real-time status notifications.

532.522 | Naviance Succeed

This web-based guidance management system promotes student success by helping counselors engage students, families, and teachers in on-going, in-depth college and career planning. With Naviance Succeed, districts can support student success in school and beyond. Districts gain convenient access to new, different, and proven methods to raise students' awareness of postsecondary options, chart a path to success, and align their coursework with their goals. This revolutionized approach to success planning allows for better decision-making—expanding accountability beyond test scores with the following: a detailed profile for every student, incorporating detailed demographics, survey responses, personality and learning style assessment results, course plans, academic and career interests, key accomplishments, and more.

532.523 | Guidance Direct

Designed exclusively for New York State counselors, students, and parents, Guidance Direct is the only all-in-one comprehensive counseling software resource. Users can get immediate answers to counseling questions, find the latest information on New York State counseling requirements, network with colleagues across the state, search college and scholarship databases, access career planning resources, and more.

532.528 | SchoolLinks

SchoolLinks is a set of tools to enable K-12 school districts to improve student performance. A single platform is used to educate young learners about potential careers to help explore and apply to colleges or find an entry level position in a career.



The Instructional Software Service connects school districts with vendors who have signed contracts with EdLaw 2d agreements. Quote pricing through Nassau BOCES is usually lower than list price and the district is eligible for NYSED aid. Nassau BOCES will advocate on behalf of the district with the software vendor.

532.560 | 21st Century

21st Century is a Comprehensive STEM Education System that integrates STEM principles with critical thinking, creativity, communication, collaboration, and problem solving.

532.526 | Achieve3000 — McGraw-Hill

Achieve3000 provides cloud-based daily differentiated instruction at 12 levels of English and seven levels of Spanish to ensure all learners engage at their individual reading levels. Achieve3000 accelerates reading and improves mastery of state and Common Core Standards.

532.526 | aimsweb

aimsweb is an assessment and RTI solution for schools—a complete web-based solution for universal screening, progress monitoring, and data management for Grades K-12. aimsweb provides guidance to administrators and teachers based on accurate, continuous, and direct student assessment.

532.526 | ALEKS—McGraw-Hill

ALEKS is an adaptive, online math learning and assessment program that uses artificial intelligence and open-response questioning to identify what each student needs. ALEKS avoids multiple choice questions. One-on-one instruction is available 24/7 from any web-based computer.

532.526 | American Reading Company

American Reading Company provides foundational reading skills to build knowledge with content rich texts and daily writing to practice skills. Dashboards and reports access student performance.

532.526 | Amplify

Amplify offers core-curriculum programs for ELA, Spanish literacy, math, science, assessment, and intervention.

532.526 | Book Creator (Tools for Schools)

Book Creator is software for students to create and share ebooks containing text, images, audio, and video.



532.560 | Boom Learning

Boom Learning Boom Cards track student progress and provide teachers with interactive lessons, gamified formative assessment, and automatic grading with real-time reports.

532.526 | BrainPop

Science, social studies, English, math, art, music, health, SEL, and technology are included in the lessons available from BrainPop. Students may create a movie using BrainPop images, create a concept map, use coding language, and interact with content using games.

532.526 | Branching Minds

Branching Minds is a cloud-based application focused on Response to Intervention (RTI)/ Multi-Tiered System of Supports (MTSS) for both academics and behavior.

532.526 | Breakout EDU

Breakout EDU is a learning tool that uses physical and digital puzzle games to help students learn in a collaborative way.

532.526 | Buncee

Buncee has over 1,000 templates for creating projects. Buncee offers multiple ways to help students visualize, voice, and communicate their learning. Students create and share interactive presentations, flyers, greeting cards, photo albums, scrapbooks, and more.

532.526 | Carnegie Learning

Carnegie Learning offers Fast ForWord; Clear Fluency; MATHia; MATHstream; and Spanish, French, German, Italian, and Chinese language products.

532.560 | Curriculum Associates

Ellevation Platform serves administrators by organizing all ELL student data, monitoring processes, enabling accurate reporting, and supporting instructional planning for multilingual students. Ellevation Strategies serves classroom teachers of every grade level and subject by providing instructional practice and activities that help English Language Learners master grade-level content.

532.526 | Castle Learning Online —Castle Software

Castle Learning, authored by educators, has hints and feedback programmed into each question. Teachers may see assignments, student progress, and data reports. Parents may view assignments, see progress, and track due dates. Teachers are able to search for content to create their own assignments, or access pre-built, “ready-to-go” assignments and assessments. Instant grading, detailed assessment reports, and instructional feedback are all accessible on the Castle Learning website.

532.526 | CodeMonkey

CodeMonkey is a game-based environment where students learn to code without any prior experience.

532.560 | Delta Math

DeltaMath is mathematics instructional software for teachers to create assignments, monitor student progress in real-time with automatic grading, assign videos, and assign specific problems to individuals or groups.

532.526 | DreamBox

DreamBox is an interactive online math toolkit and games that help learners with math.

532.526 | eDoctrina

eDoctrina assists teachers with curriculum, assessment, RTI tracking, and data reporting.

532.526 | Edpuzzle

Edpuzzle provides self-paced videos for students with data that indicates whether the students are understanding the video creation.

532.560 | Eduware

Wizard TM, TestWizard, and ClickerSchool are products of Eduware. These products assist teachers with assessment creation.

532.526 | eSpark

eSpark is a program that offers standards-based games, videos, and activities for math and reading. Activities are differentiated based on student's levels, interests, and responses.

532.526 | Eureka Math – Great Minds – Digital

The Eureka math system includes sequenced application problems, daily exit tickets, and fluency practice for grades K–8.

532.526 | ExploreLearning – Gizmos & Reflex

Gizmos provides a library of math and science simulations that are interactive. Reflex is a system that uses games for mastering basic facts.

532.560 | Footsteps2Brilliance®

Footsteps2Brilliance® is an early learning solution that helps all children become efficient readers by third grade. The agnostic Mobile Technology Platform allows school districts to leverage the mobile devices that parents already own to scale early literacy.

532.526 | Formative – Newsela

Formative is a web-based software used for real-time assessment and offers live data analysis on any homework, classwork, or assessment.

532.526 | Houghton Mifflin Harcourt – WNYRIC/Erie 1

The digital products available include Read 180/ System 44, Math 180, Science Dimensions, Reading Inventory, Math Inventory, Phonics Inventory, Amira, Waggle, Into Math, Into Algebra, Math Expressions, and Writable. Math 180 provides mathematics intervention for struggling older students. Read 180 is a blended learning approach. The learning experience is customized, combining traditional and online instruction. Waggle is an adaptive learning platform for differentiated mathematics and ELA instruction for students in grades 2–8. Science Dimensions is designed to address the Next Generation Science Standards.

532.560 | Houghton Mifflin Harcourt – Nassau BOCES

The digital products available include Into Reading, Arriba, Into Literature, Journeys, Senderos Estandares Comunes, Go Math!, and Into Science.

532.526 | High School eSport – Generation eSports

Generation eSports provides 12-week eSports tournaments for high school and middle school students. eSports teaches skills such as streaming, production, and programming. eSports participants communicate and coordinate with other student participants.

532.526 | Imagine Learning

Imagine Language and Literacy instruction is research-based and data-driven. Imagine Math is an online tool that uses adaptive instruction to teach standards-aligned mathematics lessons differentiated for each student. Imagine Math is based on the former Think Through Math.

532.526 | i-Ready

Built for the Common Core, i-Ready combines a valid and reliable growth measure and individualized instruction in a single online product that saves teachers time at a fraction of the cost of similar products.

532.526 | IXL

IXL provides adaptive learning for grades K-12 students in mathematics, language arts, science, and social studies. The software is designed to accelerate growth for students who need intervention. Each student has a unique action plan. IXL analytics provide teachers with real-time insights.

532.526 | Kami

Kami is a PDF and document annotation app that provides the ability to annotate documents using text, drawing, voice-recorded comments, and video comment. The tool includes an equation editor and musical notation.

532.560 | kidOYO®

kidOYO® produces educational infrastructure for K-12 classrooms to deliver personalized, project-based learning outcomes in the areas of computer science, engineering, and entrepreneurship education.

532.526 | Learning.Com – Codesters

Codesters combines an online coding platform for students, a learning management system for teachers, and built-out coding lessons to help students learn how to code.

532.526 | Learning.Com – EasyTech

EasyTech is a K-8 curriculum featuring scaffolded, computer-based lessons reinforced with activities, discussions, and quizzes for developing students' digital skill set year after year. The program includes coding, computer fundamentals, visual mapping, keyboarding, online safety, digital citizenship, and internet usage.

532.526 | Learning A-Z

Learning A-Z offers literacy-focused resources and tools designed according to research and best practices.



532.526 | Learning Ally

Learning Ally improves the way students with print disabilities, including dyslexia, learn by boosting vocabulary and comprehension. Learning Ally has over 80,000 audio books.

532.526 | Learning Without Tears – No Tears Learning

Learning Without Tears offers digital lessons for handwriting and K-5 keyboarding.

532.526 | LEGO Education

LEGO Education SPIKE Prime and SPIKE Essential kits provide standards-aligned STEAM lessons (400+), with the scalability to meet all learners where they are. Hands-on playful learning solutions based on the familiar LEGO® bricks that inspire all types of students to become active learners.

532.560 | LightSail

LightSail is an adaptive reading platform that accelerates literacy development and fosters a love of reading. LightSail students get access to personalized libraries filled with thousands of engaging, just-right texts to choose from, including embedded in-text assessments that motivate students to increase the volume of their reading along with the difficulty of the texts they choose. Teachers get real-time access to data about student reading behavior, comprehension, and growth.

532.526 | Linkit

Linkit provides assessment solutions and analytics.

532.526 | Mad-Learn

Mad-Learn is a tool for students to develop apps.

532.526 | McGraw Hill–Digital

Examples of digital products are *Impact Elementary Social Studies*, *Open Court Reading*, *Redbird Mathematics*, *StudySync (6-12)* *Wonders*.

532.560 | Method Learning dba Method Test Prep

Method Learning offers online programs for ACT and SAT preparation including course materials with downloadable and printable study guides. The Methodize online learning platform offers academic course success and financial literacy.

532.526 | MusicFirst

MusicFirst includes MusicFirst Classroom, Noteflight, Sight Reading Factory, and PracticeFirst.

532.526 | Nearpod

Nearpod offers K-12 interactive lessons, videos, and formative assessments. Nearpod can be used for distance learning, hybrid, and school-based settings.



532.526 | Newsela

Newsela builds reading comprehension through leveled articles and real-time assessments. Newsela allows teachers to engage students with primary sources and articles from world-class news publications, enabling classes to read together. Newsela adapts to each student's reading level, sparks thoughtful classroom discussions, and empowers students to find their voices.

532.526 | NoRedInk

NoRedInk is a personalized learning platform that blends grammar instruction and practice with content interesting to students. Students can rearrange sentences, edit and mark up text, organize ideas into outlines, and manipulate multi-paragraph passages. Teachers receive data to track progress.

532.526 | NYLearns–PLS 3rd Learning

Originally created at the University at Buffalo, www.NYLearns.org was developed to assist teachers in understanding and applying a standards-based approach to teaching and learning, and deliver resources to make learning standards meaningful and manageable. Every teacher and administrator will receive a NYLearns account with a unique username and password and will have access to all of the tools in the registered environment.

532.526 | Padlet

Padlet offers visual boards to collect, organize and present content for students and teachers to interact.

532.526 | Passport for Good

Districts may use Passport for Good to collect and verify hours of student experiences such as community service and participation in clubs and activities. Students may print a non-academic transcript for college applications, scholarships, and career pursuits.

532.526 | Quaver

Quaver music provides virtual music exploration for grades Pre-K through eight.

532.526 | Quizizz

Quizizz offers multiple tools to create gamified quizzes and lessons, conduct formative assessments, host live activities or assign them as homework, and tap into detailed performance reports.

532.560 | Savvas

Savvas digital products include iLit, SuccessMaker Math, Words Their Way, Envision Mathematics, Investigations, Elevate, Intro Java Programming, and Discovering AutoCad.

532.560 | SchoolSims–EdLeadership Sims

Online leadership simulations are browser-based applications that provide leaders and aspiring leaders with an opportunity to exercise judgement and practice decision-making skills and receive feedback for reflection.

532.560 | Screencastify

Create, edit, and share video recordings. Screencastify assigns and collects video submissions from students.

532.526 | Seesaw

Seesaw is a digital portfolio that allows teachers to sync student work from year-to-year and class-to-class in a single, streamlined portfolio. Teachers may create multiple activities, send back work for revision, create and save activities, and schedule activities.

532.526 | Skill Struck

Chat for Schools is a secure platform for students to use AI in the classroom. Launch Pad is for K-5 students to engage in computer science.

532.527 | Smart Learning Suite

Lumio (formerly known as SMART Learning Suite Online) is the digital learning tool for today's changing teaching environments. Intuitive web-based software helps teachers create engaging lessons that students can interact with in class, remotely or on their own time all on their own devices.

532.526 | ST Math – Mind Research

Students solve interactive puzzles, each one providing animated feedback that adapts to a student’s response. This informative feedback offers an intrinsically motivating learning experience that shows students the mathematical consequences of each answer. Math concepts are first presented without the use of language and symbols, enabling all students to access the critical thinking and visual problem solving at the heart of mathematics.

532.560 | Super Duper

Hearbuilder helps students develop good listening, memory, and comprehension skills. Features include following directions, phonological awareness, auditory memory, sequencing, and listening comprehension. The Digital Library includes digital versions of print materials that are available.

532.560 | TeachTown

TeachTown is a suite of curriculum software that provides students with moderate to severe disabilities access to the general education curriculum and individualized interventions that support their success.

532.560 | Texthelp

Texthelp offers Read&Write, Equatio, and OrbitNote. Read&Write reads text out loud, highlights text, and proofs written work. Equatio allows students to speak, draw, or type problems and equations onto their devices. OrbitNote makes PDFs accessible for speech, highlighting, and vocabulary support.

532.526 | Tynker

Tynker is an educational programming platform to help children learn coding skills, including game design, web design, animation eSport and robotics. It is story-based learning that transitions students to text-based languages.



532.526 | WeVideo

WeVideo is a video creation tool used by students across grade levels and subjects. WeVideo empowers students to create, collaborate, and express themselves.

532.526 | Wixie- Tech4Learning

Wixie is an online publishing platform for students to share what they know through their writing, voice, and art. With Wixie, students may choose to create a book trailer, illustrate an essay, design a comic strip, develop a timeline, write and record a literary adaption, and much more. Wixie supports essential team-building and organization skills through real-time collaborative projects.

532.560 | UWorld

UWorld provides college-readiness products for districts, schools and teachers with online test preparation courses for the SAT, ACT, PSAT/NMSQT, and AP exams. Products include exam-like questions, explanations, and performance tracking.

532.526 | zSpace

zSpace combines elements of AR and VR to create lifelike experiences that are immersive and interactive. zSpace supports implementation of state curriculum standards.

**407.510, 409.500, 409.503,
409.506, 409.511, 409.540**

CENTER FOR ONLINE LEARNING

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407.510

SUMMER ONLINE LEARNING ACADEMY-(SOLA)

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The Summer Online Learning Academy (SOLA) provides districts the opportunity to enroll one or any number of students in virtual original credit or credit-recovery courses during the summer school session. All courses are facilitated by Nassau BOCES teachers of record or district-based teachers contracted by Nassau BOCES as added assignments. All courses are grounded in NYSED regulations. The model

of the courses varies, including completely online or blended. Students attend district-based Regents testing. Students are enrolled by their home district counselor through

an online application. Students’ grades are reported to districts for state reporting. Student monitoring/support is provided by SOLA administrators in conjunction with district-based student mentors. Required: Must subscribe to the Center for Online Learning (COL) (409.500.)

409.540

ONLINE LEARNING ACADEMY-ONLINE (OLA)

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The Online Learning Academy (OLA) provides districts the opportunity to enroll one or any number of students in virtual courses facilitated by Nassau BOCES Teachers of Record or district-based teachers contracted by Nassau BOCES as added assignments. Courses include original credit, credit recovery, electives, and advanced placement. Students work asynchronously with a certified Teacher of Record who communicates daily through emails, video/audio feedback, and weekly virtual face-to-face sessions. Districts receive ongoing communication about enrolled students through weekly student progress reports and contact with an OLA administrator. Students are enrolled by their home district counselor through an online registration portal. Any student successfully completing an OLA course gains automatic acceptance to SUNY Empire State University upon high school graduation. Required: Must subscribe to the Center for Online Learning (COL) (409.500).

409.500

CENTER FOR ONLINE LEARNING (COL)

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The Center for Online Learning (COL) provides a wide selection of virtual learning opportunities for students in kindergarten through grade 12, and educators. For students, it provides a comprehensive package of access to virtual/blended courses and online content to support New York State Learning Standards and the needs of college and career preparation. Through the COL, districts can also access virtual tutoring services to supplement in-district support.

Educators can benefit from a rich catalog of online professional development offerings. Resources for the COL are accessed through the Nassau BOCES website, Genius Student Information System, and the center’s Learning Management Systems.

The COL addresses needs associated with learning beyond face-to-face instruction. Through its resources, students and adults can learn “anytime, anyplace” with services that are personalized in support of meeting the mastery level and pacing of individual learners. In addition to direct access to courses and materials, the COL subscription also includes participation in a COL ListServ, discounted training classes and virtual/blended learning forums, COL pilots, as well as participation in breakfast briefings and lunch and learns.

409.503

COL BUZZ/CANVAS LEARNING MANAGEMENT SYSTEM (MUST SUBSCRIBE TO THE CENTER FOR ONLINE LEARNING)

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The Center for Online Learning (COL) now hosts two powerful learning management systems: Agilix BUZZ and Canvas. Every district in Nassau County already has a unique, fully operational domain in the Center for Online Learning’s BUZZ LMS infrastructure. The BUZZ Learning Management System provides a powerful platform to house and drive virtual learning for individuals and for entire districts. Platform splash pages can be customized to include district-specific logos and are accessed through district-specific web addresses. Joining this service enrolls participants in a New York State consortium of New York BOCES and school districts to collaboratively purchase, build, and share content. A single teacher license allows the subscriber to revise his/her course and enroll students at no extra cost. This system can also be adopted through a per-student fee. Extra fees apply only to the purchase of vendor course content already integrated in the system.

Districts may also opt to build district-based Canvas instances in the COL’s County-wide Canvas infrastructure to extend face-to-face in-district instruction or to participate in future shared services.

409.503

DIGITAL CORE-CONTENT COURSES THROUGH OHM BOCES

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New York State standards-aligned digital courses provide full-year courses in

Math, ELA, and Social Studies. A science curriculum (including kits) is also available under CoSer (529.030).

Content includes:

- Parent resource folders by unit/module.
- PowerPoint files to walk teachers through lessons.
- All student documents available in Microsoft Word for editing.
- Extensive assessment banks, including Regents exams, all CBT and standards-aligned.
- Spanish translations of PowerPoints and student Worksheets for Science Kit curriculum.

Teacher License

This provides teachers with the ability to:

- Modify, adjust, and save changes to online module content, as well as upload additional content.
- Enroll all students directly into the Center for Online Learning’s Learning Management System, allowing direct personal access to student materials and assessments.
- Assess students online and receive immediate data and feedback.
- Create and deliver multiple courses at no additional cost. 24/7 access for teacher and all students/parents.
- Host all courses and students at no extra cost. Extra fees apply only to the purchase of additional course content.

