

## Dr. Jay Jordan

### EDUCATION

2018	<b>HARVARD UNIVERSITY</b> Doctor of Education Leadership	<b>CAMBRIDGE, MA</b>
2005	<b>WASHINGTON STATE UNIVERSITY</b> Principal Certification	<b>SPOKANE, WA</b>
1998	<b>CITY UNIVERSITY</b> Master of Education	<b>SEATTLE, WA</b>
1996	<b>WASHINGTON STATE UNIVERSITY</b> Bachelor of Arts English / Secondary Education	<b>PULLMAN, WA</b>

### EXPERIENCE

2018 -	<b>BELLINGHAM PUBLIC SCHOOLS</b> <b>Assistant Superintendent, Teaching and Learning</b> (2020- present) <b>Executive Director, Teaching and Learning</b> (2018-2020)	<b>BELLINGHAM, WA</b>
	<ul style="list-style-type: none"><li>• Served as a member the superintendent’s executive team leading the implementation of the district’s strategic plan called The Bellingham Promise.</li><li>• Supervised and supported the development of leaders at all levels in the district’s 22 schools serving 11,500 students.</li><li>• Designed and facilitated leadership development cohorts for high school, middle school, elementary, new leaders, and aspiring leaders.</li><li>• Co-led the design of more equitable middle school attendance areas.</li><li>• Co-led district committee on high school grading practices.</li><li>• Led district strategic objectives focused on equity, diversity, and inclusion with executive team.</li><li>• Supported leadership for multiple departments including teaching and learning, student services, safety and security, mental health, health services, activities and athletics, and equity, diversity, and inclusion.</li></ul>	
2017 - 2018	<b>CAMBRIDGE PUBLIC SCHOOLS</b> <b>Doctoral Resident to the Superintendent</b>	<b>CAMBRIDGE, MA</b>
	<ul style="list-style-type: none"><li>• Worked with Superintendent to lead and implement district initiatives connected to a new strategic plan and with Deputy Superintendent to lead, develop, and support secondary school principals.</li><li>• Led system-wide professional learning for leaders on understanding of cultural awareness of the families in our communities; strengthening district level Teaching and Learning Team functions and development.</li></ul>	
2015 – 2017	<b>HARVARD GRADUATE SCHOOL OF EDUCATION</b> <b>University Teaching Fellow</b>	<b>CAMBRIDGE, MA</b>
	<ul style="list-style-type: none"><li>• Assisted with the teaching of courses entitled “Urban School Reform” and “Race, Equity, and Leadership.”</li></ul> <p><b>Facilitator, Programs in Professional Education</b></p> <ul style="list-style-type: none"><li>• Supported educators to achieve the Harvard Graduate School of Education’s Certificate in Advanced Education Leadership.</li><li>• Facilitated Programs in Professional Education for school turnaround leaders and urban school leaders.</li></ul>	

2011 - 2015 **BELLINGHAM PUBLIC SCHOOLS** **BELLINGHAM, WA**  
**Principal, Shuksan Middle School**

- Accelerated closing the achievement gap over a three-year period in reading and writing between our Latino and Caucasian students by 30%.
- Overhauled and revamped our student support systems leading to a reduction in suspensions by over 70% in a three-year period.
- Improved Latino students reading achievement from 13% below state average to 7.5% above.

1999-2011 **SPOKANE SCHOOL DISTRICT** **SPOKANE, WA**  
**Assistant Principal, John R. Rogers High School (2008-2011)**

- Authored the application for the Federal Turnaround Grant for School Improvement (SIG), which earned \$3.7 million in grant funds.
- Oversaw the planning and distribution of a \$500K Learning Assistance Program budget and almost \$1M in technology bond funds.

**Assistant Principal, Havermale High School (2005-2008)**

- Led staff development in instruction, curriculum, and behavior interventions.

**English Teacher, North Central High School (1999-2005)**

1996-1999 **MARYSVILLE SCHOOL DISTRICT** **MARYSVILLE, WA**  
**English and History Teacher, Marysville-Pilchuck High School**

#### **HONORS**

- **Leader of the Year, Bellingham Public Schools, 2014**
- **Assistant Principal of the Year: State of Washington - District 9, 2011**
- **Most Academic Influence, North Central 2001, 2003** voted by the students and run by the Honor Society

#### **PROFESSIONAL LICENSES**

##### **SUPERINTENDENT/ASSISTANT SUPERINTENDENT LICENSE**

Massachusetts Department of Elementary and Secondary Education

##### **CONTINUING ADMINISTRATOR AND TEACHER LICENSE**

Office of the Superintendent of Public Instruction, State of Washington

#### **GRANTS**

- **Nellie Mae grant Understanding Root Causes of Inequities** **\$295,000**
- **21<sup>st</sup> Century Community Learning Center Grant** **\$1.3 million**
- **College Spark Washington** **\$150,000**
- **Federal Turnaround Grant for School Improvement (SIG)** **\$3.7 million**

**PERSONAL** I enjoy spending time with my wife and two daughters camping, attending sporting events, cooking, reading, and experiencing what large cities have to offer.