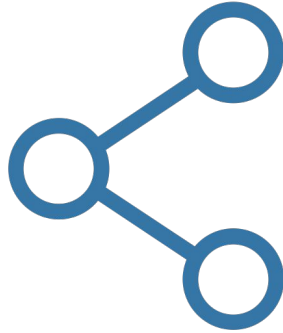


# CIS Ontario Connects



**Guiding Question:** Which is more beneficial to the development of **learning spaces**... mindsets or resources?

# Session Format



<b>Welcome</b>	5 min	Facilitator Introductions
		Session Mindset & Format review
<b>Learn</b>	20 min	Session facilitators to share their experience / learning
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# Core Agreements & Session Tips

- Group sizes of 4 - 7 people are best for discussion. If you find yourself in a larger group try and form a smaller one.
- During the deep dive break-out session if you find that your group is too big, feel free to start a new one.
- Respect your own air-time, and that of your fellow participants
- We are all experts:
  - Experts in how to collaborate
  - Experts in how to support one another
  - Experts in how to be generative in our dialogue
  - Experts in being generous listening
- We don't know it all:
  - We all have room to grow, we benefit most when we listen with an open mind
  - We all come from different schools and different cultural contexts, be curious about that
- Use your placemat to record and share what you've learned
- Continue the conversation during the break and at lunch

Which is more beneficial to the development of learning spaces...  
mindsets or resources?

## 4 Non-Negotiables for Schools

1. They are a welcoming and warm environment.
2. They develop students as good people and learners.
3. They model the learning they expect from their students.
4. They stoke curiosity, not extinguish it.

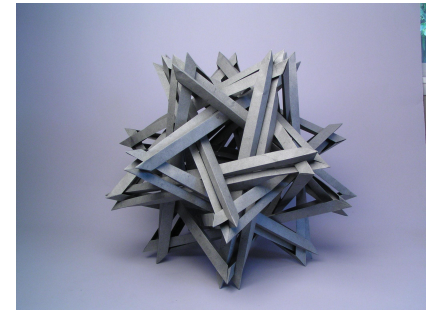
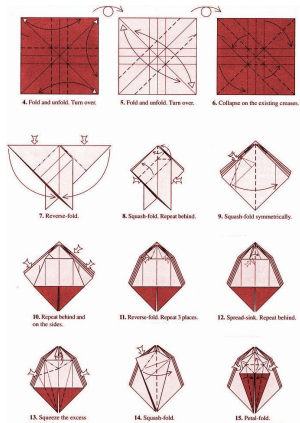
@gcouros



# Facilitating Threshold Moments

*“The joy of following instructions to create something gave way to the joy of creating something truly new that had never been done before.”*

- Robert J. Lang (NASA Physicist & Origami Master)

































Q2

## DISCOVERY DAYS

Q1

**Sharing Space**

Comfortable Place for Communication

- RAC Lounge (Seniors Only)
- The HUB (Middle School Only)
- The Lookout (Whole School)
- ESL Cabin (Juniors Only)

**Thinking Space**

Quiet Place for Study &amp; Reflection

- Upstairs RAC Study Corner (Seniors Only)
- The Knot (Whole School)
- The Portable (Winter Term)

Q3

**Maker Space**

Engaging Place for Practicing, Prototyping and Experimenting

- Art Stone Lab (Senior School)
- Art Room (Whole School)
- Nippising Tinkering Space (Whole School)
- Wenonah Crafting Space (Whole School)
- Music Practice Room (Whole School)

Q4

**Design Space**

Inspiring Place for Visual Brainstorming

- Breakout Room (Middle School Only)
- Log Cabin (Seniors Only)



# Your Placemat

This is the key to effective learning from today's session:

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- Provides you with prompts and space to ask questions, write ideas, and document your learning.

It is the artifact of the session. Use it, write on it, doodle, sketch note, whatever helps you learn the most from the the day.

