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Derry Township School District Board of Directors Meeting March 25, 2024 Summary Minutes - XVII

1. OPENING ITEMS

1.a. Call to Order

Minutes

The meeting was called to order by Ms. Drew at 7:00 p.m. The meeting was conducted both in-person and virtually.

1.b. Roll Call

Minutes

Members in Attendance: Robert Bennett, Joshua Cysyk, Lindsay Drew, Stewart McCarver, Jennifer Renz, Michael Rizzo, Honesta Romberger, Tracey Royo, and Ericka Schmidt

Members Absent: None

Non-Voting members in Attendance: Michele Agee and Stacy Winslow

Student Board Representatives in Attendance: Natalie Colarossi, and Shiza Saad

Solicitor: Jeff Ouellet

Staff/Public in Attendance In-Person: Phil Ayala, Emma Burke, Tray Burke, Sarah Karpel, Troy Lucas, Patricia Olszewski, Richard I. Olszewski, Richard W. Olszewski, Angie Persing, Sheryl Pursel, Jason Reifsnyder, Kirsten Scheurich, Aaron Shuman, Jennifer Sloppy, Swee Wei Tan, and Laurie Wade

Staff/Public in Attendance Virtually: Marilyn Carter, Scott Harman, Colby Hollinger, Lindsay Koch, Lindsey Schmidt, Angie Shipper, Melissa Shultz, Drew Weidman

1.c. Flag Salute

1.d. Approval of Board of Directors Agenda

Approval of the Derry Township School District Board of Directors Agenda.

Minutes

Following a motion by Mrs. Renz and a second by Dr. Cysyk, the board agenda for this evening's meeting was approved.

Vote Results

Joshua Cysyk, Robert Bennett, Lindsay Drew, Stewart McCarver, Jennifer Renz, Michael Rizzo, Honesta Romberger, Tracey Royo, Ericka Schmidt

Nay: 0 Abstain: 0

Not Cast: 0

2. INFORMATIONAL AND PROPOSALS

2.a. Presentation - Hershey Elementary School "Chamber Strings"

Minutes

Michelle Kisner directed the Hershey Elementary string ensemble "Chamber Strings" in performing two pieces to open the beginning of the meeting.

2.b. Students of the Month Recognition

Minutes

Ms. Wade announced the students of the month after which, the students spoke to the board of their achievements and goals:

- Emma Burke
- R. William Olszewski

2.c. President Communications

Minutes

Ms. Drew announced the Board met in Executive Session prior to tonight's meeting to discuss the following:

• Informational Item

2.d. Recognition of Citizens (Agenda Items)

This is an opportunity for residents and taxpavers to address the Board on matters related to the agenda. Citizens wishing to speak may do so either in person or electronically. If in person, a registration form, that may be found on the sign-in table, should be completed and submitted to the Board Secretary, Mrs. Agee. When your name is announced, come to the microphone. If you are participating online, you must have registered individually with your full name and address, to be recognized, and you may raise your virtual hand for recognition. For all speakers, once you are recognized, it is only necessary that you identify yourself by providing your full name.

This is a reminder that public comment is not a forum for personal attacks, antagonistic behavior, or harassment. Please be advised that you are accountable for any legal ramifications and liability that results from statements that misrepresent the truth, defame individuals, or disclose personal information that is not of public concern.

To provide other residents with an opportunity to speak, each speaker during the public comment portion is limited to five (5) minutes of speaking time once recognized and limited to one opportunity to address the Board during each of the public comment periods. If necessary, the Board may set a maximum time for the public comment portion of any meeting.

Minutes

The following citizens were recognized by the board:

• Jennifer Sloppy spoke to the costs of the Laurel Life Agreements and the benefits

2.e. Standing Committee Meeting Report

Minutes

Mrs. Renz gave a report on the General Services Meeting that met prior to this evening's meeting and discussed the following:

- presentation given by Anthony Colestock from Crabtree, Rohrbaugh, & Associates
- presentation by Melissa Kelly and Jim Caldwell of Rettew regarding a proposal to finalize the open permits
- concession stand update by Mr. Fready
- turf and track resurfacing recommendation
- sink hole remediation update

2.f. Student Representatives' Report

As per Board Policy 004.1, the purpose of having two non-voting Student Representatives on the Board is to establish a communication link between the Board of School Directors and the student body of Hershey High School. The position will serve in presenting the students' viewpoints to the Board.

Minutes

Natalie Colarossi, and Shiza Saad gave a report that included the following:

- Hershey Boys Hockey had the Flyer's cup victory and went onto the State Final Fame to win with a score of 4-2. This is the first ever Hockey State Championship in HHS history.
- On Friday our Trojan Buddies club celebrated World Down Syndrome Day with 3.21 For Life PA
- Spring sports are in full swing:
 - o Boys Lacrosse, Girls Softball, and Boys Tennis had games today.
 - o Girls Lacrosse, Track and Boys Volleyball compete tomorrow.
- The Hershey Public Library is hosting a Science for All event featuring Legos and Robots on Wednesday from 4:00-5:00 p.m. This event is open to all Hershey Community students from grades k-3
- Our fifth-grade students visited Junior Achievement BizTown last week. They were given jobs and community roles to learn real-world skills like money management, voting, and the importance of collaboration.
- Congratulations to our Hershey Middle School Nurse, Tracie Dawson, for being named South Central Region School Nurse of the Year. This award was given to her by The Pennsylvania Association of School Nurses and Practitioners.
- On March 15th, AP Drawing and 2D students went to Mid-town Harrisburg to see exhibits at the Susquehanna Art Museum, sketch at the Mid-town Scholar and visit artists in their studios at Millworks.
- Hershey High School and Hershey Middle School both competed in the Pennsylvania Central Region Science Olympiad Tournament this past Saturday at Millersville University. Both teams took home second place trophies in their respective divisions and earned spots in the State-level tournament.
- Today, Link Crew visited the middle school to play games and answer any questions the 8th graders had about high school. Today's activity was just the start of Link Crew's plans to prepare and guide our students through the middle to high school transition.
- Web Crew leaders from the middle school met with the fifth-grade students on Friday to talk about their middle school schedules, classes, and extracurriculars.
- We had our 31st annual HHS Mini-THON on Friday, and our total is \$36,951.21! The Mini-THON committee would like to thank the student body, club advisors, HHS administration, local businesses, and community for helping us achieve so many milestones this school year. We would not be able to help so many of our Four Diamonds families impacted by pediatric cancer without your support.

2.g. Anticipated Agenda Items for the Next Board of Directors Meeting The following items will be on the Agenda for the next Public Board of Directors Meeting:

- Approval of March 25, 2024, Board of Directors Summary Minutes
- CAIU 2024-2025 General Operating Budget & Resolution
- Trip 2024 PJAS State Science Fair Competition
- Trip Powerlifting America High School Nationals

- FID Flexible Instructional Days
- Digi SmartSense Agreement
- Global Data Consultants Agreements
- JKM Training Agreement
- KIT Communications Agreement
- Leo Kob Agreement
- Mixed Impressions Agreement
- Moritz Consulting Agreement
- Nature's Way Agreement
- Stephanie Ruiz Agreement
- Walz Group Agreement

3. UNFINISHED BUSINESS

3.a. Elementary Facility Update

Minutes

Dr. Winslow shared the following:

- met with Fidevia, owners rep, on March 6th review the project thus far
- met as a full team on March 13th, this meeting that included board member representatives
- scheduling a school visit, on June 3rd, for the teacher team on a school visit to give them a chance to see their designs come to life
- Rettew, our civil engineer, began the site survey work last week

4. CONSENT AGENDA ITEMS

The consent agenda contains routinely adopted items and items that normally do not require public deliberations on the part of the Board. A Board Member may pull items which will then be discussed and voted on separately.

Minutes

Following a motion by Mrs. Renz and a second by Dr. Cysyk, the Consent Agenda items were approved.

Vote Results

Yea: 9 Joshua Cysyk, Robert Bennett, Lindsay Drew, Stewart McCarver, Jennifer Renz, Michael Rizzo, Honesta Romberger, Tracey Royo, Ericka Schmidt

Nay: 0
Abstain: 0
Not Cast: 0

4.a. Approval of Summary Board of Directors Meeting Minutes

4.b. Request for the Use of School Facilities

The Administration recommends the approval of the following Requests for the Use of School Facilities.:

Group: ALS Association Greater Philly Chapter/South Central PA Region

Date/Time: Saturday, June 8, 2024, 7:00 a.m. - 1:00 p.m.

Requested

Facility:

Front of Middle School (outside under canopy),

Middle & Elementary School Parking Lots (front &

side)

Event: Hershe

Hershey Walk to Defeat ALS

Fee:

Custodian Fee: \$46.03 per hour, per custodian

(approximately \$368.24)

Group: Ben and Tim Day Inc.

Date/Time: Thursday, August 22, 2024, 3:00 p.m. - 8:00 p.m.

(set-up LGI & Cafeteria)

Friday, August 23, 2024, 3:00 p.m. - 8:00 p.m. (set-up

LGI & Cafeteria)

Saturday, August 24, 2024, 6:30 a.m. - 2:00 p.m.

(Cafeteria & Parking Lots)

Requested High School LGI, Cafeteria, Restrooms, Access to

Facility:

Parking Lots

(including Pebble Beach)

Event:

Set Up and Registration (Thursday & Friday)

Registration, 5K, 1 Mile Fun Run (Saturday)

Fee:

Custodian Fee: Saturday Only - \$46.03 per hour

(approximately \$460.30)

Group: Dauphin County Music Educators Association (DCMEA)

Date/Time: Tuesday, January 28, 2025, 6:00 p.m. - 8:00 p.m.

Thursday, February 6, 2025, 6:00 p.m. - 8:00 p.m. Friday, February 7, 2025, 8:00 a.m. - 4:00 p.m. Saturday, February 8, 2025, 8:00 a.m. - 4:00 p.m.

Requested Middle School - Auditorium, Band & Orchestra

Facility: Rooms

Cafatoria ICIA & D

Cafeteria, LGI A & B

Event: DCMEA County Band Festival

Fee: Custodial Fee: Saturday Only \$46.03 per hour

(approximately \$460.30)

Total Fees: Approximately \$460.30

Group: Downtown Hershey Association

Date/Time: Saturday, June 8, July 13, & August 10, 2024, 6:00

p.m. - 11:00 p.m.

Requested

Facility:

¹ B & G / Food Service Parking Lot

Event: Overflow parking for Music on Chocolate

Fee: None

Group: Hershey High School Girls Lacrosse Booster Club

Date/Time: June 24-28, 2024, 5:00 p.m. - 7:00 p.m.

Requested

Facility:

322 Turf Field

Event:

Youth Lacrosse Camp

Fee:

None

Group: Hershey Soccer Club - Tryouts

Date/Time: Sunday, April 21, 2024, 11:00 a.m. - 8:00 p.m.

Requested

322 Turf Field

Facility: Event:

Hershey Soccer Club Tryouts

Fee:

Custodian Fee: \$46.03 per hour (approximately

\$460.30)

Group: Hershey Soccer Club - Practices & Scrimmages

Date/Time: Sunday, April 4, 2024, Noon - 6:00 p.m.

Sunday, April 14, 2024, Noon - 5:00 p.m.

Saturday, April 27, 2024, 12:30 p.m. - 5:30 p.m. Sunday, April 28, 2024, 12:30 p.m. - 5:30 p.m.

Sunday, May 5, 2024, Noon - 500 p.m. Sunday, May 11, 2024, Noon - 6:00 p.m.

Requested Facility:

322 Turf Field (April 7, 14, 28, & May 5, 2024

Football Turf Field (April 27, & May 11, 2024

Event: Practices & Scrimmages

Fee: Custo

Custodian Fee: \$46.03 per hour (approximately

\$1,864.21)

Group: Hershey Soccer Club - Tournament (Memorial Day)

Date/Time: Saturday, May 25, 2024, 7:30 a.m. - 7:30 p.m.

Sunday, May 26, 2024 7:30 a.m. - 5:00 p.m.

Requested Facility:

322 Turf Field, HS Multi-Purpose Fields A & B,

Middle School Grass Fields A & B, JV Baseball

Outfield,

Memorial Football Field

Event: Memorial Day Soccer Tournament

Fee: 322 Turf Field: \$35.00 per hour (approximately

\$770.00)

High School Multi-Purpose Fields A & B, Middle

School Grass Fields A & B,

JV Baseball Outfield, Memorial Football Field: \$25 per hour/per field (approximately \$3,300.00) Custodian: \$92.06 per hour/per custodian (2)

(approximately \$4,050.64)

Total Fees: (approximately \$8,120.64)

Group: Hershey Soccer Club - Tournament (Summer

Classic)

Date/Time: Saturday, June 15, 2024, 7:30 a.m. - 6:00 p.m.

Sunday, June 16, 2024, 7:30 a.m. - 4:00 p.m.

Requested

Facility: 322 Turf Field, HS Multi-Purpose Fields A & B,

Middle School Grass Fields A & B, JV Baseball

Outfield,

Memorial Football Field

Event: Summer Classic Soccer Tournament

Fee: 322 Turf Field: \$35.00 per hour (approximately

\$700.00)

High School Multi-Purpose Fields A & B, Middle

School Grass Fields A & B,

JV Baseball Outfield, Memorial Football Field:

\$25 per hour/per field (approximately \$3,000.00)

Custodian: \$46.03 per hour/per custodian (2)

(approximately \$1,841.20)

Total Fees: (approximately \$5,541.20

Group: Hershey Soccer Club - Tournament (August Cup)

Date/Time: Saturday, August 10, 2024, 7:30 a.m. - 6:00 p.m.

Sunday, August 11, 2024, 7:30 a.m. - 4:00 p.m.

Requested

Facility:

322 Turf Field, HS Multi-Purpose Fields A & B,

Middle School Grass Fields A & B, JV Baseball

Outfield,

Memorial Football Field

Event:

August Cup Soccer Tournament

Fee:

322 Turf Field: \$35.00 per hour (approximately

\$700.00)

High School Multi-Purpose Fields A & B, 2 Middle

School Grass Fields A & B,

JV Baseball Outfield, Memorial Football Field: \$25 per hour/per field (approximately \$3,000.00) Custodian: \$46.03 per hour/per custodian (2)

(approximately \$1,841.20)

Total Fees: (approximately \$5,541.20

4.c. Announcement of Staff Development Conferences

Staff Member:	Maria Mrozowski
Conference:	Link Crew Coordinator Training
Location:	Skytop, PA
Dates:	April 21-24, 2024
Staff Member:	Erin Rosensteel
Conference:	Link Crew Coordinator Training
Location:	Skytop, PA
Dates:	April 21-24, 2024

4.d. Approval of Field Trip/Excursion - Kenbrook - MS

The Administration recommends the approval of the proposed overnight field trip/excursion as listed:

Group:	Sixth Grade
Number of Participating Students:	255
Grade Level:	6
Destination:	Kenbrook, Lebanon, PA
Purpose:	Using the outdoors to teach students cross curricular activities
Departure:	May 20 & 22, 2024
Return:	May 22 & 24, 2024
Trip Leader:	Mike Warfel, Ashley Gorman, & Dan Hugendubler

The district reserves the right to cancel the excursion based on events that could pose a heightened safety or security risk.

4.e. Approval of Finance Checks

The Administration recommends the approval of the February 2024 expenditures for the paid bills for all funds in the total amount of \$547,698.72 excluding net payroll.

The Administration recommends the approval of the unpaid March expenditures for the bills for all funds in the total amount of \$676,592.22 excluding net payroll.

5. NEW BUSINESS

5.a. Laurel Life Service Agreements

The Administration recommends the approval of the Laurel Life Service Agreement to provide services to the elementary school.

Minutes

Following a motion by Dr. McCarver and a second by Mrs. Renz, the elementary school Laurel Life Services Agreement, was approved.

Vote Results

Yea: 9 Joshua Cysyk, Robert Bennett, Lindsay Drew, Stewart McCarver, Jennifer Renz, Michael Rizzo, Honesta Romberger, Tracey Royo, Ericka Schmidt

Nay: 0 **Abstain:** 0 **Not Cast:** 0

5.b. Laurel Life Service Agreement

The Administration recommends the approval of the Laurel Life Service Agreement to provide services to the middle school.

Minutes

Following a motion by Dr. Cysyk and a second by Mrs. Renz, the middle school Laurel Life Services Agreement, was approved.

Vote Results

Yea: 9 Joshua Cysyk, Robert Bennett, Lindsay Drew, Stewart McCarver, Jennifer Renz, Michael Rizzo, Honesta Romberger, Tracey Royo, Ericka Schmidt

Nay: 0 **Abstain:** 0 **Not Cast:** 0

5.c. Laurel Life Service Agreement

The Administration recommends the approval of the Laurel Life Service Agreement to provide services to the high school.

Minutes

Following a motion by Mrs. Renz and a second by Mrs. Royo, the high school Laurel Life Services Agreement, was approved.

Vote Results

Yea: 9 Joshua Cysyk, Robert Bennett, Lindsay Drew, Stewart McCarver, Jennifer Renz, Michael Rizzo, Honesta Romberger, Tracey Royo, Ericka Schmidt

Nay: 0
Abstain: 0
Not Cast: 0

5.d. Approval of Online Bus Auction

The Administration recommends the Board approve the auction/sale of the three Blue Bird Vision diesel school buses utilizing the 422 Auction Sales online.

Minutes

Following a motion by Ms. Romberger and a second by Dr. Cysyk, the auction/sale of the three Blue Bird Vision diesel school buses utilizing the 422 Auction Sales for the auction, was approved.

Vote Results

Yea: 9 Joshua Cysyk, Robert Bennett, Lindsay Drew, Stewart McCarver, Jennifer Renz, Michael Rizzo, Honesta Romberger, Tracey Royo, Ericka Schmidt

Nay: 0 **Abstain:** 0 **Not Cast:** 0

5.e. Acceptance of Gift - Hershey Veterinary Hospital

The Administration recommends accepting the follow gift:

Donated by:	Hershey Veterinary Hospital
Item:	Gift - \$4,795.00
Value:	\$4,795.00

Minutes

Following a motion by Mrs. Renz and a second by Dr. McCarver, the Hershey Veterinary Hospital gift was accepted.

Vote Results

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Yea: 9 Joshua Cysyk, Robert Bennett, Lindsay Drew, Stewart McCarver, Jennifer Renz, Michael Rizzo, Honesta Romberger, Tracey Royo, Ericka Schmidt
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Nay: 0 **Abstain:** 0 **Not Cast:** 0

5.f. Approval of Derry Township School District Comprehensive Plan 2024 through 2027

The Administration recommends the approval of the Derry Township School District Comprehensive Plan 2024 through 2027. The proposed Comprehensive Plan has been on display in the following locations: Hershey Public Library, District Office, and Derry Township School District Website.

Minutes

Following a motion by Dr. Cysyk and a second by Mrs. Royo, the Derry Township School District Comprehensive Plan 2024 through 2027 was approved.

Vote Results

Yea: 9 Joshua Cysyk, Robert Bennett, Lindsay Drew, Stewart McCarver, Jennifer Renz, Michael Rizzo, Honesta Romberger, Tracey Royo, Ericka Schmidt

Nay: 0 **Abstain:** 0 **Not Cast:** 0

5.g. Rettew Proposal - Stormwater as Built Survey and Plan

The Administration recommends the approval of the proposal from Rettew to close out open Dauphin County Conservation permits and complete High School storm water basin restoration project.

Minutes

Following a motion by Mrs. Renz and a second by Ms. Romberger, the Rettew Proposal was approved.

Vote Results

Yea: 9 Joshua Cysyk, Robert Bennett, Lindsay Drew, Stewart McCarver, Jennifer Renz, Michael Rizzo, Honesta Romberger, Tracey Royo, Ericka Schmidt

Nay: 0
Abstain: 0
Not Cast: 0

5.h. Personnel - Resignations

The Administration recommends the approval of the following resignations:

Classified:

Cerullo-Frick, Kathleen

Substitute Nurse's Assistant/RN

District-wide

Reason: Per Reasonable Assurance Not Returned **Rescind Effective:** 02/14/2024 (retroactive)

Nissley, Laura

Paraprofessional Middle School

Reason: Personal

Effective: 03/26/2024

Okamoto, Chrystine

Paraprofessional

High School

Reason: Personal

Effective: 03/15/2024 (retroactive)

Sheppard, Michelle

Library Aide High School

Reason: Personal

Revised Effective: 04/02/2024

Minutes

Following a motion by Dr. Cysyk and a second by Mrs. Renz, the Personnel Resignations were approved.

Vote Results

Yea: 9 Joshua Cysyk, Robert Bennett, Lindsay Drew, Stewart McCarver, Jennifer Renz, Michael Rizzo, Honesta Romberger, Tracey Royo, Ericka Schmidt

Nay: 0

Abstain: 0 **Not Cast:** 0

5.i. Personnel - General

1. The Administration recommends the approval of the following appointments and recognition of the following transfers:

Act 93:

Stank, Jessica (replacing Tawnjah White)

Assistant Business Manager

District Office Act93, Group 1 Salary: \$110, 000

Effective: To Be Determined (pending receipt of Act 34, Act 151, Act

114, and Act 126 certifications)

Classified:

Harrington, Wanda (new position)

Food Service Worker District-wide Level A, 4.0 hours per day Salary: \$17.64 per hour

Effective: 03/26/2024

Noel, Kristine (new position)

Food Service Worker District-wide

Level A, 4.0 hours per day Salary: \$17.64 per hour Effective: 03/26/2024

Transfer of Classified Staff:

Osborne, Jalil* (replacing Jaime Garcia)

From: Custodian (2nd shift)

District-wide

To: Custodian (2nd shift)

Middle School

Full-time, 8.0 hours per day Salary: \$19.09 per hour

Effective: 03/18/24 (retroactive)

Petrino, Makayla* (new position)

From: Paraprofessional

High School

Level A, 5.75 hours per day

To: Paraprofessional (Self-contained Classroom)

High School

Level B, 6.5 hours per day Salary: \$18.82 per hour Effective: 03/26/2024

Robinson, Victoria* (replacing Victoria Rineman)

From: Paraprofessional

District-wide (PRI)

Level A, 5.75 hours per day

To: Paraprofessional (Self-contained Classroom)

Early Childhood Center Level B, 6.5 hours per day Salary: \$18.82 per hour

Effective: 03/18/2024 (retroactive)

Limited Service Contract:

Intrieri, Jessica*

Assistant Coach - M.S. - Volleyball - Girls

Group G, Step 13 Salary: \$3,239

Effective: 03/26/2024

Pagan, John

Assistant Coach - H.S. - Volleyball - Boys

Group F, Step 10 Salary: \$3,582

Effective: 03/26/2024

2. The Administration recommends the approval of the following request in accordance with Section 6.10 of the HEA Collective Bargaining Agreement:

Shipper, Chelsey*

Occupational Therapist

Intermediate Elementary School

Childrearing Leave

Effective: Beginning of the 2024-25 school year through approximately

02/28/2025 (end of 2nd Trimester)

Minutes

Following a motion by Mrs. Renz and a second by Ms. Romberger, the Personnel - General items were approved and transfers were recognized.

Vote Results

Yea: 9 Joshua Cysyk, Robert Bennett, Lindsay Drew, Stewart McCarver, Jennifer Renz, Michael Rizzo, Honesta Romberger, Tracey Royo, Ericka Schmidt

Nay: 0
Abstain: 0

Not Cast: 0

6. DELEGATE REPORTS

7. SPECIAL REPORTS

7.a. Board Members' Report

Minutes

No board member had a report to share.

7.b. Superintendent's Report

Minutes

Dr. Winslow gave a report that included the following:

- March 27 is a snow make-up day
- March 28, 29, and April 1 is spring recess and offices will be closed
- April 8th will be an early dismissal for the solar eclipse
- the Finance meeting from this evening was rescheduled to April 8th
- May 31st remains the last student day
- June 3 will be a staff in-service day
- Congrats to Hershey Middle School Nurse, Tracie Dawson, for being named South Central Region School Nurse of the Year

7.c. Board President's Report

Minutes

Ms. Drew gave a report to express the following:

- Appreciation to the administration, transportation, and food service department for working through the logistics to feed the students and make the early dismissal, due to the solar eclipse, happen
- Appreciation by the talent and effort and dedication of the music department. In honor of music in our schools month. I just want to say thank you to music department.

8. RECOGNITION OF CITIZENS

This is an opportunity for residents and taxpayers to address the Board on matters related to the agenda or matters of District Governance not on the agenda. Those who speak are asked to follow the same guidelines outlined at the initial public comment portion of our meeting.

Minutes

The following citizens were recognized by the board:

• Jennifer Sloppy spoke to the Laurel Life agreements being the entire student population

For the good of the order:

Ms. Drew added that we've made a commitment as a district to equity and to removing barriers and providing access to education for children. Contracts and services like Laurel Life allow for this to happen.

Dr. Winslow shared a friendly reminder to the community that while our campus is a community space, it is crucial to remember that our primary focus is always on providing a safe and conducive learning environment for our students. Ultimately the campus is meant to be for students during school hours. If people could please use the community spaces or the spaces that you like to enjoy before school starts and after school lets out, and when there are not teams practicing, and so forth.

9. ADJOURNMENT

Minutes

The meeting was adjourned at 8:00 p.m. following a motion by Mrs. Renz and seconded by Dr. Cysyk.

Vote Results

Yea: 9 Joshua Cysyk, Robert Bennett, Lindsay Drew, Stewart McCarver, Jennifer Renz, Michael Rizzo, Honesta Romberger, Tracey Royo, Ericka Schmidt

Nay: 0 **Abstain:** 0 **Not Cast:** 0

Respectfully submitted,

Michele Agee

Secretary to the Board

April 8, 2024

Lindsay K. Drew

Board President

Derry Township School District Board Meeting March 25, 2024

Please Sign In AND Print Your Name					
Signature	Printed Name				
0 1 0 4					
Sample Signature	Sample Name Printed				
Signature	Printed Name				
1 Wad	LAURIE WADE				
	Tropie mars				
Signature \	Printed Name				
16 dr	TROY LUCAS				
Signature	Printed Name				
XX	SWEE WEI TAV				
Signature	Printed Name				
mmr mant	Emma Burke				
Signature	Printed Name				
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Signlature Signlature					
128,2	Tray Bule Printed Name				
Signature	Printed Name				
7/501	Kirsen Scheunch				
3 XIVIVA					
Signature	Printed Name				
Quality /	Anno Doverval				
Signature /	Printed Name				
Calard					
time	Richard William Oszeuson				
Signature	Printed Name				
ANTI COM	PATRICIA OUSZEWSKI				
Signature	Printed Name				
Signature					
· Comment	Richard Olyperthi				
Signature /	Printed Name				
On Vax n	To so too A SI ON				
9 2 90 00	Jennifer D Slupy				
Signature /	Printed Name /				
Signature	Printed Name				
Signature	Printed Name				

Board Meeting Virtual Attendance March 25, 2024				
Marilyn Carter				
Scott Harman				
Colby Hollinger				
Lindsay Koch				
Lindsey Schmidt				
Angie Shipper				
Melissa Shultz				
Drew Weidman				

STUDENT OF THE MONTH - HERSHEY ROTARY CLUB - STUDENT ACHIEVEMENTS

Phonetic pronunciation of your name.	
Eh-ma Bur-ke	
Student Name *	entragenesses and the second s
Emma Burke	
Parents Names * Nicola Burke (mom) & Tracy Burke (dad)	
Phone number *	
Home mailing address	

Current School Activities *

Please list current school activities.

