

**BARRE UNIFIED UNION SCHOOL DISTRICT
SPECIAL BOARD MEETING**

April 18, 2024 at 6:00 p.m.

In-Person: Spaulding High School Library, 120 Ayers Street, Barre

Virtual Option: Click this link to join the meeting remotely:

Meeting ID: meet.google.com/vxi-arvi-mgb

Phone Numbers: (US)+1 929-777-4801 PIN: 769 689 006#

PLEASE NOTE: If you attend the meeting virtually and the video link fails, we will still proceed with the meeting at the assigned in-person location. You must state your name for the record to satisfy the Open Meeting Law.

Public comment is welcomed and limited to 2 minutes per agenda item. The board will hear public comments and questions, but won't respond directly during public comments. This can feel impersonal, but is in place to allow the board to stay on task and address the work of the board for that meeting.

AGENDA

1. Call to Order
2. Additions or Deletions with Motion to Approve the Agenda
3. Current Business
 - 3.1. CVCCSD Facilities Request - Welding Program
 - 3.2. Facilities Request Discussion
4. Executive Session
5. Adjournment

MEETING NORMS

1. Keep the best interest of the school and children in mind, while balancing the needs of the taxpayers
2. Make decisions based on clear information
3. Honor the board's decisions
4. Keep meetings short and on time
5. Stick to the agenda
6. Keep remarks short and to the point
7. Everyone gets a chance to talk before people take a second turn
8. Respect others and their ideas



Tina Gilbert <tgilbbsu@buusd.org>

Facilities Request

1 message

Jody Emerson <jemerson@cvfcc.org>

Thu, Apr 11, 2024 at 10:03 AM

To: Chris Hennessey <chennbsu@buusd.org>, "mboutin@buusd.org" <mboutin@buusd.org>, Alice Farrell <afarrell@buusd.org>, Sonya Spaulding <sspaulding@buusd.org>, Giuliano Cecchinelli II <gcecchinelli@buusd.org>, ereynolds@buusd.org, Nancy Leclerc <nleclerc@buusd.org>, ggrant@buusd.org, Terry Reil <treil@buusd.org>, cwhalen@buusd.org
Cc: Tina Gilbert <tgilbbsu@buusd.org>

Good Morning,

I've attached the documents from my original February request as well as a recently unearthed map of the original allocations.

Space requirements for Welding:

Total ideal would be 3000 square feet or more

Minimum requirements:

Laboratory 160 square feet per student capacity

Storage 250 square feet

As noted, welders would need 220 power.

We would need to be able to install appropriate ventilation (at our expense), as noted grant funds cannot be used for spaces that do not belong to a school.

When I first reached out to Superintendent Hennessey the requirements from the AOE to seek program approval were:

1. Schedule Project WorkSAFE visit and invite Doug to participate. On this visit, AOE will need to see the proposed classroom space as well. *This is scheduled for March 11 at 10 a.m., and Doug received the invitation to attend. Thank you!*
2. Share Project WorkSAFE report with AOE CTE team. Schedule meeting with CTE team to discuss implications/next steps. (lab dimensions, power, ventilation, etc.) *It takes approximately two weeks for Project WorkSAFE to provide their report. CVCC can start implementing any required facilities improvements based on a timeline that works for the center.*
3. Submit new program application -- link to form provided in VACTED minutes in January and February.
4. Due to nature of this request, we will need:
 1. Documentation from Spaulding High School that they will return the space to CVCC as of a given date. *Per our discussion this morning, this is currently at the Board level for discussion/approval.*
 2. Plan to address any facility needs identified by Project WorkSAFE report. AOE will need to have CVCC's timeline for final approval by Project WorkSAFE.

On April 4, I was given an updated list from the AOE which is as follows:

1. Because the proposed instructional space is not currently in use/under the control of CVCC, we will need documentation in writing that the space will be available to CVCC and the date by which it will be available. This will require BUUSD board minutes and/or BUUSD Superintendent written confirmation. **We need this confirmation by April 30th. If this poses a challenge, please let us know immediately.**
2. Thanks for sharing the Project WorkSafe report with us. **Required next steps:**
 - a. By April 30th, please send us written assurance that CVCC can complete all required renovations to the instructional space by July 31, 2024. This should be on school letterhead and sent as an attachment to email.
 - b. Project WorkSafe must visit the instructional space once renovations are completed. No welding instruction can occur in the new instructional space until Project WorkSafe has given written verification that the space is approved for welding instruction. We encourage you to schedule the Project WorkSafe visit for as soon as possible after the renovations are completed.
 - c. At that next site visit, should Project WorkSafe determine that additional work/renovation is required, all Project WorkSafe findings must be completed before any students can begin welding in the instructional space.

3. Please complete the New Program Approval Application found at this link: <https://forms.office.com/g/sq6SbSAL5p>

We will review and let you know if we require additional information. If no additional information is required, program approval will be conditioned on Project WorkSafe approval as noted above.

ProjectWorksafe did note that the maintenance shop was viable. BUUSD Facilities Director, Jamie Evans, is adamant that the space is necessary to his team and cannot be transitioned. We have asked if there are other potential spaces in the building and no other options have been brought forth. We have offered the large brown shed that is next to the outdoor Maintenance building as well as offered to allow our space to be a collaborative space. I asked about room 24, which is a Spaulding Art Room, and SHS Administration has stated that the Art room has classes scheduled in it. Room 136 was suggested as a possible space, however, that room is on the second floor which would make it difficult to have materials put in the space, would be difficult to set up Welding Booths in the space and is a significant amount of weight for the second floor. Therefore it makes sense to me to continue to request a space that was once an instructional space to be returned to its intended purpose.

