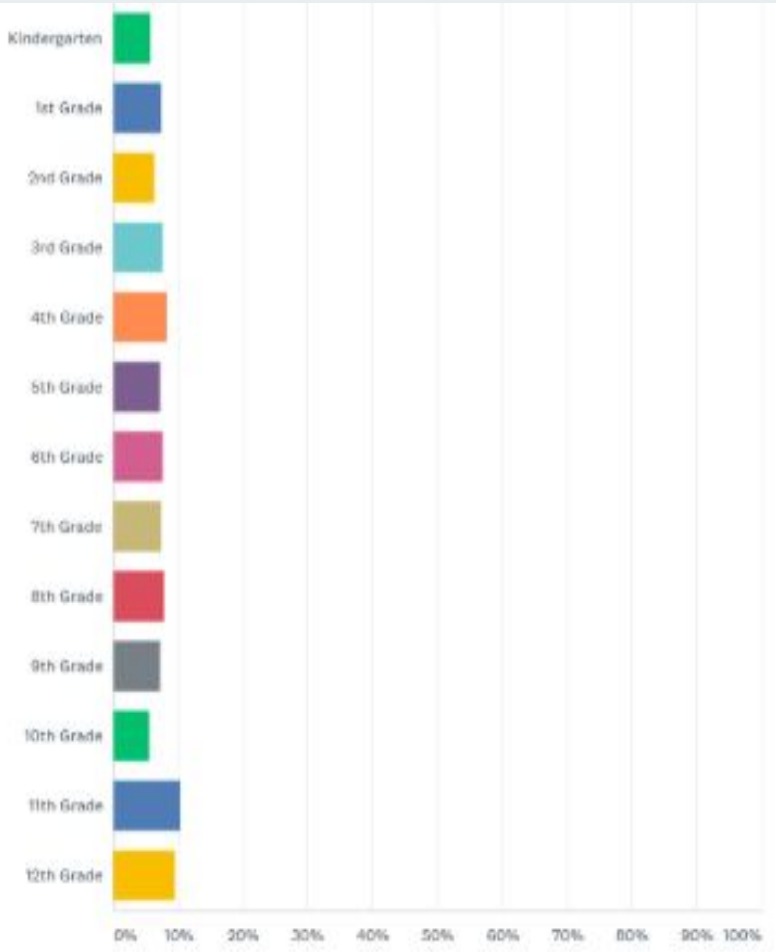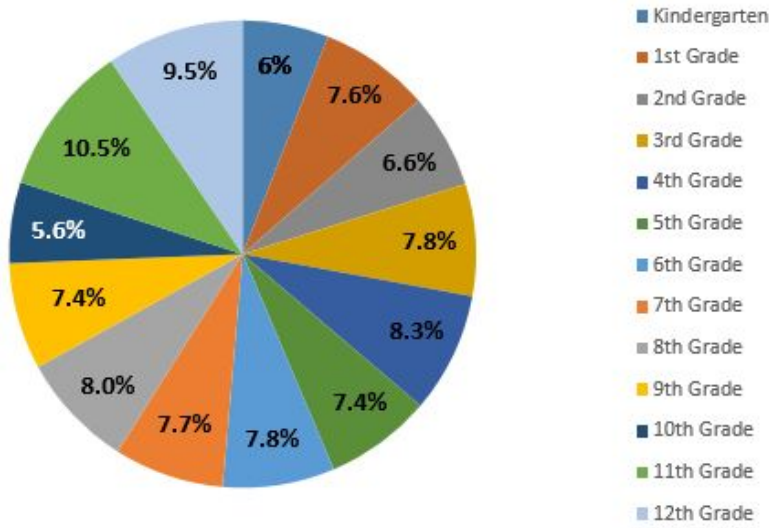# Stakeholder Survey Results

- **A comprehensive parent survey has been implemented to evaluate parent satisfaction / engagement and gather input for the strategic planning process for the school years 2014-2015, 2015-2016, 2016-2017, and 2017-2018 (839 respondents).**
  - **753 respondents (2016-17)**     **635 respondents (2015-16)**     **487 respondents (2014-15 )**

