



Key Communicators Meeting

March 22, 2022



Introductions and Purpose

- ▶ Welcome to Key Communicators.
- ▶ The purpose of this group is two-way discussion of areas of importance in the school district through a culture of mutual trust and candor.



In-Depth Program Review

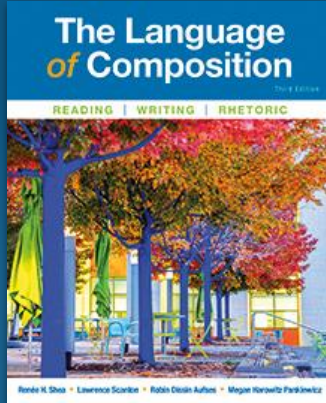


- ▶ Implementation
 - ▶ Integration Among Departments
 - ▶ Integration with Key Initiatives
- ▶ Study Phase
 - ▶ Special Education/MTSS
 - ▶ World Language
 - ▶ Art



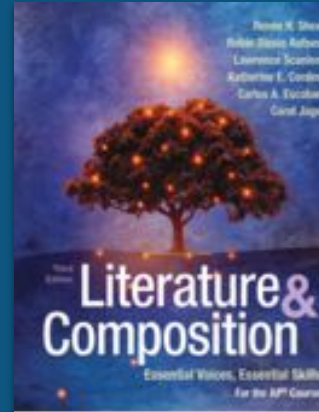


Resource Review



AP English 11

The Language of
Composition
Bedford, Freeman, Worth
Publishers



AP English 12

The Language of Composition
(3rd ed., copyright 2022)
Bedford, Freeman,
Worth Publishers
McMillian Learning



Sustainability Leadership Council

As part of the district's strategic plan, we have a long-term goal to consider and evaluate opportunities to promote sustainability and reduce our environmental footprint.

- ▶ Promote sustainability and reduce the environmental footprint.
- ▶ Develop a Sustainability Leadership Council (Townships, Six-School Club, etc.).
- ▶ Develop/review action (educator partnership, preventative test, paper reduction, propane bus extension, etc.)



Achieve the Mission within a Culture of DEI



PR Pine-Richland School District

MISSION
THE **MISSION** OF THE PINE-RICHLAND SCHOOL DISTRICT IS TO FOCUS ON LEARNING FOR EVERY STUDENT EVERY DAY.

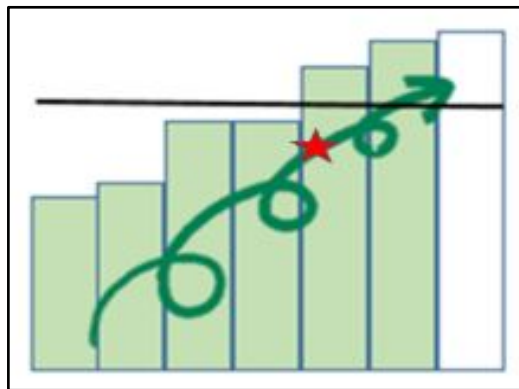
VISION

VALUES

Personal Growth represents a belief in the whole person and development academically, socially, emotionally and physically.
Resiliency is locally defined as "the ability to adapt well in the face of hard times and build upon one's strengths."
Innovation represents breakthrough change through problem-solving and critical thinking.
Diverse Opportunities capture the importance of opportunities in a wide range of choices or academics, athletics, arts and activities.
Engagement reflects the degree to which students, staff, parents, and community are part of the school district.

Pine-Richland School District | 702 Warrendale Road | Gibsonsia, PA 15044 | (412) 641-2100

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Teaching & Learning

Student Progress & Engagement

Workforce

Finance & Operations

Pursuit of Excellence



PERSONAL QUALITIES & CHARACTERISTICS

HEALTH & WELLNESS

KNOWLEDGE

SKILLS

“Focus on learning for every student every day.”

702 WARRENDALE RD., GIBSONIA, PA 15044

Common Language Assessment

Pine-Richland Common Language and Understanding

Diversity

Equity

Inclusion



Common Language Assessment

Pine-Richland Common Language and Understanding

Diversity - All the ways in which people differ

Equity - Fair treatment, access, and elimination of barriers

Inclusion - Engaging and respecting individuals in all groups so everyone can participate, feel welcomed, and valued

Annual Stakeholder Survey Questions

Diversity

Diversity - All the ways in which people differ

Parents:

Question #1 (added for the 2020-2021 school year) - My child's school welcomes diversity.

Question #2 (recommended for the 2021-2022 school year) - There is clear effort on the part of the school to understand and support students in all the ways that they differ - such as race and gender.

Students:

Question #1 (added for the 2020-2021 school year) - My school welcomes diversity.

Question #2 (recommended for the 2021-2022 school year) - The school sends a clear message that students should use kind and respectful words when talking or writing about things like race and gender.

Staff:

Question #1 (added for the 2020-2021 school year) - My school welcomes diversity.

Question #2 (recommended for the 2021-2022 school year) - Employees in our district value others whose backgrounds, beliefs and experiences are different from their own.

Annual Stakeholder Survey Questions

Equity

Equity - Fair treatment, access and elimination of barriers

Parents:

Question #1 (added for the 2020-2021 school year) - Students in my school receive what they need even if it is different from others in order to participate and learn.

Question #2 (recommended for the 2021-2022 school year) - The school finds ways to remove barriers or obstacles that interfere with opportunities for my child to achieve and grow.

Students:

Question #1 (added for the 2020-2021 school year) - Students in my school receive what they need even if it is different from others in order to participate and learn.

