Godley ISD

District Annual Report 2024

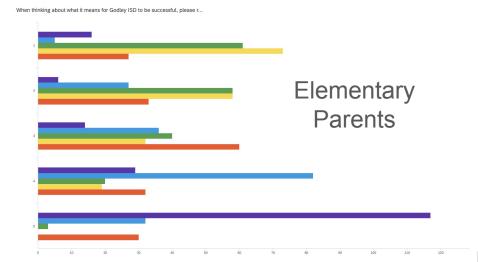
Godley ISD
District Annual
Report
TAPR Hearing and
CBAS Update

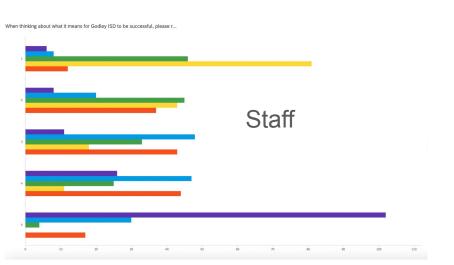


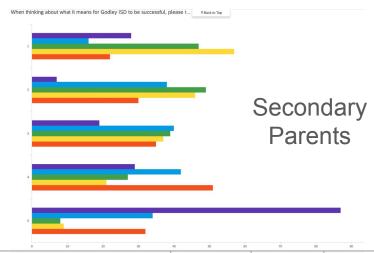
- 2022-2023 Texas Academic Performance Report (TAPR)
- 2. Report on Violent or Criminal Incidents on Campuses
- 3. PEIMS Financial Standard Report (2021–2022 Financial Actual Report)
- 4. Texas Higher Education Coordinating Board Report
- 5. Early Literacy/ Math Proficiency Goals
- 6. College Career Military Readiness
- 7. District and Campus Plans

WE BELIEVE GODLEY ISD.

Community-Based Accountability means we measure success based on what is important to our community.







Selected 1 or 2 as most important measure of success:	Elem	Sec	Staff
Student Character & Leadership	71%	61%	80%
Individual Student Growth (local)	65%	57%	60%
Communication (Home/ School)	33%	30%	32%
Extra Curricular	32%	32\$	18%
State/ Federal Accountability	22%	20%	9%



Reports and Presentations District Annual Report- TAPR Reports

District TAPR Reports

All reports are linked on the Godley ISD website.

2023 Accountability Ratings:

Not issued due to pending litigation

2022-2023 Accreditation Status:

Accredited

2023 Special Education RDA:

Determination Level				
BE/ESL/EB	Meets Requirements (DL 1)			
OSP	Meets Requirements (DL 1)			
SPED	Meets Requirements (DL 1)			

TAPR Glossary

Presented by Dr. Airemy Caudle to the District Improvement Committee on Wednesday, March 20, 2024 and Godley ISD Board of Trustees in a Public Hearing during the Regular School Board Meeting on Monday, March 25, 2024.



Reports and Presentations District Annual Report-

Godley ISD Signaling Chart

	Key Question TWD (To What Degree)	Benefit
	(7.1) TWD are our learning spaces designed around the needs of students?	Learning spaces are conducive to student well-being
sarety & Well-Being	(7.2) TWD do students feel safe with Godley ISD?	Students feel safe
sarety &	(7.3) TWD is a student's whole health a part of our culture?	Students' whole health
	(7.4) TWD do we promote and support a culture of respect?	Mutual respect

Rs of: ES 23-24 Q2 Regacy ES Acron Godley MS MS HS Acron HS Acron HS Acron HS MS HS Acron HS HS HS Acron HS HS HS Acron HS									
RB Godley ES	Godley MS	Godley HS							
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ОТ				от					
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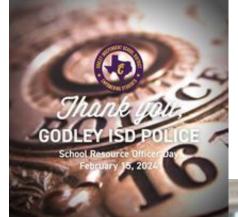
Maintain	Currently effective
Consider Change	Continue; consider a change
Ainor Change	Small changes being made
Major Change	Large changes being made
	33
OT	On Track
AN	Adjustment Needed
EA	Effect Achieved



Safety & Well-Being



















Reports and Presentations District Annual Report-

TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent or criminal incidents that occur at each campus. These incidents would result in a mandatory expellable offense according to TEC.

