

Academic and Career Planning (ACP) - Middle School

Table of Contents:

Course Information: Middle School ACP.....	2
DESIRED RESULTS.....	2
GRADE 6.....	4
ACP Unit One: KNOW.....	4
ACP Unit Two: EXPLORE.....	4
ACP Unit Three: Plan.....	5
ACP Unit Four: GO.....	5
GRADE 7.....	7
ACP Unit One: KNOW.....	7
ACP Unit Two: EXPLORE.....	7
ACP Unit Three: Plan.....	8
ACP Unit Four: GO.....	9
GRADE 8.....	10
ACP Unit One: KNOW.....	10
ACP Unit Two: EXPLORE.....	10
ACP Unit Three: Plan.....	11
ACP Unit Four: GO.....	12

Course Information: Middle School ACP

Academic and Career Planning

CURRICULUM/CONTENT AREA	COURSE LENGTH
College and Career Readiness (No course area)	Year-long
GRADE LEVEL	DATE LAST REVIEWED
6-8	October 2024
PREREQUISITE(s) <i>if applicable</i>	BOARD APPROVAL DATE
none	October 2024
PRIMARY RESOURCE <i>if applicable</i>	
none	

DESIRED RESULTS

COURSE DESCRIPTION AND PURPOSE	
<p>Middle School Academic and Career Planning provides the foundation for students to explore options as they commence their academic and career planning during their middle school years. The ACP process personalizes each student’s educational experience while providing opportunities to explore and set short-term goals in preparation for his/her future. Throughout the ACP process, students focus on three questions: Who Am I?, Where am I Going?, and How do I Get There? Exploring these questions assists students in understanding their strengths, interests, potential career pathways, and potential postsecondary education options.</p>	
ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS
<ol style="list-style-type: none"> Career planning is an essential and fluid process that encompasses an understanding of self and navigating future planning and career exploration process. 	<ol style="list-style-type: none"> How does an understanding of my growing self impact future plans and career choices? How do we gain awareness of the ever-changing possibilities in

<ol style="list-style-type: none"> 2. Middle school academic performance, skills, knowledge, and habits impact future academic and career opportunities. 3. Identifying passions and purpose will allow one to make thoughtful decisions regarding future plans. 4. Achieving short-term goals can lead to growth and long-term fulfillment. 5. Understanding, developing, and utilizing schoolmanship, interpersonal, and employability skills will enhance student and life achievement. 6. Developing a support network is valuable for future planning. 	<p>the world of work?</p> <ol style="list-style-type: none"> 3. How do the decisions and goals we make now impact our future plans? 4. What experiences, skills, attributes, and relationships will I need for my future journey?
--	---

PRIORITY STANDARDS

KNOW

CD1 a. Identify personal strengths and aptitudes

CD2.b: Assess attitudes and skills that contribute to successful learning in school and across the life span

EXPLORE

CD3.a: Investigate the world of work in order to gain knowledge of self in order to make informed career decisions.

PLAN

CD1.b: Practice effective decision-making, problem-solving and goal-setting.

B-LS 7. Long- and short-term academic, career and social/emotional goals

GO

CD1.c: Interact effectively with others in similar and diverse teams.

CD4.a: Identify positive work behaviors and personal qualities needed to be employable.

CD4.d: Develop positive relationships with others

B-LS 3: Time-management, organizational and study skills

B-LS 10. Participation in enrichment and extracurricular activities

[*WI Common Career Technical Standards \(WCCTS\)](#) [*ASCA Students Standards Mindsets & Behaviors for Student Success](#)

GRADE 6

ACP Unit One: KNOW

DESIRED RESULTS

Essential Questions

Students will keep considering...

1. How does an understanding of my growing self impact future plans and career choices?

Unit Priority Standards and Learning Targets

Students will know and be able to...

Evidence of Achieving Targets

Students will show their learning by...

CD2.b: Assess attitudes and skills that contribute to successful learning in school and across the life span

I understand the process of Academic and Career Planning.

ACP Pre/Post Survey

CD1 a. Identify personal strengths and aptitudes

I reflect on my interests and how they make me who I am.

Interest Inventory

I identify strengths related to myself as a learner.

Learning Style Inventory

ACP Unit Two: EXPLORE

DESIRED RESULTS

Essential Questions

Students will keep considering...

