

## AGENDA



Revere Local School District  
Revere Board Meetings  
Regular April Meeting  
Tuesday, April 16, 2024, 5:30 pm - 8:30 pm  
Revere High School Media Center

I. **CALL TO ORDER**

II. **ROLL CALL**

**Kasha Brackett**  
**Hayden Hajdu**  
**Keith Malick**  
**Natalie Rainey**  
**Courtney Stein**

III. **PLEDGE OF ALLEGIANCE**

IV. **PRESENTATIONS/RECOGNITIONS**

*Student Recognition:*

**Richfield Elementary** - Presented by: **Mrs. Spaeth & Mrs. Pruchnicki**

The following students are being recognized for being *Revere Ready*:

**Kenley Burton**  
**Jarome Suen**

**Bath Elementary** - Presented by: **Mr. Fry & Mr. Wilson**

The following students are being recognized for being a *Bath Team Hero*:

**Hadley Affolter**

**Revere Middle School** - Presented by: **Mrs. Burket**

The following students are being recognized for *Power of the Pen*:

**Lily Boelter**  
**Zoe Oleghe**  
**Celia Shiban**

**Revere High School** - Presented by: **Ms. Steinker**

The following students are being recognized as *Qualifiers for the National Speech and Debate*

*Tournament of Champions:*

**Anish Chandran**  
**Adam Stano**  
**Dylan Molter**

*Curriculum Adoption Presentations:*

**Bath Elementary Science and Social Studies:** Mrs. Roach and Bath Elementary Teachers

**Revere High School English Language Arts:** Mrs. Roach, Ms. Haynam, and Mrs. Pine

V. **PUBLIC SPEAKS TO AGENDA ITEMS**

VI. **TREASURER'S AGENDA - Mr. Rick Berdine**

- a. Approval of the Minutes, **Attachment T-1**

The Treasurer recommends approval of the minutes from the Work Session held **March 12, 2024**, the Regular Meeting held **March 19, 2024** and the Special Meeting held **March 28, 2024**.

- b. Approval of the Financial Report, **Attachment T-2**

The Treasurer recommends approval of the Financial Report for the month of **March**.

- c. Purchase Orders, **Attachment T-3**

The Treasurer recommends that the Board of Education authorize and certify payment of the purchase orders listed below since both at the time of the making of this contract or order (then) and at the date of the execution of this certificate (now), that the amount required to pay this contract or order has been appropriated for the purpose of this contract or order and is in the treasury or in the process of collection to the credit of the funds of the Board of Education and free from any previous encumbrance.

- d. Donations, **Attachment T-4**

The Treasurer recommends the approval, with appreciation, of the donations listed.

- e. **BOARD MEMBERS' REPORTS**

Finance and Audit Committee  
Facilities and Grounds Committee  
Legislative Report  
Policy Committee  
Athletic Hall of Fame Committee  
Cuyahoga Valley Career Center Liaison

## VII. **SUPERINTENDENT'S AGENDA - Michael L. Tefs, Ed.D.**

### 1. **Certificated/Licensed Personnel**

- a. Athletic Supplemental Contracts (spring): 2023/2024 School Year - Certificated

It is recommended that the Board of Education approve the **employment** of the of the following supplemental positions. *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:*

#### **RMS Track**

**Ryan Lekan**, Volunteer Coach

- b. Leave of Absence (LOA)

It is recommended that the Board of Education approve the LOA for the following per provisions of the current REA Master Agreement:

**Courtney Abbott** - Effective on or about 8/25/24, with a return to work on or about October 25, 2024.

- c. Internal Transfer(s) - Certificated

It is recommended that the Board of Education approve the following internal transfers effective the 2024/2025 school year as listed below:

**Angel Redman** / Transfer from: Kindergarten Teacher at RES / Transfer to: First Grade Teacher at RES (Edwards vacancy)

- d. New Hire(s) - Certificated

It is recommended that the Board of Education approve the following new hire. *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:*

**Allison Schank** / BA / Step 0 / Intervention Specialist / at RES / Effective: 2024-2025 School

Year

- e. New Position - Coordinator of Student Services

It is recommended that the Board of Education approve the new position of Coordinator of Student Services as detailed in **Attachment 2**

- f. Continuing Contracts - 2024/2025

It is recommended that the Board of Education approve the following certificated staff for **continuing contracts** effective the 2024/2025 school year:

**Richfield Elementary School**

**Natalie Neistadt** / Speech & Language Path.

**Jade Vianueva** / Teacher

**Sarah Smith** / Intervention Specialist

**Bath Elementary School**

**Piper Short** / Intervention Specialist

**Jodi Hetman** / Teacher

**Angela Andreatta** / Teacher

**Kaelee McCausland** / Teacher

**Emily Sokolowski** / Teacher

**Revere Middle School**

**Courtney Abbott** / ELA Teacher

**Kevin Somerville** / Math Teacher

**Nikki Bratt** / ELA Teacher

**Amy Hiller** / Math Teacher

**Revere High School**

**Eric Browne** / Social Studies Teacher

- g. Limited Contracts - 2024/2025

It is recommended that the Board of Education approved the following 2024/2025 Limited Contracts as detailed in **Attachment 1**

- h. Routine Non-Renewals: Supplemental Contracts - Certificated

It is recommended that the Board of Education approve the routine non-renewal of all supplemental contracts for the 2023-2024 school year.

- i. Routine Non-Renewals: Long Term Substitutes

It is recommended that the Board of Education approve the routine non-renewal of all long term substitutes for the 2023-2024 school year.

- j. Routine Non-Renewals: 5-Hour Educational Aides

It is recommended that the Board of Education approve the routine non-renewal of all 5-Hour Educational Aides for the 2023-2024 school year.

**2. Classified Personnel**

- a. Resignation(s) - Classified

It is recommended that the Board of Education approve the following resignation(s):

**Alyssa Kochilla** / Administrative Assistant to Director of Student Services / Central Office / Effective: 4/12/24

- b. Substitute(s) - Classified

It is recommended that the Board of Education approve the following to be used as

needed. *All new hires/substitutes are contingent upon an approved background check, verification of transcripts/years of experience and confirmation of appropriate licensure/permit, if required:*

**Derek Bryant** / Substitute Custodian / Effective on or after: 4/1/24

**Joshua Juengel** / Food Service Substitute / Effective on or after: 4/4/24

- c. Routine Non-Renewals: Supplemental Contracts - Classified

It is recommended that the Board of Education approve the routine non-renewal of all supplemental contracts for the 2023-2024 school year.

- d. Routine Non-Renewals: Kindergarten and Preschool Drivers

It is recommended that the Board of Education approve the routine non-renewal of Kindergarten and Preschool Drivers at the end of the 2023-2024 school year.

### 3. Student Services

- a. Additional Hours

It is recommended that the Board of Education approve the following educational aides to accompany and support intensive needs students attending afterschool programming, compensation to be paid at their hourly rate:

**Kathy Daetwyler** 3/1/24 up to 3.5 hours

**Cathy Rundo** 3/1/24 up to 3.5 hours

**Courtney Rich** / During 2024 RHS Spring Musical / up to 3 hours

- b. Total Education Solutions Agreement / 2024-2025

It is recommended that the Board of Education approve the agreement as detailed in **Attachment S-1**

- c. Dr. Carlin Agreement

It is recommended that the Board of Education approve the agreement as detailed in **Attachment S-2**

### 4. Other Business

- a. Policies - Revised/New / **Second and Final Reading**

It is recommended that the Board of Education approve the below new or revised policies detailed in **Attachment OB-1** as a **second and final reading**:

**Revised:**

**7.04** Promotion, Placement and Retention

**7.05** Remediation/Intervention Program for Reading Skills

**New**

**7.35** Released Time for Religious Instruction

- b. Student Fee Schedule for 2024-2025

It is recommended that the Board of Education approve the student fee schedule as detailed in **Attachment OB-2**

- c. Curriculum Adoption(s) / **First Reading** (no action)

The Board of Education will review the recommended new curriculum listed below as a first reading with the intention of approving the recommendations with a second and final reading during the May 2024 Regular Meeting:

**Subject: Science**

**Vendor: Multi (see attachment OB-3)**

**Grade Level(s): Grades 3rd - 5th**

**Summary from Mrs. Roach:** Bath teachers reviewed content and standards with Dr. Missi Zender Sakach from the Summit ESC. A team of teachers spent an additional day with Missi at the Summit ESC reviewing all of the science programming available prior to making the best decisions for their students. Just like we selected to do for RMS, we have worked with Missi to select modules from different vendors in order to find the best pieces that bring Science to life for our students. We will also work with Missi during implementation to make sure that we are organizing lab materials well and making the most of this updated programming.

**Subject: Social Studies**

**Vendor: Studies Weekly**

**Adoption Title: Studies Weekly (a weekly consumable text)**

**Grade Level(s): Grades 3rd & 4th**

**Summary from Mrs. Roach:** We worked with Social Studies consultants from the ESC who helped us review five different curricular programs. Studies Weekly has been a valued resource that we used in the past, and teachers were interested in seeing the updated edition. They were very pleased with the value that this resource will add to their current materials and allow for them to give students great, consumable materials. In Social Studies instruction, having an Ohio version is really important to make certain that the content is helpful for our required content. The teachers reviewed materials with this lens.

**Subject: English Language Arts**

**Vendor: Common Lit**

**Adoption Title: Common Lit 360**

**Grade Level(s): Grades 9th & 10th**

**Summary from Mrs. Roach:** Our 9th and 10th grade teachers have been using Open Education Resources and Actively Learn to build their own programming since 2019. This year, we worked collaboratively to support our teachers to have time to work together and find a high quality resource that would give them a common path that builds from 9th grade to 10th grade. Common Lit is a digital platform that uses many texts from the Literary Canon and challenging Informational Texts to develop students' ability to engage with complex text as readers, writers, and speakers. The common novels (and drama) remain the same as a current adoption: 9th - To Kill a Mockingbird and Romeo and Juliet and 10th - Fahrenheit 451 and Of Mice and Men.

d. Senior Rule

It is recommended that the Board of Education approve Senior Rule, as defined in policy 6.06(G), for the following student for the remainder of the 2023-2024 school year:

**Kimberly Wong**

## VIII. INFORMATIONAL ITEMS

A **Special Board Meeting/Community Forum** will be held **April 18, 2024** beginning at 5:00 PM at Revere High School;

The May Board **Work Session** will be held **May 14, 2024**, beginning at 5:30 PM in the Revere Administration Building Conference Room;

The **Regular** May Board Meeting will be held **May 21, 2024** beginning at 5:30 PM in the High School Media Center.