This is a program that would be full (meaning 16 students). We have students who have applied, interviewed and are awaiting the decisions of BUUSD Board and CVCC Board about whether or not space is available and the AOE about whether or not this program will be allowed to run. This is an industry that needs individuals, like these 16 students, who are willing to become certified welders and is a priority area for Governor Scott. We turn away students every year and send them to Randolph Tech. Center who has a Fabrication program (not just a Welding program). This option is only available for students who have their own transportation which then becomes an equity issue for those without.

I am concerned about the supervision of this program in spaces outside of the school because it is considered a hazardous occupation, however, I am willing to consider any viable options nearby. It is important to note, that no Grant funds can be used to improve the space as it would not be considered a school space. I would need to immediately inform the AOE of other possible avenues as we would need to schedule Project WorkSAFE to visit that space, determine its viability, and let us know what renovations/updates would be necessary to house the program.

My apologies that the timeline is so crunched, I know I was awaiting my board to determine if we should continue to the BUUSD board level and it was unclear how that should be moved forward. Thank you for understanding the importance of our programming for the region.

Thank you,

Jody Emerson

--

Jody L. Emerson
Superintendent/Director
She/her pronouns

Central Vermont Career Center
155 Ayers Street, Suite #2
Barre, VT 05641
802.476.6237, ext. 1138

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5 attachments

 **CVCCRequestSpace02.13.24 (1).pdf**
581K

 **OriginalMapBTCSHS.pdf**
1206K

155 Ayers Street, Suite #2
Barre, VT 05641

(802) 476-6237 (phone)
(802) 476-4045 (fax)

<https://cvtcc.org>



Jody Emerson
Superintendent

Facebook/Instagram
@centralvermontcareercenter

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@Jody_CVCC

Lyman Castle
(MRPS at Large)

Flor Diaz Smith
(WCUUSD)

Giuliano Cecchinelli
(BUUSD)

Jim Halavonich
(BUUSD at Large)

Represented by CVCCSD Board Members

J. Guy Isabelle
(BUUSD at Large)

Jason Monaco
(Caled)

Janna Osman
(Fairfax)

Jill Remick
(MRPS)

Terri Steele
(WCUUSD at Large)

Ashley Woods
(BUUSD)

February 12, 2024

Chris Hennessey, BUUSD Superintendent
BUUSD Supervisory Union
120 Ayers Street
Barre, VT 05641

RE: Central Vermont Career Center Facility Needs

Dear Mr. Hennessey,

As you are likely aware, more and more students are seeking access to the Central Vermont Career Center each year and we are working to evolve and grow as we move toward a new, stand alone center that includes full day with academics. As a result, we are seeking to regain space that once belonged to the Barre Technical Center and was transferred to Spaulding High School for use in 1999, some of which appears to have been returned to the Career Center in 2012, per the Vermont State Board of Education Manual of Rules and Practices.

2397 Use and Maintenance of Technical Education Facilities Vermont State Board of Education Rules Series 2370

1. *School boards that operate area technical centers shall annually submit to the Commissioner assurances that all facilities designed and constructed for technical education are maintained for the use of providing regional technical education.*
2. *The receiving school district board may request permission from the Commissioner to use technical education facilities for general education purposes if the regional board for technical education has determined that they are not needed for technical education programming and services.*
3. *A request for use of technical education facilities for general education purposes shall:*
 - a. *Be submitted in writing,*
 - b. *Include a recommendation from the Regional Advisory Board, and*
 - c. *Include a time frame for use of the facilities for general education purposes.*
4. *At such time as the regional board establishes that space released for general education purposes is again needed for technical education, the regional board shall notify the commissioner and the school board using the space before the end of the school year preceding the school year in which it is recommended for reuse for technical education. The commissioner shall verify the need and, if warranted, direct the school board to reallocate the space for technical education purposes.*

I would like to propose a discussion of the enclosed documents regarding square footage. We currently appear to operate in 41,536 square feet and may have access to up to 55,903 square feet based on the documentation. We are seeking one to two additional classroom spaces for the 2024-2025 school year. We understand this would impact our Facilities Use and Related Services agreement.

Thanks for your attention to this matter,


Jody Emerson, CVCCSD Superintendent

CENTRAL VERMONT CAREER CENTER

(802) - 476 - 6237

Current Use of Space in red
 V - Vocational operated Space
 H - High School operated Space
 - Vocational Space currently being used by High School

