

Strategic Plan: 2023

# Kickemuit Middle School

## Mission and Vision

### Mission

To educate all students to become skillful learners and responsible productive citizens.

### Vision

The vision of Kickemuit Middle School is to provide a program that responds to the intellectual, social, emotional

and health needs of early adolescents. It is a program that has a clearly established course of study and

provides opportunities for student growth based upon the concept of exploration. We recognize the need to

evaluate our program on a regular basis and make changes that enhance learning. We are dedicated to

providing for the educational needs of all students in a safe, supportive, and culturally diverse environment.

## Theory of Action

If School...

Then School can...

So that...

## Values

### **Respect, Responsibility, Resilience**

1. All individuals can learn.
2. Learning is an active and life-long process.
3. Learning is the focus of all activities.
4. All individuals must be challenged to reach their fullest potential.
5. All decision making should be based on the needs of learners.
6. All involved in the learning process must act lawfully, ethically and prudently.
7. Mutual respect and open communication among all members of the community are essential.
8. All individuals must have accessibility to health services (physical, social and emotional).

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## Needs Assessment

The data in the academic areas of Mathematics and English Language Arts revealed a need to focus on improving math and ELA scores.

Baseline Data:

43.8% of our students are meeting or exceeding expectations in ELA

34.8% of our students are meeting or exceeding expectations in Math

23% of students reported favorably on the student engagement category on Surveyworks.

Therefore, we have selected the following main priorities for the academic year: ELA improvement, Math Improvement and student engagement.

## Priorities

### ELA Improvement

We will improve students' overall performance in mathematics

Kickemuit Middle School works to set rigorous goals for all students and provides support to its staff through professional learning and resources to improve reading and writing. All staff are responsible for ensuring that all students have the support needed to succeed.

### Commitments

## Measurable Goals

1. By 2027 Student ELA proficiency will increase from 43.8% to 75% as measured by RICAS and progress monitored by the I-Ready Diagnostic. All other students will move up at least one proficiency level from where they

started.

Our MLL Subgroup will increase from 7.7% proficiency to 15% RICAS

Access 41.7% proficient

**Our Special Education Subgroup will increase from 9.5% proficiency to 20%**

Initiative 1: Full implementation of our newly adopted high quality curriculum material, StudySync.

Action Step 1: Revision of master schedule to provide increased time in reading instruction in order to meet the instructional minutes required by StudySync.

Revised schedule from 6 to 7 days, including rotation and drop increases class periods from 45 minutes to 58 minutes.

Addition of literacy class provides students with personalized MyPath instruction in Literacy and opportunities to learn the prerequisite skills to support core instruction.

Action Step 2: Scheduled monthly data meetings with a focus on reviewing student data and instructional planning based on:

Diagnostic Results

State Testing Results

End of unit assessments

Student work

Action Step 3: Create building level expectations, agenda template, topic and protocols for CPT aligned to LEA expectations.

Initiative 2: Build a strong MTSS Framework to increase student

proficiency in reading

Action Step 1: Establish monthly meetings to review schoolwide and school performance data.

Action Step 2: Develop and implement a multi-tiered instructional support system available to all students.

T1:

Fidelity to high quality curriculum

Professional development to incorporate disciplinary literacy strategies across all disciplines.

Integrate oral and written English language instruction into content-area teaching

T2:

Implement evidence based T2 intervention.

Developing and scheduling sections of interventions for students

Professional development through the RI math project on research based intensive interventions.

T3:

Implement intervention with fidelity:

Research based intensive interventions

flexible 10-15 min groups

1-3 students

2-3 days a week

Track progress monitoring data

Action Step 3: Meet with grade level PLCs to:

Review data

Pinpoint instruction focus/standard

Develop T2 problem solving & Intervention plans for groups of students

Establish procedures to measure fidelity of implemented interventions.

Follow-up in 4-6 Weeks to assess group's progress

## Math Improvement

We will improve students' overall performance in mathematics

Kickemuit Middle School works to set rigorous goals for all students and provides support to its staff through professional learning and resources to improve student learning in the area of mathematics . All staff are responsible for ensuring that all students have the support needed to succeed.

## Commitments

## Measurable Goals

1. By 2027 Student Math proficiency will increase from 34.8% to 75% as measured by RICAS and progress monitored by the I-Ready Diagnostic. All other students will move up at least one proficiency level from where they started.

Our MLL Subgroup will increase from 7.1% proficiency to 15%

**Our Special Education Subgroup will increase from 9.5% proficiency to 20%**

Initiative 1: Developing math PLCs focused on purposeful student data discussions to drive instructional planning and decisions.

Action Step 1: Scheduled monthly data meetings with a focus on reviewing student data and instructional planning based on:

Diagnostic Results

## State Testing Results

### End of unit assessments

#### Student work

Action Step 2: Create building level expectations, agenda template, possible topics and protocols for CPT aligned to LEA expectations

Action Step 3: With the support of the RI math project and Curriculum associates increase data literacy for all teachers

Action Step 4: Researching/piloting tools to improve usability/ access to student data

Initiative 2: Build a strong MTSS Framework to increase student proficiency in math

Action Step 1: Establish monthly meetings to review schoolwide and school performance data.

Action Step 2: Develop and implement a multi-tiered instructional support system available to all students.

T1:

Fidelity to high quality curriculum

Provide coaching in the area of instruction utilizing differentiation

T2:

Implement evidence based T2 intervention.

Developing and scheduling sections of interventions for students

Professional development through the RI math project on research based intensive interventions.

T3:

Implement intervention with fidelity:

Research based intensive interventions

flexible 10-15 min groups

1-3 students

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Action Step 3: Meet with grade level PLCs to:

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Follow-up in 4-6 Weeks to assess group's progress

## Student Engagement

We will increase student engagement

Kickemuit Middle School works to provide our students with a warm and supportive environment where students feel engaged, connected, and safe. All staff have the responsibility to support our students.

## Commitments

## Measurable Goals

**1. By 2027 the student engagement score will increase from 23% to 75% as measured by student responses on Surveyworks.**

Initiative 1: Student-centered classroom design to promote Student Engagement

Action Step 1: KMS staff will engage in professional reading of "Student Centered Classroom Design and Technology"



Conduct a needs assessment of KMS classroom design and technology

Establish look-fors of student centered classroom for teacher walkthrough in classrooms

Highlight in district model classrooms

Action Step 2: Apply for grants to fund flexible furniture and technology

Initiative 2: Develop and maintain a common understanding of the meaning of “student engagement” among all stakeholders.

Action Step 1: What is Student Engagement and Why Does it Matter?

Professional readings based on:

Nurture relationships

Create meaningful work

Foster autonomy

Increase self efficacy and competency

Action Step 2: Students will engage in classroom discussions with teachers to deepen their understanding of what it means to be engaged in school.

Action Step 3: Admin and teacher led walkthroughs with student engagement look-fors with ongoing review of data as a faculty

Action Step 4: Development of a Student Leadership Team, a.k.a. Student School Improvement Team, to increase student voice, choice, and advocacy

Action Step 5: Create and maintain visual representations of our school’s goals toward proficiency, i.e. iReady Scores, thermometer to indicate attendance rates.

Action Step 6: Rebuild our school’s sense of community that was

damaged during the pandemic by reviving cultural events, team building events, theme days, etc.