


Community Voices

Session Three

4/20/23

A decorative graphic on the left side of the slide, consisting of several overlapping, parallel lines in shades of red and grey, forming a corner-like shape that points towards the top-left and bottom-left.

How we will spend our time

- Sharing our own stories
- Planning ways to gather student voices
- Planning ways to amplify student voice
- Action planning based on the stories we do and do not hear

2022-2023 Collective Agreements



How do we want to feel when we come together?

Heard
Respected
Energized
Optimistic
Validated
Secure
Safe
Challenged
Understood
Helpful
Engaged
Curious
Accepted
Proud
Productive
Open-Minded



What actions will we take to ensure we feel that way?

Make it about our kids
Ask questions
Be prepared
Listen to hear not to respond
Be self-aware and other aware
Be guided by facts
Know it's ok to disagree
Practice empathy
Listen to understand, not to respond
Be supportive and affirming
Keep confidentiality
Be willing to change perspectives and understand other points of view
Be accountable for our actions, words and behaviors
Challenge ideas, not people
Show kindness by being firm on issues and soft on people



How will we react when someone makes us feel other than the way we want to?

Pause and take a breath
Remember this is for and about the kids
Know what your purpose is for speaking
Model the tone and respect you want to feel
Speak in "I feel..." statements
Model the change not only with words but also actions
Ask for clarity and support
Ask clarifying questions
Reflect back to the other person "I'm hearing you say..." and "I feel..."
Pause, take a breath before reacting
Gather more information and ask for the story behind the emotion
Go back to a point of agreement
Address it—that's not our norm
Don't leave without sharing your thinking




Check in Circle Round

A story from break

Circle Round One


What is the place/space/group you feel your greatest sense of belonging? Why that place?





Circle Round
Two

What do you need from others to feel like you belong and what can get in the way of that?



Checkout Circle Round

What are you thinking as we close out our circle today?



Exciting Updates


- Student Voices Group
- Narrative₄ (for Next year)



The background features a complex network of thin, grey lines connecting various colored nodes (red, blue, green, yellow, purple, and grey). The nodes are scattered across the frame, with a higher density in the upper right quadrant. A dark, semi-transparent rectangular box is positioned in the lower right, containing the text. The overall aesthetic is modern and data-driven.

Collecting Stories

Welcome David Vogel



What do kids need to
feel to be willing to
share their stories?



Becoming Story Guardians

I'VE LEARNED THAT
PEOPLE WILL FORGET
WHAT YOU SAID, PEOPLE
WILL FORGET WHAT YOU
DID, BUT PEOPLE WILL
NEVER FORGET HOW YOU
MADE THEM FEEL.

MAYA ANGELOU

What does
it mean to
be a
guardian of
stories?

A learner first

a proponent for all kids
second

an advocate third