

BOARD OF EDUCATION MEETING MINUTES April 2, 2024 6 PM - NEW YORK MILLS UFSD LIBRARY

X Steve King	
X Kristin Hubley	
Jacqueline Edwards	
X Jeremy Fennell	
X Kimberly Gyore	
X Robert Mahardy, Jr.	

Agenda Item	Who	Information	Action	Notes
		Distributed		
1. MEETING CALL TO ORDER				
		6:00 PM		
1.1 Pledge to the Flag			Procedural	
1.2 Reading of the New York Mills UFSD Mission Statement.			Procedural	Through combined efforts of students, staff, parents and community members, our mission is to foster the confidence, knowledge, cognition, and character necessary to instill a strong work ethic, to create an environment of tolerance and respect, and to ignite an attitude of inquiry and enthusiasm for learning that will enable students to become productive, responsible citizens.
1.3 Acceptance of Agenda	S. King	Yes	Action	1 st K. Hubley 2 nd J. Fennell / Yes <u>5</u> No <u>0</u> Abstain
2. PRESENTATIONS AND				
COMMITTEE REPORTS				
2.1 President's Message	S. King		Information	

thank Denise for her participation in PARP, I imagine students had a great time and it looks like you really, really, had a goodtime yourself. The other item I

have for tonight is the Board self-evaluations. If they are ready, I'll take them and I will gather that up and put something together for next month. And that's all I have for the Presidents Message.

2.2 BOCES Representative Report	G. Porcelli	Information	
2.3 Committee Reports		Information	

Policy Committee: Jacqueline Edwards/Chair, Kimberly Gyore, Kristin Hubley:

K. Hubley – We will probably have to schedule a meeting to discuss the policies. K. Gyore noted that J. Edwards was going to get a meeting together by the end of the month.

Facilities Committee: Jeremy Fennell/Chair, Jacqueline Edwards: TBD

Communications Committee: *Robert Mahardy/Chair, Jeremy Fennell:*

R. Mahardy – we met briefly on Monday (3/25/24) before the Board Workshop, we talked about the calendar and website just to make sure everything was up to date. The newsletter and the candidate bio's will be separate. The big thing coming up is looking at a new parent/school communication system and looking at the Parent Square platform. M. LaGase noted that the district had a demo today (4/5/24), it has some nice features. It is different in terms of what we currently have in terms of emergency notifications, so we talked about the timeline for transitioning. We also talked about the training that would have to take place for both the instructional staff and then communication with parents and guardians who will be utilizing that platform. I would really like to see the District to have a common platform, right now our teachers are supplementing home/school communication with many different mediums. We are using one system for mass notification for snow days or any emergency response calls and then teachers are using individual platforms; some are using email, some are using classdojo for their classroom communications to parents, we also have coaches that are using direct communication with the kids via texting and I am not in favor of that, I would much rather have it be a Parent Square driven single platform that all users can benefit from. So, right now we went through that thoroughly, I am just waiting for a cost analysis to see if it is fiscally responsible for us to move in that direction. Many of the other smaller school districts have taken that on, I'm anticipating it's not cost prohibited because other small school are using it so we should we be able to make this shift. That is going to be my recommendation as we consider moving to a new system. S.King asked R. Mahardy if there was anything else? R.Mahardy said no, there is not.

Safety Committee: Kristin Hubley/Chair, Robert Mahardy:

K.Hubley – We are working on scheduling a meeting with our community members that are a part of Health and Safety so we can talk about the Overall District Safety Plan so that will be approved and ready for the reorganizational meeting. M.LaGase: Yes, so it has to go before the larger District-wide committee and then there has to be a 30-day public comment period and then it has to be approved by the Board. K.Hubley: So, we want to get that public part of the committee together sooner than later.

Transportation Committee: *Kimberly Gyore/Chair, Robert Mahardy:*

K. Gyore: We have not had another meeting yet.

Finance Committee: Kristen Hubley/Chair, Jacqueline Edwards, Kimberly Gyore:

