



Middle School Continuum of Behavior Supports and Discipline: Fading and Intensifying

Less Intense



More Intense

Continuum of Behavior Support

Tier	Tier-1	Tier-2		Tier-3		
Intervention and components	<p>Level 1: School-wide Supports; PBIS Lessons & Rotations; Behavior Referrals; Follow Student Plans</p>	<p>Level 2: Check-in/Check-out; Calls home; Reteaching; Follow student plans; Social Skills Groups; Wellness Support; Collaboration/ Consultation with support staff</p>	<p>Level 3: Modifications to Level 2 interventions (CICO) CICO: increased check-ins, more frequent contingencies; more personalized goals - what they mean for that student (e.g., stay in seat for "stay safe") Repeated minor behavior related referrals = 1 major (office managed) Loss of instructional time (ISS + Behavior instruction/repair to impacted relationships)</p>	<p>Level 4: Behavioral Assessment & Plan (Informal/Formal FBA/BIP); Wellness Support; Case manager assigned to student to monitor plans; Case manager teaches behavior skills in setting; Provide updates at Tier 2/Tier 3 meetings; Office managed behavior (moderate/repeated) Modifications to Level 3 interventions; Loss of instructional time (ISS/OSS + Behavior instruction/repair to impacted relationships); Parent contact regarding suspension Re-Entry Meeting, if needed.</p>	<p>Level 5: Formal FBA; Adjusted BIP; Follow student plans (BIP, IEP, 504, Safety) as needed; Wellness Support; Office managed behaviors (severe/persistent); Out of school suspension (OSS + behavior instruction/repair); Parent contact regarding suspension, if needed. Re-Entry Meeting, if needed.</p>	<p>Level 6: Formal FBA; BIP; SPED eligible w/ behavior SDI; Follow student plans (BIP, IEP, 504, Safety); Wellness Support; Placement Options: Expulsion, 45 day safety placement (IEP), other options considered by IEP/504 team</p>
Assessment & Progress Monitoring	Attendance data, Climate Surveys, SWIS Data	Referral decision-rules & CICO-SWIS	Informal FBA: Beh.Goals, CICO-SWIS	Informal or Formal FBA: Behavior Goals, SWIS	Formal FBA: Behavior goals, SWIS	Formal FBA; Behavior goals, SWIS
Who	Classroom Teachers and PBIS Team	Tier 2/3 Team decides how to support - pull out for small group skills development, in-setting coaching, increased levels of adult attention for feedback on behavior, etc. – can be on an intervention or an IEP goal; typically coordinated by the case manager.			Special Education Behavior Specialists may provide behavioral, academic, and/or social/emotional instruction.	

Middle School Continuum of Discipline Options (or Range of Consequences)

Tier	Tier-1	Tier-2		Tier-3			
Consequences	Level 1: Reminders; Reteaching; Follow individual plans and/or contracts Pause and Reflect *Follow BIPs, IEPs, 504's	Level 2 Reteaching, minor referrals, Calls home, Consultation with support staff, restorative practices, repairing relationships, *Follow BIPs, IEPs, 504's	Level 3: Reteaching, classroom managed (3 minors = 1 major referral) Major referrals, loss of instructional time for in-school support (ISS + behavior instruction/repair to impact relationships). *Follow BIPs, IEPs, 504's	Level 4: Office Managed behavior; Moderate/ Repeated behaviors; loss of instructional time for in-school support (ISS + behavior instruction/repair to impact relationships) *Follow BIPs, IEPs, 504's	Level 5: Office Managed Behavior; Severe/Persistent behaviors; out of school suspension (OSS + behavior instruction/repair to impacted relationships); Re-Entry Meeting; *Follow and/or adjust individual plans	Level 6: Continue Progressive Discipline. Expulsion or 45 day safety placement (IEP). *Follow and/or adjust individual plans	
Assessment & Progress Monitoring	Informal Removals (up to 10 days); 10 day rule for manifestation; individual plan review and monitoring; attendance; discipline data (SWIS/PowerSchool).				10 day rule for manifestation; Patterns of Behavior resulting in FBA; discipline data		Formal FBA; Behavior goals, discipline data
Who	Classroom Teachers and other school staff		Classroom Teachers for reteaching; Case Manager for plans; Building Admin; Special Education management consultation for patterns of behavior and FBA, missed SDI, consents, etc.		Building Admin; Expulsion or 45 day sped safety placements with district office consultation; Plan case managers; Sped case management for sped due process & manifestation		