

Key Communicators Meeting

September 19, 2023



Introductions and Purpose

- Welcome to Key Communicators.
- The purpose of this group is two-way discussion of areas of importance in the school district through a culture of mutual trust and candor.

Back-to-School Update



Food Services

- **State Budget 2023-2024 school year.**
 - Free Breakfast - All Students
 - Free Lunch - Reduced Students
- **Staffing**
 - Open Positions 22% = High School = 2 Middle School = 1 Eden Hall = 2.5 Richland ES = 1
- **Student Engagement**
 - Healthy High School Challenge - October 2023 - Student Government - Price \$5K - \$500
 - Lucky Tray Day - Elementary Schools - October 31, 2023
 - Future Chef Event - March 6, 2024
- **Catering**
 - Eden Hall - Staff Breakfast - September 20, 2023
 - High School - New Student Breakfast - September 21, 2023
 - Hall of Fame Weekend - October 6/7, 2023
- **Administrative Review** / School year 2023-2024 / Date to be announced





In-Depth Program Review

- Implementation
 - Integration Among Departments
 - Integration with Key Initiatives
- Study Phase - Mini IDPR
 - Science
 - Process Built for Replication
 - Next slide



ATTENTION ALL PRHS STUDENTS!

THE PRHS ENGLISH DEPARTMENT IS ADDING A NEW BOOK TO THE CURRICULUM, AND WE NEED YOUR OPINION!

YOU'LL BE ENTERED INTO SPECIAL RAS WAY DRAWINGS FOR EACH BOOK YOU READ!

Enter to Win

- PROM TICKETS
- HOMECOMING TICKETS
- COURTYARD LUNCHEES
- ATHLETIC TICKETS
- AND MORE!

ALL MY RAGE by SABAA TAHIR

ANGEL OF GREENWOOD by RANDI BROWN

I MUST BETRAY YOU by RUTA SEPETYS

WE ARE NOT FREE by TRACI CHEE

READ ANY OF THESE BOOKS BY 10/26/2023. THEN SCAN THE QR CODE TO SHARE YOUR FEEDBACK.

SCAN ME

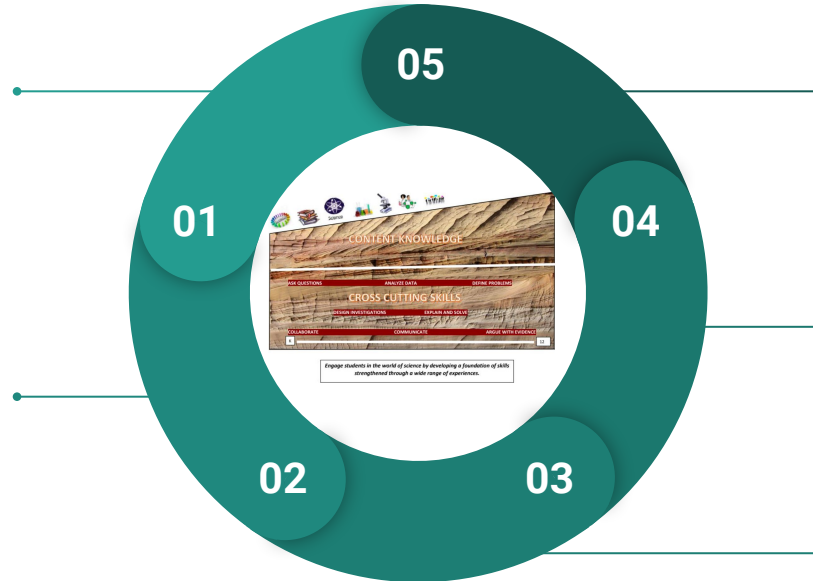
SCAN ME

Science Department Mini-Review



Review Depth of IDPR Implementation

Data Review (PSSA, Keystone, Advanced Placement, Course Requests, etc.)



Revised/New Recommendations

Research

Local, State, Country, World Trends (PA Standards)

Cheer for Our Team



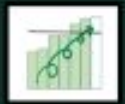
Who do we want to be known as?

Athletic Department
Coaches
Teams
Booster Groups
Parents
Student Section Leaders
Other Building-Based Groups

“Focus on learning for every student every day.”



MVV (Compass) and Strategic Plan (Map)



PR Pine-Richland School District

MISSION
THE MISSION OF THE PINE-RICHLAND SCHOOL DISTRICT IS TO FOCUS ON LEARNING FOR EVERY STUDENT EVERY DAY.

