EVALUATION OF INSTRUCTIONAL PROGRAMS

The Board of Education recognizes that education is a continuous process that cannot be satisfactorily achieved without the coordination and cooperation of all components of the system. To achieve the highest quality of education on all levels, a critical appraisal of the program as it operates in each school and at each level is essential.

The Board expects its faculty and administration to regularly evaluate the education program. Citizen groups, students and outside agencies may be invited to participate when appropriate.

The purposes of evaluation of instructional programs are to:

1. indicate instructional strengths and weaknesses;
2. provide information needed for advance planning;
3. provide data for public information;
4. show the relationship between achievement and the school system's stated goals; and
5. check on the suitability of the instructional program in terms of community requirements.

While the Board retains final authority in such evaluation, full operational (day-to-day) control and evaluation of staff and curriculum is delegated to the Superintendent of Schools.

Individuals or groups who wish to engage in formal or informal investigation or evaluation of the school program, curriculum, staff or other factors must first make application to the Superintendent in writing. Such application must state the full purpose of the request and specify in detail the items the group wishes to have evaluated.

The Board reserves the sole right to refuse any individual or group access to the schools and classrooms. If the request is deemed by the Board to be warranted, it may direct the Superintendent to conduct the requested evaluation and report back to the Board prior to disseminating evaluation results.

Uninterrupted continuation of the Board's approved school program takes precedence, in every case, over any request for investigation or evaluation.

Ref:  8 NYCRR §100.2(m)

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