Renovated for Voc. Tech. Use

In Blue - Original Intended use of Spaces

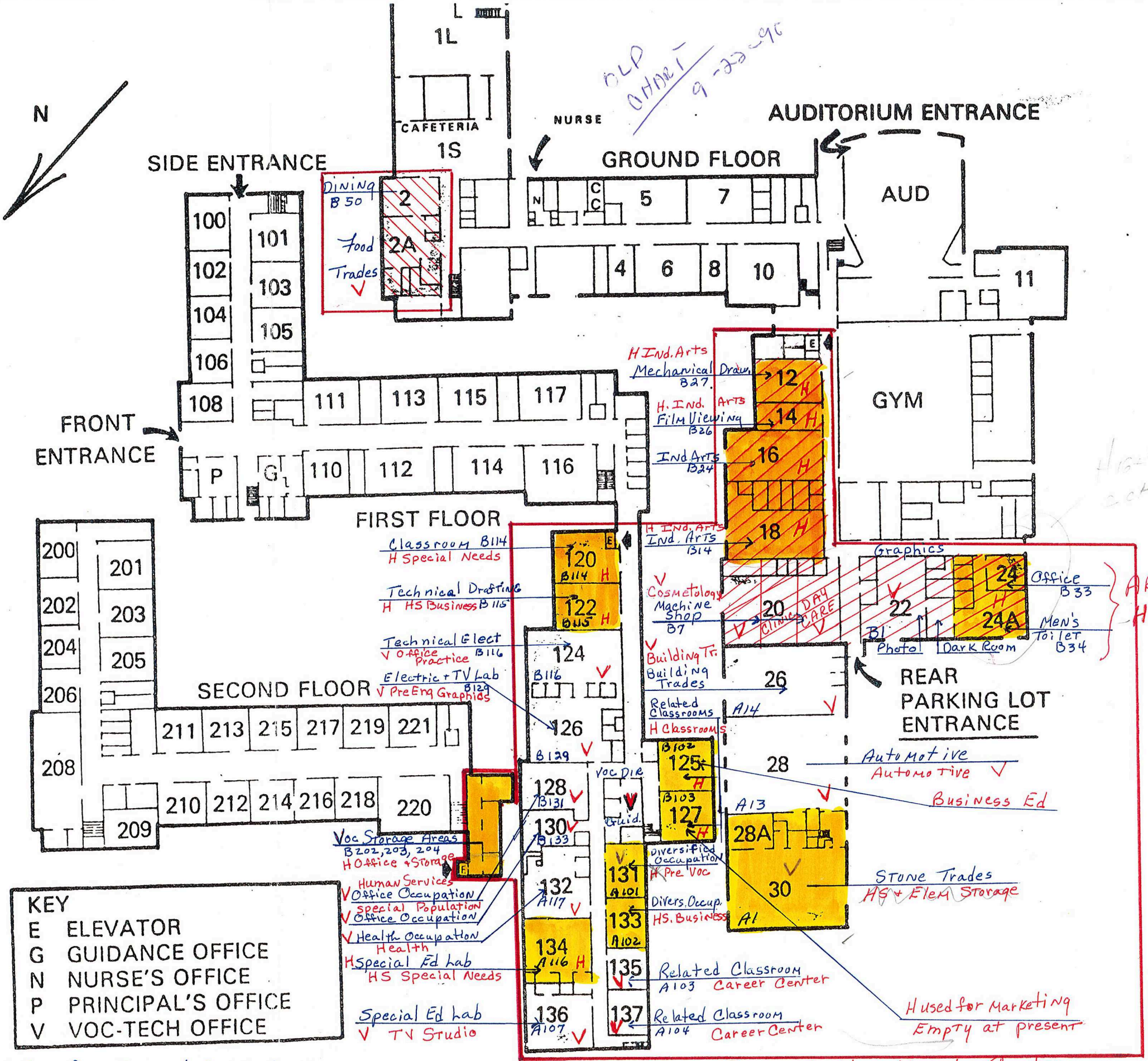
Small Numbers in blue are Original Room Numbers

2/99

EDUCATION
 Barre Regional Vo-Tech Center
 154 Ayers Street
 Barre, Vermont 05641

Original

"Expanding Horizons thru Adult Education"



Information Taken from Original Architectural Plans Dated 11-27-67

Barre Regional Vocational Center

Handwritten notes on the right side of the plan, including "ART" and "H" near room 24A.



STATE OF VERMONT
DEPARTMENT OF EDUCATION
120 State Street
Montpelier, VT 05620-2501

June 1, 1999

Al Gasior, Director
Barre Regional Voc-Tech Center
50 Crimson Tide Way
Barre, VT 05641

Dear Al:

To recap our meeting on May 26, 1999:

Marketing: Labor and industry violations at Video Vision have been addressed. The program will be operated at the technical center next year. Other programs that may opt to operate an instructional program off-site must be reviewed and approved by the Department of Education prior to student instruction occurring at the off-campus site.

New Computer Programs: When last we met (March 15th, 1999), three program components were discussed: Programming, Network Management and Web-based Applications. You have decided to proceed with two programs: Network Management and Programming. To obtain approval, these steps must occur:

1. Separate competency lists must be developed for each program that include:
 - 700 hours of Instruction
 - Industry Standards Alignment
 - Industry-based Credentials Defined
 - Alignment with Vermont Framework
2. Request for embedded academic skills.
3. Program demonstrates it has the curriculum, instructional materials, equipment, facilities and instructor qualifications to teach the skills on its competency and task list.
4. The programs provide access to special populations.
5. The programs have obtained a CIP Code from the State Department of Education.

Doug Webster is the contact person with whom you should work to complete these tasks. Doug will also develop the teacher competencies for each program and work with the licensing division on teacher licensure requirements for the instructors you will hire. I have enclosed the document "State Approval of Technical Programs" for your information. Steps 1 and 2 on this list have been completed.

Space Issues: I have mailed to you, under separate cover, the floor plan and space measurements for the technical center. A request for permission to allow the high school to utilize unused tech spaces should be developed at your earliest convenience. This should be reviewed annually. This request should also indicate the loss of technical education space due to the elevator renovation. The technical center space that should be used for overhead costs (operation and maintenance costs for the center) is 29,021 square feet.

Career Center: Fiscal support for an aide in this area is not allowed if the area was previously funded with School-to-Work funds, nor if it duplicates Workforce Investment Act programs or services. I believe a large School-to-Work grant funded the equipment and furniture for these rooms and Carl Perkins II dollars funded both aide positions. It appears that continuation of the funding for these positions should come from local funds at this point.

Special Needs Support: The large number of handicapped and disadvantaged students enrolled at BRVTC would appear to indicate a need for more than one position. I again caution you that student services and supports must meet all state and federal requirements.

Pre-Engineering Graphics and other programs that do not meet the 120 minute Vermont regulatory requirement must request a waiver. I have forwarded the materials you sent on Pre-Engineering Graphics to the waiver committee for review. The inclusion of a technical English / technical math opportunity during Block 2, would allow state approval for 2 blocks (Blocks 1 and 3 with Block 2 for technical communications and technical math). The Spaulding High School block could be funded locally (SHS program) or we can further negotiate on a contiguous block (perhaps the 1st period 7:20 – 8:20 that is only used for Music presently?). Unless I hear from you, I will assume that you are continuing with your request for 80 minute approved blocks. I will not support this request.

