



COMMUNITY TRUSTEE AREA DISTRICTING (CTAD) COMMITTEE MEETING

April 8, 2024

ROLL CALL



FINALIZE BOARD RECOMMENDATION

- **REVIEW & APPROVE MINUTES: MARCH 11**
- **PUBLIC COMMENT**
- **CTAD ENGAGEMENT REPORT OUT**
- **STAFF REPORT OUT ON COMMUNITY FEEDBACK**
- **REVIEW COMMUNITY FEEDBACK**
- **MAP REFINEMENT**
- **REVIEW & APPROVE FINAL RECOMMENDATION TO THE BOARD FOR APRIL 24**
- **NEXT STEPS & ACTION ITEMS**

REVIEW AND APPROVE MINUTES



PUBLIC COMMENT



Community Trustee Area Districting (CTAD) Committee Meetings Public Communication Card

Welcome to the Fremont Union High School District CTAD Committee meeting.

To address the Committee:

1. Fill in the requested information below.
2. Submit card to a staff member.
3. Speakers have up to two minutes each depending on the number of speakers.

***** PLEASE PRINT CLEARLY *****

Name: _____

Email: _____

Date: _____ Phone No. (optional): _____

When you come to the microphone, please state your name and if you are a parent, student, community member, etc.

(Additional information on the other side.)

CTAD COMMUNITY ENGAGEMENT REPORT OUT



COMPLETED COMMUNITY ENGAGEMENT SINCE MARCH 11

Calabazas Library	Thursday, March 21	Wesley, Sid, Chemba & Julia
Meeting w/Monta Vista area community members	Saturday, March 23	Bill and David
Districtwide Webinar	Sunday, March 24	Angela and staff
Montclair and West Valley communities	Sunday, March 31	Chemba
San Miguel Elementary	Tuesday, April 2	Rommy & Angela
Homestead Parent Virtual Meeting	Wednesday, April 3	Kei
Homestead Community Virtual Meeting	Saturday, April 5	Doug, David

REVIEW COMMUNITY FEEDBACK



CTAD PROVIDED THE BOARD WITH A FIRST DRAFT RECOMMENDATION ON MARCH 20

OVERVIEW OF THE BOARD'S REQUEST AND QUESTIONS

- **Reduce the variance in Scenario 5 (suggested a target of 5%)**
- **CUSD school boundaries still show the school attendance areas that are now closed. Should these be updated?**
- **Does Scenario 6 have an option C for sequencing (3 and 5 in 2024)?**



CTAD HAS RECEIVED A LARGE AMOUNT OF COMMUNITY FEEDBACK BUT ONLY A HANDFUL OF THEMES

2ND ROUND OF FEEDBACK

- **Keep Lynbrook attendance area in one Trustee Area that does not include another high school physical location**
- **Sequence Area 3 in 2024**
- **Sequence Area 5 in 2024**
- **Hispanic/Latino CVAP differences between maps: 27.7% versus 28.4%**
- **Homestead High School attendance area is divided up into four Trustee Areas**
- **Rancho Rinconada not split/in Cupertino**

1ST ROUND OF FEEDBACK

- **School boundaries**
- **Neighborhood groups**
- **Small cities**
- **Farthest from school site/
transportation challenges**

MAP REFINEMENT



GOALS FOR MAP REFINEMENT

- **Keeping our students as the top priority**
- **If possible, at least one option where there are at least two school attendance areas per trustee area / fairness across the district**
- **Maintain 3 Asian CVAP majorities and maintaining high Hispanic/Latino CVAP (near 28%)**
- **Don't order or rank the maps that are recommended**
- **Create a characteristics list for each map**
- **Provide all sequencing options**



BOARD RECOMMENDATION



BOARD RECOMMENDATION REVIEW

<u>SCENARIO</u>		
MAP: 5B (revisions made to Map 5 to bring down the variance)		
SEQUENCING:	2024	2026
	2, 5	1, 3, 4

<u>SCENARIO</u>		
MAP: 6		
SEQUENCING:	2024	2026
Option A	2, 5	1, 3, 4
Option B	2, 3	1, 4, 5



NEXT STEPS AND ACTION ITEMS