- **For the 2017-2018 school year we implemented for the second time a student satisfaction and engagement survey. Students in the oldest grade of their current building were surveyed (grades 3, 6, 8, and 12) with 1138 respondents.**
  - **1,327 respondents (2016-17)**

- **The 2017-2018 school year was the second year for the staff satisfaction survey. From a demographic perspective, we had representation from all employment groups (Act 93, Admin Support, PREA, PRESPA) with 354 respondents.**
  - **235 respondents (2016-17)**

# Parent Satisfaction/Engagement Survey



Select the grade level for the child you are considering as you take this survey for 2017-2018:

# Overall Parent Results

| | From a general perspective, respondents selected "strongly agree or agree" for the following: | 2018 | 2017 | 2016 | 2015 |
|---|---|---|---|---|---|
| Q3 | I am satisfied with the Pine-Richland School District. | 91% | 92% | 89% | 89% |
| Q4 | I am satisfied with the overall academic program. | 90% | 93% | 91% | 88% |
| Q5 | I am satisfied with the support services and special programs. | 84% | 88% | 85% | 78% |
| Q6 | I am satisfied with the range of co-curricular and extra-curricular program offering. | 91% | 92% | 91% | 90% |
| Q7 | I am satisfied with the district's budget and use of funds. | 83% | 82% | 85% | 76% |
| Q8 | I am satisfied with the overall level of communication. | 92% | 93% | 86% | 88% |

# Overall Parent Results

| | From the Academic category, respondents selected "strongly agree or agree" for the following: | 2018 | 2017 | 2016 | 2015 |
|---|---|---|---|---|---|
| Q10 | My child enjoys going to school to learn. | 88% | 89% | 89% | 87% |
| Q11 | That the level of challenge is "just out of reach". | 84% | 86% | 83% | 74% |
| Q12 | The pace of my child's class seems appropriate (e.g. tests, quizzes, and projects). | 89% | 89% | 88% | 82% |
| Q13 | My child's homework assignments are meaningful. | 82% | 81% | 82% | 76% |
| Q14 | They have a clear understanding of "what" their child is learning and "how" they are performing on a regular basis. | 81% | 81% | 82% | 76% |
| Q15 | My school monitors student performance in a proactive manner to identify and address learning needs (i.e., enrichment, remediation, and additional on-grade level support). | 77% | 78% | 78% | 66% |

# Overall Parent Results

| | From the Academic category, respondents selected "strongly agree or agree" for the following: | 2018 | 2017 | 2016 | 2015 |
|---|---|---|---|---|---|
| Q16 | It appears that curriculum and instruction are consistent across teachers and courses. | 69% | 67% | 67% | 58% |
| Q17 | Teacher expectations are consistent across the district. | 70% | 70% | 70% | 54% |
| Q18 | My child's report card provides me with good information about my child's work. | 78% | 76% | 79% | 73% |
| Q19 | Approximately 48% of parents utilize Home Access on a daily (8%), weekly (26%), bi-weekly (14%) basis to monitor performance. | 48% | 46% | 49% | 52% |
| Q20 | When opportunities occur for me to learn more about the academic program, I attend those meetings and programs as a highly important event on my family calendar (e.g., Open House, Meet-the-Teacher, or Conferences). | 87% | 90% | 89% | 90% |

# Overall Parent Results

| | From the Pupil Services category, respondents selected "strongly agree or agree" for the following: | 2018 | 2017 | 2016 | 2015 |
|---|---|---|---|---|---|
| Q22 | My child's school culture is positive and conducive to learning. | 87% | 89% | 87% | 88% |
| Q23 | I feel comfortable working with the school counselor to support my child. | 86% | 89% | 87% | 84% |
| Q24 | I believe that class size is important and I am satisfied with the size of my child's class this year. | 92% | 92% | 92% | 89% |
| Q25 | My child is well prepared for the transition between grade levels within the school building (e.g., grade 7 to grade 8 at the middle school). | 92% | 93% | 92% | 94% |
| Q26 | My child is well prepared for the transition between schools (e.g. Primary-to-Eden Hall or Middle-to-High School). | 89% | 87% | 85% | 85% |

