



# HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT

## MULTILINGUAL EDUCATION/SCHOOL BASED PROGRAMS

15959 E. GALE AVE • CITY OF INDUSTRY, CA 91745 • (626) 933-4340 • FAX (626) 993-4379



District Advisory Committee (DAC)

Meeting #4 Minutes

Tuesday, March 5, 2024, 9:00 a.m. – 11:00 a.m.

**Pending April 16, 2024 Approval**

Blanca Risco, Executive Director  
 Ron Solano, Chairperson  
 Laura Reyna, Vice Chairperson  
 Julie Zamarripa, Secretary  
 Melissa Carrillo, Parliamentarian

Agenda	Topic	Conclusion/Solution
1.0	Welcome/ Norms/ Introductions	<p>Ron Solano/Chairperson opened the meeting and welcomed everyone. After the flag salute and norms, he introduced Executive Director, Ms. Blanca Risco.</p> <p>Ms. Risco welcomed everyone and mentioned that today they will be continuing with the LCAP activity. They will have the opportunity to prioritize the input given at the last DAC meeting.</p> <p>Ms. Jennifer Vargas, MESBP TOSA reviewed meeting procedures.</p>
2.0	Approval of Agenda and Minutes	<p>Laura Reyna/ Vice Chairperson asked for a motion to approve the agenda. First motion: Lilliana Valencia/Sparks MS; Second motion: Hermelinda Marquez/ Workman HS; All in favor, agenda approved.</p> <p>Melissa Carrillo/Parliamentarian asked for a motion to approve the minutes from January 23, 2024. First motion: Juan Ramirez/ Cedarlane Academy; Second motion: Margarita Ortiz de Colunga/LPHS; All in favor, minutes approved.</p>
3.0	District Message LCAP Educational Partners Engagement Activity Review and Priorities  Consolidated App	<p>Ms. Risco reviewed the LCAP timeline. She mentioned the LCAP campaign which is happening at school sites to get feedback from all educational partners.</p> <p>We are assessing and evaluating the final year of the three-year plan and beginning to plan for the next three-year plan. Ms. Risco reviewed the requirements that need to be addressed and the importance of aligning the LCAP with district priorities. She spoke about the funds that districts received to combat the effects of COVID are coming to an end. Continuous declining enrollment statewide is another factor that affects the budget.</p> <p>Ms. Risco then explained how the LCAP is linked to Federal Programs. The district does integrate the federal funds into the LCAP development to promote strategic planning of all resources. She reviewed the Consolidated Application (Con App) process and the Title I-IV funds that the district applies for. This is the first year we are applying for Immigrant funding because we have a high number of newcomers and we want to ensure that we are addressing their needs as well. The Con App is how the state distributes federal funds. In the summer the district applies for the specific funds and during the winter release of the Con App, which is usually done in April, the district has to submit how the funds were spent to support students.</p> <p>Ms. Risco then explained how the Con App is related to School Plans and Title I funding. Title I is federal funding that must be documented in the School Plans. Title I funds are required to be evidence-based actions and strategies that are above and beyond the regular educational program to improve student achievement for the lowest-performing students.</p> <p>Ms. Risco introduced Ms. Christine Salazar, Board President who thanked parents for their input and commitment to DAC.</p> <p>Lizeth Rivera/LPHS asked if the Immigrant funding will be directed towards English learner students or for the district in general for all students.        Response: There is a definition provided by the state of what qualifies a student as an immigrant. Students who were not born in the US and have been enrolled in a US school for 3 years or less. A lot of our immigrants will be English learners, but there are other needs that immigrant students have and the funding is to support these students.</p> <p>Ms. Vargas then reviewed the activity instructions for <i>Educational Partner Feedback: Priorities to Consider for the LCAP</i>. Zoom participants were also instructed on how to</p>