Marching Band (head drum major); Random Acts of Kindness Club; Garden Club; Helping People, Period! Club; Musical Mentors (president); National Honor Society; Tri-M Music Honor Society (president); Al Task Force

Honors and Awards *

Please list any honors or awards you've received.

Academic Achievement Award (Wind Symphony, Civics, Marching Band); Trojan 10; AP Scholar; Distinguished Honor Roll; Golden Dinkle Award & Michael McCall Inclusivity Leadership Award (marching band)

GPA (optional)

Current Service Activities and Achievements *

Musical Mentors (president) - I volunteer weekly to play music with elementary schoolers to help teach them their instruments.

National Honor Society - I have completed over 50 service hours through National Honor Society such as volunteering for a movie night for children benefitting Mini-THON, tutoring, and helping with a food drive.

Tri-M Music Honor Society (president) - I plan, execute, and participate in volunteer events and performance opportunities such as performing at a retirement home and running a Winter Festival for elementary schoolers in order to engage with the community.

Hershey Hawks Baseball Club - I photograph and edit photos for a local travel baseball team for use in social media posts and advertisements. Additionally, I designed a logo that is used on uniforms and merchandise.

Member of Derry Presbyterian Church - As an active member of Derry Presbyterian Church, I volunteer my time in church services and mission projects. I also successfully learned to operate a complex livestream system to provide digital worship to 200+ people weekly during the COVID-19 pandemic.

Hobbies *	1000 mm
My hobbies include playing the french horn, photography and videography, graphic design, babysitting, an animals.	d
Senior Year Courses *	
Wind Symphony, French, AP English Literature and Composition, Statistics, and a Communications Internship with Sarah Karpel.	Anan
Future Plans	***************************************
Name of college / university you plan to attend?	
Unsure	

Intended Major	
Digital Communications	
Additional Information	***************************************

This form was created inside of Derry Township School District.

Google Forms

STUDENT OF THE MONTH - HERSHEY ROTARY CLUB - STUDENT ACHIEVEMENTS

Phonetic pronunciation of your name. Will Ole-chef-ski	
Student Name * Richard William Olszewski (Will)	
Parents Names * Richard Olszewski and Patricia Olszewski	and an exercise where an ear of manuscribe commissions were commissioned annual manuscribe group and (2. Delancedament annual manuscribe).
Phone number *	
Home mailing address	

Current School Activities *

Please list current school activities.

In school, I am currently a Hershey Varsity Tennis player, the Youth and Government Administrative President, Intern, and a Pod Leader; Link Crew Leader, Model United Nations Delegate, Spanish National Honor Society Secretary, and Derry Township Advisory Council member.

Honors and Awards *

Please list any honors or awards you've received.

I am a member of the National Honor Society, Spanish National Honor Society, and a Distinguished Honor Roll student.

GPA (optional)

Current Service Activities and Achievements *

In terms of service, I am the head of all service activities within Youth and Government, organizing events with Cocoa Packs, the Hershey Food Bank, and Mini-Thon. I also volunteer with Cocoa Packs and engage in community service activities through the National Honor Society, Spanish National Honor Society, Link Crew, and the Life Teen Youth Group. I have also been a player and team captain in Junior Team Tennis at the Hershey Racquet Club.

Hobbies *

I enjoy spending time with my family and friends, playing tennis, and watching movies, and I am also a big Philadelphia sports fan.

Senior Year Courses *

AP Calculus BC, AP Biology, AP Psychology, AP Literature and Composition, Spanish V, Internship,

Future Plans

Name of college / university you plan to attend?

Undetermined

Intended Major

Undecided

Additional Information

I am still waiting for more college decisions to be released and am unsure where I will go just yet, but I do intend to attend college. I will likely go into college undecided on my major to get a better idea of what I would like to do, but I am leaning in the direction of something law-related.

This form was created inside of Derry Township School District.

Google Forms

Derry Township School District



Request for Field Trip Form

Date Submitted: 2/28/24
Name of Group, Class or Organization: 6th grade
Teacher(s) or Advisor(s): Mike Warfel, Ashley Gorman, & Dan Hugendubler
Destination: Kenbrook, Lebanon PA
Transportation Provider: DTSD
Date of Departure: 5/20/24 & 5/22/24 Date of Return: 5/22/24 & 5/24/24
Time of Departure: 9:00 am Time of Return: 11:30 am
Does this trip need board approval (overnight fieldtrip)? Yes No
Purpose of Trip: Using the Outdoors to teach students cross curricular activities
Number of Students Participating: 255 Grade level(s): 6th
Curriculum Connections
1. Biology
2. Math
3. ELA
Names of All Staff Participating: (Check if a substitute teacher is required)
Name of Volunteer Chaperones: (Check if clearances have been approved – Verify with Human Resources)
Teacher(s) or Advisor(s) Signature: Date: 2/29/2 Y

The Principal/Supervisor must have the emergency contact information and list of all participants prior to the date of the trip.

	Field Trip Costs	Cost Per Student	Qty.	Student Subtotal	Cost Per Staff or Chaperone	Qty.	Staff / Chaperone Subtotal	Amount
Α	Transportation	\$ 5.00	255.00	\$1,275.00	\$ 5.00	80.00	\$ 400.00	\$ 1,675.00
В	Lodging	\$ 136.00	255.00	\$ 34,680.00	\$ 136.00	80.00	\$ 10,880.00	\$ 45,560.00
С	Meals			\$ 0.00			\$ 0.00	\$ 0.00
D	Registration/Entrance Fees			\$ 0.00			\$ 0.00	\$ 0.00
E Staff Substitutes \$152.26					\$ 3,958.76			
F Other Expenses (List): Teacher Pay, General Supplies, ZooAmerica					\$ 15,660.00			
Total Trip Expense (Add Amounts for Lines A - F)					\$ 66,853.76			

	Field Trip Funding Sources	Fee	Qty.	Amount
G	Fees paid by Student/Family	\$ 25.00	100.00	\$ 2,500.00
Н	Fees paid by Chaperone	\$ 50.00	40.00	\$ 2,000.00
I PTO/Booster Club (specify)				
J Activity Account (specify)				
K Department Budget (specify) Budget Unit: 1011100002250000810				\$ 62,353.76
L Other (specify)				
Total Trip Funding (Add Amounts for Lines G - L)				\$ 66,853.76

Plan to cover costs for students with an economic hardship:

Total Trip Funding Must equal Total Trip Expense

Appro	oval/Disapproval	
Building/Supervisor's Principal:	Approved	Disapproved
Assistant Superintendent for Curriculum & Instruction:	Approved	Disapproved
son for Disapproval:		
ason for Disapproval:	Date Proce	essed: 2/25/27
ncipal's/Supervisor's Signature:	Date Proce	essed: 2/29/27 essed: 3-4-24

DERRY TOWNSHIP SD

DATE: 03/22/2024 TIME: 13:00:56 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck_date between '20240201' and '20240223' ACCOUNTING PERIOD: 9/24

SPI

FUND - 10 - GENERAL FUND

			_						
CASH	ACCT CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET UNIT	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
0101 0101 TOTAL	K16T3 K16T3 CHECK	02/09/24 02/09/24		VOYA VOYA	10 10	0462.33 0462.35	02/09 EMPLOYEE VOYA 02/09 EMPLOYER VOYA	0.00 0.00 0.00	6,266.86 4,918.53 11,185.39
0101	133255	02/02/24	6833	BRENT B BARR	1032500000000550	610	REPLACE CHK 101200	0.00	95.00
0101	133256	02/02/24	6516	STEVEN R BELL	1027200000002000	580	REPLACE CHK 133135	0.00	548.89
0101	133257	02/02/24	8143	DIRECT ENERGY BUSIN	1026200000000000	622	12/05/23-01/07/24	0.00	30.06
0101	133258	02/02/24	8072	SETH M KELLER	1022710002050000	240	REPLACE CHK 133179	0.00	2,322.98
0101	133259	02/02/24	58	STATE COLLEGE AREA	1032500003000566	810	TRACK MEET 02/15/24	0.00	400.00
0101	133260	02/02/24	8040	MATTHEW T SVIRBELY	10	0461	REPLACE CHK 77285	0.00	1,243.89
0101	133261	02/02/24	8158	SWEGER BUS LINES IN	1027200000002000	516	TRANSPORTATION	0.00	27,425.66
0101	133262	02/15/24	273	CAPITAL AREA INTERM	1028180000000750	650	DISCOVERY/SAFARI	0.00	11,000.00
0101	133263	02/15/24	8143	DIRECT ENERGY BUSIN	1026200000000000	622	12/19/23-01/22/24	0.00	431.94
0101 0101 0101 0101 0101 0101 0101 TOTAL	133264 133264 133264 133264 133264 133264 133264 CHECK	02/15/24 02/15/24 02/15/24 02/15/24 02/15/24 02/15/24 02/15/24	7062 7062 7062 7062 7062	FRASER ADVANCED INF FRASER ADVANCED INF FRASER ADVANCED INF FRASER ADVANCED INF FRASER ADVANCED INF FRASER ADVANCED INF FRASER ADVANCED INF	1011100001021750 1011100001022750 1011100001023750 1011100003080750 1011100002050750	448 448 448 448	LATE FEE FEB 24 LEASE	0.00 0.00 0.00 0.00 0.00 0.00 0.00	213.67 384.60 384.60 384.60 427.33 427.33 128.21 2,350.34
0101 0101 0101 0101 0101 0101 0101 010	133265 133265 133265 133265 133265 133265 133265 133265 133265 133265	02/15/24 02/15/24 02/15/24 02/15/24 02/15/24 02/15/24 02/15/24 02/15/24 02/15/24	1046 1046 1046 1046 1046 1046 1046	LOWE'S COMPANIES IN	102630000000000 102630000000000 102620003080000 102630000000000 10274000000000 1026200000001000 102620000000000	610 610 610 610 610 610 610 610	ROCK SALT SPREADER HHS PLAY HHS PLAY	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	133.94 71.19 78.79 33.00 43.49 24.18 60.25 218.49 880.95 1,228.85 2,773.13
0101	133266	02/15/24	8134	MARPLE NEWTOWN SCHO	1012110003080000	323	ESY TUITION	0.00	6,771.00
0101	133267	02/15/24	6876	NORTHEASTERN GIRLS	1032500002000573	810	VBALL TOURY 3/16	0.00	300.00
0101	133268	02/15/24	8359	PAAD	1014901153080000	810	ACADEMIC DECATHLON	0.00	600.00
0101 0101 0101	133269 133269 133269	02/15/24 02/15/24 02/15/24	1687	PA AMERICAN WATER C PA AMERICAN WATER C PA AMERICAN WATER C	1026200002050000	424	01/05/24-02/05/24 01/05/24-02/05/24 01/05/24-02/05/24	0.00 0.00 0.00	840.69 1,304.29 301.32

PAGE NUMBER: 1 ACCTPA21

SPI DATE: 03/22/2024 DERRY TOWNSHIP SD TIME: 13:00:56 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck_date between '20240201' and '20240223' ACCOUNTING PERIOD: $9/24\,$

FUND - 10 - GENERAL FUND

CASH A	ACCT CHECK NO	ISSUE DT VEN	NDOR NAME	BUDGET UNIT	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
0101 0101 0101 0101 0101 0101 0101 TOTAL	133269 133269 133269 133269 133269 133269 133269 CHECK	02/15/24 168 02/15/24 168 02/15/24 168 02/15/24 168 02/15/24 168 02/15/24 168 02/15/24 168	PA AMERICAN WATER C PA AMERICAN WATER C AMERICAN WATER C PA AMERICAN WATER C AMERICAN WATER C PA AMERICAN WATER C	1026200000001000 1026200000001000 102620000000000	424 424 424 424 424	12/29/23-01/30/24 01/05/24-02/05/24 01/05/24-02/05/24 01/05/24-02/05/24 01/06/24-02/06/24 01/05/24-02/05/24 12/29/23-01/30/24	0.00 0.00 0.00 0.00 0.00 0.00 0.00	306.80 359.67 368.01 121.61 63.49 46.53 55.52 3,767.93
0101	133270	02/15/24 799	97 PMEA	1011100003080121	810	JAZZ FEST REGISTR	0.00	255.00
0101	133271	02/15/24 989	PPL ELECTRIC UTILIT	10262000000000000	622	01/08/24-02/06/24	0.00	29.98
0101	133272	02/15/24 815	SWEGER BUS LINES IN	1027200000002000	516	TRANSPORTATION	0.00	22,314.60
0101	133273	02/15/24 773	36 TELESYSTEM	1026200000000750	530	LAND LINE	0.00	3,456.92
0101	133274	02/15/24 135	VERIZON WIRELESS IN	1028180000000750	538	01/02/24-02/01/24	0.00	2,894.28
0101 0101 0101 0101 0101 0101 0101 010	133692 133692 133692 133692 133692 133692 133692 133692 133692 133692 133692	02/23/24 178 02/23/24 178	DERRY TWP MUNICIPAL	102620000000000 1026200000000000 1026200001023000 10262000001000 1026200000001000 102620000000000	425 425 425 425 425 425 425 425 425 425	12/05/23-01/04/24 12/15/23-01/15/24 12/15/23-01/15/24 12/13/23-01/15/24 12/05/23-01/04/24 12/05/23-01/04/24 12/05/23-01/04/24 12/13/23-01/15/24 12/15/23-01/15/24 12/05/23-01/04/24 12/05/23-01/04/24 12/05/23-01/04/24 12/05/23-01/04/24	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	13.50 16.20 18.00 19.00 260.76 271.76 284.56 920.12 9.00 13.50 13.50 4,525.92 6,365.82
0101 0101 0101 0101 0101 0101 0101 010	133693 133693 133693 133693 133693 133693 133693 133693	02/23/24 814 02/23/24 814 02/23/24 814 02/23/24 814 02/23/24 814 02/23/24 814 02/23/24 814 02/23/24 814	DIRECT ENERGY BUSIN	1026200001020000 1026200002050000 1026200000001000 1026200003080000 10262000000000000 10262000000000000	622 622 622 622 622 622	12/29/23-01/29/24 12/29/23-01/29/24 12/29/23-01/29/24 01/04/24-02/01/24 12/29/23-01/29/24 01/03/24-01/31/24 01/04/24-02/01/24 01/04/24-02/01/24	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	7,805.30 11,035.45 12,727.50 1,997.77 22,017.43 0.37 1,045.92 519.67 57,149.41
0101	133694	02/23/24 213	ENGLE PRINTING CO I	102360000001000	549	EMPLOYMENT ADS	0.00	1,319.17
0101 0101 0101 0101 TOTAL	133695 133695 133695 133695 CHECK	02/23/24 645 02/23/24 645 02/23/24 645 02/23/24 645	KOPPY'S PROPANE INC KOPPY'S PROPANE INC	1027400000002000 1027400000002000	623 623	PROPANE PROPANE PROPANE PROPANE	0.00 0.00 0.00 0.00 0.00	1,152.39 3,327.11 3,530.83 3,900.02 11,910.35
0101	133696	02/23/24 168	PA AMERICAN WATER C	1026200003080000	424	01/05/24-02/05/24	0.00	2,514.40

PAGE NUMBER: 2 ACCTPA21

SPI DATE: 03/22/2024 TIME: 13:00:56 DERRY TOWNSHIP SD CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck_date between '20240201' and '20240223' ACCOUNTING PERIOD: 9/24

FUND - 10 - GENERAL FUND

	I OND TO GE	NEKAL TOND							
CASH	ACCT CHECK NO	ISSUE DT \	VENDOR	NAME	BUDGET UNIT	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
0101	133697	02/23/24 3	3366	PAEOP	10283600000017	50 360	PAEOP CONF E CIARDU	0.00	250.00
0101	133698	02/23/24 5	5156	PITNEY BOWES BANK	I 1025300000010	00 530	POSTAGE	0.00	973.89
0101	133699	02/23/24 8	8158	SWEGER BUS LINES	IN 10272000000020	00 516	TRANSPORTATION	0.00	15,939.00
0101 0101 0101 0101 0101 0101 0101 010	133700 133700 133700 133700 133700 133700 133700 133700 CHECK	02/23/24 1 02/23/24 1 02/23/24 1 02/23/24 1 02/23/24 1 02/23/24 1 02/23/24 1	1601 1601 1601 1601 1601 1601	UGI UTILITIES INC	102620000205000 102620000102300 102620000010010000010000010000010000001000000	00 621 00 621 00 621 00 621 00 621 00 621	01/16/24-02/14/24 01/16/24-02/14/24 01/16/24-02/14/24 01/16/24-02/13/24 01/16/24-02/13/24 01/16/24-02/13/24 01/16/24-02/13/24 01/16/24-02/13/24	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	2,283.23 1,078.18 1,592.27 568.34 750.90 347.68 408.56 52.24 7,081.40
TOTAL	CASH ACCOUNT							0.00	203,700.43
0102	K16A	02/09/24 1	1577	PA DEPT OF REVENU	IE 10	0462.05	02/09 PA STATE TAX	0.00	36,625.72
0102 0102 0102 TOTAL	K16B K16B K16B CHECK	02/09/24 1 02/09/24 1 02/09/24 1	1432	EFTPS EFTPS EFTPS	10 10 10	0462.03 0462.03 0462.02	02/09 SOC SEC 02/09 MEDICARE 02/09 FWT	0.00 0.00 0.00 0.00	147,674.98 34,537.18 101,703.27 283,915.43
0102	к16С	02/09/24 1	1441	PA STATE COLLECTI	ON 10	0462.16	02/09 PA SCDU	0.00	1,633.53
0102	78135	02/09/24 5	5578	KEYSTONE COLLECTI	ON 10	0462.16	02/09/2024	0.00	906.06
0102	78151	02/23/24 1	1428	HESPA	10	0462.13	DED:0705 DUES	0.00	237.62
0102	78152	02/23/24 5	5578	KEYSTONE COLLECTI	ON 10	0462.16	DED:0111 WG ATTCH	0.00	1,032.67
0102 0102 0102 TOTAL	K16T1 K16T1 K16T1 CHECK	02/09/24 4 02/09/24 4 02/09/24 4	4448	P & A GROUP P & A GROUP P & A GROUP	10 10 10	0462.22 0462.22 0462.29	02/09 TSA EMPLOYEE 02/09 TSA EMPLOYER 02/09 TSA LOAN	0.00 0.00 0.00 0.00	11,970.71 1,120.63 293.13 13,384.47
TOTAL	CASH ACCOUNT							0.00	337,735.50
TOTAL	FUND							0.00	541,435.93

PAGE NUMBER: 3 ACCTPA21

SPI

DATE: 03/22/2024 DERRY TOWNSHIP SD TIME: 13:00:56 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck_date between '20240201' and '20240223' ACCOUNTING PERIOD: 9/24

FUND - 58 - GRANADA PROPERTY FUND

CASH ACCT CHECK N	D ISSUE DT VENDOR	NAME	BUDGET UNIT	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
0101 1047	02/15/24 1687	PA AMERICAN WATER C	582620000003000	424	01/05/24-02/05/24	0.00	426.12
0101 1048	02/15/24 989	PPL ELECTRIC UTILIT	582620000003000	622	01/04/24-02/02/24	0.00	3,974.33
0101 1051	02/23/24 1788	DERRY TWP MUNICIPAL	582620000003000	425	12/05/23-01/04/24	0.00	13.50
0101 1052	02/23/24 1601	UGI UTILITIES INC	582620000003000	621	01/16/24-01/14/24	0.00	1,673.43
0101 1053	02/23/24 6559	VERIZON	582620000003000	530	02/10/24-03/09/24	0.00	175.41
TOTAL CASH ACCOUN	Г					0.00	6,262.79
TOTAL FUND						0.00	6,262.79
TOTAL REPORT						0.00	547,698.72

PAGE NUMBER: 4

ACCTPA21

DATE: 03/22/2024 DERRY TOWNSHIP SD

TIME: 11:27:49 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.yr='24' and transact.period='9' and transact.ck_date='20240325' ACCOUNTING PERIOD: 9/24

SPI

FUND - 10 - GENERAL FUND

CASH ACCT CHECK NO	ISSUE DT VENDOR	NAME	BUDGET UNIT	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
0101 133728 0101 133728 0101 133728 0101 133728 0101 133728 TOTAL CHECK	03/25/24 7788 03/25/24 7788 03/25/24 7788 03/25/24 7788 03/25/24 7788	1ST LIGHT COACHING 1ST LIGHT COACHING 1ST LIGHT COACHING 1ST LIGHT COACHING 1ST LIGHT COACHING	1028340002050000 102834000001000 1028340001020000 1028340003080000 1028340000001000	360 360 360	COACHING VALENTIN COACHING PURSEL COACHING ELEM TEAM COACHING HS TEAM COACHING SHUMAN	0.00 0.00 0.00 0.00 0.00 0.00	300.00 300.00 500.00 500.00 900.00 2,500.00
0101 133729	03/25/24 6637	21ST CENTURY CYBER	10100000000000000	562	FEBRUARY TUITION	0.00	3,565.21
0101 133730	03/25/24 8429	3D UNIVERSE, LLC	1011100002050750	610	BAMBU LAB X1-CARBON	0.00	1,449.00
0101 133731	03/25/24 6610	ACCO BRANDS USA LLC	1023800003080000	430	LAMINATOR MAINT	0.00	2,201.40
0101 133732 0101 133732	03/25/24 1458 03/25/24 1458	AHOLD FINANCIAL SER	1013410003080240 1013410003080240 1013410003080240 1013410003080240 101270003080000 1013410003080240 1013410003080240 1012700003080000 1011100003080180	610 610 610 610 610 610 610 610	HS PAES LAB HS FCS HS FCS HS FCS HS FCS SPECED COOKING HS FCS SPECED INCENTIVES HS FCS HS FCS	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	25.50 45.73 62.04 71.93 35.73 38.29 54.67 61.28 63.84 79.02 270.88 808.91
0101 133733	03/25/24 5781	AIRBORNE CONTAMINAT	1026200001020000	430	AIR QUALITY EVAL EL	0.00	450.00
0101 133734 0101 133734 TOTAL CHECK	03/25/24 8169 03/25/24 8169	ALL HANDS INTERPRET ALL HANDS INTERPRET			02/05/24-02/16/24 INTERPRETING	0.00 0.00 0.00	3,681.61 3,753.24 7,434.85
0101 133736 0101 133736	03/25/24 7100 03/25/24 7100	AMAZON CAPITAL SERV	1022500002050000 1022500002050000 1022500002050000 1012500002050000 1013500003080000 1011100000000000 1022500003080000 1013500003080000 1013500003080000 1013500003080000 1013500003080000 1013500003080000 1013500003080000 1013500003080000 1013500003080000 1013500003080000	640 640 640 610 610 610 610 610 610 610 610 610 61	CREDIT 24000726 CREDIT 24000737 CREDIT 24000737 CREDIT 24000737 CREDIT 24000737 CREDIT 24000737 24000653 X-ACTO PENCIL SHARP PURELL HAND SANITIZ GAMES AND BOOK ORDE GAMES AND BOOK ORDE LIONMAX DECK SCREWS WELLER MEDIUM LED S MAGNETIC HELPING HA 3 PCS MAGNIFIER LOU JEWLERS LOUPE MAGNI EBOOT 5 GROUPS TEST UNCELL MOLDED PLAST EPROJECTS CERAMIC D UNCELL TOLERANCE CA KALIONE METAL TACTI	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	-126.95 -53.34 -16.69 -13.39 -8.00 841.96 888.30 720.72 724.27 20.99 14.99 51.90 39.99 13.89 11.07 34.75 3.95 5.39 99.90

PAGE NUMBER: 1 ACCTPA21

TIME: 11:27:49 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.yr='24' and transact.period='9' and transact.ck_date='20240325' ACCOUNTING PERIOD: 9/24

FUND - 10 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME		BUDGET UNIT	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
0101	133736	03/25/24	7100	AMAZON CAPI	TAL SERV	1013500003080000	610	POLYESTER WEBBING S	0.00	31.54
0101	133736	03/25/24	7100	AMAZON CAPI	TAL SERV	1013500003080000	610	GORILLA SUPER GLUE	0.00	86.39
0101	133736	03/25/24				1013500003080000		GORILLA ORIGINAL GO	0.00	12.48
0101	133736	03/25/24				1013500003080000		POWER GRAB EXPRESS	0.00	17.49
0101	133736	03/25/24	7100	AMAZON CAPI	TAL SERV	1013500003080000	610	LIONMAX DECK SCREWS	0.00	16.99
0101	133736	03/25/24				1013500003080000		USB C EXTENSION CAB	0.00	11.99
0101	133736	03/25/24				1013500003080000		LARGE MACHINE COVER	0.00	41.99
0101	133736 133736	03/25/24	7100			1012110003080000		3D PUZZLE TOYS	0.00	61.05
0101 0101	133736	03/25/24 03/25/24	7100			/ 1012110003080000 / 1012110003080000		LCD 8 DIGIT DESKTOP DIGITAL STOPWATCH T	0.00 0.00	20.93 14.99
0101	133736	03/25/24				1012110003080000		TAYLOR MECHANICAL F	0.00	25.00
0101	133736	03/25/24				1012110003080000		TAYLOR PERCISION FO	0.00	17.60
0101	133736	03/25/24				1011100001022000		BROOM AND DUSTPAN S	0.00	19.96
0101	133736	03/25/24				1028180000000750		DRYWALL SCREWS 1-1/	0.00	7.76
0101	133736	03/25/24	7100			1028180000000750		SINGLE COAXIAL CABL	0.00	12.84
0101	133736	03/25/24	7100			1028180000000750		CORD WALL COVER	0.00	49.94
0101	133736	03/25/24				1028180000000750		LOGITECH WIRELESS C	0.00	77.00
0101	133736	03/25/24				10262000000000000		LOCKOUT TAGOUT KIT	0.00	127.98
0101	133736	03/25/24				10262000000000000		TRADESAFE PROFESSIO	0.00	77.95
0101	133736	03/25/24				1023800003080000		ALUMIMUM WATER BOTT	0.00	39.79
0101	133736 133736	03/25/24				10266000000000000		NAME TAG BADGE AND	0.00	26.99
0101 0101	133736	03/25/24 03/25/24		AMAZON CAPI	TAL SERV	/ 1011100002050151 / 1011100002050151	610	ANIMAL CRACKERS LIFE SAVER BREATH M	0.00 0.00	24.74 19.04
0101	133736	03/25/24				1012908900000000		AMAZON BASIC POWER	0.00	10.89
0101	133736	03/25/24				1012908900000000		AMAZON BASIC FOWER	0.00	9.69
0101	133736	03/25/24				1012908900000000		LG 65" 4K SMART TV	0.00	426.99
0101	133736	03/25/24	7100	AMAZON CAPI	TAL SERV	1012908900000000	610	MOBILE TV CART	0.00	94.99
0101	133736	03/25/24		AMAZON CAPI	TAL SERV	1011100003080180	610	RATTLEBACK, PLASTIC	0.00	44.05
0101	133736	03/25/24	7100	AMAZON CAPI	TAL SERV	1011100002050151	610	AMAZON BASÍC SOLID	0.00	162.46
0101	133736	03/25/24				1024200000000310		ANXIETY SENSORY STI	0.00	10.99
0101	133736	03/25/24				1011100000000000		COMPRESSED AIR DUST	0.00	19.99
0101	133736	03/25/24				10111000000000000		GERM X HAND SANITIZ	0.00	459.27
0101	133736	03/25/24		AMAZON CAPI	TAL SERV	10111000000000000	610	EXPO DRY ERASE MARK	0.00	464.73
0101 0101	133736 133736	03/25/24				101110000000000000000000000000000000000		EXPO DRY ERASE MARK	0.00 0.00	286.16
0101	133736	03/25/24 03/25/24				/ 1028400000001750 / 1011100001020000		THE ULTIMATE GUIDE CRAYOLA 5LB AIR DRY	0.00	29.24 10.62
0101	133736	03/25/24				10263000000000000		YARD TUFF 6FT SPIKE	0.00	396.99
0101	133736	03/25/24				1011100002050750		CISCO MERAKI MA-INJ	0.00	59.99
0101	133736	03/25/24				1011100002050750		CISCO 3 YEAR LICENS	0.00	800.00
0101	133736	03/25/24				1011100002050750		ESTIMATED SHIPPING/	0.00	9.05
0101	133736	03/25/24	7100	AMAZON CAPI	TAL SERV	1012430002050000	640	THE HISTORIES, BOOK	0.00	11.99
0101	133736	03/25/24				1011100001022750		USB C ADAPTER	0.00	56.10
0101	133736	03/25/24				1011100001022750		HDMI CABLE 4K, 3FT	0.00	35.14
0101	133736	03/25/24				1011100001022750		HP 138A BLACK LASER	0.00	65.89
0101	133736	03/25/24				1011100001022750		LAPTOP BATTERY FOR	0.00	142.35
0101 0101	133736 133736	03/25/24 03/25/24	7100 7100			/ 1012900000000750 / 1028400000001750		TIMECITY 10.2" IPAD VERBATIM 32GB RETRA	0.00 0.00	77.97 36.39
0101	133736	03/25/24	7100 7100			1028400000001750		SANDISK 256GB ULTRA	0.00	21.29
0101	133736	03/25/24				1028400000001750		ANKER 6- IN 1 USB H	0.00	32.98
0101	133736	03/25/24				1028400000001750		ANKER 737 120W USB	0.00	71.99
0101	133736	03/25/24				1028400000001750		VIVO DUAL MONITOR D	0.00	28.99
0101	133736	03/25/24	7100			1011100003080180		STAINLESS STEEL HAR	0.00	55.98