** Waive*

You need to submit an additional request for waivers for Human Services, Health and Marketing to operate 1 block Junior year and 2 blocks Senior year. This meets the total time requirement for a program. However, access issues for juniors must be addressed. What will be offered to sending students to make the bus trip worthwhile?

Thanks for taking the time to meet with me. I appreciated the opportunity to clarify these issues with you and Lyman.

Sincerely,



Kathleen A. Finck, Director
Career and Lifelong Learning

Cc: Lyman Amsden, Superintendent, Barre Supervisory Union
Marc Hull, Commissioner, Vermont Department of Education

Enc.



February 17, 2012

Penny Chamberlin, Director
Barre Technical Center
155 Ayers Street
Barre, VT 05641

Cathy Hilgendorf, Fiscal Monitoring
K-12 Facilities, & Postsecondary Compliance
[phone] 802-828-5402 [fax] 802-828-1631
[email] cathy.hilgendorf@state.vt.us

State of Vermont
Department of Education
120 State Street
Montpelier, VT 05620-2501
www.education.vermont.gov



Reference: technical center space versus high school space

Dear Penny:

It was a pleasure meeting with you on Feb. 14th to discuss the division of square footage between the Barre Technical Center and Spaulding High School. Together with the help of Jamie Evans, we discussed the space originally built for career and technical education in Barre, the changes to the shared building over the past forty-plus years, and regulations related to the division of both square footage itself and the costs of operations and maintenance.

Here are some basic facts that your school board may need in order to put the issue in context.

- The board of directors of Spaulding Union High School District #41 has a responsibility to use the facilities owned by the district to best serve the educational program and the students. It is common, and expected, that school boards will change the utilization of facilities as educational needs change.
- The School Construction Planning Guide, and the Construction Planning Guide and Standards For Technical Education Facilities, include space minimums by program for new construction approved for state funding. The square footage minimums are guidelines that are often used to measure the adequacy of space for other purposes, and that is often appropriate, but the guidelines should not be misconstrued as hard and fast regulation when construction aid is not the issue. When in doubt about meeting the square footage needs of specific programs, it is best to consult both the guidelines and department staff familiar with the program in question.
- Funding: the original 39,064 square feet built in 1969/70 for technical education in Barre was paid largely with state and federal funds, as was the construction of several other technical education centers built

at the same time. The gym construction and major renovation project (approved by district voters 10-18-95 and wrapped up by the end of '99) was funded 70% local and 30% state school construction aid.

- There is no longer a minimum SITE size for schools in Vermont. Decisions regarding additions to existing schools are made on a case-by-case basis and are based upon the details of specific proposals presented for review.

Enclosed with this letter is a sheet with relevant excerpts from both State Board of Education Rules and Vermont statutes. Note the last paragraph from Title 16 VSA §1541(d). While it is permissible to swap specific spaces with high school programs, or move things around within the shared building, the fact remains that approximately 39,000 square feet was built for technical education, and the state's interest is that the amount of tech education space serving the region not erode over time. Therefore, if the school board believes that the Barre Technical Center does not need to use a total of approximately 39,000 square feet (and not share a commensurate share of the operations/maintenance budget), a proposal must be submitted for the commissioner to approve.

I hope this letter has helped to clarify the department's role related to the use of the building which houses both the Spaulding High School and the Barre Technical Center. If you have further questions, please contact me at (802) 828-5402 or John Fischer at (802) 828-0488.

Sincerely,



Cathy M. Hilgendorf
Assistant Division Director
Vermont Dept. of Education

cc: John Bacon, Superintendent of Schools

EXCERPTS – Related to Career/Technical Education Facilities

1. VERMONT STATE BOARD OF EDUCATION MANUAL OF RULES & PRACTICES

2397 Use and Maintenance of Technical Education Facilities

1. School boards that operate area technical centers shall annually submit to the commissioner assurances that all facilities designed and constructed for technical education are maintained for the use of providing regional technical education.
2. The receiving school district board may request permission from the commissioner to use technical education facilities for general education purposes if the regional board for technical education has determined that they are not needed for technical education programming and services.
3. A request for use of technical education facilities for general education purposes shall:
 - A. be submitted in writing,
 - B. include a recommendation from the Regional Advisory Board, and
 - C. include a time frame for use of the facilities for general education purposes.
4. At such time as the regional board establishes that space released for general education purposes is again needed for technical education, the regional board shall notify the commissioner and the school board using the space before the end of the school year preceding the school year in which it is recommended for reuse for technical education. The commissioner shall verify the need and, if warranted, direct the school board to reallocate the space for technical education purposes.

2. VERMONT STATUTES

Title 16 V.S.A. § 1541. Responsibility of local boards which manage centers

- (a) A school board which operates a technical center has responsibility for providing secondary and adult technical education services within its service region.
- (b) A school board which operates a technical center shall establish a regional advisory board. It shall give due regard to the policy and financial recommendations of its regional advisory board. When the school board rejects a written recommendation of a regional advisory board, or fails to adopt such a recommendation after 30 days, it shall so notify the advisory board and the commissioner or designee in writing, stating its reasons. If the state board designates a service region for two or more comprehensive high schools, the boards of the high schools shall establish a joint regional advisory board.
- (c) In consultation with its regional advisory board, a school board which operates a regional technical center shall:
 - (1) annually set the budget for operation of the center;