# Overall Parent Results

| | From the Pupil Services category, respondents selected "strongly agree or agree" for the following: | 2018 | 2017 | 2016 | 2015 |
|---|---|---|---|---|---|
| Q27 | My child receives appropriate academic counseling (Grades 7 – 12 Only). | 74% | 79% | 77% | 71% |
| Q28 | I believe my child is well prepared for college, technical school, or other postsecondary opportunities (Grades 11 – 12 Only). | 82% | 86% | 83% | 85% |
| Q29 | Technology is appropriately and effectively used in my child's classroom. | 89% | 88% | 87% | 82% |

# Overall Parent Results

| | From the Finance and Operations category, respondents selected "strongly agree or agree" for the following: | 2018 | 2017 | 2016 | 2015 |
|---|---|---|---|---|---|
| Q31 | I have a clear understanding of school finance and budgeting that includes an awareness of the key factors that affect revenue and expenditures. | 62% | 64% | 65% | 62% |
| Q32 | I closely monitor information about the budget development process. | 40% | 43% | 44% | 44% |
| Q33 | I am satisfied with budgetary decisions made about programs and the level of staffing for the current K-12 educational program. | 80% | 78% | 79% | 70% |
| Q38 | I am satisfied with the district instructional facilities (i.e., physical school buildings). | 94% | 94% | 96% | 94% |
| Q39 | I am satisfied with non-classroom spaces (e.g., athletic facilities, fields, playgrounds, and performance spaces). | 89% | 91% | 91% | 88% |

# Overall Parent Results

| | From the Finance and Operations category, respondents selected "strongly agree or agree" for the following: | 2018 | 2017 | 2016 | 2015 |
|---|---|---|---|---|---|
| Q40 | I am satisfied with the food service program available to students. | 81% | 77% | 75% | 72% |
| Q41 | I am satisfied with the transportation services provided to students. | 86% | 80% | 85% | 86% |

# Overall Parent Results

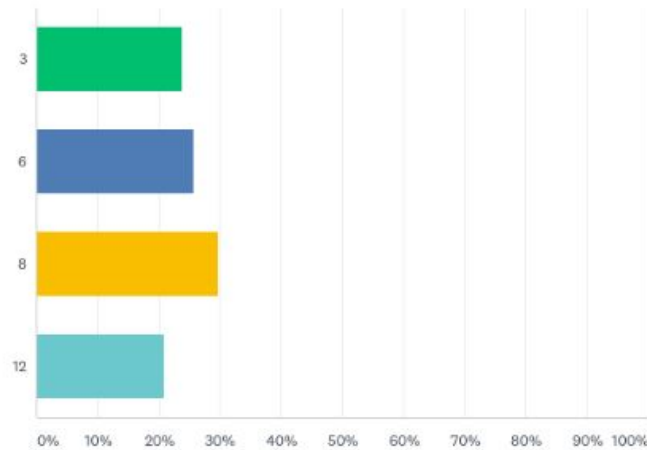| | From the Communication and Engagement category, respondents selected "strongly agree or agree" for the following: | 2018 | 2017 | 2016 | 2015 |
|---|---|---|---|---|---|
| Q43 | I read the electronic communications (e-blasts) related to the district and specific schools. | 98% | 97% | 99% | 97% |
| Q44 | I visit the school website to learn more about the educational program and upcoming activities/events. | 92% | 94% | 94% | 93% |
| Q45 | I regularly visit teacher web pages or Blackboard websites to learn about classroom activities. | 59% | 57% | 58% | 54% |
| Q46 | I am satisfied with my level of communication with my child's teacher(s). | 82% | 81% | 85% | 79% |
| Q47 | When I provide feedback to my child's teacher, they are receptive and responsive to the discussion. | 89% | 89% | 91% | 88% |