## IX. CONCERNS OF THE PUBLIC AND COMMUNITY ANNOUNCEMENTS

The Board values and encourage public comment on educational issues. Meetings of the Board of Education are for the purpose of conducting Board business in a public setting, with the exception of Executive Sessions for specific purposes defined by law. Board of Education meetings, while held primarily in a public setting, are not designed for extensive public input. Per Board Policy, each participant is limited to five (5) minutes of speaking time.

Anyone having an interest in the actions of the Board may participate during the open forum portion of the meeting. Please identify yourself to the Board President or the Superintendent prior to the start of the meeting. Should your comments include a request for information or extended dialogue, it maybe necessary and more appropriate that a subsequent meeting with the Board and/or Administrative representative be scheduled to fully discuss issues.

The public may offer objective criticism of school operations and programs, but the Board will not hear complaints about school personnel or other persons at a public session.

The Superintendent will advise speakers about other channels provided for Board consideration of complaints involving individuals.

X. **EXECUTIVE SESSION**

Personnel: To discuss the employment of a public employee.

XI. **ADJOURNMENT**

NEW DOCUMENT

**MINUTES**

Attachment T-1



**Revere Local School District  
Revere Board Meetings  
Special Meeting of the Board of Education  
Thursday, March 28, 2024, 5:30 pm - 8:30 pm  
Revere Administration Building**

**I. CALL TO ORDER**

Mr. Malick called the meeting to order at 5:36 PM

**II. ROLL CALL**

Kasha Brackett  
Hayden Hajdu  
Keith Malick  
Natalie Rainey  
Courtney Stein

**III. EXECUTIVE SESSION**

**Res. 24-103927**

Moved into Executive Session at 5:37 PM to discuss the following item:

Personnel: To discuss the employment of a public employee.

Move: Natalie Rainey Second: Kasha Brackett Status: Passed

**IV. The President called the Board of Education out of Executive Session at 9:02 PM**

**V. ADJOURNMENT**

**Res. 24-103928**

Moved by Mr. Malick, seconded by Mrs. Stein to adjourn the meeting at 9:02 PM



**MINUTES**

Revere Local School District  
 Revere Board Meetings  
 Regular March Meeting  
 Tuesday, March 19, 2024, 5:30 pm - 8:30 pm  
 Revere High School Media Center

**I. CALL TO ORDER**

Mr. Malick called the meeting to order at 5:30 PM

**II. ROLL CALL**

**Kasha Brackett**  
**Hayden Hajdu**  
**Keith Malick**  
**Natalie Rainey**  
**Courtney Stein**

**III. PLEDGE OF ALLEGIANCE****IV. PRESENTATIONS/RECOGNITIONS*****Student Recognition:*****Richfield Elementary - Presented by: Mrs. Cowdery & Mr. Vantrease**

The following students are being recognized for being **Revere Ready**:

**Allison Craven**  
**Alex Berg**

**Bath Elementary - Presented by: Mr. Fry & Mr. Wilson**

The following students are being recognized for being **Bath Team Heroes**:

**Lainey Fearn**  
**Preston Boros**

**Revere Middle School - Presented by: Mrs. Bratt**

The following students are being recognized for their work on the **Legacy Project**:

**Lauren Bir**  
**Ali Linderbaum**  
**Grace Regula**

**Revere High School - Presented by: Dr. Peltz**

The following students are being recognized:

**Emily Nelson**

**2024 Northeast Ohio Teen of Impact** by the **American Heart Association**:

**Kayla Amick**

2024 Qualifier to compete in the **World Irish Dancing Championships** in Glasgow, Scotland (March 24-31, 2024)

**V. PUBLIC SPEAKS TO AGENDA ITEMS****VI. TREASURER'S AGENDA - Mr. Rick Berdine**

**Res. 24-103920 consensus items a-d**

- a. Approval of the Minutes, **Attachment T-1**

The Treasurer recommends approval of the minutes from the Special Meeting held **February 1, 2024**, the Work Session held **February 13, 2024** and the Regular Meeting held **February 20, 2024**.

b. Approval of the Financial Report, **Attachment T-2**

The Treasurer recommends approval of the Financial Report for the month of **February**.

c. Asset Deletions, **Attachment T-3**

The Treasurer recommends that the Board of Education approve the assets as listed in the attached schedule be disposed of in keeping with Board Policy.

d. Purchase Orders, **Attachment T-4**

The Treasurer recommends that the Board of Education authorize and certify payment of the purchase orders listed below since both at the time of the making of this contract or order (then) and at the date of the execution of this certificate (now), that the amount required to pay this contract or order has been appropriated for the purpose of this contract or order and is in the treasury or in the process of collection to the credit of the funds of the Board of Education and free from any previous encumbrance.

e. Donations, **Attachment T-5**

The Treasurer recommends the approval, with appreciation, of the donations listed.

**Res. 24-103920 consensus items a-d**

Move: Keith Malick Second: Courtney Stein Status: Passed

f. **BOARD MEMBERS' REPORTS**

Finance and Audit Committee  
Facilities and Grounds Committee  
Legislative Report  
Policy Committee  
Athletic Hall of Fame Committee  
Cuyahoga Valley Career Center Liaison

VII. **SUPERINTENDENT'S AGENDA - Michael L. Tefs, Ed.D.**

**Res. 24-103921 consensus items 1. a-e. 2.a-d and 3. a**

1. **Certificated/Licensed Personnel**

a. Athletic Supplemental Contracts (spring): 2023/2024 School Year - Certificated

It is recommended that the Board of Education approve the **employment** of the of the following supplemental positions. *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:*

**Track - Combined**

**David Howson**, RMS Assistant Coach (Combined)

b. Resignation(s) for Retirement

It is recommended that the Board of Education approve the following resignation(s) for retirement:

**Phillip King** / 7th Grade Math Teacher / RMS / Effective: End of the 2023/2024 School Year

c. Internal Transfer(s) - Certificated

It is recommended that the Board of Education approve the following internal transfers effective the 2024/2025 school year as listed below:

**Jill Burket** / Transfer from: Grade 7 English Language Arts Teacher at RMS / Transfer to: 6th Grade English Language Arts at RMS (Gerdes vancora)

d. **Salary Increase - Additional Education**

It is recommended that the Board of Education approve a salary increase for the following based upon additional education, increase prorated to the second half of the current school year:

**Gabriella Fritz / MA** \*finished program 2/11/24 (transcript issued with confer date 2/15/24), requested next step in pay via email on 2/14/24

e. **Administrative Contract Amendment / Salary Adjustment**

It is recommended that the Board of Education approve an amendment to the salary of the current contract for **Marcia Roach** (Curriculum Coordinator), effective the 2024-2025 school year.

2. **Classified Personnel**

a. **Athletic Supplemental Contracts (spring): 2023/2024 School Year - Classified**

It is recommended that the Board of Education approve the **employment** of the of the following supplemental positions. *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:*

**Girls Lacrosse**

**Jordan Zablo**, Volunteer Assistant Coach

b. **Resignation(s) - Classified**

It is recommended that the Board of Education approve the following resignation(s):

**Takiya Marshall / 5.0 Hour Aide / BES / Effective: 2/26/24**

c. **New Hire(s) - Classified**

It is recommended that the Board of Education approve the following new hire(s). *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:*

**Phoebe Vajen / Step 0 / 2nd Shift Custodian / RES / Effective: 3/11/24 (Garcia vacancy)**

d. **Bus Driver(s) in Training - Classified**

It is recommended that the Board of Education approve the following **bus driver(s) in training**. *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:*

It is recommended that the Board approve **Brandon Gwaltney** for training that is necessary to obtain his CDL and State Certification to begin driving for the Revere Local School District, training effective: 3/4/24;

It is recommended that the Board approve **Christa Rose** for training that is necessary to obtain his CDL and State Certification to begin driving for the Revere Local School District, training effective: 3/13/24.

3. **Student Services**

a. **Summit Educational Service Center / Audiology Services - Additional Days**

It is recommended that the Board of Education approve the agreement for five (5) additional days of educational audiology services for student(s) in the Revere Local School District as detailed in **Attachment S-1**

**Res. 24-103921 consensus items 1. a-e. 2.a-d and 3. a**

Move: Keith Malick Second: Hayden Hajdu Status: Passed

4. **Other Business**

## a. Washington D.C. Trip, Grade 8

**Res. 24-103922**

It is recommended that the Board of Education approve the annual trip to Washington D.C. for current eighth grade students departing May 28, 2024 and returning May 31, 2024. All traditional safety precautions will be observed.

Move: Courtney Stein Second: Kasha Brackett Status: Passed

b. Student Handbooks for 2024-2025 School Year / **Second and Final Reading****Res. 24-103923**

It is recommended that the Board of Education approve the 2024-2025 Student Handbooks as a **Second** and **Final Reading** as detailed in **Attachment OB-1**

Move: Keith Malick Second: Kasha Brackett Status: Passed

## c. College Credit Plus (CCP) MOU(s) - 2024/2025 School Year

**Res. 24-103924**

It is recommended that the Board of Education approve the CCP Memorandum of Understanding with **Stark State College** as detailed in **Attachment OB-2**;

It is recommended that the Board of Education approve the CCP Memorandum of Understanding with **Walsh University** as detailed in **Attachment OB-2b**

Move: Keith Malick Second: Courtney Stein Status: Passed

## d. Policies - Revised/New / First Reading (No Action)

The Board of Education will review the below new or revised policies detailed in **Attachment OB-3** as a first reading with the intention of approving the recommendations with a second and final reading during the April 2024 Regular Meeting:

**Revised:**

**7.04** Promotion, Placement and Retention

**7.05** Remediation/Intervention Program for Reading Skills

**New**

**7.35** Released Time for Religious Instruction

VIII. **INFORMATIONAL ITEMS**

The Board will hold a **Special Meeting** on **March 28, 2024**, beginning at 5:30 PM in the Revere Administration Building Conference Room;

The Board will hold a **Special Meeting** on **April 4, 2024**, beginning at 5:30 PM in the Revere Administration Building Conference Room;

The April Board **Work Session** will be held **April 9, 2024**, beginning at 5:30 PM in the Revere Administration Building Conference Room;

The **Regular** April Board Meeting will be held **April 16, 2024** beginning at 5:30 PM in the High School Media Center.