Godley ISD reported $\underline{1}$ violent or criminal incident, resulting in expulsion, that occurred on campus during 2022-2023 school year.

Violence prevention and violence intervention policies and procedures:

- -District Created Character & Leadership Development Curriculum
- -Increased Guidance Lesson and Counseling Services
- -Stop the Prop/ Be Nice Check it Twice
- -District Police Force and Increased SRO Presence
- -Vape Detectors in MS/ HS
- -De-Escalation Training
- -Technology and Communication improvements

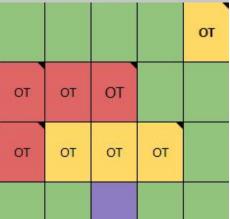
- -Guardian Training with GISD PD
- -Therapy Dog
- -Positive Office Referrals
- -Behavior Intervention Class
- -Drug Dog Search, Random Testing
- -Crisis Counseling

Godley ISD Signaling Chart

	Key Question TWD (To What Degree)	Benefit
	(1.1) TWD do we prepare our students with the academic and social skills to succeed at the next level?	Learn basic academic and social skills
	(1.2) TWD do we support and create opportunities for in-depth learning?	Explore content at a deep level
,	(1.3) TWD do we align learning to students' needs?	Learning is aligned to student need
	(1.4) TWD do we support the belief	Learning can happen anywhere, anyhow, anytime

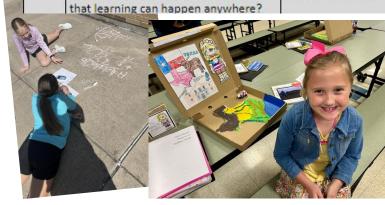
As of: 23-24 Q2

122				
RB Godley ES	Legacy ES	Pleasant View ES	Godley MS	Godley









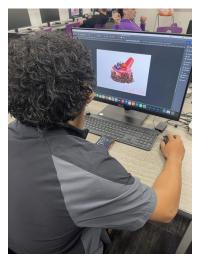
















Reports and Presentations District Annual Report- Literacy & Math Goals

Godley ISD 5 Year ESSA All Students Reading Goal

By 2038, 72% of all students will meet grade level on an end-of-year reading assessment.

2023 Baseline By 2027		By 2032	By 2037	2037-2038
44%	44%	53%	62%	72%
52%				

Godley ISD 5 Year ESSA All Students Math Goal

By 2038, 69% of all students will meet grade level on an end-of-year math assessment.

2023 Baseline	2023 Baseline By 2027		By 2037	2037-2038
38%	38%	48%	58%	69%
40%				



Reports and Presentations District Annual Report- Early Childhood Goals

	Early Chi	ildhood Literacy Outcor	me Goal	
By 2025 at lea	ast 70% of 3rd Grade stude	ents achieve "Meets" on the	state end of year reading	assessment.
		Yearly Target Goals		
2020-21	2021-22	2022-23*	2023-24	2024-25
37%	52%	60%	65%	70%

Closing The Gaps Student Groups Yearly Targets									
	All	Hispanic	White	EcoDis	EL	SPED C	SPED F	CE	NCE
2020-21	37%	24%	45%	27%		13%	41%	39%	32%
2021-22	52%	48%	56%	35%	43%	26%	56%	55%	45%
2022-23*	41%	28%	47%	32%	20%	13%	44%	40%	44%

Elementary campuses will set 5 year goals based on the 2023 baseline data and we will report on those in the future.