Required: Must subscribe to the Center for Online Learning (COL) (409.500).



409.506

VIRTUAL TUTORING

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Virtual Tutoring services are offered through Fullmind (formerly iTutor).

Virtual tutoring offers real-time sessions facilitated through live video and audio feeds. These services include ongoing school district contact with administrators and classroom teachers to access curriculum and report student progress. Tutoring is available for general education, special education, and therapeutic services, including speech and occupational therapy. Tutoring sessions may be recorded for future review by students, teachers, administrators, and parents. All virtual tutoring services include Individualized Education Program (IEP) meeting support.

Required: Must subscribe to the Center for Online Learning (COL) (409.500).

409.511

DISTANCE LEARNING—ONLINE VENDOR COURSE CONTENT

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Educators at all levels are rapidly embracing online learning resources to meet the diverse needs of students, teachers, and parents. Online education programs are highly interactive and can be used for credit recovery, credit accrual, AP courses, summer school, and test prep. Online learning resources can help educators meet each student at his or her point of need—from those who are struggling or at risk of dropping out or not graduating on time to those seeking greater academic challenges or wanting to enrich their learning. Vendor partner options include Apex Learning, Florida Virtual Schools, OdysseyWare, Right Reason Technologies, Lincoln Learning Solutions, eDynamic Learning, Accelerate Education, and more.

Required: Must subscribe to the Center for Online Learning (COL) (409.500).

409.511

VENDOR-BASED LEARNING MANAGEMENT SYSTEMS (LMS)

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Learning Management Systems provide fully integrated learning environments for

students. Platforms include the ability to upload or create lessons, activities, and assessments, all of which provide a wide variety of multi-media tools and resources. These systems also offer data suites and personalized learning pathways in support of data-based, individualized instruction. Canvas (single district domain), Schoology, and BUZZ are available.

Required: Must subscribe to the Center for Online Learning (COL) (409.500).

409.512

JASON LEARNING

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JASON has developed an award-winning, state-of-the-art curricula that integrates the nation's leading scientists and the work that they do into every curricular component, highlighting real-world phenomena and application. The cornerstones of this framework are the anchoring phenomena around which students become engaged and driven. By connecting students to real scientists and real-world research, JASON provides authentic and relevant phenomena around which to build three-dimensional learning units of instruction.

409.022, 409.520, 409.521

VIDEOCONFERENCING

Eileen Dwyer

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409.022 | Virtual Education Learning Experience (VELEX)

In addition to the base subscription package, districts have the ability to purchase additional videoconference opportunities through VELEX packages. Each package includes up to 16 content provider videoconferences. Each package also includes coordination, scheduling, and billing services by the Videoconferencing program staff.

Required: Must subscribe to Videoconferencing Service. (409.520).

409.520 | Videoconferencing Subscription

The Videoconferencing subscription includes one package of up to six content provider videoconferences for provider connections; service coordination (scheduling, billing, and payment) for each videoconference; one day of professional development; user group meetings; participation in New York State Distance Learning Consortium collaborative

projects; and online access to the program guide. A Videoconference subscription also provides complete access to the Nassau BOCES Videoconferencing website—including teacher evaluations of content provider connections, current newsletters, and collaborative videoconferencing project plans. Members receive ListServ services with exclusive connection and collaboration opportunities.

409.521 | Zoom Licenses

Virtual meeting rooms through Zoom for use by district administrators or faculty members. Pro rooms, large meeting, and webinar rooms are available. Districts purchasing more than 20 Pro rooms have the option of having rooms reside in a district-specific domain, giving districts control over its district-based users and dashboard.

409.550, 409.555

DIGITAL MEDIA SERVICES

Eileen Dwyer

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409.550 | Discovery Education Experience (DE.X)

Discovery Education Experience creates a fully personalized experience for educators with relevant content organized into channels right on their DE home page.

- Flexible instructional strategies and content for turn-key assignment, including grab-and-go lessons
- Editable and assignable student-learning activities ideal for distance learning environments

- On-demand professional development
- Supporting summer enrichment with the Discovery @Home Channel
- ELL Channel!

409.550 | Mystery Science

Mystery Science offers open-and-go online video lessons that inspire kids to love science. Whether you have just 5-10 minutes in the day, or can devote an hour or more a week to teaching science, we make it easy for you to help children stay curious!

409.555 | Discovery Education Science

Enhance science instruction with this online resource for elementary and middle school students. Discovery Education Science is standards-based and provides a real-time assessment tool to monitor student progress and recommend resources based on students' individual needs. The flexible online format addresses multiple learning styles through resources such as leveled reading passages, ebooks, engaging video segments and more.

529.030

ELEMENTARY SCIENCE KIT PROGRAM

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The programs developed by Monroe 2 BOCES provides for the purchase of science curricula and science kits for district elementary science instruction aligned to the NYS Next Generation Science Standards. These programs were developed by NYS teachers.



529.030

ONEIDA HERKIMER MADISON (OHM) SCIENCE KIT

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The Oneida Herkimer Madison (OHM) Science Kit Program is a full-year, Grade K-5, NGSS/NYSSLS aligned Science Kit program. Content available 24/7 via Agilix BUZZ LMS with flexibility of supplemental or blended instruction. Each kit includes:

- Complete curricular scope and sequence
- Sequential daily lesson plans
- Comprehensive student workbooks (Spanish translations available)
- Digital content presentation (Spanish translations available)
- All physical materials needed
- Video tutorials for classroom teacher
- Inquiry-based exploration
- Engineering and design challenge
- Standards-aligned written assessment (pre/post)

507.530

STATE MANDATED TRAINING

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Certification in the Needs of Students with Autism

This training will meet the state mandate for certification and is designed to address the needs of autistic children. The workshop topics include: Definitions, Etiology and Prevalence, Characteristics, Evidence-based Instruction Methods, Behavior Management, and Resources. A Certificate of Completion will be issued to all registrants.

Child Abuse Identification and Reporting

New York State requires all teachers who are seeking provisional or permanent state certification to take a course in how to recognize and report suspicion of child abuse. The two-hour session includes definitions of child abuse, indications that it has happened, and procedures to follow if abuse is suspected. A Certificate of Completion will be issued to all registrants who attend the full two-hour session.



Dignity for All Students Act (DASA) Certification

Effective December 31, 2013, all applicants for certification are required to complete six clock hours of training in Harassment, Bullying, Cyber Bullying, and Discrimination in Schools Prevention and Intervention. This new requirement is in response to the Dignity for All Students Act (DASA) that took effect on July 1, 2012. A Certificate of Completion will be issued to all registrants.

School Violence Prevention and Intervention

Anyone applying for teacher certification or license must complete two hours of training on school violence prevention and intervention. This workshop includes training in effective classroom management techniques, identifying the warning signs of violent and other troubling behavior, and intervention techniques for resolving violent incidents in the school. A Certificate of Completion will be issued to all registrants who attend the full two-hour session.

507.522

GLOBAL COMPLIANCE NETWORK (GCN)

Dr. Elaine Zseller 516-608-6618
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This service provides web-based training tutorials for school district employees. GCN has over 70 tutorials available in Occupational Safety and Health Administration (OSHA), human resources, and professional development topics. The GCN tutorials meet the minimum standards

for compliance, as mandated by state and federal laws, and are continually updated.

507.593

PARENTEDU

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Nassau BOCES parentEDU offers a variety of classes designed to provide parents and caregivers an opportunity to learn strategies to help their students achieve success during their remote learning experience.

These virtual classes are interactive and taught live by Nassau BOCES Curriculum Specialists and Professional Consultants. All classes will include time for the instructor to respond to questions from the participants. Additional topics will be added to the class catalog based on parent input.

Recordings of all sessions are made available for unlimited access on the parentEDU webpage.

507.517

PHYSICAL EDUCATION CONSORTIUM

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The Physical Education Consortium is a union of school districts that consolidate efforts to offer professional development in the areas of health and physical education. Open to all Nassau County school districts on an annual membership basis, the Consortium provides a variety of high-quality workshops, conferences, and certification classes for coaches, physical education

Outdoor and Environmental Education

Opportunities abound for students to participate in experiential learning at a variety of outdoor sites:

- Day programming at BOCES Environmental Education Centers, Jones Beach, and other Long Island sites
- STEAM events
- Extended day programs
- Customized full or half-day programs at your school or neighborhood locations
- Summer camps and spring break programs



teachers, and athletic directors. The program also has offerings in the areas of staff supervision, health education, and school nurse services. Workshops are conducted at various school locations and highlight the expertise of local and national physical educators.

507.511

READING RECOVERY

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Reading Recovery is a highly effective, research-based, short-term early intervention program for the lowest-achieving first graders. This intervention provides one-on-one tutoring to help students most at risk for literacy failure to catch up to their peers and continue to learn like successful readers and writers. The goal of the program is to help these students accelerate their progress in reading and writing in order to reach the average level of their class within a 20-week period. (A national study of 18 years of Reading Recovery student outcomes shows that 77% of students who complete the program can read and write within the average range of their class and achieve at grade-level in a regular classroom.)

534.020, 534.510, 543.520

MODEL SCHOOLS

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The Model Schools Service provides instructional technology professional development that is tailored to the specific needs of each district.

By supporting teachers in using the latest educational software and hardware, we enable educators to continually enhance their expertise and provide even more effective support for student learning.

Model Schools professional development aligns with the New York State Computer Science and Digital Fluency Standards, which ensures that your teachers are staying up-to-date with the most current curriculum expectations.

Model Schools offers a variety of services, including on-site staff development, in-class coaching, and online courses. These services are designed to promote technology-

enhanced learning experiences, which will help your teachers to create engaging and interactive lessons that will keep students interested and motivated.

A subscription to Model Schools includes:

- Technology Integration Specialist Roundtable meetings.
- Discounted regional workshops for teachers.
- Two days of professional development.

558.500, 558.520

ADMINISTRATIVE OFFICE SUPPORT (AOS)

Regina Moraitis 516-608-6643
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The Administrative Office Support (AOS) Service helps administrative and office personnel to maximize the potential of their office productivity tools. Our program is designed to provide subscribers with the knowledge and skills they need to efficiently and effectively use a wide range of tools, including word processors, spreadsheets, and email clients.

A subscription to Administrative Office Support includes:

- Two days of on-site training for instructional support staff tailored to the specific needs and requirements of the school district.
- Discounted regional workshops for instructional support staff.

401.010, 401.510

OUTDOOR AND ENVIRONMENTAL EDUCATION

Craig Gielarowski 516-396-2265
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Outdoor and Environmental Education experiences take place in a variety of outdoor settings throughout Long Island and New York State. They are closely coordinated with school curriculum, New York State Science Learning Standards (NYSSLS), Social Studies Framework, and the Dignity for All Students Act. Emphasis is placed on firsthand, multidisciplinary experiences designed to develop sensitivity to the environment and a deeper understanding of curriculum introduced in the classroom while integrating universal concepts, (science, English, social studies, and STEM) disciplinary core ideas, and cross-cutting concepts.

Programs are aligned to the following content areas: STEM, ecology, science, social studies, social and emotional learning, and outdoor skills. Activities such as problem-solving, trust-building, risk-taking,

and developing communication skills facilitate higher-level thinking skills and help students generate their own questions, investigations, data collection, and personal and interpersonal growth. Programs are conducted by trained Nassau BOCES naturalists and can be adapted to meet the needs of any student population or grade level.

Offerings include:

Day Programming at BOCES Environmental Education Centers

This program emphasizes responsible decision making, interconnectedness, empathy, self-awareness, and SEL.

- Brookville Environmental Center: High and low-challenge courses focus on Team Building and SEL. The American Homestead Ecology program gives students a first-hand understanding of Colonial life.

Utilize the outdoors as a classroom to promote Science Standards and respect for our environment.

- Master's Garage @ Caumsett State Park: Ecology-based programming, canoeing, water and weather studies, GPS and team building games.

Local Day Experiences

Participating districts are eligible for BOCES aid on the costs of trips to local museums, science centers, farms, zoos, Cold Spring Harbor DNA Lab, botanical gardens, and aquariums.

Marine Biology/Oceanography

This is a hands-on exploration of the marine environment on land at Jones Beach and Sunken Forest.

Pathfinders

Our Pathfinders Program is committed to fostering comprehensive student development. We place great emphasis on the positive impact that outdoor education can have on Social-Emotional Learning (SEL) skills and the cultivation of essential Executive Skills. All activities conducted in natural settings provide students with opportunities to enhance teamwork, communication, empathy, and conflict resolution.

The natural environment creates a conducive space for the development of strong interpersonal relationships, contributing to a supportive and inclusive school community.



Professional Development and Consulting

Specialists are available to assist with planning, curriculum development, and staff training related to education and team building.

Upstate Resident Programs

There is a choice of upstate and out-of-state locations available, usually for three-to five-day overnight experiences. Participating districts are eligible for BOCES aid on the costs of the trip and for overnight supervision provided by teachers on these trips when coordinated through Nassau BOCES.

@Your School (Just Beyond the Classroom)

Full- or half-day customized programs take place at schools or neighborhood locations. Activities include:

- **Adventure Education:** Teambuilding for students and adults, Ecology and STEAM programs.
- **Earth Balloon:** A 19-foot, inflatable model of the Earth helps students explore and understand geography and the impact of humans on the planet.
- **Giant Map:** A giant floor map of Long Island helps students with map skills and an awareness of their place in their local community.
- **Starlab:** A portable, inflatable planetarium that introduces students to the beauty and wonder of the night sky, as well as to important scientific and environmental concepts.
- **Pre-Trip and Curriculum-Based Programs:** Apple Cider making; Butterflies; Oceanology; Colonial Crafts; Properties of Matter; Marine Forensics.

Camps

Summer and spring break programs allow districts to support students when school is not in session.

- STEAM spring break camp gives students the opportunity to learn while having fun.
- Summer school STEAM/Science support and Team Building. Our naturalists come to your school and build a program that meets the needs of students.



403.500, 403.530

ARTS IN EDUCATION

Joanne Spencer

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Arts in Education enables Nassau County school districts to provide a wide range of cost-effective arts programs that support and enrich the school curriculum, allow students to learn in exciting new ways, integrate the arts into education at all levels, and support the New York State Learning Standards for the Arts. Activities in music, dance, drama, writing, and the visual and media arts may include visits to cultural institutions, in-school and virtual performances, workshops and artists-in-residence, tickets to theaters and cultural performances, the development of an Arts in Education curriculum, student and teacher materials associated with arts activities, and professional development for arts educators. Many Arts in Education programs help districts meet their Federal Dignity for All Students Act (DASA) requirements.

It is ideal for school districts to partner with Arts in Education to support and enrich their curriculum through the many magnificent cultural experiences (museums, libraries, historical sites, performing arts centers, teaching artists, etc.) in Nassau County and the Metropolitan New York area.

Staff Development for Educators

Arts in Education collaborates with ASA—the Art Supervisors Association, NYSCAME—the New York State Council of Administrators of Music Education, and the Balanced Mind Conference to provide staff development in the arts. Arts in Education offers additional staff development programs by artists and cultural institutions such as the Art League of Long Island, Great Neck Gold Coast Arts Center (Kennedy Center), Lincoln Center, Nassau County Museum of Art and more.

403.020, 403.520

INSTRUCTIONAL MUSICAL INSTRUMENT SERVICE (IMIS)

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Instructional Musical Instrument Service provides a wide range of services and support to meet the needs of districts' instrumental music programs. This service includes:

- Instrument Support and Set-up – Instruments are unpacked, set up, play tested, and hand delivered

(not drop-shipped) by the vendor in coordination with the IMIS team.

- Professional Development – Targeted professional development to help music teachers explore new ways to design, deliver, and evaluate instruction in the 21st century classroom.
- Musical Instrument Lease Program – Assessment of district needs, development of immediate and long-range procurement plans, instrument selection guidance, contract development, instrument procurement, three, four, and five-year leases with secure bank financing at competitive interest rates.

412.500

EXPLORATORY ENRICHMENT

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Exploratory Enrichment programs provide experiences both in the classroom, virtually, and at area museums and educational

institutions that extend beyond traditional classroom instruction and support academic standards outside the New York State Learning Standards for the Arts. Activities may focus on mathematics, science, social studies, technology, career development, environmental education, health, student safety, and character education. Many Exploratory Enrichment programs help districts meet their Federal Dignity for All Students Act (DASA) and Education Law §804 mental health requirements for students.

412.560

ATHLETES HELPING ATHLETES (AHA)

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AHA is a nationally recognized organization dedicated to training high school student athletes to become leaders, and to address social issues such as violence and substance abuse. Through its Student Athlete Leadership Team (SALT) program, student athletes are trained to be mentors to elementary school children.



AHA partners with New York Schools Insurance Reciprocal (NYSIR) to offer schools an incentive of \$2,500 for the first year of participation in the Student Athlete Leadership program. AHA and NYSIR (along with Wright Risk Management) have collaborated on designing the program to promote sportsmanship and civility by highlighting the life lessons inherent in the athletic experience.

423.010, 423.510, 423.520

LANGUAGE PROGRAMS AND ASSESSMENT SERVICES

Don Brosnan 516-396-2483
dbrosnan@nasbooces.org

Nassau BOCES offers direct instruction and assessment to Limited English Proficient students in K-12 mainstream and special education programs.

423.010 | Assessment Services: Bilingual Evaluations

Language Programs and Assessment Services (LPAS) coordinates bilingual psychologists and speech pathologists who conduct bilingual psychological, educational, and speech/language evaluations. They also conduct bilingual social histories and new entrant screenings for component school districts.

423.010 | Interpretation/Translation Services

Language Programs and Assessment Services provides translation and interpretation in more than 40 languages to facilitate communication with bilingual students and their families. Interpreters provide interpretation during intake/registration: CSE meetings: parent/teacher conferences: and NYS testing. Translators can translate letters from English to the target language or test answers and transcripts from the target language to English.

423.510 | Telephone Interpretation

LPAS provides telephone access to interpreters in more than 200 languages to facilitate communication with bilingual students and their families.

423.520 | ENL Instruction Services

This service fulfills the NYS requirements for English as a New Language Program mandated by Commissioners Regulations Part 154.

Classes are taught by Nassau BOCES ESOL certified staff and are supervised by certified administrators from Nassau BOCES. Services are provided in district buildings or at out-of-district locations as needed.

301.010

FOREIGN LANGUAGE PROGRAM

Don Brosnan 516-396-2483
dbrosnan@nasbooces.org

The Foreign Language Program enables Nassau County school districts to expand their foreign (second) language offerings, providing part- and full-time itinerant teachers in languages such as (but not limited to) Japanese (301.500).

Nassau BOCES hires and supervises teachers and maintains ongoing communications with district personnel.

444.010 | Virtual SIFE Academy

Students with interrupted formal education (SIFE) have unique educational needs. The Virtual SIFE Academy uses the Bridges curriculum in a virtual environment to provide these students with an engaging and effective learning environment. Students log in to their computers from their home districts to access asynchronous, half-day, small-group instruction. This flexible, personalized and cost-effective program helps to support the students' well-being, continued academic progress, and technology literacy. It also helps teachers identify where SIFE learners may need additional support.

