

# Godley ISD

District Annual Report

Godley ISD  
District Annual  
Report  
TAPR Hearing and  
CBAS Update



1. Community Based Accountability Performance Objectives
2. 2021-2022 Texas Academic Performance Report (TAPR)
  - ❑ District and Campuses
3. PEIMS Financial Standard Report (2021-22 Financial Actual Report)
4. Report on Violent or Criminal Incidents on Campuses
5. Student Leaver Report
6. 2021-22 TAPR Glossary

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**WE BELIEVE!**  
**GODLEY ISD!**

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In **Godley ISD**

**WE Believe**

in measuring success  
like this...

## Godley ISD Signaling Chart

As of:  
22-23 Q3

		RB Godley ES	Legacy ES	Pleasant View ES	Godley MS	Godley HS	Central Office Efforts
	Key Question TWD (To What Degree)	Benefit					
<b>Student Learning &amp; Progress</b>	(1.1) TWD do we prepare our students with the academic and social skills to succeed at the next level?					OT	
	(1.2) TWD do we support and create opportunities for in-depth learning?		OT				
	(1.3) TWD do we align learning to students' needs?		OT				
	(1.4) TWD do we support the belief that learning can happen anywhere?					OT	

...AND this...



# Reports and Presentations

## District Annual Report- TAPR Reports

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[District TAPR Report](#)

[Godley Elementary School TAPR Report](#)

[Godley Intermediate School TAPR Report](#)

[Godley Middle School TAPR Report](#)

[Godley High School TAPR Report](#)

[LINKS TAPR Report](#)

(1.1) TWD do we prepare our students with the academic and social skills to succeed at the next level?

Learn basic academic and social skills



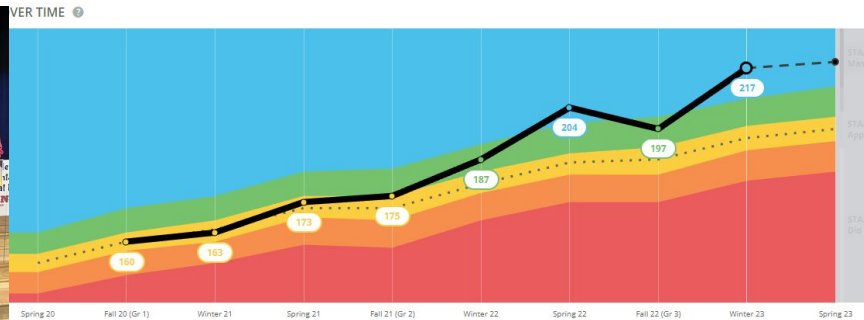
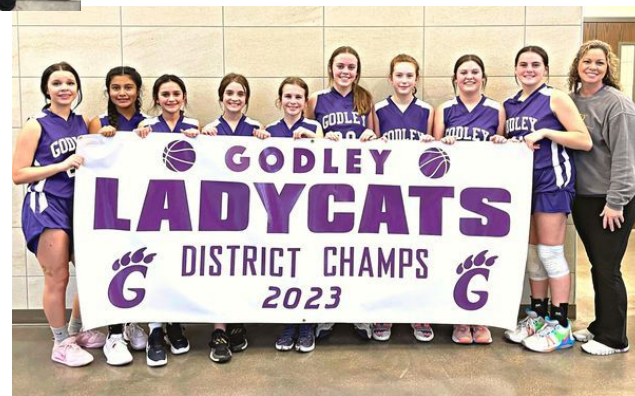
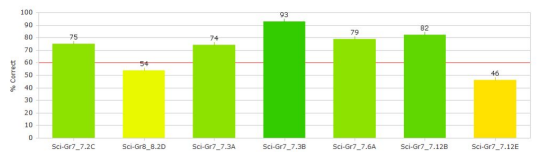
**TEKScore SE Performance for GODLEY ISD**

Subject: Science Grade: 07 Language: English Version: 036 Date: 12/30/2022  
 Passing Standard: 70% Description: Body Systems Part 3 Regular - Underwood

