GROUPING FOR INSTRUCTION

Any decision pertaining to grouping for instruction will be made for the express purposes of increasing instructional effectiveness and maximizing the use of resources available. Grouping will be used to enhance a student's ability to learn, to offer intellectual challenges to students of all ability levels and to facilitate planning and instruction for the teacher.

The Board of Education does not endorse any particular method of grouping. Rather, grouping should accommodate different types of learning and instruction. Decisions on grouping will be based on consideration of:

1. the student's best opportunity for school success;
2. the educational achievement level of the student;
3. the most effective educational climate for learning;
4. the availability of space, materials, equipment and staff; and
5. the welfare of the student.

Final Decision

In cases of disagreement, the final decision on the assignment of any student to any group will be made by the Principal of the school being entered, subject only to review by the Superintendent of Schools.

Adoption date: November 22, 1993
Reviewed: October 29, 2019