K. Hubley, No additional meeting was needed. M.LaGase: Since we are talking about the approved spending plan, obviously you know at the last board meeting we discussed this board meeting needing to make a decision on the tax levy, so that is something that is up for Board action this

evening. If you recall, we discussed in the presentation, just to refresh your memory, there were increased contractual obligations, increases in health insurance premiums, increases in TRS and ERS contributions as well as increases in other annual expenditures. Based on our anticipated revenues, we need \$154,228 dollars in revenue which equates to a 1.9% in the tax levy. We discussed it at the last Board meeting that given the tax levy formula the Board is able able to go up to 2.35% increase within the cap. However, the district only needs 1.9% in revenue, there are obviously options, you could go out at the CAP, you could out at what you really just need in revenue or you can go out at a lower rate up to zero and then we would utilize our reserve funds to accommodate for whatever rate under 1.9% you levy. S.King responded with I'll ask this question of you Lisa (Stamboly) if we decide to go out at less than 1.9% and we hit our reserves, I'm sure that will impact us for being able to do that again next year, it might make a need for a higher increase next year? L. Stamboly : Possibly, and yes, you also would be under the CAP, I mean the restriction on the CAP, to not go to a super majority. You have always hovered somewhere below 2% to slightly above. So, you have to look at what you give up if you don't go to your CAP , if you start to use your reserves. Yes, you do have reserves that you can start tapping into, but I think I know where you are going with this, what happens if we don't get state aid, that is the big unknown. So, of course I am conservative in what I recommend. S.King spoke: you have allowed us to be where we are, so... anywhere between that 1.9% and CAP you should be okay. M.LaGase: - Remember for the last 3 years you have had a 0% tax increase and we talked about balancing the needs of maintaining programming and services with being fiscally responsible and understanding the taxpayer's perspective but obviously as costs go up, our budget has to get adjusted accordingly. We understand the impact of raising taxes especially for a smaller community here, with many of the members who may not have children still in school and now may have a different perspective about the taxes, but obviously we have to have the revenue needed to support the school, support the educational programming. L. Stamboly added: another number that is a sign of the direction the BOE has gone, when I believe when I first came on board with the district the tax on true was \$32/1000, tax on true takes and blends everything together as if everything is one. Your tax on true now sits at \$16/\$1000, this has gone down between assessed values, equalization rates and what the BOE has done with levy's so, that is a pretty significant decrease over time. S.King asked does anyone have a number they would like to throw out? K. Hubley questioned: We just had the Capital Project vote and we are using the \$500,000 reserve for that. L.Stamboly: Yes, funded through the fund balance, and you currently have a reserve that doesn't need to go back up for authorization from the voters until 2026, so another words, if there is fund balance left over you could put any of that left over to start refunding the reserve. In 2026 you will have to go back to that reserve to re-establish it, just by law and then up to a maximum amount that could be funded over a 10 year period. We should go out for a max that we will probably never hit, just to make sure. M. LaGase: You have to plan for long-term expenses, I mean, you have old facilities here, you have to be prepared. As your debt service falls off, so you have reserves to offset. L.Stamboly: Yes, and the only way you do that is by having an excess. S.King: and again, the next project will be off cycle unless we have a fairly good amount of money in our Capital Reserve Fund we are going to have to look at taxes then too. K. Hubley asked isn't that in 9 years? L.Stamboly: Yes, this is why this project was so important because it keeps you steady but after that there is a gap. R.Mahardy: I think coming in anything less than the 1.9% we hurt ourselves in the long run. S.King: I agree with that the question is, is that the number we want or do we want to go more towards the CAP? Bringing it above 2% ?. I'm just throwing it out there. K.Hubley: Is this the time we are we are going to have the discussion? R. Mahardy: Yes. M.LaGase: I just want you to be mindful, the last thing we want is a defeated budget. That is going to be more harmful than I think people realize, it is important that this is communicated to your voters. Sometimes I think there is a misperception to vote a certain way, because they think they are going to get a certain outcome and it is actually more harmful to the District both in the short-term and in the long-term. L.Stamboly: That would definitely be the case here because the first thing that would go off would be your \$100,000 Capital Outlay. Your Capital Outlay directly impacts your ability to raise taxes because the only exclusion behind the tax cap calculation is a capitol exclusion, so once that slides off, it's going to affect your aid. So, what it will do is you probably aren't even going to come near the 2, to raise taxes. You are on a rolling cycle, so for every 100,000 you spend you are driving back all of that in aid (over 70% of aid). It all intertwines, most people don't realize, you're not going to realize as a tax paying citizen, no one wants to hear, my taxes are going up but they don't realize when its voted down what we have to pull out. By law we pull the capital outlay, no small projects at

