

Source/Department	Regulation/Standards
Career Education & Work	<u>CEW Standard 13.3.3C:</u> Explain and demonstrate conflict resolution skills: constructive criticism, group dynamics, managing/leadership, mediation, negotiation, problem solving.
Counseling Chapter 339	<u>PRSD 22-23 339 Goal:</u> Counselors will provide counseling support to students to develop positive attitudes toward school and learning as measured by the data from the Trusted Adults/Coping Skills Exit Slip provided twice a year and use data to drive decision making in providing appropriate social/emotional services to students.
Health & Physical Education	<u>H/PE Standard 10.3.6C:</u> Describe strategies to avoid or manage conflict and violence: anger management, peer mediation, reflective listening, negotiation.
K-2 Early Childhood Standards	<u>Pennsylvania Learning Standards for Early Childhood: Grade 2: Standard Area 16.1: Self: Awareness and Self: Management 16.1 2. A</u> Examine the impact of emotions and responses on view of self and interactions with others.
Applicable Board Policies	<u>#819 Suicide Awareness:</u> Students shall receive age-appropriate education on the importance of safe & healthy choices, coping strategies, how to recognize risk factors and warning signs, as well as help-seeking strategies for self or others including how to engage school resources. Lessons shall contain information on comprehensive health & wellness, including emotional, behavioral & social skills.