



Introductions and Purpose

- ▶ Welcome to Key Communicators.
- ▶ The purpose of this group is two-way discussion of areas of importance in the school district through a culture of mutual trust and candor.

PRHS and PRMS Program of Studies

Graduation Plan
It is encouraged that families use this form to assist in planning a comprehensive educational high school plan.

PINE-RICHLAND HIGH SCHOOL STUDENT GRADUATION PLAN

Career Cluster Interests	Choice #1	Choice #2	Choice #3		
Subject	Credits Required	Grade	Courses	Year	Total
English	4	9			
		10			
		11			
		12			
Math	3	9			
		10			
		11			
		12			
Science	3	9			
		10			
		11			
		12			
Social Studies	3	9			
		10			
		11			
		12			
Flex (Math, Science, or Social Studies)	1	12			
Health/Physical Education	1	9			
Electives	9				
Keystone Exam Verification	NA		Literature		
			Algebra 1		
			Biology		
Anticipated Graduation Year:					

Time Management Planner
It is encouraged that students use this form to assist in planning a balanced academic schedule to promote personal wellness.

The RAMS Way: Time Management Planner

Use this tool to plan a manageable schedule for the time required to meet your academic and personal goals.

Students should review course descriptions, speak to school counselors, teachers, and peers and then note the anticipated amount of work outside of the school day required for each class; these estimates will vary by student and course. Students who narrowly meet the prerequisite for a course, or waive into a course, may need to budget more time above the estimates. Students are most successful when they plan for a realistic schedule that allows for a sufficient challenge while maintaining balance. Do it The RAMS Way: students who do make informed choices about scheduling are better able to achieve academically and enjoy personal wellness.

Academic Time: list the daily homework and study time needed for proposed courses
Ram Tip: talk to the teachers of the classes you want to take prior to scheduling

Courses Desired	Daily Homework/Study Time	Hours per Week
Total hours needed for Academic Time		0

Extra-Curricular Activities: list the time spent in any activity outside of the school day
Ram Tip: talk to your coaches and activity sponsors


Courses Desired	Daily Homework/Study Time	Hours per Week
Total hours needed for Extra-Curricular Activities		0


Personal Time: include time spent relaxing, sleeping, socializing, or other non-structured activities
Ram Tip: talk to your parent(s)/guardian(s); remember that you are in school for about 7.5 per day and 8.25 hours of sleep per night is recommended for high school students

Courses Desired	Daily Homework/Study Time	Hours per Week
Total hours needed for Personal Time		0

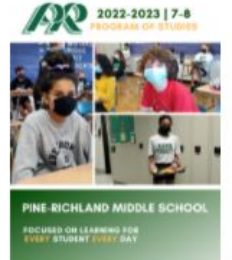
Total Committed Hours: add all totals together		0
Total Available Hours: number of hours in a week		168
Total Extra Time: subtract Total Committed Hours from Total Available Hours		168


High School



2022-23 HS Program of Studies
PRHS HTML Version*
PRHS PDF Version 

Middle School



2021-22 Middle School Program of Studies
PRMS HTML Version*
PRMS PDF Version 

Act 158 and Act 6 (Class of 2023 and Beyond)

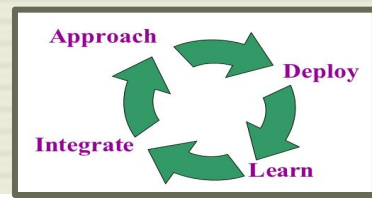


- Signed into law in 2018 (Act 158) and 2017 (Act 6)
- Provide **five pathway options** for students to demonstrate proficiency on state assessments

Pathway Options:

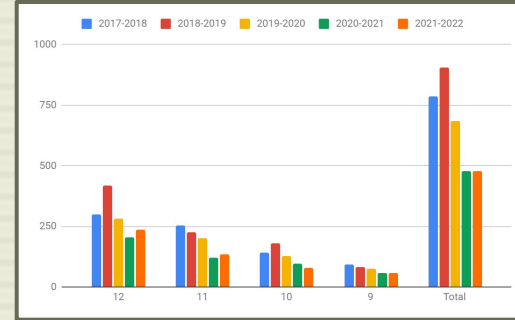
1. Traditional Proficiency Scores
2. Composite Score
3. Career and Technical Education
4. Alternative Assessment
5. Evidence-Based

Scheduling Process Data



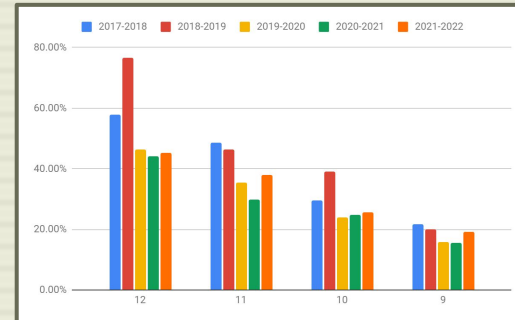
Number of Students in Each Class Granted Schedule Changes