IX. **CONCERNS OF THE PUBLIC AND COMMUNITY ANNOUNCEMENTS**X. **EXECUTIVE SESSION****Res. 24-103925**

Moved into Executive Session at 6:14 PM to discuss the following item:

Personnel: To discuss the employment of an employee/official and to review the investigation of complaints against an employee.

Move: Kasha Brackett Second: Courtney Stein Status: Passed

XI. The President called the Board of Education out of Executive Session at 8:40 PM

XII. **ADJOURNMENT**

**Res. 24-103926**

Moved by Mr. Malick, seconded by Mr. Hajdu to adjourn the meeting at 8:40 PM

**MINUTES**

**Revere Local School District  
Revere Board Meetings  
March Work Session  
Tuesday, March 12, 2024, 5:30 pm - 8:30 pm  
Revere Administration Building**

**I. CALL TO ORDER**

Mr. Malick called the meeting to order at 5:34 PM

**II. ROLL CALL**

**Kasha Brackett  
Hayden Hajdu-Absent  
Keith Malick  
Natalie Rainey  
Courtney Stein**

**III. PRESENTATIONS**

None at this time.

**IV. Mr. Hajdu arrived at 5:36 PM****V. BOARD OF EDUCATION'S AGENDA****a. Standing Authorization(s) / Law Firm****Res. 24-103915**

It is recommended that the Board of Education authorize the Superintendent or Treasurer to utilize the following law firm as needed:

Gingo & Bair Law  
Summit One  
4700 Rockside Road  
Suite 400  
Independence, Ohio 44131

Move: Courtney Stein Second: Kasha Brackett Status: Passed

**b. Job Description Revision / Computer Technician (Repair & Support)****Res. 24-103916**

It is recommended that the Board of Education approve the suggested revisions as detailed in **Attachment B-1**

Move: Kasha Brackett Second: Natalie Rainey Status: Passed

**VI. TREASURER'S AGENDA - Mr. Richard Berdine**

No items at this time.

**VII. SUPERINTENDENT'S AGENDA - Michael L. Tefs, Ed.D.**

No items at this time.

**VIII. INFORMATION/DISCUSSION ITEMS**

- Review Agenda for the **March 19, 2024** Regular Meeting

**IX. EXECUTIVE SESSION**

**Res. 24-103917**

Moved into Executive Session at 5:44 PM to discuss the following item:

Conference with the Board's attorney.

Move: Courtney Stein Second: Natalie Rainey Status: Passed

X. The President called the Board of Education out of Executive Session at 7:45 PM

**XI. ADJOURNMENT**

**Res. 24-103918**

Moved by Mrs. Stein, seconded by Mrs. Rainey to adjourn the meeting at 7:45 PM

NEW DOCUMENT



MARCH 31, 2024

# Financial Report



**Revere Local School District**

**Richard Berdine  
Treasurer**

# Revere Local School District

## Forecast Comparison - General Operating Fund - March 2024



	Current Month FCST Estimate	Current Month Actuals	Prior FY Month Actuals	Variance- Current Month Actuals to Estimate	Explanation of Variance
<b>Revenue:</b>					
1.010 - General Property Tax (Real Estate)	\$ 5,952,049	\$ 12,384,860	\$ 5,803,620	\$ 6,432,811	timing of tax advances compared to prior fiscal years
1.020 - Public Utility Personal Property Tax	\$ -	\$ -	\$ -	\$ -	
1.035 - Unrestricted Grants-in-Aid	\$ 205,629	\$ 224,016	\$ 147,535	\$ 18,387	changes in unrestricted and restricted coding of State funding, increase in preschool special education funding
1.040 - Restricted Grants-in-Aid	\$ 25,201	\$ 15,016	\$ 12,586	\$ (10,185)	changes in unrestricted and restricted coding of State funding
1.050 - Property Tax Allocation	\$ -	\$ -	\$ -	\$ -	
1.060 - All Other Operating Revenues	\$ 79,671	\$ 226,232	\$ 233,177	\$ 146,561	timing of receipt and increase in special education excess costs via ODE for non-resident educated students, timing of interest earnings and sustained higher investment rates than included in forecast
<b>1.070 - Total Revenue</b>	<b>\$ 6,262,550</b>	<b>\$ 12,850,123</b>	<b>\$ 6,196,918</b>	<b>\$ 6,587,573</b>	
<b>Other Financing Sources:</b>					
2.050 - Advances In	\$ -	\$ -	\$ -	\$ -	
2.060 - All Other Financing Sources	\$ 40	\$ 40	\$ 40	\$ -	
<b>2.080 Total Revenue and Other Financing Sources</b>	<b>\$ 6,262,590</b>	<b>\$ 12,850,163</b>	<b>\$ 6,196,958</b>	<b>\$ 6,587,573</b>	
<b>Expenditures:</b>					
3.010 - Personnel Services	\$ 2,097,893	\$ 2,009,694	\$ 1,914,587	\$ 88,199	timing of payments compared to prior fiscal years
3.020 - Employees' Retirement/Insur. Benefits	\$ 758,651	\$ 769,608	\$ 739,665	\$ (10,957)	timing of payments compared to prior fiscal years
3.030 - Purchased Services	\$ 459,915	\$ 469,530	\$ 384,430	\$ (9,615)	
3.040 - Supplies and Materials	\$ 97,535	\$ 116,054	\$ 68,383	\$ (18,519)	timing of payments compared to prior fiscal years
3.050 - Capital Outlay	\$ 13,438	\$ (118)	\$ 233	\$ 13,556	timing of payments compared to prior fiscal years
3.060 - Intergovernmental	\$ -	\$ -	\$ -	\$ -	
4.300 - Other Objects	\$ 24,215	\$ 3,141	\$ 5,817	\$ 21,074	timing of payments compared to prior fiscal years
<b>4.500 - Total Expenditures</b>	<b>\$ 3,451,647</b>	<b>\$ 3,367,910</b>	<b>\$ 3,113,114</b>	<b>\$ 83,737</b>	
<b>Other Financing Uses:</b>					
5.010 - Operating Transfers-Out	\$ -	\$ -	\$ -	\$ -	
5.020 - Advances Out	\$ -	\$ -	\$ -	\$ -	
5.030 - All Other Financing Uses	\$ -	\$ -	\$ -	\$ -	
<b>5.050 - Total Expenditures and Other Financing Uses</b>	<b>\$ 3,451,647</b>	<b>\$ 3,367,910</b>	<b>\$ 3,113,114</b>	<b>\$ 83,737</b>	
<b>Surplus/(Deficit) for Month</b>	<b>\$ 2,810,943</b>	<b>\$ 9,482,253</b>	<b>\$ 3,083,844</b>	<b>\$ 6,671,310</b>	

**Revere Local School District**

**Forecast Comparison - General Operating Fund -March 2024**



	Current FYTD FCST Estimate	Current FYTD Actuals	Prior FYTD Actuals	Variance- Current FYTD Actuals to Estimate	Explanation of Variance
<b>Revenue:</b>					
1.010 - General Property Tax (Real Estate)	\$ 30,418,401	\$ 30,606,220	\$ 29,446,418	\$ 187,819	timing of tax advances compared to prior fiscal years
1.020 - Public Utility Personal Property Tax	\$ 946,235	\$ 946,235	\$ 889,233	\$ -	
1.035 - Unrestricted Grants-in-Aid	\$ 2,171,551	\$ 2,233,319	\$ 1,545,259	\$ 61,768	changes in unrestricted and restricted coding of State funding, increase in preschool special education funding
1.040 - Restricted Grants-in-Aid	\$ 186,846	\$ 135,063	\$ 112,755	\$ (51,783)	changes in unrestricted and restricted coding of State funding
1.050 - Property Tax Allocation	\$ 1,819,022	\$ 1,819,022	\$ 1,798,011	\$ -	
1.060 - All Other Operating Revenues	\$ 1,918,541	\$ 2,153,093	\$ 1,436,227	\$ 234,552	increase in interest earnings, received refund of State fuel excise tax, timing of and increase in receipts of special education excess costs via ODE for non-resident educated students earlier than prior fiscal years
<b>1.070 - Total Revenue</b>	<b>\$ 37,460,596</b>	<b>\$ 37,892,952</b>	<b>\$ 35,227,904</b>	<b>\$ 432,356</b>	
<b>Other Financing Sources:</b>					
2.050 - Advances In	\$ 100,000	\$ 100,000	\$ 250,000	\$ -	
2.060 - All Other Financing Sources	\$ 360	\$ 360	\$ 360	\$ -	
<b>2.080 Total Revenue and Other Financing Sources</b>	<b>\$ 37,560,956</b>	<b>\$ 37,993,312</b>	<b>\$ 35,478,264</b>	<b>\$ 432,356</b>	
<b>Expenditures:</b>					
3.010 - Personnel Services	\$ 17,893,808	\$ 17,549,362	\$ 16,706,207	\$ 344,446	timing of payments compared to prior fiscal years
3.020 - Employees' Retirement/Insur. Benefits	\$ 6,904,647	\$ 6,939,780	\$ 6,613,438	\$ (35,133)	timing of STRS payments compared to prior fiscal years
3.030 - Purchased Services	\$ 5,089,634	\$ 5,286,435	\$ 4,512,270	\$ (196,801)	increase in special education costs as number of students with disabilities increases, timing of payments compared to prior fiscal years
3.040 - Supplies and Materials	\$ 916,687	\$ 833,386	\$ 750,931	\$ 83,301	timing of payments compared to prior fiscal years
3.050 - Capital Outlay	\$ 231,794	\$ 222,281	\$ 96,102	\$ 9,513	
3.060 - Intergovernmental	\$ 215,051	\$ 215,051	\$ 215,051	\$ -	
4.300 - Other Objects	\$ 355,018	\$ 304,513	\$ 310,533	\$ 50,505	timing of payments compared to prior fiscal years
<b>4.500 - Total Expenditures</b>	<b>\$ 31,606,639</b>	<b>\$ 31,350,808</b>	<b>\$ 29,204,532</b>	<b>\$ 255,831</b>	
<b>Other Financing Uses:</b>					
5.010 - Operating Transfers-Out	\$ 580,085	\$ 584,662	\$ 1,525,380	\$ (4,577)	
5.020 - Advances Out	\$ 100,000	\$ 100,000	\$ 100,000	\$ -	
5.030 - All Other Financing Uses	\$ -	\$ -	\$ -	\$ -	
<b>5.050 - Total Expenditures and Other Financing Uses</b>	<b>\$ 32,286,724</b>	<b>\$ 32,035,470</b>	<b>\$ 30,829,912</b>	<b>\$ 251,254</b>	
<b>Surplus/(Deficit) FYTD</b>	<b>\$ 5,274,232</b>	<b>\$ 5,957,842</b>	<b>\$ 4,648,352</b>	<b>\$ 683,610</b>	

