

# First Grade Inquire

High Priority Standards (AASL)

**AASL I. Inquire: Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems**

## Learning Goal

The student will display curiosity and initiative. (Think)

## Proficiency Scale

**Innovating:** Student demonstrates an in-depth inference, advanced application, or innovation with the learning goal.

**Meeting:** Student demonstrates mastery with the learning goal as evidenced by:

- formulating questions about a personal interest or a curricular topic.
- recalling prior and background knowledge as context for new meaning.

**Approaching:** Student demonstrates he/she is nearing proficiency by:

- performing basic processes such as:
  - generating questions to explore.
  - recalling some information.
  - recognizing and recalling specific vocabulary such as: who, what, where, when, why, how, source, topic.

**Beginning:** Student demonstrates limited understanding or skill with the learning goal.

## Learning Targets

- The student will generate questions about a topic using a source or experience.

High Priority Standards (AASL)

**AASL I. Inquire: Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems**

**Learning Goal**

The student will engage with new knowledge by following a process. (Create)

**Proficiency Scale**

Innovating: Student demonstrates an in-depth inference, advanced application, or innovation with the learning goal.

Meeting: Student demonstrates mastery with the learning goal as evidenced by:

- using evidence to investigate questions.
- generating products that illustrate learning.

Approaching: Student demonstrates he/she is nearing proficiency by:

- performing basic processes such as:
  - using some evidence to investigate questions.
  - generating a product.
  - recognizing and recalling specific vocabulary such as: database, search, sources, steps in process.

Beginning: Student demonstrates limited understanding or skill with the learning goal.

**Learning Targets**

- The student will choose and investigate a topic or idea presented to them.

High Priority Standards (AASL)

**AASL I. Inquire: Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems**

**Learning Goal**

The student will adapt, communicate, and exchange learning, products with others.

**Proficiency Scale**

Innovating: Student demonstrates an in-depth inference, advanced application, or innovation with the learning goal.

Meeting: Student demonstrates mastery with the learning goal as evidenced by:

- interacting with content presented by others.
- sharing products with an authentic audience.

Approaching: Student demonstrates he/she is nearing proficiency by:

- performing basic processes such as:
  - attending to content presented by others.
  - recognizing and recalling specific vocabulary such as: audience, communicate, presentation.

Beginning: Student demonstrates limited understanding or skill with the learning goal.

**Learning Targets**

- The student will share and present findings to the group.

# First Grade Curate

High Priority Standards (AASL)

**AASL IV. Curate: Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance.**

## **Learning Goal**

The students will act on an information need. (Think)

## **Proficiency Scale**

Innovating: Student demonstrates an in-depth inference, advanced application, or innovation with the learning goal.

Meeting: Student demonstrates mastery with the learning goal as evidenced by:

- identifying possible sources of information.

Approaching: Student demonstrates he/she is nearing proficiency by:

- performing basic processes such as:
  - determining the need to gather information.
  - recognizing and recalling specific vocabulary such as: database, fiction, nonfiction, icon, information, sources.

Beginning: Student demonstrates limited understanding or skill with the learning goal.

## **Learning Targets**

- The student will be able to identify appropriate information sources.

High Priority Standards (AASL)

**AASL IV. Curate: Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance.**

**Learning Goal**

The student will gather information appropriate to the task. (Create)

**Proficiency Scale**

Innovating: Student demonstrates an in-depth inference, advanced application, or innovation with the learning goal.

Meeting: Student demonstrates mastery with the learning goal as evidenced by:

- organizing information by priority, topic, or other systematic scheme.

Approaching: Student demonstrates he/she is nearing proficiency by:

- performing basic processes such as:
  - gathering information.
  - recognizing and recalling specific vocabulary such as: ABC order, call numbers, labels, library organization, signs, symbols.

Beginning: Student demonstrates limited understanding or skill with the learning goal.

**Learning Targets**

- The student will be able to find non-fiction sources.

High Priority Standards (AASL)

**AASL IV. Curate: Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance.**

**Learning Goal**

The student will exchange information resources within and beyond their learning community. (Share)

**Proficiency Scale**

Innovating: Student demonstrates an in-depth inference, advanced application, or innovation with the learning goal.

Meeting: Student demonstrates mastery with the learning goal as evidenced by:

- joining with others to share, compare, and contrast information.

Approaching: Student demonstrates he/she is nearing proficiency by:

- performing basic processes such as:
  - sharing information.
  - recognizing and recalling specific vocabulary such as: alike, classroom community, different, graphic organizer.

Beginning: Student demonstrates limited understanding or skill with the learning goal.

**Learning Targets**

- The student will be able to compare and contrast information with others.

# First Grade

## Explore

High Priority Standards (AASL)

**AASL V. Explore: Discover and innovate in a growth mindset developed through experience and reflection.**

### Learning Goal

The student will develop and satisfy personal curiosity. (Think)

### Proficiency Scale

Innovating: Student demonstrates an in-depth inference, advanced application, or innovation with the learning goal.