# Overall Parent Results

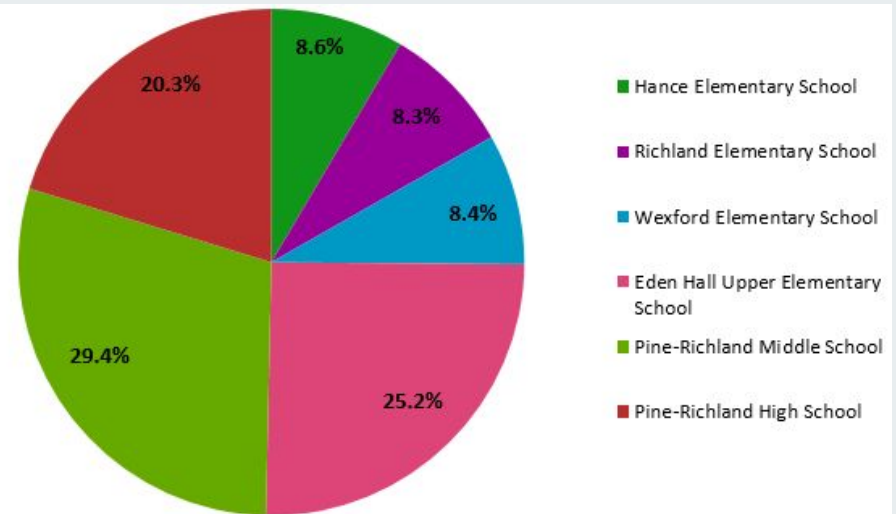| | From the Communication and Engagement category, respondents selected "strongly agree or agree" for the following: | 2018 | 2017 | 2016 | 2015 |
|---|---|---|---|---|---|
| Q48 | I am satisfied with my level of communication with my child's principal. | 85% | 85% | 85% | 82% |
| Q49 | I am satisfied with the level of communication from the superintendent and district office administrators. | 89% | 89% | 81% | 88% |
| Q50 | I am satisfied with the level of communication from the PR School Board and/or communication related to board actions. | 80% | 83% | 78% | 76% |
| Q52 | There are many ways for me to be involved at PR. | 92% | 94% | 93% | 91% |
| Q53 | I am proud to be a part of PR. | 91% | 92% | 90% | 91% |
| Q54 | I would recommend Pine-Richland to a family that is searching for a new place to live. | 86% | 89% | 85% | 88% |

# Student Satisfaction/Engagement Survey

## Q1: I am a student in grade:

Answered: 1,138  Skipped: 0



## Q2: I attend:

Answered: 1,138  Skipped: 0



- Hance Elementary School
- Richland Elementary School
- Wexford Elementary School
- Eden Hall Upper Elementary School
- Pine-Richland Middle School
- Pine-Richland High School

# Overall Student Results

| | From a general perspective, respondents selected "strongly agree or agree" for the following: | 2018 | 2017 |
|---|---|---|---|
| Q4 | In general, I am satisfied with my overall experience at school. | 88% | 89% |
| Q5 | In general, I am satisfied with my classes at school. | 89% | 89% |
| Q6 | In general, I am satisfied with the help I receive from support staff, such as my counselor, the nurse, Gate Teachers, Special Education Teachers, and Reading Teachers. | 85% | 86% |
| Q7 | In general, I am satisfied with the range of opportunities offered outside of class, such as after school activities, explore clubs, student organizations, clubs, and sports. | 85% | 85% |
| Q8 | In general, I am satisfied with lunches I buy at school. | 60% | 58% |
| Q9 | In general, I am satisfied with bus transportation to and from school. | 79% | 79% |
| Q10 | In general, I am proud to be a student at Pine-Richland. | 89% | 91% |

# Overall Student Results

| | From the Academic category, respondents selected "strongly agree or agree" for the following: | 2018 | 2017 |
|---|---|---|---|
| Q12 | My school work challenges me just enough and is not too easy or too difficult. | 77% | 80% |
| Q13 | My teachers present material at the right speed, neither too quickly nor too slowly. | 71% | 73% |
| Q14 | My classes have activities that I work on with other students, such as projects, labs, small group discussion, peer review of work, and others. | 92% | 92% |
| Q15 | I usually enjoy the activities that I work on with other students. | 85% | 83% |
| Q16 | My classes have activities that I work on by myself, such as note-taking, research, independent study, and others. | 96% | 95% |
| Q17 | My classes have the right balance of activities between working with others and working on my own. | 80% | 76% |
| Q18 | My classes have time for students to discuss important topics and ideas. | 72% | 71% |
| Q19 | My homework assignments help prepare me for class. | 71% | 72% |
| Q20 | Approximately 63% of students have reading and/or homework assignments almost every night, 18% every week, 13% every two or three days. | n/a | n/a |