TECHNOLOGY SERVICES

602.023, 602.028, 602.195

AUTOMATED COMMUNICATIONS AND NOTIFICATION SYSTEMS

Alex Domanico 516-832-2766
adomanico@nasbooces.org

602.023 | SchoolMessenger Communicate

Service includes unlimited voice and email notifications, interactive messaging/surveys, SMS text, Contact Manager, Mobile App (iPhone and Droid), Social Media Integration, RSS Feed to website, Desktop Alerts, Email Branding, automation, and more. The optional Classroom Messaging allows school personnel to send messages directly to parents, based on hundreds of student-specific comments. The system delivers these comments, professionally translated into more than 25 languages, thus creating a new channel for dialog between classroom and home.

School Messenger CustomApp

The CustomApp delivers key district and school content to parents, students, staff, and the community on the go. Let the School Messenger Mobile Apps team design, build, and publish your official app in Apple's App Store and Google Play (Android). It's the district's app. It's built to update itself with the news streams, calendars, and other content district users already publish. It's branded with the district look and feel and can even provide integration with existing portals (including contact preference management for School Messenger recipients).

602.028 | Remind

Remind provides a messaging platform that helps educators, students, parents, and other users communicate and share information to any device. Remind's platform can be used to send important messages to the entire school, homework updates to a small group or class, or personalized feedback to individual students, parents, or colleagues. By providing a platform where stakeholders in the educational environment can quickly and effectively communicate with one another, Remind helps school communities work together to support student success. The Remind Plan allows





administrators to see and manage who is communicating in your organization with engagement statistics, access to message history, and powerful administrator tools.

602.195 | ParentSquare

ParentSquare offers one secure, unified platform that provides:

- Mass communications—urgent alerts, attendance/lunch balances, day/period absences and excuse notes, and secure document delivery.
- Classroom communications—direct and group messaging, parent-teacher conferences, volunteering and sign-ups, and the StudentSquare App (a secure teacher-student communications platform).
- School services—forms and permission slips, calendar and event RSVPs, invoices and payments, and health-screening forms.

509.570

CABLING EQUIPMENT AND INSTALLATION
Kyle Humann 516-608-6697
 khumann@nasboces.org
Pete Siegmann 516-832-2783
 psiegmann@nasboces.org

The Cabling Equipment and Installation service includes design, installation, and management of various types of cable and fiber-optic runs for school districts that need Wireless Networks and Local Area Networks (LANs—within one building) as part of their technology infrastructure. This includes consultation, site survey, network design with detailed proposal, cable installation by experienced Nassau BOCES crews or qualified subcontractors, and project management.

509.530

EDUCATIONAL COMMUNICATIONS—AV / TV, COMPUTER / LAPTOP, PRINTER, AND PROJECTOR REPAIR
Kyle Humann 516-608-6697
 khumann@nasboces.org

The Educational Communications service provides troubleshooting and repair services for all off-warranty hardware equipment, including computers, tablets and iPads, projectors, audiovisual equipment, TVs, printers, and other peripherals. AV equipment installation or maintenance, and videoconferencing setups and maintenance are also included. Additionally, this service offers Consultant Agreements with outside vendors for most aspects of technology.

532.099, 602.299

INSTRUCTIONAL / ADMINISTRATIVE HOSTED DISTRICT SERVICES
Sandeep Dhillon 516-832-2716
 sdhillon@nasboces.org

Instructional/Administrative Hosted District Services provides districts with various technology support options that include server hosting, hardware/software co-location services, offsite data redundancy, disaster recovery, and other private cloud offerings. Our team of technology experts will assess the current environment to make recommendations based on the needs of individual districts.

Advanced Engineering Services (AES) offers districts escalation services on various technologies customized to district needs. This includes, but is not limited to, wired/wireless networks, server technologies,

mobile devices, cloud migrations (Google, Microsoft 365), technology planning, and more. Our team will work directly with district technical staff to serve as advisors, engineers, and overall support.

602.282, 602.283

ADMINISTRATIVE TECHNOLOGY SERVICES AND SUPPORT
Kyle Humann 516-608-6697
 khumann@nasboces.org

Nassau BOCES Administrative Technology Services and Support provides a wide array of K-12 administrative technology solutions to meet the needs of districts. Staff dedicated to this service are highly skilled information technology specialists and project managers trained in all areas of educational technology design, procurement, implementation and support. Nassau BOCES Technical Services is a leader in educational network design and advanced services such as server virtualization/consolidation, application hosting, off-site data storage, telecommunications, network monitoring, and help desk support.

Services include:

- Site surveys
- Infrastructure design—including voice, video, and data
- Project planning
- Proposal and contract development
- Procurement
- Installation
- Network Support—remote or in-district
- Advanced Engineering Services

Nassau BOCES offers multi-year financing contracts on most administrative projects.

532.010, 532.505

LEARNING TECHNOLOGY PROJECT PLANNING SERVICE (LTPP)
Kyle Humann 516-608-6697
 khumann@nasboces.org

The Nassau BOCES Learning Technology Project Planning Service provides a wide array of K-12 instructional technology solutions to meet the needs of districts. The LTPP team dedicated to this service consists of highly skilled project managers and information technology specialists trained in all areas of educational technology design, procurement, implementation, and support. The Nassau BOCES LTPP Service teams are leaders in project management and advanced services such

as server virtualization/consolidation, application hosting, off-site data storage, telecommunications, network monitoring, and help desk support.

Services include:

- Site surveys
- Infrastructure design—including voice, video and data
- Project planning
- Proposal and contract development
- Procurement
- Installation
- Network Support—remote or in-district
- Advanced Engineering Services

Nassau BOCES offers multi-year financing contracts on most instructional projects.

532.578

HUDL
Kyle Humann 516-608-6697
 khumann@nasboces.org

HUDL is an online platform that analyzes videos, tracks statistics, manages feedback, and creates highlights to improve the performance of athletes and to showcase the success of athletic teams.

611.025, 611.510, 611.520

RECORDS MANAGEMENT AND MICROFILMING SERVICE/DOCUMENT IMAGING AND STORAGE MANAGEMENT
Kyle Humann 516-608-6697
 khumann@nasboces.org

Records Management

Records Management provides electronic microfilming. Pickup and delivery of school documents is provided.

Electronic Document and Storage Management

Electronic Document and Storage Management provides a secure, web-based system that electronically stores scanned documents in a searchable standard format. The digitized documents are profiled and indexed for search and retrieval, making it quick and easy to find any document.

The service:

- Allows districts to share and centralize current and past important documents.
- Provides secure access to personnel who require access to the system.
- Is available 24 hours a day, seven days a week.
- Saves storage space and can grow with needs.



- Is easy to use on any PC with web access.
- Requires no special software or setup.
- Aligns with New York State requirements for document storage and retention (SARA).
- Provides robust disaster recovery protection.

602.023, 602.027, 602.038

WEBSITE MANAGEMENT
Alex Domanico 516-832-2766
 adomanico@nasboces.org

602.023 | SchoolMessenger Presence: Content Management System

SchoolMessenger Presence is the website content management system built for K-12 education, featuring original design options, built-in photo editing tools, unlimited calendars and forms, and teacher websites. Behind the scenes, true in-line editing, and drag-and-drop workflow management ensure that keeping a website up to date doesn't require HTML programming skills. Services include: Professional setup and content migration, development of CMS Website based on district content sources, design services, extensive training and resource library, ongoing hosting maintenance, and support.

602.027 | eChalk

eChalk makes it easy to control the look, feel, and structure of your school and district websites. Change your theme with the click of a button, organize your navigation menus with simple drag-and-drop tools, and place your content on the page exactly how you like it. You can even add class, group, and staff directories with our automated tools. District and school websites are part of a shared hierarchy, so district webmasters can maintain visibility and control while sharing the load with school staff. eChalk builds accessibility features right into your

school website, so you can easily create a site that everyone can navigate. Their platform has been designed to support Web Content Accessibility Guidelines (WCAG) 2.0 and help schools and districts meet ADA and Section 508 guidelines for website accessibility.

602.038 | Finalsite

Finalsite provides the services, tools, and ongoing support that districts of all sizes require to effectively and easily communicate with stakeholders. With an easy-to-use Content Management System (CMS), accessible designs, secure hosting, and dozens of tools for managing content, it is easy to see why school district customers agree that Finalsite is the premier option for their website and digital communication needs:

- **WYSIWYG CMS With Accessibility Tools:** Composer is a CMS your admins will thank you for.
- **Robust Mobile Apps for iOS and Android:** Simplify communications, save time, and reach more parents with a mobile app for iOS and Android devices.
- **Mass Communications & Alerts:** Finalsite's communications platform is fully equipped with the tools you need to get the word out in a hurry.
- **Time-Saving Data Integrations:** Make disparate systems a thing of the past! The Finalsite Platform integrates with numerous systems your district already has in place.
- **Secure, Reliable Hosting:** With world-class hosting powered by Google Cloud, your school's website will be safe, secure, and fast to meet the needs of your community.
- **Top-Rated 24/7 Support:** We don't just talk the talk, we walk the walk. Our support team is here for you around-the-clock.

516.510

GRAPHIC ARTS AND PRINTING SERVICE

Kyle Humann 516-608-6697
khumann@nasboces.org

Sonia Joseph 516-396-2030
sjoseph1@nasboces.org

The Graphic Arts and Printing Service is a one-stop, professional design studio and print shop for school districts. The team of graphic designers, editors, and printers specialize in the educational marketplace, having partnered with school districts for more than 30 years. The team believes in 100% customer satisfaction and is adept at navigating clients from concept to a finished piece.

Current capabilities include full color offset printing, new high-speed color and monochrome digital presses. Items that can be designed and/or printed include:

- Brochures
- Flyers
- Catalogs
- Calendars
- Newsletters
- Letterheads
- Envelopes
- Business Cards

- Pads
- Invitations
- Programs
- Yearbooks
- Postcards
- Certificates
- Carbonless Forms
- Posters

A wide variety of paper and a complete line of ink colors are available. We also offer large format printing for your oversized poster and banner needs. Finishing options include:

- Collating
- Folding
- Stapling
- Hole Punching
- Perfect Binding
- Wire Binding
- Spiral Binding
- Bundling for easy distribution
- Numbering for forms, Receipts and Tickets

The service has messengers on staff who will deliver to a central location, buildings in the district, or to a local mailing house.

Contact us to see how we can assist with your specific requirements.



602.021, 670.010, 670.021, 670.022, 670.023, 670.024

SCHOOL PUBLIC RELATIONS SERVICE

Sonia Joseph 516-396-2030
sjoseph1@nasboces.org

Kyle Humann 516-608-6697
khumann@nasboces.org

The School Public Relations Service helps districts plan and implement their communications programs. Support is provided for public information outreach, crisis management, budget campaigns, press releases, media inquiries, event publicity and coverage, and printed materials including newsletters, brochures, and calendars.

The service offers two options. Districts can choose to utilize the services of an outside consultant—ZE Creative Communications (formerly Zimmerman/Edelson) or Syntax. Nassau BOCES contracts with the vendor on behalf of the district and provides management support.

For districts that prefer on-site support, Nassau BOCES can provide a public relations professional to work directly in the district on a full- or part-time basis. The itinerant staff member is an employee of and is supervised by Nassau BOCES.

The printing of newsletters, calendars, brochures, postcards, and other materials is not included in the service, but can be contracted with the Graphic Arts and Printing Service (CoSer 516).

602.021 | Syntax Web Services

Syntax offers user-friendly, custom-designed websites built and maintained by Syntax, but controlled by districts in collaboration with their team. No knowledge of HTML is needed to fully take advantage of their proprietary Website Management System (WMS), which enables clients to make most changes to their websites simply themselves.

INFORMATION MANAGEMENT—FINANCIAL SERVICES

602.170, 602.670

BOLD ELECTION SYSTEMS

Mary Ellen Franzese 516-832-2750
mfranzese@nasboces.org

Election Management System transforms time-consuming, costly, and manual maintenance of voting records into an

automated, streamlined system designed specifically to meet a district's needs. Over 150 school districts, municipalities, towns, and libraries currently use the Bold Election Management System.

602.170, 602.670 | Bold Version 1.05

Bold Version 1.05 is a comprehensive, web-based, total election management system that is continuously improving with customer input. It integrates all voter registration data into a centralized database, provides total post-election participation reporting and data analysis, and in-house printing services. It claims to improve efficiency before, during, and after election. All training and election day technical support is provided.

602.170, 602.670 | Bold Version 2.0

Bold Version 2.0 contains all of the functionality of 1.05, as well as provides the opportunity to reduce approximately 50% of election staff by scanning a barcode within the signature books. This provides an up-to-the-minute poll list, quick verification of election participation, and gives districts the ability to answer (FOIL) requests quickly and easily.

602.172

NTS DATA SERVICES ELECTION MANAGEMENT SYSTEM
Mary Ellen Franzese 516-832-2750
mfranzese@nasboces.org

TEAM-ED

TEAM-ED provides accurate voter information, simplifies the vote preparation process, and includes valuable reporting capabilities. The TEAM-ED software package benefits from a customized voter registration database that integrates both county registered and school-district only voters. It also includes a sophisticated street finder that can easily filter out voters who do NOT reside in the school district. The system features integrated voter history data, which allows for effective voter population analysis. It prints current absentee labels and allows for complete tracking and management of absentee ballots. Users have extensive voter look-up capabilities to aid in instant voter verification. With the barcoded poll books with pre-printed voter signatures, users can be assured of seamless voter identification. An electronic check-in feature is available to assist with poll site setup and voter reconciliation. Detailed statistical report capabilities round out TEAM-ED highlights, allowing for easy and fast response to FOIL requests.



602.655

EDGE SYSTEM
Mary Ellen Franzese 516-832-2750
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EDGE provides check processing hardware, software, and supplies for school districts. They offer training.

602.150

FINANCIAL MANAGEMENT: FINANCE MANAGER
Mary Ellen Franzese 516-832-2750
mfranzese@nasboces.org

This financial and administrative program series was designed exclusively for New York State municipal environments by a team of software developers, certified public accountants, and school district personnel. The following modules are available: accounting, budget, payroll, human resources, negotiations, requisitions, receivables, GASB-34, nVision Bid, and Timepiece.

602.152 | Timepiece
 Timepiece, a real-time, fully integrated time and attendance management software solution for municipalities and school districts, is a comprehensive, scalable, and flexible solution that can operate as a stand-alone system or as a fully integrated module of the Finance Manager product suite.

602.650 | OptiGate
 An Employee Self Service web portal, OptiGate keeps supervisors, managers, and employees connected. This provides your employees and managers easy access to essential personal and employment information in a single location.

602.640

FORECAST 5 DATA ANALYTICS
Mary Ellen Franzese 516-832-2750
mfranzese@nasboces.org

FORECAST 5 offers data analytic tools created to utilize available statewide information to assist in decision-making.

- 5Sight is the statewide data analytics platform that combines data sets from NYSED, as well as other relevant public data.
- 5Share is a collaboration platform that provides the opportunity for subscribing districts to share data that is not submitted to the state but is useful for decision-making or communication purposes.
- 5Cast provides financial projection and scenario modeling software.
- 5Maps is a geo-spatial analytics tool that allows districts to plot their own data on an interactive Google Map.

602.621

NEGOTIATION INFORMATION SERVICES—WEB-ENABLED (NIS)
Barbara A. Fennell 516-396-2472
bfennell@nasboces.org

For use in preparation for negotiations, districts subscribing to the NIS can access comprehensive data on provisions for collective bargaining agreements in Long Island school districts, including teacher salary schedule comparisons by district. NIS offers both flexibility and ability to manipulate the data collected based on a district's needs via "ad hoc" explorations. Reports can be saved, printed, and exported

to Excel or PDF. In addition, an *Annual Study of School Costs* in Nassau County districts, an *Elementary Class Size Study*, and a *Salary and Fringe Benefit Workbook* are also provided.

602.182

CAPPROSOFT CAPITAL PROJECTS SOFTWARE
Mary Ellen Franzese 516-832-2750
 mfranzese@nasbores.org

Capital Projects Planning and Reporting TOOL (CPPRT) enables districts to track and report on all aspects of their capital projects on a multi-year basis and provides a complete audit trail and history of the entire project. Features include the ability to address capital projects in conjunction with New York State Education Department of Facilities Planning requirements. The tool automatically generates all required New York State Education Department forms, including the Final Building Project Report.

Facilities Assessment & Survey Tool (FAST) is designed to assist districts in meeting the mandated Comprehensive Public School Building Safety Program (CPSBSP) and associated reports, such as Building Condition Survey, Annual Visual Inspection, School Facility Report Card, and Five-Year Plan. FAST also provides districts with the ability to develop a comprehensive long-range facilities plan that may serve as a foundation for future capital projects.

DATA AND MANAGEMENT SERVICES

Dr. Meador Pratt, Executive Manager
 516-532-2744
 mpratt@nasbores.org

514.510

NASSAU ASSOCIATION OF SCHOOL TECHNOLOGISTS (NASTECH)
Laura Pollak 516-832-2796
 lpollak@nasbores.org

The Nassau Association of School Technologists (NASTECH) provides school district technology leaders and staff with an array of resources and professional development opportunities. By taking advantage of NASTECH, educators can stay informed of the latest developments in the dynamic field of instructional technology. NASTECH's comprehensive support

package fosters collaboration among member districts, and it helps educators identify and address common challenges to make cost-effective and pedagogically sound technology decisions for their schools. NASTECH services include:

- Monthly NASTECH meetings.
- Participation in the NASTECH ListServ.
- An extensive calendar of technology seminars and new product presentations.
- Specially selected educational software and hardware packages and professional development options.
- Participation in the Nassau BOCES computer hardware/software/networking and supplies consolidated bid.
- Participation in NASTECH member think tank forums and subcommittees.
- Discounted technology training classes and certification courses.

Mentorship Opportunities

- Consortium of School Networking (COSN) institutional membership.
- NASTECH Mentorship Program.

602.041, 602.541

FRONTLINE IEP (INDIVIDUALIZED EDUCATION PROGRAM) DIRECT SOFTWARE
Barbara Sabia 516-608-6682
 bsabia@nasbores.org

Frontline IEP is a web-based special education management system designed to draft, revise, and distribute IEPs for special education students and Section 504 Accommodation Plans. This service includes topical workshops, virtual or on-site training, phone, and email support.

Additional purchasable products that support the Frontline IEP/504 Solutions are Frontline RTI, Medicaid Direct, Medicaid Toolkit, Centris Sync, Document Repository, and Resource Management.

602.041

FRONTLINE RTI
Barbara Sabia 516-608-6682
 bsabia@nasbores.org

Formerly RTIm Direct, Frontline RTI & MTSS Program Management is aligned with NY State advisory enabling districts to check fidelity, make informed decisions, improve outcomes, and communicate with parents. With an effective RTI program, student improvement and the reduction of special

education referrals could be feasible. The Frontline RTI system handles all tracking, monitoring and analysis needed so districts can streamline and scale their RTI model.

602.041

FRONTLINE MEDICAID DIRECT
Barbara Sabia 516-608-6682
 bsabia@nasbores.org

Frontline Medicaid Direct is an enhanced Medicaid processing software for districts who participate in the School Supportive Health Services Program (SSHSP). Additional purchase of the Medicaid toolkit will maximize the reimbursement opportunities. Nassau BOCES will support the software and the Medicaid billing process through workshops, user groups, onsite training and support, and email and phone support. This service is customized to the specific needs of the district. A district can also receive individualized staff training for office staff and related service providers. Frontline Medicaid Direct is the most efficient way to maximize the reimbursement with the new SSHSP billing process.