- (2) establish the secondary and adult curriculum of the regional center, including courses of study offered;
 - (3) whenever advantageous to the service region, provide for the decentralization of its technical programs, including the creation of rotating and satellite programs;
 - (4) employ and, as need requires, dismiss an assistant director for adult education and, subject to section 243 of this title, a director of technical education;
 - (5) establish admission and program completion policies;
 - (6) periodically evaluate the success of the center in serving all parts of its service area and in offering useful adult training and education programs;
 - (7) periodically evaluate the quality of each course of study offered by the center;
 - (8) coordinate use of the center with the Vermont state colleges, other state programs including licensing, job training and apprenticeship programs, and with other approved institutions, for the provision of postsecondary technical education programs and charge fees not exceeding actual direct and indirect costs of the use of the center;
 - (9) offer programs designed to acquaint prospective students with technical programs, but which do not require an enrollment commitment;
 - (10) After giving due consideration to efficient and cost effective use of the center, establish fees for building and equipment use.
- (d) A school board which operates a technical center:
- (1) Shall establish a technical tuition.
 - (2) Shall make the center's facilities and equipment available for providing technical education to adults.
 - (3) Shall use and maintain all facilities designed and constructed for technical education in a manner consistent with that purpose, except when those facilities are not needed for technical education and the commissioner or his designee so consents.**

End

DEPARTMENT OF EDUCATION
Career and Lifelong Learning
Montpelier, VT

MEMO TO: Kathleen Finck, Director
FROM: Connie A. Hebert *Connie*
SUBJECT: Barre Regional Vocational Technical Center
DATE: February 18, 1999 (Updated 6/15/99)
UPDATE 9/22/99

Attached is a packet of materials on the Barre Regional Vocational Technical Center which verifies the spaces allocated for vocational technical education.

This packet contains the following:

1. A copy of the information sheet approved by the State board of Education on January 24, 1968 awarding school building aid to Barre for construction of a Vocational Center, 70% of the cost to be paid by the Vocational Division and 30% to be paid by State school building aid funds.
2. Page 1. Architect Irving Hersey of Durham, New Hampshire, provided square foot figures of new construction for the Vocational Center. These figures are based on outside dimensions, including all wall spaces. These figures do not include renovated areas for vocational center use on the first floor of the original high school building.
3. Pages 2-4. Listing of inside dimensions and square foot areas of shops, classrooms and supporting areas (tool rooms, office spaces, locker rooms, toilet areas, corridors). Also included are the outside dimensions of the instructional and support areas.
4. Page 5. List of areas in the existing high school building that were renovated for Vocational use, according to the architectural plans, audit sheets and inspection report. The cost for this area was included in the total cost of the construction project.
5. Page 6. Spaces in the Vocational Technical Center presently being used by the high school. I have removed Room 127 which will be reverting to Vocational Use and Storage Area B202 which is in front of the elevator on the third floor. Room 20, I have learned since February, is Vocational space.
UPDATE: I met with Mr. Gasior on September 22, 1999 and he assured me that the Vocational Center is now occupying Room 30 for storage (previously Stone Trades) and Room 131- Pre-Vocational.
6. Diagram of spaces in the addition and renovated areas. Also shown in yellow are the spaces now being used by the high school. These spaces match those listed on Page 6. Renovated areas have slash marks on them.

DEPARTMENT OF EDUCATION
 Career and Lifelong Learning
 Montpelier, VT 05620-2501
 February 10, 1999

BARRE REGIONAL VOCATIONAL TECHNICAL CENTER

	<u>ARCHITECT'S*</u> (Outside Dimensions)	<u>DEPARTMENT FIGURES**</u> (Outside Dimensions)
<u>FIRST FLOOR</u>	13,275 Square Feet	13,440
<u>SECOND FLOOR</u>	24,841 Square Feet	7,991 12,570
<u>THIRD FLOOR</u>	948 Square Feet	452
CORRIDOR SPACE	Included	4,814
TOTAL ADDITION	39,064 Square Feet	39,267
<u>NOT INCLUDED IN ABOVE FIGURES:</u>		
Renovations to the existing high school for Vocational Center use. (Page 5)	16,839	16,839
TOTAL SQUARE FEET	55,903	56,106

*Information provided by Irving W. Hersey Associates, Architects for the project.
 July 1, 1970
 Durham, New Hampshire

**Information provided by Department of Education Staff (CHebert)
 June, 1999

Barre Regional Vocational Technical Center
First Floor – New Addition

Section A First Floor
 P. 2 of Architectural Plans

USE	ROOM #	DIMENSIONS	Inside Square Feet with Supporting Areas SQUARE FEET	CURRENT ROOM #	OUTSIDE DIMENSIONS	SQUARE FEET
STONE TRADES:						
Shop	A1	73' 0" x 49' 0"	3577	✓ 30	75' 0" x 51' 0"	3825
Classroom	A2	29' 8" x 21' 0"*	623	✓ 28A	31' 0" x 21' 10"	677
Tool Room	A5	9' 8" x 9' 6"	92		10' 2" x 10' 2"	103
Office	A7	10' 4" x 7' 4"	76		10' 0" x 8' 0"	88
Locker Area	A3	9' 6" x 9' 0"	86		10' 2" x 9' 6"	97
Toilet area	A4	9' 0" x 4' 11"	44		9' 6" x 5' 3"	50
AUTOMOTIVE TRADES:						
Shop	A13	73' 0" x 60' 0"	4380	✓ 28	75' 0" x 60' 8"	4550
Classroom	A2	(Shared /Stone Trades)*				
Tool Room	A10	8' 0" x 6' 0"	48		8' 4" x 6' 6"	54
Storage	A9	8' 0" x 6' 0"	48		8' 4" x 6' 6"	54
Office	A8	10' 4" x 7' 4"	76		11' 0" x 7' 8"	84
Locker Area	A11	11' 2" x 9' 8"	108		11' 8" x 10' 0"	117
Toilet Area	A12	9' 0" x 4' 11"	44		9' 6" x 5' 5"	51
BUILDING TRADES:						
Shop	A14	73' 0" x 43' 8"	3187	✓ 26	75' 0" x 44' 4"	3325
Tool Room	A16	8' 8" x 8' 0" }				
Office	A15	8' 0" x 8' 0" }	Included above			
Locker Area	A17a	10' 6" x 8' 0" }				
MISCELLANEOUS						
Vestibule	A17	10' 0" x 8' 0"	80	✓	11' 6" x 8' 10"	102
Stairs	A6	23' 0" x 10' 0"	230		24' 4" x 10' 10"	263
TOTAL			12,699			13,440