# Overall Student Results

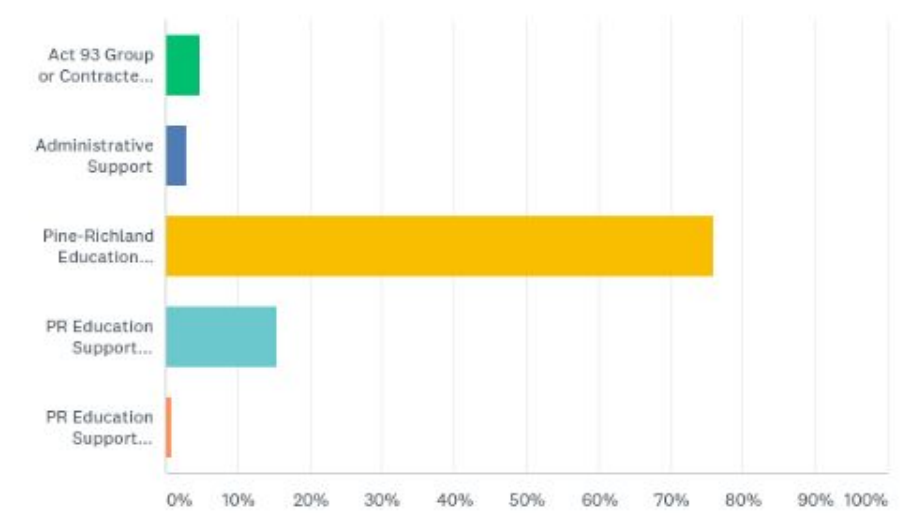| | From the Academic category, respondents selected "strongly agree or agree" for the following: | 2018 | 2017 |
|---|---|---|---|
| Q21 | Approximately 28% of students spend less than half an hour completing homework, 29% half an hour, 22% an hour, 22% more than an hour completing homework. | n/a | n/a |
| Q22 | I have a clear understanding of what I am learning in my classes. | 84% | 85% |
| Q23 | My teachers give me feedback about my work and the progress I am making in class. | 71% | 65% |
| Q24 | My report card gives me good information about how I am doing. | 83% | 82% |
| Q25 | My teachers know my academic strengths and needs and help me learn. | 70% | 70% |
| Q26 | My teachers consider my interests and talents in class. | 51% | 54% |
| Q27 | I am confident that I can organize my work and use my time wisely. | 86% | 87% |
| Q28 | I know how to study for tests and quizzes. | 88% | 85% |
| Q29 | I know how to plan ahead to get my work done. | 84% | 84% |
| Q30 | Technology in the classroom helps me learn. | 85% | 86% |
| Q31 | I pay more attention when we use technology in class. | 68% | 71% |
| Q32 | My teachers use a balance of both computer and paper and pencil materials in class. | 77% | 65% |

