# 2016-2017 Texas Academic Performance Report



### DONNA INDEPENDENT SCHOOL DISTRICT

**Annual Report 2016 – 2017** 

December 12, 2017

Ofelia Alvarez
Director of Testing & Evaluation

## Requirements of the Annual Report

Texas Education Code (TEC), 39.306, requires each district's board of trustees to publish an annual report that includes:



Each district's board of trustees must hold a public hearing to discuss the district's annual report within 90 days of receiving the TAPR. Within two weeks following the public meeting, each district must widely publish its annual report, including posting it on the district website and other public places. – Source, TAPR Guidelines, p.1

### **Student & Enrollment Profile**

## Total Students: 15,036

Student Information	<u>Percent</u>
Economically Disadvantaged	93.7%
Non-Economically Disadvantaged	6.3%
English Language Learners (ELLs)	48.9%
Students w/Disciplinary Placements	2.3%
At Risk	76.7%

Source: 2016-2017 Texas Academic Performance Report, Donna ISD, Student Information, p. 18.

Student Enrollment by Program	<u>Percent</u>
Bilingual/ESL Education	49.3%
Career & Technical Education	22.7%
Gifted & Talented Education	8.3%
Special Education	7.7%

Source: 2016-2017 Texas Academic Performance Report, Donna ISD, Student Information, p. 23.

## **Elementary STAAR Results**

#### **SECTION I: READING**

Grade		2016	2017	Difference
0.440				
3rd Grade	District	54%	58%	+4
	Region	71%	73%	+2
	State	73%	73%	=
4th Grade	District	58%	56%	-2
	Region	74%	72%	-2
	State	75%	70%	-5
5th Grade	District	64%	69%	+5
	Region	79%	82%	+3
	State	81%	82%	+1

#### **SECTION II: MATH**

Grade		2016	2017	Difference
3rd Grade	District	62%	70%	+8
	Region	76%	80%	+4
	State	75%	78%	+3
4th Grade	District	66%	71%	+5
	Region	75%	79%	+4
	State	73%	76%	+3
5th Grade	District	84%	87%	+3
	Region	87%	90%	+3
	State	86%	87%	+1

## **Elementary STAAR Results**

#### **SECTION III: WRITING**

Grade		2016	2017	Difference
4th Grade	District	59%	52%	-7
	Region	72%	70%	-2
	State	69%	65%	-4

#### **SECTION IV: SCIENCE**

Grade		2016	2017	Difference
5th Grade	District	66%	67%	+1
	Region	76%	77%	+1
	State	74%	74%	=

### Middle School STAAR Results

**SECTION I: READING** 

Region

State

Grade		2016	2017	Difference
6th Grade	District	49%	48%	-1
	Region	63%	62%	-1
	State	69%	69%	=
7th Grade	District	53%	63%	+10
7 til Glado	Region	65%	70%	+5
	State	71%	73%	+2
8th Grade	District	75%	74%	-1

82%

87%

81%

86%

**SECTION II: MATH** 

Grade		2016	2017	Difference
6th Grade	District	63%	69%	+6
	Region	69%	73%	+4
	State	72%	76%	+4
7th Grade	District	58%	63%	+5
	Region	66%	69%	+3
	State	69%	70%	+1
8th Grade	District	81%	85%	+4
	Region	82%	86%	+4
	State	82%	85%	+3

### Middle School STAAR Results

**SECTION III: WRITING** 

Grade		2016	2017	Difference
7th Grade	District	59%	63%	+4
	Region	67%	70%	+3
	State	69%	70%	+1

**SECTION IV: SCIENCE** 

Grade		2016	2017	Difference
8th Grade	District	70%	70%	=
	Region	72%	73%	+1
	State	75%	76%	+1

