



Healthcare Leadership Council Educational Model Update and Transforming the Future

April 29, 2021



Key Points

- Education Model Continuum
- Students, Staff and Families
- Conditions and Cases (County and Townships/District)
- Transforming the Future (2021 – 2022)
- Quarantine and Vaccinations
- PRSD Next Steps



Educational Model Continuum*

“Old Days”

Schools operate as they did on and before March 13, 2020.

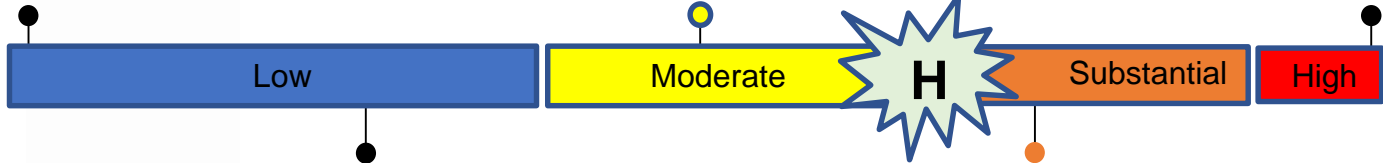
Traditional with Significant Restrictions

Restrictions could include limiting the number of students in a class; alternative transportation options; staggered schedules, etc.

100% Virtual All



All students are learning remotely from home.



Traditional with Some Restrictions

Restrictions could include spacing of desks in classrooms; direction signs in hallways; table and seating spacing in cafeterias; etc.

Dynamic Hybrid Between Traditional and Virtual

A combination of traditional with significant restrictions and virtual instruction for some.

***Conditions and cases appear to be declining again. We see this change in the region and in the district. We will continue to monitor the need for future shifts on the continuum.**