**Name:** \_\_\_\_\_ **Session Focus:** \_\_\_\_\_

**Learn**  
*Use this section to take notes during your session facilitator presentation. What questions do you have? What areas might you like to explore next?*

**Reflect**  
*Guiding question: What insights and experience do I have to contribute to this guiding question?*

*What questions do I have about this guiding question and this topic in general?*

Name: \_\_\_\_\_

## Reflect

*Guiding question:*

*What insights and experience do I have to contribute to this guiding question?*

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Session Focus: \_\_\_\_\_



## Learn

*Use this section to take notes during your session facilitator presentation. What questions do you have? What areas might you like to explore next?*

# Share & Reflect

*#1 - What does \_\_\_\_\_ look like when it is implemented and functioning at its best?*

*#2 - Where can I look for answers, ideas and best practices to inform my own?*

#3 - What are some important steps to consider when planning & implementing?



35 minutes



# Share & Reflect



Who is at my table?

*#1 - What does \_\_\_\_\_ look like when it is implemented and functioning at its best?*

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# Five Corner Deep Dive

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35 mins



Who is at my table?

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*#6 - It might seem like a good idea, but trust me, don't even think about... (share a failure or story that resulted in learning from something that did not go as planned)*

# FRONT OF ROOM - SCREEN

## Five Corners: Learning Spaces

What can you do when your school is constrained by space?  
(Resource)

How do we incorporate student voice & choice?

What innovation is happening around whiteboard use (desks/ walls/ windows) or breakout areas/ flow spaces/ common spaces? (Resource)

How does scheduling affect learning spaces? Alternate uses. Nomadic teacher vs. homeroom (Mindsets)

Tracking & assessment? Who? How? When? Is it adding value to Ss achievement?

How do you get teachers on board to design and use the space? What impacts learning spaces? Time frame. (Mindsets)

# Return to your original table group

Record and consolidate your learning using your personal placemat. - 5 min



## Record & Consolidate (5 min)

What is my draft answer to the guiding question?

Design an anchor image or logo for this session? How might you capture your learning in an image or icon?

Resources to read and follow up with (blogs, books, etc...)

Schools and individuals to follow up with:

Tips and Advice to take back:

What is one strategy/proposal that you will take back to your school to initiate, reinforce, and/or push innovation further?



# Regroup, Share & Consolidate (Exit Artifact) - 20 min

Your group must complete a **POSTER** that answers the session guiding question and consolidates all of the learning experiences by the group..

Your **HEADLINE** should capture the essence of your combined learning.

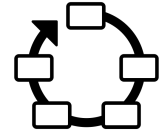
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**Headline.....**