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FUND - 10 - GENERAL FUND

CASH ACCT CHECK NO	ISSUE DT VENDOR	NAME	BUDGET UNIT	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
0101 133736 0101 133736	03/25/24 7100 03/25/24 7100	AMAZON CAPITAL SERVAMAZON CAPITA	1022500003080000 1022500003080000	610 610 610 610 610 610 610 610 610 610	IRON HOOKED WEIGHT SHJADE HOT GLUE GUN EK TOOLS CIRCLE PUN MOSTUME BUTTON PART SELF ADHESIVE MAGNE ELASTIC STRING FOR PONY BEADS LORHAKI BEAD PETS K TEENITOR KEY CHAIN PRINTABLE VINYL STI CLEAR GLASS FLAT GE REYNOLDS KITCHEN PA H & W FUSE BEAD BOA FUNZBO FUSE BEAD KI MULTI MIX FUSE BEAD ANIMAL SHAPE FUSE B FOAM PAINT BRUSHES MOD PODGE WATER BAS WIFI DIGITAL PICTUR DIYMAG CERAMIC ROUN ORIGAMI PAPER 500 S	0.00 0.00	22.99 19.98 15.35 29.99 12.99 16.99 16.98 7.99 17.99 23.97 3.81 7.99 35.98 39.48 13.85 17.99 67.12 149.00 31.49 12.95 12.99 11.00 12.99 45.96 11.99 45.76
0101 133737 0101 133737	03/25/24 2023 03/25/24 2023	AMERICHEM INTERNATI	1026200003080000 1026200002050000 1026200003080000 1026200001023000 1026200001020000 1026200003080000 1026200003080000 1026200003080000 102620000000000000 10262000000000000 10262000000000000 10262000000000000 10262000000000000 102620000000000000 102620000000000000 1026200000000000000 10262000000000000000 1026200000000000000000 102620000000000000000000000000000000000	430 442 442 442 442 442 442 610 610 610 610 610 610 610 610	VACUUM REPAIR VACUUM REPAIRS MARCH RENTAL TORK UNIVERSAL BATH TORK ADVANCED ROLL NATURAL CAN LINER NATURAL CAN LINER DUST MOP HANDLE 12/ GRIPPER MOP HANDLE, ALL PURPOSE HYDROGE BATTERY CHARGER MICROFIBER SWIVEL A MICROFIBER SWIVEL A MICROFIBER EXTENDED MICROFIBER EXTENDED MICROFIBER LOW NAP	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	84.10 167.15 570.00 190.00 375.00 570.00 570.00 2,093.95 1,918.70 655.00 1,145.00 114.00 120.90 391.96 320.00 54.00 20.00

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FUND - 10 - GENERAL FUND

CASH ACCT CHECK NO	ISSUE DT VENDOR	NAME	BUDGET UNIT	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
0101 133737 0101 133737	03/25/24 2023 03/25/24 2023	AMERICHEM INTERNATI	102620000000000 102620000000000 102620000000000	610 610 610 610 610 610 610 610 610	MISC CHARGE SPARTAN COG CLEN BY SPARTAN BIORENEW GL SPARTAN FOAMYIIQ CI SEMPERMED NITRILE M SEMPERMED NITRILE L SEMPERMED NITRILE X BOARDWALK FRESH LEM ZOOM HEPA MEDIA VAC SPARTAN NABC BATHRO LIFT OFF INK REMOVE BLACK METERING	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	5.95 1,700.00 660.00 852.00 395.00 395.00 79.60 178.50 1,030.00 820.00 18.50
0101 133738	03/25/24 7811	APPEL YOST & ZEE LL	1023500000000000	332	FEBRUARY LEGAL FEES	0.00	13,241.69
0101 133739	03/25/24 170	APPLE INC	1012908900000000	610	APPLE TV 4K WI-FI W	0.00	129.00
0101 133740	03/25/24 174	APR SUPPLY COMPANY	102620000001000	610	PLUMBING INVENTORY	0.00	133.74
0101 133741	03/25/24 7536	ASCD	1023600000001000	810	MEMBERSHIP REIFSNYD	0.00	59.00
0101 133742	03/25/24 8426	AWP SERVICES, LLC	1026200000001000	430	SNOW REMOVAL 2/13/2	0.00	2,270.00
0101 133743	03/25/24 8437	BEACON ATHLETICS, L	1026300000000000	414	PUDDLE SPONGE	0.00	308.00
0101 133744	03/25/24 231	BIO-RAD LABORATORIE	1011100003080180	610	EDU GENES IN A BOTT	0.00	511.83
0101 133745	03/25/24 8444	ABIGAIL R BLEACHER	1022710001022000	240	GRAD CLASS	0.00	1,737.00
0101 133746 0101 133746 0101 133746 TOTAL CHECK	03/25/24 524 03/25/24 524 03/25/24 524	BLICK ART MATERIALS BLICK ART MATERIALS BLICK ART MATERIALS	1011100002250000	610	ECONOMY CRAFT PAPER ECONOMY CRAFT PAPER ART SUPPLIES	0.00 0.00 0.00 0.00	79.66 76.49 1,565.65 1,721.80
0101 133747	03/25/24 7117	BOYER & RITTER LLC	1023500000000700	331	AUDIT SERVICES	0.00	19,200.00
0101 133748 0101 133748 0101 133748 0101 133748 0101 133748 0101 133748 TOTAL CHECK	03/25/24 1597 03/25/24 1597 03/25/24 1597 03/25/24 1597 03/25/24 1597 03/25/24 1597	BRIGHTBILL BODY WOR BRIGHTBILL BODY WOR BRIGHTBILL BODY WOR BRIGHTBILL BODY WOR BRIGHTBILL BODY WOR BRIGHTBILL BODY WOR	1027400000002000 1027400000002000 1027400000002000 1027400000002000	430 610.14 610.22 610.22	REPAIRS BUS REPAIRS HOSE/BRAKE DECAL FLIPSIGN PARTS PARTS	0.00 0.00 0.00 0.00 0.00 0.00 0.00	888.82 8,270.17 134.25 49.55 62.46 65.40 9,470.65
0101 133749 0101 133749 TOTAL CHECK	03/25/24 7590 03/25/24 7590	BRANDON M BUTERBAUG BRANDON M BUTERBAUG			AUDITION FEES REIMB MUSIC SELECT REIMB	0.00 0.00 0.00	48.45 344.60 393.05
0101 133750	03/25/24 273	CAPITAL AREA INTERM	101110000000115	650	CAOLA ENROLLMENT	0.00	34,175.00
0101 133751	03/25/24 7633	CAPITAL AREA SCHOOL	1010000000000000	562	TUITION	0.00	6,657.14

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CASH ACCT CHECK NO	ISSUE DT VENDOR	NAME	BUDGET UNIT	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
0101 133752	03/25/24 306	CDW GOVERNMENT INC	102360000001000	610	FARGO YMCKO PRINT R	0.00	155.53
0101 133753 0101 133753 0101 133753 0101 133753 0101 133753 TOTAL CHECK	03/25/24 4110 03/25/24 4110 03/25/24 4110 03/25/24 4110 03/25/24 4110	CHANEY ELECTRONICS CHANEY ELECTRONICS CHANEY ELECTRONICS CHANEY ELECTRONICS CHANEY ELECTRONICS	1011100003080180 1011100003080180 1011100003080180 1011100003080180 1011100003080180	610 610 610	ROLLING DICE KIT STROBE KIT HIGH POW CHANNEL SOUND ACTIV TYPE 4 PLASTIC BOX ESTIMATED SHIPPING/	0.00 0.00 0.00 0.00 0.00 0.00	621.00 50.50 1,078.20 115.00 86.33 1,951.03
0101 133754 0101 133754 0101 133754 0101 133754 0101 133754 TOTAL CHECK	03/25/24 2813 03/25/24 2813 03/25/24 2813 03/25/24 2813 03/25/24 2813	CLEVELAND BROTHERS CLEVELAND BROTHERS CLEVELAND BROTHERS CLEVELAND BROTHERS	1026200003080000 1026200001020000 1026200000001000 1026200001023000 1026200002050000	430 430 430	GENERATOR PREVENTAT GENERATOR PREVENTAT GENERATOR PREVENTAT GENERATOR PREVENTAT GENERATOR PREVENTAT	0.00 0.00 0.00 0.00 0.00 0.00	1,037.00 388.00 520.00 755.00 800.00 3,500.00
0101 133755 0101 133755 TOTAL CHECK	03/25/24 1766 03/25/24 1766	CM REGENT RESOURCES CM REGENT RESOURCES		0465 0469	GROUP LIFE INSURANC MARCH LT DIABILITY	0.00 0.00 0.00	3,470.75 2,093.52 5,564.27
0101 133756 0101 133756 0101 133756 0101 133756 TOTAL CHECK	03/25/24 8241 03/25/24 8241 03/25/24 8241 03/25/24 8241	OCCUPATIONAL HEALTH OCCUPATIONAL HEALTH OCCUPATIONAL HEALTH OCCUPATIONAL HEALTH	1027200000002000 1027200000002000	333 333	TRANSP PHYSICALS TRANSP PHYSICALS TRANSP PHYSICALS TRANSP PHYSICALS	0.00 0.00 0.00 0.00 0.00	346.00 405.00 104.00 315.00 1,170.00
0101 133757 0101 133757 0101 133757 TOTAL CHECK	03/25/24 6324 03/25/24 6324 03/25/24 6324	CONVERSATIONS INC CONVERSATIONS INC CONVERSATIONS INC	1028340001020000 1028340000001000 1028340000001000	360	COACHING J. FUNCK COACHING REIFSNYDER COACHING WINSLOW	0.00 0.00 0.00 0.00	390.00 390.00 390.00 1,170.00
0101 133758	03/25/24 4205	CUMBERLAND TRUCK EQ	1027400000002000	610.14	TRANSPORTATION PART	0.00	360.00
0101 133759	03/25/24 1940	DAN'S AUTO BODY INC	1027400000002000	430	BUS REPAIRS	0.00	3,035.29
0101 133760	03/25/24 8294	DAUPHIN COUNTY COMM	1011100001321000	810	3RD GRADE FIELD TRI	0.00	1,200.00
0101 133761	03/25/24 1533	DAUPHIN COUNTY TECH	101390000001000	564	MARCH/APRIL TUITION	0.00	105,728.40
0101 133762	03/25/24 8306	DAUPHIN COUNTY TREA	1023300000000000	330	CNTY/TWP RE TAX 202	0.00	24,213.42
0101 133763	03/25/24 8395	JESSICA M DAVIDSON	1022710001023000	240	GRAD CLASS	0.00	825.00
0101 133764 0101 133764 TOTAL CHECK	03/25/24 672 03/25/24 672	JUDD, JEFFREY R JUDD, JEFFREY R	1011100001020000 1011100001020000		CREDIT LIKE NEW 1/2 SIZE V	0.00 0.00 0.00	-189.00 300.00 111.00
0101 133765 0101 133765 0101 133765 0101 133765	03/25/24 6079 03/25/24 6079 03/25/24 6079 03/25/24 6079	PRENTISS, ALEXANDRA PRENTISS, ALEXANDRA PRENTISS, ALEXANDRA PRENTISS, ALEXANDRA	1011100003080122 1011100003080122	610 610	NAMISEI SIX TOOL SE SHINA GRAB BAG 1/4" SHINA 12X16 ESTIMATED SHIPPING/	0.00 0.00 0.00 0.00	180.36 10.95 201.24 33.94

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		TCCUE DT \/5\\DOD		DUD.057		DECCRETETION	644 F6 T434	****
		ISSUE DT VENDOR	NAME	BUDGET UNIT	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
TOTAL	CHECK						0.00	426.49
0101	133766	03/25/24 7247	SCENARIO LEARNING L	1023600000001000	650	SAFETY TRAINING	0.00	4,437.07
0101	133767	03/25/24 2177	DERRY TWP SCHOOL DI	1023800001021000	635	PBIS FAMILY NIGHT	0.00	51.62
0101	133768	03/25/24 7122	DIAKON LUTHERN SOCI	1012310003080000	322	TUITION JANUARY	0.00	169.58
0101 0101 TOTAL	133769 133769 CHECK	03/25/24 294 03/25/24 294	DIDAX INC DIDAX INC	1011100001020170 1011100001020170		EUREKA MATH PLACE V ESTIMATED SHIPPING/	0.00 0.00 0.00	105.00 14.70 119.70
0101	133770	03/25/24 8436	FACILITIES MANAGEME	1028180000000750	650	TRAINING	0.00	3,675.00
0101	133771	03/25/24 2056	JOSEPH L FARRELL	1011100003080121	580	PERS REIMB PARKING	0.00	15.00
0101 0101 TOTAL	133772 133772 CHECK	03/25/24 7975 03/25/24 7975	FLEETPRIDE TRUCK & FLEETPRIDE TRUCK &	1027400000002000 1027400000002000		PARTS SIDE PLUG GASKET	0.00 0.00 0.00	659.67 33.94 693.61
0101 0101 TOTAL	133773 133773 CHECK	03/25/24 1547 03/25/24 1547	FLINN SCIENTIFIC IN FLINN SCIENTIFIC IN			OWEL PELLETS 50/PG PIEZO LIGHTER	0.00 0.00 0.00	1,130.23 125.85 1,256.08
0101	133774	03/25/24 2212	FOLLETT CONTENT SOL	1022500001020000	640	ELEMENTARY FALL 202	0.00	124.89
0101 0101 0101 TOTAL	133775 133775 133775 CHECK	03/25/24 7898 03/25/24 7898 03/25/24 7898	FOX TRANSLATION SER FOX TRANSLATION SER FOX TRANSLATION SER	1012410002050000	329	TRANSLATION TRANSLATION TRANSLATION	0.00 0.00 0.00 0.00	694.20 1,606.54 44.85 2,345.59
0101	133776	03/25/24 1893	G R SPONAUGLE SERVI	10262000000000000	430	FOOTBALL FIELD CONC	0.00	6,436.00
0101	133777	03/25/24 6599	GALLAGHER PRINTING	1023900003080000	610	2024 COMMENC TICKET	0.00	361.50
0101	133778	03/25/24 8372	CAROLINE E GARNER	1022710001022000	240	GRAD CLASS	0.00	1,694.00
0101	133779	03/25/24 2087	GEORGE ELY ASSOC.,	1026200001020000	610	LATCH KIT/WRENCHES	0.00	72.33
0101	133780	03/25/24 8441	DAVID R GRAHAM JR	1027200000002000	810	CDL LICENSE REIMB	0.00	78.00
0101 0101 0101 0101 0101 0101 0101 010	133781 133781 133781 133781 133781 133781 133781 133781 133781 133781 133781	03/25/24 748 03/25/24 748	GRAINGER INC	1026200000000000000010263000000000000000	414 610 610 610 414 430 610 610 414	CLEVIS PIN FLASHLIGHTS LUBRICA MONITOR RELAY FLUORESCENT BULBS HAND DRYER TAPE MEASURES MS HVAC MOTOR SEALANT PLUG IN CHARGER GLOVES/FUNNEL LED LAMP	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	26.72 137.84 197.28 313.90 269.27 216.20 226.31 47.31 47.46 37.01

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CASH ACCT CHECK NO	ISSUE DT VENDOR	NAME	BUDGET UNIT	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
0101 133781 TOTAL CHECK	03/25/24 748	GRAINGER INC	1026200002050000	610	PARTS	0.00 0.00	38.56 2,043.71
0101 133782	03/25/24 4730	DENISE N GRUDI	1032500003000566	580	PERS REIMB MILEAGE	0.00	165.49
0101 133783 0101 133783 0101 133783 0101 133783 TOTAL CHECK	03/25/24 764 03/25/24 764 03/25/24 764 03/25/24 764	H & L TEAM SALES IN H & L TEAM SALES IN H & L TEAM SALES IN H & L TEAM SALES IN	1032500003000571 1032500003000571	610.06 610.06	CUSTOM MEN'S UNDER CUSTOM MEN'S UNDER CUSTOM MEN'S UNDER CUSTOM MEN'S UNDER	0.00 0.00 0.00 0.00 0.00	2,464.91 2,182.50 2,306.25 2,182.50 9,136.16
0101 133784 0101 133784 TOTAL CHECK	03/25/24 770 03/25/24 770	HAJOCA CORPORATION HAJOCA CORPORATION	1026200001023000 1026200000001000		BOILER RELIEF VALVE PRESSURE RELEASE VA	0.00 0.00 0.00	325.27 38.03 363.30
0101 133785	03/25/24 7604	HCC LIFE INSURANCE	10	0463	LIFE INSURANCE	0.00	68,845.18
0101 133786 0101 133786 0101 133786 TOTAL CHECK	03/25/24 6883 03/25/24 6883 03/25/24 6883	HENISE TIRE SERVICE HENISE TIRE SERVICE HENISE TIRE SERVICE	1027400000002000	610.11	TRANSP TIRES TIRES POWDER COAT DISK	0.00 0.00 0.00 0.00	1,393.10 619.00 192.00 2,204.10
0101 133787	03/25/24 8383	ANGELA D HENNING	1022710003080000	360	PERS REIMB PETE&C	0.00	35.55
0101 133788	03/25/24 805	HERITAGE CLEANERS &	1011100003080121	415	ROBES CLEANING	0.00	883.58
0101 133789	03/25/24 2409	HERSHEY ENTERTAINME	1011100003080000	810	PARK TICKETS	0.00	7,390.00
0101 133790 0101 133790 0101 133790 0101 133790 TOTAL CHECK	03/25/24 6194 03/25/24 6194 03/25/24 6194 03/25/24 6194	HERSHEY TERMITE & F HERSHEY TERMITE & F HERSHEY TERMITE & F HERSHEY TERMITE & F	1026200000001000 1026200000001000	460 460	MONTHLY SERVICE MONTHLY SERVICE 44 MONTHLY SERVICE 44 MONTHLY SERVICE	0.00 0.00 0.00 0.00 0.00	752.50 84.60 84.60 752.50 1,674.20
0101 133791	03/25/24 6661	INFINITY CHARTER SC	101000000000000000000000000000000000000	562	JANUARY TUITION	0.00	1,109.53
0101 133792	03/25/24 8276	INVENTORYTRADING CO	1032500002000560	610	SOCCER BACKPACKS	0.00	1,064.00
0101 133793	03/25/24 8123	J HUBLER LANDSCAPIN	10263000000000000	414	MOVE IRRIGATION HEA	0.00	345.07
0101 133794 0101 133794 TOTAL CHECK	03/25/24 942 03/25/24 942 03/25/24 942 03/25/24 942 03/25/24 942 03/25/24 942 03/25/24 942 03/25/24 942 03/25/24 942 03/25/24 942	J W PEPPER & SON CO J W PEPPER & SON CO	101110003080121 1011100003080121 1011100003080121 1011100001020121 1011100001020121 1011100001020121 1011100001020121 1011100001020121	610 610 610 610 610 610 610	MUSIC SELECTIONS MUSIC SELECTIONS MUSIC SELECTION MUSIC SELECTION THE MINDFUL MUSIC C SING A SONG PLAY A PAINTED MUSIC BOOK FIRST, WE SING! #2 ESTIMATED SHIPPING/ MUSIC SELECTION	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	70.95 224.99 328.74 102.99 24.99 29.95 32.99 17.99 6.49 870.07

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FUND - 10 - GENERAL FUND

CASH ACCT CHECK NO	ISSUE DT VENDOR	NAME	BUDGET UNIT	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
0101 133795	03/25/24 8217	JENNIFER KOLISCAK	1022500002050000	640	LIBRARY BOOKS REIMB	0.00	536.84
0101 133796	03/25/24 8443	CARMEN M JEPPSON	1012430003080000	810	WRITING COMP REIMB	0.00	70.00
0101 133797 0101 133797 TOTAL CHECK	03/25/24 924 03/25/24 924	JKM TRAINING INC JKM TRAINING INC	1026600000000000 10266000000000000		SAFE CRISIS MANAGEM SCM ONLINE COURSE	0.00 0.00 0.00	124.40 159.90 284.30
0101 133798 0101 133798 TOTAL CHECK	03/25/24 937 03/25/24 937	JOHNSON CONTROLS FI JOHNSON CONTROLS FI			4906-9131 WP MC AV 49WPBB-AVVOWR WP BA	0.00 0.00 0.00	324.51 324.51 649.02
0101 133799	03/25/24 8354	SARAH E KARPEL	10227100000000000	240	GRAD CLASS	0.00	2,102.60
0101 133800	03/25/24 7355	TARA L KATERMAN	1022710001023000	240	NATIONAL BOARD CERT	0.00	1,625.00
0101 133801	03/25/24 971	KLICK LEWIS INC	1027400000002000	610.14	ROTOR/PADS	0.00	332.75
0101 133802 0101 133802 0101 133802 0101 133802 0101 133802 0101 133802 TOTAL CHECK	03/25/24 6455 03/25/24 6455 03/25/24 6455 03/25/24 6455 03/25/24 6455 03/25/24 6455	KOPPY'S PROPANE INC KOPPY'S PROPANE INC KOPPY'S PROPANE INC KOPPY'S PROPANE INC KOPPY'S PROPANE INC KOPPY'S PROPANE INC	1027400000002000 1027400000002000 1027400000002000 1027400000002000	623 623 623 623	PROPANE PROPANE PROPANE PROPANE PROPANE PROPANE	0.00 0.00 0.00 0.00 0.00 0.00	2,457.57 2,766.28 3,195.27 3,391.51 1,619.62 3,789.75 17,220.00
0101 133803 0101 133803 TOTAL CHECK	03/25/24 1481 03/25/24 1481	KURTZ BROTHERS INC KURTZ BROTHERS INC	1011100000000000 10111000000000000		EXECUTIVE LEGAL PAD ELMERS GLUE STICKS	0.00 0.00 0.00	387.25 1,610.00 1,997.25
0101 133804 0101 133804 0101 133804 TOTAL CHECK	03/25/24 1570 03/25/24 1570 03/25/24 1570	LANCASTER/LEBANON I LANCASTER/LEBANON I LANCASTER/LEBANON I	1024200001020000	322	SPEECH THERAPY PHYSICAL THERAPY OCCUP THERAPY	0.00 0.00 0.00 0.00	192.00 264.00 120.00 576.00
0101 133805 0101 133805 0101 133805 0101 133805 TOTAL CHECK	03/25/24 5717 03/25/24 5717 03/25/24 5717 03/25/24 5717	LEADER SERVICES INC LEADER SERVICES INC LEADER SERVICES INC LEADER SERVICES INC	1012900000000000 1012900000000000	323 323	SPEC TRANSPORTATION OCCUP THERAPY SPEECH/LANG/HEARING PHYSICAL THERAPY	0.00 0.00 0.00 0.00 0.00	86.40 107.80 149.80 8.40 352.40
0101 133806	03/25/24 2093	DAVID J LILLENSTEIN	1022710000000310	580	PERS REIMB NASP CON	0.00	1,267.22
0101 133807	03/25/24 1897	LIVING UNLIMITED IN	1012908900000000	323	MUSIC 1/5/24-1/26/2	0.00	330.00
0101 133808 0101 133808 0101 133808 0101 133808 TOTAL CHECK	03/25/24 6286 03/25/24 6286 03/25/24 6286 03/25/24 6286	MACKIN BOOK COMPANY MACKIN BOOK COMPANY MACKIN BOOK COMPANY MACKIN BOOK COMPANY	1022500003080000 1022500003080000	640 640	LIBRARY BOOK ORDER LIBRARY BOOK ORDER AUDIO & PRINT BOOK AUDIO & PRINT BOOK	0.00 0.00 0.00 0.00 0.00	579.08 624.34 1,021.58 34.78 2,259.78
0101 133809	03/25/24 2904	JEFFREY L MACKNEER	1032500003000566	580	PERS REIMB MILEAGE	0.00	281.40

