

# Key Communicators Meeting

March 12, 2024

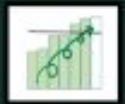


## Introductions and Purpose

- Welcome to Key Communicators.
- The purpose of this group is two-way discussion of areas of importance in the school district through a culture of mutual trust and candor.



# MVV (Compass) and Strategic Plan (Map)



**PR** Pine-Richland School District

**MISSION**  
THE MISSION OF THE PINE-RICHLAND SCHOOL DISTRICT IS TO FOCUS ON LEARNING FOR EVERY STUDENT EVERY DAY.

**VISION**

**VALUES**

**Personal Growth** empowers a child to the whole person and development academically, socially, emotionally, and morally.

**Resilience** is easily defined as the ability to adapt well in the face of hard times and leverage one's strengths.

**Innovation** represents breakthrough change through problem solving and critical thinking.

**Civicism** represents the importance of opportunities of a wide range of choices in education, athletics, arts and activities.

**Engagement** reflects the degree to which students, staff, parents, and community are part of the school's success.

Pine-Richland School District | 100 Woodlands Road | Gibsons, PA 15044 | 724.839.1234

**COMMUNICATIONS**

Teaching & Learning

Student Progress & Engagement

Workforce Development

Finance & Operations

Pursuit of Excellence

# Key Strategic Initiatives 2023 - 2024



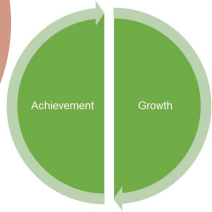
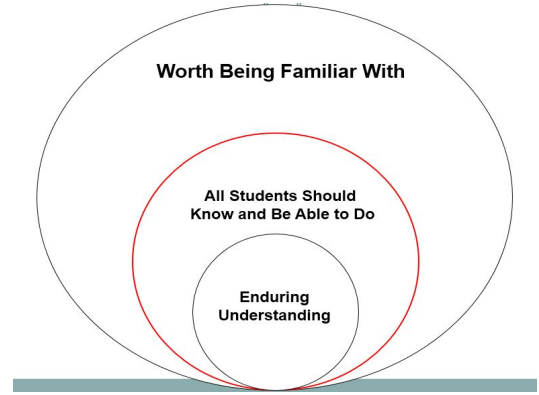
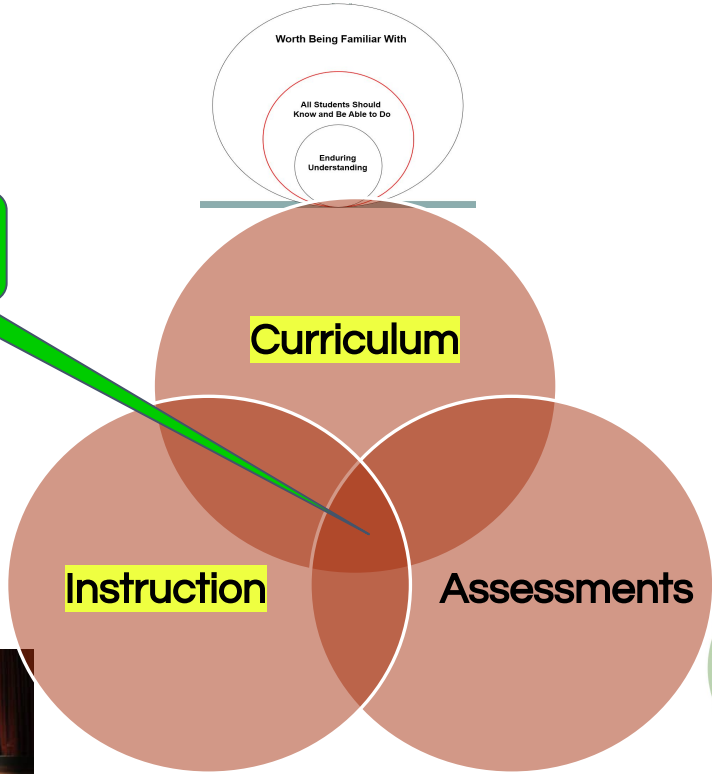
## Academic Focus:

- Select and implement **instructional strategies** in general education classes that consider the interests, achievement/growth, and learning styles of every student.
- Design In-Depth Program **Mini-Review** Study Process and Pilot with **Science** to support our MVV through continuous improvement of student learning experiences.
- Develop board-approved **integrated curriculum** (e.g., health, career education and work, K-2 early childhood, and school counseling standards, suicide awareness, etc.).