1. How do we gain awareness of the ever-changing possibilities in the world of work?

Unit Priority Standards and Learning Targets <i>Students will know and be able to...</i>		Evidence of Achieving Targets <i>Students will show their learning by...</i>
CD3.a: Investigate the world of work in order to gain knowledge of self in order to make informed career decisions.	I examine the career clusters and identify the best matches for me .	Career Cluster Activity
	I explore a variety of possible careers.	Career Exploration Activity
	I critically examine careers in my family and analyze how they relate to my current interests.	Family Careers Activity

ACP Unit Three: Plan

DESIRED RESULTS

Essential Questions
Students will keep considering...

1. How do the decisions and goals we make now impact our future plans?

Unit Priority Standards and Learning Targets <i>Students will know and be able to...</i>		Evidence of Achieving Targets <i>Students will show their learning by...</i>
CD1.b: Practice effective decision-making, problem-solving, and goal-setting.	I set and reflect on a goal that impacts me as a learner.	Learning Goal
B-LS 7. Long- and short-term academic, career, and social/emotional goals	I realize the value of money and my own financial responsibilities, both today and in the future.	Cost of Living Activity
	I choose to take elective courses that match my interests.	Course Selection

ACP Unit Four: GO

DESIRED RESULTS

Essential Questions

Students will keep considering...

1. What experiences, skills, attributes, and relationships will I need for my future journey?

Unit Priority Standards and Learning Targets

Students will know and be able to...

Evidence of Achieving Targets

Students will show their learning by...

CD1.c: Interact effectively with others in similar and diverse teams.

B-LS 3. Time-management, organizational and study skills

CD4.d: Develop positive relationships with others

I reflect on my skills as a learner and community member.

Learning Goal Reflection

CD4.d: Develop positive relationships with others

I summarize highlights of my academic and career planning experience and share with a supportive adult.

ACP Summary and Portfolio

B-LS 10. Participation in enrichment and extracurricular activities

I choose to participate in clubs/extracurricular activities that match my interests.

Participation in extracurricular activities

GRADE 7

ACP Unit One: KNOW

DESIRED RESULTS

Essential Questions

Students will keep considering...

1. How does an understanding of my growing self impact future plans and career choices?

Unit Priority Standards and Learning Targets

Students will know and be able to...

Evidence of Achieving Targets

Students will show their learning by...

CD2.b: Assess attitudes and skills that contribute to successful learning in school and across the life span

I understand the process of Academic and Career Planning and why it is important in middle school.

ACP Pre and Post Survey

CD1 a. Identify personal strengths and aptitudes

I explore personal strengths and attributes and how they relate to me and my talents.

Strengths Inventory

I express how my skills and talents make me unique.

Who Am I Activities

ACP Unit Two: EXPLORE

DESIRED RESULTS

Essential Questions

Students will keep considering...

1. How do we gain awareness of the ever-changing possibilities in the world of work?

Unit Priority Standards and Learning Targets

Evidence of Achieving Targets

<i>Students will know and be able to...</i>		<i>Students will show their learning by...</i>
CD3.a: Investigate the world of work in order to gain knowledge of self in order to make informed career decisions.	I identify my personality style in relation to careers.	Career Exploration Activity
	I explore a variety of possible careers and investigate obstacles and myths that may interfere with my career aspirations.	Career Exploration Activity
	I critically examine the careers of those in our community and analyze how they relate to my current interests.	Career Fair participation

ACP Unit Three: Plan

DESIRED RESULTS

Essential Questions

Students will keep considering...

1. How do the decisions and goals we make now impact our future plans?

Unit Priority Standards and Learning Targets

Students will know and be able to...

Evidence of Achieving Targets

Students will show their learning by...

CD1.b: Practice effective decision-making, problem-solving, and goal-setting.	I set and reflect on a goal with specific, actionable steps that impacts me as a learner.	Learning Goal
B-LS 7. Long- and short-term academic, career, and social/emotional goals.	I explore the possible learning pathways (options after high school) and the skills needed for particular careers.	Learning Pathways Activities
	I explore the cost of different learning pathways (options after high school) and how to pay for the training needed in particular careers.	Cost of Living Activity
	I choose to take elective courses that match my interests.	Course Selection

DESIRED RESULTS

Essential Questions

Students will keep considering...

1. What experiences, skills, attributes, and relationships will I need for my future journey?

Unit Priority Standards and Learning Targets

Students will know and be able to...