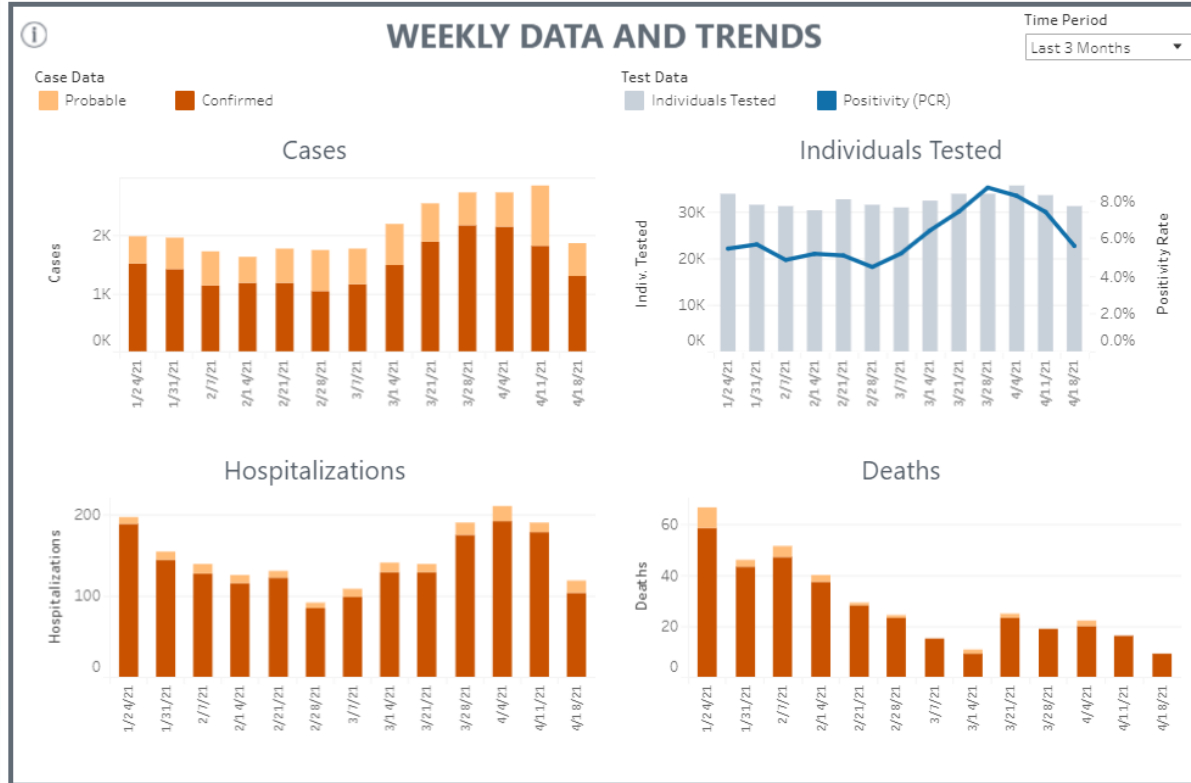


Daily Life, School Routines and the Future

- School – and life – have been disrupted by the pandemic since March 2020.
- Approximately 800 students and a small number of staff have been learning and/or teaching virtually since that time.
- Approximately 3800 students and most staff have been in-person for learning through various models as conditions have shifted.
- Activities and athletics have continued throughout the year.
- Each family has worked to find their own rhythm and routine regardless of model. The flexibility and support have been incredible.
- As the current path should take us to the end of the year, we have been turning our eyes toward 2021 – 2022. This concept of transforming the future will be addressed in a presentation that follows.



ACHD Dashboard





PRSD Cases (Year-to-Date)

	Sept	Oct	Nov	Dec	Jan	Feb	March	April	Total
Cases	2	5	42	69	40	38	57	33	286
Students	1	5	34	50	31	30	49	31	231
Staff	1	0	8	19	9	8	8	2	55

PRHS	PRMS	EHUE	HES	RES	WES	OTHER
91	50	62	25	19	30	9



PRSD Cases (Rolling Window)

School	Rolling 14 Window Starts with 1st Case Symptom Onset	Rolling 14 End Identified After 1st Case	Cases in Window (Total Number In Date Range)	Potential Action Threshold*	School-Based Quarantine
PRHS	4/21/21	5/4/21	3	6 - 10*	45
PRMS	4/23/21	5/6/21	1	4 - 6*	5
EHUE	4/22/21	5/5/21	3	6 - 10*	24
HES	N/A	N/A	0	4*	N/A
RES	4/23/21	5/6/21	1	4*	0
WES	4/26/21	5/9/21	1	6*	0

*Given PRSD protocols and efficiency working with ACHD, no period of closure or a shorter period(s) of closure is possible (e.g., 1 – 2 days). Cases must meet eligibility criteria to count in the window.



Quarantine (CDC Options to Reduce)

- Reducing the length of quarantine may make it easier for people to quarantine by reducing the time they cannot work.
- All relevant public health agencies support reducing quarantine length with the following:
 - After day 10 without testing
 - After day 7 after receiving a negative test result (test must occur on day 5 or later)
- Fully vaccinated people do not need to quarantine.
- An unvaccinated person who has had a positive antibody test 3 months before or up to 7 days after an exposure does not have to quarantine if they do not have symptoms and there is limited contact with anyone at high risk for severe illness.



Vaccination

- As vaccine distribution continues, we are seeing an increased number of individuals “fully vaccinated” (i.e., two weeks after the final/only dose of the particular vaccine).
- Fully vaccinated individuals must still wear masks during Pine-Richland related activities.
- The availability of the Pfizer vaccine in the region is increasing. This vaccine is approved for people 16 and older. Public reports suggest the potential authorization of the 12 – 15 age group at some point soon.



2021 – 2022 School Year

We would like the healthcare sector experts to weigh-in on the following topics:

- Expansion of the vaccination program to younger age groups
- Increased supply and availability
- Physical distancing
- Masks (likely regulated through the state)
- Other?