Anchor Diagram . Logo



Resources



People



Ideas & practices

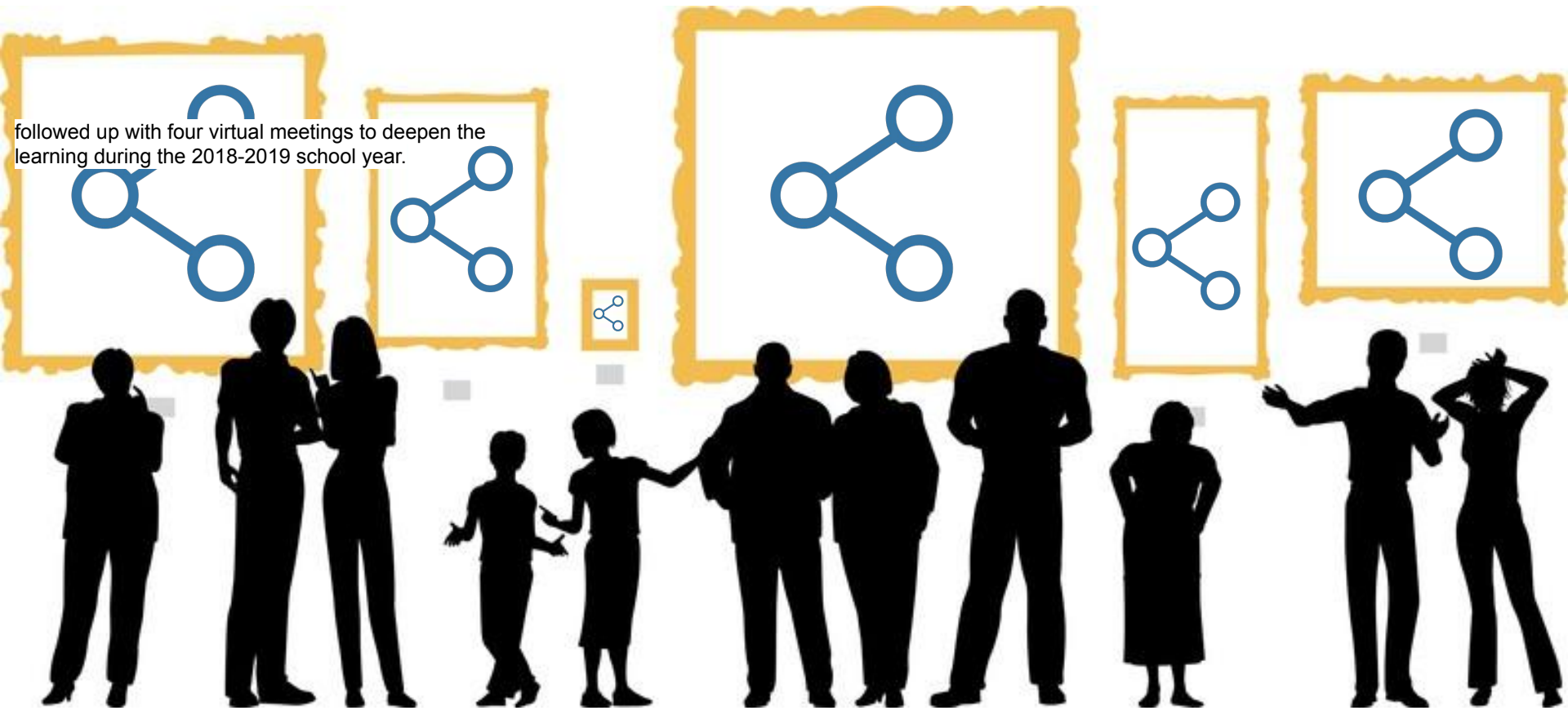


Tips & Tricks



# Gallery Walk - Exit and connect further

followed up with four virtual meetings to deepen the learning during the 2018-2019 school year.

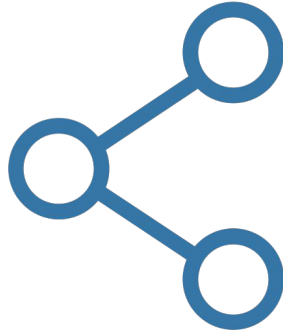




# CIS Ontario Connects

[bvanveghel@bss.on.ca](mailto:bvanveghel@bss.on.ca)

[mferley@ucc.on.ca](mailto:mferley@ucc.on.ca)



**Guiding Question:** How does a change in space result in a change of mindset/pedagogy?

# Session Format



<b>Welcome</b>	5 min	Facilitator Introductions
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  - We all come from different schools and different cultural contexts, be curious about that
- Use your placemat to record and share what you've learned
- Continue the conversation during the break and at lunch

# How does a change in space result in a change of mindset/pedagogy?

- You will be inquiring on how to deepen the understanding of your topic
- You will be inquiring on what are key challenges and opportunities of your topic
- You are inquiring on how to make your topic a success in your school

# Your Placemat

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*Guiding question:*

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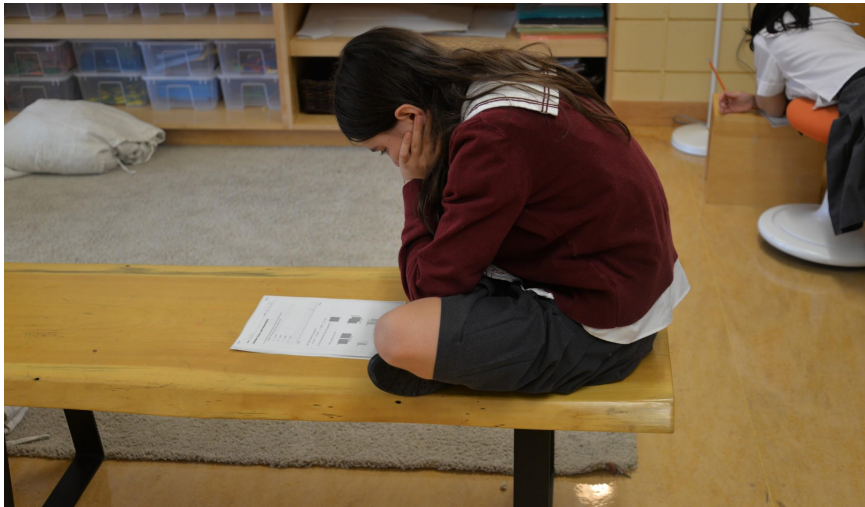
## Learn