Students: 64 Passed: 61 (73%) Average Score: 79

Item	Item Description	Trailer	Weight	History
Sci-Gr7_7.2C	collect and record data using the International System of Units (SI) and qualitative means such as tables, drawings, writing, and graphic organizers.	1	0%	75%
Sci-Gr8_8.2D	compare tables and graphs, using repeated trials and means, to organize data and identify patterns.	1	0%	54%
Sci-Gr7_7.3A	analyze, evaluate, and critique scientific explanations by using empirical evidence, logical reasoning, and experimental and observational testing, so as to encourage critical thinking to the student.	2	10%	74%
Sci-Gr7_7.3B	use models to represent aspects of the natural world such as human body systems and plant and animal cells.	1	0%	10%
Sci-Gr7_7.6A	distinguish between physical and chemical changes in matter.	2	10%	79%
Sci-Gr7_7.12B	Identify the main functions of the systems of the human organism, including the circulatory, respiratory, skeletal, muscular, digestive, excretory, reproductive, integumentary, nervous, and endocrine systems.	13	82%	82%
Sci-Gr7_7.12E	compare the functions of cell organelles to the functions of an organ system.	1	0%	46%

TEKS Standards: ■ Readiness ■ Supporting ■ Process ■ Readiness/Supporting ■ Level of Concern ■ Challenging (<70) ■ Moderate (70-79) ■ Low Risk (80-100)





Texas Education Agency  
**2022 Accountability Ratings Overall Summary**  
**GODLEY ISD (126911) - JOHNSON COUNTY**

**District Name: GODLEY ISD**

**District Number: 126911**

**2022 Accountability Rating: B**

***2022 Special Education Determination Status:***

***Needs Intervention***

**2022 Accountability Ratings:**

**GISD: B**

**GES/GIS: B**

**GMS: C**

**GHS: B**

**2021-2022 Accredited Status:  
Not Issued\*\***

\*\* The Commissioner has decided not to assign accreditation statuses until the 2022-2023 school year under the authority of 19 TAC §97.1055



# Reports and Presentations

## District Annual Report- Student Learning & Progress

(1.2) TWD do we support and create opportunities for in-depth learning?	Explore content at a deep level
(1.3) TWD do we align learning to students' needs?	Learning is aligned to student need

	OT			
	OT			



**ESL SUMMER SCHOOL**

Summer and Intercessional Breaks  
Summer/ Fall 2021  
Godley Independent School District

The objective of ESL summer school program is to improve the English language as well as the literacy and math skills of Prekindergarten, Kindergarten and First Grade EB students in the ESL program.

Students were able to go on a field trip to GSD's new Agriculture Center after a unit on animals. Godley IPA students presented their animals to the students.

80% of PK students showed growth or letter identification > 15%





# Reports and Presentations

## District Annual Report- Kindergarten Readiness

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We use the mClass assessment to make this determination.

2021: 30.4% of our 194 Kindergarteners were “Ready for Kindergarten”

2022: 34.3% of our 235 Kindergarteners were “Ready for Kindergarten”

Legacy: 65 Students- 47.7%

R.B. Godley: 90 Students- 23.9%

Pleasant View: 80 Students- 35%



# Reports and Presentations

## District Annual Report- Early Childhood Literacy

### Early Childhood Literacy Outcome Goal

By 2025 at least 70% of 3rd Grade students achieve "Meets" on the state end of year reading assessment.

### Yearly Target Goals

2020-21	2021-22	2022-23	2023-24	2024-25
37%	52%	<u>60%</u>	<u>65%</u>	<u>70%</u>

### Closing The Gaps Student Groups Yearly Targets

	All	Hispanic	White	EcoDis	EL	SPED C	SPED F	CE	NCE
Target	44%	37%	60%	33%	29%	19%	36%	46%	42%
2020-21	37%	24%	45%	27%		13%	41%	39%	32%
2021-22	52%	48%	56%	35%		26%	56%	55%	45%





# Reports and Presentations

## District Annual Report- Early Childhood Literacy





# Reports and Presentations

## District Annual Report- Early Childhood Math

### Early Childhood Math Outcome Goal

By 2025 60% of 3rd Grade students will achieve "Meets" on the state end of year math assessment.

### Yearly Target Goals

2020-21	2021-22	2022-23	2023-24	2024-25
40%	<b>43%</b>	50%	55%	60%

### Closing The Gaps Student Groups Yearly Targets

	All	Hispanic	White	EcoDis	EL	SPED C	SPED F	CE	NCE
Target	46%	31%	59%	36%	40%	23%	44%	47%	45%
2020-21	40%	29%	46%	27%	22%	9%	*	39%	41%
2021-22	<b>43%</b>	<b>46%</b>	42%	34%	<b>43%</b>	17%	33%	43%	42%



# Reports and Presentations

## District Annual Report- Literacy & Math Goals

### Godley ISD 5 Year ESSA All Students Reading Goal

By 2025, 60% of all students will meet grade level on an end-of-year reading assessment.

2017 Baseline	2021	2022	2023	2024	2025
37%	41%	43%	Goal: 49% (41%)		

### Godley ISD 5 Year ESSA All Students Math Goal

By 2025, 55% of all students will meet grade level on an end-of-year math assessment.

