STANDARDIZED TESTING PROGRAMS

The Board of Education believes that standardized testing programs can provide a meaningful source of information about the curriculum and overall student achievement. The Board, therefore, authorizes a program of testing to help accomplish the following objectives:

1. to serve as one means to evaluate the strengths and weaknesses of the current curriculum and instructional program;
2. to provide one means to evaluate student growth through individual, interdistrict, and intradistrict comparison;
3. to provide teachers with diagnostic information which will enable them to better address the instructional needs of their students; and
4. to provide a basis for longitudinal study of student achievement.

Information gained through the use of testing programs will be one source of data used to inform instructional practice and design educational opportunities for students to better meet their individual and collective needs. The Board views this purpose to be a primary function of schools.

The Board recognizes that standardized tests provide only a limited source of information, and will therefore be used in conjunction with all other information known about a student to assist the student in improving his/her work.

Records of the results of individual standardized data shall be maintained in accordance with the Board’s policy on student records. The Superintendent is charged with the responsibility of integrating the results of district-wide standardized test data into our annual Whole Child Learning Portfolio to be publicly available and annually reviewed at a public work session of the Board of Education.

Ref: 8 NYCRR §§100.3(b)2; 100.4(d)1; 100.5(a)4; 100.5(b)5; 100.5(c)5

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