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CASH ACCT CHECK NO	ISSUE DT VENDOR	NAME	BUDGET UNIT	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
0101 133809 TOTAL CHECK	03/25/24 2904	JEFFREY L MACKNEER	1013500003080000	610	TECH SUPPLY REIMB	0.00 0.00	50.92 332.32
0101 133810 0101 133810 TOTAL CHECK	03/25/24 1598 03/25/24 1598	MAGUIRE'S FORD OF H MAGUIRE'S FORD OF H			RESISTOR BRAKE LINING KIT	0.00 0.00 0.00	27.69 77.99 105.68
0101 133811 0101 133811 0101 133811 0101 133811 0101 133811 TOTAL CHECK	03/25/24 6300 03/25/24 6300 03/25/24 6300 03/25/24 6300 03/25/24 6300	MAKERBOT INDUSTRIES MAKERBOT INDUSTRIES MAKERBOT INDUSTRIES MAKERBOT INDUSTRIES MAKERBOT INDUSTRIES	1013500003080000 1013500003080000 1013500003080000	610 610 610	TOUGH MATERIAL LARG MAKERBOT METHOD LAB MODEL 1XA EXTRUDER ASB PRECISION MATER NOZZLE AND PTFE PAC	0.00 0.00 0.00 0.00 0.00 0.00	84.44 86.00 399.00 69.00 138.00 776.44
0101 133812	03/25/24 1093	MARK'S PLUMBING PAR	102620000001000	610	PLUMBING INVENTORY	0.00	279.12
0101 133813	03/25/24 5257	MARTIN WATER CONDIT	1027400000002000	610	TRANSP WATER COOLER	0.00	1,259.00
0101 133814 0101 133814 0101 133814 0101 133814 TOTAL CHECK	03/25/24 1108 03/25/24 1108 03/25/24 1108 03/25/24 1108	MCGRAW-HILL EDUCATI MCGRAW-HILL EDUCATI MCGRAW-HILL EDUCATI MCGRAW-HILL EDUCATI	1011100001123000 1012900000000750	640 650	OPEN COURT READING OPEN COURT READING CREDIT CREDIT	0.00 0.00 0.00 0.00 0.00	3,188.89 2,692.80 -872.76 -979.20 4,029.73
0101 133815 0101 133815 TOTAL CHECK	03/25/24 1006 03/25/24 1006	MEIER SUPPLY CO INC MEIER SUPPLY CO INC			PARTS	0.00 0.00 0.00	1,459.20 588.04 2,047.24
0101 133816 0101 133816	03/25/24 1579 03/25/24 1579	MENCHEY MUSIC SERVI MENCHEY MUSIC SERVI	1011100003080121 1011100003080121 1011100003080121 1011100001020121 1011100003080121 1011100003080121 1011100003080121 1011100003080121 1011100003080121 1011100003080121 1011100002050121 1011100001020121 1011100002050121 1011100002050121 1011100002050121	610 430 430 430 610 610 430 430 430 430 430 430 430 430 430 43	GREEN BAR CORD MUSIC SELECTION BARI SAX REPAIRS BARI SAX REPAIRS TRUMPET REPAIRS OPEN PURCHASE ORDER MUSIC SELECTION TIMPANI REPAIR 26" TIMPANI REPAIR 32" TIMPANI REPAIR 32" TIMPANI REPAIRS TUBA REPAIRS CELLO REPAIRS STRING BASS BOW STRING BASS BOW STRING BASS REPAIRS REHAIR BOW SCORE SHEETS OPEN PURCHASE ORDER	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00	29.95 32.99 143.00 154.50 168.30 60.00 72.00 204.00 204.00 204.00 307.95 155.85 51.60 51.60 68.90 9.60 68.00 2,190.24
0101 133817	03/25/24 10	MESSICK FARM EQUIPM	10262000000000000	430	VEHICLE REPAIR	0.00	71.20
0101 133818 0101 133818	03/25/24 2929 03/25/24 2929	MICHAEL, ELIZABETH MICHAEL, ELIZABETH			IEP REVIEW IEP REVIEW	0.00 0.00	62.50 75.00

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CASH ACCT CHECK NO	ISSUE DT VENDOR	NAME	BUDGET UNIT	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
0101 133818 TOTAL CHECK	03/25/24 2929	MICHAEL, ELIZABETH	10129000000000000	329	IEP REVIEW	0.00 0.00	41.67 179.17
0101 133819	03/25/24 4841	MIDDLETOWN LUMBER	1013500003080000	610	CLASS SUPPLIES	0.00	103.16
0101 133820 0101 133820	03/25/24 1599 03/25/24 1599	MILLER & BIXLER AUT	102740000002000 102740000002000 102740000002000 102740000002000 102740000002000 102740000002000 102740000002000 102740000002000 102740000002000 1027400000002000 1027400000002000	610.14 610.18 610.11 610.15 610.18 610.17 610 610 414 610.22 610.15	PARTS PARTS PARTS FILTER, LUBE PARTS CREDIT OIL FILTER FILTERS PARTS FOAM SPRAY NON DETE AIR INTAKE CLEANER TRUCK SERVICE PARTS PARTS PARTS PARTS PARTS	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	158.35 113.96 49.96 60.99 -18.00 9.42 30.78 1,399.00 165.04 88.33 136.91 27.68 16.58 21.54 2,260.54
0101 133821	03/25/24 2442	LISA M SVIBEN MILLE	10266000000000000	610	PERS REIMB CVS	0.00	359.92
0101 133822	03/25/24 1478	MILTON HERSHEY SCHO	1026200000004000	810	FNDRS PARK UTILITIE	0.00	299.62
0101 133823 0101 133823 TOTAL CHECK	03/25/24 5748 03/25/24 5748	MONTOUR SCHOOL DIST MONTOUR SCHOOL DIST			PHYCH TESTING JAN JANUARY TUITION	0.00 0.00 0.00	860.00 3,187.67 4,047.67
0101 133824 0101 133824 0101 133824 0101 133824 0101 133824 0101 133824 TOTAL CHECK	03/25/24 7858 03/25/24 7858 03/25/24 7858 03/25/24 7858 03/25/24 7858 03/25/24 7858 03/25/24 7858	MOUSER ELECTRONICS MOUSER ELECTRONICS MOUSER ELECTRONICS MOUSER ELECTRONICS	1011100003080180 1011100003080180 1011100003080180 1011100003080180 1011100003080180 1011100003080180	610 610 610 610	SCREWS AND FASTNERS STANDOFFS AND SPACE STANDOFFS AND SPACE SCREWS AND FASTENER AUDIO AMPLIFIERS LO ESTIMATED SHIPPING/	0.00 0.00 0.00 0.00 0.00 0.00	41.40 66.00 79.20 24.00 54.00 9.79 274.39
0101 133825 0101 133825 TOTAL CHECK	03/25/24 2855 03/25/24 2855	MULTI HEALTH SYSTEM MULTI HEALTH SYSTEM			SELF REPORTING FORM PARENT FORMS- ONLIN	0.00 0.00 0.00	118.75 118.75 237.50
0101 133826	03/25/24 7508	NEW STORY LLC	1012330001020000	323	MARCH TUITION	0.00	8,075.00
0101 133827	03/25/24 1710	NEW YORK TIMES	1022500003080000	641	03/04/24-03/02/25	0.00	1,747.20
0101 133828 0101 133828 TOTAL CHECK	03/25/24 8341 03/25/24 8341	OFFICE BASICS, INC	1011100000000000 10111000000000000		PAPER, WE, 11X17, 5 PAPER, 20#, LTR, MU	0.00 0.00 0.00	1,844.00 9,240.00 11,084.00
0101 133829 0101 133829 0101 133829	03/25/24 1869 03/25/24 1869 03/25/24 1869	ORIENTAL TRADING CO ORIENTAL TRADING CO ORIENTAL TRADING CO	1023800001021000	610	TREASURE CHEST TOY FRIENDSHIP ROPE BRA MOCHI SQUISHIES CHA	0.00 0.00 0.00	19.98 7.28 64.99

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CASH ACCT	CHECK NO	ISSUE DT VENDOR	NAME	BUDGET UNIT	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
TOTAL CHE	CK						0.00	92.25
0101	133830	03/25/24 6638	PA CYBER CHARTER SC	1010000000000000	562	JANUARY TUITION	0.00	12,967.03
0101	133831	03/25/24 6662	PA VIRTUAL CHARTER	10100000000000000	562	JANUARY TUITION	0.00	5,547.62
0101	133832	03/25/24 6256	LAURA A PALANZO-SHO	1022710000000310	360	PERS REIMB	0.00	69.00
0101	133833	03/25/24 3403	PANERA BREAD COMPAN	1021200003080502	635	HS MATH	0.00	63.46
0101	133834	03/25/24 9999	PATEL, AMIT AND HIN	1027200000002000	513.03	MILEAGE REIMBURSEME	0.00	115.24
0101	133835	03/25/24 4268	JASON A PEDERSEN	1022710000000310	580	PERS REIMB NASP CON	0.00	1,105.49
0101 0101 0101 0101 0101 0101 TOTAL CHEC	133836 133836 133836 133836 133836 133836	03/25/24 689 03/25/24 689 03/25/24 689 03/25/24 689 03/25/24 689 03/25/24 689	PERMA-BOUND PERMA-BOUND PERMA-BOUND PERMA-BOUND PERMA-BOUND PERMA-BOUND	1022500003080000 1022500002050000 1022500003080000 1022500003080000 1022500003080000 1022500003080000	640 640 640 640	BOOKS/24000540 VARIETY OF LIBRARY BOOK ORDER LIBRARY BOOK ORDER BOOKS FOR LIBRARY C BOOKS FOR LIBRARY C	0.00 0.00 0.00 0.00 0.00 0.00 0.00	260.99 419.81 91.55 619.17 433.31 1,997.65 3,822.48
0101	133837	03/25/24 7853	PETROCON CORPORATIO	1027400000002000	610.25	ANTIFREEZE	0.00	500.51
0101	133838	03/25/24 935	PITSCO EDUCATION LL	1011100002050180	610	2 LITER PLASTIC BOT	0.00	311.85
0101 0101 0101 0101 TOTAL CHE	133839 133839 133839 133839 CK	03/25/24 4279 03/25/24 4279 03/25/24 4279 03/25/24 4279	PLANK ROAD PUBLISHI PLANK ROAD PUBLISHI PLANK ROAD PUBLISHI PLANK ROAD PUBLISHI	1011100001020121 1011100001020121	610 610	WATCH AS WE WALK ON OVER THERE IS MY FU MUSIC K-8 VOL 34 PROCESSING FEE	0.00 0.00 0.00 0.00 0.00	15.95 15.95 179.95 2.50 214.35
0101 0101 TOTAL CHE	133840 133840 CK	03/25/24 1982 03/25/24 1982	PMEA PMEA	1011100003080121 1011100003080121		STDNT COMP REGISTR STDNT REGISTR FEE	0.00 0.00 0.00	399.00 399.00 798.00
0101	133841	03/25/24 8279	POWER PRO EQUIPMENT	10262000000000000	610	HOSES	0.00	73.53
0101 0101 TOTAL CHE	133842 133842 CK	03/25/24 989 03/25/24 989	PPL ELECTRIC UTILIT PPL ELECTRIC UTILIT			01/30/24-02/29/24 01/30/24-02/29/24	0.00 0.00 0.00	1,150.00 2,708.63 3,858.63
0101 0101 TOTAL CHE	133843 133843 CK	03/25/24 1980 03/25/24 1980	PRO ED INC PRO ED INC	1012250000000000 1012250000000000		KINDERGARTEN LANGUA ESTIMATED SHIPPING/	0.00 0.00 0.00	243.00 24.30 267.30
0101 0101 TOTAL CHE	133844 133844 CK	03/25/24 7922 03/25/24 7922	PSX INC PSX INC	1026600003080750 1026200003080000		INDOOR DOME CAMERA CAMERA WORK	0.00 0.00 0.00	1,629.48 375.00 2,004.48
0101 0101	133845 133845	03/25/24 6738 03/25/24 6738	RAYMOND GEDDES & CO RAYMOND GEDDES & CO			FIDGET WIDGET ERASE OCTO SQUISHIES PENC	0.00 0.00	23.76 18.00

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CACII A	CCT CUECK NO	TCCUE DT	VENDOD	NAME	DUDGET UNIT	ACCNIT	DESCRIPTION	CALES TAY	AMOUNT
CASH A	CCT CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET UNIT	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
0101 0101 0101 0101 0101 0101 TOTAL	133845 133845 133845 133845 133845 133845 CHECK	03/25/24 03/25/24 03/25/24 03/25/24 03/25/24 03/25/24	6738 6738 6738 6738	RAYMOND GEDDES & C RAYMOND GEDDES & C	0 1023800001021000 0 1023800001021000 0 1023800001021000 0 1023800001021000	610 610 610 610	BOHO BRACELETS FURRY FACE LOCKER B SEA SQUISHIES TOY F WACKY TRACKS FIDGET JELLY NOODLE TOY SPINKLES PUTTY	0.00 0.00 0.00 0.00 0.00 0.00 0.00	15.00 30.00 20.00 15.60 31.20 10.80 164.36
0101	133846	03/25/24	8384	RAYMOND JAMES & AS	s 1025190000000700	330	CONT DISCLOSURE FIL	0.00	1,250.00
0101	133847	03/25/24	1617	MELISSA M REPSCH	1012430002050000	610	PERS REIM ONLINE	0.00	35.97
0101	133848	03/25/24	8438	RIPPON, PAIGE	1011100003080121	329	MASTERCLASS	0.00	60.00
0101	133849	03/25/24	1179	ROSEN PUBLISHING O	R 1022500003080000	640	BOOK LIST PLEASE SE	0.00	796.10
0101 0101 0101 0101 TOTAL	133850 133850 133850 133850 CHECK	03/25/24 03/25/24 03/25/24 03/25/24	1692 1692	SCHAEDLER YESCO DI SCHAEDLER YESCO DI SCHAEDLER YESCO DI SCHAEDLER YESCO DI	s 1026200002050000 s 1026200001023000	610 610	FLUORESCENT LAMP PARTS PARTS PARTS	0.00 0.00 0.00 0.00 0.00	10.49 163.93 87.42 224.33 486.17
0101	133851	03/25/24	7778	SCHOLASTIC INC	1013410003080240	641	CHOICE MAGAZINE	0.00	144.96
0101	133852	03/25/24	3383	SEON DESIGN INC	1027400000002000	430	TRANSP CAMERA'S	0.00	344.00
0101	133853	03/25/24	1694	SHERWIN WILLIAMS O	o 1013500003080000	610	CLASS SUPPLIES	0.00	46.94
0101	133854	03/25/24	8034	NICHOLAS S SHOLLY	1027400000002000	810	EMISSIONS CERT REIM	0.00	79.99
0101	133855	03/25/24	7388	VICTORIA E SMITH	1013600003080130	580	PERS REIMB MILEAGE	0.00	77.72
0101 0101 TOTAL	133856 133856 CHECK	03/25/24 03/25/24		SOLUTION TREE LLC SOLUTION TREE LLC	1012410001020000 1012410001020000		INCLUSION STRATEGIE ESTIMATED SHIPPING/	0.00 0.00 0.00	87.90 9.50 97.40
0101 0101 TOTAL	133857 133857 CHECK	03/25/24 03/25/24		SPECIALIZED EDUCAT SPECIALIZED EDUCAT	I 1012310003080000 I 1014420003000000	323 323	SPECED SLOTS 2 ALT ED SLOTS	0.00 0.00 0.00	8,478.00 5,652.00 14,130.00
0101 0101 0101 0101 0101 0101 0101 010	133858 133858 133858 133858 133858 133858 133858 133858 133858	03/25/24 03/25/24 03/25/24 03/25/24 03/25/24 03/25/24 03/25/24 03/25/24	4637 4637 4637 4637 4637 4637	STAPLES CONTRACT & STAPLES CONTR	101110000000000 101290000000000 101290000000000	610 610 610 610 610 610 610	COMMERCIAL SIZE YEL LIQUI-MARK WATERCOL POST IT FLAGES, 600 POST IT FLAGS, 100/ POST IT FLAGS, 100/ BROTHER LABEL MAKER POST IT FLAGS 160/C PENTEL ENERGEL RTX LOGITECH ERGONOMIC	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	854.45 930.00 21.17 26.83 3.91 27.70 8.79 7.38 79.99 1,960.22
0101	133859	03/25/24	3872	ROBERT L STERNER	1022710003080000	240	GRAD CLASS	0.00	822.00

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FUND - 10 - GENERAL FUND

CASH A	CCT CHECK NO	ISSUE DT VENDOR	NAME	BUDGET UNIT	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
0101 TOTAL 0	133859 CHECK	03/25/24 3872	ROBERT L STERNER	1022710003080000	240	GRAD CLASS	0.00 0.00	1,911.00 2,733.00
0101	133860	03/25/24 1740	CHRISTOPHER D STINE	1027200000002000	810	CDL LICENSE REIMB	0.00	84.00
0101	133861	03/25/24 1699	SUN INC	1023600000001000	549	BUS DRIVER ADS	0.00	250.00
0101	133862	03/25/24 8404	SYLVAN HEIGHTS SCIE	10100000000000000	562	FEBRUARY TUITION	0.00	2,219.05
0101	133863	03/25/24 4039	TALLEY PETROLEUM EN	10262000000000000	627	GASOLINE	0.00	1,047.14
0101	133864	03/25/24 7721	SUSAN S TEYRAL	1027200000002000	810	CDL LICENSE REIMB	0.00	78.00
0101 0101 TOTAL 0	133865 133865 CHECK	03/25/24 4228 03/25/24 4228	TK ELEVATOR CORPORA TK ELEVATOR CORPORA			10/01/23-12/31/23 10/01/23-12/31/23	0.00 0.00 0.00	841.42 938.49 1,779.91
0101	133866	03/25/24 8442	JUSTIN TOTO	1027200000002000	810	CDL LICENSE REIMB	0.00	78.00
0101 0101 0101 0101 TOTAL 0	133867 133867 133867 133867 CHECK	03/25/24 1540 03/25/24 1540 03/25/24 1540 03/25/24 1540	TOWNSHIP OF DERRY TOWNSHIP OF DERRY TOWNSHIP OF DERRY TOWNSHIP OF DERRY	102740000002000 1027400000002000 102740000002000 102740000002000	626 610.20	ADMIN FEES GASOLINE PARTS & SUPPLIES DIESEL	0.00 0.00 0.00 0.00 0.00	69.05 1,372.64 191.51 3,230.42 4,863.62
0101	133868	03/25/24 1652	TRANE COMPANY INC	1026200001023000	610	POWER SPPLY BOARD	0.00	821.00
0101	133869	03/25/24 2677	TRANSFINDER CORPORA	1027400000002750	650	TECH SUPPORT	0.00	3,650.00
0101	133870	03/25/24 1311	TRIANGLE COMMUNICAT	1027400000002000	752	RADIOS	0.00	190.00
0101 0101 0101 0101 TOTAL 0	133871 133871 133871 133871 CHECK	03/25/24 8433 03/25/24 8433 03/25/24 8433 03/25/24 8433	TURF TRADE TURF TRADE TURF TRADE TURF TRADE	1026200000000000 1026200000000000 102620000000000	610 610	MOUND CLAY RED BF M MOUNDMASTER RED BRI SAND BAGS ESTIMATED SHIPPING/	0.00 0.00 0.00 0.00 0.00	760.00 790.40 336.00 50.00 1,936.40
0101	133872	03/25/24 1328	UNITED REFRIGERATIO	1026200000000000	610	NITROGEN	0.00	33.88
0101 0101 TOTAL 0	133873 133873 CHECK	03/25/24 3310 03/25/24 3310	VALLEY LITHO SUPPLY VALLEY LITHO SUPPLY			HAR FAN APART COMPO HAR WHITE PADDING C	0.00 0.00 0.00	36.64 15.95 52.59
0101 0101 0101 0101 0101 TOTAL	133874 133874 133874 133874 133874 CHECK	03/25/24 3027 03/25/24 3027 03/25/24 3027 03/25/24 3027 03/25/24 3027	BSN SPORTS LLC BSN SPORTS LLC BSN SPORTS LLC BSN SPORTS LLC BSN SPORTS LLC	1032500003000570 1032500003000570 1032500003000570 1032500003000570 1032500003000551	610.06 610.06 610.06	SHOWTIME KILT SHOWTIME KILT SHOWTIME SHORT SLEE SHOWTIME SHORT SLEE BASEBALL BACKSTOP	0.00 0.00 0.00 0.00 0.00 0.00	1,740.00 1,740.00 2,000.00 2,000.00 4,795.00 12,275.00
0101	133875	03/25/24 1410	VERITIV OPERATING C	1028180000000750	610	ADVANCE SC 1500 SKU	0.00	10,744.00

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CASH ACCT CHECK NO	ISSUE DT VENDOR	NAME	BUDGET UNIT	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
0101 133876	03/25/24 6417	VISTA ADULT SERVICE	1012330003080000	323	EMPLOYMENT SVCS	0.00	8,218.75
0101 133877 0101 133877 TOTAL CHECK	03/25/24 1363 03/25/24 1363	VISTA SCHOOL INC VISTA SCHOOL INC	1012330003080000 1012330001020000	323 323	PRE EMPLOY TRANSITI TUITION	0.00 0.00 0.00	1,025.00 6,467.86 7,492.86
0101 133878 0101 133878	03/25/24 1489 03/25/24 1489	WARD'S NATURAL SCIE	1011100003080180 1011100003080180 1011100003080180 1011100003080180 1011100003080180 1011100003080180 1011100003080180 1011100003080180 1011100003080180 1011100003080180 1011100003080180 1011100003080180	610 610 610 610 610 610 610 610 610 610	ERYCARD ABO RH PK/2 PURE PRESERVED FETA TESTING FAMILIA REL WARD'S FULLY EXTRAC DIALYSIS TUBING DIA NO. 22 BLADES CARBO STERILE 2 PLY ALCOH SCALPEL BLADE REMOV CELL MANIPULATIVE M CELL MANIPULATIVE M NAVIGATOR PORTABLE BIOCULAR MICROSCOPE CALCIUM HYDROXIDE ISOPROPPYL ALCOHOL BROMOTHYMOL BLUE 50	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00	452.00 1,147.06 317.94 1,049.94 139.50 76.50 54.25 28.10 214.78 159.98 936.00 593.75 40.90 62.10 129.30 5,402.10
0101 133879	03/25/24 7582	WATER TREATMENT BY	1026200002050000	430	TREATMENT TESTING	0.00	225.00
0101 133880	03/25/24 7641	WESTERN PA SCHOOL F	1027200000002000	513.05	TRANSPORTATION	0.00	850.00
0101 133881 0101 133881 0101 133881 TOTAL CHECK	03/25/24 7918 03/25/24 7918 03/25/24 7918	WIESER EDUCATIONAL WIESER EDUCATIONAL WIESER EDUCATIONAL	1012410003080000	640	EARTH SCIENCE TEACH EARTH SCIENCE WORKB EARTH SCIENCE MANUA	0.00 0.00 0.00 0.00	135.24 19.99 14.99 170.22
0101 133882 0101 133882 0101 133882 0101 133882 0101 133882 0101 133882 0101 133882 TOTAL CHECK	03/25/24 1520 03/25/24 1520 03/25/24 1520 03/25/24 1520 03/25/24 1520 03/25/24 1520 03/25/24 1520	WILHELM'S HARDWARE	102630000000000 1026200003080000 1026200001023000 1026200002050000 102630000000000 1026300000000000 1026300000000000	610 610 610 414 414	BATTING CAGES PARTS BULBS APPLIANCE LT PAD LOCKS LINE SPRAYER BATTING CAGES KEYS	0.00 0.00 0.00 0.00 0.00 0.00 0.00	84.87 14.78 7.77 26.99 3.59 13.94 18.83 170.77
0101 133883	03/25/24 8440	NICOLE L WYNNE	1022710001021000	240	GRAD CLASS	0.00	1,737.00
0101 133884	03/25/24 661	YEAGER SUPPLY INC	102620000001000	610	PARTS	0.00	147.78
0101 133885	03/25/24 1780	YELLOW BREECHES EDU	1012310003080000	323	TUITION/TRANSP 2 SL	0.00	7,833.00
TOTAL CASH ACCOUNT						0.00	597,067.56
TOTAL FUND						0.00	597,067.56

DATE: 03/22/2024 DERRY TOWNSHIP SD TIME: 11:27:49 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.yr='24' and transact.period='9' and transact.ck_date='20240325' ACCOUNTING PERIOD: 9/24

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FUND - 51 - CAFETERIA FUND

CASH ACCT CHECK NO	ISSUE DT VENDOR	NAME	BUDGET UNIT	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
0101 14170 0101 14170 0101 14170 0101 14170 0101 14170 0101 14170 0101 14170 0101 14170 0101 14170 0101 14170	03/25/24 7100 03/25/24 7100 03/25/24 7100 03/25/24 7100 03/25/24 7100 03/25/24 7100 03/25/24 7100 03/25/24 7100 03/25/24 7100	AMAZON CAPITAL SERV AMAZON CAPITAL SERV	5131000001020000 5131000002050000 5131000001020000 5131000002050000 5131000003080000 5131000001020000 5131000002050000	610 610 610 610 610 610 610	5 LANGUAGES OF APPR 5 LANGUAGES OF APPR 5 LANGUAGES OF APPR KNIFE SHARPENER KNIFE SHARPENER KNIFE SHARPENER COLOR CODED WALL CH COLOR CODED WALL CH	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	3.75 3.76 3.76 17.33 17.34 6.33 6.33 6.33 82.26
0101 14171 0101 14171 TOTAL CHECK	03/25/24 7657 03/25/24 7657	AMERICAN BOTTLING C AMERICAN BOTTLING C				0.00 0.00 0.00	275.00 375.00 650.00
0101 14172	03/25/24 5482	GEORGE A KINT INC	5131000002050000	630		0.00	802.00
0101 14173	03/25/24 4939	MNC INC	5131000003080000	635	DONUTS	0.00	121.20
0101 14174	03/25/24 5607	DAWN MARIE DULL	5131000001020000	610.06	PERS REIMB UNIFORM	0.00	30.00
0101 14175 0101 14175 TOTAL CHECK	03/25/24 1454 03/25/24 1454	ECOLAB INC ECOLAB INC	5131000003080000 5131000003080000			0.00 0.00 0.00	89.00 98.51 187.51
0101 14176 0101 14176 0101 14176 0101 14176 0101 14176 TOTAL CHECK	03/25/24 5382 03/25/24 5382 03/25/24 5382 03/25/24 5382 03/25/24 5382	FOOD SAFETY SOLUTIO FOOD SAFETY SOLUTIO FOOD SAFETY SOLUTIO FOOD SAFETY SOLUTIO FOOD SAFETY SOLUTIO	513100003080000 5131000003080000 5131000002050000	610.05 610 610	WAREWASH SERVICE WAREWASH SERVICE TABLE CLEAN SYSTEM LAUNDRY DETERGENT WAREWASH SERVICE	0.00 0.00 0.00 0.00 0.00 0.00	304.50 304.50 285.80 48.00 504.00 1,446.80
0101 14177 0101 14177 TOTAL CHECK	03/25/24 5520 03/25/24 5520	GILLESPIE, THOMAS E GILLESPIE, THOMAS E	5131000001020000 5131000002050000	432 432		0.00 0.00 0.00	422.50 711.25 1,133.75
0101 14178	03/25/24 7936	GOLD STAR FOODS INC	513100000005000	633.01		0.00	380.64
0101 14179 0101 14179 0101 14179 TOTAL CHECK	03/25/24 1674 03/25/24 1674 03/25/24 1674	GREGORY D HUMMEL GREGORY D HUMMEL GREGORY D HUMMEL	5131000003080000 5131000001020000 5131000002050000	580	PERS REIMB NUTRI CO PERS REIMB NUTRI CO PERS REIMB NUTRI CO	0.00 0.00 0.00 0.00	191.41 191.42 191.42 574.25
0101 14180	03/25/24 2091	JTM PROVISIONS INC	513100000005000	630		0.00	3,807.68
0101 14181	03/25/24 4875	KEGEL'S PRODUCE INC	5131000001020000	630		0.00	483.00
0101 14182 0101 14182 0101 14182 0101 14182 0101 14182	03/25/24 4557 03/25/24 4557 03/25/24 4557 03/25/24 4557 03/25/24 4557	MORABITO BAKING CO MORABITO BAKING CO MORABITO BAKING CO MORABITO BAKING CO MORABITO BAKING CO	5131000001020000 5131000003080000 5131000003080000	630 630 630		0.00 0.00 0.00 0.00 0.00	93.70 123.95 130.10 174.50 212.50

