

Our community inspired

STRATEGIC DESIGN FRAMEWORK

CALL TO ACTION

All Donna ISD students are empowered with academic and life skills to

boldly lead and achieve personal success in a global society.



"THE DISTRICT"



Dedicated Teachers
+ Brilliant Minds
= Successful Students

SHAPING THE FUTURE ONE CHILD AT A TIME

BELIEFS

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Donna ISD believes...

- » every child has the right to learn and deserves a passionate teacher in an engaging environment.
- » our schools are the responsibility of our community.
- » everyone thrives in a positive school culture that values respect, trust, diversity, and dignity.
- » establishing positive student, faculty, and parent relationships are key to student academic success.
- » teachers need to feel supported/motivated and be provided with the necessary resources that will ensure student success.
- » social and emotional skills are developed from the elementary school to the high school, leading to students finding their passion.
- » all students deserve a quality and well-rounded education.

REVISION

LEARNER OUTCOMES

Upon graduation every student will...

- » be competent in real-world life skills.
- » graduate College, Career, or Military Ready.
- » participate in community service hours every year.
- » be academically, socially, and emotionally prepared to interact and compete in today's society.
- » consistently demonstrate a hard work ethic, critical-thinking skills, and collaborate for the betterment of the community.
- » demonstrate up-to-date technology skills.
- » know about different career pathways.
- » be creative problem-solvers in all classes.
- » communicate confidently, efficiently, and effectively to be independent and productive citizens.
- » continuously demonstrate responsibility for their learning.
- » read at or above grade level.



LEARNER PROFILE

The Learner Embodies...

● **Ambition**

- self-driven
- self-discipline
- self-advocate
- goal-oriented

● **Social and Emotional Skills**

- emotionally intelligent
- service-oriented
- open-minded
- mindful
- empathetic
- sympathetic
- self-aware
- compassionate

● **Work Ethic**

- responsible
- self-disciplined
- diligent
- conscientious
- perseveres
- loyal
- moral
- collaborative
- earnest
- punctual
- productive
- dynamic
- involved



● **RESILIENCE**

- uses feedback for growth
- resourceful
- flexible
- experiences success and failure

● **THINKING SKILLS**

- problem-solver
- critical-thinker
- risk-taker
- reflective
- creative
- metacognitive
- analytical thinker

● **COMMUNICATION SKILLS**

- actively listens
- speaks clearly and effectively
- receives and gives feedback
- adapts to the audience
- self-monitors
- understands nonverbal cues
- intuitive to audience

AISD



"THE DISTRICT"



GOALS & SPECIFIC RESULTS

Donna ISD will strive to...

1. create, update, and maintain buildings and facilities that are safe, modern, secure, and efficient to support a global learning environment.

- 1.1 Implement a long-term facilities plan that provides learning facilities which are safe, modern, efficient and can evolve based on learning needs.
- 1.2 Improve facilities district-wide so they are modern, flexible spaces to create positive learning environments.
- 1.3 Create a comprehensive safety plan to ensure the safety and security of all students and staff.
- 1.4 Develop a plan that ensures state-of-the-art security systems and technology infrastructure.

2. develop a strategic plan that integrates technology into all learning environments.

- 2.1 Implement a collaborative instructional model that integrates technology and provides hands-on experiences for all district stakeholders.
- 2.2 Create an infrastructure in all facilities that encompasses the district's needs.
- 2.3 Implement a student and educator evaluation system for equipment usage and needs.
- 2.4 Establish professional development and ongoing evaluations that build the capacity of staff and students.

3. allocate resources in order to execute the district's 5-year Strategic Plan.

- 3.1 Create a comprehensive needs assessment in order to prioritize resources equitably based on the 5-year Strategic Plan.
- 3.2 Establish a transparent evaluation system that measures the effectiveness of resource allocations based on student outcomes.

4. create a comprehensive educational program that will promote authentic learning experiences through real-world opportunities, in and beyond the classroom.

- 4.1 Design curriculum that integrates project-based learning aligned with state standards.
- 4.2 Develop interactive field experiences which complement classroom study and assist the development of cultural awareness.
- 4.3 Establish partnerships with local businesses that provide real-world experiences.
- 4.4 Develop and provide, to all personnel, professional development that will lead to the implementation of innovative instructional practices.

5. develop increased opportunities for community involvement that improve trust and support for both the community and the schools.

- 5.1 Implement a comprehensive communication plan that promotes student, parent, and community engagement .
- 5.2 Develop and establish an internship/mentorship program that promotes rigorous standards and real-world applications.
- 5.3 Provide a strategic and targeted communication plan that promotes parental and community input.
- 5.4 Expand networks of strategic external partnerships to enhance and enrich student experiences .

6. create a strategic plan to recruit and retain students through the implementation of meaningful and engaging programs.

- 6.1 Implement an easily accessible student online registration process.
- 6.2 Create and promote engaging, blended, and virtual classes that focus on student needs and high-risk population.
- 6.3 Expand the availability and accessibility of advanced course offerings throughout our district.

**ASPIRE TO BE
ASPIRE TO LEAD
ASPIRE TO
SUCCEED**



"THE DISTRICT"

Moving **THE DISTRICT** forward

ASPIRE TO BE, ASPIRE TO LEAD, ASPIRE TO SUCCEED