100,000 that are rolling back at least 70 in aid, the next thing is pulling off the bus purchase, the bus has to go and then a small amount of furniture for elementary and then your kids are going to have to buy their own supplies. There's no more classroom supplies beyond just what a teacher needs. There is going to be a contingency level and it going to take you back down to a zero on you tax levy and that's going to be the end of it. You are not going to push this budget back up for a vote, I can almost guarantee it, because these are the only non-allowable by law items that have to come out and it gets you to almost the amount of money you need. So, by raising the taxes by 1.9% or 2% or somewhere in that range. K.Hubley: That is the dance we have to play, impacting the taxes, we still have that group that still votes "No" even when it's a zero, so we have to watch that. S.King: what is your vote Kim? K.Gyore: I say stay conservative 1.9%, R. Mahardy: Yes, that's where I am. J.Fennell: Yes K. Hubley: I wanted to see us go a little higher but I think at 1.9%, is like when you buy something at 19.99 vs. 20.00, but I'm thinking 1.9% might look better. R.Mahardy asked the business official what would the .1 equal, is it like 100,000? No, No, it is \$811 total, divided across all the community tax payers, so like 7cents. M. LaGase – from my perspective it might be helpful to understand you really are only raising taxes for what you need in revenue. Coming off 3 years of a zero, when justifying the levy at the public hearing. You either raise the revenue or use the reserves which is not fiscally responsible both in the short-term and long-term. For what we are looking at; we aren't looking at double digits, where we say how do we offset this for the community, this is going to be devastating to the tax base, but we are not anywhere near that. S.King: any other discussions? R.Mahardy no, we are at 1.9%. All in favor. 5 Yes O No No Abstentions

SBI: *Steve King* (**SBI Alternate:** *Kristin Hubley*):

S.King went to the OHM BOCES SBI event Children First at the Madison-Herkimer BOCES program. There were a lot of interesting and fun stuff there. One of the things I saw was at Hamilton, 6th graders are doing a 10-week classes, more of a hands-on way of meeting the standards that is more practical in real world use, for example how do I irrigate my crops properly so I can get the best yield and things like that (I mean it is Hamilton), they built duck-boxes for their senior living center, they did vacuum sealed meals or donated to residents, and so on, it was kid driven so I enjoyed talking with them. Morrison-Eaton came back with the MACNY Manufacture Association Career Exploration Pathway something that I find interesting it's a supplement to our BOCES Career and Tech, something we might want to look at. Rome talked about Connected Community Schools another thing kind of interest, At VVS they are doing drone soccer as their e-sports, so it was fun too watch. So, these kids build the drone and battle each other. And the one I thought you might like Denise, is at the elementary, some of the students are doing morning announcements with videos. Video announcements, so it's kind of a fun little thing that I enjoyed and then we finished it off with dinner which I always like dinner, ha..ha.., so it was definitely something worth going to. I have the BOCES dinner tomorrow (4/3/24) for SBI, whomever is going to that, we will have a good time. Anytime this thing come up, I always encourage people to attend they are definitely fun to go to. K.Hubley – BOCES is the Annual meeting tomorrow and we vote in the candidates for the Board? S.King yes, they introduce them and then we have to vote them at a meeting here, M.LaGase – on the 16th along with the Administrative Budget.

3. CONSENT AGENDA				
3.1 Approval of 3.2 through 3.4	S. King	Yes	Action	1 st K. Hubley 2 nd K. Gyore / Yes <u>5</u> No <u>0</u> Abstain
3.2 Business Office Reports		Yes	Action	1 st K. Hubley 2 nd K. Gyore / Yes <u>5</u> No <u>0</u> Abstain
3.3 CSE Reports		Yes	Action	1 st K. Hubley 2 nd K. Gyore / Yes <u>5</u> No <u>0</u> Abstain

K. Hubley I just want to say I notice with the reports a lot of annual reviews were being done, so I want to thank everyone for that. It's nice to see the annual reviews coming up, and also Lisa how does that effect the budget if there's changes, like should those reviews be done before the budget time or not really? M.LaGase- No, those programs and services are actually part of a cost offset built in because we know programs and services may change for students). K. Hubley; Okay, it was just nice to see a lot of annual reviews already being done.

3.4 Approval of the Previous Minutes	3.5.2024; 3.25.2024	Yes	Action	1 st K. Hubley 2 nd K. Gyore / Yes <u>5</u> No <u>0</u> Abstain
4. OLD BUSINESS				
4.1 Capital Updates			Information	

M. LaGase – We are still working on the building conditions survey items and they are still trying to finalize some of the specs before they come to the next Facilities Committee meeting .. The Architects have been here doing asbestos testing, some measuring, I've asked for some additional information before they bring it back to the committee level.