Second Floor, Section A – New Addition

SPECIAL EDUCATION IV:

Laboratory	A107	40' 10 3/8" x 34' 11 1/2"	1428	✓ 136	42' 0" x 35' 7"	1494
Laboratory	A116	40' 10 3/8" x 32' 7"	1332	134 H	42' 0" x 33' 0"	1386
Office	A109	7' 11 1/2" x 6' 4 1/16"	51	✓	8' 3" x 6' 10"	56
Office	A115	7' 11 1/2" x 6' 4 1/16"	51	H	8' 3" x 6' 10"	56
Classroom	A104	26' 8 5/8" x 21' 11 3/8"	587	✓	27' 5" x 23' 1"	633
Classroom	A103	26' 11/16" x 21' 11 3/8"	572		26' 5" x 23' 1"	610
Conference Rm	A108	13' 1 3/4" x 11' 0 1/8"	143		13' 5" x 11' 4"	152
Boys' Toilet	A110	13' 6" x 6' 8"	90		15' 0" x 7' 0"	105
Girls' Toilet	A114	13' 6" x 6' 8"	90	H	15' 0" x 7' 0"	105
Storage Area	A112	13' 1 3/4" x 6' 8"	87	H	13' 5" x 7' 0"	94

HEALTH OCCUPATIONS:

Shop	A117	43' 10 7/8" x 40' 10 3/8"	1796	✓ 132	42' 0" x 44' 5"	1866
Bath, storage area		Included above				

DIVERSIFIED OCCUPATIONS:

Shop Area	A102	30' 7 1/4" x 21' 11 3/8"	670	133 H	31' 1" x 23' 1"	717
Shop Area	A101	30' 6 9/16" x 21' 11 3/8"	670	✓ 131	31' 1" x 23' 1"	717

TOTAL **7,567** **7,991**

INSIDE DIMENSIONS: Measured from interior wall surface to interior wall surface of opposite wall.

OUTSIDE DIMENSIONS: Measured from exterior wall (outside surface) to opposite outside surface; OR to center wall if opposite wall is not outside wall of building.

INTERIOR WALLS: Measured center-wall to center-wall.

Hebert

<u>ORIGINAL USE</u>	<u>ROOM NO.</u>	<u>INSIDE DIMENSIONS</u>	<u>SQUARE FEET</u>	<u>CURRENT ROOM #</u>	<u>OUTSIDE DIMENSIONS</u>	<u>SQUARE FEET</u>
TECHNICAL DRAFTING						
Shop Area	B115	40' 10 3/8" x 28' 2 3/8"	1152	✓ 128	42' 1" x 29' 5"	1238
Classroom	B114	31' 4 3/4" x 19' 10 3/8"	621	✓ 130	32' 7" x 20' 4"	662
Storage	B112	9' 0" x 5' 10 7/8" }				
Health Storage	B113	9' 0" x 8' 5 7/8" }				
Corridor	B111a	9' 0" x 5' 0" }				
						Inc. Above
TECHNICAL ELECTRONICS						
Shop Area	B116	60' 0" x 42' 0 3/8"	2520	✓ 126	61' 0" x 43' 0"	2623
Storage	B118	14' 2" x 6' 3" }				
Storage	B122	13' 1 7/8" x 6' 11 1/2" }				
Locker Area	B117	14' 2" x 6' 10 7/8" }				
Toilet Areas	B119,121	19' 6" x 13' 6" }				
						Inc. Above
REL.CLASSROOM	B102	30' 0" x 29' 11 3/16"	900	125 H	31' 6" x 31' 6"	992
REL.CLASSROOM	B103	30' 0" x 29' 11 3/16"	900	✓ 127	31' 3" x 31' 0"	969
ELECTRIC & TV						
Storage	B129	59' 10 3/8" x 38' 0"	2276	✓ 124	61' 0" x 38' 6"	2349
Office	B128	8' 0" x 7' 6" }				
Office	B127	8' 0" x 7' 9" }				
Power supply	B126	8' 0" x 7' 4" }				
Comb. Tool Rm	B125	8' 0" x 9' 8 1/2" }				
Office	B124	8' 0" x 7' 9" }				
Locker Area	B123	11' 0" x 8' 0" }				
						Included Above
OFFICE OCCUP.	B131	41' 10 3/8" x 30' 2 11/16"	1264	122 H	43' 0" x 30' 9"	1322
OFFICE OCCUP.	B133	41' 10 3/8" x 28' 6 1/16" (1192 Sq.Ft. less Elevator 64 Sq.Ft.)	1128	120 H	43' 0" x 30' 6"	1312 <i>-Recieve sent from HS</i>
VOC.DIRECTOR						
Guidance	B108	39' 4" x 23' 0"	905	✓	40' 0" x 24' 0"	960
Conference Rm.	B109	11' 7 1/4" x 10' 9 1/4" }				
Guidance	B110	14' 10 3/8" x 10' 9 1/4" }				
Clerk area	B107	11' 11 1/2" x 10' 6 7/8" }				
	B106	11' 11 1/2" x 28' 6" }				
						Included above
STORAGE AREA	B101	11' 10 3/8" x 10' 6 3/8"	125	✓	13' 0" x 11' 0"	143
TOTAL SQUARE FEET			11,791			12,570