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		provide feedback on priorities. DAC members were then given time to participate in the activity.
4.0	Intersectional Ethnic Studies	<p>Ms. Vargas introduced Mr. Ron Espiritu, HLPUSD Coordinator: Intersectional Ethnic Studies. Mr. Espiritu addressed the committee with information on his background and the work that he is doing with the district. He presented an example of work that he had done with students. Mr. Espiritu reviewed the district’s definition of Intersectional Ethnic Studies. Mr. Espiritu reviewed legislation Assembly Bill 101 which requires high schools in California to include ethnic studies courses in high school diploma requirements, starting with high school students graduating in the 2029-2030 school year.</p> <p>There are four major goals of the program:</p> <ol style="list-style-type: none"> <li>1. Further develop High School courses to meet AB 101 requirements</li> <li>2. Civic Engagement</li> <li>3. Continue to develop Ethnic Studies content, curriculum, and pathways for TK-12 grade</li> <li>4. Continue with community partnerships to strengthen the program</li> </ol> <p>Mr. Espiritu then showed a couple of short videos of lessons experienced by students in HLPUSD.</p> <p><b>Questions/Comments:</b></p> <p><b>Renee Ventura/Workman HS-</b> Asked about the two teachers on special assignment who are from Hacienda La Puente Unified.  <i>Response:</i> Yes, there are a lot of Teachers on Special Assignment at the district office that support what happens in the classroom. Ricardo Recinos and Teresa Magpayo-Castro have done awesome work with the Ethnic Studies Program.</p> <p><b>Margarita Ortiz de Colunga/LPHS-</b> Asked if parents can have access to the PowerPoint to see the list of what classes are being offered.</p> <p><b>Ron Solano/Fairgrove Academy-</b> What's the difference between critical race theory and ethnic studies? Can you help us understand the difference between the two?  <i>Response:</i> In the media, we hear a lot about critical race theory, which is a concept that's taught in law schools. The concept looks at how racism impacts the ways laws are passed and who is impacted disproportionately by those laws. In TK-12 Ethnic Studies, Critical Race Theory is not something that we are teaching in the classrooms but it may sound familiar because we are teaching students how communities have come together to try to change segregation laws.</p> <p><b>Laura Ochoa/Sparks MS-</b> Asked if this program can be offered at the middle school level to learn more about their culture and identity.  <i>Response:</i> Working on having it in TK-5, 6-8, then high school. There is a plan for a group of our middle school teachers to get trained to start integrating ethnic studies.</p> <p><b>Juan Ramirez/Cedarlane-</b> Daughter at Wilson HS experienced the MLK virtual reality which she enjoyed. What is the district doing to educate parents who may be skeptical about this program?  <i>Response:</i> Thank you for the question. Giving presentations such as the one today only reaches those parents who are very active at the school sites. Thinking of other ways to inform parents such as hosting workshops for parents and educational sessions including hands-on workshops would be a good idea.</p>
5.0	School Plan For Student Achievement (SPSA)	<p>Ms. Jennifer Vargas reminded DAC about the purpose of the School Plan for Student Achievement (SPSA). The SPSA is a plan of actions to support all students, particularly the lowest achieving students, demonstrate proficiency on California’s academic standards. The SPSA is required for all Title 1 schools. The SPSA timeline was reviewed. Currently, SSC</p>

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		<p>members should be working on developing the SPSA for 2024-2025 school year. The Comprehensive Needs Assessment which was part of SSC meetings 3 and 4 was also discussed. Then the role of the site’s English Learner Advisory Committee (ELAC) in regards to the SPSA was explained. The ELAC recommendation form and its purpose was shown. Lastly, the agendas at a glance for the remainder of the school year for both SSC and ELAC were reviewed.</p>
<p>6.0</p>	<p>Public Comments (Limit – Two Minutes)</p>	<p><b>Vilma Wu/Wilson HS-</b> Can we use Title I funds to offer free child care for Coffee with the Principal meetings? What about a meeting to review graduation requirements? Response- It depends on the topics covered during that meeting. It can be used if there is a component of parent education such as a workshop. A meeting to review graduation requirements would not be covered.</p> <p><b>Lizeth Rivera/LPHS-</b> Brought flyers from Chase Bank. The bank currently works with Wilson HS already and Bassett Unified but can partner with other high schools as well. It is good information for our students. In regards to Ethnic Studies, thank you for everything you are doing. There was a bill just passed in Texas. Some things are being canceled over there, such as Mendez vs Westminster and We Have a Dream, the life and work of Cesar Chavez and Dolores Huerta and many more items from history are being removed and not taught. We are lucky that we live in California where this is not being done. Lastly, at the DELAC meeting, I mentioned that it would be good to include the displacement of indigenous people in the district’s definition of Ethnic Studies.</p>
	<p>School Reports</p>	<p><b>Sandra Galvan/Workman HS-</b>February Highlights- Hosted leader of the pack for Workman quad for the top ten 8th graders. Workman’s Speech &amp; Debate participated in a competition at Harvard University. WECAN students visited Cal Poly Pomona and the University of La Verne. Student-athletes and student scholars were celebrated at the Renaissance Rally on March 1st. On March 20<sup>th</sup>, Workman HS will be hosting a Teen Wellness event- Kickboxing from 4:15 to 5:15pm.</p> <p><b>Alondra Sanchez/Wing Lane-</b> On February 14th, parents &amp; students had an opportunity to take a photo in front of a balloon backdrop. On February 23<sup>rd</sup>, we had a Sweethearts Dance. On March 12<sup>th</sup>, we will have a Recognition Assembly&amp; on March 29th a Color Run.</p> <p><b>Haydee Duran/Los Altos EL-</b>Podcast team won at History of LA and will be competing at the state level. Had the first Scholastic Book Fair since the pandemic. Parents and students had a great time and we plan to have one yearly.</p> <p><b>Juan Ramirez/Cedarlane Academy-</b> 6th Annual Color Run is on March 22nd. School is preparing for CAASPP and ELPAC testing. The middle school’s Science Olympiad and Speech &amp; Debate are both competing this month.</p> <p><b>Margarita Ortiz de Colunga/ LPHS-</b> The city of La Puente is awarding scholarships to those who meet the scholarship criteria: Must be a resident or attend a school in the City of La Puente and be a High School Senior, Adult Education Student, or a Veteran returning home from service (to attend school). Application packets are available at the La Puente Community Center and City Hall. All applications and supporting documentation must be received by May 13, 2024. If you have any questions regarding the Scholarship Program, please contact La Puente Community Center at (626) 855-1560. LP BRIDGE TO SUCCESS: Join us for an evening of informational workshops and educational sessions hosted by the LPHS Counseling Department. Hear from experts in the college &amp; career field and get an overview on all the resources at La Puente High School. March 27, 2024, 4:30 pm for Food Sales &amp; Check-In; 5:00-7:00 pm Breakout Sessions</p>