602.042, 602.542

FRONTLINE CENTRAL
Barbara Sabia 516-608-6682
 bsabia@nasbores.org

Frontline Central manages all employee-related forms and brings all your Frontline Human Capital Management solutions together. With a centralized self-service home page to display vital employee information and highlight items requiring attention, you'll save time, maintain compliance, and empower employees to manage their own information.

602.042, 602.542

FRONTLINE RECRUITING AND HIRING
Barbara Sabia 516-608-6682
 bsabia@nasbores.org

Recruiting and Hiring is a comprehensive hiring solution that provides a better applicant experience by streamlining the application process. It gives districts access to scheduling tools and automated workflows that let the district move candidates through the process quickly. Recruiting and Hiring eases communication across the district with built-in communication features and saves time by managing the hiring process online.

602.042, 602.542

FRONTLINE TIME AND ATTENDANCE

Barbara Sabia 516-608-6682
bsabia@nasboces.org

Time and Attendance provides your district a way to save time on timesheets and attendance entry. It captures employee hours electronically and tracks attendance in real time and improves employee accountability, knowing when and where your employees are working and in which job. It also provides a contactless clock-in option for employees.

602.042

FRONTLINE STUDENT ANALYTICS

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Formerly 5Lab, Frontline Student Analytics is designed to improve student outcomes by combining all data points and presenting them visually so all stakeholders can measure student performance, assess next grade/college-and career-readiness, close learning gaps, advance equity, and improve student outcomes with ease. This platform helps districts to monitor performance and learning progress, identify at-risk students, showcase areas of success, identify necessary additional supports, and locate "blind spots" to ensure equity and access. With ease and clarity from utilizing the graphs and charts, districts can communicate with stakeholders, know where students and teachers are, plan for critical teacher staffing analysis, and make informed decisions for future enhancements.

602.042, 602.542

FRONTLINE SCHOOL HEALTH MANAGEMENT SERVICES

Barbara Sabia 516-608-6682
bsabia@nasboces.org

Manage all school health information with a single login so every detail is accurately reported. This service ensures compliance with state and federal standards through easy but comprehensive reporting. The system also allows you to create conflict-free schedules to make sure the students miss as little time as possible.

This software solution allows your district a way to schedule, control, document, and report detailed information about every student encounter with school health care professionals to meet compliance requirements and keep students healthy.



602.036, 602.068, 602.568

RENAISSANCE LEARNING

Barbara Sabia 516-608-6682
bsabia@nasboces.org

Renaissance delivers evidence-based academic tools and solutions with valid and reliable assessments, proven practice and progress-monitoring tools, and comprehensive school-improvement solutions used in more than one-third of U.S. schools. These technology-based tools enhance curriculum and support differentiated instruction for students of all ability levels in reading and math.

- **Star 360 Assessment Suite for K-12** are Computer Adaptive Tests in reading and math used for screening, progress monitoring, measuring student growth, New York State Standards Mastery, instructional planning with Focus Skills, and to forecast performance on summative tests. *Spanish component available.
- **Star CBM** (Curriculum-Based Measurement) is a quick sixty second assessment often used in conjunction with the Star Early Literacy/Reading/Math screeners.
- **Star Phonic** is a grades 1-6+ Phonics Screener and Diagnostic Assessment tool aligned with specific school and district curricula.
- **Star Preschool** is a computer-adaptive assessment for screening and progress monitoring designed for students 1-2 years prior to kindergarten with the intent of screening and progress monitoring preschool student's development in key foundational areas.
- **myIGDIS** measures kindergarten readiness with research-based indicators in early literacy, early numeracy, and social-emotional development.
- **Freckle** delivers differentiated practice in ELA, math, social studies, and science aligned with New York State standards and continuously adapts as students practice. *Spanish component available.
- **myON & myON News** is a personalized literacy platform providing equity and access to thousands of digitally enhanced authentic books and age-appropriate news articles. It also includes close reading tools, writing supports, and teacher-created projects aligned with NY State standards. *Multiple languages available.
- **Accelerated Reader** is an independent reading practice program to foster a love of reading in students and a culture of reading in schools.
- **Lalilo** is a supplemental, systematic phonics instructional program to support the development of critical foundational literacy skills in K-2 students.
- **Schoolzilla** is a K-12 analytics solution that integrates disparate data sources

into a single interactive dashboard system to provide district leaders with real-time and historical data they need to make confident decisions.

- **DnA** informs instruction and accelerates standards mastery with a standards-based assessment creation and administration solution providing instant scoring, formative feedback, and interactive reporting.
- **eduCLIMBER** bolsters your multi-tiered system of support (MTSS) and school improvement practices with an interactive district-level to whole child data management solution. Includes comprehensive progress monitoring and intervention tracking.

602.574

GRANICUS MEETING MANAGEMENT SOLUTIONS

Barbara Sabia 516-608-6682
bsabia@nasboces.org

Granicus offers various meeting management software that automate the entire public meeting process from agenda preparation through decision workflow, to compiling minutes, and ultimately public information dissemination via video streaming and electronic voting.

602.529

BOARD DOCS

Barbara Sabia 516-608-6682
bsabia@nasboces.org

Board Docs is a web-based system that provides a means for creating, streamlining, and improving the availability of board meeting materials. This system takes the place of how board and committee meeting materials were previously made available to the public, which was through the district's website. Board policy is also available for purchase.

602.035, 602.535

RIGHT REASON TECHNOLOGIES

Barbara Sabia 516-608-6682
bsabia@nasboces.org

The Annual Professional Performance Review (APPR) solution from Right Reason Technologies enables administrators and teachers to contribute to the evaluation process in an efficient manner. The calculations in the Student Learning

Objective (SLO) goal form are automated and customized to meet the needs of individual school districts. The observation and end-of-year evaluations house the following rubrics: Danielson, Marshal, and New York State Unified Teachers (NYSUT). Each observation toolkit is customized as prescribed by individual school districts. In addition, the Highly Effective Developing Ineffective (HEDI) summation forms and teacher-profile cards automate the entire evaluation recording progress of individual teachers for all components of the teacher evaluation.

602.546

ACT

Barbara Sabia 516-608-6682
bsabia@nasboces.org

The ACT is a standardized test used for college admissions in the United States. It is currently administered by ACT, a nonprofit organization of the same name. The ACT test covers four academic skill areas: English, mathematics, reading, and science reasoning. It also offers an optional direct writing test. Nassau BOCES will also offer the additional test prep options. This includes ACT Aspire, ACT Tessera, ACT College Ready, and ACT Work Keys and Curriculum.

602.071

STATE REPORTING SERVICE

Margarita Pieri 516-608-6673
mpieri@nasboces.org

To enable the New York State Education Department (NYSED) and school districts to fulfill federal and state accountability, schools and districts must report certain data elements to the NYSED. The NYSED has developed a mechanism to collect this data. Currently, there are four levels that data must pass through. The entire system is called the Student Information Repository System (SIRS).

The Nassau BOCES Regional Information Center, as an agent of New York State, assists Nassau County districts, charter schools, and Article 81 schools to collect and report the needed data. The following services are included in the process: training on all relevant applications (Level 0, NYSSIS, Level 1, and L2RPT), a team of experts to help answer questions, and scheduled workshops throughout the year geared toward all information needed for data collection. In addition, the staff of the State Reporting

Service collaborates with Test Scoring and Student System staff to make this process as smooth as possible.

602.573

DISTRICT AND SCHOOL BUILDING ACCOUNTABILITY SERVICE

Margarita Pieri 516-608-6673
mpieri@nasboces.org

This service will provide an accountability data overview to identify subgroup data points that will assist leaders in the development of district improvement initiatives. Focus may be on achieving reward school status, or assisting with the identification of data that could support a district's accountability status or appeal. Through analyzing and interpreting state reporting data, Nassau BOCES will work with district leaders to clarify ESSA accountability data.

602.073, 602.573

STATE REPORTING SERVICE—SHARED DATA COORDINATOR

Margarita Pieri 516-608-6673
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The Shared Data Coordinator Service provides a shared data coordinator to assist central office and building level administrators. The coordinator will assist in the planning, managing, and evaluation of policies and procedures related to state and federal data collection, and reporting through the Student Information Repository System (SIRS). This yearly service is available for three, six or twelve hours per week, or short-term (five-day minimum). The duties of the Shared Data Coordinator may include:

- Training districts' stakeholders on state reporting rules.
- Helping districts with data audits, including reports for data verification and cleansing.
- Assisting districts in setting data reporting priorities.
- Helping establish processes and policies.
- Providing data facilitation training in-district, including coordination of processes.
- Familiarizing staff with timelines, verification, and certification cycles. The district retains the responsibility for meeting all data reporting, verification, and certification requirements, and must name a district employee as the designated District Data Coordinator.

602.569**STATE REPORTING INSTRUCTURE (CERTIFY)**

Phillip DeGrazia 516-832-2815
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Nassau BOCES offers the NYS Data Validation Service, powered by Certify, to help districts improve the quality of their State Reporting data and to make the entire State Reporting process easier. Level 0 rules are run against the Student Information and the Special Education system data on a nightly basis. Scorecards are generated that highlight the areas in need of attention, and these scorecards can be automatically emailed to district staff responsible for maintaining data. Certify facilitates the data cleanup process, and authorized Certify users can drill down into details about the errors and can use this information to correct errors in the source systems. Certify can help a district save valuable time and resources by making state reporting a process rather than an event.

602.582**PARENT LETTERS**

Laura Caulin 516-832-2768
 lcaulin@nasbooces.org

Nassau BOCES can automate the process of printing parent letters (Individual Student Reports–ISRs) for English Language Arts and math assessments. The service includes printing letters in either black and white or color, printing cover letters (including digitized logo and signature), and creating a CD for storage. ISRs are inserted into the envelopes and mailed with letters directly to the parents or sent back to the district for mailing and distribution to the student population.

Nassau BOCES can also provide parent letters for the NYS Science Assessments. These will be mailed along with the ELA and math assessments.

602.582**PORTFOLIO + PARENT LETTER PORTAL SERVICE**

Nicholas Lastella 516-832-2743
 nlastella@nasbooces.org

The Portfolio + Parent Letters service allows a district to publish the New York State ELA, math, and science assessment reports and other documents through their district SMS Parent Portal.

With the click of a button, parents are able to view images for these reports through the Parent Portals of both eSchoolData and PowerSchool Management Systems. Customized web pages allow districts to control specific communication to be conveyed to the parents. Districts will have the ability to maintain and manage the content appearing throughout the school year. Images can be viewed on mobile devices and are compatible with the Apple (Safari), Google (Chrome), Firefox, and Internet Explorer operating systems. Reporting features allow districts to verify that parent reports have been both viewed or not viewed. These reports can be queried by date range and filtered accordingly. Parent reports not viewed can be printed and mailed. Additionally, formatted files can be provided to the district’s auto dialer.

An archive feature will allow for parent report images to be hosted for multiple school years.

602.034, 602.534**TEST SCORING**

Stephanie Witt 516-608-6623
 switt1@nasbooces.org

Ryan Franzese 516-608-6688
 rfranzese@nasbooces.org

The Test Scoring service required by the State Education Department provides pre-printed answer documents, scanning, and verification of all state assessments, including grades 3–8 English Language Arts and mathematics, the New York State English as a Second Language Achievement Test (NYSESLAT), grades 5 and 8 science, and Regents exams. The verification process includes checking for student enrollment information and missing constructed responses. Scanning generates an assessment response file, which is then imported by Nassau BOCES staff members into the “Level 1” repository for state reporting. For grades 5 and 8 science and all Regents exams, the service also includes scoring.



602.570

FAST SCORE SERVICE

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Ryan Franzese 516-832-2850
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Fast Score Service accurately scores multiple choice answers on Regents exams, gives an overall score, and provides reports. This service has a rapid turnaround time. When a district chooses to Fast Score, they purchase scanners, software, and training, which enables them to scan a student answer document and transmit the file to a vendor for data capture and raw answer reporting. The file is then sent to Nassau BOCES Test Scoring Service for scoring. Districts have quick access to students' scores through ASAP (Assessment Scoring and Analysis Program).

602.570

FULL SERVICE ONLINE VENDOR SCORING - OSC WORLD

Tammy Mazza 516-608-6633
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This service is for vendor scoring of the Constructed Response Items of the following NYS Assessments:

- 3-8 ELA and math;
- Science 5 & 8;
- Regents Exams;
- NYSESLAT.

After scoring of constructed response items is completed by NYS certified and highly qualified teachers, the vendor provides Nassau BOCES with an electronic file that includes the constructed response data for scoring and processing. This data is merged with the data for multiple choice responses to generate the final assessment scores. This service is available for Computer-Based Testing as well as for Paper-Based Testing.

602.570

COMPUTER-BASED TESTING

Stephanie Witt 516-608-6623
switt1@nasboces.org

Barbara Dwyer 516-608-6695
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All NYS 3–8 testing for mathematics and ELA is scheduled to transition from Paper-Based Testing to Computer-Based Testing (CBT). As this transition progresses, the test scoring



department will continue to support school districts with regard to the implementation of this change by providing the needed professional development support to ensure that student data remains accurate and complete.

Support will be provided for both the Nextera testing application provided by Questar for the NYS 3–8 Assessments, as well as for the Kite client and Educator Portal required for the administration of the NYSAA assessments through Dynamic Learning Maps (DLM). Nassau BOCES Testing Coordinators will provide this support for the preparation of student rosters, troubleshooting technical difficulties and data issues that are encountered, and coordination of scoring with other districts or with a scoring vendor. This service also includes the timely communication of critical information related to CBT through regional meetings, webinars, and direct communication with appropriate district personnel.

602.570

VENDOR SCORING – EDUCATIONAL VISTAS

Barbara Dwyer 516-608-6695
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This service is for vendor scoring of the Constructed Response Items of the following NYS Assessments:

- 3-8 ELA and math;
- Science 5 & 8;
- Regents Exams;
- NYSESLAT.

After scoring of constructed response items is completed by NYS certified and highly qualified teachers, the vendor returns the answer sheets to participating districts so that

they can be submitted to Nassau BOCES for scanning. This service is available for Computer-Based Testing, as well as for Paper-Based Testing.

602.570

ASSESSMENT CREATION AND ANALYSIS

Ryan Franzese 516-832-2850
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This service provides an opportunity to create and administer Interim, Benchmark, Formative, and Summative Assessments via Educational Vistas DataMate. Data can be used to examine individual student performance, as well as for instructional purposes. The service also utilizes DataMate to provide practice assessments which mirror the NYS ELA/Math and Regents exams. All assessments may be based in either the Nextera or DataMate format, which is computer-based. This service includes an option for printing, scanning, scoring, and instructional reports.

602.033, 602.533

STATE ASSESSMENT SHREDDING SERVICE

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Tammy Mazza 516-608-6633
tmazza@nasboces.org

The Nassau BOCES Regional Information Center – Test Scoring Department offers school districts an opportunity to have their outdated state assessment documents shredded. This service follows all New York State guidelines when handling Personally Identifiable Information (PII). Intake of materials will occur by scheduled appointment.

602.094, 602.594

INSTRUCTIONAL DATA WAREHOUSE (IDW)

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Tammy Mazza 516-608-6633
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The Instructional Data Warehouse provides an extensive set of data reports to school district personnel for all New York State Assessments including the NYS 3–8 Assessments, Science 5 and 8, Regents Exams, NYSESLAT, and NYSAA. IDW reports give educators the ability to examine student performance data on these assessments, both aggregated and disaggregated by subgroup, with the intent of improving curriculum and instruction. Student performance can be analyzed through several reports which go beyond the students' test scores to reveal student response data on individual test questions.

In addition to IDW reports, this service also includes access to the *Teacher Interface*, a semi-monthly newsletter, and professional development offered within districts, as well as at Nassau BOCES IDW User Group Meetings. Beyond the standard subscription to the IDW, districts may elect to take advantage of additional IDW services offered with the premium and platinum levels of service. These additional services include Advanced Placement (AP) Reports, College Tracking Reports, additional professional development, training in the DataWise* model of the instructional use of data, NWEA and STAR Reports.

*DataWise training provides participating districts with professional development in the form of turn-key training through a series of workshops designed to apply the DataWise model. This training will begin during the summer and will continue through the school year as Nassau BOCES IDW trainers work with school-based teams to implement this approach to the instructional use of data.

602.594

IDW COLLEGE BOARD REPORTS

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The IDW College Board Reports service consists of data reports being provided to participating districts that include data for Advanced Placement (AP) exams, as well as student performance on the SAT. The AP reports include a comparison of district performance on AP exams

with the performance of students across Nassau County. The AP Summary Report provides the ability to compare individual school performance, as well as to track longitudinal progress in AP participation. The AP Dashboard report allows district users to disaggregate this data by subgroup in examining the distribution of AP scores, and the number of AP exams taken per student. The SAT reports include a summary of aggregate student performance in the SAT Snapshot Report, as well as student level SAT reporting including the SAT Super Score. Districts must annually provide a letter authorizing the release of College Board data to Nassau BOCES for processing each year and may elect to include AP data and/or SAT data. College Board data is also included in the Child Assessment Profile (ChAP).

602.566

DATA PRIVACY AND SECURITY SERVICE

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The Data Privacy and Security Service (DPSS) supports districts' compliance with the New York State's Common Core Reform Act, Education Law 2-D, and provides resources to confront the increasing cyber threats to district data privacy and security. Participation includes access to:

- **Digital and Archived Digests**—A quarterly Digital Digest on the topic of data privacy and security with current information, effective strategies, best practices, and leadership resources.
- **Data Privacy Inventory Tool**—The Data Privacy Inventory Tool publishes the district's list of third-party vendor products and services that can be posted to the district's website to fulfill the Ed Law 2-d Part 121 Supplemental Information requirement.
- **DPO Download**—The DPO Download podcast provides NYS Data Protection Officers with threat landscape updates, interviews, and peer spotlights.
- **Digital Blasts**—Timely information as it occurs to keep districts informed of the latest developments in the field.
- **Information Security Online PD**—Web-based security awareness training that follows a structured outline, including a formal assessment and tracking tool to monitor completion.
- **Access to password protected resources** on the RIC One DPSS website, including additional NIST CSF resources.

602.059, 602.559

SHARED DATA PROTECTION OFFICER SUPPORT SERVICE

Laura Pollak 516-832-2796
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The Nassau BOCES Shared Data Protection Support Service (SDPOS) assists the district's designated Data Protection Officer (DPO) in implementing and attaining compliance with Education Law 2-d and Part 121 of the Commissioner's Regulations. Support includes in-district, virtual, and collaborative meetings and work sessions. This support service may be purchased in 5- and 10-hour packages that can be used for obtaining privacy agreements, staff training, and addressing the NIST CSF regulation.

602.097, 602.597

STUDENT INFORMATION SYSTEMS: ESCHOOldata

Ira M. Hersch 516-832-2789
ihersch@nasboces.org

eSchoolData is a comprehensive student information system (SIS) offering rich integration with Renaissance branded products while remaining committed to maintaining an open ecosystem. Your data is your data, therefore, eSchoolData provides seamless integration with your district's systems of choice. In addition to delivering up-to-the minute alignment with New York State reporting requirements, the eSchoolData SIS provides an integrated online registration module, advanced data visualization tools, a powerful master scheduling engine, custom transcript, and standard-based report card builders, Single Sign-on and gradebook integration through Microsoft Teams and Google Classroom, comprehensive reporting, a parent and student portal, a communications module, and much more.