VISION

VALUES

Personal Growth empowers a child to the whole person and development academically, socially, emotionally, and morally.

Resilience is easily defined as the ability to adapt well in the face of hard times and leverage one's strengths.

Innovation represents breakthrough change through problem solving and critical thinking.

Civicism represents the capacity to participate in a wide range of choices in education, athletics, arts and activities.

Engagement reflects the degree to which students, staff, parents, and community are part of the school's success.

Pine-Richland School District | 100 Woodlands Road | Gibsons, PA 15044 | 724.839.1234

COMMUNICATIONS

Teaching & Learning

Student Progress & Engagement

Workforce Development

Finance & Operations

Pursuit of Excellence



Strategic Advantages

- SA1 Scope and Quality of Educational Programming
- SA2 Culture of Collaboration with Stakeholders and a High Performing Workforce
- SA3 Financial and Operational Health (ROI)
- SA4 Strategic Approach to Continuous Improvement (Systems Thinking)

Strategic Challenges

- SC1 Transforming Models of Education to Meet Varying Needs (Academic Rigor, Social Development, Mental Health, Wellness)
- SC2 Staffing Shortages in Select Positions (Short- and Long-Term)
- SC3 Fiscal and Environmental Sustainability Given Economic Pressures
- SC4 Political Landscape Impacting K – 12 Education (National, State and Local)



2023-2024 Key Strategic Initiatives

Teaching and Learning:

- Select and implement **instructional strategies in general education classes** that consider the interests, achievement/growth, and learning styles of every student.
- **Design In-Depth Program Mini-Review Study Process** and Pilot with **Science** to support our MVV through continuous improvement of student learning experiences.

Student Progress and Engagement:

- Develop **board-approved integrated curriculum** (e.g., health, career education and work, K-2 early childhood, and school counseling standards, suicide awareness, etc.).
- Bolster parent/student/staff communications, ongoing engagement, and educational opportunities related to **safety, security, and positive school culture**.

Workforce Development

- Expand targeted and **active recruitment efforts for hard-to-staff support staff positions** (e.g., custodians and paraprofessionals).
- Negotiate the next **collective bargaining agreement** with the PREA.

Finance and Operations

- Refine the structure of the **10-year capital funding plan** with awareness of the notable increase in annual spending projected for the next 3 – 5 years.

Pursuit of Excellence

- Implement **school-based action plans** tied to accreditation programs or data analysis.
- Establish **Board Operating Norms** and Framework (e.g., DECIDE or equivalent).
- Review current measures across all areas of the organization to gain consensus and **determine relevant comparators** where appropriate.

Safety and Security

Emergency Operations Plans

- Quick Reference Guides - Red Folders
- Common Location in All Classrooms
 - [“I luv u guys”](#)
- Integration with Raptor Emergency Management System/Raptor Alert app

Safety Security Drills 2023-24

- Fire
- Lockdown
- Evacuation
- Severe Weather



Proactive Strategies - Active Shooter



- Develop Relationships with Students
- Encourage Student Engagement through Instruction and School-Based Activities
- Teach Notification Systems
 - Trusted Adult, Safe2Say, TipsLine
- Exterior Doors are ALWAYS Locked
- Be Visible and Engaged During Arrival/Dismissal and Class Changes
- Classroom Doors Remain Locked
 - Used Lock Blok or Room Specific Method
- Bathroom Sweeps by Custodians
- Consistent Use of Hall Pass Procedures
- Update Red Folder - Review Red Folder Frequently
- Practice, Practice, Practice - Revise Based on Experiences





Student Service and Special Education

- Continuum of Supports are provided to all of our students (K-12) through MTSS, SAP, Pupil Services, School Counseling and Psychological Services.
 - [Final Promoting Wellness & Mental health, Suicide Prevention and Intervention](#)
- School-based mental health services have been available at all district schools for many years. If desired and authorized by a family, a therapist from Glade Run Lutheran Services can provide school-based mental health services.
 - Update on Glade Run contracted services- Ms. Stephanie Deglau will be our new (3rd) school-based mental health therapist for PRSD. Referrals can be done through SAP and/or parent referral.
 - [Video Introduction of School-Based Mental Health Therapists](#)
 - [NEW Glade Run MHP Referral 2022 updated 8_17_22.docx](#)



District Resources (Mental Health & Wellness)