PAGE NUMBER: 15

ACCTPA21

PAGE NUMBER: 16 ACCTPA21 SPI DATE: 03/22/2024 DERRY TOWNSHIP SD TIME: 11:27:49 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.yr='24' and transact.period='9' and transact.ck_date='20240325' ACCOUNTING PERIOD: 9/24

FUND - 51 - CAFETERIA FUND

616U 166T 6UE6V NO	TOOLIE DT 1/51/000		DUD.CETT		555555555	C	****
CASH ACCT CHECK NO	ISSUE DT VENDOR	NAME	BUDGET UNIT	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
0101 14182 0101 14182 0101 14182 TOTAL CHECK	03/25/24 4557 03/25/24 4557 03/25/24 4557	MORABITO BAKING CO MORABITO BAKING CO MORABITO BAKING CO	5131000001020000 5131000003080000 5131000002050000	630		0.00 0.00 0.00 0.00	83.25 89.00 65.30 972.30
0101 14183	03/25/24 5005	PREFERRED PACKAGING	513100000005000	610	FOOD CONTAINERS	0.00	8,566.99
0101 14184 0101 14184	03/25/24 1470 03/25/24 1470	SINGER EQUIPMENT CO SINGER EQUIPMENT CO	513100003080000 5131000002050000 5131000002050000 5131000001020000 5131000001020000 5131000001020000 5131000001020000 5131000001020000 5131000001020000	610 610 610 610 610 610 610 610 610	PAKES/BOWLS FOOD TRAYS CREDIT CREDIT FOIL BAG/GLOVES PAPER CUPS/LIDS PAN LINERS, GLOVES NAPKN DISP/FOIL PAPER CUP/TRAYS BAGS/CUPS/HAIRNET NPKN DISP/FOIL BAGS	0.00	1,163.52 58.80 -63.58 -40.15 206.48 327.18 370.94 402.39 512.75 589.97 642.85 4,171.15
0101 14186 0101 14186	03/25/24 1474 03/25/24 1474	SWISS PREMIUM DAIRY SWISS	5131000003080000 5131000001020000	630 630 630 630 630 630 630 630 630 630		0.00 0.00	238.38 246.60 248.80 254.27 257.08 264.86 270.16 270.19 158.93 111.25 222.52 238.37 238.38 238.38 238.38 176.70 192.80 71.80 492.67 556.24 603.93 278.49 301.94 305.26 318.27 333.74 7,366.76
0101 14187	03/25/24 5105	TASTY BRANDS LLC	513100000005000	630		0.00	1,577.96
0101 14188	03/25/24 1473	US FOODSERVICE INC	5131000001020000	630		0.00	1,805.77

DATE: 03/22/2024 TIME: 11:27:49 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.yr='24' and transact.period='9' and transact.ck_date='20240325' ACCOUNTING PERIOD: 9/24

FUND - 51 - CAFETERIA FUND

CASH ACCT CHECK NO	ISSUE DT VENDOR	NAME	BUDGET UNIT	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
0101 14188 0101 14188	03/25/24 1473 03/25/24 1473	US FOODSERVICE INC	\$13100002050000 \$13100002050000 \$13100003080000 \$1310000010220000 \$131000002050000 \$131000002050000 \$131000003080000 \$131000001020000 \$131000001020000 \$131000001020000 \$131000001020000 \$131000001020000 \$131000001020000 \$131000001020000	630 630 630 630 630 630 630 630 630 630		0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	2,475.36 2,490.23 2,946.73 3,026.75 3,165.01 3,211.34 3,556.07 1,300.41 4,458.56 4,586.91 4,748.86 5,469.16 180.21
0101 14189 0101 14189 0101 14189 TOTAL CHECK	03/25/24 8154 03/25/24 8154 03/25/24 8154	KAREN K ZIPPRICK KAREN K ZIPPRICK KAREN K ZIPPRICK	5131000001020000 5131000002050000 5131000003080000	580	PERS REIMB MILEAGE PERS REIMB MILEAGE PERS REIMB MILEAGE	0.00 0.00 0.00 0.00	17.13 17.13 17.13 51.39
TOTAL CASH ACCOUNT						0.00	79,037.66
TOTAL FUND						0.00	79,037.66

PAGE NUMBER: 18 SPI DATE: 03/22/2024 DERRY TOWNSHIP SD ACCTPA21

TIME: 11:27:49 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.yr='24' and transact.period='9' and transact.ck_date='20240325' ACCOUNTING PERIOD: 9/24

FUND - 58 - GRANADA PROPERTY FUND

CASH ACCT CHECK NO	ISSUE DT VENDOR	NAME	BUDGET UNIT	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
0101 1058	03/25/24 2813	CLEVELAND BROTHERS	5826200000003000	430	GENERATOR PREVENTAT	0.00	487.00
TOTAL CASH ACCOUNT						0.00	487.00
TOTAL FUND						0.00	487.00
TOTAL REPORT						0.00	676,592.22

AGREEMENT BETWEEN DERRY TOWNSHIP SCHOOL DISTRICT AND FOLIUM, INC. d/b/a LAUREL LIFE SERVICES FOR ELEMENTARY TRANSITION CLASSROOM (2024-2025)

This Agreement is made by and between DERRY TOWNSHIP SCHOOL DISTRICT and FOLIUM, INC. d/b/a LAUREL LIFE SERVICES.

Recitals

WHEREAS, Derry Township School District (DISTRICT) provides public education and related services to students within its jurisdiction; and

WHEREAS, some of the students attending the DISTRICT elementary schools have certain behavioral and educational needs and requirements; and

WHEREAS, Folium, Inc., d/b/a Laurel Life Services (Laurel Life) provides specialized services to students with education and behavioral needs and requirements; and

WHEREAS, DISTRICT desires to contract with Laurel Life to provide certain education and behavior related services to certain elementary level students that are served by DISTRICT, pursuant to the terms and conditions set forth in this Agreement;

WITNESS THEREFORE, the following Agreement.

- Independent Contractor Status. DISTRICT hereby contracts with Laurel Life as an
 independent contractor for the delivery of Transition Classroom services. Laurel Life
 employees, agents, and servants shall not be considered to be employees of DISTRICT for any
 purpose. DISTRICT employees, agents and servants shall not be considered to be employees
 of Laurel Life for any purpose.
- 2. Scope of Services. Laurel Life shall provide the following services for DISTRICT:
 - a. The services shall be provided for one classroom at the Elementary Level.
 - b. Laurel Life will provide four full time staff:
 - i. One PA Certified Teacher.
 - ii. One Therapist, minimum of a Masters Degree.
 - iii. One Behavior Coach, minimum of a Bachelors Degree.
 - iv. One Transition Coordinator, minimum of a Bachelors Degree

- c. Laurel Life staff will provide the following services:
 - i. Provide a safe, positive, structured climate in the classroom;
 - Upon request, provide classroom observations of students in DISTRICT classrooms for whom the DISTRICT is considering a referral to the Transition Classroom;
 - iii. Collaborate with DISTRICT staff on student performance and intervention strategies before, during, and after a student is placed in the Transition Classroom.
 - iv. Provide follow-up support services with students after discharge from the Classroom. Follow up services are titrated based on student progress and are designed to support the student in transitioning out of the Transition Classroom and into a regular assigned classroom. These services are student specific and range from short and limited time periods of 1:1 Laurel Life staff assistance to periodic check in meetings with the student, family, or teacher.
 - v. Provide academic supportive instruction that is designed and assigned by the DISTRICT teachers and is appropriate for the learning level of each student in the Transition Classroom.
 - vi. Provide social skills instruction to Transition Classroom students to build and enhance positive protective factors in students;
- d. Enrollment of students in one Transition Classroom in any one class period are limited as follows:
 - i. 8 students, if the classroom serves Kindergarten through third grade, or,
 - ii. 10 students, if the classroom serves fourth through six grade students.
 - iii. DISTRICT & Laurel Life agree to allow a maximum grade span of 4 levels to occur in the classroom; however, a maximum of 3 different grades can be represented based on daily enrollment. This allows for enrollment flexibility as district needs change.
 - 1. Example:
 - a. Program could serve students K-3rd (4 grade levels); however, enrollment might be students only in K, 1st & 3rd (3 grades represented).
- Professional Liability Insurance. Laurel Life will carry professional liability insurance for its
 employees and program. A copy of the liability policy is available to the DISTRICT upon
 request.
- 4. Staff. Laurel Life will provide supervision and staff development for all staff.

- a. All staff shall possess the following qualifications:
 - i. Be citizens of the United States or have an approved Immigration Service Visa.
 - ii. Prior to working with children, possess all applicable and current background clearances and show no evidence of a criminal background or abuse of a child. Checks include:
 - 1. Pennsylvania Criminal Record Check,
 - 2. Child Abuse Clearance and
 - 3. FBI Clearance.
 - 4. Act 168
 - iii. Pass a physical examination by a physician and have a negative tuberculosis test result prior to employment and provide a certificate from a physician verifying the examination and results of said examination and tuberculosis test.
- b. Laurel Life shall provide DISTRICT with copies of all clearances and records for each employee, and upon request, shall allow proper persons from DISTRICT to view the original documents.
- c. Laurel Life shall inform all of its employees who will be providing services for DISTRICT about their obligation to adhere strictly to all applicable Board policies, rules, standards, schedules, and practices of DISTRICT.

5. Derry Township School District Duties. DISTRICT will:

- a. Identify students who are candidates for the Classroom;
- b. Collaborate with Laurel Life on the acceptance of the referral;
- c. Create a daily schedule for students to be included in the Classroom based on the individual behavioral and academic needs of each student;
- d. Provide all educational materials, curriculum and lesson plan assignments for students in the Classroom and maintain DISTRICT educational records;
- e. Maintain all students on their district caseloads, including IEP caseloads, and update all IEP's as needed;
- f. Pay Laurel Life the sum of \$354,900 for the Transition Classroom in the Elementary Transition Program. Payment is to be paid in two equal payments of \$177,450, with the first payment due in August 2024, and the second payment due in December 2024.

- 6. Collaboration for Certain Programs and Services. Laurel Life and DISTRICT will collaborate:
 - a. In the development of an individualized instruction program and the implementation of special education services for students in the Transition Classroom. Laurel Life staff will participate in IEP meetings as needed.
 - b. To design an appropriate evaluation of the Transition Classrooms. Laurel Life staff will provide the DISTRICT with a final report of the year's activities by July 1 of each year.

7. Records.

- a. Laurel Life will maintain the following records:
 - Daily records showing all student attendance. Student attendance records will be supplied to the DISTRICT on a quarterly basis, or more often if requested; and
 - ii. A detailed record of student performance, achievement, and behavior. An updated report of student's progress will be made to DISTRICT each academic quarter or at routine screening committee review meetings or as requested by DISTRICT.
 - b. Records, names, and identities shall remain confidential in accordance with applicable federal and state laws and regulations. Laurel Life shall inform all of its employees who will be providing services for DISTRICT about and shall fully comply with their obligation to maintain confidentiality of all DISTRICT matters, proceedings, and information, including, but not limited to, student educational records and information as defined by the Family and Educational Rights and Privacy Act of 1974 (20 U.S.C. 1232g) (collectively referred to as "FERPA"). This confidentiality provision shall survive termination of this Agreement.
- 8. <u>Hold Harmless and Indemnification</u>. Laurel Life and DISTRICT agree to hold each other harmless and indemnify each other from all claims, causes of action, litigation, judgment and liability including expenses, costs and attorneys' fees, said indemnifications including without limitation the Folium, Inc. Board of Directors, Officers, Employees and Shareholders (hereafter

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collectively Folium, Inc.) and DISTRICT Administrators, Board Members and Employees (hereafter collectively "DISTRICT") under the following terms and conditions:

- a. <u>Indemnification of Laurel Life by DISTRICT</u>: To the extent that any claim is asserted regarding the compliance or failure to comply with the I.D.E.A.; other applicable Federal or State law, or regulation or Special Education requirement; or, to the extent that the DISTRICT fails to fulfill any term, covenant, or condition of this Agreement, DISTRICT agrees to indemnify and hold Laurel Life harmless from any claims, demands, fines, legal actions, losses, judgments, suits and other liabilities (including all costs, reasonable attorneys' fees, consequential damages and punitive damages).
- b. <u>Indemnification of DISTRICT by Laurel Life:</u> Laurel Life agrees to indemnify and hold DISTRICT harmless from any claims, demands, fines, legal actions, losses, judgments, suits and other liabilities (including all costs, reasonable attorneys' fees, consequential damages and punitive damages) for claims of negligence asserted by a third party and alleging that Laurel Life failed to comply with applicable State statutes or regulations; failed to fulfill any term, covenant or condition of this Agreement; and, to the extent and where such claims or legal actions cause DISTRICT to be a Defendant in litigation by a third party.
- 9. <u>Term of Agreement</u>. The term of agreement shall be for a period of one year beginning July 1, 2024 and ending June 30, 2025.
- 10. <u>Termination of Agreement</u>. This agreement shall terminate at the end of the term of this Agreement. The Agreement may be terminated by the parties other than at the expiration of the term of this Agreement as follows:
 - a. DISTRICT retains the right to terminate this Agreement, after written notice of default and a thirty (30) day opportunity to cure said default by Laurel Life.
 - b. Laurel Life retains the right to terminate this Agreement, after written notice of default and a thirty (30) day opportunity to cure said default by DISTRICT for any of the following reasons:
 - i. One or more material violations of this Agreement;

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- ii. Failure to timely comply with Laurel Life requests for information regarding any matriculated students, or failure to cooperate with Laurel Life staff regarding matriculation procedures set forth herein:
- iii. Failure to make any payment required hereunder or pay any Laurel Life invoices when due;

- iv. Violations of any provision of state of federal law from which DISTRICT has not been exempted;
- v. DISTRICT or their Board of School Directors has been indicted for and convicted of fraud.
- 11. <u>Assignment.</u> This Agreement may not be assigned or transferred by Laurel Life or DISTRICT and shall be binding upon and inure to the benefit of the successors and assigns of DISTRICT.
- 12. <u>Compliance</u>. Both parties agree that this Agreement is subject to all applicable Federal, State, and local laws and regulations, policies and procedures of the Commonwealth of Pennsylvania, Department of Public Education and the Federal Government. Laurel Life hereby certifies that it is not debarred or suspended from entering into contracts with the federal government or any entity which receives federal funds.
- 13. <u>Severability</u>. In the event that any provisions of this Agreement shall or become invalid or unenforceable in whole or in part for any reason whatsoever, the remaining provisions shall, nevertheless, be valid and binding as if such invalid or unenforceable provision had not been contained in this Agreement.
- 14. <u>Jurisdiction and Venue</u>. This agreement has been made in the Commonwealth of Pennsylvania and shall be interpreted and enforced under the laws of the Commonwealth of Pennsylvania. The parties hereby consent and grant to the Court of Common Pleas of Dauphin County, Pennsylvania jurisdiction over all disputes that may arise under the interpretation or performance of this Agreement.
- 15. Entire Agreement. This agreement contains the entire understanding among the parties hereto with respect to the subject matter hereof, and supersedes all prior and contemporaneous agreements and understandings, inducements or conditions, express or implied, oral or written, except as herein contained. The express terms hereof control and supersede any course of performance and/or usage of the trade inconsistent with any of the terms hereof. This Agreement may not be modified or amended other than by an agreement in writing, duly signed by all parties.
- 16. No Waiver of Rights or Remedies. No delay or forbearance by Laurel Life in exercising any right or remedy hereunder or in undertaking or performing any act or matter which is not expressly required to be undertaken by Laurel Life Services can be construed, respectively, to be a waiver of Laurel Life's rights or to represent any agreement by Laurel Life to undertake or perform such act or matter thereafter.

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17. <u>Nondiscrimination</u>. Laurel Life agrees that it will abide by all federal and state laws prohibiting discrimination in admissions, employment and operations on the basis of disability, race, creed, gender, national origin, religion, ancestry, need for special education services, subject to the right of Laurel Life to receive waivers from the same or its rights of noncompliance as set forth in Act 48 or other legal standard.

INTENDING TO BE LEGALLY BOUND, the parties have executed this Agreement on the date indicated with their signatures.

ATTEST

Michell Ger

DERRY TOWNSHIP SCHOOL DISTRICT

By: Lindsay 6. Drew

Position: President, School Board

Date: March 25, 2024

ATTEST

FOLIUM, INC., d/b/a LAUREL LIFE SERVICES

Mark E. Keck, M.Ed

CEO / President

Folium, Inc. d/b/a Laurel Life Services

Date: 02 22 2024

AGREEMENT BETWEEN DERRY TOWNSHIP SCHOOL DISTRICT AND FOLIUM, INC. d/b/a LAUREL LIFE SERVICES FOR SCHOOL-BASED SERVICES-MIDDLE SCHOOL LEVEL 2024-2025

This Agreement is made by and between DERRY TOWNSHIP SCHOOL DISTRICT and FOLIUM, INC. d/b/a LAUREL LIFE SERVICES.

Recitals

WHEREAS, DERRY TOWNSHIP School District (DISTRICT) provides public education and related services to students within its jurisdiction; and

WHEREAS, some of the students attending DISTRICT schools have certain behavioral and educational needs and requirements; and

WHEREAS, Folium, Inc., d/b/a Laurel Life Services (Laurel Life) provides specialized services to students with behavioral health needs and requirements; and

WHEREAS, DISTRICT desires to contract with Laurel Life to provide behavioral health related services to certain students who are served by DISTRICT and identified by DISTRICT as having behavioral health needs and requirements, pursuant to the terms and conditions set forth in this Agreement;

WITNESS THEREFORE, the following Agreement.

- Independent Contractor Status. DISTRICT hereby contracts with Laurel Life as an
 independent contractor for the delivery of School-Based Services. Laurel Life
 employees, agents, and servants shall not be considered to be employees of DISTRICT
 for any purpose. DISTRICT employees, agents and servants shall not be considered to be
 employees of Laurel Life for any purpose.
- 2. Scope of Services. Laurel Life shall provide the following services for DISTRICT:
 - a. Laurel Life will provide one Therapist (master's degree minimum) with advanced training in counseling techniques and social work services to meet the needs of the DISTRICT. The therapist will be trained in Resiliency practices, behavior techniques, and clinical interventions.

- b. Activities of school-based therapist staff may include the following services:
 - i. Individual therapy with students;
 - ii. Therapeutic Groups sessions with students experiencing behavior or therapeutic issues;
 - iii. Classroom observations of students:
 - iv. Provide information to families and assist them in accessing long term counseling if needed;
 - v. Connect at risk youth and their families to helpful resources in the community and make referrals as needed;
 - vi. Conduct home visits to support students as needed;
 - vii. Consultation with teachers on strategies for managing classroom behavior;
 - viii. Consult and collaborate with social service, mental health and other community providers for services and with crisis situations;
 - ix. Assist with conducting of risk assessments;
 - x. Services for identified students, including meetings with District staff, PBIS teams; participation at IEP and other team meetings, treatment plan development, and progress documentation;
 - xi. Recommends resources for support of students and staff;
 - xii. Professional Development topics and trainings within the scope of therapist experience and knowledge as arranged through District point of contact;
 - xiii. Assist district with development of Trauma Informed care plan and practices;
 - xiv. Additional activities within the areas of expertise of staff and as requested by District and approved by Laurel Life.
- c. Laurel Life will provide a Behavior Coach (Bachelor's Degree minimum) to meet the needs of the District. The support staff Behavior Coach will receive training in behavioral intervention techniques, trauma-informed care, and professional expectations for classroom / school building intervention activities.
- d. Activities of the Behavior Coach may include the following services:
 - i. Work with students and teachers in the district designated classrooms
 - ii. Assist students through behavioral challenges and re-regulation as related to their educational programming
 - iii. Follow Individualized Education Plan and specially designed instructions
 - iv. Follow Positive Behavior Support Plans, when applicable
 - v. Support social/emotional student groups, as needed
 - vi. Promote social and academic independence

- vii. Additional activities within the scope of expertise of staff and as requested by District.
- 3. <u>Professional Liability Insurance.</u> Laurel Life will carry professional liability insurance. The District will be named as additional insured under the liability insurance. Policies shall be cancelable with no less than 30 days' notice to the District. A copy of the liability policy is available to the District upon request.
- 4. <u>Staff.</u> Laurel Life will provide supervision and staff development for all staff.
 - a. All staff shall possess the following qualifications:
 - i. Be citizens of the United States or have an approved Immigration Service Visa.
 - ii. Prior to working with children, possess all applicable and current background clearances and show no evidence of a criminal background as required by 24 P.S. 1-111 or abuse of a child as required by 23 P.S. 6354. Checks include:
 - 1. Pennsylvania Criminal Record Check,
 - 2. Child Abuse Clearance and
 - 3. FBI Clearance.
 - 4. Act 168
 - iii. Pass a physical examination by a physician, have a negative tuberculosis test result prior to employment and provide a certificate from a physician verifying the examination and results of said examination and tuberculosis test.
 - b. Laurel Life shall provide DISTRICT with copies of all clearances and records for this employee, and upon request, shall allow proper persons from DISTRICT to view the original documents. Laurel Life shall notify DISTRICT within 72 hours, of any arrests or convictions of any misdemeanor or felony of any employee or agent of Laurel Life providing services under this agreement.
 - c. Laurel Life shall inform all of its employees who will be providing services for DISTRICT about their obligation to adhere strictly to all applicable Board policies, rules, standards, schedules, and practices of DISTRICT.
- 5. <u>DERRY TOWNSHIP School District Duties.</u> DISTRICT will:
 - Appoint a gatekeeper as point of contact to coordinate services for the Laurel Life therapist.
 - b. Identify students and/or classrooms who are served by School-Based Services;

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- c. Collaborate with Laurel Life on service type, delivery schedule
- d. Provide a confidential space for therapy services to occur; and
- e. Pay Laurel Life the sum of \$181,650 for the School-Based Services for 2024-2025. Payment is to be paid in two equal payments of \$90,825 with the first payment due in August 2024, and the second payment due in December 2024.
- 6. <u>Collaboration for Certain Programs and Services.</u> Laurel Life and DISTRICT will collaborate to:
 - a. Identify and participate in District team and IEP team meetings as needed.
 - b. Design an appropriate evaluation of the School-Based Services. Laurel Life staff will collaborate with DISTRICT in periodic review meetings.

7. Records.

- a. Laurel Life will maintain a record of student performance, achievement, and behavior. An updated report of student's progress will be made available to DISTRICT each academic quarter, in accordance with the student's IEP, at routine screening committee review meetings or as requested by DISTRICT.
- b. Records, names, and identities shall remain confidential in accordance with applicable federal and state laws and regulations. Laurel Life shall inform all of its employees who will be providing services for DISTRICT about and shall fully comply with their obligation to maintain confidentiality of all DISTRICT matters, proceedings, and information, including, but not limited to, student educational records and information as defined by the Family and Educational Rights and Privacy Act of 1974 (20 U.S.C. 1232g) (collectively referred to as "FERPA"). This confidentiality provision shall survive termination of this Agreement.
- 8. <u>Hold Harmless and Indemnification.</u> Laurel Life and DISTRICT agree to hold each other harmless and indemnify each other from all claims, causes of action, litigation, judgment and liability including expenses, costs and attorneys' fees, said indemnifications including without limitation the Laurel Life Board of Directors, Officers, Employees and shareholders (hereafter collectively "Laurel Life") and DISTRICT Administrators, Board Members and Employees (hereafter collectively "DISTRICT") under the following terms and conditions:
 - a. <u>Indemnification of Laurel Life by DISTRICT</u>: To the extent that any claim is asserted regarding the compliance or failure to comply with the I.D.E.A.; other applicable Federal or State law, or regulation or Special Education requirement; or, to the extent that the DISTRICT fails to fulfill any term, covenant, or condition of this Agreement, DISTRICT agrees to indemnify and hold Laurel Life harmless from any claims, demands, fines, legal actions, losses, judgments, suits

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- and other liabilities (including all costs, reasonable attorneys' fees, consequential damages and punitive damages).
- b. <u>Indemnification of DISTRICT by Laurel Life:</u> Laurel Life agrees to indemnify and hold DISTRICT harmless from any claims, demands, fines, legal actions, losses, judgments, suits and other liabilities (including all costs, reasonable attorneys' fees, consequential damages and punitive damages) for claims of negligence asserted by a third party and alleging that Laurel Life failed to comply with applicable State statutes or regulations; failed to fulfill any term, covenant or condition of this Agreement; and, to the extent and where such claims or legal actions cause DISTRICT to be a Defendant in litigation by a third party.
- 9. <u>Term of Agreement</u>. The term of agreement shall be for July 1, 2024 and ending June 30, 2025.
- 10. <u>Termination of Agreement</u>. This agreement shall terminate at the end of the term of this Agreement. The Agreement may be terminated by the parties other than at the expiration of the term of this Agreement as follows:
 - a. DISTRICT retains the right to terminate this Agreement, after written notice of default and a thirty (30) day opportunity to cure said default by Laurel Life.
 - b. Laurel Life retains the right to terminate this Agreement, after written notice of default and a thirty (30) day opportunity to cure said default by DISTRICT for any of the following reasons:
 - i. One or more material violations of this Agreement;
 - ii. Failure to timely comply with Laurel Life requests for information regarding any matriculated students, or failure to cooperate with Laurel Life staff regarding matriculation procedures set forth herein:
 - iii. Failure to make any payment required hereunder or pay any Laurel Life invoices when due;
 - iv. Violations of any provision of state of federal law from which DISTRICT has not been exempted;
 - v. DISTRICT or their Board of School Directors has been indicted for and convicted of fraud.
- 11. <u>Assignment.</u> This Agreement may not be assigned or transferred by Laurel Life or DISTRICT and shall be binding upon and inure to the benefit of the successors and assigns of DISTRICT.
- 12. <u>Compliance</u>. Both parties agree that this Agreement is subject to all applicable Federal, State, and local laws and regulations, policies and procedures of the Commonwealth of Pennsylvania, Department of Public Education and the Federal Government. Laurel Life

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- hereby certifies that it is not debarred or suspended from entering into contracts with the federal government or any entity which receives federal funds.
- 13. <u>Severability.</u> In the event that any provisions of this Agreement shall or become invalid or unenforceable in whole or in part for any reason whatsoever, the remaining provisions shall, nevertheless, be valid and binding as if such invalid or unenforceable provision had not been contained in this Agreement.
- 14. <u>Jurisdiction and Venue</u>. This agreement has been made in the Commonwealth of Pennsylvania and shall be interpreted and enforced under the laws of the Commonwealth of Pennsylvania. The parties hereby consent and grant to the Court of Common Pleas of Dauphin County, Pennsylvania jurisdiction over all disputes that may arise under the interpretation or performance of this Agreement.
- 15. Entire Agreement. This agreement contains the entire understanding among the parties hereto with respect to the subject matter hereof, and supersedes all prior and contemporaneous agreements and understandings, inducements or conditions, express or implied, oral or written, except as herein contained. The express terms hereof control and supersede any course of performance and/or usage of the trade inconsistent with any of the terms hereof. This Agreement may not be modified or amended other than by an agreement in writing, duly signed by all parties.
- 16. No Waiver of Rights or Remedies. No delay or forbearance by Laurel Life in exercising any right or remedy hereunder or in undertaking or performing any act or matter which is not expressly required to be undertaken by Laurel Life Services can be construed, respectively, to be a waiver of Laurel Life's rights or to represent any agreement by Laurel Life to undertake or perform such act or matter thereafter.
- 17. <u>Nondiscrimination</u>. Laurel Life agrees that it will abide by all federal and state laws prohibiting discrimination in admissions, employment and operations on the basis of disability, race, creed, gender, national origin, religion, ancestry, need for special education services, subject to the right of Laurel Life to receive waivers from the same or its rights of noncompliance as set forth in Act 48 or other legal standard.
- 18. In the event of an extended school closure, Laurel Life agrees to make a good faith effort to provide continuity of services for DISTRICT students using alternative means during the period of the closure.