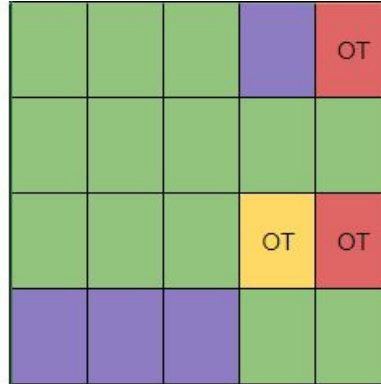
2017 Baseline	2021	2022	2023	2024	2025
31%	35%	35%	Goal: 42% (41%)		



# Reports and Presentations

## District Annual Report- Student Readiness

Student Readiness	(2.1) TWD do we prepare students for the next level, including life after graduation?	Readiness for the future
	(2.2) TWD do we promote and model lifelong learning?	Lifelong learning habits
	(2.3) TWD do we teach students to focus on their future?	Thinking ahead
	(2.4) TWD do we support students to always do their best?	Take ownership and be accountable



	<u>Godley ISD</u>	<u>State</u>
Graduates:	147	358,842
Hispanic:	33%	51%
White:	63%	29%
SPED:	7.5%	9%
EcoDis:	42%	51%
EB:	5%	9%
At-Risk:	48%	43%

**GISD Class of 2021**

**Graduation Rate: 98.6% (+ 2.7)**

**State: 90%      Region 11: 90%**





# Reports and Presentations

## District Annual Report- Postsecondary Readiness

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
 GODLEY ISD (126911) - JOHNSON COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	61.8%	<b>72.1%</b>	*	63.3%	76.1%	-	*	-	*	72.7%	62.3%	42.9%
2019-20	63.0%	59.8%	<b>64.9%</b>	*	55.3%	67.9%	*	*	-	-	63.6%	60.8%	40.0%

### College, Career, Military Readiness & Other Postsecondary Indicators

2020 Graduates Enrolled in Texas Institution of Higher Education:  
**37% (-7%)**



# Reports and Presentations


## District Annual Report- Student Readiness




*Celebrating*  
**CTE MONTH**

*Highlighting each of the Programs of Study Offered in Godley ISD.....*

The **Graphic Design and Multimedia Arts** program of study explores the occupations and educational opportunities associated with designing or creating graphics to meet specific commercial or promotional needs, such as packaging, displays, or logos.



f i t @godleyisdcte



Pre-K  
to  
Professionals!



'22-'23 LINKS  
GRADUATES  
to date: 14  
Anticipate 29 total





# Reports and Presentations

## District Annual Report- Engagement or Attendance

2020-2021\* Attendance:

**Godley: 94.9%(-3.2)**

**State: 95% (-3.3%)**

<b>Engaged, Well-Rounded Students</b>	(3.1) TWD do we consistently engage students in quality learning experiences that challenge and inspire?	Students and teachers are consistently engaged in quality learning		OT			OT
	(3.2) TWD do we facilitate, promote, and value the interests of our students?	Students are provided opportunities to explore and engage in their interests		OT			OT
	(3.3) TWD do we identify and promote students' strengths and areas of success?	Identify and promote students' strengths and areas of success		OT			



# Reports and Presentations

## District Annual Report- Enrollment, Demographics & Programs

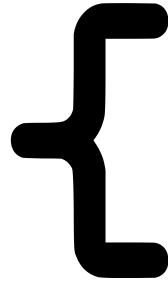
### 2021-2022 Enrollment:

**2,604 (+161)**

Student Mobility:

15%

TX: 14%



### Class Size Averages:

#### Elementary:

K-4: 18.5:1

5-6: 23:1

#### Secondary:

ELA: 19:1

Social Studies: 21:1

Math: 19:1

Science: 17:1

	<u>Godley ISD</u>	<u>State</u>
Students:	2,604	5,427,370
Hispanic:	31%	53%
White:	65%	26%
EcoDis:	41%	61%
SPED:	13%	12%
504:	14%	7%
Dyslexia:	11%	5%
GT:	6%	8%
EL:	12%	22%
At-Risk:	49%	54%



# Engagement



L. Lebeau

K. Welborn

WILDCATS  
*Caught Learning*  
02/13/2023-02/17/2023



A. Brooks



# Reports and Presentations

## District Annual Report- Staff Statistics

2021-2022 Total Staff: 472.8 (+21.3 FTE)

Professional Staff: 266

Instructional Staff: 64%

Teachers: 195

Average experience: 11 yrs

School Leadership: 13

Average experience:

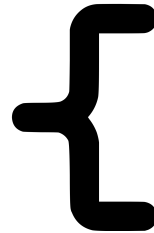
Principals: 6 yrs

Asst. Principals: 3 yrs

Teacher Turnover Rate:

GISD: 22% (-1%)

TX: 18% (+4%)



	<u>Godley ISD</u>	<u>State</u>
Hispanic:	15%	29%
White:	90%	56%
Bachelor's:	83%	73%
Master's:	33%	25%
1st year:	13%	8%
1-5 yrs:	25%	27%
6-10 yrs:	23%	21%
11-20 yrs:	29%	29%
21-30 yrs:	15%	13%
31+ yrs:	1%	3%



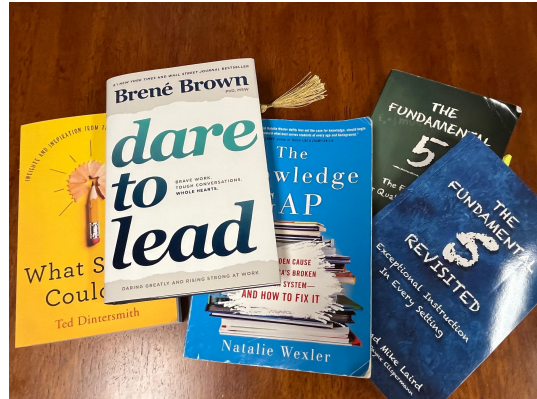
# Reports and Presentations

## District Annual Report- Professional Learning & Effective Staff



<b>Professional Learning &amp; Effective Staff</b>	(5.1) TWD is every staff member committed to GISD values, principles, and culture?	Every staff member is committed to GISD values, principles, and culture
	(5.2) TWD does every staff member contribute to the benefit of students?	Contribute to the benefit of students
	(5.3) TWD is training aligned with the mission and vision of the district?	Professional development is aligned to district standards and implemented to positively impact student success

	OT			
	OT			AN







# Reports and Presentations

## District Annual Report- PEIMS District Financial Data

### 2021-2022 District Budgeted Financial Data

Financial Integrity Rating System of Texas

#### 2021-2022 RATINGS BASED ON SCHOOL YEAR 2020-2021 DATA

Name: **GODLEY ISD(126911)**

Status: **Passed**

Rating: A = Superior Achievement

Fiscal & Operations   Systems	(6.1) TWD does our system attract effective applicants?	Hire effective personnel
	(6.2) TWD do we support stakeholder understanding of system effectiveness?	Stakeholder understanding
	(6.3) TWD do our resource allocations reflect goals and objectives of the district?	Aligned resources

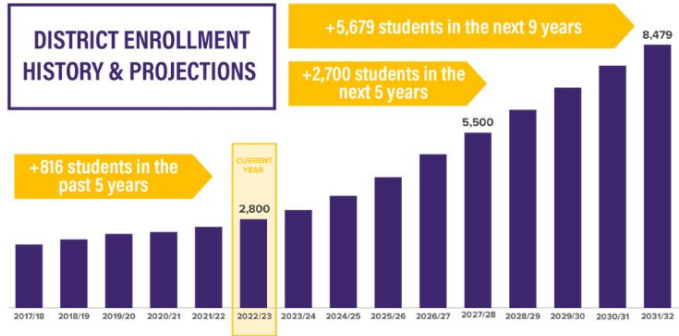
			OT	
			OT	
			OT	





# Reports and Presentations

## District Annual Report- Fiscal & Operational Systems



**GODLEY ISD**

# BOND 2023

Growing **STRONG** with Deep **ROOTS**



# HUMAN RESOURCES





# Reports and Presentations

## District Annual Report- Campus Improvement Plans

- Campus Improvement Plans (CIP)
  - Each campus has developed and is implementing a Campus Improvement Plan (CIP), as required by TEC §11.253. These plans were reviewed and approved by the Board in the fall.
  - Plans include **performance objectives** based on data analysis and needs assessments – including data reported in annual TAPR reports.
  - Campus leaders **measure progress quarterly** toward the identified performance objectives.
  - Updated CIPs for the 2022-2023 school year are posted on the district's website under the "About" tab then under [District & Campus Improvement Plans](#). They are also available for review campus office.