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Grade 12 Δ made	298	417	281	153	236
Grade 11 Δ made	253	225	202	92	135
Grade 10 Δ made	141	180	127	68	80
Grade 9 Δ made	94	83	75	41	59
Total Δ made	786	905	685	354	510



Percentage of Students in Each Class Requesting Schedule Changes

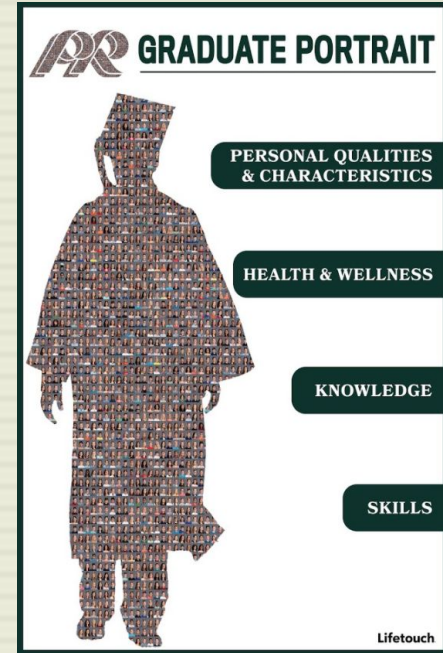
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
% Grade 12 Req. Δ	57.89%	76.71%	46.46%	43.98%	45.11%
% Grade 11 Req. Δ	48.67%	46.42%	35.49%	29.75%	38.08%
% Grade 10 Req. Δ	29.61%	39.07%	23.85%	24.71%	25.74%
% Grade 9 Req. Δ	21.60%	20.00%	15.82%	15.59%	19.30%



Portrait of Graduate

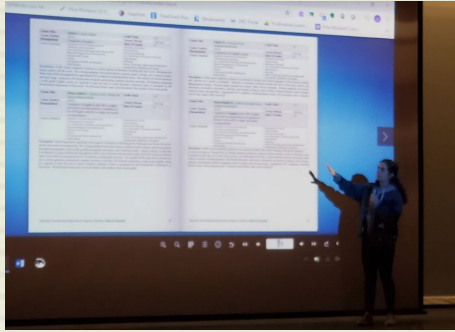
Examples of the Portrait of Graduate Linked to the Program of Studies

- **Skills**
 - Study and Communication Skills Integrated in all Courses
- **Knowledge**
 - Career Awareness
- **Health and Wellness**
 - Time Management Planner (pg. 9)
- **Personal Qualities and Characteristics**
 - Leadership and Involvement (pg.17)



8th to 9th Grade Transition Activities

Goal: To familiarize 8th graders with the high school before they start in August.



January 26th: Review of
Program of Studies with the
high school



March 30th: High school
students Q&A



Parent Night for POS Hands-On Tutorial
(Virtual)
Monday, January 31, 2022





2021-2022 Weather Closure Contingency Schedule



Delay: If a two-hour delay is needed, district will follow the traditional process of notifying staff/families of delay and & operate buses on delay with a modified in-person schedule.

First Closure: If a first weather-related closure is needed, the district will notify staff and families. No school will occur on that day.

Second and Subsequent Closure: If a second and subsequent closure occurs, the district will follow procedures outlined last year.

- A period of asynchronous work will occur in the first part of the day (i.e., two-hour block) to allow flexible time for all to get organized prior to synchronous (live) instruction using Google Meet and/or Blackboard Collaborate will be implemented.
- Building principals and classroom teachers will share more details.

Food Services

- ▶ As a reminder all students are eligible for one no cost breakfast and one no cost lunch each day until the end of the school year.
 - ▶ **What is a full meal**
 - ▶ K-8- Entree + $\frac{1}{2}$ cup fruit + $\frac{3}{4}$ vegetables + milk
 - ▶ Example: Beef Soft Taco + apple slices + corn + carrots + milk
 - ▶ 9-12- Entree + 1 cup fruit + 1 cup vegetables + milk
 - ▶ Example: General Tso's Chicken w/rice + broccoli + side salad + apple slices + frozen peach cup + milk
 - ▶ All students must choose 3 options at lunch with one being a fruit or vegetable. Student does not have to take milk, but milk is the only drink that comes with the meal, all other options are a la carte.
 - ▶ **Speed of Service**
 - ▶ We continue to monitor speed of service- labor has been a major factor at the elementary schools as some days we have only 2 employees instead of 3.
 - ▶ We limit how many students enter food court at the high school at one time, but all students are served within 10 minutes.
 - ▶ **Supply Chain**
 - ▶ Major shortages are breakfast items, pizza, cheese sticks and smuckers PB&J
 - ▶ *Low Balance Reminders- for accounts with \$5.00 and below- 1 to 3 times/week, depends on school*
 - ▶ *Employment- HS, Wexford, Richland 2 days/week*