ALLOCATION OF SPACE FOR SPECIAL EDUCATION PROGRAMS AND STUDENTS

The Board of Education agrees to provide appropriate space for all special education programs and related services for students with disabilities attending classes within the district. Periodic reviews of space allocations for special education programs will be conducted by the Board with the Superintendent of Schools and the Director of Special Services.

The Board of Education recognizes its responsibility to ensure that appropriate space is available for serving students with disabilities in settings with non-disabled peers, as well.

The Board of Education affirms that the district has a responsibility to provide an equitable share of local district classroom space to house BOCES programs in the least restrictive environment should it be required by the BOCES program.

As part of the process for ensuring the allocation of appropriate space for special education programs and services and serving students with disabilities in settings with non-disabled peers, the Superintendent, in consultation with appropriate school personnel will, at a minimum:

1. Periodically gather information regarding the number of students and preschool students with disabilities presently participating and anticipated to continue to participate in the district’s special education programs and services, the type of programming they presently receive and may receive in the future, as well as the setting in which those services are and/or will be provided.

2. Review the results of the district’s latest census, and other district child find efforts, including child find activities conducted with respect to parentally-placed nonpublic school students with disabilities.

3. Anticipate any projected increase in the number of students and preschool students with disabilities the district will be responsible for providing special education programs and services to, the anticipated type of services they will be receiving and the settings in which those services will be provided.

4. Based on the above information, review current space capacity, and identify any additional space requirements to meet both current and future needs.

Cross-ref: 4321 Programs and Services for Students with Disabilities under the IDEA and New York’s Education Law Article 89

Ref: Individuals with Disabilities Education Act (IDEA) 20 USC §§1400 et seq.
Education Law §§3602(10)
8 NYCRR §§155.1(a); 200.2(c)(2)(iv),(v); 200.2(g)

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