Question #2 (recommended for the 2021-2022 school year) - Students are treated fairly at my school.

Staff:

Question #1 (added for the 2020-2021 school year) - Employees in my school receive what they need even if it is different from others in order to teach and serve students.

Question #2 (recommended for the 2021-2022 school year) - Employees are treated fairly in our district.

Annual Stakeholder Survey Questions

Inclusion

Inclusion - Engaging and respecting individuals in all groups so everyone can participate, feel welcomed, and valued

Parents:

Question #1 (added for the 2020-2021 school year) - My child feels both welcome and included at school.

Question #2 (recommended for the 2021-2022 school year) - I believe my input and voice are both heard and valued as a member of the school community.

Students:

Question #1 (added for the 2020-2021 school year) - I feel both welcomed and included at school.

Question #2 (recommended for the 2021-2022 school year) - I believe the adults in my school - such as teachers and principals - both hear and value what I have to say.

Staff:

Question #1 (added for the 2020-2021 school year) - I feel both welcome and included at work.

Question #2 (recommended for the 2021-2022 school year) - I believe my input and voice are both heard and valued as a member of this district.

Add one optional open-ended statement at the end of the DEI section of the survey:

Please add anything that you would like to share related to diversity, equity, and inclusion at Pine-Richland.



Internal Equity Audit

- Third Party Resource
 - Developed by Mid-Atlantic Equity Consortium
 - Education Focused
- Starting Point for Evaluating Equitable Practices
 - Policies, Programs, and Practices across 17 Categories
- Internal Participants Across all Stakeholder Groups

[Link to Mid-Atlantic Equity Audit](#)



Internal Equity Audit Committee (Proposed)

Last	First	Building	Position
Justus	Kristen	CAO	Asst. Superintendent
Pasquinelli	Mike	CAO	Asst. Superintendent
Gironda	Joe	PRHS	Athletics
Casciani	Marc	Board	Board
Hillman	Lisa	Board	Board
Lyons	Peter	Board	Board
Meyer	Carla	Board	Board
Rucker	Jamie	CAO	Buildings and Grounds
Stephenson	Donna	PRHS	Coach
Hathhorn	Rachel	CAO	Communication
Miller	Jennifer	EHUE	Counselor
Rose	Michael	PRMS	Counselor
Dindak	Sarah	CAO	HR
Glickman	Brian	CAO	HR
Meijer	Alexia	CAO	HR
Bianco	Heather	EHUE	Intervention Specialist

Last	First	Building	Position
Shenefiel	Beth	EHUE	Library
Perko	Mary	PRHS	Paraprofessional
Giran	Paula	EHUE	Principal
Bowman	Nancy	PRHS	Principal
Minsinger	Jacob	PRMS	Principal
Sloan	Jenna	RES	Principal
Duffy	Susan	PRHS	Secretary/PRESPA
Welshonce	Carolyn	PRHS	Social Worker
Kuchnicki	Tracy	PRHS	Special Education
Hustwit	Noel	CAO	Student Services
Kimmel	Taylor	CAO	Student Services
Paczan	Maura	CAO	Student Services
Ramirez	Missy	CAO	Student Services
Miller	Brian	CAO	Superintendent
Roberts	Matt	PRHS	Teacher
Gayle	Terree	PRMS	Teacher
Pfeiffer	Kate	PRMS	Teacher
Firmin	Joanna	WES	Teacher
Vins	Chris	WES	Teacher/PREA

Policy 832 - Every Student




Policy 832

- Proactive
- Relationship focused
- Reinforces Positive School Environment (RAMS Way)
- **PRSD Defined** “Every Student” Lens
- Measures Results to Guide Action
- Provides Updates to Community

Policy 103

- Values All Individuals
- Collaborative
- Defines Expectations and Clear Plans of Action
- Reactive
- Procedural
- Consequence/action focused
- Best practice guidelines
- Provides details to families involved

PRSD Weekly Update: Active Cases and Active Quarantine (Updated 3/18/22 9:30 a.m.)

	Current Total		PRHS	PRMS	EHUE	HES	RES	WES
Active Cases	3		0	2	0	0	0	1
Students	2		0	1	0	0	0	1
Staff	1		0	1	0	0	0	0
Active Quarantine								
Combined Students and Staff	0		0	0	0	0	0	0

The COVID-19 active case and active quarantine tracker will be updated each week day by Noon. Please note that all confirmed cases are assigned to a building. In some cases, the student or staff member has not been physically present in that building during the infectious period. PRSD health services and administrative staff work directly with ACHD officials for contact tracing and quarantine. Quarantine statistics are based on close contacts in the school building or school-related activity. Close contact and quarantine outside of school are not calculated in this table.



Student Services

- ▶ **RAMS Way Updates**
- ▶ **School-Based Mental Health Provider**
- ▶ **Mental Health Panel**

Food Services

- ▶ **USA Waivers Expire at End of School Year**
- ▶ **Families Whose Financial Situations Have Changed Should Complete Free & Reduced Applications This Summer**
- ▶ **Lunch prices will not increase for next school year**
 - ▶ **K-6 Daily meal \$2.50/RAM meal \$3.00**
 - ▶ **7-12 Daily meal \$2.75/RAM meal \$3.25**
 - ▶ **K-12 Breakfast \$1.30**
 - ▶ **Reduced price breakfast .30**
- ▶ **Food Service Encourages Students to Purchase Meals Next Year**



PR Athletic Hall of Fame

Deadline for Nominations
April 30, 2022

Recognition Night
October 21, 2022

Banquet
October 22, 2022