Barre Regional Vocational Center - RENOVATIONS

<u>ORIGINAL USE</u>	<u>ROOM NO.</u>	<u>INSIDE DIMENSIONS</u>	<u>SQUARE FEET</u>	<u>CURRENT ROOM #</u>	<u>OUTSIDE DIMENSIONS</u>	<u>SQUARE FEET</u>
MACHINE TRADES	B7	73' 0" x 48' 0"	3504	√ 20	74' 0" x 48' 6"	3589
Related Areas:	B8 } B9 } B10 } B11 } B12 } B13 }	Included above				
INDUSTRIAL ARTS	B14	60' 0" x 49' 6"	2970	18 H	61' 0" x 50' 0"	3050
Related Areas:	B15 } B16 } B17 } B18 } B19 } B20 } B21 } B22 } B23 }	Included above				
INDUSTRIAL ARTS	B24	60' 0" x 30' 8"	1840	16 H	61' 0" x 31' 2"	1901
FILM VIEWING	B26	42' 0" x 16' 0"	672	14 H	43' 0" x 16' 2"	695
MECH. DRAWING	B27	42' 0" x 28' 8"	1204	12 H	43' 0" x 29' 2"	1254
GRAPHIC ARTS	B2	59' 0" x 47' 4"	2792	√ 22	60' 0" x 49' 0"	2940
Toilet Areas	B3, B4	Included above				
PHOTO ROOM	B1	48' 0" x 16' 0"	768	√	49' 6" x 17' 0"	842
Dark Room	B36	Included Above				
Office & Toilet Area	B33, 34					
FOOD TRADES	B47	47' 3" x 35' 4"	1669	√ 2A	48' 0" x 36' 6"	1728
Storage Rm/Office	B39 }					
Cooler/Freezer	B40, B41 }	Included above				
Toilet Areas	B44, B45 }					
Faculty dining	B50	35' 4" x 22' 0"	777	√ 2	36' 6" x 23' 0"	840
TOTAL SQUARE FEET			16,196			16,839
GRAND TOTALS			48,618			51,292
CORRIDOR SPACE			4,361			4,814
			52,979			56,106

DIMENSIONS:

Interior dimensions measured wall surface to wall surface.

Outside dimensions measured from outside surface.

Interior walls measured center-wall to center-wall.

Barre Regional Vocational Technical Center

SPACES IN THE VOCATIONAL CENTER BEING USED BY THE HIGH SCHOOL

NEW CONSTRUCTION AREA:

<u>CURRENT ROOM NO.</u>	<u>INSIDE DIM. SQUARE FEET INC. SUPPORT AREAS</u>	<u>ORIGINAL USE</u>	<u>HIGH SCHOOL CURRENT USE</u>	<u>OUTSIDE DIM SQUARE FEET</u>
120	1128	Classroom	Special Needs	1312
122	1264	Technical Drafting	HS Business	1322
133	670	Diversified Occup.	HS Business	717
134	1332	Special Educ. Lab	HS Special Needs	1386
Storage	87	Storage	Storage	94
125	900	Related Classroom	HS Business	992
B203,204 (Architect Numbers)	365	Vocational Storage (Third Floor)	Office & Storage	452
TOTAL	5,746			6,275

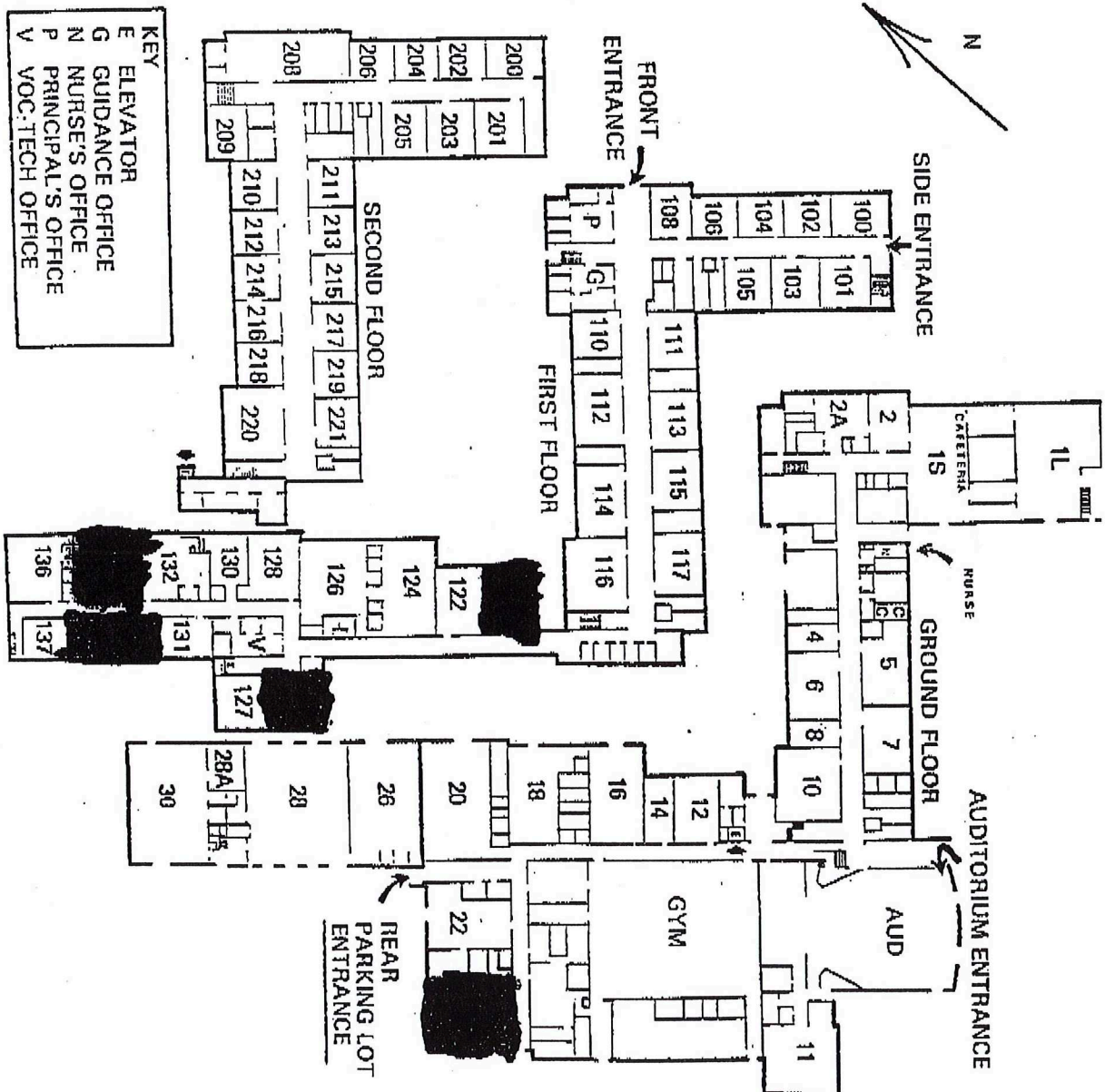
RENOVATED SPACE :

