

SCSD Success Plan 2023-24

21st Century Knowledge & Skills

Goal: SCSD will ensure intellectual growth and development in all learners.

Actions:

- Provide professional learning opportunities on the new data mining software, Tableau
- PYP exploration for PES and SIS
- Examine reading instruction program
- Expand rigorous learning opportunities (AP, IB, PLTW, DE)

Social-Emotional & Physical Wellness

Goal: SCSD will nurture social-emotional and physical wellness in all learners.

Actions:

- Enhance Tier 2 and 3 supports for all students
- Increase the understanding of executive functioning across the district
- Expand the student assistance program

Global Citizenship

Goal: SCSD will foster growth as global citizens in all learners.

Actions:

- Apply for accreditation for MYP at SHS
- Continue to develop the knowledge-base of faculty and staff about ensuring inclusive environments for all students
- Implement World Language in 5th grade

Family and Community Engagement

Goal: SCSD will strengthen and nurture connections across the Somers community.

Actions:

- Host an SCSD Community Belonging Event
- Complete bi-annual Community Survey

Professional Learning Communities

Goal: SCSD will cultivate a community of professional learners.

Actions:

- Expand professional learning opportunities
- Identify and enact a clear curriculum process

Fiscal Stewardship

Goal: SCSD is committed to responsible financial planning and allocation of resources.

Actions:

- Further develop the 2023 capital facilities project
- Complete 5-year Buildings Conditions Survey

Somers Central School District Professional Learning Community Commitments

Clearly communicating what we want students to know, understand, and be able to do.

Leverage a balanced assessment system that provides evidence of what students know, understand, and are able to do.

Utilize systems that ensure appropriate actions in response to when our students don't know, understand, and or are not able to do or when they already know, understand, and are able to do.