GRADING SYSTEMS

The district shall employ a grading system which is consistent with the goals of the instructional program with which it is connected. Grading is considered to be a positive tool to measure growth, progress, achievement and development of the student in the educational setting. It serves as a mechanism for feedback about learning for both students and parents. The report card is an instrument used to communicate this progress, feedback and development to students and parents alike.

It is to be recognized that a student is an individual with their own abilities and capabilities. It is also recognized that an individual is part of a society which is achievement oriented and competitive in nature. Hence, when a student's achievement is evaluated, attention should be given to their unique characteristics and to accepted standards of performance in the educational setting.

All students are expected to complete the assigned classwork and homework as directed. Students are also expected to participate meaningfully in class discussions/activities in order to receive course credits.

Cross-ref:  4712, Student Progress Reports to Parents
5100, Student Attendance
5160, Student Absences and Excuses

Ref:  Education Law §§3202; 3205 et seq.

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