
Research as a “Conversation”

Who’s **already** “**talking**” about your topic?

What are the different **opinions**? Who are the “experts”?

What questions do you have about the topic?

What do **YOU** have to say?

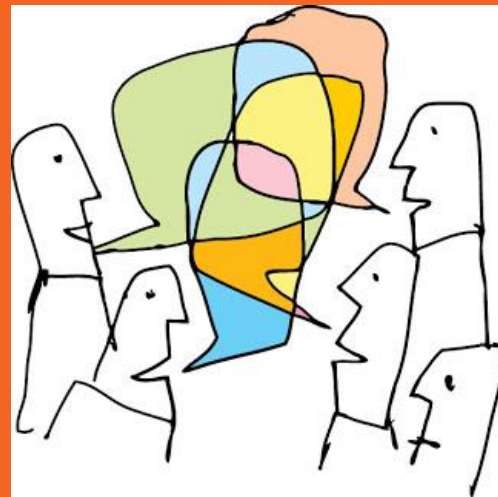
- who do you agree with?

- who do you disagree with?

- what new info/perspective can you add?

How can you **give credit** to everyone who participated in the conversation?

REMEMBER: The conversation will **continue** after you leave the table!



When notetaking by question, you **MUST**...

- Organize by QUESTION.
- Keep track of where all info comes from (SOURCES)
- Differentiate between DIRECT QUOTES and your OWN WORDS/paraphrasing.
- Reflect on NEW THINKING/possible ANSWERS to your questions

TOPIC:		
QUESTION I HAVE ABOUT THIS TOPIC:		
SOURCE #	DIRECT QUOTES: Information I copied directly from this source (include page number if applicable)	MY OWN WORDS: Information I learned, paraphrased and/or summarized from this source
POSSIBLE ANSWERS AND NEW THINKING: My thinking and/or interpretation about all of the above:		

Format Font Tools Table Window Help

Policy Brief Chart/Slide

What's already being done? Why isn't it enough? What's missing?

Source 2: Simon, Simon, who copied directly from the source last page # 1 provided.

Source #	DIRECT QUOTES: Information I copied directly from this source (include page number if applicable)	MY OWN WORDS: Information I learned, paraphrased and/or summarized from this source
2	"These products must be tested for safety and approved by the FDA before they can be used. The FDA also sets an expiration date (ADE) for each container, which is the maximum amount of time that the container can be used during a patient's lifetime. The FDA also sets an expiration date (ADE) for each container, which is the maximum amount of time that the container can be used during a patient's lifetime." (pg. 1)	My Own Words: information I learned, paraphrased or summarized from the source Though the product and use of aspirin is regulated and tested, it is not used into consideration that containers are used and hence the long health problems. The FDA is fully aware of the health risks and can make the ADE to be as high as healthily possible.
3	"The risk to infants, children, pregnant women, the elderly and persons with certain chronic health problems... are great. Since the introduction of American Society for Experimental Biology (ASEB), which usually implements products and controls the FDA early risk, recently added to a review that products will should be provided by means of controlling risk."	Despite their overly monitoring of the FDA, the ASEB has been into and consideration into their studies. Unlike the FDA, they suggest signs such as symptoms be avoided by proper planning on being children, because it not only affects the mother, but the growth of the child as well.
4	"To ensure safe use of the additive, in addition to the other information required by the law... (2) The label of any food containing the additive shall bear, either on the principal display panel or on the information panel, the following statement: "Aspirin has increased risk of bleeding and should be avoided in children and adolescents as compared to other foods." (3) When the additive is used in a sugar substitute for table use, the label shall bear instructions not to use in cooking or baking."	This is an use in safety of the law, testing aspirin use. It states the label and clear warning that should be put on every food container of a good with aspirin. I know it's used in many foods but I have never seen such a label on anything. If any food on a shelf & I know, there label is there, however it's not prominent enough to be seen into consideration unless you're actually looking for it.

What I learned:
 - The FDA is a risk for warning labels.
 - Aspirin is a common drug used in cooking or baking.
 - There are professional organizations doing to all agree in one design their usual patterns of following the FDA.
 - The ADE has been calculated, but not enforced.
 - Problems are solved through probability and efficiency.

Topic:

QUESTION I HAVE ABOUT THE TOPIC:

What's the problem? Who does it impact / where?

Source #	DIRECT QUOTES: Information I copied directly from this source (include page number if applicable)	MY OWN WORDS: Information I learned, paraphrased and/or summarized from this source
4	"Nearly 1 in 5 children are living in ~~poor~~ families with incomes below the poverty line."	The main problem is poverty. It affects many children in the U.S.
1	"poverty also appears to be associated with smaller brain volumes, which involves in emotion processing impairment."	Not only does poverty affect a child physically, it actually changes their brain.
1	"these damaging effects can range from poor academic outcome and poor behavior to higher risk of physical, behavioral and mental disease."	Poverty can damage children's brains in different ways.
1	"Nearly 14 percent of all children in the United States, about 16.2 million, lived in poverty in 2012."	Poverty affects a lot of kids in the United States.
3	"Children from poor families are more likely to experience difficulties in school, health, and social life, and are more likely to be poor as adults."	Poverty affects the brain and decreases IQ & IQ.

POSSIBLE ANSWERS AND NEW THINKING: My thinking and/or interpretation about all of the above:

I can't believe how many people in the United States have to live in poverty. They don't have access to good schools & they don't have a fair life.

Why is this such an issue? What causes this?

Today's FOCUS:

Set up your information organization system

- Keep track of where all information/images/videos comes from (SOURCES)
 - Differentiate between DIRECT QUOTES and your own PARAPHRASING.
 - Word template on Schoology and also on the Writing Center website
-

When taking notes by question, you MIGHT:

- Create a paper system in a notebook or binder.
 - Set up an electronic document (One Note, Google Doc, Word, etc)
 - Create a hybrid: electronic for sources/paper for notes
 - Create a separate page for each question
 - Code sources by NUMBERS or COLORS
 - Distinguish between direct quotes and paraphrasing using COLUMNS or COLORS.
 - Create any system that addresses all of the MUSTS.
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1) SET UP YOUR SYSTEM:

WHAT SYSTEM will work best for you and **WHY?**

GOAL: you can always show exactly where info came from and whether the notes are your words or someone else's.

2) START SEARCHING FOR ANSWERS:

Use Google or SHS library databases, depending on your questions

Collect information using your system and our “musts” and “might’s”

Community reading and resources:

What the heck is Inquiry-Based Learning?

Video

Instagrok

