



SCSD  
SOMERS CENTRAL  
SCHOOL DISTRICT



*Forward in Excellence*



**Forward in Excellence**

Somers Central School District  
SEWAC 11.30.22

# + Agenda



- Welcome
- SEWAC Mission, Vision, and Collective Commitments
- Shared Learning Experience
  - CoVitality Questions (Goal 3)
  - Multi-tiered Systems of Supports (MTSS) (Goal 1 and 2)
- SHAPE
- Exit Ticket



# Social Emotional Wellness Advisory Committee

**MISSION: (Why we exist.)** The SEW Advisory Committee will provide input and direction to SCSD on how best to support all Somers students' social and emotional wellness.

**VISION: (How we want to exist.)**

- Advocate for children that cannot speak for themselves.
- Work in concert with families, school professionals, and community partners.
- Provide a safe place for children's voices to be elevated.
- Provide a place for learning for all about SEW.
- Ensure alignment between parent, student, and school district goals for supporting the SEW of all students.

**Collective Commitments to Each Other:**

- Engage in understanding the impact of SEW on the whole child.
- Engage in learning current practices on how to support SEW in SCSD
- Offer perspective and input on relevant data related to SEW in SCSD.
- Help to steer decision making regarding next steps for supporting our the SEW of all children.
- Collaborate with all members of SEWAC
- Create a safe and welcoming place for all members to be engaged in the work of SEW.





# SEWAC Goal Areas and Actions 22-23

## **Goal 1: Ensure Awareness and Commitment of Social Emotional Wellness**

### Action(s):

- Provide guidance regarding opportunities for all stakeholders to be familiar with the different SEW supports in SCSD.
- Contribute to the development of the SEW master plan/structure across the district.

## **Goal 2: Enhance Our Individual and Collective Understanding of Social Emotional Wellness**

### Action(s):

- Provide feedback on the opportunities regarding the current initiatives and explore future possibilities.
- Provide insights regarding learning opportunities for students, employees, and families. (e.g. Wellness Summit)

## **Goal 3: Support Social Emotional Learning for All Children**

### Action(s):

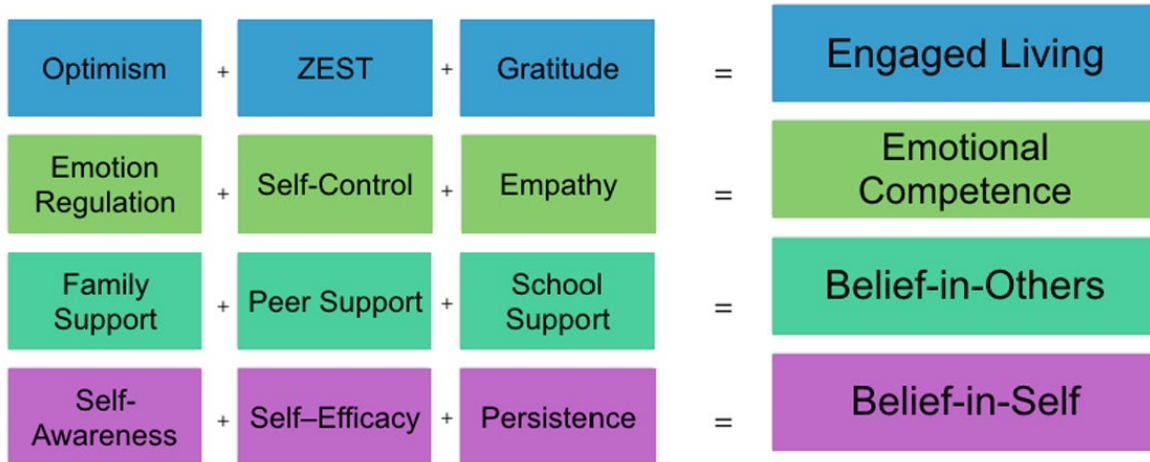
- Provide feedback on on SEW screener implementation.
- Explore alignment with district programs. (Align with MYP – ATL skills.)



# How do we understand the Social/Emotional Wellness of our children?



## ■ CoVitality – Question Discussion



# + What system do we have in place to ensure our students are supported?

## Whole Child Success Team (WCST)



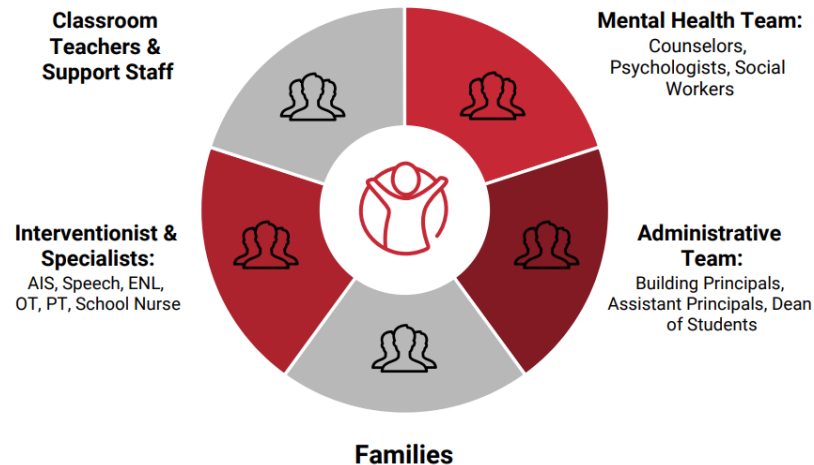
### What

Proactive, collaborative team approach to support the social, emotional, physical, and academic growth of our students

### Why

To ensure that our students receive the support they need to be successful, life-long learners