602.080, 602.580

STUDENT INFORMATION SYSTEMS: INFINITE CAMPUS

Ira M. Hersch 516-832-2789
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Infinite Campus provides districts with the integrated tools needed to streamline student administration, enable stakeholder collaboration, and individualize instruction. The entire system is web-based so educators, parents, and students have access to information from anywhere at any time.

Built with state-of-the-art technology, Infinite Campus utilizes an extremely efficient database structure facilitating robust and rapid access to data, as well as tools that enhance communication among parents, teachers, and students. Infinite Campus is a centralized database allowing access to multiple layers of data at one time. Capabilities include robust scheduling components, a data visualization dashboard, an integrated Learning Management module (LMS), food service POS, online payments, Cloud Integration, a Response to Intervention module, customized reporting tools, and parent and student portals.

602.016, 602.516

STUDENT INFORMATION SYSTEMS:

POWERSCHOOL

Ira M. Hersch

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PowerSchool enables today's educators to make timely decisions that impact student performance, while creating a collaborative environment for parents, teachers, and students to work together in preparing today's learners for the future. It is a robust platform designed to streamline school operations, provide insights into classroom performance, and with a Unified Classroom Integration, unifies the classroom experience with full feature capabilities for attendance, grading content, assignments,



online registration module, behavior and assessments. With over 150 reports and thousands of pages and functions, PowerSchool makes the system accessible to all users: administrators, teachers, parents, and students. PowerSchool evolves to stay abreast of the latest web design standards. Users are presented with a simple and elegant interface that organizes the system in a way that makes sense for users of all experience and ability levels.

602.087, 602.587

STUDENT INFORMATION SYSTEMS:

SCHOOLTOOL®

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The SchoolTool® program is a comprehensive student information system developed by Mindex of Rochester, NY. SchoolTool® enables districts to seamlessly integrate multiple roles into a single interface. It is created for New York State, focuses only on New York State schools, and is specifically designed to meet New York State reporting requirements. New York State standards are fully integrated into grading from the core data level to the descriptor level. Updates from the New York State Department of Education are implemented expeditiously, providing administrators with data when they need it and how they need it. These features allow groups to be more productive and to communicate more effectively using SchoolTool® as a centralized management tool.

SchoolTool® gives districts the ability to easily perform superior data analysis with robust reporting tools, as well as a data dashboard. This dashboard provides an innovative way to view data and analyze trends. Data can be received as graphs, charts, and tables. Each dashboard includes a base selection of data filters that can be easily modified and configured with additional custom data filters to locate specific sets of students. Administrators can identify best practices through the analysis of accurate, timely data, share information districtwide, and modify teaching practices as needed.

602.017, 602.517

SAFESCHOOLSNY

Ira M. Hersch

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SafeSchoolsNY is a comprehensive and powerful management system for School Safety and Educational Climate (SSEC) reporting. By linking directly to any student

management system, student data is current and accurate. SafeSchoolsNY provides "one-button" production of NYSED required reports, district level reports, auditing, and School Violence Index calculation. For over 10 years, this system has allowed schools to easily and accurately record and track required VADIR information, school climate and safety surveys, and DASA requirements. Recently, a customized discipline module was added to facilitate all code-of-conduct events being managed within a single program. Pre-built document and process menus are provided to upload and organize materials for safety plans, district policies, staff training, interventions/strategies, professional development, and all recommended online school climate and safety surveys.

602.015, 602.515

TEACHERREACHER

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516-832-2789

ihersch@nasboces.org

TeacherReacher is a very user-friendly, easily installed web application that allows school districts to move away from the old Parent/Teacher Conference method of scheduling appointments. In the past, parents were required to phone the school and book appointments through counselors and secretaries. TeacherReacher is a simple solution that allows parents to use a web-based interface to create online accounts and make appointments with their school's teaching staff. Administrators set up conference dates, times, rooms, and set registration dates. Teachers track scheduling progress during the registration period, create student specific notes for the conferences, and print conference schedules. Parents create usernames and passwords to make, edit, and delete appointments (with core and elective teachers.)

602.513



MOOV

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Moov is an intuitive, easy-to-install app designed to streamline communication and simplify attendance tracking. How much time do your teachers spend manually taking attendance? How often is it forgotten altogether? Moov saves teachers valuable time by ensuring attendance is automatically recorded for every class, club, and activity—every single time. Plus, it turns attendance into a fun, engaging experience for students.

Join the MOOVment sweeping across Long Island, developed by recent graduates of Long Island's public schools.

602.518

EDUCATIONAL VISTAS DOCUMENT SOLUTIONS

Ira M. Hersch 516-832-2789
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Educational Vistas specializes in simplifying print and digital document solutions for education. Educational Vistas helps educators optimize their existing options for report cards, assessments, progress reports, schedules, and transcripts. This product interfaces seamlessly with Student Information/Management Systems. This service was formerly provided by EDGE™.

602.526

FAMILYID

Ira M. Hersch 516-832-2789
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FamilyID is an online platform that provides families with an easy way to register and pay for extracurricular activities and programs, such as athletics registration, summer school, AP registration, after school enrichment clubs and activities, field trips, driver's education, 1:1 technology, and community education.

602.088, 602.588

SCHOLARCHIP

Kyle Humann 516-608-6697
khumann@nasboces.org

ScholarChip provides students with smart, personalized photo ID cards that may be used to access a cafeteria account, take a book out of the library, track multi-point attendance, monitor the hallways, and even unlock a door. ScholarChip provides schools with a true one-card solution platform.

The smart ID operates as part of the ScholarChip Platform, where the prime focus is on real-time identification and location of students. The system reports the last place a student presents his/her smart ID, automatically verifying status and adherence to the schedule, from the building or cafeteria entrance to the classroom and beyond. The result is to provide for all needs in school security, attendance, identification, and visitor management.



602.091, 602.591

FOOD MANAGEMENT SERVICE: WEBSMARTT AND MOSAIC

Patricia Domanico 516-832-2748
pdomanico@nasboces.org

Nassau BOCES provides innovative, full-service front and back of the house solutions to grades K-12 and staff food service programs utilizing the WebSMARTT and Mosaic applications. This service provides a holistic and collaborative approach to operating a successful school food service program with easy, reliable solutions that include empowering school food service programs to be financially and nutritionally accountable with technological and operational expertise. The food management software provides for point-of-sale, free and reduced application processing, online prepayments, menu planning, and healthy vending, using pin pads and barcode readers to access student and staff accounts.

With Mosaic Cloud, districts enjoy all that Heartland Mosaic offers, but from the cloud. Centrally hosted in a secure Heartland datacenter, district users only need to login to get started with Mosaic Cloud. All software and servers are maintained and upgraded by Heartland, freeing you from managing your technology so that you can focus on managing your program.

602.095, 602.595

MDS ID CARDS

Patricia Domanico 516-832-2748
pdomanico@nasboces.org

This identity system increases the efficiency and safety of school operations. The ID card can serve multiple uses within a school district. This can include cafeteria services, library, transportation, attendance tracking, or building and district level security. The Nassau BOCES service provides the software, hardware, supplies, training, and support necessary for school districts to produce durable, double-sided cards for staff and students. The identity system also includes visitor management.

602.576

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Patricia Iannacone 516-608-6662
piannacone@nasboces.org

NWEA offers computerized adaptive assessments. As a student responds to questions, the test responds to the student, adjusting up or down in difficulty. Measures of Academic Progress (MAP) are available for reading, mathematics, and language arts, from kindergarten through high school. Spanish voice translations are available. NWEA is on the NYSED list of approved assessments.

The reporting tools provide data on the individual, teacher, building, and district levels. Data is aligned to state and national standards. Data on the student level identifies which concepts a student has mastered and which areas to focus on for academic growth. Academic growth can be tracked through the school year and over several years. The data is translated into a plan of action for each student. The learning resources help teachers target the needs of students.

602.596

FRONTLINE PROFESSIONAL DEVELOPMENT MANAGEMENT SERVICE (PDMS)

Amy Nass 516-608-6663
anass@nasboces.org

Professional Development Management is a web-based service for planning, approval, tracking, and management of professional development activities for educators. It offers districts access to training, technical support, users' group meetings, online registration, and coordination of interactions between the vendor and districts. Members in the user group meet two times per year. These meetings will:

- Showcase upgrades and new features of Professional Learning Management.
- Explain new procedures or new requirements as they develop.
- Provide opportunity for input and feedback to vendor and conversations between users.

602.598

FRONTLINE EMPLOYEE EVALUATION MANAGEMENT (EEM) (FORMERLY MLP OASYS)

Amy Nass 516-608-6663
anass@nasboces.org

Frontline Evaluation is a web-based online educator observation and appraisal management system. It facilitates the maintenance and tracking of the educator evaluation process.

602.565

FRONTLINE EMPLOYEE EVALUATION WITH DANIELSON (FORMERLY TEACHSCAPE)

Amy Nass 516-608-6663
anass@nasboces.org

Frontline Evaluation with Danielson (formerly Teachscape) is a web-based observation management and reporting system that comes pre-loaded with Charlotte Danielson's framework for Teaching.

602.585

OTHER FRONTLINE SOLUTIONS

Amy Nass 516-608-6663
anass@nasboces.org

Frontline Evaluator Training & Calibration is an online video-based evaluation training and certification system that simulates the evaluation process for training and verification purposes. It includes video observations and

conferences as well as artifacts and other measures for evidence collection, alignment to rubrics and rubric scoring.

602.577

SURVEY SOFTWARE

Amy Nass 516-608-6663
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K12 Insight

K12 Insight works with district leadership to develop and implement community survey studies. The Making Freedom Matter Workshop is a hands-on workshop designed to work with district staff to review, analyze, and interpret survey results to create goals and action plans for school and/or district improvement. Additional services include reports, focus groups, language translation, and school board presentations.

Hanover Research

Hanover Research provides data-driven insights to help school districts develop programs, allocate resources, and implement best practices to optimize student outcomes through research and stakeholder input. School districts can create a strategic plan to achieve organizational alignment, engage stakeholders, and address improvement areas. Districts can foster a positive learning community by identifying and closing opportunity gaps.

602.583

EVALUATION SOFTWARE

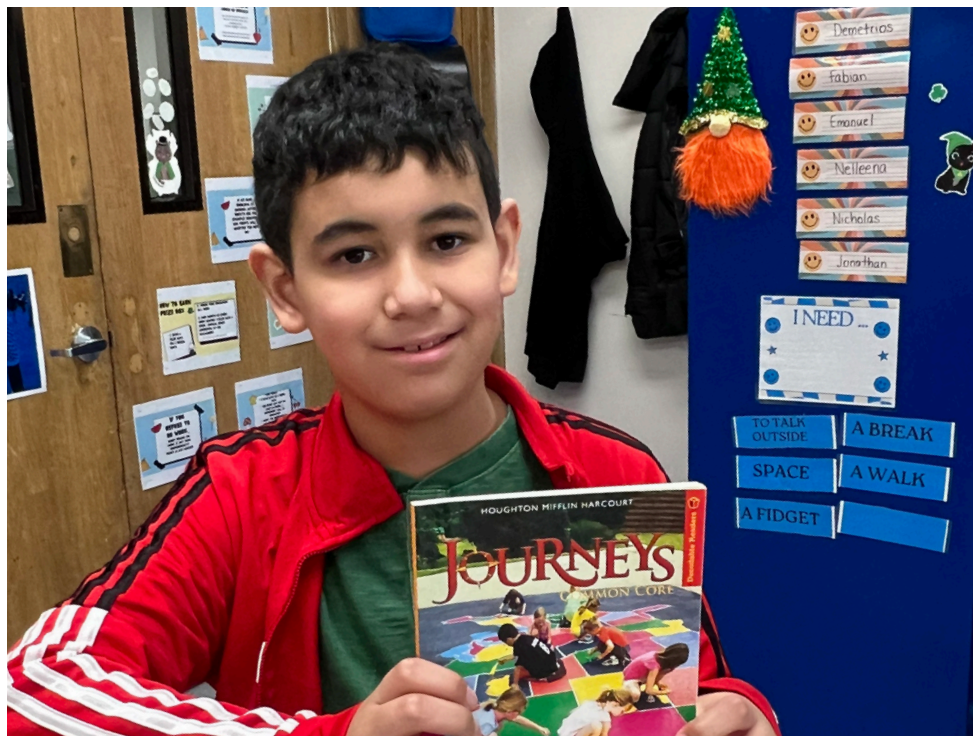
Amy Nass 516-608-6663
anass@nasboces.org

StaffTrac–Educational Vistas

StaffTrac is a comprehensive web-based, teacher-principal evaluation management system that provides a fully electronic process for conducting observations. Administrators add evidence and comments in the actual domain areas. Ratings and scores are automatically incorporated according to district specifications.

SuperEval – PLS 3rd Learning

The suite of SuperEval online evaluation tools supports school and district leadership team evaluations: school board, superintendent, central office administrators, principals, assistant principals, and support staff.



602.562

THOUGHTEXCHANGE

Amy Nass

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anass@nasboces.org

ThoughtExchange is a unique two-way process to bring people together on important topics, which replaces the methods used in traditional surveys with a naturally collaborative platform. ThoughtExchange’s enterprise crowdsourcing software empowers leaders to ask open-ended questions and get answers in real time. Powerful analysis tools provide instant data for decision making.

LIBRARY SERVICES

361.010, 533.010, 533.020, 924

SCHOOL LIBRARY SERVICES

Amber Fink

516-608-6650

afink@nasboces.org

361.010 | School Librarian Support Service

The School Librarian Support Service provides instructional coaching, mentoring staff, and professional development opportunities for your certified school library media specialists. This CoSer will assist districts with engaging student learners with certified school library media specialists and best practices as set forth in the NYSED School Library Program Rubric, the Empire State Information Fluency Continuum, the Computer Science/Digital Fluency Standards, and the Culturally Responsive-Sustaining Education Framework.

533.010 | Library Automation and Resource Sharing Service (LARSS) – Automation

Coordinates purchase & support of DESTINY Library Automation System and RESOURCE MANAGER from Follett School Solutions. Ongoing help-desk support of the automation software from Follett, including on-site visits as appropriate is included. User group meetings for school librarians focus on the unique features of the automation software and the curriculum connection. Additional training/refresher workshops can be provided for support staff and librarians new to the Follett software.

533.020 | Library Automation and Resource Sharing Service (LARSS) – Online Resources

Library Services provides a catalog of available Online Database & Library Resources including trials and special pricing. Vendors include: Overdrive/Sora, Gale,

Facts on File, ABC CLIO, FactCite, Proquest, Ebsco, Turnitin, Noodletools, WorldBook, and many more.

Library Services staff provide support for access and use as well as professional learning with curriculum connection for the school librarians and teaching staff. Also included is a “Find It” page providing a single login service to school buildings for accessing any subscriptions purchased through this CoSer, allowing students and faculty quick access to their online resources from any device.

924 | Nassau BOCES School Library System (NBSLS)

NBSLS provides library coordination and services to Nassau County’s 56 school districts and member independent schools. This is a state aid-funded program, which is available to school districts and independent schools at no cost.

Services include:

- Professional development at Liaison/Communication Coordinator meetings and other continuing education activities that allow for opportunities to integrate Teaching and Learning Standards and 21st Century skills into the school curriculum.
- Encouraging communication among members through the ListServ, website and at meetings.
- Inter-library loan of materials and articles for all members, their students, and staff.
- A union catalog, the aggregated collection of materials in Nassau public and independent schools.
- Support of New York Online Virtual Electronic Library (NOVELny) online resources.
- State-Aid purchased resources including NBSLS Shared Sora Collection, Rosen Interactive ebooks, Teaching Books, and News-o-Matic.

HEALTH SERVICES

550.510, 550.520

HEALTH AND ALLIED SERVICES

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To provide for all of the physical, mental, and social health needs of our students, thus ensuring they are sound and able-bodied, in school and ready to learn—that is the mission of Health and Allied Services. The members of this service strive to attend to various health needs so that students can take advantage of all educational opportunities.

Health and Allied Services provides, in a cost-effective way, health-related staff to non-public schools, private and parochial, on behalf of the public school district in compliance with State Education Law 912.

The service puts an array of services at the individual district’s disposal, including qualified health and mental health professionals. The service recruits, hires, orients, evaluates, and supervises these professionals, all of whom are certified and/or licensed. It gives them consistent support and ongoing staff development to update them on new health information and regulations, as well as training for the implementation of state mandates. Service providers follow the calendar of the assigned school.



Health and Allied Services takes full responsibility for necessary paperwork and billing, saving school districts valuable time and resources. Appropriate bills are sent to the districts of residence sending children to the non-public school being served. In addition, Health and Allied Services provide necessary equipment and supplies, saving on costs via bulk purchasing power and cooperative bidding. A district of location can subscribe to any or all the services in meeting its legal requirement to provide non-public school children with services proportionate to those given to students in its own public schools.

The following is a summary of services:

- Nursing personnel can be provided, full or part-time, as required for the Health Office. They conduct state-mandated screenings and immunization surveys, provide first aid and emergency care, provide physician-ordered procedures, and prescribed medications. These professionals can act as a resource to administrators and teachers in dealing with timely health issues. They can participate as members of child study teams. **In the event of a nurse's absence, a substitute is provided.**
- Physicians, in conjunction with the Health Office, can provide mandated physical examinations and clear students for sports participation.
- Psychologists and Social Workers can be provided on a full- or part-time basis to various BOCES programs or non-public schools throughout Nassau County. Social Workers and Psychologists work closely with school administration, teachers, parents and students within

their assigned school. Students benefiting from this service may include but are not limited to those with social, emotional, behavioral, and/or learning disabilities that affect overall school performance. These services include individual counseling, group counseling, crisis interventions, student consultation and referral services. Psychologists are able to conduct intelligence, achievement, and other academic and behavioral assessments in cooperation with the school district CSEs.

- Speech services are also available based upon needs assessment and district approval.

560.010

HEALTH SERVICES MANAGEMENT

Nora Epstein, MSN RN. 516-396-2427
nepstein@nasboces.org

This service is designed to provide professional leadership, advice, and support to districts that need assistance with the operation of their school health services. Consultation is provided by professionals with extensive experience in the various aspects of school health care.

- Our in-house professionals provide this service for districts wanting to fill in gaps of knowledge on the latest developments in health care best practices, NYSED guidelines, and public health regulations. Consultation will be provided primarily through phone and email contact. Professional development workshops will be provided.

580.510, 580.520, 580.530, 580.540

MEDICAL DIRECTOR SERVICE

Nora Epstein, MSN RN. 516-396-2427
nepstein@nasboces.org

Participation in this service allows districts to comply with New York State Education Law requiring each school district to have a Medical Director ("director of school health services", Article 19, § 902).

Your subscription to any of our Medical Director Services CoSer 580 now includes Live, Virtual, or Phone Extended Nursing Support with our Nassau BOCES Nurse Coordinator who is available to answer nursing questions or advise on nursing compliance with NYS Guidelines/Mandates. This has been added in response to the ongoing demand for Nursing Support.