*Use this section to take notes during your session facilitator presentation. What questions do you have? What areas might you like to explore next?*



# Spaces at BSS

## Listening to students



# Inspiration and Culture

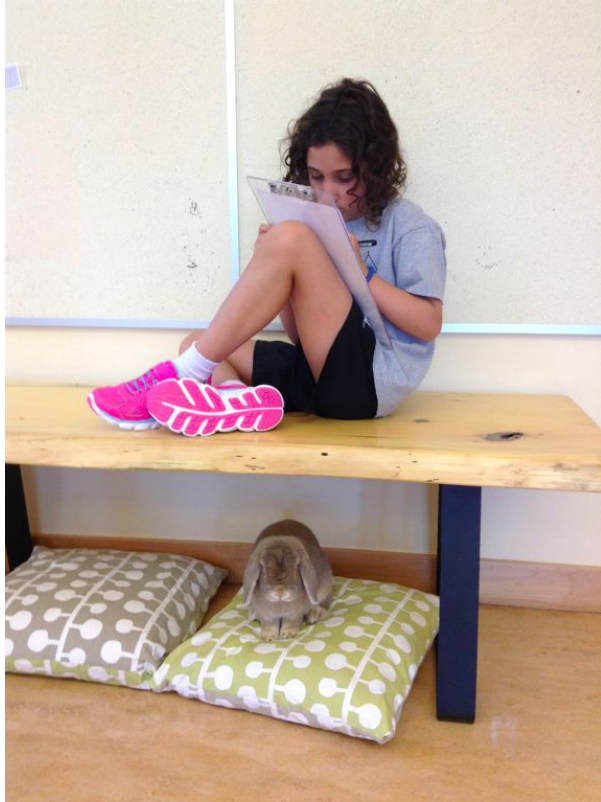








# Self awareness and autonomy



# Flexibility and collaboration







# Shared spaces




# Student work and ownership












Learning through  
dialogue not  
monologue.



“Isn’t it ironic” -  
Alannis Morissette



4 years ago I was left with so many questions...

Did everyone understand the lesson?

What are they really thinking ?

What impact did my teaching have?

What should I teach this afternoon / tomorrow ?



When teaching I need \_\_\_\_\_ RIGHT NOW !

To see student understanding, mistakes, and areas of strength.

To give feedback to individuals and to the group.

