



# Key Communicators Meeting

**May 17, 2022**



# Introductions and Purpose

- ▶ Welcome to Key Communicators.
- ▶ The purpose of this group is two-way discussion of areas of importance in the school district through a culture of mutual trust and candor.

# PR A Day in the Life of PR Students





# Mental Health Awareness



- May is **Mental Health Awareness month!**
- *Understanding Mental Health and Wellness - Navigating Services for Students and Families via a Continuum of Support: Promoting Wellness and Mental Health*
- Please view a video from our counselors on Support they provide to their students:  
PRSD Health & Wellness (K-12 Counseling Services)
- Update on School-Based Mental Health Services

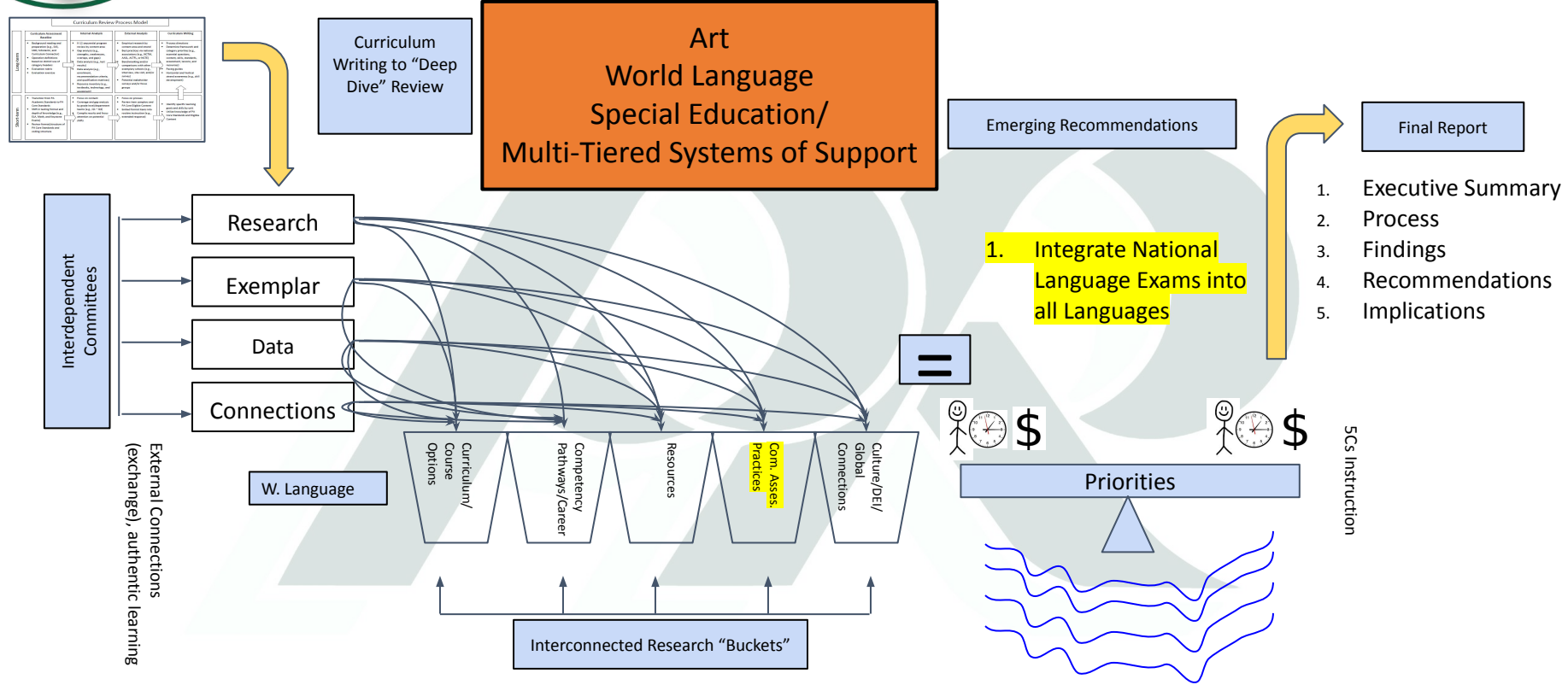


## Strategic Touchpoints

- A. In-Depth Program Review
- B. Resource Review
- C. Sustainability Leadership Council
- D. Diversity, Equity, & Inclusion



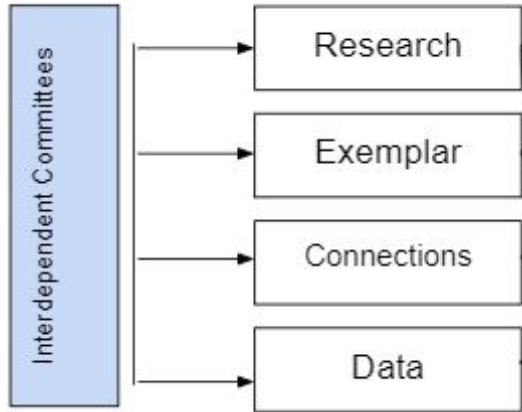
# In-Depth Program Review Process Model





# Internal and External Findings

- Committee Structure



- a. **Exemplar** Schools/Programs
  - i. Criteria, questions
  - ii. Interviews

June 6th @ 5:30 Art and World Language  
June 20th @ 5:00 Special Education /MTSS