5. NEW BUSINESS

5.1 Personnel Report	Yes	Action	1 st K. Hubley 2 nd R. Mahardy / Yes <u>5</u> No <u>0</u> Abstain

M.LaGase – If you don't mind, I would like to comment, We are well positioned with the 2024-25 school year with these hires. We started hiring early. I am a big proponent of that because I'm telling you other school districts are going to scoop candidates up. We are 1 of I can't tell you of how many schools in 3 counties that are in need of a Math Teacher, so we have 3 very good candidates coming in on the instructional side and then one on the non-instructional side. As you know we had a replacement for Ms. Ward that is not an easy position to fill. I know I had a lot of dialog with the board members to fill these positions and we are very lucky to have a qualified candidate to fill. We are a very small school district but hiring is very, very competitive. It becomes very difficult for smaller schools like ours as we don't necessarily have the ability to offer high wages that some of our neighboring districts can offer to attract those candidates, so I want to say thank you, because I want to start off the school year fully staffed with quality candidates. K.Hubley – Can I make a comment, I should have made it earlier, I just want to wish Patty well in her new position, it is a great loss because she runs the department well and we were lucky to have her. S.Kina; Yes we really are fortunate.

5.2 – Approval Community Use of Facilities Request with Herkimer Originals – practice schedule change	Yes	Action	1 st K. Hubley 2 nd J. Fennell / Yes <u>5</u> No <u>0</u> Abstain
5.3 - Resolution to Approve NYSPHSAA Section III Combine Contract with	Yes	Action	1 st R. Mahardy 2 nd K. Hubley / Yes <u>5</u> No <u>0</u> Abstain

Oriskany High School Girls Modified Softball			R. Mahardy – this was tabled at the previous meeting. Off table, R.Mahardy 1 st , K.Hubley 2 nd .
5.4 – Policy 8400 Field Trips (Second Read - Adopt) a. – Regulation 8400.1 (Rescinded)	Yes	Action	1 st K. Gyore 2 nd R. Mahardy / Yes <u>5</u> No <u>0</u> Abstain
5.5 – Regulation 8500.1 Administrative Practices and Procedures Relative to Program Access (Second Read - Adopt)	Yes	Action	1 st K. Hubley 2 nd K. Gyore / Yes <u>5</u> No <u>0</u> Abstain
5.6 – Policy 8501 Prereferral and Declassification Teams (Second Read - Adopt)	Yes	Action	1 st J. Fennell 2 nd K.Gyore / Yes <u>5</u> No <u>0</u> Abstain
5.7 – Policy 8502 Programs for Students with Disabilities Under Section 504 of the Federal Rehabilitation Act of 1973 (Second Read - Adopt)	Yes	Action	1 st K. Gyore 2 nd R, Mahardy / Yes <u>5</u> No <u>0</u> Abstain
5.8 – Policy 8503 Independent Educational Evaluations (Second Read - Adopt)	Yes	Action	1 st R. Mahardy 2 nd K. Gyore / Yes <u>5</u> No <u>0</u> Abstain
5.9 – Policy 1001 Community Use of School Facilities (Second Read - Adopt) a. – Regulation 1001.1 (Second Read - Adopt)	Yes	Action	Motion to take off table 1 st R. Mahardy 2 nd K. Hubley / Yes <u>5</u> No <u>0</u> Abstain <i>K. Hubley would like to make a motion to table until next the</i> <i>next meeting. (R. Mahardy 2nd). K. Hubley; Can we be</i> <i>mindful of first reads and getting comments and items in</i> <i>during the first reads.</i>

6. K-12 REPORTS			
6.1 Executive Principal K-12	M. Facci	Information	

M. Facci – we are coming to the end of the 3rd quarter, teachers are giving 30-week tests this week (4/2/24), next week on Wednesday and Thursday (4/9/24 – 4/10/24) our 7th and 8th graders will be take the computer based NYS ELA exam; and you received your invitations, this Thursday at 7pm. In the auditorium we will have the National Junior Honor induction and then next Thursday 4/11/24 the National Honor Society Banquet is at 6pm at Monarch Banquets, Report Cards are going out next week (4/8/24).