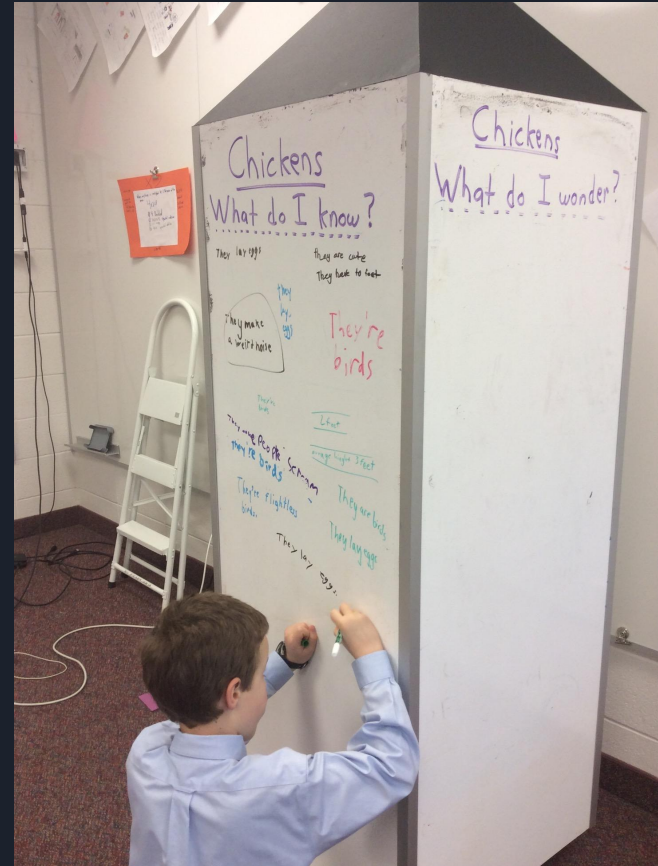
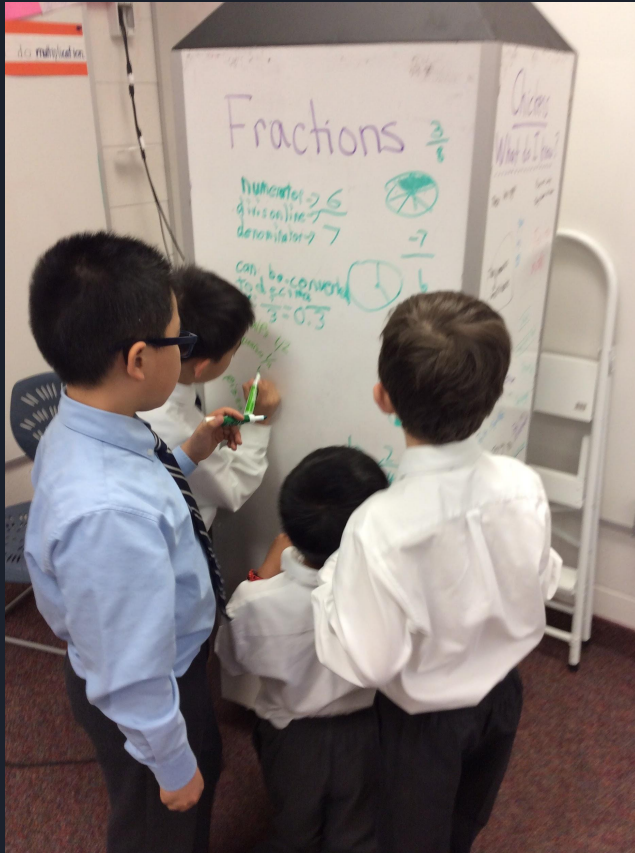
Individualize learning opportunities by creating appropriately levelled groups.