12	1204	Mechanical Drawing	Industrial Arts	1254
14	672	Film Viewing	Industrial Arts	695
16	1840	Industrial Arts	Industrial Arts	1901
18	2970	Industrial Arts	Industrial Arts	3050
TOTAL	6,686			6,900
	12,432			13,175
Corridor Space	1,575			1,717
	14,007			14,892

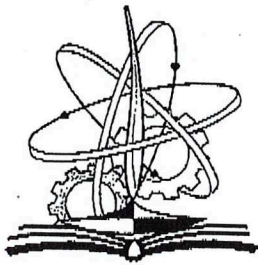
A total of 14,007 square feet (Inside dimensions) --or-- 14,892 square feet (outside dimensions) occupied by the high school in areas paid for with 100% federal and state funds.

ADULT EDUCATION
Barre Regional Vo-Tech Center
154 Ayers Street
Barre, Vermont 05641

"Expanding Horizons thru Adult Education"



FYI



Barre Regional Vocational-Technical Center

155 Ayers Street

Barre, Vermont 05641

476-6237 • 476-4045 • Fax: 802-476-4045

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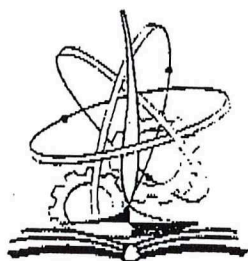
Albert G. Gasior, Director
Donna D. Stratton, Adult Ed. Coordinator
Jean Peterson, Guidance Coordinator
Walter Dowling, Co-op Work Coordinator

TO: Lou Gehlbach
FROM: Al Gasior, Director *AG*
DATE: December 5, 1994
SUBJECT: Barre Regional Vocational-Technical Center 40,000 sq. ft.

Attached is a memo to Lyman Amsden that identifies the 40,000 sq. ft. assigned to the Barre Regional Vocational-Technical Center.

If you have any questions in regard to this matter, please call at your convenience.

cc: Lyman Amsden



Barre Regional Vocational-Technical Center

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Albert G. Gasior, Director

Donna D. Stratton, Adult Ed. Coordinator

Jean Peterson, Guidance Coordinator

Walter Dowling, Co-op Work Coordinator

TO: Lyman Amsden *LA*
 FROM: Al Gasior
 DATE: November 1, 1994
 SUBJECT: Barre Regional Vocational-Technical Center
 40,000 Sq. Ft.

Attached is the approximate square footage of the area color coded on the attached floor plan.

Approximate # Sq. Ft.

<u>Room</u>	<u>Sq. Ft.</u>	<u>Room</u>	<u>Sq. Ft.</u>
120	1218	125	1024
122	1421	127	840
124	1808	Work Room	120
126	2245	20	2717
128	1165	26	3344
130	640	28	4048
132	1763	30	3577
134	1932	22	2828
136	1427		
137	621	2	
135	780	2A}	2312
133	690		
131	690	24	
Voc. Office	960	24A}	1768

39,930 Sq. Ft.

cc: Bill Sullivan

BUILDING SPACE DISCUSSION

The topic of additional space has been brought to the attention of the BUUSD from Central Vermont Career Center. CVCC has a need for additional space to introduce a welding program to the students of CVCC. The request is to acquire the existing space that houses the maintenance department facility.

The space the maintenance department occupies serves the entire campus, this includes SHS, CVCC, the BUUSD central office and all the grounds that encompass these buildings. The maintenance shop consists of shop tools, hand tools, maintenance supplies and an environment to perform repairs and maintenance that serves the entire campus. This space also serves as office space for three of our maintenance staff - head of maintenance, head of custodial and the BUUSD district electrician. The office space holds building prints, O&M manuals, building keys, operations for controlling the heating system (and future cooling system) and all other necessary functions to operate and maintain the facility.

The loss of this space would be detrimental to the operations and maintenance of the facility. This would present an unsafe working environment for the maintenance staff, as there will not be a space to conduct the services needed to maintain the facility in a safe manner.

The solution has been presented to CVCC to utilize the exiting space they have by using room 136. This space is currently a meeting space for CVCC's needs. This space has the ability to be converted to a welding shop with some modifications. This space has access to the roof and/or exterior walls to allow for venting. This space is adjacent to a stairwell to allow access to bring materials in and out of this space. There is an electrical panelboard that is available in this space to serve any electrical needs for the welding program.

There is much to discuss with this topic, this information is to serve as some basic background to the discussion.

Respectfully,

Jamie Evans – BUUSD Facilities Director