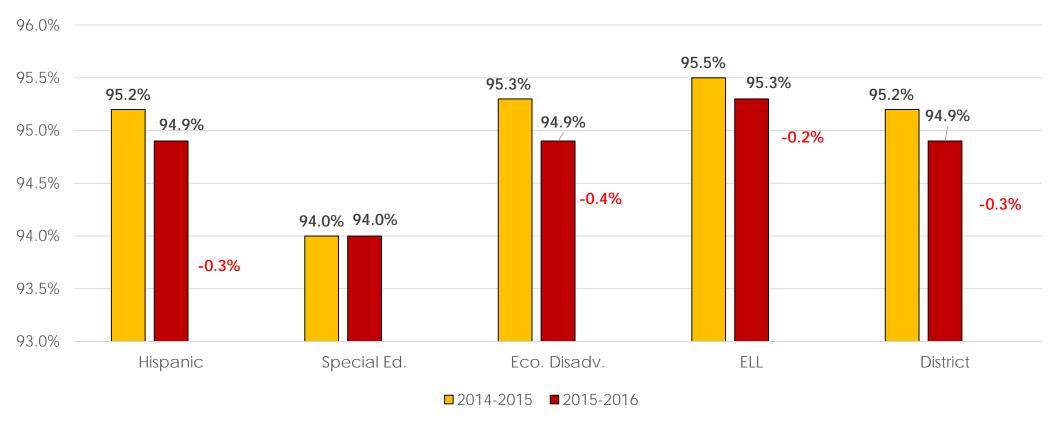
#### **SECTION V: SOCIAL STUDIES**

Grade		2016	2017	Difference
8th Grade	District	65%	62%	-3
	Region	60%	61%	+1
	State	63%	63%	=

## High School STAAR End-Of-Course Results

STAAR SUBJECT	2015 - 2016	2016 - 2017	Difference
English I District	50%	46%	-4
Region	59%	59%	=
State	65%	64%	-1
English II District	49%	48%	-1
Region	60%	61%	+1
State	67%	66%	-1
Algebra I District	70%	80%	+10
Region	79%	85%	+6
State	78%	83%	+5
Biology District	79%	78%	-1
Region	84%	84%	=
State	87%	86%	-1
U.S. History District	92%	92%	=
Region I	88%	89%	+1
State	91%	91%	=

#### **Attendance Rate**



## **Annual Drop Out**

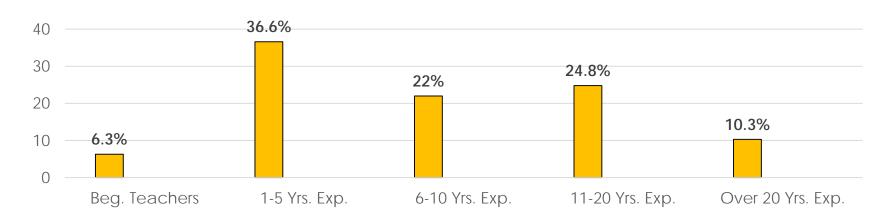
Grades 7-8	2014- 2015	2015- 2016	Difference
Hispanic	0.7%	0.5%	-0.2%
Special Education	0%	1.0%	+1%
Eco. Disadvantage	0.6%	0.6%	=
ELL	0.8%	0.6%	-0.2%
District	0.7%	0.5%	-0.2%
Region	0.2%	0.2%	=
State	0.3%	0.4%	+0.1%

Grades 9-12	2014- 2015	2015- 2016	Difference
Hispanic	3.3%	3.7%	+0.4%
Special Education	4.8%	4.9%	+0.1%
Eco. Disadvantage	3.8%	3.8%	
			=
ELL	5.5%	5.9%	+0.4%
<b>District</b>	3.3%	3.7%	+0.4%
Region	2.0%	2.1%	+0.1%
State	2.1%	2.0%	-0.1%

### **Texas Higher Education**

On the full 2016-2017 Texas Academic Performance Report you will find additional statistics on higher education.

## Teachers By Years of Experience



	District	State
Average Teacher Salary		
Beginning Teachers	\$45,086	\$46,199
1-5 Years Experience	\$47,117	\$48,779
6-10 Years Experience	\$49,734	\$51,184
11-20 Years Experience	\$53,402	\$54,396
Over 20 Years Experience	\$62,506	\$60,913

#### **Violent or Criminal Incidents**

► Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district.

