

# The Plymouth Center School Connection

April 2024

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## MESSAGE FROM PRINCIPAL KIM LOVELAND

Throughout the month of March, PCS focused deeply on teaching and learning. We also enjoyed conferences with families and sharing all of the wonderful growth students have been making this year! We look forward to starting our second round of clubs this upcoming month where we are offering Crafting Club, Kids Fit Yoga, Coding Club, Sports Club, and Game Club as well as our 2nd grade visit with Flanders Nature Center!

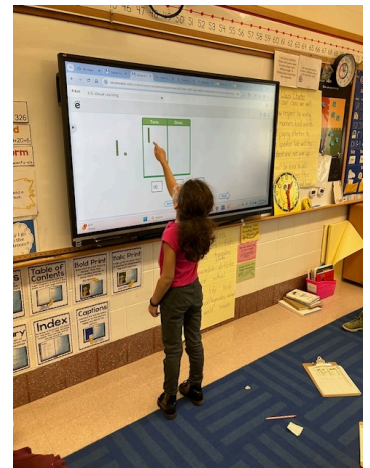
As a reminder, The Plymouth Center School Connection will be shared monthly as a means of highlighting the good work being done at Plymouth Center School. You will find the information will be under three specific district goal areas: Student Achievement, Engagement, and Well-Being.

As always, if you have any questions or concerns please contact the main office and I look forward to seeing everyone at our school events throughout the year.

## STUDENT ACHIEVEMENT

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Kindergarten students have learned to count up to 100 and are now focusing on their geometry units, where they will work on identifying, analyzing, and comparing 2-D shapes. First grade students worked hard to build their place value skills and have learned to compare 2-digit numbers. They are now using the hundreds chart and open number lines to add tens. Our second graders have been busy with many different skills and applying strategies to solve word problems! They practiced telling time and counting money. They also worked on their place value skills with numbers up to 1,000 and are now using that knowledge to use strategies and models to add up to 1,000!





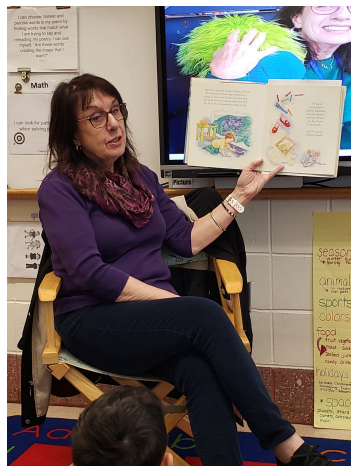
Both teachers and students alike are enjoying the UFLI pilot program and seeing great success. They find it fast-paced and engaging. Through this Orton-Gillingham program, teachers are noticing an improvement in their fluency and their ability to transfer the knowledge across reading and writing.. Teachers are excited as many new digital tools have been added to the program and they are seeing great gains.

## ENGAGEMENT

This spring, students have been lucky to have a therapy dog, Remi, continue to visit our school twice a week as we begin to prepare for our author visit and motivate our students to read. Students are able to sign-up in pairs to read to Remi on Wednesday and Thursday mornings. In preparation for their turn to read to Remi, the students practice reading their books, helping to improve their fluency and spark excitement for reading! Our youngest readers in our PreK classrooms are able to spend circle time with Remi as they participate in a read aloud.

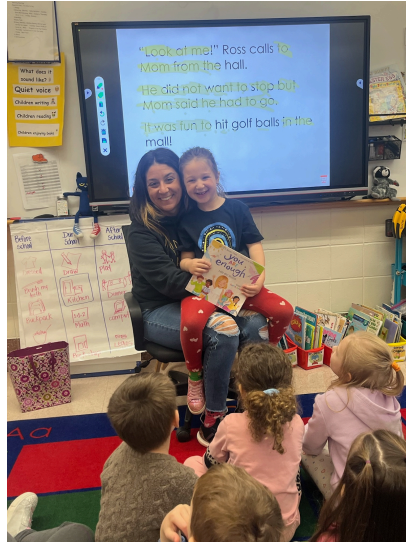


PCS had a fun-filled Read Across America Week! Students wore crazy socks for Fox in Sox Day, stripes and mismatch for A Bad Case of the Stripes Day, sports gear for Don't Throw It To Me! Day, crazy hats and hair for The Cat in the Hat Day, and green for Green Eggs and Ham Day. We were lucky to have family and friends come read their favorite books and share their love for reading as a great end to the week!



## WELL-BEING

PCS Celebrated World Down Syndrome Day by learning about Down Syndrome. Students decorated and wore fun and unique socks as well as participated in read alouds to support and spread awareness! It was a wonderful day to celebrate everything that makes us different but yet very much the same!



PCS students continue to work hard at being role models by showing kindness, empathy, and respect. They are excited to come together as a community in our Bucket Filler Assembly to celebrate their peers and sing our school song together. Students have shown great growth in shifting from being sad if they did not get an award to being excited for their friends who are receiving one. This shows that they are developing a sense of community and understanding of their thoughts and feelings and how they relate to others and the world around them.