# Making Learning Visible

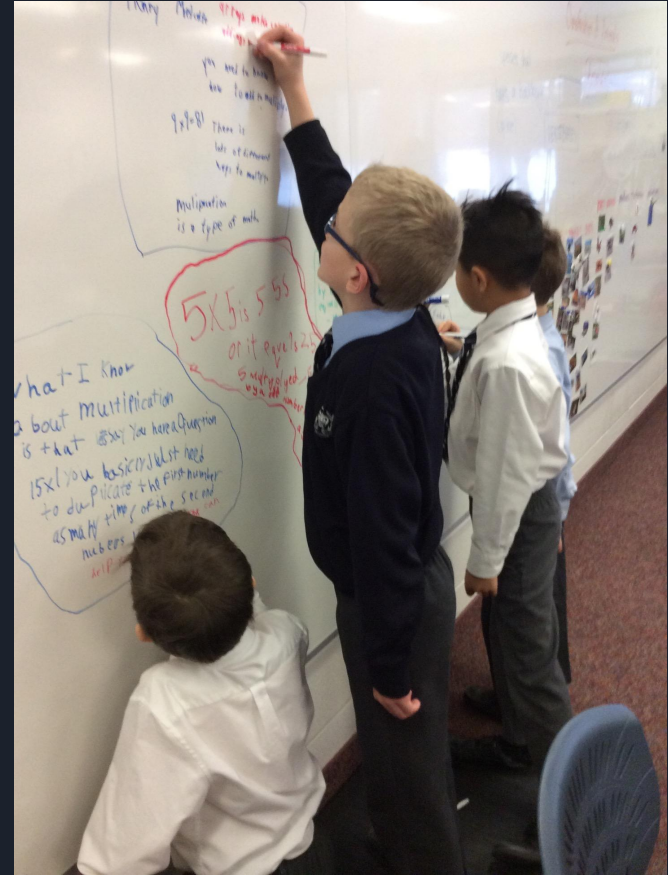
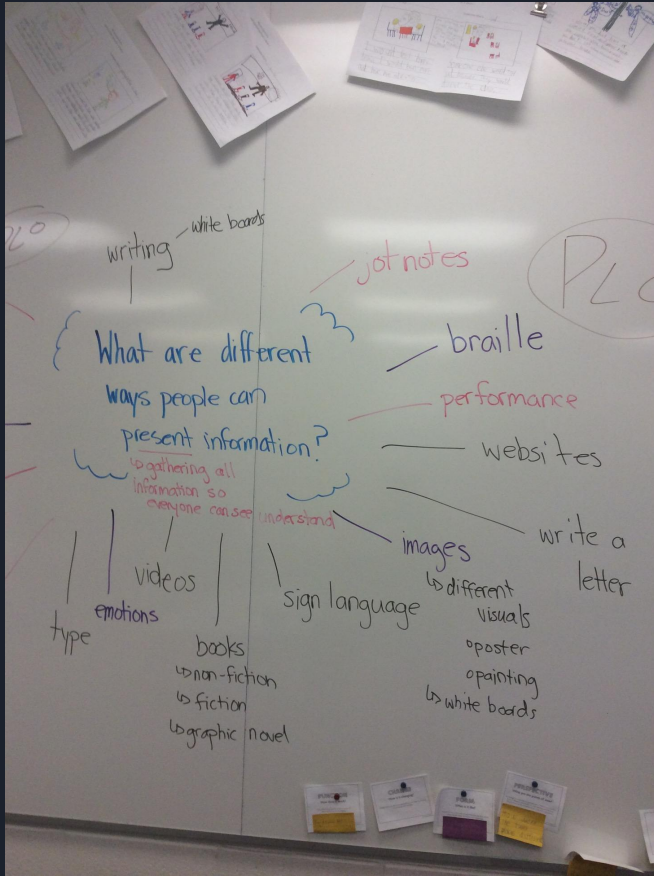
One of many elements of future  
learning spaces.

# Solution





It worked so well that...