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		<p>Topics: HLPUSD Adult School, Dual Enrollment, Community College, State of the School (LPHS), Tips for High School Success. Financial Aid, and California State University.</p> <p><b>Laura Ochoa/Liliana Valencia /Sparks MS-</b> On February 28th &amp; 29th, we had 450 fifth through seventh grade students attend our school site tours. They learned about our school programs, met our teachers, and learned about all of our elective classes. Our 7th-grade students had a field trip on February 22, 2024, they went to see The Giver at The La Mirada Theatre for the Performing Arts.</p> <p><b>Ron Solano/Fairgrove Academy-</b>We raised over \$40,000 from the Color Run to support Art's instruction. PTO/Booster hosted a Mother/Son dance. The school's Show Choir attended Whitter College to receive instruction from a college choir coach. Our Jazz Band performed at Universal Studios. Middle School students represented Fairgrove at the district Student LCAP meeting and TUPE Leadership conferences.</p> <p><b>Vilma Wu/Wilson HS-</b> Speech and Debate competed at Stanford University and brought home the following awards: Original Oratory- Wilson, 4th place; Declamation-Wilson, 2nd place; Dramatic Interpretation- Los Altos, 2nd &amp; 6th place; Workman, 10th place; Wilson- 12th place; Oral Interpretation- Los Altos, 2nd &amp; 5th place; Workman- 6th &amp; 9th place; Wilson-7th place.</p> <p>In February, 14 students went to Harvard University to compete. Five students from Wilson, 5 from Los Altos, 3 from Workman, and 1 from La Puente. Unfortunately, we did not win but it was great to see that the 14 students who went as individuals came back as a team. Next, is trying to qualify for Nationals. To qualify you must be either first or second place.</p> <p><b>Yu-Ting (Ting) Yuan/ Los Molinos-</b> On February 23<sup>rd</sup> we held our College and Career Day in which we invited parents and community members to come and share information about their career/trade and educational backgrounds with our students. A variety of fields were represented, such as banking, law, police, and fire department. Members of the police and fire department also brought and displayed their vehicles for our students. Also, on February 23<sup>rd</sup>, PTA hosted a Mother-Son Night at Medieval Times. Attendees enjoyed an exciting dinner and show. On February 16<sup>th</sup>, Los Molinos ES welcomed the Lunar New Year - Year of the Dragon by inviting Lion Dance and Kung-Fu performers to give a special performance to our students. Students also learned, in their classrooms, about this cultural celebration by making crafts, reading stories, and/or sampling New Year goodies. Lastly, this week we are hosting our Scholastic Book Fair which corresponds to the Read Across America week. Students are invited to show their spirit by wearing various Dr. Seuss themed gear all week.</p>
7.0	Announcements/ Adjournment	<p>The following announcements were made:</p> <ul style="list-style-type: none"> <li>• Last DAC meeting will be Tuesday, April 16, 2024 with a Potluck.</li> <li>• Next Board meeting will be on Thursday, March 14, 2024.</li> <li>• Teen Wellness Workshop, Kickboxing will be on March 20, 2024, at Workman HS.</li> <li>• Save the Date -Tuesday, April 23, 2024, 9-11 a.m., Willow Campus, North Conference Room for the Title I Districtwide Parent and Family Engagement Policy Meeting with a special presentation by Student and Family Services, Tobacco Use Prevention Education (TUPE) Program which will present Vaping Awareness for HLPUSD Parents.</li> </ul> <p>Ron Solano/Chairperson then asked for a motion to adjourn the meeting. First Motion: Laura Ochoa/Sparks MS; Second Motion: Juan Ramirez/Cedarlane Academy All in Favor, meeting adjourned at 11:07 a.m.</p>

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