There are four levels of service available to subscribing districts:

- **Basic Medical Director Service**– Includes phone and email communication with a doctor during school hours; up to four virtual or on-site district meetings; consultation regarding district health services program policies and procedures; information and counseling with respect to emergency communicable disease health concerns; consultation with nurses and administrators on medical matters.
- **Basic Plus Medical Director Service**– Includes everything from basic service; consultation for student-specific cases; and an additional 4 virtual or on-site district meetings.
- **Premium Medical Director Service**– Includes everything from Basic Plus service; 10 days per year of on-site district services; student and sport physicals; review and approval of Return to Play; review and approval of orders for non-FDA approved medications and herbal remedies; non-patient specific medication orders; and consultation in matters of health and safety.
- **Premium Plus Medical Director Service**– Includes everything in Premium service; an additional five days per year of on-site district services; student physicals; employee physicals (not including bus drivers); and Hepatitis B inoculations.

** District is responsible for purchasing the Hepatitis B serum and supplies either through Nassau BOCES or on their own.



350.510

ATTENDANCE SUPERVISOR SERVICE

Nora Epstein, MSN RN. 516-396-2427
nepstein@nasboces.org

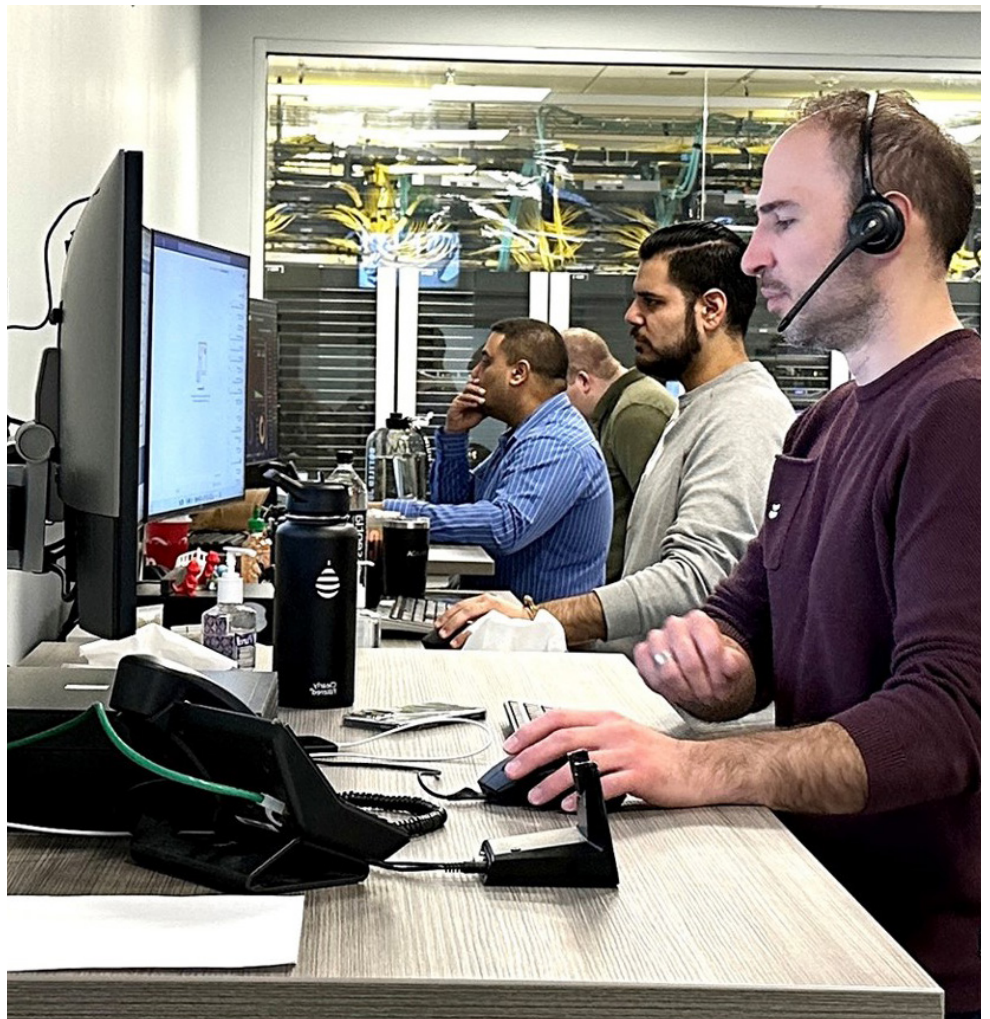
This service will provide support to districts regarding student attendance and registration. More specifically, the support may relate to issues of district of residency, truancy, and other issues related to school attendance. The attendance officer will consult with school personnel, nurses, social workers, guidance counselors, etc., and conduct home visits to investigate cases including possible fraud. A report will be generated and submitted to the district authority.

617.010

HEALTH AND SAFETY TRAINING AND INFORMATION SERVICE

Peter N. LaDuca 516-396-2388
pladuca@nasboces.org

The Health and Safety Training and Information Service continues to receive national, state, and local recognition for its innovative programs that help school districts comply with the ever-changing and increasingly stringent federal and state health and safety mandates. The program has been awarded a United States Environmental Protection Agency (EPA) Environmental Quality Award, a New York State Environmental Stewardship, and a Nassau County Partner's in Health Award. As a leader in the area of emergency planning and response, program specialists assist school districts in the development of safety plans, training of safety teams and exercise/evaluation of response actions. Through a United States Department of Education Grant, the program has partnered with Nassau County to create the Nassau Schools Emergency Planning Consortium (www.nassauschoolemergency.org), which is a website exclusively devoted to school emergency planning. The Health and Safety Service provides a professional staff that responds to school districts' individual needs through the development of written compliance plans, health and safety reviews, specialized on-site training, and on-going support and consultation. Regulatory agencies such as OSHA, EPA, New York State Education Department, Nassau County Police and Health Departments, Homeland Security, and the Office of Emergency Management routinely utilizes the Health



and Safety Service as their liaison to Nassau County School Districts. School districts can further enhance their safety programs through a full-time district-based health and safety specialist. A resource center and general safety website are also provided with relevant videos and the latest health and safety information. Members of the service also obtain free access to cooperative bids for Health and Safety Supplies and Hazardous Waste Disposal. An advisory council of health and safety liaisons from each school district is maintained to allow for instant communication of important issues and to provide program guidance and feedback. A health and safety newsletter is published periodically for emerging issues. The service is seen as a leader in many areas including:

- Emergency planning and response
- United States Environmental Protection Agency (EPA) "Indoor Air Quality-Tool for Schools" program implementation
- Hazard communication and chemical safety
- Blood-borne pathogens and infection control

- Green cleaning and integrated pest management

The Health and Safety Training and Information Service currently provides assistance to all 56 Nassau County school districts.

In-District Health and Safety Manager

School districts enrolled in the base service can choose to have an in-district health and safety systems specialist from one to four days per week. These individuals allow school districts to obtain more intensive support for their health and safety programs and compliance efforts. The staff of highly trained health and safety experts are renowned for their ability to work closely with school districts to avert potential problems and resolve issues of concern. Requests from school districts for this service have doubled in the last year due to new compliance issues such as lead in water, emergency response, and violence prevention. Significant time is devoted to emergency planning and related exercises and drills. Thirty-two school districts currently participate in this service.

TELECOMMUNICATIONS

532.050, 602.298

TELECOMMUNICATIONS CONSULTING AND ANALYSIS SERVICES

MaryAnn Sidoti 516-832-2739
msidoti@nasboces.org

Vin La Russo 516-832-2745
vlarusso@nasboces.org

Telecommunications Consulting and Analysis Services offers a variety of resources to help school districts plan, manage, and maintain telecommunications networks and services. Services offered include:

Connectivity to the BoTIE Network

- Management of district participation in the countywide network connecting Nassau County districts to Nassau BOCES for cost-efficient, scalable Internet, voice, and IT services.

Initial Examination, Analysis, and Appraisal of all Existing Telecommunications

- Voice—telephone, intercom.
- Data—networks (local and wide area), Internet access, active components.
- Cabling—data, voice, fiber optic, coaxial.
- Fiber Optic Wide Area Network connectivity among school district sites.
- Service providers—telephone companies, Internet providers, equipment vendors.

Ongoing Account Management

- Upgrades such as additions, moves, changes, and bandwidth re-allocation.
- The extension with district and Nassau BOCES Board approvals of existing bid contracts or the publishing of new bids to replace existing contracts.
- Maintenance support via Nassau BOCES Customer Care Center.
- Monitoring of network and response to network interruption.

Project Management

- Cabling installation for voice, data, and video inside buildings, on property, and on public thoroughfares.
- Coordination of service company and equipment vendors.
- Transition to new system.
- Maintenance of new system.

Selection and Procurement Services

- Publication and management of sealed bid or Request for Proposal (RFP).
- Analysis of responses and proposals from service companies and equipment vendors.
- Research and appraisal of specific products or services.
- Management of applicable E-Rate submissions.

Systems Design and Integration

- Networked services—local and wide area.
- Integrated voice, data, and video solutions.
- Infrastructure design—including cabling, fiber, and equipment.
- Telephone design—with numbering plans and voicemail.

602.274, 602.275, 602.276,
602.775, 682.010

SCHOOL SECURITY SERVICES

Chris Reinertsen 516-832-2741
creinertsen@nasboces.org

The core of School Security Services is the health and well-being of students, faculty, and others within school environments.

Camera Monitoring and Response

This service features event-driven camera monitoring with response and dispatch capability, including, but not limited to: contacting school personnel, appropriate authorities, utilities, service providers and/or the dispatch of a technician, maintainer, or security guard as necessary.

Cameras and Security Systems

Nassau BOCES assists districts with the design and installation of security systems, including video surveillance, card access, intrusion alarms, visitor management, and other security-related systems. Working with the leading vendors in security solutions, the service helps districts build a system that meets their needs and budget.

Fire, Intrusion, and Facilities/ Environmental Systems Monitoring and Response

This service features Central Station monitoring of Fire and Intrusion alarm systems with response and dispatch capability. Monitoring may include other integrated systems such as HVAC and carbon monoxide monitors.

Nassau County Police Department Video Sharing

With district permission, the Nassau County Police Department can have access through Nassau BOCES to digitized floor plans of schools complete with links to security cameras placed both inside and outside of the buildings. During an emergency, officers will be able to see what is occurring on school grounds, potentially saving vital response time.

532.030

E-RATE CENTRAL SERVICE

MaryAnn Sidoti 516-832-2739
msidoti@nasboces.org

The E-Rate Central Service provides complete E-Rate form preparation and program coordination for the districts' own applications and for their Nassau BOCES WAN consortium applications.





Department of **FACILITIES SERVICES**

Anthony N. Fierro, Executive Director
516-396-2010 • afierro@nasboces.org

680.010

FACILITIES SERVICES PROGRAM

Anthony N. Fierro 516-396-2010
afierro@nasboces.org

The Facilities Services Program provides participating school districts with a variety of building and grounds services utilizing maintenance, custodial, grounds and warehousing personnel and associated supervisory staff. The program will offer the resources necessary to maintain efficient facilities operations within school district buildings and grounds.

682.010

ENERGY MANAGEMENT PROGRAM

Thomas Rocanova 516-396-2012
troccanova@nasboces.org

The Energy Management Program provides participating school districts with an array of comprehensive energy management support services. The program offers the solutions, resources, and technology necessary to develop cost-effective strategies that will improve performance and promote conservation within their buildings.

602.300

FACILITIES MANAGEMENT SUPPORT

BRIGHTLY SOFTWARE INC.
Q-WARE

Lori Francisco 516-396-2016
lfrancisco@nasboces.org

The Facilities Management Support Program provides innovative, cloud-based, on-demand, operations management solutions and services tailored specifically for educational institutions. These services are designed to enhance your operational efficiency and help maintain the highest performance standards. Both current providers, Brightly Software Inc. and Q-Ware offer a comprehensive suite of modules to manage work orders, preventive maintenance, technology, energy, event scheduling, inventory control, asset management, safety and more. Further details regarding these services, including availability of specific module applications, installation and training, is available upon request. Additional service providers are being evaluated and may be added throughout the school year.



659.500

THE ABSENCE MANAGEMENT SYSTEM
Milton Josephs 516-396-2222
mjosephs@nasboces.org

The Absence Management System, formerly known as AESOP, fills substitute needs quickly and effectively. Districts save the time and money normally associated with the manual handling of substitute placement by using this unique system. It allows employees to telephone absences into a computer system 24 hours a day. It then searches the database to find a substitute that matches the employee's classification and contacts that substitute to extend the job offer. Substitutes may also search for jobs online at any time. This system can also be used to manage all employee absences.

603.500

EMPLOYEE ASSISTANCE PROGRAM
Shawn Lisa Torres, LCSW-R 516-396-2347
storres@nasboces.org

The Employee Assistance Program (EAP) is a 24-hour confidential counseling service available to employees of participating districts and their immediate families. This service helps in matters such as mental health and wellness, alcohol and drugs, and dependent care. Management consultation and training is available for administrative personnel. The contracted portion of this service is not aidable. However, districts purchasing this service receive a discount.

Department of **HUMAN RESOURCES**

**Thomas McGrath, Assistant Superintendent for
Human Resources & Regional Schools
and Instructional Programs**
516-396-2358 • tmcgrath@nasboces.org

Selma Stoddard, Attorney (Employee Relations)
516-396-2360 • sstoddard@nasboces.org





660.500

REGIONAL CERTIFICATION OFFICE

Mary Guerriero 516-396-2368
mguerriero@nasboces.org

The Office of Regional Certification is authorized by the NYSED Office of Teaching Initiatives to evaluate certificate applications and recommend certification for teachers and other school personnel. Professional employees referred by participating districts and Nassau County residents receive responses to questions concerning certification status. The office also assists and advises school districts on issues related to the employment of non-certified teachers and changes in certification regulations.

604.511

REGIONAL ADVERTISING

Milton Josephs 516-396-2222
mjosephs@nasboces.org

Participating districts enjoy substantial savings on advertising and are charged based on usage at the discounted New York State contract rates. Vacancies are posted in newspapers, journals, and college placement offices. Participating districts can elect to place vacancies on the Nassau BOCES website with position details, contacts, and links to district websites.

604.500

THE ONLINE APPLICATION SYSTEM (OLAS)

Milton Josephs 516-396-2222
mjosephs@nasboces.org

The Online Application System (OLAS) is a web-based application that serves participating school districts as their source for filling jobs. Districts can view applicant information, resumes, and cover letters. Candidates can apply for specific positions using one application and/or have an option of granting all districts access to their application. This service, powered by Putnam-Northern Westchester BOCES, opens recruiting to a significantly wider pool of candidates for participating districts than can be reached through traditional recruitment methods.

604.530

DIVERSITY RECRUITMENT

Milton Josephs 516-396-2222
mjosephs@nasboces.org

Districts seeking to recruit more culturally and ethnically diverse teachers and administrators can participate in the Diversity Recruitment program. Recruitment efforts have been expanded to give districts a more robust candidate pool. Candidates are offered comprehensive workshops, virtual tours of Long Island-Nassau County schools, and prescreening prior to the annual recruitment fair. The recruitment fair provides the opportunity for districts to interview candidates for anticipated and existing certified positions.



502.020, 502.040

INTERSCHOLASTIC ATHLETICS

Patrick Pizzarelli

516-396-2488

ppizzarelli@nasboces.org

This program provides comprehensive services in support of secondary interscholastic athletic competition in Nassau County. This includes:

- the assignment and payment of approximately 3,500 game officials;
- scheduling of over 40,000 interscholastic athletic competitions involving over 3,350 teams and 71,500 student athletes;
- coordination of sectional, regional, and state championship contests – including arrangement of transportation and lodging;
- maintenance of a centralized database on athletic competition revenues and expenses;
- interpretation of the rules and regulations of the New York State Public High School Athletic Association Interscholastic Athletics Program;
- evaluation of game officials;
- provision of in-service training in first aid and cardiopulmonary resuscitation for all coaching and support personnel in participating school districts;
- approval and issuance of temporary coaching licenses;
- serving as a general resource on all matters relating to secondary interscholastic athletic competition.



INTERSCHOLASTIC ATHLETICS

Patrick Pizzarelli, CAA, Executive Director
516-396-2488 • ppizzarelli@nasboces.org





PROGRAMS FOR SECONDARY STUDENTS

Career & Technical Education Programs

117.010

BARRY TECH CAREER & TECHNICAL EDUCATION COURSES

Dr. William Poll, *Principal* 516-622-6800
wpoll@nasboces.org
www.nassauboces.org/barrytech

127.010

GERALD R. CLAPS (GC TECH) CAREER & TECHNICAL EDUCATION COURSES

Madelaine Hackett, *Principal* 516-604-4200
mhackett@nasboces.org
www.nassauboces.org/gctech

137.010

LONG ISLAND HIGH SCHOOL FOR THE ARTS (LIHSA) CAREER AND TECHNICAL EDUCATION COURSES

Laura Vega, *Principal* 516-622-5678
lvega@nasboces.org
www.nassauboces.org/LIHSA

Department of REGIONAL SCHOOLS and INSTRUCTIONAL PROGRAMS

Judith A. Hynes, *Associate Director*
516-396-2390 • jhynes@nasboces.org

Samuel Mc Aleese, *Interim Assistant Director*
516-396-2249 • smcaleese@nasboces.org



Barry Tech, GC Tech, and LIHSA offer career and technical education (CTE) opportunities to high school students in Nassau County. Most programs serve 11th and 12th grade students; however, some programs may accept students in the 10th grade, provided they are on-track for graduation requirements. Whether students are looking for immediate employment after graduation or wish to continue their education, they can gain valuable hands-on experience, learn marketable job skills, and receive college credits as they meet high school diploma requirements.

Students enrolled at one of RSIP's CTE programs attend classes for two and a half hours a day, five days a week, and are encouraged to participate in career-oriented youth organizations and work-based learning activities.

All teachers are CTE certified in their area of instruction, and all students' schedules are carefully reviewed to ensure they will meet NYSED Career & Technical program endorsement requirements. Technical endorsements and CDOS credentials are available to students in NYSED certified programs who meet their other graduation requirements.

Programs approved by NYSED offer integrated academic coursework that can be used for high school credit. (See RSIP Catalog and Web page for full descriptions at www.nassauboces.org/barrytech, www.nassauboces.org/gctech, www.nassauboces.org/lihsa)

The following is a list of career and technical education programs offered at one or more of our CTE locations listed in the New York State Career major areas. Abbreviations for locations are as follows: **Barry Tech (BT)**, **GC Tech (GC)**, **LIHSA (LH)**:

Arts and Humanities

- Arts Exploration Skills (LH)
- Audio Production (BT)
- Animation & Digital Media Skills (BT)
- Computer Animation & Digital Media Design (LH)
- Computer Game Design & Programming Skills (BT)
- Computer Game Design (LH)
- Fashion Design and Merchandising (BT)
- Fine Arts (LH)
- Performing Arts (Dance, Theater, Music) (LH)
- Scenic Carpentry: Production & Managerial Arts (LH)
- Video Production (BT)

Engineering Technologies

- Auto Collision Technician (BT)
- Auto Skills (BT)
- Automotive Technology (BT, GC)
- Aviation Operations (BT)
- Carpentry (BT)
- Computer Technology (BT)
- Construction Electricity/Electrical Technology (BT, GC)
- Construction Trades Skills (BT)
- Heating, Ventilation, Air Conditioning (HVAC) (GC)
- Network Cabling Technician/Home Technology Integration (BT)
- Powersports & Engine Repair (BT)
- Plumbing (BT)
- Welding (BT)

Health Services

- Dental Assisting (BT)
- Emergency Medical Technician (GC)
- Health Care Skills (BT)
- Nurse Assisting (BT)
- Medical Assisting (BT, GC)
- Physical Therapy Aide & Rehabilitation Medicine (BT)
- Sports Medicine and Personal Trainer (BT)

Human and Public Services

- Barbering (BT)
- Cosmetology (BT, GC)
- Criminal Justice & Law Enforcement (BT)
- Culinary Arts (BT)
- Culinary Arts Skills (BT)
- Early Childhood Education (BT)
- Esthetics (GC)
- Hospitality & Tourism (GC)
- Nail & Waxing Technician (BT)
- Retail and Business Skills (BT)

Natural and Agricultural Sciences

- Animal Care (BT)
- Animal Care Skills (BT)
- Horse Science and Management (BT)
- Horse Science and Management Skills (BT)
- Veterinary Science (BT)

All two-year courses use an integrated academic model so that all students can meet the demands of reading, language arts, math, and science. Most of the programs are NYSED certified.

