Core Values

Expectations	
	H **Honor & Integrity**
	E **Excellence in Everything**
	R **Respect myself and others**
	O **Ownership of Actions**

Students at Veterans Elementary School recite the HERO Creed daily during morning announcements.

The H.E.R.O.'s Creed

I am a Veterans Elementary School HERO!!!

H	I exemplify **honor and integrity**.
E	I seek **excellence in everything** I do.
R	I **respect** myself and those around me.
O	I take **ownership of my actions**.

I am a Veterans Elementary School HERO!!!

What can you do to help your child stay on the path to positive behavior?

☺ Review the **HERO** Expectations with your child.

☺ Ask your child about his/her day at school every day.

☺ Make sure your child is ready every day.

☺ Provide a quiet time and space for your child to do homework nightly.

☺ Keep in touch with your child's teacher.

☺ Encourage your child to use appropriate language and tone.

☺ Practice positive phrases with our child, such as, "Thank you," "Excuse me," "Please," and "I'm sorry."

☺ Be a visible part of your child's school. Attend school events, conferences, meetings and other school activities as your schedule allows.

Dear Parent/Guardian:

Please review the information contained in this brochure with your child (ren).

- Ask your child to recite the HERO Creed. Discuss what it means to be a HERO and a Leader.
- Discuss ways that these expectations can be used at home and in the community.

We look forward to working in partnership with you as we embrace the PBIS method. If you have any questions please contact the school. A PBIS team member will be glad to discuss the program.

Sincerely,

Jill A. Burwell-Jackson
Assistant Principal
PBIS Coach

Veterans Elementary School

Parent's Guide to PBIS:

*P*ositive *B*ehavior *I*nterventions & *S*upports

What is Positive Behavior Interventions & Supports (PBIS)?

School-wide positive behavior intervention and supports (SW-PBIS) is a system of tools and strategies for defining, teaching, acknowledging appropriate behavior, and correcting inappropriate behavior. It is a framework for creating customized school systems that support student outcomes and academic success. School-wide PBIS focuses on the development and implementation of pro-active procedures and practices to prevent problem behavior for all students and improve school climate.

How does it work?

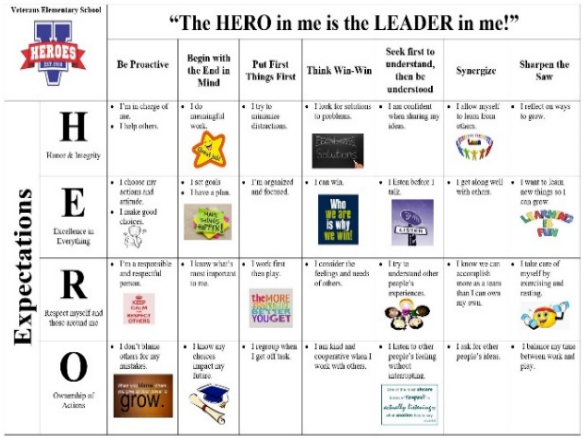
PBIS embraces 10 Critical Elements that are embedded in the schools every day operations to improve and encourage positive behavior.

- PBIS Team
- Clear Expectations and Rules
- Teaching Behavior
- Data Entry and Analysis
- Rewards and Recognition
- Effective Discipline Policies
- Faulty Commitment
- Effective PBIS Implementation
- Classroom Procedures
- Evaluation.

How is PBIS different from other school behavior programs?

- The program is focused on acknowledging students for consistent positive behavior.
- Direct instruction of expected behaviors will occur throughout the school year.
- Routines and language with respect to appropriate school behavior are consistent throughout the school.
- Students are rewarded for expected behavior by staff with **Veterans Vouchers** that they use to attend PBIS Monthly Incentives or at the PBIS Store.
- Problem behavior will be responded to with consistent consequences that are focused on re-teaching the expected behaviors.

We are also a Leader in Me School.



The positive approach of **PBIS** in support of **The Leader in Me and the 7 Habits of Highly Effective People** ensures that our students will be taught the behaviors we expect. They will be rewarded when they succeed, corrected when they make mistakes, always under the overarching ideal that Leadership is doing what is right even when no one is looking.

Discipline

Our goal with implementation of PBIS and Leader in Me is to teach and instill good decision making skills and social emotional learning strategies that students can use to guide their thoughts and actions.

When students do not meet the **HERO** expectations, teachers have discipline policies in place to address the behavior:

Teacher managed behaviors -Teacher follows a 5 step process to intervene, redirect, teach, and improve the behavior: Intervention and response strategies for classroom managed behaviors include but are not limited to verbal correction, apology, conference with student, modeling appropriate behavior, make restitution, behavior contract, silent lunch, loss of privilege, 5-10 minute time out, 10-15 minute time out in another classroom, student letter to parents, phone call to parents, office referral for chronic behaviors.

Some infractions will result in an immediate office referral.

Office managed behaviors are assault on peers/ school personnel, directed use of profanity, disre- spectful actions, fighting/physical aggression, harassment/bullying, inappropriate touching, theft, vandalism, and chronic classroom behaviors.

Intervention and response strategies for office managed behaviors include but are not limited to time out, loss of privilege, conference with student, in school suspension or out of school suspension.