DONNA INDEPENDENT SCHOOL DISTRICT

2023-2024 Budget Kick-Off

March 1, 2023 DISD Board Room 2:00 PM



Welcome

Grab some snacks

Use your phone to create your profile on slido.com



https://app.sli.do/event/hDHxkM8eFP2kdsnMjL6oN5

Code #9620116

"THE DISTRICT"



Partnership Meetings

Purpose

- Budget Committee Involvement
- Address Needs
- FY 2023 Close Out
- FY 2024 Planning
- Inform & Report
- Board Budget Workshops

Auxiliary Departments

- CNP, Custodial, Transp., Maint. & WH
- Underway

Special Population Departments

- Bilingual, CTE, Special Edu. & State Comp.
- March 6th 10th
- Local, State & Federal

✤ Academic & Extra-curricular

- Curriculum, Tech., PEIMS, HR
- Extra-curricular
- March 20th 31st
- Software, Instr. Materials, Tech.

Campuses

- Elementary April 3rd 7th
- Secondary April 10th 14th
- High School April 17th 24th

Contact us to schedule

- Norma Rodriguez,
 - Email: <u>n.rodriguez@donnaisd.net</u>
 - Ext.: 1132



Agenda

- 1) Introduction
- 2) Partnership Meetings
- 3) Strategic Plan
- 4) Budget Committee
- 5) Budget Process Overview
- 6) Evaluation FY 2022-23
 - District Projects
 - Enrollment
 - ADA
 - Revenues & Expenditures

- 7) Planning
 - District Improvement Plan
 - District Goals
 - Comprehensive Needs Assessment
- 8) ESSER
- 9) Questions, Comment, & Discussion



Planning: 2023 District Goals



Budget Committee

Business Office Team

Alfonso Perez, Asst. Superintendent of Business and Finance

Gerardo Cavazos, Director of Finance

Christina Ochoa, *Accounting Supervisor*

Yadira Tamez, Accountant

Administrative Team

Angela Dominguez, Superintendent
Adela Troncoso, Asst. Superintendent of Human Resources
Rebecca Castaneda, Asst. Superintendent of Leadership-Elementary
Rashad Rana, Asst. Superintendent of Educational Services



Budget Committee

PURPOSE

Planning for the new school year is key to the success of our students and we need your help in creating a strategic plan to ensure the needs of the district are recognized and addressed.

SCOPE

The Budget Committee will meet periodically to discuss issues such as campus improvement plans, the district improvement plan, budget for personnel and capital investments among other important items.



Hierarchy





Budget Process Overview



Prior year Evaluation drives current year Planning to ensure efficient Preparation of next year's budget



Planning





Preparation



Preparation consists of:

- Allocate Budget Resources
- Campus Needs
- Support District Goals
- Board Approval & Adoption



Evaluation



What were the outcomes?

- Effectiveness of Budget
- Budget Changes & Amendments

Were district goals met?

- Examine how funds were expended
- Drives next year's planning phase



2022-2023 District Projects

- Continued HVAC upgrades
- Campus beautification
- Districtwide Playground upgrades
- Districtwide reroofing
- Districtwide Library flooring
- Athletic stadium renovation
- Classroom Libraries
- Sensory classrooms
- Wi-Fi upgrades





Enrollment Trends

Net Change				
Fiscal Year 2022-2023				
	Left the	New to		
Campus	District	District	Net Change	
Elementary	481	1314	833	
Middle School	150	173	23	
High School	278	184	-94	
Total	909	1671	762	





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As of 02/28/23



Average Daily Attendance (ADA)

Comparability ADA Summary First Six Weeks-Fourth Six Weeks



ID	Campus	FY 2021-22	FY 2022-23	% Change
001	Donna High School	1,637	1,821	11%
007	Donna North High School	1,663	1,790	8%
045	AP Solis Middle School	641	618	-4%
046	Veterans Middle School	777	818	5%
047	Sauceda Middle School	584	604	3%
048	Todd Middle School	589	625	6%
102	Guzman Elementary	319	336	5%
103	Truman Price Elementary	323	364	13%
104	Ochoa Elementary	270	292	8%
105	Runn Elementary	90	0	-100%
106	Stainke Elementary	467	509	9%
109	Caceres Elementary	255	244	-4%
111	Rivas Elementary	231	276	20%
112	Salinas Elementary	368	373	1%
113	Garza Elementary	461	466	1%
114	Munoz Elementary	605	641	6%
115	Lenoir Elementary	296	351	19%
116	Singleterry Elementary	435	466	7%
117	Salazar Elementary	358	380	6%
118	Adame Elementary	519	519	0%
	Totals:	10,888	11,494	6%



*Net change of 606







Evaluation: Budget Overview





Evaluation: FY 2023 Revenues





Evaluation: FY 2023 Expenditures





Evaluation: FY 2023 Expenditures

General Operating Fund As of February 24, 2023



General Operating Fund As of February 24, 2023



BUDGET SPENT



Evaluation: FY 2023 Expenditures







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Planning: FY 2023-2024





Planning: 2023 District Goals



Goal 3

Focus on Operational Excellence





- ✓ Priority Projects
- ✓ Districtwide Improvements
- ✓ Focus: safety, maintenance, operations, & security





Goal 5

Focus on Financial Stewardship

Budget Committee -Partnership

-Feedback

-Evaluate, Plan, & Prepare 2023-2024 Budget



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Comprehensive Needs Assessment

A comprehensive evaluation plan to identify the school's strengths and weaknesses. The CNA drives the CIP which influences the budget allocations

Step 1: Review the purpose and outcomes for conducting the CNA

Step 2: Establish committees for each area

Step 3: Determine which types of data will be collected and analyzed by committee to develop the school profile

Step 4: Determine areas of priority and summarize strengths and weaknesses

Step 5: Connect the CNA to the district/campus improvement plan development and review process.