	Early Childhood Math Outcome Goal							
By 2025 60	0% of 3rd Grade students	will achieve "Meets" on the	state end of year math as	sessment.				
		Yearly Target Goals						
2020-21	2020-21 2021-22 2022-23° 2023-24 2024-25							
40%	43%	50%	55%	60%				

Closing The Gaps Student Groups Yearly Targets										
	AII	Hispanic	White	EcoDis	EL	SPED C	SPED F	CE	NCE	
2020-21	40%	29%	46%	27%	22%	9%	*	39%	41%	
2021-22	43%	46%	42%	34%	43%	17%	33%	43%	42%	
2022-23*	38%	28%	44%	28%	17	16%	56%	39%	34%	



Reports and Presentations District Annual Report- Campus Improvement Plans

- Campus Improvement Plans (CIP)
- Each campus has developed and is implementing a Campus Improvement Plan (CIP), as required by TEC §11.253. These plans were reviewed and approved by the Board in the fall.
- □ Plans include **performance objectives** based on data analysis and needs assessments including data reported in annual TAPR reports.
- Campus leaders measure progress quarterly toward the identified performance objectives.
- □ Updated CIPs for the 2022-2023 school year are posted on the district's website under the "About" tab then under <u>District & Campus</u> <u>Improvement Plans</u>. They are also available for review campus office.



Reports and Presentations District Annual Report- Kindergarten Readiness

We use the mClass assessment to make this determination.

2023: **35%** of our 223 Kindergarteners were "Ready for Kindergarten"

2022: **30.9%** of our 188 Kindergarteners were "Ready for Kindergarten"





Reports and Presentations District Annual Report- Early Childhood Literacy





Reports and Presentations District Annual Report- Postsecondary Readiness

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) GODLEY ISD (126911) - JOHNSON COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military ent Achieve						
College, C	areer, or	Military R	eady (An	nual Gradu									
2021-22	70.0%	66.6%	83.4%		1.4%	85.4%	•	/ 9		66.7%	81.5%	80.7%	80.0%
2020-21	65.2%	61.8%	72.1%		63.3%	76.1%	-	8 .	10-		72.7%	62.3%	42.9%

College, Career, Military Readiness & Other Postsecondary Indicators

2021 Graduates Enrolled in Texas Institution of Higher Education: 37.4% (+.4%)



Reports and Presentations District Annual Report- Student Readiness

County District Total Graduates County District	Texas High School Graduates from FY2022 Enrolled in Texas Public or Independent Higher Education in FY 2023							God	State			
County District Graduates C2.0 2.49 2.99 3.49 >3.5 Unit									-	<u> </u>	icy ibb	<u>Btate</u>
126911001 GODLEY H S 126911001 GODLEY H S Four-Year Public University 36 6 3 5 10 12 0	County District			<2.0				>3.5	Unk	Graduates	151	268 686
Four-Year Public University Two-Year Public Colleges Two-Year Public Colleges Two-Year Public Colleges Total High School Graduates Four-Year Public University Two-Year Public Colleges Two-Year Public Colleges Two-Year Public Colleges Two-Year Public Colleges Two-Year Public University Two-Year Public University Two-Year Public University Two-Year Public University Two-Year Public Colleges Two-Year Public University Two-Year Public University Two-Year Public University Two-Year Public University Two-Year Public Colleges Two-Year Public Colleges Two-Year Public University Two-Year Public Colleges Two-Year Public University Two-Year Public University Two-Year Public Colleges Two-Year Public Colleges Two-Year Public Colleges Two-Year Public Colleges Two-Year Public University Two-Year Public Univ	Contraction of the Parket								_	Oraquates.	191	300,000
Independent Colleges & Universities Not Trackable Not Found Total High School Graduates SPED: SPED: 18% 9% GISD Class of 2022 EcoDis: 38% 53%	126911001		26		2	-	40	42	0			
Independent Colleges & Universities Not Trackable Not Found Total High School Graduates SPED: SPED: 18% 9% GISD Class of 2022 EcoDis: 38% 53%				8	4	5	10	12	1	Hisnanic:	20%	E20/0
Not Found Total High School Graduates 150 White: 63% 28% SPED: 18% 9% GISD Class of 2022 EcoDis: 38% 53%			\$ T-10	J	100.5	-		5.	-	mspanie.	29 /0	<i>J2</i> /0
Total High School Graduates 150 White: 63% 28% SPED: 18% 9% GISD Class of 2022 EcoDis: 38% 53%												
SPED: 18% 9% GISD Class of 2022 EcoDis: 38% 53%										White	62%	280/0
GISD Class of 2022 EcoDis: 38% 53%		Total High School Gladates	150							vviiite.	05/0	20 70
GISD Class of 2022 EcoDis: 38% 53%												
GISD Class of 2022 EcoDis: 38% 53%										SPED:	18%	9%
EcoDis: 38% 53%	CTCD /											
	GISD (Liass of 2022										
										EcoDis:	38%	53%
Graduation Pate: 97 6% (-1)	Graduation Rate: 97.6% (-1)											
	Graduc	ation Rate. 31	10 70	, (• /						
EB: 7% 11%	Challes 00 70/ Bassless 44 - 00 F0/							EB:	7 %	11%		
State: 89.7% Region 11: 89.5%	State:	89.7% Region	11:	89	.5	% 0					•	
A D' 1 = 00 + 000										A 4 D 1 1	0 /	0/
At-Risk: 52% 43%										At-Kisk:	52 %	43 %