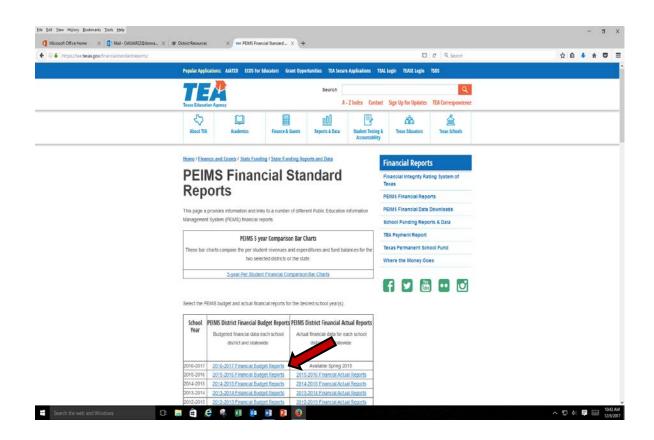
### Violent and/or Criminal Offenses

Offenses	2015 - 2016	2016- 2017
Drugs	183	144
Alcohol	1	5
Terroristic Threat	0	4
Public Lewdness	2	0
Assault of School Staff	36	28
Gang Related Activity	6	3
Weapons	2	0
Arson	2	1
Criminal Mischief	7	3
Firearms	0	2

#### Financial Profile

- PEIMS Financial Standard Reports (2016-17 Financial Actual Reports)
- The financial section of the TAPR is provided by the Office of School Finance. These reports can be accessed from a link on the last page of the TAPR or at:

http://tea.texas.gov/financialstandardreports



# Total Operating Expenditures by Function

Instruction (11)	\$85,512,264
Instructional Media (12)	\$1,844,872
Curriculum/Staff Develop (13)	\$2,659,119
Instructional Leadership (21)	\$2,525,148
School Leadership (23)	\$7,493,842
Guidance Counseling (31)	\$5,883,126
Social Work Services (32)	\$1,011,360
Health Services (33)	\$1,867,328
Transportation (34)	\$5,020,596
Food (35)	\$12,160,514
Extracurricular (36)	\$6,409,797
General Administration (41,92)	\$5,932,449
Plant Maint/Operation (51)	\$17,184,466
Security/Monitoring (52)	\$3,387,062
Data Processing Services (53)	\$1,706,738
Total	\$160,598,681

#### **District Accreditation Status**

The assignment of district accreditation status is required by Texas Education Code (TEC) §39.051 and §39.052 (Public School System Accountability), and authorized in 19 Texas Administrative Code (TAC) Chapter §97.1055 (Planning and Accountability,) and Subchapter EE (Accreditation Status, Standards, and Sanctions).

TEA assigned accreditation statuses to districts for the 2016-2017 year.

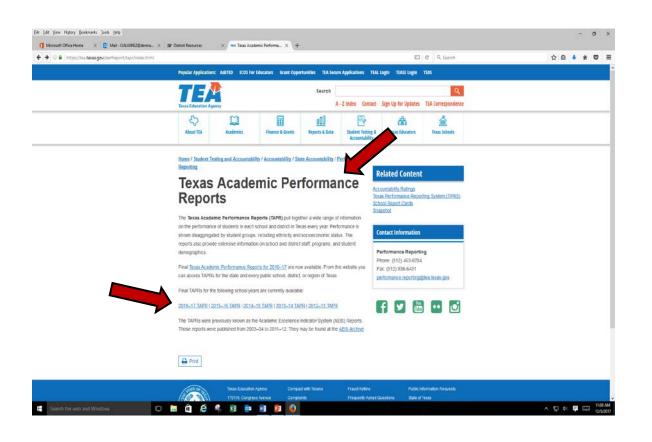
# Subchapter EE, Accreditation Status, Standards, and Sanctions



## Donna Independent School District



# Access to the Donna ISD 2016-2017 Annual Texas Academic Performance Report



- https://rptsvr1.tea.texas.gov/ perfreport/tapr/index.html
- www.donnaisd.net
- Every Campus Library/Office
- Donna Public Library

# Access to the Donna ISD 2016-2017 Annual Texas Academic Performance Report



## **Donna Independent School District**