*Clearly outline funding source



Comprehensive Needs Assessment

Identifying Data Sources

- Demographics
- Student Achievement
- School Culture and Climate
- Staff Quality, Recruitment and Retention

- Curriculum, Instruction and Assessment
- Family and Community Involvement
- School Context and Organization
- Technology



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ESSER Resources

Allowable Use of ESSER Funds Flow Chart Step 1. The LEA's Needs Are Identified by a Com The LEA must form a committee that will engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan for the uses of ARP ESSER III funds. The committee will consider how to use those funds to safely re-open schools for full-time instruction for all students, maintain safe in-person operations, advance educational equity, and build capacity. Step 2. Is the Need Aligned to ESSER Statute? If yes, continue. If no, activity is unallowable The LEA must justify the use of funds to the intent of the ESSER statute (which is to prevent, prepare for, or respond to the COVID-19 pandemic, including its impact on the social, emotional, mental health, and academic needs of students), and the LEA must align it to an allowable activity in the statute Step 3. Is the Need Aligned to an Allowable Activity? If yes, continue. If no, activity is unallowable USDE has clarified that ESSER I. ESSER II. and ESSER III grants may be expended for any allowable activity listed in Section 18003(d) of the CARES Act, Section 313(d) of the CRRSA Act, and Section 2001(e) of the ARP Act. Open the link below for the list of allowable uses (activities) at bottom of https://tx50000621.schoolwires.net/cms/lib/TX50000621/Centricity/Domain/571/ESSER%20Justifi ation%20and%20Documentation%20of%20Allowable%20use%20of%20funds%20updated.pdf ESSER Justification Form Step 4. Expense Must Be Reasonable and Necessary Any allowable use of funds to be charged to the ESSER grant must be reasonable and necessary: Costs that are reasonable are defined as those costs that are consistent with prudent business practice and comparable to current market value. Costs that are necessary are those costs that are essential to accomplish the objectives of the grant project. All items requested must be allowable expenditures under the authorizing program statutes, regulations, and rules (FASRG). Open link below for Purchasing Procedures. https://tx50000621.schoolwires.net /cms/lib/TX50000621/Centricity/Domain/60/PURCHASING%20 MANUAL%202021-2022.pdf Donna ISD Purchasing Manual



COVID-19 pandemic, including its impact on the social, emotional, me	I purpose of the ESSER grants is to <u>prevent</u> , <u>prepare for</u> , or <u>respond t</u> intal health, and academic needs of students. The activity documente
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Campus/Dept:	
Activity: Describe the Activity to be paid with ESSER Funds.	
Check the appropriate box(es) to indicate the fund(s) to	
ESSER I (266) ESSER II (2	81) ESSER III (282)
Statutory Intent: Describe how the activity meets the grant	program's intent (listed above).
Reasonable and Necessary: For each box checked above(ES	SER I,II,III), describe how the activity is reasonable and neces
Statutorily Allowable Use: Select the statutorily allowable	sclvity that your expenditure aligns with,
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Allowable Use of ESSER Funds Check -OFF List Select the Stakeholders Committee that determined the requested activity as a need DLPAC CLPAC Other Collect the agenda and minutes for the above committee meeting Agenda and Minutes Select the intent of the activity requested that aligns with ESSER Statute Activity prevents the spread of COVID Activity prepares for the impact of COVID Activity responds to the impact of COVID Activity addresses Social, Emotional, and, Mental Health needs Activity addresses Academic needs Each activity requesting ESSER funds requires an ESSER Justification Form filled by the requestor ESSER Justification Form is completed For Technology activities Software Form E Hardware Form C Ensure the appropriate Procurement Method is completed Purchases less than \$50K 3 quotes Purchases more than \$50K 3 Onotes or Bids or RFP RFQs for Contracted Services and Board Approved Agenda Form completed by Note: Please upload the above documents as attachments to TEAMS when keying in the requisition

https://tx50000621.schoolwires.net/Domain/571



ESSER

Funded activities/purchases

- Professional Development
- Tutorials
- Technology
- Musical Instruments
- Software
- Supplies & PPE
- Instructional Resources
- Mental Health and Behavioral Supports
- Retention Stipends





Budget Calendar-Upcoming Events Tentative Budget Freeze-April 14, 2023

- April 19, 2023-Budget Committee Meeting II
- May 3, 2023-Budget Worksheet Drafts are Due
- May 12, 2023-Final Budget Worksheets are Due



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Thank you for your time!