Reports and Presentations District Annual Report- Student Readiness

Godley ISD Signaling Chart

	Key Question TWD (To What Degree)	Benefit
	(2.1) TWD do we prepare students for the next level, including life after graduation?	Readiness for the future
Student Readiness	(2.2) TWD do we promote and model lifelong learning?	Lifelong learning habits
Student	(2.3) TWD do we teach students to focus on their future?	Thinking ahead
	(2.4) TWD do we support students to always do their best?	Take ownership and be accountable

As of: Codley Co							
Legacy ES	Pleasant View ES	Godley	Godley				
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	AN	ОТ	ОТ				
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		Ple asamt View E	23-24 Q2 ES Wiew ES Godley MS MS				

Optional Flexible School Day

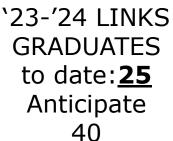






Reports and Presentations District Annual Report- Student Readiness











Reports and Presentations District Annual Report- Engagement or Attendance

2021-2022* Attendance:

Godley: 93.1%(-1.8) State: 92% (-2.8%)

	Godley ISD Signaling Chart			2	As of: 23-24 Q	2		
	Key Question TWD (To What Degree)	Benefit	RB Godley ES	Legacy ES	Pleasant View ES	Godley	Godley	
d Students	(3.1) TWD do we consistently engage students in quality learning experiences that challenge and inspire?	Students and teachers are consistently engaged in quality learning	от	ОТ	AN	ОТ	от	
Jell-Rounde	(3.2)TWD do we facilitate, promote, and value the interests of our students?	Students are provided opportunities to explore and engage in their interests	ОТ	AN	AN			
ingaged, W	(3.3) TWD do we identify and promote students' strengths and areas of success?	Identify and promote students' strengths and areas of success	ОТ	ОТ		ОТ		





Reports and Presentations District Annual Report- Enrollment, Demographics & Programs

2022-2023 E1	nrollment:
2,811 (+:	212)
Student Mobilit	zy:
13%	TX: 17%

IL.	

K-6: 18:1

<u>Secondary</u>:

ELA: 20:1

Math: 19:1 Science: 19:1

Social Studies: 22:1

Students: Hispanic: White:

EcoDis:

Dyslexia:

At-Risk:

504:

GT:

EL:

SPED:

14% 12%

11% 7%

13%

53%

Godley ISD

2,811

32%

8%

63% 46%

53% 26%

62%

13%

7%

State

5,518,432

6%

23%

53%



Reports and Presentations District Annual Report- Staff Statistics

2022-2023 Total Staff: **510 (+37 FTE)**

Professional Staff: 304

Teachers: 223

Average experience: 11 yrs

School Leadership: 23

Average experience:

Principals: 6 yrs

Asst. Principals: 3 yrs

Teacher Turnover Rate:

GISD: 16.5% (-5.5%) TX: 21.4% (+3.4%)

Counselors: 11

Educational Aides: 79

Auxiliary Staff: 126





Reports and Presentations District Annual Report- Professional Learning & Effective Staff