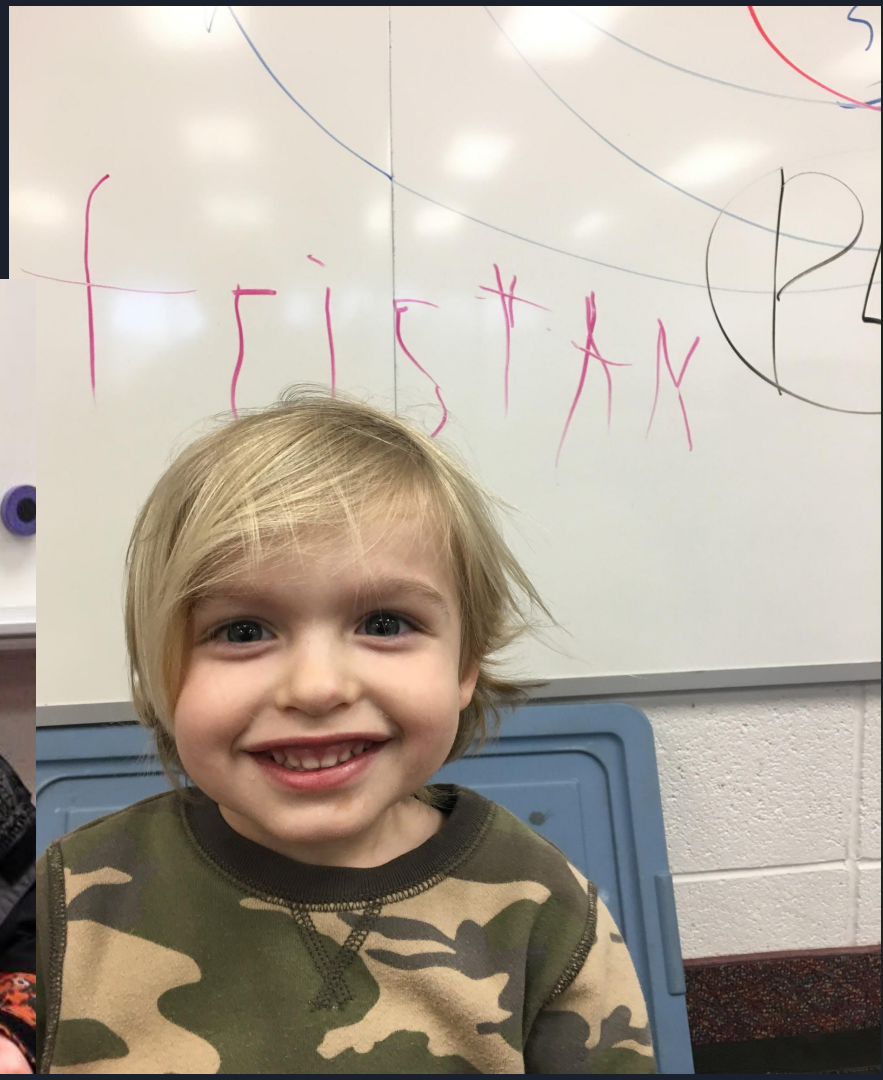


Next Iteration...





No age limit on discovering  
firsts when the room fits the  
learner.....





What growth was observed?

Citizenship

Communication

Critical thinking due to kidspeak.

Collaboration

Creativity




# Planning Forward

## Divisional Planning

[https://docs.google.com/document/d/17ATOTUtBFSN5D9IB-W9S\\_W3Amw7VseGCdr9NfClD1A/edit?usp=sharing](https://docs.google.com/document/d/17ATOTUtBFSN5D9IB-W9S_W3Amw7VseGCdr9NfClD1A/edit?usp=sharing)

## Master Planning

Currently started - to see how to move forward as a whole school across divisions.



So what is next? The classrooms of the future...

Learning has become student centric where knowledge is constructed through inquiring, gathering, sharing, and synthesizing information alongside peers and teachers.

**HOW DO WE SUPPORT THIS ?**

# Share & Reflect

*#1 - What does a change in space look like when it is implemented to assist in improving pedagogy and student learning?*

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25 minutes





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25 mins



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# Five Corners: Learning Spaces

1. Student's new world, how does the classroom replicate/ introduce/ predict it?

5. Science spaces that are inviting to all. Technical spaces? A cool computer lab

3. Define the shared spaces where the group gathers to share in experiences and thinking.

How can they help foster connections to self/peers/world/teacher.

7 + 4. Teachers teaching other teachers about classroom space?

2. How does the physical space of a classroom foster pluralistic learning styles? What makes the space accessible for all, physically, intellectually, through ways of thinking and languages of expression?

6. Ownership in classroom that isn't your room? Teaching in 4 different rooms? Responsibility?

7 + 4. How can we build off of student learning spaces to create spaces to encourage faculty learning / collaboration?

What do admin want teachers to learn about spaces?

# Return to your original table

Record and consolidate your learning

The person at the table who came from *farthest away* gets to share first



20 minutes

# Regroup, Share & Consolidate (Exit Artifact)

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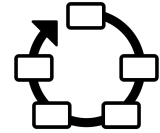
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**Headline.....**

Anchor Diagram . Logo



Resources



People



Ideas & practices



Tips & Tricks



# Record & Consolidate

What is my draft answer to the guiding question?

Design an anchor image or logo for this session? How might you capture your learning in an image or icon?

Resources to read and follow up with (blogs, books, etc...)

<http://learningmaterialswork.com/reggio-children-resources/approach/>

<http://www.naturalcuriosity.ca/>

<http://learningmaterialswork.com/design-consultation/>

Schools and individuals to follow up with:

Tips and Advice to take back:

What is one strategy/proposal that you will take back to your school to initiate, reinforce, and/or push innovation further?



<https://www.youtube.com/watch?v=hVCBrkrFrBE>

Go and lead... in your own way.



# Gallery Walk