- ◆ Reach out to the School Counselor, **Counseling Department- K-12**
- ◆ Student Services; **Psychological Services and Support-K-12**
- ◆ Multi-Tiered Systems Level of Support (K-8)
- ◆ The **RAMS Way** Updates (K-12)
- ◆ **Student Assistance Program** (K-12)
- ◆ School-Based Mental Health (K-12): **Glade Run School-Based Mental Health Services**
- ◆ Grief: **The Highmark Caring Place**
- ◆ Crisis Center North **Crisis Center North - Pittsburgh**
- ◆ **Suicide Prevention and Intervention Resources**
- ◆ **Preventing Youth Suicide: Tips for Parents & Educators**
- ◆ **Suicide Prevention Teen Resource**



Safety Numbers and Resources

- As a **first option**, we encourage our students to talk with **one trusted adult at home and school**.
- **Call 911** if there is any indication that **danger appears immediately**.
- **Do NOT leave the child alone** until his or her safety is made certain.
- Directly report a potential concern to the **Northern Regional Police Department (911)** or anonymously through **The Pine-Richland TIPS Line: 724-449-TIPS (8477)**.
- Contact the **988 Suicide and Crisis Lifeline** if you are experiencing mental health-related distress or are worried about a loved one who may need crisis support.
 - Call or text 988
 - Chat at 988lifeline.org
 - Connect with a trained crisis counselor. **988 is confidential, free, and available 24/7/365.**
 - Visit the 988 Suicide and Crisis Lifeline for more information at 988lifeline.org



Safety Numbers and Resources

- **Safe2Say: 1-844-SAF2SAY or Safe2SayPA.org** - This program operates 24/7 and allows one to report a secure and anonymous safety concern to help identify and intervene with at-risk individuals before they hurt themselves and/or others.
- **Resolve Crisis Network: 1-888-7-YOU CAN (1-888-796-8226)** - All calls are answered 24/7 by a mental health counselor.
- **National Suicide Prevention Lifeline: 1-800-273-8255** - All calls are answered 24/7 by a mental health counselor.
- **Crisis Text Line** - Text **“HOME”** to **741-741** to text with a crisis counselor 24/7. The Crisis Text Line is similar to the National Suicide Prevention Lifeline and other hotlines but allows those in crisis to text in rather than call.

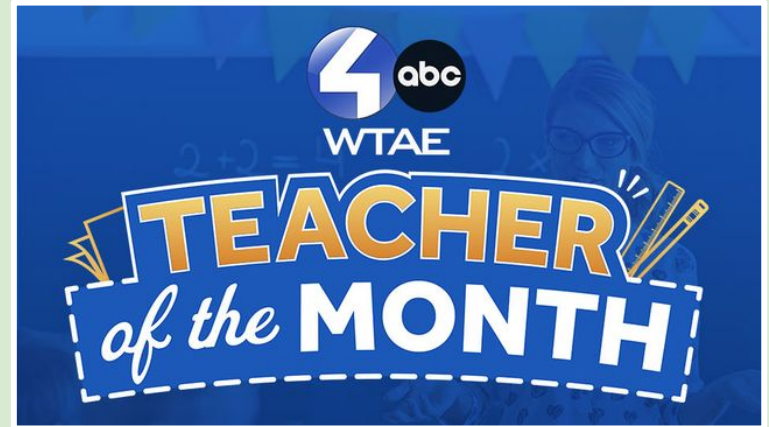


Special Education/ MTSS IDPR- Updates

- Best practices approach for all students within the classroom setting for Math and ELA (Tier ½) Approach
- Emotional Support Hub at Wexford
 - Alternative Therapies (Music, Pet)
- Autistic Support - Staff receiving Professional Development (K-6) on Applied Behavioral Analysis (ABA)
- Practice Assessment Exploration System (PAES), is a simulated work assessment and hands-on curriculum lab where students learn by doing in a structured environment.
- Strengthen and align literacy and Math teaching strategies and Interventions across the MTSS model

WTAE Teacher of the Month

- Nominate a teacher at WTAE.com
- A teacher will be selected each month from September through May
- Nominations can be made by students, parents, colleagues
- The selected Teacher of the Month will receive a \$1,000 credit to donorschoose.org
- Pittsburgh's Action News 4 will feature that teacher and their story



Topic Brainstorming

1. Please identify areas of discussion for 2023 - 2024.
2. The next Key Communicator Meeting is scheduled for Tuesday, November 14, 2023.

