PROFESSIONAL STAFF DEVELOPMENT

The Board of Education believes in the importance and value of professional development. The district's Professional Development Plan (PDP) developed through collaboration with a professional team of teachers, pupil personnel professionals, administrators, and parents, selected by the Superintendent of Schools, shall describe the following:

- Alignment of professional development with New York Standards and Assessments, student needs and teacher capabilities;
- Articulation of professional development across grade levels;
- Efforts made to ensure that professional development is continuous and sustained, and that delivery methods have been shown to be effective;
- The manner in which the district will measure impact of professional development on student achievement and teachers' practices; and
- Teachers expected participation in professional development (including an estimate of the average number of hours).

Ref:  Education Law §3604(8)
      8 NYCRR Part 80; §100.2(e)(vii)

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