Points of Monitoring

- Overall conditions as a general gauge of community transmission. The B.1.1.7 variant is now dominant for new cases in the U.S. (CDC). At this time, transmission still appears community-based with high risk in athletics/activities.
- PRSD cases in the 14-day rolling window (i.e., building specific)
- Quarantine implications of building-based cases given physical distancing
- Consult ACHD officials when nearing the threshold for building-specific short-term closure for consultation/discussion
 - Contact tracing, cleaning, communication and transmission discussed with ACHD
- Potential exists – **given the total number of cases in a building or the scope of quarantine** – for a shift back to the hybrid model at a particular building (i.e., disruptive “ping-pong” effect on individual students)



Continued Points of Community Emphasis

- Daily symptom checking
 - All students, parents and staff should be aware that mild cold symptoms may be an indication of COVID-19. If experiencing mild cold symptoms, the person should stay at home.
- Proper mask wearing discipline and layered mitigation.
- Increased messaging/reminders to athletics/activities.
- Shared ownership for sustainability. Choices and behaviors in the community have impacts within the school.
- PRSD will monitor quarantined students and also monitor whether those students (non-family) subsequently test positive.



Healthcare Leadership Council Membership

Senior Leadership Team: Dr. Miller (Superintendent); Dr. Pasquinelli (Asst. Superintendent); Dr. Justus (Asst. Superintendent); Mr. Noel Hustwit (Director of Student Services & Special Education); Ms. Hathhorn (Director of Communication); Mr. Brian Glickman (Director of Human Resources); Mrs. Kirk (Director of Financial & Operational Services); Mr. Shawn Stuebener (Director of Technology)

Administrators: Mrs. Nancy Bowman (PRHS); Dr. Dave Kristofic (PRMS); Mrs. Paula Giran (EHUE); Mrs. Greta Kuzilla (HES/RES/WES); Dr. Maura Paczan (Lead Psychologist); Mr. Jeff Zimmerman (Director of Facilities); Mr. Clayton Gruber (Custodial Supervisor); Mr. Sean Simmons (Director of Athletics)

Staff: Mr. Chris Vins (PREA President); Mr. Brian DeVinney (PREA Secondary Vice-President); Mrs. Danielle Kcehowski (PREA Elementary Vice-President); Mrs. Patti Noble (ESPA President); Mrs. Michelle Schonbachler (School Nurse Department Chair); Mrs. Kim Charney (Transportation & Facility Use Coordinator); Mrs. Barbara Williams (Administrative Support); Ms. Margo Kohler and Mr. Jim Bichler (Building Level Technology Coaches)

Governance: Mrs. Christine Misback (PRSD School Board)

Students: Executive Board Pres: Zeyad Amr; Class of 2021 President: Gaby Stone.

Key Partners: Mrs. Colleen McAndrew (STA Manager); Mr. Andy Hartman (STA Assistant Manager); Mrs. Diane Bucknum (SODEXO Manager)

Medical and Public Health Experts: Dr. Amy Cashdollar, Chief Operating Officer (AHN); Erin Colvin, CRNP (CHP); Dr. Vaughn Cooper, Professor of Microbiology Molecular Genetics (Pitt) Co-Founder of Microbial Genome Sequencing Center; Renee Dixon, RN (UPMC); Dr. Tony Farah, Executive Vice President, Chief Medical/Clinical Transformation Officer (HH); Dr. Catherine Hrach, Emergency Physician (BHS); Dr. Jenene Hunkele, Sr. Medical Science Liaison (Alexion); Dr. Allan Klapper, CEO (AHN); Dr. Brook McHugh, Pediatrician (AHN); Dr. Tyler Quinn, Research Physiologist (NIOSH); Dr. Ryan Shields, Infectious Diseases Pharmacist/Assoc. Professor of Medicine (Pitt; UPMC); Dr. Domenic Mantella (PRSD School Physician)