Meeting: Student demonstrates mastery with the learning goal as evidenced by:

- reading widely and deeply in multiple formats and write and create for a variety of purposes.
- reflecting and questioning.

Approaching: Student demonstrates he/she is nearing proficiency by:

- performing basic processes such as:
  - reflecting and questioning.
  - recognizing and recalling specific vocabulary such as: award books, author study, nonfiction, fiction, interests, picture books, reflection, response.

Beginning: Student demonstrates limited understanding or skill with the learning goal.

### Learning Targets

- The student will be able to read, write, and reflect on personal reading topics.

High Priority Standards (AASL)

**AASL V. Explore: Discover and innovate in a growth mindset developed through experience and reflection.**

**Learning Goal**

The student will construct new knowledge.  
(Create)

**Proficiency Scale**

Innovating: Student demonstrates an in-depth inference, advanced application, or innovation with the learning goal.

Meeting: Student demonstrates mastery with the learning goal as evidenced by:

- persisting through self-directed pursuits by thinking and making.

Approaching: Student demonstrates he/she is nearing proficiency by:

- performing basic processes such as:
  - creating a plan.
  - recognizing and recalling specific vocabulary such as: create, design, knowledge, product.

Beginning: Student demonstrates limited understanding or skill with the learning goal.

**Learning Targets**

- The student will be able to create a product based on a curricular or a personal choice topic.



High Priority Standards (AASL)

**AASL V. Explore: Discover and innovate in a growth mindset developed through experience and reflection.**

**Learning Goal**

The student will engage with learning community. (Share)

**Proficiency Scale**

Innovating: Student demonstrates an in-depth inference, advanced application, or innovation with the learning goal.

Meeting: Student demonstrates mastery with the learning goal as evidenced by:

- collaboratively identifying solutions to a challenge or problem.

Approaching: Student demonstrates he/she is nearing proficiency by:

- performing basic processes such as:
  - individually identifying solutions.
  - recognizing and recalling specific vocabulary such as: brainstorm, problem, solution.

Beginning: Student demonstrates limited understanding or skill with the learning goal.

**Learning Targets**

- The student will be able to work together to identify solutions to a problem.

# First Grade

## Engage

High Priority Standards (AASL)

**AASL VI. Engage: Demonstrate safe, legal, and ethical creating and sharing of knowledge products independently while engaging in a community of practice and an interconnected world.**

### Learning Goal

The student will follow ethical and legal guidelines for gathering and using information. (Think)

### Proficiency Scale

Innovating: Student demonstrates an in-depth inference, advanced application, or innovation with the learning goal.

Meeting: Student demonstrates mastery with the learning goal as evidenced by:

- responsibly applying information, technology and media to learning.

Approaching: Student demonstrates he/she is nearing proficiency by:

- performing basic processes such as:
  - understanding the ethical use of information, technology, and media.
  - recognizing and recalling specific vocabulary such as: bookmark, icon, link, login, password, username, website.

Beginning: Student demonstrates limited understanding or skill with the learning goal.

### Learning Targets

- The student will be able to utilize technology safely.

High Priority Standards (AASL)

**AASL VI. Engage: Demonstrate safe, legal, and ethical creating and sharing of knowledge products independently while engaging in a community of practice and an interconnected world.**

**Learning Goal**

The student will use valid information and reasoned conclusions to make ethical decisions in the creation of knowledge.  
(Create)

**Proficiency Scale**

Innovating: Student demonstrates an in-depth inference, advanced application, or innovation with the learning goal.

Meeting: Student demonstrates mastery with the learning goal as evidenced by:

- acknowledging authorship and demonstrating respect for the intellectual property of others.

Approaching: Student demonstrates he/she is nearing proficiency by:

- performing basic processes such as:
  - acknowledging authorship.
  - recognizing and recalling specific vocabulary such as: author, credit, illustrator.

Beginning: Student demonstrates limited understanding or skill with the learning goal.

**Learning Targets**

- The student will be able to give credit to authors and illustrators

High Priority Standards (AASL)

**AASL VI. Engage: Demonstrate safe, legal, and ethical creating and sharing of knowledge products independently while engaging in a community of practice and an interconnected world.**

**Learning Goal**

The student will responsibly, ethically, and legally share new information with the global community. (Share)

**Proficiency Scale**

Innovating: Student demonstrates an in-depth inference, advanced application, or innovation with the learning goal.

Meeting: Student demonstrates mastery with the learning goal as evidenced by:

- disseminating new knowledge through means appropriate for the intended audience.

Approaching: Student demonstrates he/she is nearing proficiency by:

- performing basic processes such as:
  - sharing new knowledge.
  - recognizing and recalling specific vocabulary such as: audience, ownership.

Beginning: Student demonstrates limited understanding or skill with the learning goal.

**Learning Targets**

- The student will be able to share new knowledge about a topic with peers.