Pupil Personnel Services (PPS): A full team of professionals serve the students and work directly with district PPS staff in guidance, special education, psychology, etc. This team also meets regularly with parents and high school administrators.



112.010

**INTENSIVE SKILLS PROGRAM (ISP):
CTE SKILLS CLASSES**

Dr. William Poll, Principal 516-622-6800
wpoll@nasbooces.org
www.nassauboces.org/barrytech

This program prepares students with special needs for employment or for participation in regular career education courses. Providing a smaller class size (15:1:1) and a more individualized approach with psychological support, the ISP emphasizes the personal skills and characteristics necessary for successful employment, including personal initiative, positive attitude, cooperation, dependability, punctuality, and a good attendance record. Upon completion of high school, ISP students are expected to be capable of employment or able to continue career training and complete the CDOS Credential requirements.

The career courses that students may select are:

- Animal Care Skills
- Animation and Digital Media Skills
- Auto Skills
- Baking and Pastry Technician Skills
- Computer Game Design and Programming Skills
- Construction Trades Skills
- Culinary Arts Skills
- Health Care Skills
- Horse Science and Management Skills
- Retail and Business Skills

117.010, 127.010, 137.010

ACADEMIC COURSES AND SUPPORT

Dr. William Poll, Principal 516-622-6800
wpoll@nasbores.org
www.nassauboces.org/barrytech

Madelaine Hackett, Principal 516-604-4200
mhackett@nasbores.org
www.nassauboces.org/gctech

Laura Vega, Principal 516-622-5678
lvega@nasbores.org
www.nassauboces.org/lihsa

For students needing additional flexibility in their schedules, our CTE programs offer a wide selection of academic classes both as integrated and pull-out classes, as per New York State Education Department (NYSED) approval. The Pupil Personnel Services staff works with the students' home school guidance counselors to select appropriate academic classes to supplement students' career training courses. Pull-out classes include Physical Education at all campuses.

952.01

HOFSTRA SUMMER PROGRAMS

Laura Vega, Principal 516-622-5678
lvega@nasbores.org
www.nassauboces.org/lihsa

Dr. William Poll, Principal 516-622-6800
wpoll@nasbores.org
www.nassauboces.org/barrytech

An intensive four-week program in the visual and performing arts or career-focused programming, the Hofstra Summer Program offers individualized coaching and small group instruction by professionals who are experienced master teachers. Interested students in grades 6–12 may enroll in many different arts and occupational programs. Located at the Long Island High School for the Arts in Syosset or the Joseph M. Barry Career & Technical Education Center in Westbury, classes are held weekdays in July from 9 a.m. to 4 p.m.

107.510

LEVEL II VOCATIONAL ASSESSMENT AT THE BARRY TECH CAMPUS

Melissa Lewis, Vocational Rehab Counselor
516-622-6846
mlewis@nasbores.org
www.nassauboces.org/barrytech

This is a comprehensive specialized assessment, which includes hands-on paper and pencil tasks, interest inventories, and learning style for vocational students with

learning disabilities, at-risk students, students with mild emotional or physical disabilities, and limited English proficient students.

443.510

REGIONAL SUMMER SCHOOL

Dr. Kellie Cook McLaurin, Principal
516-396-2365
kmclaurin@nasbores.org
www.nassauboces.org/rsip

Any two school districts that house their summer school population at a common site may participate in the Nassau BOCES Regional Summer School program and are eligible for Nassau BOCES aid. The courses offered are determined by the participating districts in collaboration with Nassau BOCES.

The Regional Summer School enables students to enrich their education through additional courses, credit recovery or work not completed during the school year, or improve their competencies in basic elementary skills. It also provides for the administration of Regents examinations in accordance with the New York State Education Commissioner's regulations.

425.536

TWILIGHT ALTERNATIVE HIGH SCHOOL (IN-DISTRICT)

Dr. Kellie Cook McLaurin, Principal
516-396-2365
kmclaurin@nasbores.org
www.nassauboces.org/rsip

The traditional school schedule is not the ideal learning environment for all students. Some students have families, jobs, and other responsibilities that do not allow them to attend school all day.

Students participating in the Twilight Alternative High School attend school in their home district in the afternoon. This is a Regents-based program in which students take examinations in January and June, as do all high school students. (ELL and HSE options are available in this format as well.)

311.010

WORK-BASED LEARNING COORDINATOR TEACHER (I.E. INTERNSHIP AND CDOS PLACEMENTS)

Judith A. Hynes, Associate Director
516-396-2390
jhynes@nasbores.org
www.nassauboces.org/rsip

NYSED and the Department of Labor outline specific requirements for students placed by the school in work-based learning experiences such as internships. Work-Based Learning Coordinator Teachers have NYS certification to oversee and provide these experiences. In addition, they recruit and maintain employer relationships, monitor student expectations and outcomes, collect attendance and report all required data, and offer student classes and instruction for all employability and career-related areas.

This service provides a certified teacher who must be shared between two or more districts by working in each two or three days a week. The teacher is supervised by the Principal for Specialized Schools as well as a district building administrator. All teacher expenses are covered by the service fee. Teachers work from an office at the school and become a part of the school instructional and support environment. All work-based learning and CDOS requirements are met for students that qualify.



310.510

**IN-DISTRICT CTE PROGRAMS
(BARRY TECH CURRICULUM)**

Judith A. Hynes, Associate Director

516-396-2390

jhynes@nasboces.org

www.nassauboces.org/rsip

Districts can host or replicate a number of Barry Tech programs in their district as long as they share the teacher with another district or Barry Tech. The courses are developed and delivered in the local high school by Nassau BOCES. The courses are taught by a Barry Tech teacher, with Nassau BOCES supervision, utilizing an NYSED approved CTE curriculum, equipment, work-based learning and college articulations etc.

ADULT EDUCATION

513.013

PARENT-CHILD + PROGRAM (PC+)

Regina Farinaccio, Assistant Program Coordinator

516-622-6807

rfarinaccio@nasboces.org

www.nassauboces.org/adulted

Designed to promote the development of educationally at-risk preschool children, the PCHP sends trained home visitors into participants' homes to help parents become their children's first teacher and make home their first classroom. Home visitors teach parents to increase children's vocabulary through conversation, reading together, and play. They also assist children to develop pre-literacy skills so they will be on a par with their peers when they enter preschool.



Developmentally appropriate books and toys are used to foster language development and pre-literacy skills. Children of families that participate in this two-year program begin their formal school experiences with a vocabulary that is on par with children from "middle income" families. Research shows PCHP children continue to achieve academically at the same level or better through the 4th and 8th grade standardized tests.

948.022

ADULT LEARNING CENTER

Lisa Carboy, Assistant Principal

516-622-5623

lcarboy@nasboces.org

www.nassauboces.org/adulted

These courses are for adults without high school diplomas (age 21 and over). Day and evening programs are conducted at many school districts, institutions, and community agencies in Nassau County, and at Nassau BOCES' Adult Learning Center. All classes are open enrollment. Schedules are flexible in order to meet individual needs.

Adult Basic Education

Students improve basic skills in reading, writing, and math, and acquire basic skills enabling them to advance to the High School Equivalency program. Computer-assisted instruction is provided.

English As A Second Language (ESL)

Students from other countries can acquire literacy and pre-employment skills that will improve their ability to communicate in English. Computer-assisted instruction is provided.

High School Equivalency Pathway

General Education Diploma (GED) Exam

Students prepare for the GED through individualized classroom instruction along with computer-assisted training.

955.022

**CAREER AND TECHNICAL PROGRAMS
FOR ADULTS**

Brad Slepian, Assistant Principal

516-622-6901

bslepian@nasboces.org

www.nassauboces.org/adulted

Adult CTE Programs

Career and technical education training programs are available in the evenings for adults seeking new skills or updating existing ones. Most programs are designed to help adults advance in their jobs or start new careers. They are held September to July, Monday to Thursday, 3 to 10 p.m.

Current programs include animal services, automotive technology, construction trades, cosmetology, culinary career academy and health occupations.

For a free catalog, call 516-622-6950, or visit www.nassauboces.org/adulted to register.

Career Counseling

Counseling is available days or evenings for adult learners exploring vocational interests for training. It includes an interest inventory survey, career exploration, and counseling of occupational areas for adult training. Call 516-622-6901.

Customized Training for Industry

This service is available to corporations, small companies, and trade associations interested in offering short-term courses in specific skill areas, literacy education, or other job-related training for employees.

916, 917, 918, 919, 935, 975

CAREER & EMPLOYMENT CENTER

Dina Colon, Supervisor

516-622-6861

dcolon@nasboces.org

www.nassauboces.org/adulted

A team of professionals offer counseling to adult students who complete educational or training programs and prepare for employment. Working closely with industry partners to understand job opportunities, counselors meet with students to prepare them for these next steps in their career. Many of these services are open to all adults, but there are also specific opportunities afforded to those adults with disabilities.

The following are some of the general services the center offers:

- Career assessment
- One-on-one support
- Resume writing
- Interview techniques
- Employment application assistance

Additionally, specific individualized services are offered to those adults with disabilities as needed upon request.

Entry-Level Career Training Program

This program offers 200 hours of vocational training courses which prepare individuals for employment in a field that meets job market needs. Training is done in the professional environment and students participate at job sites. Courses, which are offered in the fall and

spring, include but are not limited to: Building Maintenance, Direct Care, Food Service, Stock and Inventory, Auto Technician, and Pet Care. The program includes appropriate job placement and provides support services through the Career & Employment Center.



n a s s a u
BOCES

We offer programs for all ages of students, from elementary age through adult learners:

- Adult Basic Education**
- Career and Technical Education**
- Alternative Education**
- Visual and Performing Arts**
- Summer Programs**

Training Programs for Adults with Disabilities



nassauboces.org/schools-and-programs



PROGRAMS FOR SCHOOL-AGE STUDENTS

**244.010, 244.030, 244.050,
244.060, 244.070, 244.090**

**CAREER PREPARATORY HIGH SCHOOL
(CPHS)**

Easton Hazell

516-546-7800

ehazell@nasboces.org

Student Disabilities: Emotional Disturbance and/or Learning Disabilities

Student Ages: 12 to 21

244.010, 244.030 | CPHS and CTE

CPHS students whose districts recommend that they also attend the RSIP CTE programs will receive a reduced tuition rate. Students attend ½ day at CPHS and receive their academic programs and services and ½ day at the RSIP CTE program.

244.050 | College/Career Extension Program

CPHS has been associated through the years with Hofstra University and Nassau Community College. At these locations, students are exposed to college life with support and supervision provided by Nassau BOCES staff. Students can earn college credits at Nassau Community College and have access to various opportunities on campus. At Hofstra University, students have the opportunity to attend their high school classes on campus and receive practical work experience in various areas on campus.

244.060 | Career Preparatory High School (CPHS)

CPHS is a special education high school focusing on students' social, emotional, vocational, and academic needs. The general instructional program includes both individual and cooperative learning strategies. Individual and small group counseling services are provided for each student as mandated by the IEP. Students have the option

to participate in vocational/work-based programs in food preparation, automotive technology, and woodshop. Students can be enrolled in college courses provided through SUNY Farmingdale State College while meeting their high school requirements. Students earn a Regents or Local Diploma and are



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also offered the opportunity to earn the Career Development and Occupational Studies Commencement Credential.

244.070 | Rebound Program

This is a more restrictive setting, which consists of 6:1:2 classrooms, offering a flexible curriculum combined with counseling.

244.090 | CPHS Individualized Learning Academy

The Individualized Learning Academy is a half-day, three-hour program specially geared for students with emotional disturbances who demonstrate severe challenging behaviors and require a shortened day with individualized instruction.

219.070, 231.090, 241.030, 241.070, 241.080, 244.020, 244.040, 244.080, 244.100 | ½ Day CTE

The Career Exploration and Office Skills Program at CPHS is a half-day 12:1:2 program for students with IEPs who have not yet identified a career interest and need an opportunity to explore careers. Pursuant to student IEPs, students participate in courses and work-based learning experiences that allow them to work towards requirements of either a diploma and CDOS Credential or a Skills Commencement Credential. Students may be referred by districts directly or by RSIP.

237.040, 237.050

CARMAN ROAD SCHOOL

Gina DaRocha

516-608-6200

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Student Disabilities: Multiple Disabilities, Developmental Disabilities, Orthopedic or Other Health Impairments, Autism, and Intellectual Disabilities

Student Ages: 5 to 21

The Carman Road School's multidisciplinary team designs strategies to address the needs of each student as mandated by his/her IEP. A wide range of adaptive and assistive technology is used—including computers, augmentative communication, and speech devices.

Primary and elementary students develop language, foundational concepts, perceptual-motor, sensory-motor, and self-care skills. Middle school and secondary students focus on functional and adapted academics, daily living skills, increased autonomy, community awareness, and vocational skills and transition.

Community-based programming provides real-life learning experiences. Related field trips and programs are included to enrich the curriculum.

231.010, 231.030, 231.040, 231.060, 231.070, 231.080, 241.010, 241.020, 241.040, 241.050, 241.060

CENTER FOR COMMUNITY ADJUSTMENT (CCA)

Jeannine Stutz

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Student Disabilities: Emotional Disturbance, Learning Disabilities, and/or Intellectual Disabilities

Student Ages: 14 to 21

CCA has three programs: Nassau Education and Treatment (NET), Modified High School, and Life Skills Enrichment.

Nassau Education and Treatment (NET)

In the NET program, students participate in an academic and therapeutic high school program provided by CCA, the mental health staff from Sagamore Children's Psychiatric Hospital (OMH), and the North Shore Child and Family Guidance Center. NET students strive for a Regents diploma, local diploma or Skills and Achievement Commencement Credential (SACC) in accordance with the New York State Next Generation Learning Standards.

231.030 | NET Phase I Program (6:1:1)

In this program, students' clinical needs are served by Sagamore Hospital staff at CCA. Counseling does not get listed on the IEP. Family therapy, psychiatric therapy, and consultation are also provided.

231.040 | NET Phase II Program (6:1:1)

All students' clinical needs are served by the North Shore Child and Family Guidance Center at CCA. Counseling must be listed on the IEP with a recommended frequency of two individual and two group sessions. Family therapy, psychiatric therapy/medication management, and consultation are also provided.

231.060 | NET Phase III Program (6:1:1)

In the NET Phase III Program, all counseling services are provided by Nassau BOCES staff with one individual and one group counseling session listed on the IEP.

241.040 | High School Program (9:1:2)

241.050 | High School Program (12:1:2)

These programs are designed to meet the unique learning and behavioral needs of students with various abilities who are striving for a Regents, Local Diploma or Skills and Achievement Commencement Credential (SACC). The curriculum balances transitional and vocational/work-related training, and functional academics in accordance with the New York State Next Generation Learning Standards. Students develop skills in preparation for the transition to adulthood.



241.060 | Skills Enrichment Program (6:1:1)

Students receive a Life Skills and Achievement Commencement Credential (SACC) after participating in the Life Skills Enrichment Program. For these students, a daily living skills curriculum with a functional academic base is enriched through a variety of special activities. Through a life skills curriculum, students develop skills in preparation for the transition to adulthood.

231.010, 231.070, | CCA and CTE 231.080, 241.010, 241.020

CCA students whose districts recommend that they also attend the RSIP CTE programs will receive a reduced tuition rate. Students attend ½ day at CCA and receive their academic programs and services and ½ day at the RSIP CTE program.

242.060

CHILDREN'S READINESS CENTER (CRC)– SCHOOL-AGE STUDENTS

Jennifer Gielarowski

516-719-6070

jgielarowski@nasboces.org

Student Disabilities: Significant Developmental Delays including Autism and Intellectual Disability

Student Ages: 5 to 9

Students who attend the CRC are provided with a highly individualized instructional and behavioral approach in a small class setting (6:1:2). The programs at CRC utilize strategies incorporating Applied Behavioral Analysis. Goals include developing language, communication, and socialization skills as well as decreasing interfering behaviors. At CRC, a total communications approach is used to include the Picture Exchange Communication System. Families are provided with behavioral and educational strategies in school for use with their children at home.



233.010

**WILLET AVENUE SCHOOL-AGE STUDENTS –
UPPER ELEMENTARY / MIDDLE SCHOOL**

Margot Owen 516-719-6070
mowen@nasbores.org

Student Disabilities: Significant Developmental Delays including Autism, Multiple Disabilities, and Intellectual Disability

Student Ages: 9 to 12

Students who attend Willet Avenue School are provided with a highly individualized instructional and behavioral approach in a small class setting (6:1:2). Willet Avenue School utilizes strategies incorporating Applied Behavioral Analysis. Goals include developing language, communication, and socialization skills as well as decreasing interfering behaviors and increasing independence. At Willet, a total communication approach is used to include the Picture Exchange Communication System. Families are provided with behavioral and educational strategies in school for use with their children at home.

219.010, 219.040, 219.090

IRIS WOLFSON HIGH SCHOOL (IWHS)

Lisa Paolucci 516-626-6710
lpaolucci@nasbores.org

Student Disabilities: Learning Disabilities, Emotional Disturbance, and/or Other Health Impairments

Student Ages: 12 to 21

The Iris Wolfson High School (IWHS) provides an environment that stimulates academic achievement, encourages independence, and motivates students to consider options after high school. Our 9:1:2 program is departmentalized and offers a variety of pro-social activities in a supportive environment. Academic learning is reinforced and supported by counseling and other services as mandated on students' Individualized Education Programs (IEPs).

219.010 | IWHS and CTE

IWHS students whose districts recommend that they also attend the RSIP CTE programs will receive a reduced tuition rate. Students attend

½ day at IWHS and receive their academic programs and services and ½ day at the RSIP CTE program.

219.040 | Iris Wolfson High School

Iris Wolfson High School is for students with a range of abilities. Students earn a Regents or Local Diploma and are also offered the opportunity to earn the Career Development and Occupational Studies Commencement Credential. Students may also earn college credits through our partnership with SUNY Farmingdale while attending our program. Students may have difficulty in relating to a traditional high school environment due to their learning and emotional needs. Educational counseling and related services are available.