# Revere Local School District



## Revenue Analysis Report - General Operating Fund Only - FY24

	Local Revenue				State Revenue			Non-Operating*	Total Revenue
	Taxes		Interest	All Other Operating	Unrestricted Grants-in-Aid	Property Tax Allocation	Restricted Grants-in-Aid		
	Real Estate	Personal Property							
<b>July</b>	9,732,610	-	74,252	14,815	149,831	-	12,534	100,040	10,084,083
<b>August</b>	4,789,154	-	96,280	183,659	256,434	-	10,977	40	5,336,544
<b>September</b>	(40,412)	946,235	76,331	464,534	151,289	-	10,961	40	1,608,977
<b>October</b>		-	101,565	525,452	443,946	1,819,022	25,380	40	2,915,405
<b>November</b>	-	-	72,779	37,197	226,274	-	15,099	40	351,390
<b>December</b>	-	-	39,808	30,143	237,360	-	14,941	40	322,293
<b>January</b>	-	-	56,466	38,193	315,456	-	14,837	40	424,991
<b>February</b>	3,740,008	-	44,745	70,642	228,713	-	15,318	40	4,099,466
<b>March</b>	12,384,860	-	74,147	152,085	224,016	-	15,016	40	12,850,163
<b>April</b>	-	-	-	-	-	-	-	-	-
<b>May</b>	-	-	-	-	-	-	-	-	-
<b>June</b>	-	-	-	-	-	-	-	-	-
<b>Totals</b>	<b>\$30,606,218</b>	<b>\$946,235</b>	<b>\$636,373</b>	<b>\$1,516,720</b>	<b>\$2,233,320</b>	<b>\$1,819,022</b>	<b>\$135,062</b>	<b>\$100,360</b>	<b>\$37,993,310</b>
<b>% of Total</b>	<b>80.56%</b>	<b>2.49%</b>	<b>1.67%</b>	<b>3.99%</b>	<b>5.88%</b>	<b>4.79%</b>	<b>0.36%</b>	<b>0.26%</b>	

**\*Non-Operating Revenue includes advances in, and refund of prior year expenditures.**

# Revere Local School District



## Expenditure Analysis Report - General Operating Fund - FY24

	<b>Salaries</b>	<b>Benefits</b>	<b>Services</b>	<b>Supplies</b>	<b>Equipment</b>	<b>Other- Dues/Fees</b>	<b>Intergov. Debt</b>	<b>Non- Operating*</b>	<b>Total Expenses</b>
July	1,776,819	737,481	667,747	78,792	3,931	14,712	-	675,051	3,954,532
August	1,867,024	792,323	844,884	121,160	22,620	17,223	-	-	3,665,233
September	1,916,105	760,067	503,763	100,102	78,998	193,104	-	-	3,552,138
October	2,006,438	763,536	744,060	137,037	38,037	16,575	-	5,034	3,710,718
November	2,046,259	765,429	652,490	85,604	817	13,838	215,051	-	3,779,489
December	2,084,768	817,034	422,852	54,934	149	10,600	-	4,577	3,394,914
January	1,900,353	769,971	462,367	75,217	76,534	9,934	-	-	3,294,376
February	1,941,902	764,331	518,742	64,486	1,313	25,386	-	-	3,316,160
March	2,009,694	769,608	469,530	116,054	(118)	3,141	-	-	3,367,910
April	-	-	-	-	-	-	-	-	-
May	-	-	-	-	-	-	-	-	-
June	-	-	-	-	-	-	-	-	-
<b>TOTALS</b>	<b>\$17,549,363</b>	<b>\$6,939,780</b>	<b>\$5,286,434</b>	<b>\$833,386</b>	<b>\$222,281</b>	<b>\$304,513</b>	<b>\$215,051</b>	<b>\$684,662</b>	<b>\$32,035,470</b>
<b>% of Total</b>	<b>54.78%</b>	<b>21.66%</b>	<b>16.50%</b>	<b>2.60%</b>	<b>0.69%</b>	<b>0.95%</b>	<b>0.67%</b>	<b>2.14%</b>	

*\*Non-Operating expenses include advances and transfers out.*

# Revere Local School District



March 2024

FINSUMM Financial Summary

rb040524

Fund	Fund Name	Beginning Balance 7/1/2023	Monthly Receipts	Fiscal Year To Date Receipts	Monthly Expenditures	Fiscal Year To Date Expenditures	Current Fund Balance	Current Encumbrances	Unencumbered Fund Balance
001	General Fund	\$17,015,801.70	\$12,850,162.97	\$37,993,309.97	\$3,367,909.69	\$32,035,469.63	\$22,973,642.04	\$1,348,668.77	\$21,624,973.27
002	Bond Retirement	\$4,933,703.12	\$1,115,139.41	\$4,065,250.57	\$500.00	\$3,305,912.89	5,693,040.80	\$500.00	5,692,540.80
003	Permanent Improvement	\$1,818,646.35	\$473,607.72	\$1,606,202.66	(\$345,408.92)	\$2,032,875.47	1,391,973.54	\$269,757.19	1,122,216.35
006	Food Service	\$1,032,039.59	\$152,502.53	\$1,070,753.54	\$127,890.87	\$1,131,989.34	970,803.79	\$365,339.06	605,464.73
007	Special Trust	\$31,981.02	\$2,500.00	\$15,320.00	\$0.00	(\$1,600.00)	48,901.02	\$1,500.00	47,401.02
008	Endowment	\$19,690.78	\$65.65	\$651.22	\$0.00	\$0.00	20,342.00	\$0.00	20,342.00
009	Uniform School Supplies	\$49,663.12	\$1,503.00	\$112,380.50	\$2,771.19	\$122,347.73	39,695.89	\$14,206.84	25,489.05
018	Public School Support	\$264,117.23	\$6,369.84	\$135,420.69	\$592.17	\$167,006.24	232,531.68	\$76,945.38	155,586.30
019	Other Grants	\$39,064.59	\$4,000.00	\$4,000.00	\$0.00	\$23,346.36	19,718.23	\$14,787.53	4,930.70
022	District Agency	\$31,509.99	\$0.00	\$8,944.65	\$1,234.00	\$1,234.00	39,220.64	\$0.00	39,220.64
024	Employee Benefits Self-Insurance	\$6,167.40	\$4,762.59	\$42,471.83	\$2,701.83	\$39,408.97	9,230.26	\$22,612.70	(13,382.44)
026	Employee Benefits Section 125	\$207.74	\$9,355.93	\$84,113.37	\$7,572.11	\$78,055.91	6,265.20	\$74,195.41	(67,930.21)
200	Student Managed Activity	\$236,200.35	\$15,029.71	\$89,563.94	\$1,372.95	\$45,147.05	280,617.24	\$8,852.52	271,764.72
300	District Managed Student Activities	\$139,989.27	\$22,978.11	\$464,783.32	\$44,216.80	\$431,059.09	173,713.50	\$69,643.70	104,069.80
451	Data Communications	\$0.00	\$4,205.72	\$7,990.12	\$4,205.72	\$7,990.12	0.00	\$0.00	0.00
499	Miscellaneous State Grants	\$51,340.81	\$0.00	\$40,000.00	\$10,156.09	\$51,340.81	40,000.00	\$40,000.00	0.00
507	ESSER - CARES Act	(\$27,287.44)	\$0.00	\$304,632.94	\$0.00	\$277,345.50	0.00	\$28,063.64	(28,063.64)
516	IDEA Special Education	(\$27,434.52)	\$65,621.83	\$475,576.19	\$51,378.13	\$485,192.67	(37,051.00)	\$25,000.00	(62,051.00)
572	Title I	(\$9,242.88)	\$13,352.64	\$89,300.53	\$8,901.76	\$84,508.53	(4,450.88)	\$0.00	(4,450.88)
584	Title IV-A	(\$5,750.00)	\$0.00	\$8,228.00	(\$1,239.00)	\$1,239.00	1,239.00	\$0.00	1,239.00
587	Early Childhood Special Education	\$0.00	\$0.00	\$3,738.88	\$5,558.62	\$9,297.50	(5,558.62)	\$4,558.62	(10,117.24)
590	Title II-A	\$0.00	\$8,364.00	\$36,244.00	\$5,576.00	\$39,032.00	(2,788.00)	\$0.00	(2,788.00)
599	Miscellaneous Federal Grants	\$236,237.20	\$0.00	\$0.00	\$0.00	\$221,587.20	14,650.00	\$14,650.00	0.00
	<b>Grand Totals (ALL Funds)</b>	<b>\$25,836,645.42</b>	<b>\$14,749,521.65</b>	<b>\$46,658,876.92</b>	<b>\$3,295,890.01</b>	<b>\$40,589,786.01</b>	<b>\$31,</b>		<b>97</b>

**Revere Local School District**



**Approved Grant Funds for FY2024**

This report is a listing of all grant funds authorized and/or received throughout fiscal year 2024.