# Model for Teaching and Learning



Sweet Spot



“Focus on learning for every student every day.”



# Sample Curriculum

**Course Title: English 9**

Department: English &amp; Language Arts

Grade Level: 9

Time Per Day/Week: 42 minutes per day/everyday

Length of Course: Full Year

**Course Overview:**

At the ninth-grade level, students engage in planned instruction related to reading, writing, listening, and speaking. Students will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts. English 9 operates as a genre exploration course where students analyze both fiction and nonfiction texts through a variety of different texts, including novels, short stories, poems, and drama. These texts expose students to a variety of different authors and time periods. Students will apply knowledge of literary terms and analysis of various genres through reading, writing, listening, and speaking. The focus of this course is for students to continue to develop their reading comprehension skills, through the use of textual understanding, critical thinking, and theme exploration. When selecting texts, teachers will consider the appropriateness of subject, theme, and text complexity to not only engage students, but to also rigorously prepare them for the Keystone exam. Students will also engage in the writing process through various writing assessments including analytical, formal and informal, and research-based writing.

**Primary Resources:**Textbook: Anthology *Collections Grade 9*; Houghton Mifflin Harcourt;

Core Texts: Novel: *To Kill a Mockingbird* (Lee); Novel: *A Separate Peace* (Knowles);  
Poem: *The Odyssey* (Homer); Drama: *The Tragedy of Romeo and Juliet* (Shakespeare);  
Novel: *A Tale of Two Cities* (Dickens)

**Units of Study with Sample Learning Goals:****Unit 1: Comprehending and Analyzing Literature through the Novel - *To Kill a Mockingbird*, *A Separate Peace*, or *A Tale of Two Cities*; (40 days)**

- Cite strong and thorough textual evidence to support analysis of what a text says explicitly, as well as inferences and conclusions.
- Determine a theme or a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details.
- Apply themes and/or historical context by engaging in pre reading activities through written and oral expression.

# Textbook Evaluation - Parent/Student Input



Parents, students, and community members have the opportunity to review and provide input on each of the identified resources starting **Tuesday, March 12, 2024**. The feedback from the community, students, and departments will be used to support final recommendations.

**Hard copy** and digital resources from each vendor will be placed on display in Pine-Richland Central Offices DeWitt Conference Room, 702 Warrendale Road, Gibsonia, PA 15044 (Board Room).

Tuesday, March 19, 2024: 3:00 p.m. - 7:00 p.m.

Wednesday, March 20, 2024: 8:00 a.m. - 4:00 p.m.

Thursday, March 21, 2024: 3:00 p.m. - 7:00 p.m.

[Evaluation form](#)

English Language Art 6-9
World Language - Spanish
Mathematics - Statistics and Precalculus
Science - Environmental Science

ELA 6-9 - Into Literature (Houghton Mifflin HarcourtH)
ELA 6-9 - myPerspectives (Savvas Learning)
Environmental Science - Principals of Environmental Science (McGraw Hill)
Environmental Science - Your World, Your Turn (Savvas Learning)
Statistics - Elementary Statistics; A Step by Step Approach (McGraw Hill)
Statistics - Statistics and Probability with Applications (Bedford Freeman Worth)
Precalculus - Precalculus with Limits; A Graphing Approach (Cengage Learning)
Precalculus - Blitzer, Precalculus, 7th Ed. (Savvas Learning)
World Language/Spanish: Senderos (Vista Higher Learning)
World Language/Spanish: Autentico (Savvas Learning)