- b. **Research**

- i. Current research guides Exemplar and Connections questions

- c. Real-World **Connections**

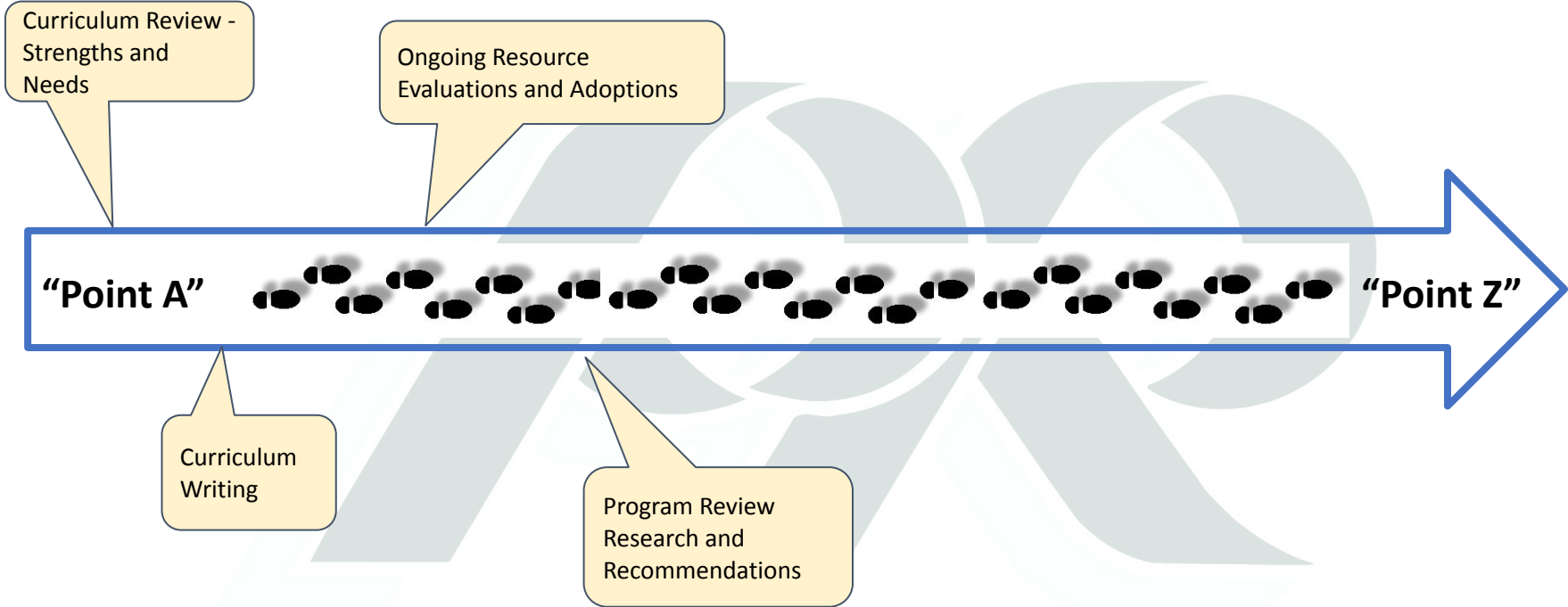
- i. Criteria, questions
- ii. Interviews (businesses, universities)

- d. **Data** Analysis and Information

- i. District data analysis (time in courses, course selection interest, etc.)
- ii. Guides questions for Exemplar and Connections