<b>Fund</b>	<b>Description</b>	<b>Authorized Amount</b>	<b>Monthly Amount Received</b>	<b>Amount Received FY-to-date</b>	<b>Amount Received Project-to-date</b>
<b>State Grants</b>					
451/9023	Network Connectivity Supplement 2023	\$184.40	\$0.00	\$184.40	\$184.40
451/9024	Network Connectivity 2024	\$7,990.12	\$4,205.72	\$7,990.12	\$7,990.12
499/9024	BWC Safety Intervention 2024	\$40,000.00	\$0.00	\$40,000.00	\$40,000.00
	<b>Total State Funds</b>	\$48,174.52	\$4,205.72	\$48,174.52	\$48,174.52
<b>Federal Grants</b>					
507/9022, 9223, & 9224	ARP ESSER	\$875,075.25	\$0.00	\$176,388.32	\$800,413.69
507/9023	ARP ESSER State Activity Supplement	\$654,486.86	\$0.00	\$46,012.00	\$654,486.86
507/9123	ESSER II State Activity Supplement	\$753,988.00	\$0.00	\$82,232.62	\$753,988.00
516/9023	IDEA Part B Special Education 2023	\$544,437.07	\$0.00	\$117,536.37	\$544,437.07
516/9024	IDEA Part B Special Education 2024	\$585,849.97	\$65,621.83	\$358,039.82	\$358,039.82
572/9023	Title I 2023	\$104,179.51	\$0.00	\$26,226.28	\$104,179.51
572/9024	Title I 2024	\$124,208.79	\$13,352.64	\$63,074.25	\$63,074.25
584/9023	Title IV-A 2023	\$10,000.00	\$0.00	\$5,750.00	\$10,000.00
584/9024	Title IV-A 2024	\$10,000.00	\$0.00	\$2,478.00	\$2,478.00
584/9124	Stronger Connections 2024	\$5,000.00	\$0.00	\$0.00	\$0.00
587/9024	Early Childhood Special Education 2024	\$9,297.50	\$0.00	\$3,738.88	\$3,738.88
590/9024	Title II-A 2024	\$49,616.45	\$8,364.00	\$36,244.00	\$36,244.00
	<b>Total Federal Funds</b>	\$3,726,139.40	\$87,338.47	\$917,720.54	\$3,331,080.08

rb040524

**Revere Local School District**



**Record of Advances for FY2024**

INITIAL ADVANCE INFORMATION					ADVANCE RETURN	
Date Approved	FROM Fund	TO Fund	Fund Name	Amount	Date Returned	Amount
7/19/2022	001	300/920A	Athletics	\$100,000.00	7/18/2023	\$100,000.00
7/18/2023	001	300/920A	Athletics	\$100,000.00		
<b>TOTAL Advances</b>				<b>\$200,000.00</b>		<b>\$100,000.00</b>
<b>Advances Outstanding</b>						<b>\$100,000.00</b>
<i>rb040524</i>						



**Revere Local School District**



**Cash Reconciliation**

**March 31, 2024**

<b>Cash Summary Report Balance</b>			\$ 31,905,736.33
<b>Bank Balance:</b>			
Huntington Bank	1,421,767.64		
	-		
	-		
		\$ 1,421,767.64	
<b>Investments:</b>			
Meeder Investment Managers Managed Portfolio	15,821,384.22		
STAR Ohio - General Account	14,727,772.71		
	-		
		\$ 30,549,156.93	
<b>Petty Cash:</b>			
Building Principals	400.00		
Athletic Director	100.00		
DragonFly	5,000.00		
Treasurer's Office	200.00		
		\$ 5,700.00	
<b>Change Fund:</b>			
Food Service Vending	717.35		
BCII Background Check Service	100.00		
	-		
	-		
		\$ 817.35	
Less: Outstanding Checks		\$ (32,433.51)	
<b>Outstanding Deposits/Other Adjustments:</b>			
NSF Checks To Recover	-		
Payroll Deductions To Be Remitted	-		
ACH Payments/Deposits In Transit	2,033.25		
Bank Debits & Credits Not Posted in USAS	(4,365.23)		
STRS Shortfall Payment In Transit	(36,940.10)		
		\$ (39,272.08)	
<b>Bank Balance</b>			\$ 31,905,736.33
<b>Variance</b>			\$ -

rb040524

# Revere Local School District

**March 31, 2024**



**Appropriation Summary**

rb040524

Fund		FYTD Appropriated	Prior FY Carryover Encumbrances	FYTD Expendable	FYTD Actual Expenditures	MTD Actual Expenditures	Current Encumbrances	FYTD Unencumbered Balance	FYTD Percent Exp/Enc
001	General Fund	\$43,382,432.74	\$193,398.89	\$43,575,831.63	\$32,035,469.63	\$3,367,909.69	\$1,348,668.77	10,191,693.23	76.61%
002	Bond Retirement	\$4,559,050.00	\$0.00	\$4,559,050.00	\$3,305,912.89	\$500.00	\$500.00	1,252,637.11	72.52%
003	Permanent Improvement	\$1,907,500.00	\$1,352,886.54	\$3,260,386.54	\$2,032,875.47	(\$345,408.92)	\$269,757.19	957,753.88	70.62%
006	Food Service	\$1,675,000.00	\$0.00	\$1,675,000.00	\$1,131,989.34	\$127,890.87	\$365,339.06	177,671.60	89.39%
007	Special Trust	\$48,900.00	\$1,000.00	\$49,900.00	(\$1,600.00)	\$0.00	\$1,500.00	50,000.00	-0.20%
008	Endowment	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$0.00	1,000.00	0.00%
009	Uniform School Supplies	\$195,950.00	\$18,210.00	\$214,160.00	\$122,347.73	\$2,771.19	\$14,206.84	77,605.43	63.76%
018	Public School Support	\$274,546.02	\$68,027.09	\$342,573.11	\$167,006.24	\$592.17	\$76,945.38	98,621.49	71.21%
019	Other Grants	\$24,000.00	\$6,359.55	\$30,359.55	\$23,346.36	\$0.00	\$14,787.53	(7,774.34)	125.61%
022	District Agency	\$2,234.00	\$0.00	\$2,234.00	\$1,234.00	\$1,234.00	\$0.00	1,000.00	55.24%
024	Employee Benefits Self-Insurance	\$58,000.00	\$4,433.67	\$62,433.67	\$39,408.97	\$2,701.83	\$22,612.70	412.00	99.34%
026	Employee Benefits Section 125	\$139,000.00	\$0.00	\$139,000.00	\$78,055.91	\$7,572.11	\$74,195.41	(13,251.32)	109.53%
200	Student Managed Activity	\$183,905.92	\$230.00	\$184,135.92	\$45,147.05	\$1,372.95	\$8,852.52	130,136.35	29.33%
300	District Managed Student Activities	\$584,737.78	\$37,592.67	\$622,330.45	\$431,059.09	\$44,216.80	\$69,643.70	121,627.66	80.46%
451	Ohio K-12 Network Subsidy	\$7,990.12	\$0.00	\$7,990.12	\$7,990.12	\$4,205.72	\$0.00	0.00	100.00%
499	Miscellaneous State Grants	\$65,752.07	\$25,588.74	\$91,340.81	\$51,340.81	\$10,156.09	\$40,000.00	0.00	100.00%
507	ESSER - CARES Act	\$316,128.78	\$46,012.00	\$362,140.78	\$277,345.50	\$0.00	\$28,063.64	56,731.64	84.33%
516	IDEA Special Education	\$675,951.82	\$0.00	\$675,951.82	\$485,192.67	\$51,378.13	\$25,000.00	165,759.15	75.48%
572	Title I	\$141,192.19	\$0.00	\$141,192.19	\$84,508.53	\$8,901.76	\$0.00	56,683.66	59.85%
584	Title IV-A	\$15,000.00	\$0.00	\$15,000.00	\$1,239.00	(\$1,239.00)	\$0.00	13,761.00	8.26%
587	Early Childhood Special Education	\$17,297.50	\$0.00	\$17,297.50	\$9,297.50	\$5,558.62	\$4,558.62	3,441.38	80.10%
590	Title II-A	\$49,616.45	\$0.00	\$49,616.45	\$39,032.00	\$5,576.00	\$0.00	10,584.45	78.67%
599	Miscellaneous Federal Grants	\$130,617.00	\$105,620.20	\$236,237.20	\$221,587.20	\$0.00	\$14,650.00	0.00	100.00%
<b>Totals</b>		<b>\$54,455,802.39</b>	<b>\$1,859,359.35</b>	<b>\$56,315,161.74</b>	<b>\$40,589,786.01</b>	<b>\$3,295,890.01</b>			

## Revere Local School District



### Check Register for Checks > \$9,999.99 March 2024

Vendor	Amount	Fund	Description
ESC of Northeast Ohio	\$ 127,637.56	001/516/587	special education aides, LEP services, gifted coordinator, preschool aides & teachers, at-risk coordinator
KRG Education Services, Inc.	\$ 14,260.00	001	Special education tuition
Suburban School Transportation	\$ 22,298.51	001	Special education transportation
Staples Business	\$ 10,116.35	001	Instructional/office supplies
Ullman Oil Company, LLC	\$ 23,944.91	001	Fuel
Kidslink Neurobehavioral	\$ 22,950.00	001	Special education tuition
Renhill Group, Inc.	\$ 29,565.83	001	Substitute teachers
Alco Products, Inc.	\$ 17,947.38	001	Custodial/maintenance supplies/repairs
PRN Therapy Services Inc.	\$ 36,701.14	001	OT/PT/speech/behavioral consulting services
PSI	\$ 19,200.00	001	Nursing services
Effective Utility Service	\$ 18,138.75	001	Electricity
Lexia Voyager Sopris Learning, Inc.	\$ 15,147.00	001	Reading instructional materials
Renhill Group, Inc.	\$ 30,734.14	001	Substitute teachers
Weston Hurd LLP	\$ 11,310.50	001	Legal services
Ohio Edison Co.	\$ 22,558.14	001	Electricity
Gordon Food Service	\$ 21,094.11	006	Food services supplies
Gordon Food Service	\$ 16,977.57	006	Food services supplies
Gordon Food Service	\$ 12,603.30	006	Food services supplies
Huntington Bank	\$ 13,751.20	various	Medicare contributions
Huntington Bank	\$ 15,970.91	various	Medicare contributions
SERS	\$ 63,342.00	various	Classified retirement
STRS	\$ 36,940.10	various	Certified retirement
STRS	\$ 184,939.90	various	Certified retirement
SRHCC-Dental	\$ 22,047.20	001/006	Employee benefits dental insurance
SRHCC-Medical	\$ 424,295.78	001/006	Employee benefits medical/prescription insurance
rb040524			