Evidence of Achieving Targets

Students will show their learning by...

CD1.c: Interact effectively with others in similar and diverse teams.	I reflect on my skills as a learner, community member, and employee.	Employability Activities
CD4.d: Develop positive relationships with others		
CD4.a: Identify positive work behaviors and personal qualities needed to be employable.	I reflect on the impact that my decisions and mindsets have on myself and others.	Employability Activities
B-LS 3. Time-management, organizational, and study skills	I evaluate how my habits in learning relate to my future.	Learning Goal Reflection
CD4.d: Develop positive relationships with others	I summarize highlights of my academic and career planning experience and share with a supportive adult.	ACP Summary and Portfolio
B-LS 10. Participation in enrichment and extracurricular activities	I choose to participate in clubs/extracurricular activities that match my interests.	Participation in extracurricular activities

GRADE 8

ACP Unit One: KNOW

DESIRED RESULTS

Essential Questions

Students will keep considering...

1. How does an understanding of my growing self impact future plans and career choices?

Unit Priority Standards and Learning Targets

Students will know and be able to...

Evidence of Achieving Targets

Students will show their learning by...

CD2.b: Assess attitudes and skills that contribute to successful learning in school and across the life span

I understand the process of Academic and Career Planning and why it is important for my future.

ACP Pre and Post Survey

CD1 a. Identify personal strengths and aptitudes

I identify and analyze my personality traits and how they impact my relationships and learning.

Personality Inventory and Analysis

ACP Unit Two: EXPLORE

DESIRED RESULTS

Essential Questions

Students will keep considering...

1. How do we gain awareness of the ever-changing possibilities in the world of work?

Unit Priority Standards and Learning Targets

Students will know and be able to...

Evidence of Achieving Targets

Students will show their learning by...

CD3.c: Investigate the world of work in order to gain knowledge of self in order to make informed career decisions.	I identify and analyze future job trends in this ever-changing world to make informed decisions about my career path.	Future Job Trends Activity
	I critically examine a variety of careers in our community, identify their career clusters, and analyze how they relate to my current interests.	Career Fair Participation Career Exploration Activity
	I identify unique high school opportunities that can help with exploring and planning for future career interests.	High School Course Selection Participation in Transition Events

ACP Unit Three: Plan

DESIRED RESULTS

Essential Questions

Students will keep considering...

1. How do the decisions and goals we make now impact our future plans?

Unit Priority Standards and Learning Targets

Students will know and be able to...

Evidence of Achieving Targets

Students will show their learning by...

CD1.b: Practice effective decision-making, problem-solving and goal setting.	I set and reflect on a goal that helps me develop skills I will need for my future.	Learning Goal
	I recognize habits and skills that will benefit me as a high school student.	Participation in Transition Events
B-LS 7. Long- and short-term academic, career, and social/emotional goals.	I explore degrees acquired in different learning pathways and the possible schools to reach these degrees.	Learning Pathways Activity
	I explore possible obstacles to different learning pathways (options after high school) and ways to overcome them.	Learning Pathways Activity
	I understand that different learning pathways (options after	Learning Pathways Activity

	high school) have requirements for admission.	
	I choose to take high school courses that match my interests so that I can develop knowledge and skills for my future.	High School Course Selection

ACP Unit Four: GO

DESIRED RESULTS

Essential Questions

Students will keep considering...

1. What experiences, skills, attributes, and relationships will I need for my future journey?

Unit Priority Standards and Learning Targets

Students will know and be able to...

Evidence of Achieving Targets

Students will show their learning by...

CD1.c: Interact effectively with others in similar and diverse teams.	I reflect on my skills as a learner, community member, and employee.	Employability Activities
CD4.d: Develop positive relationships with others	I reflect on the impact that my decisions have on myself and others.	Employability Activities
CD4.a: Identify positive work behaviors and personal qualities needed to be employable	I learn how to present myself to a future employer.	Resume
B-LS 3. Time-management, organizational and study skills	I evaluate how my habits in learning relate to my future.	Learning Goal Reflection
CD4.d: Develop positive relationships with others	I summarize highlights of my academic and career planning experience and share with a supportive adult.	ACP Summary and Portfolio
B-LS 10. Participation in enrichment and extracurricular activities	I choose to participate in clubs/extracurricular activities that match my interests and explore options in high school.	Participation in extracurricular activities