

Student Outcome Goals and Goal Progress Measures

Goal 1

Percentage of 3rd grade students that meet or exceed grade level proficiency on STAAR Math will increase from 5% to 55% by 2026. (Baseline measure MAY 2021)

- Annual targets:
 - School year 21-22 = 15%
 - School year 22-23 = 25%
 - School year 23-24 = 35%
 - School year 24-25 = 45%
 - School year 25-26 = 55%

GPM 1.1:

Percentage of 2nd grade students who meet grade level proficiency will increase from 12% to 55% by 2026. (Baseline measure May 2021)

- Annual targets:
 - School year 21-22 = 21%
 - School year 22-23 = 29%
 - School year 23-24 = 38%
 - School year 24-25 = 46%
 - School year 25-26 = 55%

GPM 1.2:

Percentage of 1st grade students who meet grade level proficiency will increase from 8% to 55% by 2026. (Baseline measure May 2021)

- Annual targets:
 - School year 21-22 = 17%
 - School year 22-23 = 27%
 - School year 23-24 = 36%
 - School year 24-25 = 46%
 - School year 25-26 = 55%

GPM 1.3:

Percentage of Kindergarten students who meet grade level proficiency will increase from 9% to 55% by 2026. (Baseline measure May 2021)

- Annual targets:
 - School year 21-22 = 18%
 - School year 22-23 = 27%
 - School year 23-24 = 37%
 - School year 24-25 = 46%
 - School year 25-26 = 55%

Goal 2

Percentage of 3rd grade students that meet or exceed grade level proficiency on STAAR Reading will increase from 9% to 47% by 2026. (Baseline measure May 2021)

- Annual targets:
 - School year 21-22 = 17%
 - School year 22-23 = 24%
 - School year 23-24 = 32%
 - School year 24-25 = 40%
 - School year 25-26 = 47%

GPM 2.1:

*Percentage of 2nd grade students reading at or above grade level will increase from 31% to ~~46~~ 60% by 2026. (Baseline measure May 2022)

- Annual Targets:
 - School year 21-22 = 34%
 - School year 22-23 = 46%
 - School year 23-24 = 51%
 - School year 24-25 = 56%
 - School year 25-26 = 60%

EDUCATIONAL PHILOSOPHY

AE
(EXHIBIT)

GPM 2.2:

*Percentage of 1st grade students reading at or above grade level will increase from 25% to 50% by 2026. (Baseline measure May 2022)

- Annual Targets:
 - School year 21-22 = 30%
 - School year 22-23 = 48%
 - School year 23-24 = 54%
 - School year 24-25 = 60%
 - School year 25-26 = 65%

GPM 2.3:

*Percentage of Kindergarten students reading at or above grade level will increase from 18% to 48% by 2026. (Baseline measure May 2022)

- Annual Targets:
 - School year 21-22 = 24%
 - School year 22-23 = 58%
 - School year 23-24 = 60%
 - School year 24-25 = 62%
 - School year 25-26 = 65%

Goal 3:

Percentage of graduates demonstrating college/career/military preparedness (CCMR) will increase from 61% to 79% by 2026. (Baseline measure August 2021)

- Annual targets:
 - School year 21-22 = 64%
 - School year 22-23 = 67%
 - School year 23-24 = 71%
 - School year 24-25 = 75%
 - School year 25-26 = 79%

EDUCATIONAL PHILOSOPHY

AE
(EXHIBIT)

GPM 3.1:

The percent of students meeting Texas Success Initiative (TSI) criteria in both ELA/reading and mathematics on any of the assessments (Texas Success Initiative Assessment (TSIA), SAT, ACT, College Prep Course) will increase from 8% to 24% by 2026. (Baseline measure August 2021)

- Annual targets:
 - School year 21-22 = 12%
 - School year 22-23 = 15%
 - School year 23-24 = 18%
 - School year 24-25 = 21%
 - School year 25-26 = 24%

GPM 3.2:

The percent of graduates demonstrating career readiness will increase from 25% to 55% by 2026. (Baseline measure August 2021)

- Annual targets:
 - School year 21-22 = 31%
 - School year 22-23 = 37%
 - School year 23-24 = 43%
 - School year 24-25 = 49%
 - School year 25-26 = 55%

Superintendent shall not:

C1. allow an increase in the gap between Emergent Bilinguals and Non-Emergent Bilinguals for STAAR 3- EOC in both reading and mathematics.

CPM 1.1:

The gap between current Emergent Bilinguals and the all students for STAAR 3- EOC in reading and mathematics shall not exceed 15% as measured by the TEA Accountability report. (Baseline measure May 2021- Reading = 13% gap, Math = 8% gap)

- Annual Targets:
 - School year 21-22 = 15%
 - School year 22-23 = 13%
 - School year 23-24 = 11%

EDUCATIONAL PHILOSOPHY

AE
(EXHIBIT)

- School year 24-25 = 9%
- School year 25-26 = 7%

C2. allow campuses or district departments to add, change or omit instructional resources and/or support without evaluating and/or analyzing the impact on student outcomes. (Baseline measure January 2022)

CPM 2.1:

The number of computer-based programs purchased or continued without evaluation must remain zero (0). (Baseline measure January 2022)

- Annual Targets:
 - School year 21-22 through School year 25-26 = 0

C3. **allow the percentage of the top quartile of teachers leaving the District to increase. (Baseline measure January 2022 – 1.7%)

- Annual Targets:
 - School year 21-22 = or < 1.7%
 - School year 22-23 = or < 1.7%
 - School year 23-24 = or < 1.7%
 - School year 24-25 = or < 1.7%
 - School year 25-26 = or < 1.7%