**REVERE LOCAL SCHOOLS FOOD SERVICE ENTERPRISE-FUND #006**  
 Monthly Cash Flow Spending Plan Report

<b>INCOME</b>	<b>JULY</b>	<b>AUGUST</b>	<b>SEPT</b>	<b>OCT</b>	<b>NOV</b>	<b>DEC</b>	<b>JAN</b>	<b>FEB</b>	<b>MAR</b>	<b>APRIL</b>	<b>MAY</b>	<b>JUNE</b>	<b>TOTALS</b>
BEGINNING BALANCES	1,032,039.59	984,408.97	934,194.83	864,830.58	886,047.29	894,981.49	949,131.35	926,151.24	946,192.13	970,803.79	970,803.79	970,803.79	
Interest Earnings													0.00
Student Breakfast 1511		490.00	1,914.75	2,200.15	2,316.90	1,567.65	1,834.90	2,511.20	2,279.40				15,114.95
Student Lunch Sales 1512	3,038.60	33,544.58	51,738.10	52,412.74	59,281.99	52,661.35	13,476.87	61,976.56	64,898.75				393,029.54
Student A-La-Carte Sales 1513		20,012.15	56,489.05	59,894.90	58,324.35	39,678.75	51,309.70	64,483.50	46,334.90				396,527.30
Student Milk Sales 1514		114.40	265.10	279.40	228.80	149.05	158.95	213.40	176.55				1,585.65
Adult Breakfast 1521			0.55			0.00	0.00	30.25	16.50				47.30
Adult Lunch Sales 1522 + 1523		548.80	1,613.23	1,687.75	1,518.60	1,031.75	1,207.40	1,589.64	1,228.64				10,425.81
Catering - Bath 1559													0.00
Catering - Hillcrest 1559									268.50				268.50
Catering - RMS 1559													0.00
Catering - RHS 1559		1,162.25	162.50	70.00	718.75		128.88	314.80					2,557.18
Miscellaneous 1820		380.00	150.00	42.00	60.00	30.00	200.00	52.00	30.00				
Miscellaneous 1890													0.00
Vending Commissions - BES 1890			10.00	24.00	25.50	33.00		36.00	56.00				184.50
Vending Commissions - RES 1890			60.00	85.00	82.00	38.00		53.00	39.00				357.00
Vending Commissions - RMS 1890		1,823.65	5,217.55	5,067.70	5,085.80	3,989.75	4,766.65	4,906.35	4,121.75				34,979.20
Vending Commissions - RHS 1890		4,150.90	11,872.17	12,808.77	12,965.65	9,201.44	9,593.42	13,782.16	8,878.05				83,252.56
State Subsidy 3213													0.00
Federal Subsidy 4120			6,244.21	21,439.88	214.80	45,024.35	15,430.71	18,951.61	24,174.49				131,480.05
Federal Subsidy 006 9001													0.00
Transfers In 5100													0.00
Refund/Prior Year Expenditure 5300													0.00
Advances In 5210													0.00
<b>TOTALS RECEIPTS</b>	<b>3,038.60</b>	<b>62,226.73</b>	<b>135,737.21</b>	<b>156,012.29</b>	<b>140,823.14</b>	<b>153,405.09</b>	<b>98,107.48</b>	<b>168,900.47</b>	<b>152,502.53</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,070,753.54</b>
<b>EXPENDITURES</b>	<b>JULY</b>	<b>AUGUST</b>	<b>SEPT</b>	<b>OCT</b>	<b>NOV</b>	<b>DEC</b>	<b>JAN</b>	<b>FEB</b>	<b>MAR</b>	<b>APRIL</b>	<b>MAY</b>	<b>JUNE</b>	<b>TOTALS</b>
Administrative Supply													0.00
Regular Salaries 141	28,857.34	28,898.84	31,915.26	32,691.53	32,500.97	33,101.82	33,464.82	33,308.33	33,572.70				288,311.61
Substitutes 142			1,596.00	2,827.20	1,721.40	1,311.00	1,508.60	1,474.40	988.00				11,426.60
Overtime/Extra Time 144 + 149			154.35		162.60	207.72	137.55						662.22
Non-contributing 147	100.00												100.00
Leaves/Holiday 154													0.00
Severance 162													0.00
Benefits 200s	16,854.73	29,617.58	16,881.73	17,221.67	17,140.70	18,011.34	17,311.00	17,348.07	17,520.39				167,907.21
SURcharge													0.00
Purchased Services 410 & 419	4,721.00	(221.00)											4,500.00
Management Services 415		504.00						1,256.00					1,760.00
Repair/Maintenance 423		1,685.36	2,416.98	796.15	1,822.19	216.00	492.95	117.59	716.95				8,264.17
Travel/Meetings 433 434		191.26			146.72								337.98
EQUIP 516													0.00
Food/Supplies 560 569	136.15	51,764.83	74,407.76	78,553.54	78,394.36	46,407.35	67,262.67	95,355.19	75,092.83				567,374.68
New Equipment 640 500			77,729.38										77,729.38
New Equipment 640 200				2,705.49									2,705.49
New Equipment 640 100													0.00
New Equipment 640 400							910.00						910.00
New Equipment DISTRICT 640 000													0.00
Dues/Fees 849													0.00
Return of Advance 922													0.00
<b>TOTALS EXPENDITURES</b>	<b>50,669.22</b>	<b>112,440.87</b>	<b>205,101.46</b>	<b>134,795.58</b>	<b>131,888.94</b>	<b>99,255.23</b>	<b>121,087.59</b>	<b>148,859.58</b>	<b>127,890.87</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,131,989.34</b>
ENDING BALANCES	984,408.97	934,194.83	864,830.58	886,047.29	894,981.49	949,131.35	926,151.24	946,192.13	970,803.79	970,803.79	970,803.79	970,803.79	
ENCUMBRANCES	475,374.65	424,166.69	687,935.69	616,511.33	284,768.85	237,804.74	205,728.61	132,785.36	365,339.06				
UNENCUMBERED BAL	509,034.32	510,028.14	176,894.89	269,535.96	610,212.64	711,326.61	720,422.63	813,406.77	605,464.73				

NEW DOCUMENT

## Then and Now

April 16th 2024

Attachment T-3

Check Number	Paid To	Check Date	Check Amount
148553	EXTRA BASES LLC	03-19-24	3,000.00
401182	SFR XI HOLDINGS, LLC	03-13-24	3,169.00
401214	NASON LANDSCAPING INC.	03-20-24	4,960.00
401268	WESTON HURD LLP	03-26-24	11,310.50
929313	HUNTINGTON NATIONAL BANK	02-29-24	12,798.40
401187	ALCO PRODUCTS, INC.	03-20-24	17,947.38
929327	MEMO-GORDON FOOD SERVICE	03-07-24	21,094.11

NEW DOCUMENT

**LIST OF DONATIONS  
RECEIVED BY THE REVERE LOCAL SCHOOL DISTRICT  
April 16, 2024**

CASH DONATIONS

1.	To: Bath Elementary- Bleachers Uline x2 From: Bath Elementary PTA	\$ 2,450.00
2.	To: Bath Elementary-glass cabinets x3 From: Bath Elementary PTA	\$ 5,250.87
3.	To: Revere Middle School-legacy project From: Revere Middle School PTA	\$ 1,000.00
4.	To: Revere Middle School-DC trip From: Revere Middle School PTA	\$ 1,000.00
5.	To: Revere Local Schools-Active Minds From: Bath Volunteers for Service	\$ 1,000.00
6.	To: Revere Local Schools-Interactive Bubble Tubes Grant-T. Holztrager From: GPD Group Employees Foundation	\$ 4,0000.00
7.	To: Revere Local Schools-Teacher Excellence Award From: Christopher and Gigi Kostoff	\$ 2,500.00
8.	To: Revere Local Schools-Class of 2024 Scholarship From: Carson Strong Foundation	\$ 2,500.00

EQUIPMENT / OTHER DONATIONS

NA

\* Donation values for contributions other than cash are provided by donor and not established by the District.



NEW DOCUMENT

REVERE LOCAL SCHOOL DISTRICT  
JOB DESCRIPTION

Attachment 2

Title: COORDINATOR OF STUDENT SERVICES

File 103

Reports to: Director of Student Services

Job Objective: Coordinates the provision of special education/intervention services.

- Minimum Qualifications:**
- Holds/maintains required state department of education credentials.
  - Demonstrates the ability to advance district goals and objectives through program improvements based on evaluated data and research-based best practices.
  - Ability to analyze and communicate complex information in easy-to-understand formats.
  - Displays flexibility, reliability, self-discipline and a willingness to take on challenging tasks.
  - Effective leadership, communication, problem-solving and time management skills.
  - Embodies high ethical standards/integrity. Accepts responsibility for personal decisions/conduct.
  - Documents/maintains a record free of criminal violations that prohibit public school employment.
  - Nonviolent Crisis Intervention (CPI) or similar training may be required for some assignments.

- Essential Functions:**
- 1. Professionally manages special education programs. Actively supervises department staff. Establishes appropriate levels of employee autonomy and accountability.**
- Directs the planning, delivery and advancement of educational programs consistent with the district mission and legal requirements. Helps implement a shared vision of learning that supports continuous measurable improvements in student achievement.
  - Efficiently manages concurrent responsibilities. Prioritizes assigned tasks. Develops effective solutions for work-related problems. Completes tasks within required time-frames.
  - Serves as an adviser to the superintendent and active member of the administrative team.
  - Facilitates program compliance with all pertinent local, state and federal laws.
  - Oversees the collection of accurate program data and the timely processing of paperwork.
  - Recruits highly-qualified program staff. Oversees program orientation programs.
  - Keeps department staff informed about district plans and activities.
  - Assumes responsibility for the results of delegated duties. Evaluates/documents staff performance.
  - Directs educational services for students identified as having a learning need or disability (e.g., autism, behavioral/emotional disturbance, health, hearing, intellectual, orthopedic, specific learning disability, speech/language, traumatic brain injury, vision impairments, etc.).
  - Helps coordinate home instruction, specialized transportation and transition planning services.
  - Implements the board-approved budget as assigned. Requisitions materials/services. Manages the judicious use of program resources.
  - Identifies/secures consultants and other resources necessary to attain program objectives.
  - Upholds fiscal accountability standards. Prepares revenue/expense projections as requested.
  - Plans for equipment replacement using district performance goals and applicable safety standards.
  - Works with the superintendent and treasurer to align budget proposals with district goals.
  - Selects instructional materials. Identifies teaching methods best suited to address state standards and district curriculum goals. Guides staff in the use of formal/informal assessment strategies to gauge student progress toward achievement benchmarks.
  - Monitors literature on teaching effectiveness. Disseminates/models best practices information.
  - Collaborates with staff to identify students struggling with academic and/or social-emotional issues.
  - Coordinates Individual Education Plans (IEPs) development/review processes.
  - Implements non-biased assessment protocols to ensure objective documentation of student data.
  - Coordinates student placements in alternative and out-of-district programs.
  - Monitors Medicaid activities to ensure compliance and timely completion of all required reports.
  - Works with the treasurer's office to prepare catastrophic costs reports.
  - Collaboratively resolves problems that impede student learning. Helps staff identify teaching techniques, interventions and aligned resources best suited for each student.
  - Coordinates PreK programs. Manages Limited English Proficiency (LEP) screening activities.
  - Manages preschool program compliance with all pertinent local, state and federal child-care laws. Documents student registration information in DASL. Prepares preschool fee invoices. Serves as a district representative at preschool ETR and IEP meetings.
  - Advocates for students. Facilitates full access to inclusive educational opportunities.
  - Assists staff with pupil management issues. Participates in student planning meetings as needed.
  - Evaluates operational performance. Identifies opportunities to improve program services.

