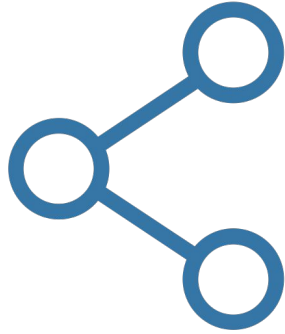


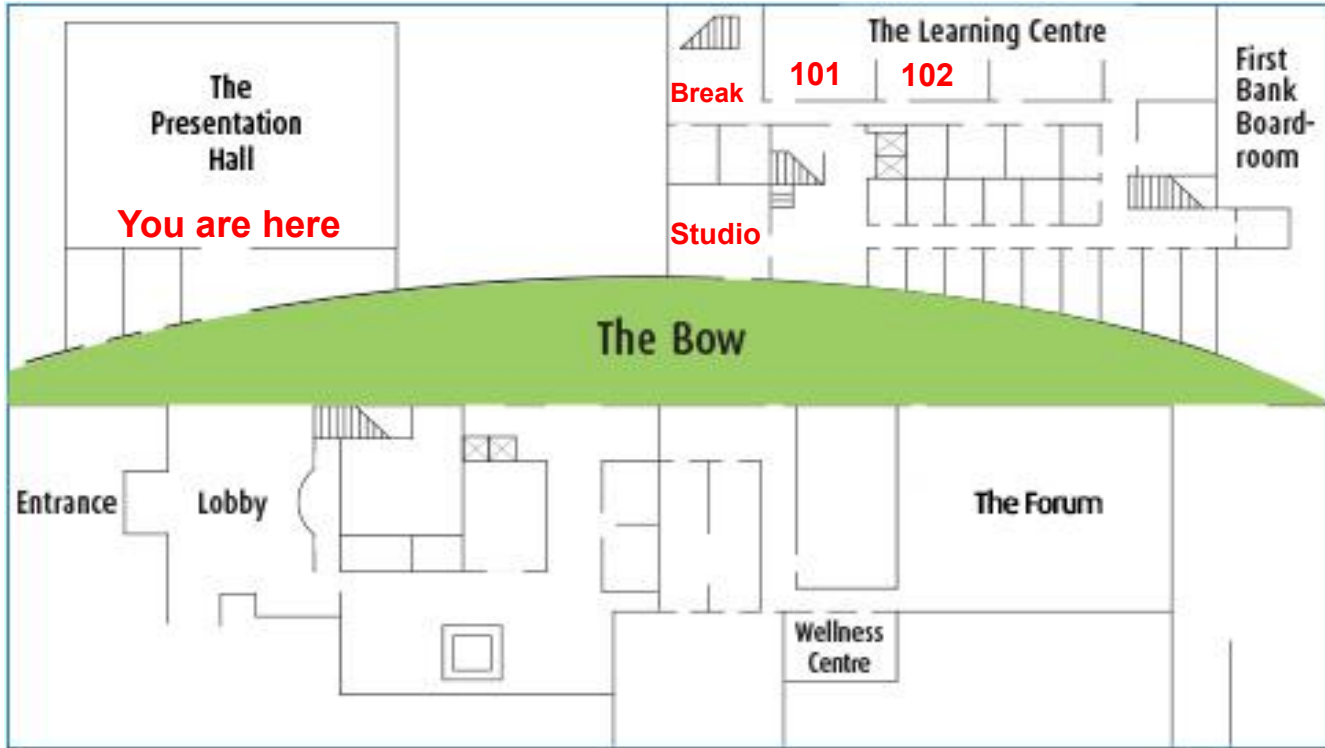
CIS Ontario Connects



How might we best surface, **connect and share** the expertise and experience found within the CIS Ontario Community?

CIS Ontario 

Conference of Independent Schools of Ontario



Presentation Hall =
Makerspace

Room #101 = Inquiry Models

Room #102 = Portfolios

Studio = Learning spaces

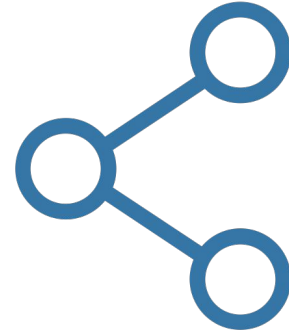
CONFERENCE SCHEDULE

8:00 - 8:30	Arrival & Check-In
8:30 - 9:15	Opening Address & Mindset Building
9:15 - 9:30	Break & Room Set-up
9:30 - 11:30	Morning session
11:30 - 1:00	Lunch & Networking
1:00 - 3:00	Afternoon session
3:00 - 3:30	Wrap up - (All together In main room)

Why We Are Here



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CIS ONTARIO SCHOOLS

The road to today...