# Overall Student Results

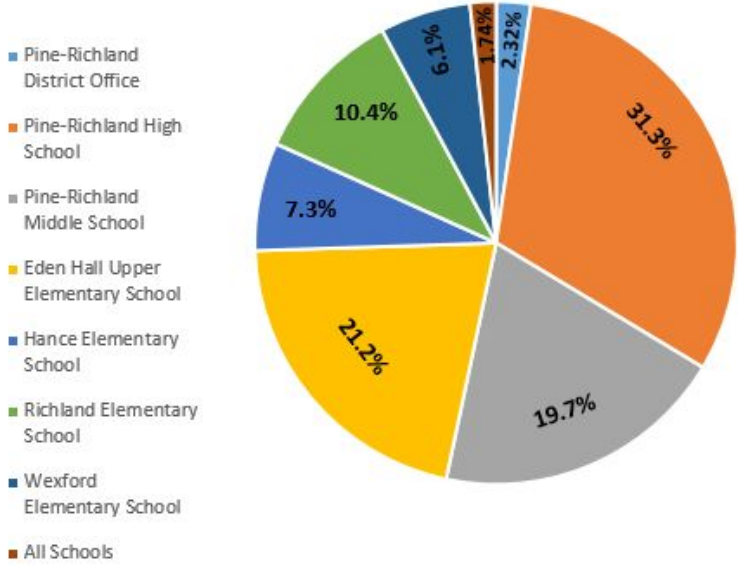| | From the Environment category, respondents selected "strongly agree or agree" for the following: | 2018 | 2017 |
|---|---|---|---|
| Q33 | I enjoy going to school to learn. | 70% | 70% |
| Q34 | My school is focused on learning. | 88% | 88% |
| Q35 | My school has a positive environment. | 79% | 78% |
| Q36 | In my school adults treat students with respect. | 83% | 83% |
| Q37 | In my school students treat students with respect. | 71% | 69% |
| Q38 | In my school students treat adults with respect. | 79% | 79% |
| Q39 | People in my school respect the differences of others. | 71% | 69% |
| Q40 | People care about me at school. | 86% | 85% |
| Q41 | My teachers are interested in me and know me as a person. | 73% | 70% |
| Q42 | I feel safe at school. | 85% | 91% |
| Q43 | I feel connected to my school and that I am a part of my school. | 79% | 82% |
| Q44 | I feel comfortable talking to my school counselor when I need help. | 69% | 72% |

# Overall Student Results

| | From the Preparedness category, respondents selected "strongly agree or agree" for the following: | 2018 | 2017 |
|---|---|---|---|
| Q45 | For students in Grades 3, 6, and 8: In general, I feel well prepared for my new school next year. | 83% | 83% |
| Q46 | For students in Grades 8 and 12: I receive appropriate academic counseling. | 75% | 75% |
| Q47 | For students in Grade 12 only: In general, I am well prepared for college, technical school, or other opportunities after high school. | 81% | 81% |
| Q48 | Approximately 81% of the students in Grade 12 plan to attend college, undecided (5.4%), Work (2.2%) | 81% | 82% |

# Staff Satisfaction/Engagement Survey





I work primarily at the following building:

- Pine-Richland District Office
- Pine-Richland High School
- Pine-Richland Middle School
- Eden Hall Upper Elementary School
- Hance Elementary School
- Richland Elementary School
- Wexford Elementary School
- All Schools

# Overall Staff Results

| | From a general perspective, respondents selected "strongly agree or agree" for the following: | 2018 | 2017 |
|---|---|---|---|
| Q6 | In general, I am satisfied with my employment at Pine-Richland. | 95% | 95% |
| Q7 | In general, I am actively engaged in my role at Pine-Richland. | 100% | 99% |
| Q8 | In general, I am proud to be part of Pine-Richland. | 98% | 97% |
| Q9 | In general, I believe in the district's mission, vision and values. | 98% | 97% |
| Q10 | In general, I am satisfied with the overall strategic direction of the district. | 94% | 95% |
| Q11 | In general, I am satisfied with overall district communications. | 92% | 90% |

# Overall Staff Results

| | From a district perspective, respondents selected "strongly agree or agree" for the following: | 2018 | 2017 |
|---|---|---|---|
| Q12 | District leaders incorporate the mission, vision and values of the district into initiatives. | 96% | 98% |
| Q13 | District leaders model fair, transparent, and ethical decision-making processes. | 84% | 87% |
| Q14 | District leaders communicate key decisions and the rationale for those decisions when appropriate. | 83% | 83% |
| Q15 | District leaders are accessible. | 91% | 94% |
| Q16 | District leaders encourage open, two-way communication. | 84% | 86% |
| Q17 | District leaders are responsive to requests for help or information. | 89% | 89% |
| Q18 | District leaders encourage me to focus on student learning. | 93% | 94% |
| Q19 | District leaders encourage me to develop positive relationships with students. | 97% | 98% |