**2. Exemplifies professionalism. Fosters goodwill to enhance the district's public image.**

- Acts in accordance with the *Licensure Code of Professional Conduct for Ohio Educators*.
- Cultivates community relationships that promote strong public support for the district.
- Enforces and complies with the Employee Code of Excellence.
- Functions as part of a cohesive team. Develops mutually respectful relationships with co-workers.
- Keeps an acceptable attendance record and is punctual.
- Maintains a professional appearance. Wears work attire appropriate for the position.
- Provides leadership for the advancement of best practices and academic standards.
- Respects privacy. Maintains the confidentiality of privileged information.
- Sustains an effective working environment. Performs all aspects of the job.

**3. Maintains open/effective communications. Serves as a reliable information resource.**

- Provides prompt notification of personal delays or absences.
- Uses active listening/problem-solving techniques. Respects diversity. Resolves issues tactfully.
- Works with staff to ensure shared resources are used effectively.

**4. Pursues opportunities to enhance personal performance.**

- Keeps current with professional standards associated with work duties.
- Updates personal skills as needed to use task-appropriate technology effectively.

**5. Keeps informed about workplace safety procedures. Initiates action to manage risks.**

- Helps update and implement a comprehensive school safety/emergency operations plan.
- Maintains high standards for appropriate conduct. Takes action to address harassment and/or aggressive behavior. Complies with all legal statutes and administrative directives when dealing with discrimination, inappropriate behavior and suspected child abuse or neglect.
- Manages student behavior using positive behavioral support techniques.

**6. Performs other specific job-related duties as directed.**

- Implements workplace initiatives that advance organizational goals.

**Performance Evaluation:**

Employee performance is evaluated according to applicable law, board policies, contractual agreements and district administrative procedures.

**Working Conditions:**

The district offers equal employment opportunity without regard to age, ancestry, color, disability, military status, national origin, race, religion, sex and any other legally protected category.

Safety is essential to job performance. The district is an alcohol and drug free work environment. Employees must comply with district policies, workplace safety regulations and health laws.

This job description is not intended to create a contract or alter the terms of board authorized employment agreements. Employee benefits, classifications, contract durations, skill sets, wage rates and work schedules vary by position. This summary document describes typical job functions and does not represent an exhaustive list of all possible work responsibilities.

Employee duties may change in response to collective bargaining agreements, funding variables, modified operating procedures, program or service revisions, regulatory requirements, technological innovations and unforeseen events.

NEW DOCUMENT

## **Limited Contract List 2024-2025**

Attachment 1

<b>Julie Bird</b>	<b>Sierra Pabon</b>
<b>Anastasia Bohush</b>	<b>Katelyn Petridis</b>
<b>Kim Borcoman</b>	<b>Sarah Pine</b>
<b>Maggie Bowers</b>	<b>Amanda Ralston</b>
<b>Joshua Bowman</b>	<b>Rebecca Ray</b>
<b>Tom Chiera</b>	<b>Angeline Redman</b>
<b>Megan Cronick</b>	<b>Rebecca Rhodes</b>
<b>Adena D'Amico</b>	<b>Robert Richardson</b>
<b>Rebecca DeLauder</b>	<b>Kathy Shaffer</b>
<b>Elyn Deluca</b>	<b>Makenzie Smith (Lehman)</b>
<b>Brittany Fallon (Bertoia)</b>	<b>Traci Spaeth</b>
<b>Montana Fassnacht</b>	<b>Cory Sullivan</b>
<b>Ryan Fletcher</b>	<b>Rebecca Tacchite</b>
<b>Ryan Frank</b>	<b>Kayle Toth</b>
<b>Gabriella Fritz</b>	<b>Kristen Turner</b>
<b>Colleen Fry</b>	<b>Allison Truax-Loescher</b>
<b>Andrew Gaug</b>	<b>Rachel Vanderground</b>
<b>Kelly Heider</b>	<b>Kevin Verde</b>
<b>Tanya Holztrager</b>	<b>Ryan Warner</b>
<b>Emma Imrie</b>	<b>Jacob Welch</b>
<b>Kelsey Johnson (.5 FTE)</b>	<b>Michael Wiley(.5 FTE)</b>
<b>Shannon Kahoe</b>	<b>Melissa Yoder (Zahuranec)</b>
<b>Allison Kilway</b>	<b>Sarah Zustin</b>
<b>Megan Kistner</b>	
<b>Victoria Kohmann</b>	
<b>Alexandra Krakowiak</b>	
<b>Katie Laakso</b>	
<b>Anne (Annie) Lochridge</b>	
<b>Kara Maloney</b>	
<b>Briana McDonald</b>	
<b>Robert Nickol</b>	
<b>Ashley Ostrowksi</b>	

NEW DOCUMENT

## **CONSULTANT AGREEMENT**

This Consultant Agreement (“Agreement”) is entered into this July 1, 2024 (the “Effective Date”) by and between Total Education Solutions (“TES”) and Revere Local School District, with reference to the following facts:

A. TES engages in the business of provision of program and management services to for-profit and non-profit social service agencies.

B. TES will provide special education services, one on one assistant, therapeutic services as well as direct services per student as requested.

In consideration of the promises and the mutual promises and covenants contained herein, the parties agree as follows:

## **AGREEMENT**

### **1. COMMENCEMENT DATE AND TERM**

This agreement shall commence on July 1, 2024 and continue until June 30, 2025 unless sooner terminated as provided in Section 5 below.

### **2. SCOPE OF SERVICES**

TES agrees to provide consulting services with respect to the Project. Such services shall include all of the services and functions set forth on Exhibit “A” (Services). All Services shall be performed by TES and at the expense of Revere Local Schools, except as otherwise agreed in writing in advance by TES and Revere Local Schools, and without such prior written approval, school district shall bear all such costs and expenses.

(a) TES represents and warrants that staff meet the qualifications of the Ohio Department of Education as well as OT/PT Board, ASHA and the Ohio Psychology Board.

b) TES expressly acknowledges and agrees that any documents or materials developed by or on behalf of school district and in the course of fulfilling TES’s obligations hereunder the terms of this Agreement shall remain the property of TES and may not be used by the school district for any purpose other than fulfilling TES’s Obligations under this Agreement. Upon the earlier of cessation of work for TES or expiration of termination for any reason of this Agreement, shall promptly return to TES all materials prepared by Consultant in the course of providing the Services in Contractor’s actual or constructive possession and/or those materials which relate to the Project.

### **3. COMPENSATION AND METHOD OF PAYMENT**

In consideration for the Services, Revere Local School District agrees to compensate TES in the amount and manner set forth on Exhibit “B” (Compensation for Services).

### **4. INSURANCE**

Both parties (School District and TES) shall maintain throughout the term hereof, and all renewals and extensions hereof:

(a) General liability insurance covering all activities of TES in performance of

Consultant's obligations under this Agreement with coverage of not less than One Million Dollars (\$1,000,000) for any incident, and Three Million Dollars (\$3,000,000) annual aggregate.

(b) Worker's compensation insurance will be covered through TES.

## **5. TERMINATION**

Either party may terminate this Agreement without cause, at any time, upon not less than thirty (30) days prior written notice.

## **6. INDEMNIFICATION**

Each party (each, an "Indemnitor") agrees to indemnify, defend and hold harmless the other party and its officers, directors, agents, contractors, representatives and employees, from and against any and all liability, loss, damages, claims, causes of action, and expenses associated therewith (including without limitation attorneys' fees) caused or asserted to have been caused, directly or indirectly, by or as a result of any acts, errors or omissions hereunder the Indemnitor, its employees or agents during the term of this Agreement. The provisions of this Section shall survive the expiration or earlier termination of this Agreement.

## **7. INDEPENDENT CONTRACTORS**

The parties hereto acknowledge and agree that the relationship created between TES and School District as a result of this Agreement is strictly that of independent contractors. Nothing contained herein shall be construed as creating a partnership or joint venture relationship between the parties. Each party hereto shall be responsible for all compensation, salaries, taxes, withholdings, contributions, benefits, and worker's compensation insurance with respect to all personnel employed or contracted by such party and shall indemnify, defend and hold harmless the other party and its officers, directors, agents, contractors, representatives and employees, from and against any and all liability, loss, damages, claims, causes of action, and expenses associated therewith (including without limitation attorneys' fees) caused or asserted to have been caused, directly or indirectly, by or as a result of same. The provisions of this Section shall survive the expiration or earlier termination of this Agreement.

## **8. CONFIDENTIALITY AND SOLICITATION**

School District acknowledges that TES's independent contractors and employees are valuable and unique assets of TES's business, with special knowledge of TES's professional and trade secrets and proprietary information ("Confidential Information"). Confidential Information includes, but is not limited to, the (a) non-public preferences and policies, methods of and skills in negotiating and making decisions, and particular professional and personal strengths, weakness and needs of TES and each of its employees and other agents, (b) the identity of and nonpublic preferences and policies of clients of TES, and (c) the terms of any contracts or agreements between Company and third parties. In light of these facts, Consultant agrees that during the term of this Agreement or at any time within twenty four (24) months after termination of this Agreement (or extensions or renewals thereof, whether or not amended or modified in any way), neither Consultant, nor any employee, independent contractor, partner or other agent of Consultant will:

a) Approach, suggest, intimate or otherwise initiate, directly or indirectly, any contact with any employee of TES regarding the possibility of employment or any other affiliation with School District;

b) Induce or attempt to induce any assigned client of TES to curtail or cancel its business with Company, or approach, suggest intimate or otherwise initiate directly or indirectly any contact with any assigned client of TES regarding the possibility of performing, directly or indirectly, services for such assigned client which are similar to the services provided by TES; or

c) Directly or indirectly disclose any Company Information to any third party, except to the extent necessary to fulfill Consultant's obligations under this Agreement during the term of this Agreement.