Core Agreements & Session Tips

- Group sizes of 4 - 7 people are best for discussion. If you find yourself in a larger group try and form a smaller one.
- During the deep dive break-out session if you find that your group is too big, feel free to start a new one.
- Respect your own air-time, and that of your fellow participants
- We are all experts:
 - Experts in how to collaborate
 - Experts in how to support one another
 - Experts in how to be generative in our dialogue
 - Experts in being generous listening
- We don't know it all:
 - We all have room to grow, we benefit most when we listen with an open mind
 - We all come from different schools and different cultural contexts, be curious about that
- Use your placemat to record and share what you've learned
- Continue the conversation during the break and at lunch

Session Format



Welcome	5 min	Facilitator Introductions
		Session Mindset & Format review
Learn	20 min	Session facilitators to share their experience / learning
Share & Reflect	35 min	Facilitated table sharing of expertise and prior knowledge
Deep Dive	35 min	Facilitated deep dive into a session subtopics. Participants choice where they go next
Record & Consolidate	25 min	Participants return to original table group for a consolidation and poster exit ticket activity
Gallery Walk	Exit	Exit while taking pictures of other table group posters. Continue conversations and connections during the coffee break.

Your Placemat

- Follows the flow of the session
- Provides you with prompts and space to ask questions, write ideas, and document your learning.

It is the artifact of the session. Use it, write on it, doodle, sketch note, whatever helps you learn the most from the the day.

CS
Ontario

Name: _____

Session Focus: _____

Learn

Use this section to take notes during your session facilitator presentation. What questions do you have? What areas might you like to explore next?

Reflect

Guiding question:

What insights and experience do I have to contribute to this guiding question?

What questions do I have about this guiding question and this topic in general?

Learn

- Facilitator share x 2
- Overview &
- School specific examples
- Successes & challenges



20 minutes

Name: _____

Session Focus: _____



Learn

Use this section to take notes during your session facilitator presentation. What questions do you have? What areas might you like to explore next?

Reflect

Guiding question:

What insights and experience do I have to contribute to this guiding question?

What questions do I have about this guiding question and this topic in general?

Reflect & Share

- Facilitated Discussion
- Placemat Prompts



35 minutes



Who is at my table?

#1 - What does _____ look like when it is implemented and functioning at its best?

#2 - Where can I look for answers, ideas and best practices to inform my own?

#3 - What are some important steps to consider when planning & implementing?

Deep Dive

- 5-6 Deeper Questions
- Voice & Choice
- Vote with your feet



35 minutes



Who is at my table?

#1 - What does _____ look like when it is implemented and functioning at its best?

#2 - Where can I look for answers, ideas and best practices to inform my own?

#3 - What are some important steps to consider when planning & implementing?

#4 - What if...?

What would change if...?

If we could we would...

#5 - I used to think now I think.....

#6 - It might seem like a good idea, but trust me, don't even think about... (share a failure or story that resulted in learning from something that did not go as planned)

Record & Consolidate

- 5 min consolidation
- Poster Exit Artifact
- Co-construction
- Visible thinking



20 minutes

Record & Consolidate

What is my draft answer to the guiding question?

Design an anchor image or logo for this session? How might you capture your learning in an image or icon?

Resources to read and follow up with (blogs, books, etc...)

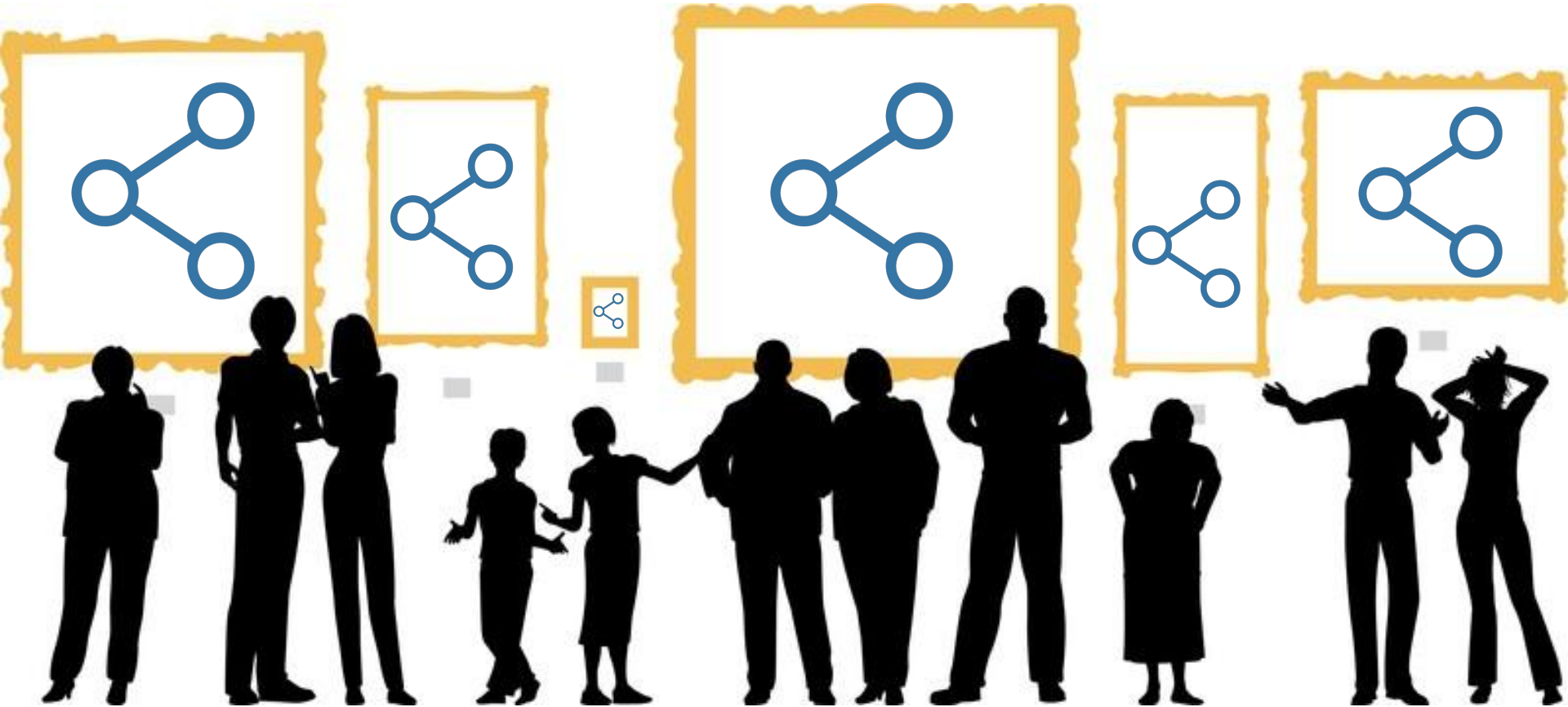
Schools and individuals to follow up with:

Tips and Advice to take back:

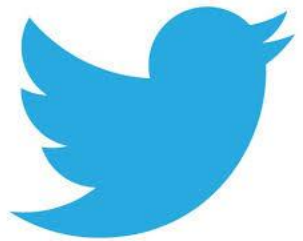
What is one strategy/proposal that you will take back to your school to initiate, reinforce, and/or push innovation further?



Connect - Share - Network - Learn



#CISOPD





Your social thermometer

Would you rather be the smartest person in the room or the least informed?

If you're the smartest, you can generously teach others. On the other hand, if you're the least informed and hungry to level up, you couldn't ask for a better place to be.

When you walk into a room, do you look around to see if you're the best dressed, the tallest, the most powerful, the richest, the prettiest, the best connected? Or are you hoping that people with some of those attributes are there, ready to share what they know with you?

Some people walk three steps behind the group, no matter how fast the group is walking. Others will tire themselves out, throwing elbows if necessary, to be first in line. Some people interrupt a lot, others are begging to be interrupted.

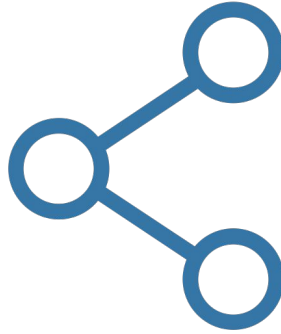
This changes over time, day by day even, depending on what we're looking for. And it happens in just about all the social settings in our lives. The challenge is finding a place that creates the change you seek. Too often, we go to conferences or parties or professional events where everyone is looking for someone other than us. Someone they can dominate or brush up against, someone they know or want to pitch...

It's easy to decide to level up. *It takes guts to put yourself into a mix where it's actually going to happen.*

Be generous
Be hungry



CIS Ontario Connects



How might we best surface, connect and share the expertise and experience found within the CIS Ontario Community?

How Did We Do?
How Did You Do?

Thank you facilitators!



CIS Ontario Connects...

THE AMAZING TEAM!

Organizing Committee

Havergal	Gillian Martin
BSS	Rachel Hughes
Rosseau Lake	Eric Daigle
Holy Trinity	Tracy Faucher
St. Clements	Heather Henricks
TFS	Tanay Naik
York School	Justin Medved
Havergal College	Garth Nichols

Session Facilitators

Classrooms of the Future	Sharing Student Learning: Digital Portfolio	Inquiry Models	STEM / Maker Space
Facilitators : Eric Daigle, Myke Healy	Facilitators: Adam Caplan, Cathy Russell	Facilitators: Jeff Adams, Rachel Hughes	Facilitators: Laura Gleeson, Tim Cooper, Afzal Shaikh
Classrooms of the Future	Sharing Student Learning: Digital Portfolio	Inquiry Models	STEM / Maker Space
Facilitators : Bart van Veghel, Mark Ferley	Facilitators: Justin Medved, Lara Jensen	Facilitators: Tracy Faucher, Tina Jagdeo	Facilitators: Kyle Cardinale, Diliانا Popova



Hello
I am

Sarah

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CIS Ontario

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[@MsSarahCraig](https://www.linkedin.com/company/cisontario)

[Join My Network on LinkedIn](#)



#cisopd

Thanks so much today!

Thank You!

A decorative flourish consisting of two wavy lines, one dark blue and one light blue, positioned below the 'Thank You!' text.

CIS Ontario 
Conference of Independent Schools of Ontario

The CIS Ontario logo features a stylized blue flower or leaf design to the right of the text. The text 'CIS Ontario' is in a blue serif font, and 'Conference of Independent Schools of Ontario' is in a smaller, blue sans-serif font below it.