6.2 Interim Principal K-12 D. DiSpirito Information

D. DiSpirito –My report is a little longer. I wasn't here last mtg I believe I was out sick. Tomorrow we had to reschedule our Student of the Month assembly from 3/27 to 4/3, because there were so many students and staff members sick, one of them being Chris who does all the certificates, so we pushed it off until tomorrow. We have 42 students getting the Positivity Project awards and again 7 Principal award winners. We had our eclipse glasses come in, we will be distributing them on Friday, they also came with some lesson plans and activities that the teachers plan to do Monday morning before students leave at 12:30 7-12 and 1 o'clock K-6 . Next week the ELA assessments for grade 3-8 begins, 3 and 4 are taking paper-based assessments and grades 5.6.7.8 are taking the computer-based tests, which leads us to a lot of accommodations and juggling people around for a few days. The team at the elementary level decided that we needed to create some kind of incentive for the students because we felt we were being punitive all the time, taking lunch away, there really is no after school detention. So, we decided to come up with an incentive after-school program for K-6 students using board games, sports, arts and crafts, STEM, cooking classes etc. We would like to do that 2 days a week using our remaining ESSA Funds and I have already spoken to PTSO about some supply money for us. So, we have been working on how to get kids to come to those and we'll get them home. The Talent Show is Friday, there is rehearsal today and tomorrow, Thanks to Cindy and Jen Steffan we weren't sure if it was going to occur we started with 9 and now there are 21 acts. That's great!

Our 4th and 5th graders are going to the World Hockey game on Thursday, leaving here by 10 getting back around 2, they will have lunch there and watch the game... I think China vs. Sweden. (R. Mahardy: Thursday is China - Japan, my class is going), M. LaGase: Students are very excited I think it is going to be a nice opportunity. Your Board packet will have the invitation to the tree planting ceremony, I just wanted to let you know the tree planting ceremony is May 3rd, at 1:30 pm out on the science side of the building.

7. S	SUPERINTENDENT'S REPORT			
7.1	Enrollment Update	M. LaGase	Yes	Information
7.2	Superintendent's Update	M. LaGase		Information

M. LaGase - We discussed the solar eclipse, there will be an early release and no afterschool activities to make sure staff and students travel safely and are home with their families able to participate in the event with their families if they so choose; Release times are 12:30 pm 7-12; 1 o'clock K-6 because we want to make sure students have lunch before they dismiss for the day. There will be an announcement going out 4/3/24

on the school website for the unused Emergency days for 2023-24 school year. As of today if we do not use anymore inclement weather days we will have Thursday, May 23rd, Friday May 24th, Monday is the Holiday, and Tuesday May 28th, a nice long Memorial Day break for everyone. Should an emergency happen requiring the use of an emergency day additional communication would go out on which one of those days or more would be instructional days. Just for planning purposes for people I wanted to make sure that was out there. Area Superintendents will be meeting with the Commissioner of Education in a couple of weeks, looking to have pointed conversations about the Foundation Aid formula, teacher shortage and teacher certification pathway, Blue Ribbon Commission recommendation and what that means for us in terms of graduation standards, implementation, so I will update you after we meet with the Commissioner. 2024-25 capital outlay – as I'm finalizing the budget newsletter to go out, the Capital Outlay is going to include replacing all the fire hydrants (bring all to the same year, model and operational), also including some minor security upgrades, we have some camera's that need replacement. I met with the Architects its going to include the interior doors that got excluded at the last capitol project that the board was not aware was excluded, we have a cap of \$100,000 so we are going to try to maximize that dollar amount. K.Hubley asked – what about the film? M. LaGase responded: yes, that is part of this year's outlay that will be done by June 30th (thank you).

We are proud recipients again of the Utica National Insurance Safety Award – Safety and Excellence with Honors, that announcement will go up on our website tomorrow.

8. COMMUNICATIONS

8.1 From the Floor - District Clerk

Information

Persons wishing to speak should first be recognized by the President, then identify themselves, any organization they may be representing at the meeting, and the agenda topic or other matter of public concern about our schools that they wish to discuss. Topics must be addressed one at a time with each individual's comments limited to three (3) minutes for a total of twelve (12) minutes designated for the public comment agenda item.

