SCSD Mission and Vision – a seamless fit with the International Baccalaureate framework.

This is part two of a series exploring how the Somers Central School District uses the International Baccalaureate (IB) framework to provide an excellent education for all students, developing lifelong learners who thrive and make a difference.

When SCSD began exploring the International Baccalaureate ten years ago, it was quickly apparent that the components of IB were clearly reflected in our mission and vision.

**MISSION:**

- Somers Central School District will **ignite a passion** in each student by engaging all learners **at a personal level** to ensure success in a global society.

**IB Components**

- **Inquiry-Based Learning:** Students investigate real-world problems, develop curiosity, and nurture creative thinking skills.
- **Inclusive Approach:** The IB framework is designed to reduce barriers so that every student can fully participate. Inclusive education is facilitated in a culture of collaboration, mutual respect, and problem-solving.
- **Community Engagement:** Students engage in their communities through service and are instilled with a sense of social responsibility and belonging.

**VISION:**

- **Development of Key Skills**
  - Strong focus on a range of skills including communication, collaboration, research, and self-management.

- **Emphasis on Personal Development**
  - Committed to students’ personal, social, and emotional well-being, fostering qualities such as empathy, resilience, and a sense of responsibility.

- **Preparation for a Globalized World**
  - Students are prepared to navigate diverse cultures and perspectives in an increasingly interconnected world.

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Part three coming in January: debunking common misconceptions about the International Baccalaureate Programme.