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INTENDING TO BE LEGALLY BOUND, the parties have executed this Agreement on the date indicated with their signatures.

ATTEST

Michile age

v: Lindsay K. Drew

Position: President, Board of Directors

DERRY TOWNSHIP SCHOOL DISTRICT

Date: N

March 25, 2024

ATTEST

FOLIUM, INC.,

d/b/a LAUREL LIFE SERVICES

02/22/2024

Mark E. Keck, M.Ed

CEO / President

Folium, Inc.

Date:

7

AGREEMENT BETWEEN DERRY TOWNSHIP SCHOOL DISTRICT AND FOLIUM, INC. d/b/a LAUREL LIFE SERVICES FOR SCHOOL-BASED SERVICES-HIGH SCHOOL LEVEL 2024-2025

This Agreement is made by and between DERRY TOWNSHIP SCHOOL DISTRICT and FOLIUM, INC. d/b/a LAUREL LIFE SERVICES.

Recitals

WHEREAS, DERRY TOWNSHIP School District (DISTRICT) provides public education and related services to students within its jurisdiction; and

WHEREAS, some of the students attending DISTRICT schools have certain behavioral and educational needs and requirements; and

WHEREAS, Folium, Inc., d/b/a Laurel Life Services (Laurel Life) provides specialized services to students with behavioral health needs and requirements; and

WHEREAS, DISTRICT desires to contract with Laurel Life to provide behavioral health related services to certain students who are served by DISTRICT and identified by DISTRICT as having behavioral health needs and requirements, pursuant to the terms and conditions set forth in this Agreement;

WITNESS THEREFORE, the following Agreement.

- Independent Contractor Status. DISTRICT hereby contracts with Laurel Life as an
 independent contractor for the delivery of School-Based Services. Laurel Life
 employees, agents, and servants shall not be considered to be employees of DISTRICT
 for any purpose. DISTRICT employees, agents and servants shall not be considered to be
 employees of Laurel Life for any purpose.
- 2. Scope of Services. Laurel Life shall provide the following services for DISTRICT:
 - a. Laurel Life will provide one Therapist (master's degree minimum) with advanced training in counseling techniques and social work services to meet the needs of the DISTRICT. The therapist will be trained in Resiliency practices, behavior techniques, and clinical interventions.

- b. Activities of school-based therapist staff may include the following services:
 - i. Individual therapy with students;
 - ii. Therapeutic Groups sessions with students experiencing behavior or therapeutic issues;
 - iii. Classroom observations of students:
 - iv. Provide information to families and assist them in accessing long term counseling if needed;
 - v. Connect at risk youth and their families to helpful resources in the community and make referrals as needed;
 - vi. Conduct home visits to support students as needed;
 - vii. Consultation with teachers on strategies for managing classroom behavior;
 - viii. Consult and collaborate with social service, mental health and other community providers for services and with crisis situations;
 - ix. Assist with conducting of risk assessments;
 - x. Services for identified students, including meetings with District staff, PBIS teams; participation at IEP and other team meetings, treatment plan development, and progress documentation;
 - xi. Recommends resources for support of students and staff;
 - xii. Professional Development topics and trainings within the scope of therapist experience and knowledge as arranged through District point of contact;
 - xiii. Assist district with development of Trauma Informed care plan and practices;
 - xiv. Additional activities within the areas of expertise of staff and as requested by District and approved by Laurel Life.
- 3. <u>Professional Liability Insurance.</u> Laurel Life will carry professional liability insurance. The District will be named as additional insured under the liability insurance. Policies shall be cancelable with no less than 30 days' notice to the District. A copy of the liability policy is available to the District upon request.
- 4. <u>Staff.</u> Laurel Life will provide supervision and staff development for all staff.
 - a. All staff shall possess the following qualifications:
 - i. Be citizens of the United States or have an approved Immigration Service Visa.

- ii. Prior to working with children, possess all applicable and current background clearances and show no evidence of a criminal background as required by 24 P.S. 1-111 or abuse of a child as required by 23 P.S. 6354. Checks include:
 - 1. Pennsylvania Criminal Record Check,
 - 2. Child Abuse Clearance and
 - 3. FBI Clearance.
 - 4. Act 168
- iii. Pass a physical examination by a physician, have a negative tuberculosis test result prior to employment and provide a certificate from a physician verifying the examination and results of said examination and tuberculosis test.
- b. Laurel Life shall provide DISTRICT with copies of all clearances and records for this employee, and upon request, shall allow proper persons from DISTRICT to view the original documents. Laurel Life shall notify DISTRICT within 72 hours, of any arrests or convictions of any misdemeanor or felony of any employee or agent of Laurel Life providing services under this agreement.
- c. Laurel Life shall inform all of its employees who will be providing services for DISTRICT about their obligation to adhere strictly to all applicable Board policies, rules, standards, schedules, and practices of DISTRICT.

5. DERRY TOWNSHIP School District Duties. DISTRICT will:

- a. Appoint a gatekeeper as point of contact to coordinate services for the Laurel Life therapist.
- b. Identify students and/or classrooms who are served by School-Based Services;
- c. Collaborate with Laurel Life on service type, delivery schedule
- d. Provide a confidential space for therapy services to occur; and
- e. Pay Laurel Life the sum of \$97,650 for the School-Based Services for 2024-2025. Payment is to be paid in two equal payments of \$48,825 with the first payment due in August 2024, and the second payment due in December 2024.
- 6. <u>Collaboration for Certain Programs and Services.</u> Laurel Life and DISTRICT will collaborate to:
 - a. Identify and participate in District team and IEP team meetings as needed.
 - b. Design an appropriate evaluation of the School-Based Services. Laurel Life staff will collaborate with DISTRICT in periodic review meetings.

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a. Laurel Life will maintain a record of student performance, achievement, and behavior. An updated report of student's progress will be made available to

- DISTRICT each academic quarter, in accordance with the student's IEP, at routine screening committee review meetings or as requested by DISTRICT.
- b. Records, names, and identities shall remain confidential in accordance with applicable federal and state laws and regulations. Laurel Life shall inform all of its employees who will be providing services for DISTRICT about and shall fully comply with their obligation to maintain confidentiality of all DISTRICT matters, proceedings, and information, including, but not limited to, student educational records and information as defined by the Family and Educational Rights and Privacy Act of 1974 (20 U.S.C. 1232g) (collectively referred to as "FERPA"). This confidentiality provision shall survive termination of this Agreement.
- 8. Hold Harmless and Indemnification. Laurel Life and DISTRICT agree to hold each other harmless and indemnify each other from all claims, causes of action, litigation, judgment and liability including expenses, costs and attorneys' fees, said indemnifications including without limitation the Laurel Life Board of Directors, Officers, Employees and shareholders (hereafter collectively "Laurel Life") and DISTRICT Administrators, Board Members and Employees (hereafter collectively "DISTRICT") under the following terms and conditions:
 - a. <u>Indemnification of Laurel Life by DISTRICT</u>: To the extent that any claim is asserted regarding the compliance or failure to comply with the I.D.E.A.; other applicable Federal or State law, or regulation or Special Education requirement; or, to the extent that the DISTRICT fails to fulfill any term, covenant, or condition of this Agreement, DISTRICT agrees to indemnify and hold Laurel Life harmless from any claims, demands, fines, legal actions, losses, judgments, suits and other liabilities (including all costs, reasonable attorneys' fees, consequential damages and punitive damages).
 - b. <u>Indemnification of DISTRICT by Laurel Life:</u> Laurel Life agrees to indemnify and hold DISTRICT harmless from any claims, demands, fines, legal actions, losses, judgments, suits and other liabilities (including all costs, reasonable attorneys' fees, consequential damages and punitive damages) for claims of negligence asserted by a third party and alleging that Laurel Life failed to comply with applicable State statutes or regulations; failed to fulfill any term, covenant or condition of this Agreement; and, to the extent and where such claims or legal actions cause DISTRICT to be a Defendant in litigation by a third party.
- 9. <u>Term of Agreement.</u> The term of agreement shall be for July 1, 2024 and ending June 30, 2025.

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- 10. <u>Termination of Agreement</u>. This agreement shall terminate at the end of the term of this Agreement. The Agreement may be terminated by the parties other than at the expiration of the term of this Agreement as follows:
 - a. DISTRICT retains the right to terminate this Agreement, after written notice of default and a thirty (30) day opportunity to cure said default by Laurel Life.
 - b. Laurel Life retains the right to terminate this Agreement, after written notice of default and a thirty (30) day opportunity to cure said default by DISTRICT for any of the following reasons:
 - i. One or more material violations of this Agreement;
 - ii. Failure to timely comply with Laurel Life requests for information regarding any matriculated students, or failure to cooperate with Laurel Life staff regarding matriculation procedures set forth herein:
 - iii. Failure to make any payment required hereunder or pay any Laurel Life invoices when due;
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 - v. DISTRICT or their Board of School Directors has been indicted for and convicted of fraud.
- 11. <u>Assignment.</u> This Agreement may not be assigned or transferred by Laurel Life or DISTRICT and shall be binding upon and inure to the benefit of the successors and assigns of DISTRICT.
- 12. <u>Compliance</u>. Both parties agree that this Agreement is subject to all applicable Federal, State, and local laws and regulations, policies and procedures of the Commonwealth of Pennsylvania, Department of Public Education and the Federal Government. Laurel Life hereby certifies that it is not debarred or suspended from entering into contracts with the federal government or any entity which receives federal funds.
- 13. <u>Severability</u>. In the event that any provisions of this Agreement shall or become invalid or unenforceable in whole or in part for any reason whatsoever, the remaining provisions shall, nevertheless, be valid and binding as if such invalid or unenforceable provision had not been contained in this Agreement.
- 14. <u>Jurisdiction and Venue</u>. This agreement has been made in the Commonwealth of Pennsylvania and shall be interpreted and enforced under the laws of the Commonwealth of Pennsylvania. The parties hereby consent and grant to the Court of Common Pleas of Dauphin County, Pennsylvania jurisdiction over all disputes that may arise under the interpretation or performance of this Agreement.

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- 15. Entire Agreement. This agreement contains the entire understanding among the parties hereto with respect to the subject matter hereof, and supersedes all prior and contemporaneous agreements and understandings, inducements or conditions, express or implied, oral or written, except as herein contained. The express terms hereof control and supersede any course of performance and/or usage of the trade inconsistent with any of the terms hereof. This Agreement may not be modified or amended other than by an agreement in writing, duly signed by all parties.
- 16. No Waiver of Rights or Remedies. No delay or forbearance by Laurel Life in exercising any right or remedy hereunder or in undertaking or performing any act or matter which is not expressly required to be undertaken by Laurel Life Services can be construed, respectively, to be a waiver of Laurel Life's rights or to represent any agreement by Laurel Life to undertake or perform such act or matter thereafter.
- 17. <u>Nondiscrimination</u>. Laurel Life agrees that it will abide by all federal and state laws prohibiting discrimination in admissions, employment and operations on the basis of disability, race, creed, gender, national origin, religion, ancestry, need for special education services, subject to the right of Laurel Life to receive waivers from the same or its rights of noncompliance as set forth in Act 48 or other legal standard.
- 18. In the event of an extended school closure, Laurel Life agrees to make a good faith effort to provide continuity of services for DISTRICT students using alternative means during the period of the closure.

0395992-2

INTENDING TO BE LEGALLY BOUND, the parties have executed this Agreement on the date indicated with their signatures.

Michelagee

DERRY DOWNSHIP SCHOOL DISTRICT

y: Lindsay K. Drew

Position: President, School Board

Date: March 25, 2024

ATTEST

FOLIUM, INC.,

d/b/a LAUREL LIFE SERVICES

Mark E. Keck, M.Ed CEO / President Folium, Inc.

Date: 02/22/2024

ADMINISTRATIVE REGULATION

DERRY TOWNSHIP SCHOOL DISTRICT

APPROVED:

December 1, 2022

REVISED:

702-AR-1. INTENT TO GIVE GIFT/GRANT/DONATION FORM

I/We are requesting the Board to accept our intent to provide a gift, grant or donation to the district in order to support and supplement the district's educational and/or student activities program.

Name of individual, group or agency: HERSHEY VETERINARY HOSPITAL
Contact person if group or agency: KEVIN SCHENGRUND
Address: 1016 COCOA AVE, HERSHEY PA 17033
District program, school or grade level to be recipient: HERSHEY CHICAL SCHOOL
BASIZBALL - VARSITY + JUNIOR VARSITY
Purpose of gift, grant, donation: BASEBALL BATTNG PRACTICE -
SAFETY FROM HIT BALLS DURING BATTLAG PALCICE
KREPING FOUR BALLS + MISSED PITCHES CONTAINED FOR PLAYER SAFETY
Amount of gift, grant, donation: $\frac{\cancel{7} + 795.00}{\cancel{100}}$
The district will make every effort to honor the intent of the donor in the use of the gift, but it reserves the right to utilize any gift in the best interest of the district's educational program.
I attest that there are no encumbrances against this gift to the district.
Kin Men 2/29/24
Donor Signature Date
Stan R. Custon 3/14/24
Superintendent Signature Date

Derry Township School District DRAFT Comprehensive Plan

LEA Profile

The Derry Township School District is a midsized, suburban public school district which serves Derry Township in Dauphin County, Pennsylvania. Derry Township encompasses approximately 27 square miles (70 km2). The unincorporated town of Hershey is situated in a suburban area in central Pennsylvania approximately 15 miles east of the state capital of Harrisburg. There are two major highways that border our schools as well as a railway system that is within close proximity.

Hershey is a census-designated place (CDP) in Derry Township, Dauphin County in the Commonwealth of Pennsylvania and is part of the Harrisburg–Carlisle Metropolitan Statistical Area. Hershey has no legal status as an incorporated municipality and all municipal services are provided by Derry Township. It is popularly called "Chocolatetown, USA." Hershey is also referred to as "The Sweetest Place on Earth."

Hershey is the site of international headquarters of the well-known Hershey Foods. It is also home to Hershey Park and various other entertainment and resort establishments as well as Penn State Health Milton S. Hershey Medical Center, the academic medical center for Penn State University and one of the region's largest healthcare systems.

The town is considered a tourism destination, and throughout the year, the resident population of some 25,000 is often surpassed by visitors. With such a high volume of daily activity and visitation within the community, the schools face an added task of maintaining safety and security within the 114-acre campus.

The district's 114-acre campus hosts all of the district's schools: the Early Childhood Center (Grades K and 1), a Primary and Intermediate Elementary School building (Grades 2-5), one middle school (Grades 6-8), and one high school (Grades 9-12). The total enrollment across all grade levels is approximately 3,200 students.

All our schools have exemplary facilities, curriculum, faculty and staff, administrators, co-curricular and extra-curricular programs. While the Primary school is an award-winning Blue Ribbon School, the elementary building is over 70 years old, and the district is embarking upon a project to update our elementary school to better support innovative educational practices.

At all assessed grade levels, PSSA and Keystone assessment scores are consistently well-above state and national averages. Annually more than 90% of our graduating seniors pursue post-secondary education. Hershey High School has also been recognized as one of the top public schools in America by several national publications.

Derry Township School District participates with seven other districts in the Dauphin County Technical School and is a sponsoring district of the Harrisburg Area Community College.

Derry Township School District offers a wide and significant range of special education services and supports. These are accessed by approximately 320 (10.2%) students through a full range of supplementary supports and services in a variety of locations throughout each building K-12. Services and supports are also accessed by and offered to students from consortium districts. Intensive learning support and autism support classroom options were added between 2008 and 2012. Programming such as Laurel Life continues to be added in order to meet the varying and complex needs of our students.

English Language Learners represent some 4.2% (approximately 135 students) of the total student body. In 2022 - 2023 there were 39 different home languages reported for these students.

In the last 15 years, the total of students qualifying for free and reduced lunches has increased from 7% of the student body to a current 27% of the student body.

The district currently provides gifted support to 150 students (4.7%) in grades kindergarten through 12th grade. Services are provided and facilitated by 3 full-time gifted support teachers – 1 elementary school, 1 middle school, and 1 high school.

The district employs approximately 500 staff in professional and support positions. The Derry Township School District employs 24 administrators, 286 professional staff and 209 support staff. Of the professional staff, 53 hold bachelor's degrees and 231 master's degrees. The majority (163) of the staff have more than 10 years of teaching experience; however, 128 members of the professional staff have been with the district for less than 10 years.

In addition, the parents and guardians in our community are very active within the schools with over 1000 approved volunteers assisting staff and students with their learning. As per Policy 916, *Volunteers*, all volunteers in the district must obtain child abuse and State Police clearances and proof of TB test to volunteer in the presence of the children. The district is extremely grateful for this support.

Derry Township School Board established a district wellness policy in June 2006 - *Student Wellness* Policy 246. The policy deals with nutritious meals served at school, the control of access to some foods and beverages during school hours, age-appropriate nutrition education for all students, and physical education or approved activity for students K-12. In addition, the district has partnered with a non-profit, Cocoa Packs. Headquartered within the Hershey community, the Cocoa Packs program and its volunteers provide single serving foods for more than 300 students on weekends and other times when school food programs are not available.

As per Act 211 of 1990, Derry Township School District has implemented a Student Assistance Program Team at each level to accept the referrals of students that may be experiencing a barrier to their learning or school success. The Student Assistance Program in our District is named Hershey Intervention and Prevention Program (HIP). HIP provides access to both in school and out of school resources for students.

Derry Township School District is an excellent institution for learning, and it is the hope that through the Future Ready Comprehensive Planning process, the district, having identified points of excellence and areas for growth, will continue to promote innovative instructional practices, equitable frameworks, comprehensive communication networks and a supportive school environment.

Mission and Vision

Mission

Engaging all students every day to help them achieve their greatest potential as global citizens.

Vision

Cultivating an extraordinary learning environment in which all students and staff feel loved, welcomed, respected and a sense of belonging as they exceed academic expectations.

Educational Values

Students

During the 2022-2023 school year as well as the fall of 2023, all students 5-12 were surveyed in the areas of culture, climate, and academics to seek an understanding of their perceptions of the educational experiences provided in our schools, as well as their perceptions of their school environments. In addition, several secondary students serve on the Future Ready Comprehensive Planning Team. From these surveys, the Comprehensive Planning team culled the following look-for and areas for growth: *Respect for others/differences *Equity *Communication/Relationships with staff -Relevance of learning.

Staff

During the 2022-2023 school year, all district staff were surveyed in the areas of culture, climate, and academics, (specifically instructional strategies and standards-based understanding) to seek an understanding of their perceptions of the educational experiences provided in our schools, as well as their perceptions of their school environments as employees. Additionally multiple staff serve on the Future Ready Comprehensive Planning Team. From these surveys, the Comprehensive Planning team culled the following look-for and areas for growth: *Relationships among all stakeholders *Communication *Time constraints/feeling overwhelmed.

Administration

Administration has served an active role on the Future Ready Comprehensive Planning Team, as analyzers of data, facilitators of information, and contributors to goals and strategies to drive the district forward. As a small administrative team, input is sought on a regular basis as plan updates are given, look-for and areas of growth shared, and discussions held on major district initiatives.

Parents

During the 2022-23 school year, all district parents were presented with a survey to solicit their perceptions of the district in the areas of climate, culture, academics, and safety. Additionally, parents representing each building level serve on the Future Ready Comprehensive Planning Team. From these surveys, the Comprehensive Planning Team culled the following look-for and areas for growth: *Communication *Relationships between school and parents *Social/emotional learning/needs.

Community

During the 2022-2023 school year, all community members were presented with a survey to solicit their perceptions of the district in the areas of climate, culture academics and safety. Unfortunately, only 14 community members completed the survey. However, community

members are actively engaged in school activities, on board sub-committees as Citizen Advisors, and serve on the Comprehensive Planning Steering Committee.

Other (Optional)

Omit selected.

Future Ready PA Index

Review of the School(s) Level Performance

Strengths

Indicator	Comments/Notable Observations	
English Language Arts All Student Group meets 2030 Statewide Goal	All student group exceeds the 2030 goal by 10% in ELA at the	
English Language Arts All Student Group meets 2030 Statewide Goat	HS	
Mathematics/Algebra All Student Group meets 2030 Statewide goal	All student group exceeds the 2030 goal by 15% at the HS	
Career Standards Benchmark - HS	Students are meeting the Career Standards Benchmark 95%	
Harahay MC Attandanaa	MS exceeds all student group performance standard	
Hershey MS Attendance	benchmark set by the state	
English Language Arts All Student Group meets 2030 Statewide goal at	Intermediate Cabaci Everanda 2020 Statevida goal by 2.10/	
Hershey Intermediate School	Intermediate School Exceeds 2030 Statewide goal by 2.1%	

Challenges

Indicator	Comments/Notable Observations	
Hershey HS All Student Group	The All-student group Prof/Adv indicator is down from last year despite exceeding the statewide goal	
Prof/Adv in ELA/Literature	and average.	
Hershey HS All Student Group	The All-student group Prof/Adv indicator is down from last year despite exceeding the statewide goal	
Prof/Adv in Algebra I	and average.	
Hershey HS Regular Attendance	Percent of students with regular attendance is 84.1%, lower than the statewide average of 85.8% and	
Hersitey HS Negutal Attenuance	far lower than Performance Standard of 94.1%.	
Hershey MS English Language	Students in 8th grade at Hershey MS did not meet the standard demonstrating growth in ELA and their	
Arts Growth Expectations	overall scores are down from last year despite exceeding the 2030 statewide goal by a slim margin.	

Review of Grade Level(s) and Individual Student Group(s)

Strengths

Indicator	Comments/Notable Observations
Hershey Int School English	This ESSA reported subpopulation is demonstrating strong growth, exceeding the state performance
Language Arts	standard, and overall Prof/Adv is up from last year.

Grade Level(s) and/or Student Group(s) Students with Disabilities	
Indicator Hershey Int School English Language Arts/Mathematics Grade Level(s) and/or Student Group(s) Hispanic	Comments/Notable Observations This ESSA reported subpopulation is demonstrating higher levels of Prof/Adv in both ELA and mathematics from last year. They met the interim target goal for closing the achievement gap.
Indicator Hershey High School English Language Arts/Literature Grade Level(s) and/or Student Group(s) Economically Disadvantaged	Comments/Notable Observations This ESSA reported subpopulation is demonstrating strong Prof/Adv performance, up from last year and exceeding the interim growth target toward the statewide 2030 goal.
Indicator Hershey High School Science/Biology Grade Level(s) and/or Student Group(s) Economically Disadvantaged	Comments/Notable Observations This ESSA reported subpopulation is demonstrating high levels of Prof/Adv performance from last year and has met the interim growth target toward the 2030 statewide goal.

Challenges

Indicator Hershey MS English Language Arts Grade Level(s) and/or Student Group(s) Black Students	Comments/Notable Observations Students in this ESSA subpopulation are not meeting the statewide performance goal, nor are they showing appropriate academic growth. Additionally, their performance is down from last year, particularly in 8th grade.
Indicator Hershey MS English Language Arts Grade Level(s) and/or Student Group(s) Economically Disadvantaged, English Learner, Students with Disabilities	Comments/Notable Observations Students in these ESSA subpopulations are not meeting the statewide goal for performance, while they are doing better than last year, there is still considerable growth to be made.

Indicator Hershey MS Mathematics Grade Level(s) and/or Student Group(s) Black Students and Students with Disabilities	Comments/Notable Observations Students in these ESSA reported subpopulations are both very low in their percentage of Prof/Adv in PSSA mathematics as well as their performance is decreased from last year.
Indicator Hershey Int School Mathematics Grade Level(s) and/or Student Group(s) Black Students and Students with Disabilities	Comments/Notable Observations Students in these ESSA reported subpopulations continue to demonstrate a wide gap in proficiency when compared with their peers and demonstrated a downward trend from last year.

Summary

Strengths

Review the strengths listed above and copy and paste 2-5 strengths which have had the most impact in improving your most pressing challenges.

HS - All student group exceeds the 2030 goal by 10% in ELA at the HS

HS - All student group exceeds the 2030 goal by 15% at the HS

Intermediate School ELA - This ESSA reported subpopulation is demonstrating strong growth, exceeding the state performance standard, and overall Prof/Adv is up from last year.

HS Literature - Economically Disadvantaged Students - This ESSA reported subpopulation is demonstrating strong Prof/Adv performance, up from last year and exceeding the interim growth target toward the statewide 2030 goal.

HS Biology - Economically Disadvantaged Students - This ESSA reported subpopulation is demonstrating high levels of Prof/Adv performance from last year and has met the interim growth target toward the 2030 statewide goal.

Challenges

Review the challenges listed above and copy and paste 2-5 challenges if improved would have the most impact in achieving your Future Ready PA index targets.

MS English Language Arts - Black Students - Students in this ESSA subpopulation are not meeting the statewide performance goal, nor are they showing appropriate academic growth. Additionally, their performance is down from last year, particularly in 8th grade.

MS English Language Arts - Economically Disadvantaged, English Learner, Students with Disabilities - Students in these ESSA subpopulations are not meeting the statewide goal for performance, while they are doing better than last year, there is still considerable growth to be made.

MS Mathematics - Black Students and Students with Disabilities - Students in these ESSA reported subpopulations are both very low in their percentage of Prof/Adv in PSSA mathematics as well as their performance is decreased from last year.

Hershey Int School Mathematics - Black Students and Students with disabilities - Students in these ESSA reported subpopulations continue to demonstrate a wide gap in proficiency when compared with their peers and demonstrated a downward trend from last year.

Local Assessment

English Language Arts

Data	Comments/Notable Observations
ELA PSSA	Our district ELA scores on the PSSA have remained steady at 79% proficient and advanced since 2017. There are
	fluctuations by grade level, while the overall score has stayed steady, pre and post pandemic.
MS PSSA	All MS grades scored at 79% or higher for proficient/advanced. There are significant achievement gaps between
MOPOOA	students receiving special education services and their regular education peers.
Elementary	Elementary students consistently score at 74% and above proficient and advanced. Though again, students receiving
PSSA	special education services are scoring significantly lower than their regular education peers.
Literature	85% of students scored proficient or advanced, far above the state average of 53%. However, a year to parity analysis
Keystone Exams	shows that it would take 46 years to close the gap between students categorized as economically disadvantaged vs.
	their non economically disadvantaged peers.

English Language Arts Summary

Strengths

Students are scoring at consistently high levels of proficient and advanced over a three to five year testing period.

Students score at well above the state averages.

