2022-23 School Year Plan for Foundation Aid

The 2021-22 enacted state budget included language stating that, for the 2021-22, 2022-23 and 2023-24 school years, each school district receiving a foundation aid increase of more than ten percent or $10,000,000 must post to the district website prior to July 1 of each school year a plan by school year of how the funds will be used to address student performance and need, including but not limited to:

i. increasing graduation rates and eliminating the achievement gap;
ii. reducing class sizes;
iii. providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
iv. addressing student social-emotional health; and
v. providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness.

Included in the 2022-23 budget, utilizing additional foundation aid, the District was able to bring World Language to the Elementary level with the addition of a World Language teacher. The District was able to retain all teachers, which will lead toward lower class sizes and/or improved student-teacher ratios. The increase in foundation aid, as well as the additional World Language teacher, were discussed during multiple budget presentations during budget development.