Top 2 for Parent/Student Input



# HVAC Draft Planning and Phasing

HVAC Plan				Current Yr.	1	2	3	4	5	6	7	8	9	10
	Equip. Age (yrs)	Last Study	Recent Repairs	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
High School	10-30	N/A	2016 (\$15K) 2017 (\$17K) 2019 (\$29K)(\$42K) 2021 (\$32K) 2023 (\$22K)						TBD					
Stadium	22	N/A										TBD		
Middle School	27	2019	2019-2022 (\$40K)	\$5M										
Eden Hall U.E.	15	N/A	2018 (\$21K) 2020 (\$17K) 2022 (\$27K)					\$750K						TBD
Wexford Elem.	25	2022	2019-2022 (\$20K) 2021 (\$900K)		\$3.5M									
Hance Elem.	22	2022	2019 (\$20K) 2021 (\$700K)			\$3.5M								
Richland Elem.	20-30	2019	2020 (\$21K) 2021 (\$500K)		\$4M									
				\$5M	\$7.5M	\$3.5M	0	\$750K	TBD	TBD	TBD	TBD	TBD	TBD





# Roofing Draft Planning and Phasing

Roof Plan				Current Yr.	1	2	3	4	5	6	7	8	9	10
	Warranty Expiration	Last Survey	Recent Repairs	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
High School	2015/2032 (rubber)	2022	2020 (\$2.8M), 2022 (\$32.5K)(13.7K)								\$3M			
Stadium	2016 (rubber)	2022							\$500K					
Middle School	2023	2022	2019 (\$22K), 2022 (\$21.7K)						\$4M					
Eden Hall U.E.	2028	2022											\$5M	
Wexford Elem.	2018	2022				\$2.2M								
Hance Elem.	2015	2022	2019 (\$13.2K)					\$2M						
Richland Elem.	2019	2022	2019 (\$12K), 2022 (\$12K) (\$88K)				\$2M							
				\$0	0	\$2.2M	\$2M	\$2M	\$4.5M	0	\$3M	0	\$5M	0

# Student Service and Special Education



- Pine-Richland has three school-based mental health therapists, based on the need, will collaborate with Glade Run to advertise for a 4th therapists
- In February 2024, Pine-Richland partnered with the American Foundation for Suicide Prevention on parent and student presentation on Mental Health, Risk Factors and Warning Signs.
- March is Brain Injury Awareness Month- Parent Evening March 12th Allegheny Intermediate Unit- Brain Steps Program/ Athletic Department



# Food Service Department

- Future Chef Event = Students in grades 1-5 - Nearly 30 recipes submitted w/ the theme, There's No Place Like Home, which called for a favorite family recipe with a healthy twist, 6 finalist had a cook-off on March 6, 2024 at Eden Hall, recipes judged on taste, healthiness, kid friendliness, originality, ease of preparation, plate presentation and student chef presentations to the judges, winner moves on to regional judging - 5 finalists move on to national judging - Winning recipe featured on Sodexo core national menu for 2024-2025 SY.
- And the winner is.....
  - **Madeline C.**, 5th grade, EH—*Madeline's Lemon Chicken and Fried Rice*
  - **Ty H.**, 5th grade, EH—*Pa and Mommo's Morning Sausage Bread*
  - **William B.**, 2nd grade, Hance—*Hungarian Ham and Noodle Casserole (Sonkas Teszta)*
  - **Claire S.**, 2nd grade, Wexford—*Porcupine Meatballs*
  - **Hannah S.**, 1st grade, Hance—*Grandma's Christmas Bark*
  - **Caroline S.**, 1st grade, Richland—*Caroline's Scrumptious Spanakopita Cups*

# Food Service Department

- Healthy High School Challenge = Nationwide event designed to encourage students to make healthy food choices, PRHS placed 13th out of 184 schools, awarded \$1K prize for the student government club.
- Continuation of Free School Breakfast and No Charge for Reduced Price Lunches for 2024-2025
  - PA participation up 20% since 2022-2023 - PRSD up 3% from 2022-2023
  - SY - Current SY 9%
- Nutrislice Digital Menu Technology - As part of our U.S. food transformation strategy, we are sunsetting the So Happy application and upgrading to Nutrislice, our new consumer-facing digital menu technology. This new app boasts added functionalities and improvements beyond menu and nutritional visibility.

# Thank you!!! Until Next Time!!!

The next Key Communicator Meeting is scheduled for Tuesday, May 14, 2024.