Challenges

Moving students who receive special education services into a higher level of proficient and advanced would not only impact our progress as a district for achieving our vision, it would also greatly impact future student success in multiple endeavors.

Shortening the years to parity for our students designated as economically disadvantaged would allow them greater future success as well as improve district College and Career measures.

When looking at ELA for our English Language Learners, we are lagging behind our 2023 benchmark goal by a minimum of 7.1% at every grade level except grade 4.

Mathematics

Data	Comments/Notable Observations
------	-------------------------------

Middle School PSSA	While we would like to see larger percentages of students scoring proficient and advanced on the mathematics assessment, we also note that our 7th and 8th grade scores rank at 29 and 32 out of over 880 7th and 8th grade classes across the state.
Algebra I Keystone Exam	Students who take Algebra I in middle school score exceedingly high. Students who do not take algebra and therefore do not take the assessment until 9th or 10th grade generally have a greater struggle. Of the 81 students taking the assessment in high school grade 9, 39% are categorized as economically disadvantaged. This is a disproportionate number of students in poverty compared to the overall ratio in the student population.

Mathematics Summary

Strengths

Between the MS and HS, 70% of students taking the Algebra I Keystone exam scored proficient/advanced.

Challenges

The district has taken a slight hit since the pandemic in the number of students scoring proficient and advanced on the Keystone Algebra I assessment. Students who struggle in mathematics do not take the exam until high school and a disproportionate number of those students are categorized as economically disadvantaged (39%) - compared to the overall student population which is around 26% economically disadvantaged.

Science, Technology, and Engineering Education

Data	Comments/Notable Observations
Biology Keystones	87.4% of the students taking the Biology Keystone exam scored proficient/advanced. These scores continue to rise
- eMetric	with a large number of students (61.5%) scoring advanced. Only 12 of the 301 students tested scored below basic.

Science, Technology, and Engineering Education Summary

Strengths

87.4% of the students taking the Biology Keystone exam scored proficient/advanced. These scores continue to rise with a large number of students (61.5%) scoring advanced. Only 12 of the 301 students tested scored below basic.

Challenges

The new standards mean a realignment of curriculum. While we are certainly up for the task, it will take a bit of time to reach the same high levels of achievement we have been seeing.

Equity Considerations

English Learners

False This student group is not a focus in this plan.

Data	Comments/Notable Observations
Grade 3 ELA: 2021 - 54.5% proficient (n=11) 2022 - 9.1% proficient (n=11) 2023 - 12.5% proficient (n=8)	Pre-pandemic (2017, 2018, 2019), we saw only 3 students scoring proficient and advanced over a 3-year period of time. In our post-pandemic data, we are seeing a dramatic increase in our students who are English Language Learners performing at proficient and advanced levels in grades 3 - 5.
Grade 4 ELA: 2021 - 62.5% proficient & advanced (n=8) 2022 - 38.9% proficient & advanced (n=18) 2023 - 33.3% proficient (n=12)	There is still a considerable achievement gap between our English Language Learners and the overall student population, while the work we are doing with the new reading program (Open Court) as well as the targeted interventions are showing a marked improvement of our summative scores.
Grade 5 ELA: 2021 - 0 proficient (n=3) 2022 - 45.5% proficient (n=11) 2023 - 21.4% proficient (n=14)	

Students with Disabilities

False This student group is not a focus in this plan.

Data	Comments/Notable Observations
27.4% of students with disabilities scored proficient or advanced on the ELA PSSA at Hershey Int. School	This proficiency rate is nearly 50% below what the majority of students are achieving at the Intermediate building.
48.8% of students with disabilities scored proficient or advanced on the Mathematics PSSA at Hershey Int. School	This percentage of proficiency is nearly 30% below the achievement levels of the majority of the students in the building, especially when pulled apart by grade level.

4% (n=8 of 32) tested students with disabilities scored proficient or advanced on the ELA PSSA at Hershey Middle School	Much like the elementary level, this data indicates a gap that is over 60 percentage points below the proficiency levels of other students in the building and is additionally concerning due to the heavy reliance upon reading in order to learn new material at the middle level.
4.2% (n=6 of 25) tested students with disabilities scored proficient or advanced on the mathematics PSSA at Hershey Middle School	This data indicates a gap that is 55% below the proficiency rate of other students in the middle school and this level of achievement has long-lasting impacts on a student's ability to progress into higher level mathematics.

Students Considered Economically Disadvantaged

False This student group is not a focus in this plan.

Data	Comments/Notable Observations
In 2023, 61.3% of students categorized as economically disadvantaged in 5th grade scored proficient or advanced on the ELA PSSA as compared to 78.4% of the "all students" category	Our economically disadvantaged students are underperforming compared to their peers in the same grade levels.
In 2023, 23% of students categorized as economically disadvantaged in 5th grade scored proficient or advanced on the mathematics PSSA as compared to 60.3% in the "all students" category.	Our economically disadvantaged students are underperforming compared to their peers in the same grade levels. While there has been some moderate growth in mathematics.
In 2023, 57.4% of students in 8th grade categorized as economically disadvantaged scored proficient or advanced on the ELA PSSA as compared to 79.4% of "all students"	Our economically disadvantaged students are underperforming compared to their peers in the same grade levels. While there was significant growth from the 2018 cohort, the overall number of students scoring prof/adv dropped.
In 2023, 27.3% of students in 8th grade categorized as economically disadvantaged scored proficient or advanced on the mathematics PSSA as compared to 56.6% of "all students"	Our economically disadvantaged students are underperforming compared to their peers in the same grade levels. While overall the scores showed a dip between the 2018 and 2019 testing cohorts.
When examining the demographics of our Advanced Placement courses, only about 10% of students in these courses are categorized as economically disadvantaged when the total population of HHS students who are ED is over 22%	Our economically disadvantaged students are underrepresented in our highest level, most rigorous courses.

Student Groups by Race/Ethnicity

True This student group is not a focus in this plan.

Summary

Strengths

Review the comments and notable observations listed previously and record the 2-5 strengths which have had the most impact in improving your most pressing challenges.

Our professional learning opportunities are beginning to address some of the disparity issues that we have seen arise, in particular with referrals for special education and discipline.

Our academic structures, notably Professional Learning Communities (PLCs) and Multi-Tier Systems of Support are instrumental in ensuring that artificial barriers are not keeping students from marginalized groups from achieving academic success.

Challenges

Review the comments and notable observations listed previously and record the 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

When examining the demographics of our Advanced Placement courses, only about 10% of students in these courses are categorized as economically disadvantaged when the total population of HHS students who are ED is over 22%.

Our economically disadvantaged students are underperforming compared to their peers in the same grade levels.

Much like the elementary level, when reviewing the proficiency levels of students with disabilities, this data indicates a gap that is over 60% below the proficiency levels of other students in the building and is additionally concerning due to the heavy reliance upon reading in order to learn new material at the middle level.

When reviewing the mathematics PSSA scores, this data indicates a gap that is 55% below the proficiency rate of other students in the middle school and this level of achievement has long-lasting impacts on a student's ability to progress into higher level mathematics.

There is a considerable achievement gap between our English Learners and our native speakers when it comes to performance on the PSSA tests at the elementary level.

Goal Setting

Priority: Through the PLC and MTSS processes, we will reach each student by analyzing their strengths and areas for growth and then will use targeted instruction to both enrich and remediate for achievement success.

Outcome Category

Essential Practices 3: Provide Student-Centered Support Systems

Measurable Goal Statement (Smart Goal)

Given the potential gaps in student learning and instructional impacts of COVID-19 modifications, we will use our elementary PLC and MTSS structures to target interventions that ensure that English Language Learners (39.7%), Economically Disadvantaged (61.9%), and Students with Disabilities (49.1%), are meeting state benchmarks for ELA.

Measurable Goal Nickname (35 Character Max)

Elementary Reading Performance

Target Year 1	Target Year 2	Target Year 3
English Language Learners = 31.3% Economically Disadvantaged = 56.5% Students with Disabilities = 42.1%	English Language Learners = 34.1% Economically Disadvantaged = 58.3% Students with Disabilities = 44.5%	Given the potential gaps in student learning and instructional impacts of COVID-19 modifications, we will use our elementary PLC and MTSS structures to target interventions that ensure that English Language Learners (39.7%), Economically Disadvantaged (61.9%), and Students with Disabilities (49.1%), are meeting state benchmarks for ELA.

Outcome Category

Essential Practices 3: Provide Student-Centered Support Systems

Measurable Goal Statement (Smart Goal)

Given the potential gaps in student learning and instructional impacts of COVID-19 modifications, we will use our secondary PLC and MTSS structures to target interventions that ensure that English Language Learners (39.7%), Economically Disadvantaged (61.9%), and Students with Disabilities (49.1%), are meeting state benchmarks for ELA.

Measurable Goal Nickname (35 Character Max)

Secondary English Language Arts Performance

Target Year 1	Target Year 2	Target Year 3
English Language Learners =	English Language Learners =	Given the potential gaps in student learning and instructional
31.3% Economically	34.1% Economically	impacts of COVID-19 modifications, we will use our secondary PLC
Disadvantaged = 56.5%	Disadvantaged = 58.3%	and MTSS structures to target interventions that ensure that English

Students with Disabilities =	Students with Disabilities =	Language Learners (39.7%), Economically Disadvantaged (61.9%),
42.1%	44.5%	and Students with Disabilities (49.1%), are meeting state
		benchmarks for ELA.

Priority: Increasing avenues and opportunities for stakeholders to communicate and engage with school and district leadership to develop and work toward shared responsibility for student learning.

Outcome Category

Community Engagement

Measurable Goal Statement (Smart Goal)

By May of 2027, the district will have either created or enhanced at least 3 means for community stakeholders to provide feedback and input into district operations.

Measurable Goal Nickname (35 Character Max)

Communications Avenues

Target Year 1	Target Year 2	Target Year 3
Updated district website with appropriate accessibility features, reduced pages, increased search logic and the ability to provide feedback	Accessible newsletter that is produced on a monthly basis and is available to all community members. Implementation	By May of 2027, the district will have either created or enhanced at least 3 means for community stakeholders to
embedded into the website. Implementation by Sept. of 2023, refinement ongoing.	by May of 2024, refinement ongoing.	provide feedback and input into district operations.

Priority: Through the onboarding process, the schools and district will evaluate each student's strengths and areas for growth to maximize educational opportunities to create equitable opportunities for growth.

Outcome Category

Essential Practices 3: Provide Student-Centered Support Systems

Measurable Goal Statement (Smart Goal)

By June of 2026, the district, at each school level, will have implemented a student assessment and onboarding program that allows for appropriate interventions, whether acceleration or enrichment, to be put in place for new students to the district.

Measurable Goal Nickname (35 Character Max)

New Student Onboarding

Target Year 1	Target Year 2	Target Year 3
At the middle school and high school,	At the middle school and high school, systems	By June of 2026, the district, at each
systems of support such as WEB, LINK	of support such as WEBB Crew, LINK Crew,	school level, will have implemented a
Crew, SEL programming, REACH, school	SEL programming, REACH, school counselors	student assessment and onboarding

counselors and the instructional coaches	and the instructional coaches will develop a	program that allows for appropriate
will develop a plan to onboard and support	plan to onboard and support new students.	interventions, whether acceleration or
new students. These plans will be	These plans will be fully implemented by	enrichment, to be put in place for new
developed by June of 2024.	September of 2025.	students to the district.

Outcome Category Social emotional learning

Measurable Goal Statement (Smart Goal)

The district will maintain and refine a K-12 social emotional learning curriculum with ongoing cycles of improvement through June of 2027.

Measurable Goal Nickname (35 Character Max)

SEL Curriculum

SEE Gamediani		
Target Year 1	Target Year 2	Target Year 3
The district will purchase and implement the programming from Character Strong for secondary students. The lessons will be refined and taught at the Middle School during mid-day meeting and at the High School during Community Periods. Full implementation will occur during the 23-24 school year with refinement occurring during the 24-25 school year.	Through student survey data, as well as teacher interviews conducted by Lehigh University partners, the district will continue to refine the implementation of the SEL curriculum and programming. This will be an ongoing cycle of improvement with refinement occurring in each year of this plan.	The district will maintain and refine a K-12 social emotional learning curriculum with ongoing cycles of improvement through June of 2027.

Priority: Through the PLC and MTSS process, as well as new mathematics programming at both the elementary and middle schools, we will be able to target individual student needs and reach pre-pandemic data goals.

Outcome Category

Mathematics

Measurable Goal Statement (Smart Goal)

Given the potential gaps in student learning and instructional impacts of COVID-19 modifications, we will use our elementary PLC and MTSS structures to target interventions that ensure that English Language Learners (38%), Economically Disadvantaged (49.3%), and Students with Disabilities (43.2%), are meeting state benchmarks for mathematics.

Measurable Goal Nickname (35 Character Max)

Elementary Mathematics

Target Year 1	Target Year 2	Target Year 3
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English Language Learners = 29.6% Economically Disadvantaged = 42.4% Students with Disabilities = 35.4%	English Language Learners = 32.4% Economically Disadvantaged = 44.7% Students with Disabilities = 38%	Given the potential gaps in student learning and instructional impacts of COVID-19 modifications, we will use our elementary PLC and MTSS structures to target interventions that ensure that English Language Learners (38%), Economically Disadvantaged (49.3%), and Students with Disabilities (43.2%), are meeting state benchmarks for mathematics.
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Outcome Category

Mathematics

Measurable Goal Statement (Smart Goal)

Given the potential gaps in student learning and instructional impacts of COVID-19 modifications, we will use our secondary PLC and MTSS structures to target interventions that ensure that English Language Learners (38%), Economically Disadvantaged (49.3%), and Students with Disabilities (43.2%), are meeting state benchmarks for mathematics.

Measurable Goal Nickname (35 Character Max)

Secondary Mathematics

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Target Year 1	Target Year 2	Target Year 3
English Language Learners = 29.6% Economically Disadvantaged = 42.4% Students with Disabilities = 35.4%	English Language Learners = 32.4%% Economically Disadvantaged = 44.7% Students with Disabilities = 38%	Given the potential gaps in student learning and instructional impacts of COVID-19 modifications, we will use our secondary PLC and MTSS structures to target interventions that ensure that English Language Learners (38%), Economically Disadvantaged (49.3%), and Students with Disabilities (43.2%), are meeting state benchmarks for mathematics.

Action Plan

Measurable Goals

Elementary Reading Performance	Secondary English Language Arts Performance
Communications Avenues	New Student Onboarding
SEL Curriculum	Elementary Mathematics
Secondary Mathematics	

Action Plan For: Structured Literacy Training

Measurable Goals:

- Given the potential gaps in student learning and instructional impacts of COVID-19 modifications, we will use our elementary PLC and MTSS structures to target interventions that ensure that English Language Learners (39.7%), Economically Disadvantaged (61.9%), and Students with Disabilities (49.1%), are meeting state benchmarks for ELA.
- Given the potential gaps in student learning and instructional impacts of COVID-19 modifications, we will use our secondary PLC and MTSS structures to target interventions that ensure that English Language Learners (39.7%), Economically Disadvantaged (61.9%), and Students with Disabilities (49.1%), are meeting state benchmarks for ELA.
- By June of 2026, the district, at each school level, will have implemented a student assessment and onboarding program that allows for appropriate interventions, whether acceleration or enrichment, to be put in place for new students to the district.

Action Step		Anticipated Start/Completion Date	
Develop a plan and a schedule for Structured Literacy Training for all elementary classroom and special education teachers and all secondary teachers who need to maintain elementary certifications (as outlined in Act 55)		2024-03-01	2024-05- 30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Aaron Shuman/Assistant to the Superintendent for CIA	Structured Literacy Training materials; Structured Literacy Instructors; Instructional Coaches; Director of Professional Learning & Innovation	Yes	No
Action Step		Anticipated	
Action Step		Start/Comp	letion Date
Implementation of Structured Literacy training for all elementary classroom and special education teachers and all secondary teachers who need to maintain elementary certifications (as outlined in Act 55)		2024-03-01	2025-05- 30

Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Aaron Shuman/Assistant to the Superintendent for CIA	Structured Literacy Training materials; Structured Literacy Instructors; Instructional Coaches; Director of Professional Learning & Innovation	Yes	No

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
1. All elementary teachers and appropriate secondary	1. Assistant to the Superintendent for CIA; Director of Professional Learning
teachers will have been trained 2. Teachers will be	and Innovation; Instructional Coaches; Elementary School Psychologists;
refining their practices based upon the LETRS training	Building Principals 2. Bi-weekly, by marking period, yearly 3. Local
concepts 3. Students will show improved performance as	assessments (Acadience), IPMs, Student Support Team meetings; state
outlined in our SMART Goals	assessments (PSSA and Literature Keystone)

Action Plan For: Social Emotional Learning Training

Measurable Goals:

• The district will maintain and refine a K-12 social emotional learning curriculum with ongoing cycles of improvement through June of 2027.

Action Step		Anticipated Start/Completion Date	
Check and Connect Training and Implementation (High School)		2024-09-01	2025-05-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Lindsey Schmidt/High School Principal	SEL Coach/Intervention Coordinator	Yes	No

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Student attendance increases to 95% on average	Intervention Coordinator monitors student attendance, check and connect training
at the high school.	and supports, monthly analysis

Action Plan For: Social Emotional Learning

Measurable Goals:

• The district will maintain and refine a K-12 social emotional learning curriculum with ongoing cycles of improvement through June of 2027.

Action Step		Anticipated Start/Completion Date	
Core Team Training in Restorative Practices		2024-04-15	2024-04-16
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Stacy Winslow/Superintendent	IIRL Restorative Practices for Educators Training	Yes	No

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Development of a district-wide discipline philosophy centered around Restorative Practices principles.	Building Principals, SEL Core Team, ongoing

Action Plan For: WIN (What I Need) Instructional Periods

Measurable Goals:

- Given the potential gaps in student learning and instructional impacts of COVID-19 modifications, we will use our elementary PLC and MTSS structures to target interventions that ensure that English Language Learners (39.7%), Economically Disadvantaged (61.9%), and Students with Disabilities (49.1%), are meeting state benchmarks for ELA.
- By June of 2026, the district, at each school level, will have implemented a student assessment and onboarding program that allows for appropriate interventions, whether acceleration or enrichment, to be put in place for new students to the district.
- Given the potential gaps in student learning and instructional impacts of COVID-19 modifications, we will use our elementary PLC and MTSS structures to target interventions that ensure that English Language Learners (38%), Economically Disadvantaged (49.3%), and Students with Disabilities (43.2%), are meeting state benchmarks for mathematics.

Action Step	Anticipated
Action Step	Start/Completion Date

An integral element of MTSS, WIN periods at the elementary school have created opportunities for student acceleration and enrichment; The Middle School is in the process of designing similar opportunities for grades 2022-6 - 8.		2022-08-22	2026-06- 03
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Aaron Shuman/Assistant Superintendent for CIA	Instructional Coaches; Interventionists; all classroom teachers	No	No

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Student achievement in both ELA and mathematics improves and	Instructional Coaches and Collaborative Teams will monitor
state identified benchmarks for English Language Learners,	student achievement through IPMs and benchmark and curricular
Economically Disadvantaged and Students with Disabilities will be	assessments. Monitoring will occur at a minimum on a bi-weekly
met on a year over year basis.	basis.

Professional Development

Professional Development Action Steps

Evidence-based Strategy	Action Steps
Structured Literacy	Develop a plan and a schedule for Structured Literacy Training for all elementary classroom and special education
Training	teachers and all secondary teachers who need to maintain elementary certifications (as outlined in Act 55)
Structured Literacy	Implementation of Structured Literacy training for all elementary classroom and special education teachers and
Training	all secondary teachers who need to maintain elementary certifications (as outlined in Act 55)
Social Emotional	Check and Connect Training and Implementation (High School)
Learning Training	Check and Connect framing and implementation (Figh Schoot)
Social Emotional	Core Team Training in Restorative Practices
Learning	Cole leall Hailing III nestolative Flactices

Structured Literacy Training

Action Step

• Implementation of Structured Literacy training for all elementary classroom and special education teachers and all secondary teachers who need to maintain elementary certifications (as outlined in Act 55)

Audience

Teachers

Topics to be Included

Science of Reading: LETRS Training modules 1 and 2

Evidence of Learning

Increased student performance as outlined by state benchmark goals. English Language Learners = 34.1% Economically Disadvantaged = 58.3% Students with Disabilities = 44.5%

Lead Person/Position	Anticipated Start	Anticipated Completion
Aaron Shuman/Assistant to the Superintendent for CIA	2024-03-01	2025-05-30

Learning Format

Type of Activities	Frequency
Inservice day	Training will begin with a full day in-service on March 8, 2024, and will continue with additional learning days throughout the 2024-25 school year.

Observation and Practice Framework Met in this Plan	
1a: Demonstrating Knowledge of Content and Pedagogy	
This Step Meets the Requirements of State Required Trainings	
Structured Literacy	

Learning Format

Type of Activities	Frequency		
Coaching (peer-to-peer; school leader-to-teacher; other coaching	As needed, but at least monthly via PLC team collaboration		
models)	times.		
Observation and Practice Framework Met in this Plan			
1e: Designing Coherent Instruction			
3d: Using Assessment in Instruction			
This Step Meets the Requirements of State Required Trainings			
Structured Literacy			

LEA Name

Address 123 Street, City Town, PA 12345

Board Affirmation Statement

As required by the Pennsylvania Department of Education and State Board Regulations, the Board of Education for the Derry Township School District reviewed and approved the plan(s) at the following Board Meeting, held on March 25, 2024. The plan(s) was (were) (no). 9 **(yes)** and approved by a vote of

Plan(s) Approved at School Board Meeting:

Place a check in the box next to the board approved plan(s).



Comprehensive Plan

Board Affirmation also includes review and approval of the following state reports:

- Induction Plan (Chapter 49)
- Professional Development Plan (Act 48)
- Gifted Education Plan Assurances* (Chapter 16)

School Plan(s)

List school name and plan type on the next page.

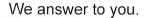
Affirmed on this 25 day of March, 20 34

___(Signature of Board President)

Lindsay & graw

_ (Print Name)

Demy Two School Dishick Board of Education





3020 Columbia Avenue, Lancaster, PA 17603● Phone: (800) 738-8395

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March 14, 2024

Ms. Stacy L. Winslow, EdD Superintendent Derry Township School District 30 East Granada Drive Hershey, PA 17033 **Engineers**

Environmental Consultants

Surveyors

Landscape Architects

Safety Consultants

RE: Proposal for: Derry Township School District

Stormwater Facilities – As-Built Plans and Basin Bid Documents

RETTEW Project No. 087072008

Dear Stacy:

Thank you for the opportunity to submit this proposal to provide services in association with the as-built plans and High School basin restoration bid documents for existing stormwater facilities on the school district campus. This work is in response to the Dauphin County Conservation District's requirement that the two outstanding NPDES permits be closed before additional projects are submitted for approval.

We look forward to our ongoing partnership and to continuing our tradition of delivering creative solutions, effective project management, and responsive services. Our understanding of your goals has enabled us to provide the comprehensive scope of services outlined below.

SCOPE OF SERVICES

A. STORMWATER AS-BUILT SURVEY AND PLAN (PHASE 902)

RETTEW will:

- 1. Utilize the following plans as a basis for the as-built survey and plan:
 - a. New Construction of Early Childhood Center for Derry Township School District, prepared by Foreman Architects and Engineers, Project No. 99140, dated October 23, 2000, last revised January 25, 2001.
 - New Multi-Purpose Fields for Hershey High School Derry Township School District, prepared by Hayes Large Architects, LLP, Project No. 2008033, dated February 13, 2009.
- 2. Perform a field survey for two stormwater detention tanks located on the southern side and northwestern side of the Early Childhood Development Center and one infiltration bed located on the northern side of the athletic stadium and prepare an "As-Built" Plan for submission to the Dauphin County Conservation District. The survey and plan will include the following items:
 - a. Locations of stormwater management structures including type, size and invert elevations of pipes (where accessible), and top of inlet and manhole elevations. The following is a list of the structures that will be surveyed; refer to attached exhibits:

- 1) MH-B, MH-C, MH-D, MH-E, MH-F and MH-L.
- 2) I-3, I-4, I-5, I-10, I-13, I-14 and I-26.
- 3) EW-1.
- 4) Horizontal locations of the extents of the underground stormwater detention tanks and the infiltration bed if their locations can be identified by RETTEW'S SUE group.
- 3. Prepare a survey base map in AutoCAD Civil3D at an appropriate scale and showing the following:
 - a. As-built locations and elevations of stormwater management facilities, as noted above.

Deliverable: Survey base mapping in AutoCAD Civil 3D format.

B. VIDEO PIPE INSPECTION – EXISTING STORMWATER TANKS (PHASE 371)

RETTEW proposes to utilize a combination of closed-circuit television (CCTV) methods including push camera and robotic camera, in conjunction with the survey efforts in Phase 902, to aid in determining the dimensions of the stormwater tanks, condition and size of piping.

RETTEW will:

- 1. Perform a CCTV inspection using the push camera and robotic camera at accessible cleanouts and manholes.
- 2. Field mark the dimensions of the tanks and piping with paint, stakes, whiskers and/or flagging as appropriate.
- 3. Have locations of the tanks, piping and inverts identified surveyed under Phase 902.

Deliverable: An electronic project completion report summarizing the investigation including a copy of the video inspection files.

C. SOIL INFILTRATION TESTING – EXISTING INFILTRATION BED (PHASE 355)

RETTEW will:

- 1. Estimate soil infiltration rates in the vicinity of the existing stormwater infiltration bed utilizing a manual post hole digger or mechanized soil auger for the standard percolation tests up to a maximum depth of 48 inches below grade. We will presoak the test locations upon installation for a four-hour period. This will allow us to dig the holes, presoak, and test all in one 10-hour day.
- 2. Perform a maximum of four soil infiltration tests. Infiltration testing can only be conducted after the ground is completely thawed, snow cover is not present, and daily temperatures are consistently at or above 40 degrees Fahrenheit. The time period for infiltration or percolation testing should be precipitation free.
 - a. We will conduct the infiltration tests by constructing up to 10-inch diameter holes at each selected testing location.



- b. For each test location, a maximum of eight water drop measurements per test will be obtained at 10-minute or 30-minute intervals, depending on the characteristics of the soil.
- c. The test locations will be backfilled with excavated soil at the completion of testing. All reasonable efforts will be made to restore the ground surface to the original condition. However, re-sodding and reseeding are not included within the Scope of Services.
- 4. Calculate infiltration rates of the soil in the area of the existing stormwater infiltration bed. We will prepare a brief letter report summarizing the results of the testing.

Deliverable: Letter summary report with tabulated data and infiltration/percolation test locations.