Godley ISD Signaling Chart

	Key Question TWD (To What Degree)	Benefit
& Effective	(5.1) TWD is every staff member committed to GISD values, principles, and culture?	Every staff member is committed to GISD values, principles, and culture
Professional Learning	(5.2) TWD does every staff member contribute to the benefit of students?	Contribute to the benefit of students
	(5.3) TWD is training aligned with the mission and vision of the district?	Professional development is aligned to district standards and implemented to positively impact student success

As of: 23-24 Q2								
RB Godley ES	Legacy ES	Pleasant View ES	Godley	Godley				
ОТ	ОТ							
			ОТ					
ОТ	ОТ		ОТ	от				



2023-24 CAMPUS TEACHERS OF THE YEAR



Pleasant View



Noah Hancock



Kandace Nors

Angie Pinkerton

Legacy



Students may have had a holiday on Friday, but teachers were busy at school with staff development activities including planning, training, and collaborating to provide support for every student to be academically successful. #GodleyLeadGrowServe



AREA PLAYOFF GAME



GODLEY VS. PANTHER CREEK

FRIDAY, FEB. 16 @ 8:00PM

ARLINGTON ISD ATHLETICS CENTER 1001 E. DIVISION ST. ARLINGTON, 76011



2023-24 CAMPUS PARAPROFESSIONALS OF THE YEAR



Alisha Bailey Pleasant View



Jennifer Christopher





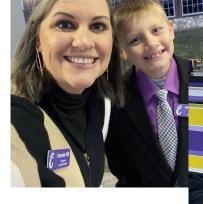
Hannah Moore



Lorie Rodriguez Legacy



Ronda Vick









Reports and Presentations District Annual Report- PEIMS District Financial Data

Godle	y ISD S	ignali	ing C	hart
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	Key Question TWD (To What Degree)	Benefit
al Systems	(6.1) TWD does our system attract effective applicants?	Hire effective personnel
Operationa	(6.2) TWD do we support stakeholder understanding of system effectiveness?	Stakeholder understanding
Fiscal &	(6.3) TWD do our resource allocations reflect goals and objectives of the district?	Aligned resources

	As of: 23-24 Q2				
RB Godley ES	Legacy ES	Pleasant View ES	Godley	Godley	
	ОТ			i.	
	ОТ				



Financial Integrity Rating System of Texas

2022-2023 RATINGS BASED ON SCHOOL YEAR 2021-2022 DATA - DISTRICT STATUS DETAIL

Name: GODLEY ISD(126911)	Publication Level 1; 8/4/2023 12:02:16 PM		
Status: Passed	Publication Level 2: 8/7/2023 3:01:39 PM		
Rating: A = Superior Achievement	Last Updated: 8/7/2023 3:01:39 PM		
District Score: 90	Passing Score: 70		

<u>2021-2022</u>

Actual Financial Data



Reports and Presentations District Annual Report- Fiscal & Operational Systems













Dr. Rich Dear, Godley ISD Superintendent asked if the commercial photography students could recreate some historical photos of downtown Godley.



Community Engagement &

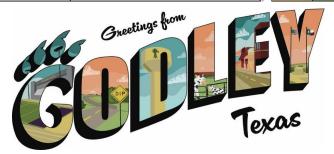
Reports and Presentations District Annual ReportCommunity Engagement & Partnerships

Godley ISD Signaling Chart

	Key Question TWD (To What Degree)	Benefit	
8	(4.1) TWD does the school engage the community in understanding schools and partnering for the benefit of all?	Community as partners	
2	(4.2) TWD do the schools create meaningful parent partnerships?	Parents as partners	
	(4.3) TWD do we teach students to be productive citizens in their future communities?	Students are engaged citizens	

	As of: 23-24 Q2					
RB Godley ES	Legacy ES	Pleasant View ES	Godley	Godley HS		
	от					
	AN			от		
ОТ						







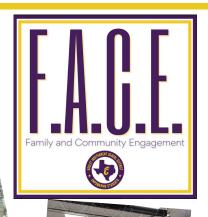


Reports and Presentations **District Annual Report-**Community Engagement & Partnerships



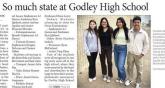


















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