# Overall Staff Results

| | From a district perspective, respondents selected "strongly agree or agree" for the following: | 2018 | 2017 |
|---|---|---|---|
| Q20 | District leaders encourage me to develop positive relationships with parents. | 97% | 92% |
| Q21 | District leaders encourage me to focus on the whole child (i.e., academic, social, and emotional development). | 92% | 91% |
| Q22 | District leaders respect diversity in the school community. | 96% | 94% |
| Q23 | District leaders provide clear direction on major initiatives. | 90% | 85% |
| Q24 | District leaders expect me to perform at a high level. | 100% | 100% |
| Q25 | District leaders are open to new ideas within the organization. | 77% | 72% |

# Overall Staff Results

| | From a building perspective, respondents selected "strongly agree or agree" for the following: | 2018 | 2017 |
|---|---|---|---|
| Q27 | Building leaders incorporate the mission, vision and values of the district into the work they are leading. | 96% | 93% |
| Q28 | Building leaders provide an appropriate depth and breadth of communication within the building. | 88% | 81% |
| Q29 | Building leaders model fair, transparent, and ethical decision-making processes. | 85% | 83% |
| Q30 | Building leaders communicate key decisions and the rationale for those decisions when appropriate. | 84% | 85% |
| Q31 | Building leaders encourage me to focus on student learning. | 98% | 93% |
| Q32 | Building leaders encourage me to focus on the whole child (i.e., academic, social, and emotional development). | 96% | 90% |
| Q33 | Building leaders respect diversity in the school community. | 98% | 97% |
| Q34 | Building leaders encourage me to develop positive relationships with students. | 99% | 96% |

# Overall Staff Results

| | From a building perspective, respondents selected "strongly agree or agree" for the following: | 2018 | 2017 |
|---|---|---|---|
| Q35 | Building leaders encourage me to develop positive relationships with parents. | 97% | 91% |
| Q36 | Building leaders provide clear direction on major initiatives. | 88% | 83% |
| Q37 | Building leaders provide me with feedback on my strengths. | 79% | 80% |
| Q38 | Building leaders provide me with feedback on opportunities for improvement. | 83% | 81% |
| Q39 | Building leaders consult me on decisions that affect my job. | 71% | 74% |
| Q40 | Building leaders set clear expectations. | 88% | 82% |
| Q41 | Building leaders provide the support needed to accomplish my work. | 85% | 82% |
| Q42 | Building leaders encourage open, two-way communication. | 89% | 88% |
| Q43 | Building leaders expect me to perform at a high level. | 100% | 99% |
| Q44 | Building leaders are open to new ideas within the building. | 82% | 81% |

# Overall Staff Results

| | From an environmental perspective, respondents selected "strongly agree or agree" for the following: | 2018 | 2017 |
|---|---|---|---|
| Q45 | The district provides professional development/training that helps me in my role. | 77% | 75% |
| Q46 | I work in a positive, professional environment. | 86% | 83% |
| Q47 | My skills and talents are valued. | 81% | 83% |
| Q48 | I am encouraged to improve and try new ways of doing things. | 88% | 86% |
| Q49 | I hold myself to a high standard of performance. | 100% | 100% |
| Q50 | I know what is expected of me to perform my job successfully. | 97% | 95% |
| Q51 | I am clear on how my performance will be evaluated. | 88% | 85% |
| Q52 | The people I work with trust and respect each other. | 83% | 81% |
| Q53 | Staff members in my school respect diversity. | 96% | 97% |
| Q54 | The district is committed to providing a quality education for students. | 98% | 98% |
| Q55 | I understand how my work directly contributes to overall success in the district. | 97% | 97% |

# Overall Staff Results

| | From a budgetary / operational perspective, respondents selected "strongly agree or agree" for the following: | 2018 | 2017 |
|---|---|---|---|
| Q56 | I monitor information about the budget development process. | 57% | 63% |
| Q57 | In general, I am satisfied with budgetary decisions. | 80% | 77% |
| Q58 | My workplace is physically comfortable environment. | 87% | 89% |
| Q59 | I have the resources I need to do my job well. | 90% | 86% |
| Q60 | I have access to hardware and software technology to do my job well. | 88% | 84% |