Folsom Cordova Unified School District SHORT TERM INDEPENDENT STUDY K-12

Name_	Sc	nool	Grade
AddressPhone		Phone	
Duration: 3 days minimum –	14 days maximum	per school year Parent ac	ecept initial:
BEGIN Date	END	Date (Return to School): _	
Work Product is due to the scho The work product (i.e. homework			
		ENT STUDY AGREE ducation code 51747)	<u>MENT</u>
report back by the third day overflowed to another neight I am responsible for the supervaluation.	ailable the first two of instruction may b boring school or at the ervision of my child	weeks of school or the last e disenrolled. If space is no ne secondary level the studer while he or she is completing	two weeks of school. Students who fail to longer available, the student will be not may lose their spot in a high demand clasing the assignments necessary for troyed books or other school property
Student	Date	Teacher	 Date
Parent/Guardian	Date	Principal	Date
		ment & Work Record	d
Course Subject	Des	Description of Assignment and Books/Materials	
Math			
English			
Language Arts			
Science			
Social Studies			
Other			
Other			
Manner & Method of Evalu	ation: (check all	that apply)	
☐ Review and Grading of Assignments ☐ Demonstration of Skills ☐ Other		☐ Written test☐ Oral presenta	ation
Attendance Credit:		days (round down to "whole" days)
Comments:			
Supervising teacher's signature			

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Use this process for claiming and documenting ADA for students of special circumstances who are temporarily not attending school. (Short-Term Independent Study). Students should be gone a minimum of three days (3 days) but cannot exceed 14 days.

No ADA can be claimed unless the following procedures are followed:

BEFORE the student leaves:

The School Office:

- Will ensure that the contract is completed in full. Parent/Guardian, Student, Supervising Teacher and Principal must sign <u>AND</u> date the Independent Study Contract, at which time a begin date and end date of contract is determined. These signatures must be dated 10 days <u>PRIOR</u> to the begin date of the contract.
- The supervising teacher must be a certificated teacher employed by the district. The supervising teacher will coordinate the work assignments and determine the number of days of academic credit. The supervising teacher must personally review and evaluate the time value determined by the individual classroom teacher.
- ADA credit is only received for contracts of three days or more.
- Work product (i.e. assignment) is issued to the student. It is explained to the student and parent that the work product must be turned in by the next school day after the student returns (end date) in order to receive attendance credit.

WHEN the student returns:

The Student:

• The student must turn in their work product (i.e. assignment) on the END date on the Independent Study Contract in order to receive attendance credit for contracts 3 days or greater. Failure to turn in work product will disallow all ADA associated with this contract.

The Classroom Teacher:

- The teacher dates and initials the work product when it is received from the student.
- The teacher evaluates, corrects, and grades the work that has been completed by the student.
- The teacher determines the number of "Attendance Credit Days" that can be given based on the tme value of student work completed.
- The teacher returns the completed Independent Study Contract with work samples to the school office for attendance processing.

The School Office:

- The school office changes the "IHI" absence code to "IHC" for the amount of Attendance Credit completed as noted on the Independent Study Contract based upon the teacher's assessment of the work completed.
- The school office staples the Independent Study Contract and work samples together and places it in the school attendance file with the monthly detail.

When the above procedures have been completed, the school can claim ADA. Partial days cannot be claimed if the student doesn't meet the minimum day requirements.