### Who



# + What “body of evidence” do we use to guide our support services for children?

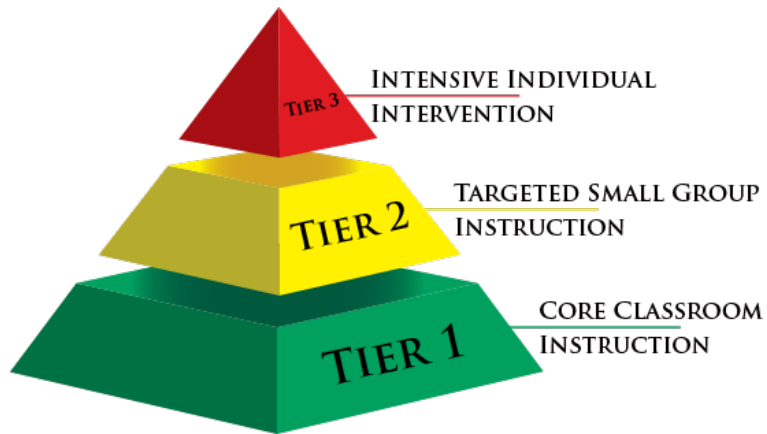
## Whole Child Success Report



Chronic	Q1	Q2	Q3	Q4	Cum GPA	FailingCourse	Club	Sport	Dual-FactorCoV	Fall School ConnectednessCoVitality
20.75	82.1				73.6	Creative Writing,Spanish 3			Struggling	Low
3.77	84.071				88	Studio in Art			Struggling	Low Average
1.89	76.077					Earth Science R,Spanish 1,Studio in Art			Struggling	Low Average
3.77	77.25				69.667	English 10,Physical Ed 10,Fashion Fundamentals			Struggling	Low Average
3.77	78				75.808	Environmental Science,Drawing & Painting			Struggling	Average
24.53	68.273					Earth Science R,Studio in Art			Struggling	Low Average
3.77	92.905				95.406	IB English HL Yr 1			Struggling	Average
11.32	91.692				85.6	Physical Ed 10			Struggling	Average
41.51	72.125				68.62	Photography I,English 12R			Struggling	Low
3.77	78				66	PLTW: Intro to Engineer Des DE	Fall Football Boys		Struggling	Low Average
9.43	75				74.867	Spanish 2	Fall Cheerleading,Winter Cheerleading		Struggling	Average
11.32	68.08				77.933	Quantitative Geometry,College Level Italian DE			Struggling	Average
0	93.304				94.032	IB English HL Yr 1			Struggling	Average
0	94.56				96.1	IB English HL Yr 1	Fall Volleyball		Struggling	Average
1.89	80.478				82.25	US Hist & Govt H	Fall Soccer Girls		Struggling	Low Average
7.55	86.826				84.233	Portfolio Development			Struggling	Low Average
16.98	89.538				85	Studio in Art	Fall Field Hockey		Struggling	Average
7.55	76.8				76.133	Wellness Seminar			Struggling	High
1.89	94.619				95.676	IB English HL Yr 1			Struggling	Low
20.75	75.182				67.6	Creative Writing			Struggling	Low Average

# + What is our response?

## ■ Pyramid of Intervention



Work in tables and learn more about each program from the members of your team.

Identify the Tier for each program.

What strengths do you see?

What opportunities exist?

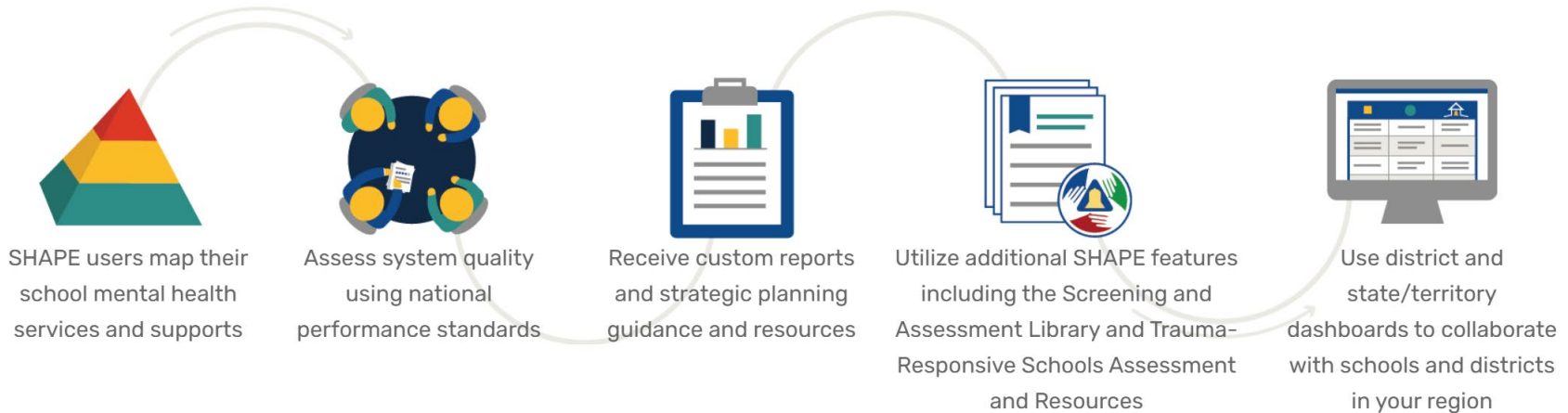




# How do we improve our Social and Emotional Wellness Systems?



## School Health Assessment Performance Evaluation (University of Maryland School of Medicine)





# Exit Ticket