Jennifer Goodfriend (representing NYMTA) here to speak about the Extra-Curricular policy, there were amendments made to it, made in the middle of the year there was some confusion, I think many are now aware of what the Policy says and what the student needs to do. I want to tell you from this point for many years the instruction that we loss during covid time, as a teacher we are talking about differentiated instruction, we're talking about individualized instruction, most importation to me if I ever get a PH.D it's going to be on Social, Emotional Needs and I feel sports and music is a social, emotional need. I found that in the policy, in the mid-year when I read it and some of the teachers, and realized what it was about it felt very punitive in some sense. We realize it is trying to promote academic success that is why we are here. We get that picture but our students are a different client right now. So I just want to pull up some statistics right now; Mental health is dear to my heart – so, sports , exercise positively impacts levels of serotonin, physical activity releases endorphins which you guys all know, I know you know this but these are statistics from the Journal of Abnormal Psychology published in 2019, I as a teacher you are looking for data so, sports are associated with lower rates of stress, anxiety, depression and suicidal behavior. Participation in sports reduces the rates of teen substance abuse. Team sports enhances resilience, empathy, confidence and empowerment. They also show to increase executive functioning, creativity, cognitive development and self- regulation. Sports improve team work, responsibility. It also improves sleep and is better overall for our whole teams. Now if you know me, you know that I directed the musical way back when, so I'm actually the artist/musical, its my child that introduced me to all the benefits of sports. This also benefits all of our musicians, some students in your school excel in math, the excel in English, they might excel in sports but they might everything and I want to just keep that in mind. This year we had the Attendance Policy, but I think it improved academics. That was Great! Your student are coming to school, there not only coming to school they are running down the sidewalk. And I'm cheering for them, "Get in the door! Get I the door!", and they are running to get to the sports. But now we have this changed Policy, and they know if they are failing just one class they can't go anymore for 5 weeks. 3 schools have eliminated this policy and a lot of schools have if the student is attending academic study hall, meeting with their teachers as they should. They can still participate in the sport. I am imploring you to look at that part of you extra-curricular policy. That's what the students need. If in 5 weeks they are still failing, 1 class, they're not running down the sidewalk to get in the door. They are done. And to me that is really sad. I've heard a lot of rumbling from other parents, I have encouraged them to come to meeting, contact Administration. I'm just concerned. If you are that student with a 64. Just picture this if you are a student and you have a 64 average, but you met with the teacher 5 weeks after school and did everything you were supposed to do but math might not be your thing or what ever subject it is, I just want to you picture that now you are watching all your friends on the team and you are in the stands in the ONE area you excel in, you can't play. Why? Because the one area you don't do well in and you worked for 5 weeks on, you just didn't make that one point. So as you are looking at Policies for this spring, next fall please think about these social emotional needs. Our students come to NYMills for the sports, the musical and clubs. They don't always come for math and English, so if we can get them running down Marauder Blvd to get to the sports, you are going to get them learning. So that is something I just want to bring to you, from our teachers, some parents, but mostly teachers if you could just look at those

8.2 Board Discussion	BOE		Discussion	
9. EXECUTIVE SESSION ** (If Needed)	BOE	6:55 pm	Discussion/Action	1 st R. Mahardy 2 nd K. Gyore / Yes <u>5</u> No <u>0</u> Abstain
9.1 Return to General Session (time)	BOE	8:12 pm	Action	1 st K. Gyore 2 nd K. Hubley / Yes <u>5</u> No <u>0</u> Abstain
10. ADJOURNMENT				
10.1 Adjournment		8:13 pm	Action	1 st R. Mahardy 2 nd K. Hubley / Yes <u>5</u> No <u>0</u> Abstain

**§105. Conduct of executive sessions.

1. Upon a majority vote of its total membership, taken in an open meeting pursuant to a motion identifying the general area or areas of the subject or subjects to be considered, a public body may conduct an executive session for the below enumerated purposes only, provided, however, that no action by formal vote shall be taken to appropriate public moneys:

a. matters which will imperil the public safety if disclosed;

b. any matter which may disclose the identity of a law enforcement agent or informer;

c. information relating to current or future investigation or prosecution of a criminal offense which would imperil effective law enforcement if disclosed;

d. discussions regarding proposed, pending or current litigation;

e. collective negotiations pursuant to article fourteen of the civil service law;

f. the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;

g. the preparation, grading or administration of examinations; and

h. the proposed acquisition, sale or lease of real property or the proposed acquisition of securities, or sale or exchange of securities held by such public

body, but only when publicity would substantially affect the value thereof. 2. Attendance at an executive session shall be permitted to any member of the public body and any other persons authorized by the public body.