**239.040, 239.070, 249.040,
249.050**

JERUSALEM AVENUE ELEMENTARY SCHOOL

Matthew Jurgens 516-608-6300
mjurgens@nasbores.org

Student Disabilities: Learning Disabilities, Emotional Disturbance, Other Health Impairment, and/or Other Disabilities

Grades: K-5

239.040, 239.070, 242.030, 249.040

Jerusalem Avenue Elementary School provides an academic, clinical, and social skills program in a nurturing environment. Two class ratios are offered. The 9:1:2 classes (239.040) serve students whose emotional and behavioral needs can be met in a larger class setting. Students with severe emotional and behavioral needs are recommended for a smaller class size of 6:1:1 (249.040). Instruction is adapted to meet cognitive levels and learning needs of all students. The district-based program at Northern Parkway Elementary (239.070 and 242.030)

serves students in a 9:1:2 and 6:1:2 classes in a mainstreamed school.

249.050 | Intensive Support Program (ISP)

ISP is a therapeutic collaborative program between Nassau BOCES and the North Shore Child and Family Guidance Center. ISP serves elementary students with severe emotional disturbances, many of whom have learning disabilities and behavioral difficulties. Family therapy and psychiatric services are provided to address the emotional and behavioral issues that interfere with student learning. Class ratios are 6:1:1. Counseling services, provided by the North Shore staff, include two individual and two group sessions, and must be listed on the IEP.

**235.040, 235.050, 245.040,
245.050, 245.060**

MIDDLE SCHOOL PROGRAM

Christine Nardi 516-719-6000
Seaman Neck Middle School
cnardi@nasbores.org

Heather Soffer 516-483-7300
Robert Williams School
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Student Disabilities: Learning Disabilities, Emotional Disturbance, Other Health Impairment, Vision and Hearing Impairments and/or Other Disabilities

Student Ages: 10 to 15

235.040 | Robert Williams TSP (9:1:2)

The Transitional Support Program (TSP) at Robert Williams School is part of our continuum of services to a less restrictive environment for students in the ISP where the clinical services are provided by an outside provider. Counseling services are provided by Nassau BOCES clinical staff, which include two individual and one group session. Class ratios are 9:1:2.



235.050 | Seaman Neck (9:1:2)

Seaman Neck Middle School in Seaford provides a supportive learning environment for students in grades 6 to 9. Curriculum is aligned with the New York State Next Generation Standards. Classroom instruction, including reading, language arts, math, science, and social studies, is differentiated to meet student cognitive levels and learning needs.

245.060 | Seaman Neck (6:1:1)

Seaman Neck Middle School provides students who have more intensive learning and management needs a smaller class ratio of 6:1:1.

245.050 | Robert Williams ISP (6:1:1)

The Intensive Support Program (ISP) at Robert Williams School is a therapeutic-collaborative program between Nassau BOCES and the North Shore Child and Family Guidance Center for middle school students. The ISP meets therapeutic, self-emotional, and learning needs of students with various mental health needs. Family therapy and psychiatric services are provided to address the emotional and behavioral needs that interfere with student learning. Class ratios are 6:1:1. Counseling services and medication management are provided by the North Shore staff, which include two individual and two group sessions, and as listed on the student's IEP.

245.040 | Robert Williams TSP (6:1:1)

The Transitional Support Program (TSP) at Robert Williams School is part of our continuum of services to a less restrictive environment program for students in the ISP where the clinical services are provided by an outside provider. Counseling services are provided by Nassau BOCES clinical staff, which include two individual and one group session. Class ratios are 6:1:1.

503.000

PROGRAM FOR HEARING SERVICES

Kim Scharoff 516-608-6480
kscharoff@nasboces.org

Student Disabilities: Hearing Impairment or Deaf

Student Ages: 5 to 21 for Itinerant Services
The Program for Hearing Services is designed to meet the educational needs of students who demonstrate a wide range of hearing impairments. Students referred to the Hearing Services program are screened to evaluate if their hearing loss adversely affects their learning. Students' educational needs are met through the Itinerant Program for the Hearing Impaired including the provision of FM technology.

503.100

PROGRAM FOR VISION SERVICES

Leslie David 516-608-6480
ldavid@nasboces.org

Student Disabilities: Vision Impairment or Blind
Student Ages: 5 to 21 for Itinerant Services
Itinerant Program

Designed for students with vision impairment, the Itinerant Program provides instruction in the expanded core curriculum by teachers of the blind and visually impaired to assist students in developing compensatory skills and strategies for success in the local district schools.

232.040, 232.070, 232.010, 232.060, 232.100, 232.080, 232.090

ROSEMARY KENNEDY SCHOOL (RKS)

Matthew Zegers 516-396-2600
**Middle School, High School
and District-based Programs**
mzegers@nasboces.org

Jolie Kowal 516-396-2693
jkowal@nasboces.org

Student Disabilities: Autism and Autism Spectrum Disorders, Intellectual Disability, and Multiple Disabilities

Student Ages: 13 to 21

RKS emphasizes independence in daily living skills, developing effective means of communication, increasing social interactions, decreasing interfering behaviors, improving functional academic skills, cultivating vocational skills, and expanding recreational/leisure skills. The program uses research-based methodologies such as Applied Behavior Analysis to achieve these goals. Students are appropriately grouped as elementary, middle, and high school within RKS and in various district-based, self-contained classes at Woodward Parkway Elementary (232.010, 232.100), West Hempstead Secondary (232.050), and Island Trees Middle School (232.020). The 9:1:2 (232.040) and 6:1:2 (232.070) class size ratios are offered in order to meet the varying learning, behavioral, and management needs of students.

Classes are appropriately grouped to provide for the specific needs of the students within each cluster. Additionally, the curriculum, aligned to the New York State Next Generation Learning Standards, includes community-based instructional and pre-vocational activities. Transition planning is provided for students from 13 to 21 years of age, by vocational rehabilitation counselors and social workers.



PRESCHOOL PROGRAMS

925

PRESCHOOL PROGRAM AT CARMAN ROAD
Gina DaRocha 516-608-6200
gdarocha@nasboces.org

Student Disabilities: Preschool Students with a Disability (Multiple Disabilities, Physical Disabilities, Developmental Disabilities, Intellectual Disabilities, Autism)

Student Ages: 3 to 5

The Preschool Program at Carman Road School assists preschool students with disabilities to reach their potential through activities that facilitate growth and development. Youngsters are referred by their local district Committee on Preschool Special Education (CPSE). The program offers full-day classes and an extended year program for children who have been approved by their local CPSE.

Each child's unique abilities and strengths are reinforced and expanded. A language-enriched environment affords students opportunities to expand their communication and language skills. To augment student functioning and communication competencies, children have regular access to the school's learning center, which utilizes assistive technology, adapted computers, specialized software, touch screens, and switches.

Children receive related services that include physical, occupational, and speech therapies as mandated on their IEP. Social, motor, and learning skills as well as activities of daily living are integrated into the instructional program.

925

PRESCHOOL PROGRAM AT BARRY TECH
Gina DaRocha 516-622-5763
gdarocha@nasboces.org

Student Disabilities: Preschool Students with a Disability (Autism and Intellectual Disability)

Student Ages: 3 to 5

Students are referred to BOCES by the districts' CPSEs. Each student's IEP indicates the need for this highly individualized instructional and behavioral program.

The Preschool Program is now located at the east wing at Barry Tech.

Staff utilizes strategies incorporating Applied Behavioral Analysis. Goals include developing language, communication, and socialization skills. A total communication approach involving spoken words and symbols to increase communication skills is used to include use of the Picture Exchange Communication System. Families are provided with behavioral and

educational strategies in school for generalization of skills. Goals include developing the youngsters' communication skills and increasing social interaction as well as accomplishing individualized goals in pre-academic skills.

Activities of Daily Living (ADL) instruction, toilet training, mealtime support, and family support services are part of the instructional programming.

928

HEARING SERVICES INFANT PROGRAM
Monica Savino 516-608-6480
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Student Disabilities: Deaf Infant Program

Student Ages: Birth up to 3

The Hearing Services Infant Program offers a comprehensive, multifaceted program for infants and toddlers with hearing impairments. Parents, as well as other family members and caretakers, participate in making the home a language-rich environment.

Referrals can be made for any child, including a newborn, as soon as the diagnosis of a hearing loss is confirmed. Emphasis is placed on the development of auditory skills and both receptive and expressive language. The program's educational team has extensive experience with young children who are hearing impaired and/or have received cochlear implants.

Home-based and center-based services are vital components of the student's hearing and language learning process.

SERVICES FOR LOCAL SCHOOL DISTRICTS

237.500

ASSISTIVE TECHNOLOGY ASSESSMENTS
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Augmentative Communication
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Elizabeth Naples 516-396-2931
Assistive Technology
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Assistive Technology Assessments are available for students with physical, orthopedic, communication, or learning disabilities who attend local district schools. Either individual assessments or a combination of assessments are provided.

Alternative Augmentative Communication Evaluations are provided by speech language pathologists who determine the most appropriate communication method for the student. During the evaluation, the speech language pathologist identifies one or more appropriate devices that might be used.

Technology Access Evaluations are provided by occupational and/or physical therapists working collaboratively with a special education teacher. The evaluation states the student's cognitive ability, readiness for computer use, and provides recommendations for the purchase of equipment and for the initial training of staff in its use.





503.009

AUDIOLOGICAL SERVICES FOR DISTRICT STUDENTS

Kim Scharoff 516-414-6150
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Hearing Services are offered to local districts to meet the audiological needs of students with hearing disabilities or auditory processing disorders.

Audiological Evaluations are provided for students with hearing impairments. For students with multiple disorders, two audiologists are required—one working in the soundproof booth with the student, and the other operating the audiometer.

Auditory Processing Evaluations are provided for students 6 years of age and older with normal hearing and intelligence, who have an impaired ability to attend, discriminate, recognize, or comprehend auditory information.

Ear molds are provided for students who require FM amplification. They are made by audiologists who customize this equipment to meet student needs.

The FM Amplification Trial assists district personnel in determining if low gain amplification could benefit students. Equipment is provided on a trial basis.

In-service workshops are offered to district staff on the use of the equipment, classroom strategies and management techniques, as well as the use of pre- and post-data to inform student's academic performance.

956

SUPPORTED EMPLOYMENT

Joel Collazo 516-396-2934
jcollazo@nasbores.org

Supported Employment helps recruit workers with disabilities and train them for entry-level

positions. Participating students have developmental delays, emotional disabilities, physical disabilities, hearing impairments, visual impairments, or multiple disabilities. The staff includes vocational rehabilitation counselors and job coaches.

Students with potential for supported employment are usually identified when they are in their last year of school. Nassau BOCES staff work with local businesses to develop job opportunities for students, matching students

with employer's needs. Supported workers receive appropriate wages with at least minimum wage for entry-level positions. A job coach works one-on-one with a newly hired worker, staying until the employee has successfully learned the job and can work independently.

For many students, the part-time job of their school years becomes full-time employment when they leave school. Nassau BOCES provides long-term, follow-along support for these workers, their families, and employers through a grant from the New York State Office of People with Developmental Disabilities (OPWDD).

207.500

TRANSITION SERVICES FOR STUDENTS (ORVA)

Joel Collazo 516-396-2934
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ORVA coordinates the provision of Level II assessments for students attending district programs whose Transition IEPs include assessment.

The Level II assessment is a hands-on vocational assessment. When the district Committee on Special Education (CSE) determines that a student requires a Level II assessment, it is often conducted by the time he or she is age 15. Students in district programs who need an in-depth approach to career planning can benefit from Level II. This is most appropriate for students in grades 9 to 12 who will be transitioning from school to work, vocational training, post-secondary education, or adult services.

Level II assessments include the Comprehensive Vocational Assessment (CVA), which is carried out in groups, and the Comprehensive Vocational Assessment for Students with Significant Disabilities (CVAS), which is more intensive and may be conducted either in groups or on a one-to-one basis.

A Level III vocational assessment is provided only for those who need additional assessment due to the severity of their disabilities. All levels of assessment are provided for students attending special education programs.

207.500

TRANSITION SERVICES FOR STUDENTS (TEP)

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Transition Services provides person-centered individualized pre-employment and employment services for district students with severe disabilities. The Transition to Employment (TEP) model allows for a seamless school-to-work transition. Cost-effective services available through TEP include person-centered planning, vocational assessment, vocational counseling, career exploration, job club, individual and group internships, travel training, job coaching, follow-up supports, and referral to adult services agencies.

503.100

VISION SERVICES PROGRAM

Leslie David 516-608-6470
ldavid@nasbores.org

Vision Educational Services

Certified Teachers of the Blind and Visually Impaired provide educational vision services to students who have documented visual impairments. We assist these students in their ability to access curriculum materials and provide supportive curriculum modifications and materials.

Assistive Technology (Vision Specific)

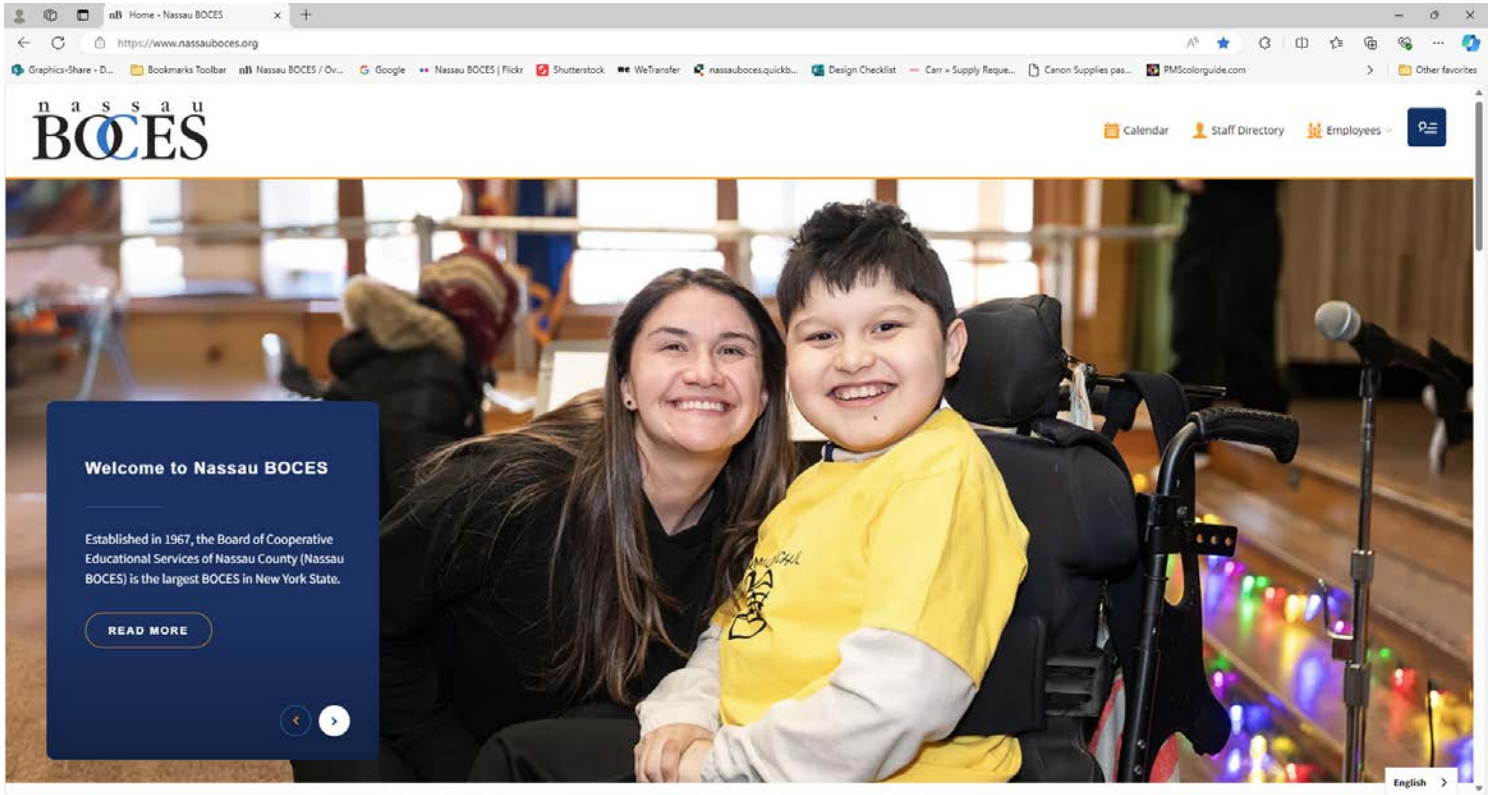
Vision Assistive Technology evaluations identify devices and services that will assist students with access to general education curriculum and achieve academic success. We provide custom suggestions related to a variety of technological platforms and devices (i.e., screen reading software, speech output, scan-and-read systems, computer screen magnification, vision-related iOS and Android applications, electronic note takers, and magnifying closed-circuit televisions, etc.).

Orientation and Mobility (O&M) is an important and integral part of the curriculum in the comprehensive delivery of services to children with visual impairments. Orientation is the process of using sensory information to establish and maintain one's position in the environment; mobility is the process of moving safely, efficiently, and appropriately through one's environment. Our ultimate goal for orientation and mobility instruction is for visually impaired students to be able to travel in any environment as independently as possible.

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- Get competitive prices for supplies through the Cooperative Bidding service
- Log on to your Data Warehouse
- Check out school sports schedules
- Scan through and register for professional development opportunities
- Access the District Substitute Management System

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Non-discrimination Statement

The Nassau BOCES advises students, parents, employees and the general public that it offers employment and educational opportunities without regard to age, color, creed, disability, familial status, gender, gender expression, gender identity, marital status, military/veteran status, national origin, predisposing genetic characteristics, race, religion (including religious practice and/or expression), sex (including pregnancy, childbirth, or related medical condition), sexual orientation or victim of domestic violence status. The Nassau BOCES shall provide equal access to the Boy Scouts and other designated youth groups.

The Nassau BOCES shall not discriminate or take any retaliatory action against an employee with respect to compensation, terms, conditions or privileges of employment because of the employee's or dependent's reproductive health decision-making.

Information and grievance procedures are available by contacting the following individuals at 71 Clinton Road, Garden City, NY 11530: Thomas McGrath, Assistant Superintendent for Human Resources & Regional Schools and Instructional Programs at 516-396-2358, tmcgrath@nasboces.org, and/or Selma Stoddard, Esq., Attorney (Employee Relations), Department of Human Resources at 516-396-2360, [sstoddard@nasboces.org](mailto:ssstoddard@nasboces.org). For further information, please see Policies **0100 Equal Opportunity and Non-Discrimination**; **0110 Sexual Harassment** and **0115 Dignity for All Students Act**. The entire policy manual is available on the Nassau BOCES website: www.nassauboces.org.

Inquiries concerning the application of regulations prohibiting discrimination may be referred to the above-mentioned individuals or to the following:

- Office for Civil Rights at NY Office for Civil Rights, U.S. Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005-2500 or call 646-428-3900, or fax 646-428-3843, or TDD 800-877-8339 or email OCR.NewYork@ed.gov or file form at <http://www2.ed.gov/about/offices/list/ocr/complaintintro.html>.
- The U.S. Equal Employment Opportunity Commission (EEOC) may be reached at 33 Whitehall Street, 5th Floor, New York, NY 10004 or call 1-800-669-4000, or 1-800-669-6820 (TTY), or fax 212-336-3790 or email info@eeoc.gov.
- The New York State Division of Human Rights (NYS DHR) may be reached at One Fordham Plaza, 4th Floor, Bronx, NY 10458 or call 1-888-392-3644 or 718-741-8300 (TDD/TTY) or email info@dhr.ny.gov, complaint forms may be sent directly to complaint@dhr.ny.gov or faxed to 718-741-8322.