

# Dr. Helen Joung

*A dedicated and visionary bilingual (English & Korean) educational leader committed to fostering student success, cultivating collaborative partnerships, and driving continuous improvement within school districts.*

## **EDUCATION & CERTIFICATION**

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- University of Washington (Seattle, WA)  
Doctor of Education, Educational Leadership and Policy Studies 2018
- Columbia University, Teachers College (New York, NY)  
Master of Education, Educational Leadership 2006
- Columbia University, Teachers College (New York, NY)  
Master of Arts, Curriculum and Teaching 2001
- University of Washington (Seattle, WA)  
Bachelor of Arts, Psychology 1996
- Washington State Superintendent Certification 2019
- Washington State Residency Administrator/Principal Certification 2007

## **PROFESSIONAL EXPERIENCE**

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**Assistant Superintendent of Schools and Continuous Improvement**  
Edmonds School District, WA

**2020-Present**

*Assistant Superintendent of the eleventh largest school district in Washington State with 20,766 students PreK-12, 35 schools/programs, 3,500 staff members, and a budget of nearly \$400 million. Edmonds School District encompasses the cities of Brier, Edmonds, Lynnwood, Mountlake Terrace, Woodway, and parts of unincorporated Snohomish County and reflects a diverse student population. Guided by our district Strategic Plan of providing equity, engagement, and excellence, Edmonds School District is implementing the first phase of a bold new strategic plan committed to all students making academic and social-emotional growth so they graduate with the problem-solving and critical-thinking skills that will prepare them for the future they choose.*

- Principal Supervisor of eleven schools (elementary, middle, and high schools), overseeing 5,000 students and five hundred staff members, focused on instructional leadership.
- Executive lead of the Food and Nutritional Services Department, managing 105 staff members, to ensure food insecurity does not hinder students' access to high-quality learning.
- Executive lead of PreK-12 Multi-Tiered Systems of Support (MTSS) resulting in a more culturally and linguistically affirming framework district-wide.
- Created a new School Improvement Plan template, applied to thirty-three schools which resulted in an emphasis on specific strategies to actualize goals and district-wide alignment of progress monitoring of student academic achievement as well as social/emotional data.
- Created a “Reflect and Revise” progress monitoring tool for School Improvement Plans for the first time in Edmonds School District that guides all schools to make course corrections based on Cycles of Inquiry and Theories of Action twice per year.
- Developed a district Strategic Plan progress monitoring tool which will result in a semi-annual review

of district goals and key success indicators by the school board.

- Instituted and created a school-based “Data Protocol” template which resulted in improved overall progress monitoring of student assessment data by diagnosing and facilitating student intervention at the skill level during core instruction for all schools, PreK-12.

## **ADDITIONAL EXPERIENCE**

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- Executive Director of Schools (Seattle Public Schools, WA) 2016-2020  
Principal supervisor and evaluator of twenty-four principals  
(Elementary, Middle, and High schools)
- Olympic Hills Elementary School (Seattle Public Schools, WA) 2012-2016  
Principal
- Emerson Elementary School (Everett Public Schools, WA) 2008-2009  
Assistant Principal
- Seahurst Elementary School (Highline Public Schools, WA) 2007-2008  
.5 Dean of Students/Educational Assistant  
.5 Math Instructional Coach
- Whittier Elementary School (Teaneck Public Schools, NJ) 2001-2006  
Certificated Classroom Teacher
- Hollingworth Science Enrichment Program 2000-2004  
Columbia University, Teachers College, NY  
Gifted Education Teacher (summers only)

## **PROFESSIONAL AFFILIATIONS AND COMMUNITY LEADERSHIP**

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- Board of Directors of the Foundation for Edmonds School District 2023-current
- Member of the Washington Association of School Administrators 2021-current
- Member of the American Association of School Administrators (AASA) 2021-current

## **AWARDS AND RECOGNITION**

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- 2016 AASA (National School Superintendents Association) Educational Administrative National Scholarship Award.
- 2015-2016 Washington State School of Distinction Award. Out of all the schools in Washington State who received this award, Olympic Hills was identified as the most distinguished or made most academic gains in Washington State.
- 2015 OSPI Washington Achievement Award for academic high progress. The Washington Achievement Award is based on statewide assessment data for three previous years.