Lower School Learning Support Specialist
The Savannah Country Day School is seeking a Lower School Learning Support Specialist. Under the general supervision of the Head of Lower School and Director of Learning Support, the Learning Support Specialist provides instruction and reinforcement of academic concepts. Typical duties and responsibilities may include, but are not limited to the following:

• Meet with identified learning support students individually up to 4 times per 8-day cycle for support and instruction in reading, writing, phonics, and math skills support, based on the student's summary of accommodations. The number of sessions with each student per week depends on the services needed.
• Fulfill administrative duties, including meeting with the Head of Lower School, Director of Learning Support, the Lower School Learning Support team, the Lower School Counselor, the grade-level teams of teachers, and parents.
• Keep thorough records as to individual lesson plans with short and long-term goals and the methods to achieve them. Parents should be kept informed of strategies and methods used in the individual support sessions.
• Write student narrative reports three (3) times per year on all students. Goals, materials, and strategies are included.
• Attend parent/teacher conferences twice a year and meet with parents as needed during the year.
• Observe students recommended by a classroom teacher, the Head of Lower School, and/or the Lower School Counselor before an ed-psych evaluation is scheduled and prepare written formal observations for the Director of Learning Support, the division Learning Support Coordinator, and classroom teachers. This may include task behavior charts, student contracts and specific recommendations for the teachers and parents to implement at home.
• Attend meetings with the Director of Learning Support and Lower School Learning Support Team to discuss neuropsychological evaluations and develop a detailed student learning profile. Each student's learning profile will include a summary of his/her neuropsychological evaluation and a Student Accommodation Plan. Learning specialists will meet with parents to discuss any evaluation and/or accommodation plan updates.
• Adhere to the expectations stated in the SCDS Faculty & Staff Handbook and in the job description of a Learning Support Teacher.
• Keep current with research, courses, and workshops pertaining to specific learning differences/disabilities, such as ADHD, OCD, auditory processing, visual/spatial, visual/motor, decoding, and written expression so that specific strategies and appropriate materials can be implemented. Study grant/professional development funds will be available to help with the costs of this coursework.
• Perform other duties and responsibilities as assigned.

Qualifications:
• Bachelor’s or Master’s Degree in Special Education, Learning Differences/Disabilities Specialist or related field.
• Three (3) to five (5) years teaching experience in special education, elementary education, or as a learning specialist.
• Current state teaching certification is preferred.
• Orton-Gillingham or Wilson Reading certification is desired. Orton-Gillingham certification is strongly preferred.
• Excellent oral and written communication skills.

Physical Demands:
Work is typically performed in an office/classroom environment with intermittent sitting, standing, or walking in various settings. The employee occasionally lifts or carries objects of a light-medium weight, up to 25 pounds. Full range of hand and finger motion may be utilized for data entry purposes.

To Apply:
To learn more about our school community, please visit our website: www.savcds.org. To express interest in the position, candidates should email a cover letter and resume to Christina Aaron, Head of Lower School, at caaron@savcds.org and Kevin Miller, Director of Learning Support, at kmiller@savcds.org.

About Us
Savannah Country Day School traces its origins back to the 1905 founding of The Pape School, an institution long recognized for its academic excellence and college preparatory curriculum. Led by a group of visionary parents who saw the continued need for a first-rate college preparatory school in Savannah, the founders of Savannah Country Day built upon the assets of the Pape School and created a school with a recognized tradition of academic excellence across the southeast. Today, Savannah Country Day School is Savannah's preeminent college preparatory school providing a rigorous, yet supportive learning environment for a wide variety of motivated learners. Enrolling over 1000 students ranging from infants to 12th grade, SCDS is truly a family school. Situated on a beautiful, 65-acre campus on the south side of historic Savannah, Georgia, SCDS has a 6:1 student to teacher ratio, an unparalleled arts program
and a full range of athletic and extracurricular opportunities. Significant funds are available for faculty professional development and our faculty average 17 years of experience with 70% of Lower School faculty holding advanced degrees.

**Inclusion at Savannah Country Day School**
The Savannah Country Day School is guided by the school’s mission statement which includes:
- that each student’s life is enriched in a diverse community where differences among people are affirmed and celebrated.
- that the school shares with families the responsibility for fostering in each student strength of character, a sense of personal responsibility, and an attitude of faith, reverence, and tolerance.

SCDS seeks candidates of all cultures and backgrounds who embrace the school’s mission of diversity, are eager to engage in the work of inclusion and have a desire to join a community of diverse individuals who celebrate their similarities while also recognizing their individuality.

*Equal Opportunity Employer*