# Improvement Continuum

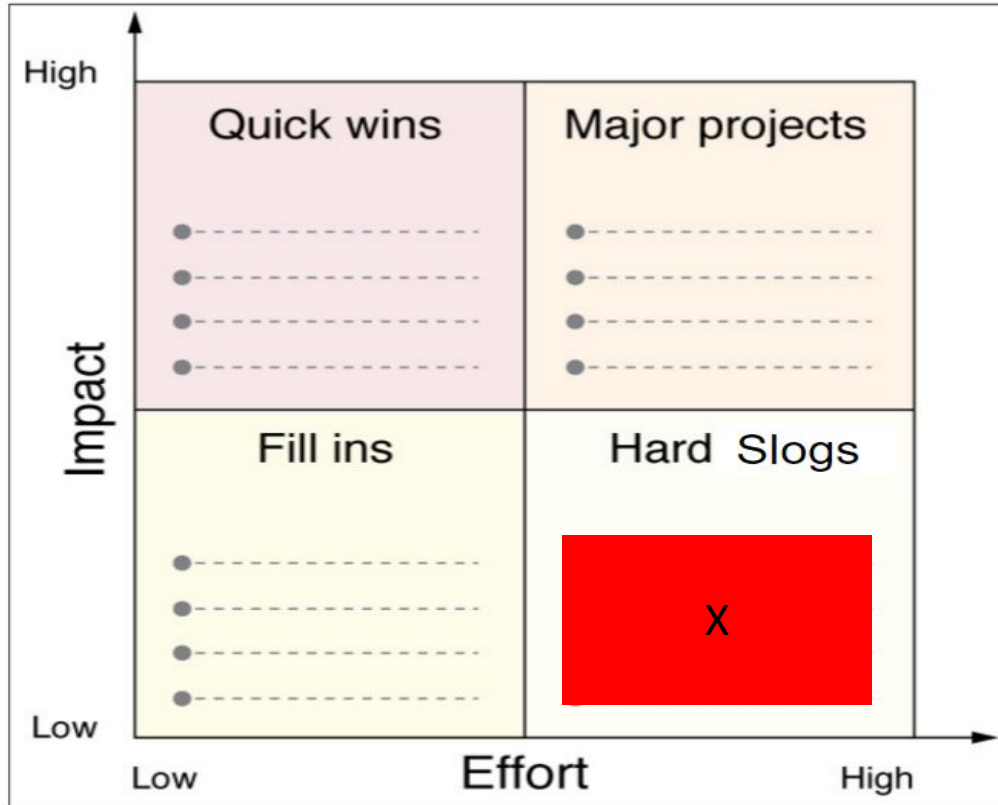


“Greatness is not a function of circumstance. Greatness, it turns out, is largely a matter of conscious choice, and discipline.”  
 – James C. Collins, *Good to Great: Why Some Companies Make the Leap... and Others Don't*





# Action Priority Matrix





# In-Depth Program Review Web Resource for Parents/Community

## In-Depth Program Review

- Overview
- Business & Computer Science
- Gifted &/or Highly Achieving Ed
- Health & Physical Education
- Mathematics
- Program Review Process Model
- Science
- Social Studies

# IN-DEPTH PROGRAM REVIEW



Music



Library

# Advanced Placement English 11 & 12

## AP English 11



**The Language of Composition**

**Bedford, Freeman, Worth Publishers**

[Launchpad AP Lang](#)

**Username:** [PineRichlandStudent2022@bfwpub.com](mailto:PineRichlandStudent2022@bfwpub.com)

**Password:** Student2022!

## AP English 12



**Literature & Composition (3rd Ed., Copyright 2022)**

**Bedford, Freeman, Worth Publishers**

McMillian Learning

**URL:** [Protected](#)

**Password:** Jago3eSEReviewFiles!



# 2021-2022 Goals (DEEI)

- Continuously **improve climate and culture** within each school through DEI, RAMS Way, Relationships, DEI Building Teams, etc.
- Update and approve **Policy 832 - Educational Equity**
- Create and administer a **PRSD Equity Audit (Developing this year - consider focus groups for students in year 1)**
- Disaggregate and analyze data regarding the **culture of DEI** in our schools via the **annual survey**
- Ensure staff have a command of the key **common language terms**
- Expand **IDPR Recommendations & Implementation**
- **Extend DEI Leadership Council** into the 2021-2022 school year and confirm participation of members
- Deepen and expand **partnerships with external people/organizations**
- Share real-time examples (stories) of **improved experiences** as a result of this work.



# Internal MAEC Audit Update

- **Third party** resource
- Recommended by **PA Department of Education**
- Three (3) Questionnaires:
  - **Criteria for Equitable Schools**
    - Group A (50 questions)
    - Group B (51 questions)
  - **Criteria for Equitable Classrooms**
    - Group C (36 questions)
  - **Teacher Behaviors that Encourage Student Persistence**
    - (59 questions)

Questionnaires	Criteria	Groups Needed
Criteria for an Equitable School	School Policy (14)	Board, District Admin, Principals, Teachers, Paras, Coaches <b>Group A</b>
	Assessing Community Needs (11)	
	School Organization/Administration (14)	
	School Climate/Environment (11)	
	Staff (12)	Board, District Admin, Human Resources, Principals, Counselors, Teachers, Paras <b>Group B</b>
	Assessment/Placement (7)	
	Professional Learning (16)	
Criteria for an Equitable Classroom	Standards and Curriculum Development (16)	Board, District Admin, Teachers, Student Services, Counselors, Paras <b>Group C</b>
	Academic Placement/Tracking and Grouping (8)	
	Student Leadership and Recognition (6)	
	Classroom Environment (10)	
Teacher Behaviors	Instructional Strategies (12)	PRSD Teachers <b>Completed by PRSD Teachers (Voluntary)</b>
	Instructional Strategies (23)	
	Curriculum Strategies (12)	
	Classroom Management Techniques (9)	
	Interpersonal Practice (8)	
Teacher Behaviors That Encourage Student Persistence (7)		



# Food Service

## End of Year Updates:

- ▶ Low balance reminders are emailed to MS/HS on Mondays and Elementary schools several times/week.
- ▶ Seniors- closing meal account- forms are available online or in the cafeteria. Forms will be processed after graduation for any refunds or transfers. Negative balances must be paid prior to graduation day.
- ▶ Signs have been posted in MS/HS for last two weeks- no charging started May 16th. All students are able to receive a meal however, no extras unless money is in the account.





# Key Communicators



- ▶ Topic Selection
- ▶ Year-End Survey