# Reports and Presentations

## District Annual Report- CBAS Monthly Updates

Godley ISD Signaling Chart		As of: 22-23 Q3				
6.3) TWD do our resource allocations reflect goals and objectives of the district?	Aligned resources				OT	
7.1) TWD are our learning spaces designed around the needs of students?	Learning spaces are conducive to student well-being					
7.2) TWD do students feel safe with Godley ISD?	Students feel safe		OT			OT
7.3) TWD is a student's whole health a part of our culture?	Students' whole health					
7.4) TWD do we promote and support a culture of respect?	Mutual respect		OT			

<b>Maintain</b>	Currently effective
<b>Consider Change</b>	Continue; consider a change
<b>Minor Change</b>	Small changes being made
<b>Major Change</b>	Large changes being made
<b>OT</b>	On Track
<b>AN</b>	Adjustment Needed
<b>EA</b>	Effect Achieved

Godley ISD	RBG ES	Legacy ES	Pleasant View ES	Godley MS	Godley HS
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# Reports and Presentations

## District Annual Report-

TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent or criminal incidents that occur at each campus. These incidents would result in a mandatory expellable offense according to TEC.

Godley ISD reported **0** violent or criminal incident that occurred on campus during 2021-2022 school year.

### **Violence prevention and violence intervention policies and procedures:**

- District Created Character & Leadership Development Curriculum
- Increased Guidance Lesson and Counseling Services
- Campus Guardian Program
- Stop the Prop/ Be Nice Check it Twice
- District Police Force and Increased SRO Presence
- Behavior Therapy Dog
- Vape Detectors in MS/ HS
- Positive Office Referrals
- De-Escalation Training
- Behavior Intervention Class
- Crisis Counseling
- Drug Dog Search, Random Testing

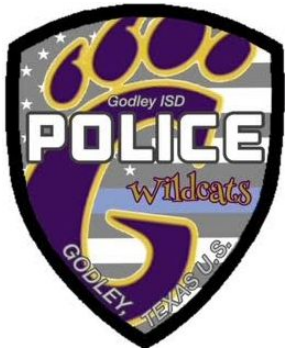


# Reports and Presentations District Annual Report-



<b>Safety &amp; Well-Being</b>	(7.1) TWD are our learning spaces designed around the needs of students?	Learning spaces are conducive to student well-being
	(7.2) TWD do students feel safe with Godley ISD?	Students feel safe
	(7.3) TWD is a student's whole health a part of our culture?	Students' whole health
	(7.4) TWD do we promote and support a culture of respect?	Mutual respect

	OT			OT
	OT			



**John Kuhn**  
March 2 at 6:45 PM · 🌐

Massive thank you to Godley ISD superintendent Dr. [Rich Dear](#) for personally opening up Godley High School to give our MWHS JV baseball team a place to sit and wait for the storm to pass on their way home tonight. Incredible gesture of generosity and kindness. Rich, I owe you a lunch at Del Norte!



# Reports and Presentations

## District Annual Report- School Leaver Report



### TSDS PEIMS SCHOOL LEAVER SUMMARY

LEA-level Data  
Campuses: All  
2021 - 2022 Fall Collection, Accepted Submission

Leaver Reason Code	Count	%
<b>Dropouts:</b>		
89 Incarcerated	1	16.7
98 Other	5	83.3
<b>Dropouts Subtotal</b>	<b>6</b>	<b>3.0</b>
<b>Other Leavers:</b>		
01 Graduated LEA	147	77.0
16 Returned Home	2	1.0
60 Home Schooling	9	4.7
66 Removed by CPS	4	2.1
81 Enrl TX Privt	6	3.1
82 Enrl non-Texas	23	12.0
<b>Other Leavers Subtotal</b>	<b>191</b>	<b>97.0</b>
<b>Total</b>	<b>197</b>	<b>100.0</b>





# Reports and Presentations District Annual Report-

Community Engagement & Partnerships	(4.1) TWD does the school engage the community in understanding schools and partnering for the benefit of all?	Community as partners
	(4.2) TWD do the schools create meaningful parent partnerships?	Parents as partners
	(4.3) TWD do we teach students to be productive citizens in their future communities?	Students are engaged citizens




**Pleasant View Elementary**  
March 10 at 2:22 PM

3rd graders have been working on their own Food Truck PBL for the past couple of weeks. Today they had the chance to speak with the owner of Santos Tacos and learn about his business and experiences. Santos Tacos Godley 3rd Teachers also had the chance to order from the food truck. Pleasant View Elementary wants to thank Santos Tacos for coming out and helping our students have some real world learning.







# Reports and Presentations

## District Annual Report- TAPR Glossary

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### [TAPR Glossary](#)

Presented by Dr. Airemy Caudle to the Godley ISD Board of Trustees in a Public Hearing during the Regular School Board Meeting on Monday, March 27, 2023.