D. HIGH SCHOOL BASIN RESTORATION CONSTRUCTION SERVICES (PHASE 610)

RETTEW will:

- 1. Prepare the Contract Documents to include installing orifice plates in the outlet structure, raising the emergency spillway, raising a portion of the basin embankment, reconstructing the berm at the upper forebay, and performing infiltration testing of existing soils on the basin bottom.
 - a. Prepare the advertisement for public bidding of the project.
 - b. Prepare bidding documents in accordance with Public Bidding Laws including insertion of Wage Rates, Contracts, Bid Forms, and Bond Forms (Bid, Payment, and Performance).
 - c. Prepare all applicable technical specifications.
 - d. Prepare the construction plan.
- 2. Address one round of School District comments on the Contract Documents.
- 3. Submit Contract Documents to District Solicitor for review.
- 4. Upload contract documents (plan and specifications) to PennBid.
- 5. Address bidder Requests for Information (RFI).
- 6. Tabulate bid results with recommendation to DTSD.
- 7. Issue the Notice of Award, administer the signing of the Contract, receipt of bonds, certificates and other required contract documentation with the successful bidder.
- 8. Submit the plan to the Township as a courtesy copy.
- 9. Attend a pre-construction meeting and coordinate meeting minutes.
- 10. Issue Notice to Proceed.
- 11. Review shop drawings.
- 12. Provide an engineer on-call to review work progress, answer any questions during the construction, and provide as-needed consultation throughout the construction.
- 13. Observe the construction, resolve conflicts and verify quantities. This will serve to assure the School District that work is progressing generally in accordance with the Contract Documents. The amount of time that the inspector will be on the project site will depend upon the construction activities. For this proposal, we have assumed five visits. Additional visits by the Engineer will be made when critical activities require it.



14. Provide construction administration, including review and recommendation of payment requests, change order reviews, and issuance of contractor directives.

Deliverable: Electronic copies of the construction plan and bid documents.

E. HIGH SCHOOL BASIN RESTORATION POST CONSTRUCTION INFILTRATION TESTING (PHASE 357)

RETTEW will:

- 1. Evaluate amended soils and conduct up to five infiltration tests in the existing basin including hand-digging test holes to 24 inches near each infiltration test.
- 2. Prepare a memo summarizing results.

Deliverable: Letter summary report with tabulated data and infiltration/percolation test locations.

F. NPDES NOTICE OF TERMINATION (NOT) – EXISTING PERMITS (PHASE 612)

RETTEW will:

- 1. Prepare, once the basin maintenance construction is complete, the Notice of Termination applications for the two outstanding permits as identified by the Dauphin County Conservation District. Those permits are PAR101258 and PAG2-0022-09-008.
- 2. Submit the NOTs to the Dauphin County Conservation District for close out of the two permits.

Deliverable: Electronic copies of the NOTs.

ANTICIPATED PROJECT SCHEDULE

RETTEW will schedule the survey field work within two weeks of receipt of authorization.

COMPENSATION

RETTEW proposes to provide the professional services described in sections A through C for the Lump Sum fee(s) stated below. RETTEW proposes to provide the professional services described in sections D, E, and F on a Time and Expense basis, with our estimate of those fees stated below. Time and Expense work will be billed in accordance with our standard hourly rates in effect at the time the services are being performed, in which case RETTEW will bill you for the actual time, portal to portal, and expenses incurred in the performance of the Scope of Services outlined above. Although RETTEW may provide an estimate of fees and expenses for your guidance, the actual fees and expenses that you will incur during the course of your project may vary from the estimate. Accordingly, any estimate given by RETTEW does not constitute a guarantee of the final amount of fees and expenses that you will incur. The estimated costs are provided below:

PROFESSIONAL FEES

A.	Stormwater As-Built Survey and Plan, LS (Phase 902)	\$6,300.00
B.	Video Pipe Inspection – Existing Stormwater Tanks, LS (Phase 371)	\$5,220.00
C.	Soil Infiltration Testing, LS (Phase 355)	\$3,950.00



- D. H.S. Basin Restoration Construction Services, TE (Phase 610)\$34,250.00
- E. H.S. Basin Restoration Post Construction Infiltration, TE (Phase 357) \$4,350.00
- F. NPDES Notice of Termination Existing Permits, TE (Phase 612)...........\$4,500.00

EXPENSES

Expenses such as reprographic services, equipment fees, mileage, and overnight travel that are directly incidental to our professional services shall be invoiced to you at our standard rates; expenses from our vendors shall be invoiced at 1.15 times our cost. Expense costs will be in addition to the Professional Fees stated above.

Estimated expenses for the above services associated with the project:\$800.00

MEETINGS

All review agency meetings, or meetings not listed in the Scope of Services, shall be attended as requested on a time and expense basis per the hourly rate of the individual effective at the time of the meeting. These costs will be invoiced in addition to the Proposed Fees stated above.

ASSUMPTIONS

The following is a list of assumptions that apply to this proposal:

- 1. Notify PA One-Call prior to any infiltration tests being completed on-site, for utility marking/clearance at least three days in advance of any drilling or excavating activity (as required by PA Act 187).
- 2. Horizontal and vertical datum will be based on prior RETTEW surveys.
- 2. Any effort required to address municipal review letters or to accommodate requests beyond the scope items outlined above will be billed on a time and expense basis.
- 3. The survey scope does not include any engineering analysis or calculations that may be required for determining compliance of stormwater management facilities.
- 4. The survey scope does not include administration or recording of the As-Built Plan, or any meeting time with the Township or municipal review agents.
- 5. The as-built fee is subject to change pending additional mobilizations required due to inaccessible pipe location access.
- A one-day field investigation by a one-person geophysical field crew is included; eight-hour day assumed. Daily production rates are dependent upon subsurface conditions and the utility environment encountered. A one-day field investigation by a one-person CCTV crew is included; an eight-hour day assumed. If additional time is needed to complete the CCTV inspection, you will be notified.
- 7. Subsurface confined space required utilities will not be entered by RETTEW during this investigation.
- 8. The use of the CCTV equipment requires that the tanks and piping are not full of water. Field work will be planned after several days without precipitation or snow melt.



- 9. RETTEW is not responsible for costs to recover entrapped CCTV equipment, damages to subsurface utilities as a result of the CCTV inspection, or costs to repair subsurface utilities damaged as a result of CCTV equipment recovery.
- 10. At this time, it is unknown if the Dauphin County Conservation District will require an amended plan to reflect the as-built conditions. This can be provided as an additional service.
- 11. At this time, it is unknown if the Dauphin County Conservation District will have any comments to be addressed. This can be provided as an additional service.

ADDITIONAL SERVICES

Services not included in the scope and fee described herein may be provided by RETTEW upon your request. We will perform these services as an addendum to the Professional Services Agreement or mutually acceptable substitute agreement, should they prove to be necessary. Proper written authorization must be given prior to initiating any additional services. The following additional services are not included in this proposal but can be provided for an additional fee:

- 1. As-built locations of any other utilities or site improvements not listed in the Scope of Services and Fees stated herein.
- 2. Any services not specifically described within the Scope of Services and Fees stated herein.

BILLING SCHEDULE

RETTEW will invoice you at the end of each monthly billing period for services performed to date. Invoices are payable per the terms of the enclosed Professional Services Agreement.

PAYMENT SCHEDULE

Payment is due upon presentation of invoice and is past due 30 calendar days from the invoice date. Unpaid invoices in excess of 30 calendar days will be cause to discontinue services until all outstanding invoices are paid. Work stoppages will impact the project schedule and may result in missed deadlines and/or increased project fees including remobilization. Derry Township School District agrees to reimburse RETTEW for any special business or personal taxes imposed at the local, county or state level as a result of providing professional services by RETTEW to Derry Township School District under this agreement.

PROPOSAL ACCEPTANCE

If this proposal is satisfactory and acceptable, and fully sets forth all the items of our understanding, please signify your acceptance by signing the enclosed Professional Services Agreement and returning it to our office. We will forward a fully executed copy to you. This document will then constitute our completed agreement. If we are given verbal or written authorization to proceed with any portion of this work prior to receiving an executed agreement, or if we receive payment from you toward this project, the terms and conditions of the attached Professional Services Agreement will be considered to be in full force, as if it had been executed, until such time as another agreement is executed by both parties.



Page 7 of 7 Derry Township School District March 14, 2024 RETTEW Project No. 087072008

If you have any questions regarding this proposal or wish to discuss any item(s) contained herein, please contact Melissa Kelly at melissa.kelly@rettew.com or 717-344-5099. We will work to give you the quality service you deserve as a valued School District of RETTEW.

Sincerely,

Melissa A. Kelly, RLA Project Manager

melissa.kelly@rettew.com

MelinSkelly

Municipal Team Lead jcaldwell@rettew.com

James R. Caldwell

Enclosures

copy: Sheryl Pursel, Business Manager (spursel@hershey.k12.pa.us)

John Fready, Director of Buildings and Grounds (ifready@hershey.k12.pa.us)

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Corporate Headquarters: 3020 Columbia Avenue · Lancaster, PA 17603 · Phone (717) 394-3721 · Fax (717) 798-9879

E-mail: rettew@rettew.com • Web site: rettew.com

PROFESSIONAL SERVICES AGREEMENT

Project No. 087072008

THIS AG	REEMENT entered into on this	14th	day of	March	, 2024	by and between	
Derry T	ownship School District	located a	t <u>30 Ea</u>	st Granada	a Drive, Hersh	ey, PA 17033	
hereinaf	ter called "CLIENT" and RETTEW	Associates	, Inc., he	reinafter c	alled "RETTE\	N" is as follows:	
	REEMENT IS ENTERED INTO WITH ater Facilities - As-Build Plans and				G PROJECT:		
located hereinaf	at: Derry Township, Dauphin (ter called the PROJECT.	County, Pe	nnsylvan	ia			
THE CLIEN	T AND RETTEW AGREE AS FOLLO	WS:					
	pe of Services to be Provided by Fined in the Proposal of March 14,						
	al Fee to be Paid to RETTEW: ned in the Proposal of March 14, 2	2024.					
	edule for the Services of RETTEW: ned in the Proposal of March 14, 2						
	PROFESSIONAL SERVICES AGRE DITIONS as attached hereto.	EMENT sh	nall inclu	de the PI	ROFESSIONAL	SERVICES AGREEMENT	TERMS AND
ACCEPTAN	ICE AND EXECUTION OF THIS AGR	EEMENT:					
BY:	Anerry Client Signature)			BY:		(RETTEW Signature)	
	Lindsay K. Drew						
	(Printed Name)					(Printed Name)	
TITLE:	President, School Board			TITLE:			
DATE:	March 25, 2024			DATE:		W.S	



PROFESSIONAL SERVICES AGREEMENT TERMS AND CONDITIONS

- 1. Scope of Services. RETTEW Associates, Inc. ("RETTEW") agrees to provide professional services set forth in the Scope of Services to the Client (the "Services") pursuant to these Terms and Conditions (the "Terms"). These Terms, together with the Professional Services Agreement and its attachments, constitutes the entire agreement between the parties concerning the Services. Unless specifically included in the Scope of Services, RETTEW shall not provide any construction phase services including, but not limited to, construction observation of any other contractor's work. RETTEW shall not control, or be responsible for, the construction means, methods, techniques, sequences or procedures of any contractor and shall not be responsible for site safety. RETTEW shall not be responsible for procuring permits, certificates, and licenses required for any construction unless such procurement responsibilities or other responsibilities are specifically assigned to RETTEW in the Scope of Services.
- Invoices. Client represents and warrants that it possesses the financial resources to fulfill its payment obligations hereunder and that such resources do not rely significantly on contingent, third-party monies. Client agrees to maintain such resources during the term hereof and that the failure to maintain such resources shall constitute a material breach hereof. Unless otherwise agreed, Client will be invoiced every 4 weeks for services performed to date and a final invoice will be timely provided upon completion of the Services. Payment is due on receipt and is past due 30 days from invoice date. Interest will be added after 30 days at the rate of 1.5% per month or partial month overdue. Any right to withhold payment based on errors or discrepancies in the invoice is waived if not identified in writing to RETTEW within 10 days of the date of invoice. Client will reimburse RETTEW's reasonable attorneys' fees and litigation costs incurred in pursuing collection of any amount due from Client, in addition to amounts otherwise due hereunder. Timely payment to RETTEW is a material consideration of this Agreement. RETTEW may suspend or terminate its work upon written notice if any Client invoice is not timely paid. Client agrees to defend, indemnify and hold RETTEW harmless from any damages that may arise due to such suspension or termination.
- 3. Standard of Care. RETTEW shall perform the Services in a manner consistent with that degree of care and skill ordinarily exercised by members of the same profession currently practicing under similar circumstances at the same time and in the same or similar locality. This standard of care shall exclusively be judged as of the time the services are rendered and not according to later standards. RETTEW MAKES NO EXPRESS WARRANTIES, AND EXPRESSLY DISCLAIMS ANY AND ALL WARRANTIES IMPLIED BY LAW AS THEY MAY APPLY TO THIS AGREEMENT, INCLUDING THOSE OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE. Client agrees that neither RETTEW nor any of its subconsultants owes any fiduciary duty to Client or agency relationship between Client and RETTEW and that, in any event, RETTEW's course of conduct during the performance of the Services shall not create a fiduciary duty or agency relationship.
- Indemnification. To the fullest extent permitted by law, Client agrees to indemnify, defend and hold the RETTEW Group harmless from and against any and all manner of demands, claims, liabilities, costs and expenses (including, without limitation, reasonable attorneys' and experts' fees and other reasonable defense costs) (a) arising out of any negligent act or omission, or any breach of this Agreement, by Client or any individual or entity for whose acts Client is responsible or (b) arising out of the use of or reliance on the drawings, sketches, specifications and other documents in any form provided to or for Client by RETTEW under this Agreement (the "Deliverables") by any third-party. To the fullest extent permitted by law, RETTEW agrees to indemnify, defend and hold the Client Group harmless from and against any and all manner of demands, claims, liabilities, costs and expenses (including, without limitation, reasonable attorneys' and experts' fees and other reasonable defense costs) arising out of any negligent act or omission, or any breach of this Agreement, by RETTEW or any individual or entity for whose acts RETTEW is responsible. With regard to any claims arising out of professional services, any defense obligation assumed by RETTEW shall be interpreted as an obligation to reimburse reasonable defense costs, including but not limited to reasonable attorney's and expert's fees. As used in Paragraphs 4 and 5, a "Group" includes the identified party, its parents, subsidiaries and affiliates, their agents, successors and assigns, or any of their shareholders, directors, partners, members, officers or employees.

5. Limitations of Liability.

- a. RETTEW Group's aggregate liability for damages arising from or related to this Agreement, under any theory of liability, shall not exceed the fees paid by Client for performance of the Services. RETTEW shall only be liable for such damages to the extent caused by its negligence or breach of this Agreement.
- **b.** If RETTEW fails to include any required item or component of the Project from the Deliverables, RETTEW shall correct the omission on the Deliverables without charge to Client and reasonable additional construction costs incurred by the Client due to the omission, but shall not be responsible for the cost of the item or component itself, or the cost of installation.
- c. Neither party Group shall be liable to the other for punitive, exemplary, special, indirect, incidental or consequential damages (including, but not limited to,

- lost profits, lost revenues, lost business opportunities, loss of use, fines, penalties, and loss of or corruption to data) arising from or related to this Agreement, regardless of the theory liability, and even if they have been advised of the possibility of such damages or loss.
- d. RETTEW hereby advises Client that it is willing to negotiate higher limitations of liability than those set forth herein, subject to increased compensation. Client has chosen to enter into this Agreement subject to the above limitations of liability after consideration of the totality of the proposal presented by RETTEW.
- 6. Relationship with Other Consultants and Contractors RETTEW is not responsible for any errors or omissions by other consultants, contractors or their respective subcontractors (collectively, "Contractors"), including, but not limited to, such Contractors' failure to adhere to the Deliverables, regardless of whether or not RETTEW is observing their work. RETTEW owes no duty to any Contractor to discover their errors, omissions or other defects in its work or in the work of its subcontractors. Client will use reasonable efforts to include the following language in its agreements with other Contractors on the Project: "To the fullest extent permitted by law, contractor or consultant expressly waives any claims or causes of action against the project engineer for damages sustained in connection with the project, under any theory of liability, except to the extent that the damages resulted from personal injury or property damage. The project engineer is an intended third-party beneficiary of this provision."
- 7. **Termination.** In addition to any other termination rights set forth herein, this Agreement may be terminated by either party upon 7 days written notice if the other party fails materially to perform in accordance with its terms. If the Project is permanently abandoned, this Agreement may be terminated by Client upon at least 7 days written notice to RETTEW. In the event of termination of the Project, Client will compensate RETTEW for Services performed or provided up to its receipt of the written notice of termination, for all reimbursable expenses incurred by RETTEW in furtherance of the Services (whether or not incorporated into the Services prior to termination), and reasonable fees and expenses directly associated with the closing the matter, the latter as approved by Client in advance. Timely payment to RETTEW is a material consideration of this Agreement. Client's failure to make payments in accordance with this Agreement shall constitute substantial non-performance and a cause for termination by RETTEW.
- 8. Insurance. During the term of the Agreement, RETTEW will maintain Workers' Compensation insurance, General Liability insurance, Automobile insurance, and Professional Liability insurance in commercially reasonable amounts. Client will maintain, or require its other contractors or consultants on the Project to maintain, such policies (if applicable) in commercially reasonable amounts. Except to the extent that such waiver would invalidate the applicable insurance coverage, the parties waive all rights against each other and against the contractors, consultants, agents and employees of the other for damages to the extent covered by property insurance, except such rights as they may have to the proceeds of such insurance. Client and RETTEW shall require similar waivers from their contractors, consultants and agents.
- 9. Opinions of Probable Construction Cost. RETTEW's opinions of probable construction cost and other cost opinions or estimates are to be made on the basis of RETTEW's experience and qualifications as an engineer and represent RETTEW's best judgment as an experienced and qualified design professional generally familiar with the industry. However, because RETTEW has no control over the cost of labor, materials, equipment, or services furnished by others, or over the contractor's methods of determining prices, or over competitive bidding or market conditions, RETTEW cannot and does not guarantee that proposals, bids, or actual construction cost will not vary from opinions of probable construction cost prepared by RETTEW or other cost opinions or estimates. If Client wishes greater assurance as to probable construction costs, Client shall employ an independent cost estimator.
- 10. Disputes. If a dispute arises from or relates to this Agreement or the breach thereof, that cannot be settled through direct discussions, the parties agree to endeavor first to settle the dispute by non-binding mediation administered by the American Arbitration Association under its Construction Industry Mediation Procedures before resorting to litigation. The parties further agree that they may initiate litigation regarding any dispute arising out of or relating to this Agreement, or breach thereof, if mediation does not result in a resolution within 90 days of initiation. Litigation between the parties regarding this Agreement shall be brought in a court of competent jurisdiction located in the state where the work hereunder is performed. In the event of litigation, the prevailing party shall be entitled to collect its reasonable attorneys' fees, experts' fees and costs related to the litigation from the other party. This Agreement shall be governed by and construed under the law of the state where the work hereunder is performed, without regard to its principles of conflicts of laws. The parties waive their right, if any, to a jury trial.
- 11. Client Responsibilities. Client will provide access to the site as necessary for RETTEW's performance of the Services. Client will provide, in a timely fashion, complete physical information about the site that may be necessary or desirable for



RETTEW to perform the Services. Client will timely review proposals, schedules, plans, and specifications prepared by RETTEW, and cooperate with RETTEW so that RETTEW may complete the Services in a timely fashion. Failure to provide such timely review may adversely impact scope, schedule and budget related to the Services. RETTEW shall be entitled to rely on information and recommendations provided by Client, and its Contractors without independent evaluation or verification.

- 12. Notice of Defects. Client shall promptly report to RETTEW any defects or suspected defects in the Services, so that RETTEW may take measures to minimize the consequences of such defect. Client will use reasonable efforts to include a similar contractual requirement on its Contractors. Failure by Client, and/or Client's Contractors, to so notify RETTEW shall relieve RETTEW of the costs of remedying the defects to the extent of the additional costs resulting from the failure of prompt notification.
- 13. Underground Utilities. Client will identify to RETTEW, in writing, the locations of known or suspected underground utilities or other underground structures or features at and near the project site that could affect the services to be provided (collectively, "Underground Utilities") and will provide all drawings in its possession or control that identify Underground Utilities. RETTEW will be responsible for the proper siting of underground utilities when provided with proper and accurate information regarding their location. Client agrees to defend, indemnify and hold RETTEW harmless from all penalties, claims and damages it sustains in connection with: (a) Underground Utilities that are not identified to RETTEW as required, not properly identified, or not properly located by municipalities, authorities, or utilities after proper notice (i.e., after calling the applicable state utility locating hotline, if one exists), and (b) construction schedules or practices out of RETTEW's control or knowledge that violate state utility locating notice requirements or invalidate otherwise proper utility notification made by RETTEW.

14. Fees.

- **a.** Unless expressly stated otherwise in the Scope of Services, the "Total Fee" above is RETTEW's best estimate of the cost of Services required to complete the Project as RETTEW understands it to be defined and is not a cost-not-to-exceed limit on RETTEW's compensation. For fixed fee projects, payment shall be made based on the percent of work completed for each phase of work, unless otherwise agreed. For time and expense (cost plus) projects, billings are based on the hours worked, including travel time portal-to-portal, and reimbursable expenses. Overtime for non-exempt employees will be billed at 1.5 times the hourly rate.
- **b.** Client is responsible for RETTEW's out-of-pocket expenses incurred in performing the Services, including, but not limited to, travel expenses, outside consultants, approval and permit fees, and any supplemental insurance requested. Reimbursable expenses will be billed at RETTEW's actual cost, plus 15%, except sales tax will be reimbursed at cost and mileage will be reimbursed at the applicable federal rate. Hotels and meals will be billed as a per diem expense as set out in the Rate Schedule.

15. Additional Work.

- a. RETTEW shall be entitled to an equitable increase in compensation if it is required to perform additional work due to changes in Client decisions or Client's failure to make decisions in a timely fashion. Services or tasks beyond those set forth in the Scope of Services (including but not limited to, revisions due to adjustments in the project scope, quality, or budget) are considered "Additional Services" and will be billed at RETTEW's standard hourly rates, unless the parties agree otherwise in a change order or amendment to this Agreement.
- b. If Additional Services are requested, RETTEW will provide Client with a change order or amendment to this Agreement to memorialize the parties' obligations regarding the Additional Services. RETTEW reserves the right to refuse to perform Additional Services until it receives written approval of the change order or amendment from the Client. If RETTEW does not receive such written approval in a timely manner, the project schedule could be impacted.
- 16. Work Product and Intellectual Property. Conditioned on full payment of amounts owed to RETTEW, RETTEW grants Client physical ownership of the Deliverables, and a royalty-free, nontransferable license to use the Deliverables solely for the Project. RETTEW retains all other intellectual property rights in the Deliverables and the intellectual property rights in any other document reduced to tangible form by RETTEW in furtherance of this Agreement. The Deliverables may not be used on any other projects or by a third-party to complete the Project without RETTEW's consent. Use of the Deliverables (or the data contained therein) in a manner that is contrary to this paragraph, or any alteration or modification of the Deliverables (or the data contained therein), is at Client's sole risk. Client agrees to defend, indemnify and hold RETTEW harmless from any liability for damages arising from such use, alteration or modification. Payment of all sums due in accordance with the terms of this Agreement is a condition precedent to Client's ownership or use of the Deliverables. Client shall consult with RETTEW before interpreting or clarifying the Deliverables.
- 17. Miscellaneous. There are no third-party beneficiaries of this Agreement. There are no understandings or agreements concerning this Project except as expressly stated herein. These Terms cannot be modified, altered, abridged, rescinded or supplemented by any unilateral statement or writing of either party. These Terms control over any

subsequent writings, unless specifically and explicitly agreed to by both parties, in writing. If the Client directs RETTEW to initiate Services before execution of an agreement, these Terms will govern the engagement, unless subsequently agreed by the parties in writing. Neither party may assign this Agreement without the other party's written consent, which shall not be unreasonably withheld. If any provision hereof is deemed invalid or unenforceable, the other provisions shall remain in full force and effect, and binding upon the parties hereto. RETTEW may withdraw or revise the proposal if the Agreement is not executed by Client within 60 days of receipt.

18. CONSTRUCTION SERVICES (If included in Scope of Services)

- 18.1 RETTEW offers construction observation and construction administration services, but does not offer construction management or construction inspection services. (Construction management services are offered by RETTEW's affiliate, RETTEW Field Services, Inc.) RETTEW shall become generally familiar with the progress and quality of that portion of the work within the Scope of Services to determine, in general, if such work is being performed in a manner indicating that such work, when fully completed, will be in accordance with the construction documents. RETTEW shall not be required to make exhaustive or continuous on-site visits to observe the quality or quantity of such work. RETTEW's services do not include supervision or direction of the actual work of the contractor, its employees, agents or subcontractors. Client agrees to notify the contractor accordingly. The contractor shall also be informed by Client that neither the presence of RETTEW's field representative nor the observation by RETTEW shall excuse the contractor for defects or omissions in its work.
- 18.2 RETTEW shall not be responsible for any contractor's schedules or failure to carry out the work in accordance with the construction documents. RETTEW shall not have control over or charge of acts or omissions of any contractor, subcontractor, or their agents or employees. or of any other persons performing portions of the construction work.
- 18.3 Client agrees that its contractor will be solely and completely responsible for working conditions on the job site, including safety of all persons and property during the performances of the work, and that these requirements will apply continuously and not be limited to normal working hours. Any observation of the contractor's performance conducted by RETTEW's personnel will not include review of the adequacy of the contractor safety measures in, on or near the construction site. RETTEW is not responsible for any contractor's failure to observe or comply with the Occupational Health and Safety Act of 1970, and regulations or standards promulgated thereunder, or any state, county, or municipal law or regulation of similar import or intent.
- 18.4 If expressly required under the Scope of Services to do so, RETTEW shall review contractors' submittals within 10 business days of their submission, but only for the limited purpose of checking for conformance with information given and the design concept expressed in the construction documents. Review of such submittals is not conducted for the purpose of determining the accuracy and completeness of other details such as dimensions and quantities or for substantiating instructions for installation or performance of equipment or systems designed by any contractor, all of which remain the responsibility of the contractor. RETTEW's review shall not constitute approval of safety precautions or of construction means, methods, techniques, sequences or procedures and RETTEW does not check or review the methods by which the contractor intends to execute the design. A recommendation for payment shall not be construed as permitting any departure from the contract between Client and the contractor or the construction documents, and the contractor shall remain responsible for any error in details, dimensions or otherwise that may exist. RETTEW's review and acceptance of shop drawings or submittals does not constitute approval or acceptance of design changes contained therein unless the contractor has specifically informed RETTEW in writing of such deviation at the time of the submittal and (1) RETTEW and Owner have given written approval to the specific deviation as a prior change in the work, or (2) a change order has been issued authorizing the deviation. When professional certification of performance characteristics of materials, systems or equipment is required by the construction documents, RETTEW shall be entitled to rely upon such certification to establish that the materials, systems or equipment will meet the performance criteria required by the construction documents.
- 18.5 If the Scope of Services includes RETTEW's review of contractors' requests for payment, then such services shall be conducted in the following manner. Unless otherwise agreed in writing, RETTEW shall, within 10 business days from the date of receipt by RETTEW, review and evaluate such requests for payment based upon RETTEW's observations of the work and give Client its recommendations regarding such request. RETTEW's recommendations shall constitute a statement to Client as of the date of the contractor's request, that: (a) the work has progressed to the point indicated; and (b) that to the best of RETTEW's knowledge, information and belief, the quality of the work is consistent with the construction documents prepared by RETTEW and there are no known defects or deficiencies in the work for which Client shall be interim only, shall be subject to an evaluation of the completed work compared to the construction documents, if requested by Client, and do not guarantee against minor deviations from the construction documents as of the date of the review.

