

Somers High School Success Plan 2022-23

21st Century Knowledge & Skills

Goal: *SCSD will ensure intellectual growth and development in all learners.*

Actions 2022-23:

- Implement MYP Learning in order to develop school-wide foundational understanding of MYP framework
- Develop and Implement initial MYP Unit plan in each subject area for Grades 9 & 10
- Create committee to develop Tusker 101 course for implementation in SY 23-24
- Explore Evidence Based grading model (EBG) through cohort of teachers who will utilize system in one course
- Plan and Implement Embedded Honors (EH) model in Chemistry and Explore EH model in Mathematics
- Re-implement the Instructional Practices Inventory (IPI) data collection process to measure student engagement and higher order thinking skills
- Develop protocols for monitoring student attendance more closely
- Evaluate Multi-Tiered System of Support (MTSS) support model (RTI, ASC, AIS) and use of data in WCST

Focus on Results:

By the end of the 2022-23 school year the percentage of Chronically Absent will decrease by 10%. (Current n=81)

Social-Emotional & Physical Wellness

Goal: *SCSD will nurture social-emotional and physical wellness in all learners.*

Actions 2022-23:

- Implement new student Code of Conduct with a focus on restorative practices
- Develop and implement protocols for teacher-family partnerships and outreach
- Expand implementation of DBT Steps-A and youth mental health training
- Develop Community Conversation model for engaging students and staff in meaningful discussions of school and world issues
- Implement school-wide use of Learner Profile as a tool of self-reflection and for building relationships

Focus on Results:

By the end of the 2022-23 school year the percentage of students identified at a Tier 1 level of wellness will increase from 77% to 81%.

Global Citizenship

Goal: *SCSD will foster growth as global citizens in all learners.*

Actions: 2022-23:

- Create formal committee to develop school-wide Senior Experience
- Implement school-wide Academic Honesty Policy
- Complete the 5-year review of our IB Diploma Programme

Somers Central School District Professional Learning Community Commitments

Clearly communicating what we want students to know, understand, and be able to do.

Leverage a balanced assessment system that provides evidence of what students know, understand, and are able to do.

Utilize systems that ensure appropriate actions in response to when our students don't know, understand, and/or are not able to do or when they already know, understand, and are able to do.

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