



BEAVERTON

SCHOOL DISTRICT

2024 Staff Climate Survey

The questions in this short Staff Climate Survey help us learn if all staff members feel a sense of belonging in the Beaverton School District.

This data is only reported on groups of 20 or more to avoid potential identification. The Staff Climate Survey is not connected to your site or department. Nothing in the survey or district software will collect information about your identity. Your email is not connected to the survey.

1. Please rate the extent to which you agree with each statement below.

	Strongly agree	Agree	Disagree	Strongly disagree
I feel welcome and accepted at my workplace.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are opportunities for my voice to be heard in school/department decision-making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I generally feel safe at my school/department.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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2. How confident are you that adults at your school/department can have honest conversations with each other about race?

- ☐ Not at all
- ☐ Slightly
- ☐ Somewhat
- ☐ Extremely

3. How comfortable are you discussing race-related topics with your colleagues?

- ☐ Not at all
- ☐ Slightly
- ☐ Somewhat
- ☐ Extremely

4. How often do...

	Never	Sometimes	Frequently	Always
You consider and/or discuss the experiences of colleagues with racial and cultural identities different from your own?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults at your school/department have important conversations about race, even when those discussions might be uncomfortable?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Demographics - Optional

The following demographic questions are optional. They help us learn if staff members of all backgrounds and identities experience respect and fair treatment in our district.

This data is only used for analysis on groups of 20 or more to avoid identification.

Your responses are not connected to your location or position in the district. Results will be reported on a district-level and not by school or department.

If you would rather not report this information, please select "Prefer not to say" or click the "Done" button.

5. How do you identify your race/ethnicity? Mark all that apply.

- ☐ **Asian:** Having origins in the Far East, Southeast Asia or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam
- ☐ **Black/African American:** Having origins in any of the Black racial groups of Africa
- ☐ **Hispanic/Latino (Latinx):** Having origins in Cuba, Mexico, Puerto Rico, Central and South America or other Spanish culture
- ☐ **Middle Eastern/North African:** Having origins in any of the original peoples of the Middle East or North Africa
- ☐ **Native American/Alaska Native:** Having origins in any of the original peoples of North America and who maintain tribal affiliation or community attachment
- ☐ **Pacific Islander:** Having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands
- ☐ **White:** Having origins in any of the original peoples of Europe, the Middle East, or North Africa
- ☐ I prefer not to say.
- ☐ Other (please specify)

6. How do you identify your gender?

- ☐ Female
- ☐ Male
- ☐ Non-binary or third gender
- ☐ I prefer not to say
- ☐ I prefer to self-describe

7. Do you consider yourself a member of the lesbian, gay, bisexual, transgender, queer, questioning, two-spirit, intersex and/or asexual (LGBTQ2SIA+) community?

☐ Yes

☐ No

☐ I prefer not to say.

8. A disability is any condition of the body or mind (impairment) that makes it more difficult for the person with the condition to do certain activities (activity limitation) and interact with the world around them (participation restrictions).

Are you a person with a disability?

☐ Yes

☐ No

☐ I prefer not to say.



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Conclusion

This is the last page of the survey. If you'd like to edit any of your responses, use the "Previous" button to return to the pages. Otherwise select "Done" to submit your results.

Thank you for taking the survey this year.