**9. MISCELLANEOUS**

a) No Third Party Beneficiaries. The parties intend that the benefits of this Agreement shall inure only to TES and Client and not to any third person.

b) Entire Agreement. This Agreement, together with all appendices hereto, constitutes the entire agreement between the parties with respect to the subject matter hereof, supersedes all other and prior agreements on the same subject, whether written or oral, and contains all of the covenants and agreements between the parties with respect to the subject matter hereof.

c) Successors and Assigns. This Agreement shall be binding upon and shall inure to the benefit of the parties and their respective successors and permitted assigns. School District's services may not be delegated by Consultant without the express prior written consent of TES, provided that Consultant may, at Consultant's sole expense, employ or retain the services of such other person(s) and/or entity(ies) to aid or assist Consultant in the proper performance of Consultant's duties under this Agreement. As used in this Agreement, the term "Consultant" shall also include any and all such person(s) employed, engaged and/or retained by Consultant, as applicable.

d) Counterparts. This Agreement, and any amendments thereto, may be executed in counterparts, each of which shall constitute an original document, but which together shall constitute one and the same instrument.

e) Headings. The section headings contained in this Agreement are inserted for convenience only and shall not effect in any way the meaning or interpretation of this Agreement.

f) Notices. Any notices required or permitted to be given hereunder by either party to the other shall be in writing and shall be deemed delivered upon personal delivery or delivery by electronic facsimile; twenty-four (24) hours following deposit with a courier for overnight delivery; or seventy-two (72) hours following deposit in the U.S. Mail, registered or certified mail, postage prepaid, return-receipt requested, addressed to the parties at the following addresses or to such other addresses as the parties may specify in writing:

If to TES:                    Total Education Solutions  
                                    3428 W. Market St.  
                                    Fairlawn, Ohio 44333  
                                    Attention: Tawnia Novak  
                                    Telephone: 330-668-4041

If to Client:                    Revere Local School District  
                                    P.O. Box 340  
                                    Bath, OH 44210  
                                    Attention: Abby Kassel  
                                    Telephone: 330-523-3138

g) Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of Ohio.

h) Amendment. This Agreement may be amended at any time by agreement of the parties, provided that any amendment shall be in writing and executed by both parties.

i) Severability. If any provision of this Agreement is held by a court of competent jurisdiction to be invalid or unenforceable, the remaining provisions will nevertheless continue in full force and effect, unless such invalidity or unenforceability would defeat an essential business purpose of this Agreement.

j) Survivability. The provisions of paragraphs 2(b), 2(c), 6, 7, 8, and 9 shall survive termination of this Agreement.

k) Attorneys' Fees. Should either party institute any action or procedure to enforce this

Agreement or any provision hereof, or for damages by reason of any alleged breach of this Agreement or of any provision hereof, or for a declaration of rights hereunder (including, without limitation, arbitration), the prevailing party in any such action or proceeding shall be entitled to receive from the other party all costs and expenses, including without limitation reasonable attorneys' fees, incurred by the prevailing party in connection with such action or proceeding.

l) Further Assurances. The parties shall take such actions and execute and deliver such further documentation as may reasonably be required in order to give effect to the transactions contemplated by this Agreement and the intentions of the parties hereto.

TOTAL EDUCATION SOLUTIONS, INC.,  
a California corporation

By: \_\_\_\_\_  
Tawnia R. Novak

Revere Local School District

By: \_\_\_\_\_

Print Name: \_\_\_\_\_

Title: \_\_\_\_\_

Exhibit "A"

TES to provide supervision, special education services, related services in accordance with the requirements of ODE.

Exhibit "B"

Compensation for TES Academy Services

July 1, 2024 – June 30, 2025 annual fee per student: \$89,160.92. This includes special education services, one on one aide, parent meetings, data collection, IEP writing, progress reporting and related services. Consultant must provide all materials and equipment necessary to perform such services if required by IEP team. If student does not attend for summer months, the district will NOT be billed for that time.

(i) TES shall keep contemporaneous records of the time spent providing Services.

(ii) Within ten (10) business days of the last day of each month during the term of this Agreement, Consultant shall submit invoice for Services, accompanied by true and complete copies of the time records (including billing hour summaries) required by (i) above. Each invoice so delivered shall be due and payable in full to TES within thirty (30) calendar days, subject to paragraph (iii) below.

(iii) If TES has a bona fide, good faith dispute with respect to whether a particular Service identified in an invoice delivered by Consultant hereunder was actually provided in accordance with the terms of this Agreement, TES shall give written notice to school district describing such dispute in reasonable detail, within thirty (30) calendar days of the date of such invoice, accompanied by payment in full of all amounts shown on such invoice that are not the subject of the dispute(s) described on such notice. TES and school district shall use their best reasonable good faith efforts to resolve such dispute within the thirty (30) calendar day period following such notice. If such dispute cannot be resolved within such thirty (30) day period, TES shall have cause to terminate this Agreement on not less than ten (10) business days' notice.

(iv) TES needs to follow procedures outlined in ODE..

NEW DOCUMENT

## PERFORMANCE CONTRACT

THIS CONTRACT AND AGREEMENT made and entered into this 15<sup>th</sup> day of March, 2024, by and between the Revere Local School District, herein referred to as the District, and Dr. Charles H. Carlin, herein referred to as the Independent Contractor.

### WITNESSETH:

That the Independent Contractor for and in consideration of the sum of \$500.00 to be paid as hereinafter set forth, agrees to complete the following work in a good and professional manner.

### SPECIFICATIONS

1. The Independent Contractor will present regarding: “Workload Approach for Speech-Language Pathologists”.
2. This will take place on March 20, 2024 at the Revere Local School District.
3. The Independent Contractor will provide a 3-hour presentation.
4. The Independent Contractor will provide a list of equipment as specified at least two weeks in advance of the presentation.
5. The Independent Contractor will provide handout materials to the District at least two days in advance of the presentation.

### ARTICLE I

Payment to the Independent Contractor shall be made upon completion of work performed in accordance with the specifications of this contract.

### ARTICLE II

This agreement may be terminated by either party upon written notice deposited by registered mail or email.

### ARTICLE III

The District and the Independent Contractor hereby agree to the full performance of the covenants contained herein. In witness where of the parties have hereunto set their signatures the day and year first above written.

I hereby affirm that the work performed was not in violation of any other contract obligations.

IN WITNESS WHEREOF, the parties have executed this Agreement:

Independent Contractor

By:  Date: March 8, 2024

Print Name: Charles H. Carlin, Ph.D., CCC/SLP

District Representative

By: \_\_\_\_\_ Date

Print Name:

NEW DOCUMENT

## **PROMOTION, PLACEMENT AND RETENTION**

The educational curriculum as adopted by the Board of Education is designed to enable students to progress from grade to grade.

Promotion, placement, or retention of students in kindergarten through grade eight will be based on the student's academic progress, mental ability, social and emotional growth, chronological age, testing information, and teacher recommendation. These factors will be carefully weighed by the professional staff and parents.

In grades nine through 12, promotion or retention will be determined by credits earned.

### **Promotion or Retention Of Third Grade Students**

- A. No student shall be promoted to fourth grade who attains a score of less than the level of achievement designated by the State Board of Education (the "State Board") for the assessment to measure skill in English language arts at the end of third grade, unless one of the following applies:
1. The student is an English learner who has been enrolled in United States schools for less than two full school years and has had less than two years of instruction in an English as a second language program.
  2. The student's individualized education program ("IEP") exempts the student from retention under this division.
  3. The student demonstrates an acceptable level of performance on an alternative standardized reading assessment as determined by the Ohio Department of Education ("ODE").
  4. All of the following apply:
    - a. The student is a child with a disability entitled to special education and related services;
    - b. The student has taken the third grade English language arts achievement assessment;
    - c. The student's IEP or Section 504 plan shows that the student has received intensive remediation in reading for two school years but still demonstrates a deficiency in reading;
    - d. The student previously was retained in any of grades kindergarten to three;



- e. The student received intensive remediation for reading for two school years but still demonstrates a deficiency in reading and was previously retained in any of grades kindergarten to three.
5.
  - a. The student received intensive remediation for reading for two school years but still demonstrates a deficiency in reading and was previously retained in any of grades kindergarten to three.
  - b. A student who is promoted under paragraph A.5.a. of this policy shall continue to receive intensive reading instruction in grade four. The instruction shall include an altered instructional day that includes specialized diagnostic information and specific research-based reading strategies for the student that have been successful in improving reading among low-performing readers.
6. **On or after October 3, 2023, the student’s parent or guardian, in consultation with the student’s reading teacher and building principal, requests that the student, regardless of if the student is reading at grade level, be promoted to the fourth grade. If promoted, the student shall continue to receive intensive reading instruction until the student is able to read at grade level.**

B. Mid-Year Promotion

A student who is retained in third grade shall be eligible for mid-year promotion to the fourth grade upon demonstrating the following:

1. Participation in remediation services offered or approved by the District; and
2. Reading proficiency at or above grade level, as demonstrated by the results of a state test or a District-approved alternate assessment.

Promotion may occur as soon as a student meets the above criteria and is not limited to mid-year promotions only.

**Children of Military Families**

Pursuant to O.R.C. §3301.60, children of military families who transfer from a public school district in another state (the “sending state”) shall be enrolled in the grade level commensurate with their grade level in the prior district regardless of age. The District shall honor placement of such a student in an educational program (for example, gifted education program, English as a Second Language (ESL) program, vocational education program) based on educational

assessments conducted at the student’s prior district or the student’s participation and placement in like programs at the prior district. The District may perform its own evaluations to ensure the appropriate placement for such students.

Truancy

Any student who is truant for more than ten percent of the required attendance days of the current school year and has failed two or more of the required curriculum subject areas in the current grade shall not be promoted to the next grade level unless the student’s principal and the teachers of any failed subject areas agree that the student is academically prepared to be promoted to the next grade level.

As used in this policy, “academically prepared” means that the principal, in conjunction with the appropriate teacher(s), has reviewed the student’s work and records and has concluded that, in the principal’s judgment as a professional educator, the student is capable of progressing through and successfully completing work at the next grade level.

The final decision of promotion, placement, or retention will rest with the Superintendent. The Superintendent or designee shall report information to ODE in the prescribed manner.

LEGAL REFS.: O.R.C. §§3301.60; 3301.0710; 3313.608; 3313.609  
O.A.C. §3301-35-04

Adopted: \_\_\_\_\_

### **REMEDIATION/INTERVENTION PROGRAM FOR READING SKILLS**

The Board of Education shall provide instruction, intervention, and/or remediation services to students reading below grade level as established by Ohio law pursuant to the Third-Grade Reading Guarantee. A reading skills assessment shall be completed by September 30 of each year for students in grades one through three, and by the twentieth day of instruction of the school year for students in kindergarten. The assessment may be administered electronically using live, two-way video and audio connections whereby the teacher administering the assessment may be in a separate location from the student.

- A. Any student enrolled in kindergarten to third grade who is identified as reading below grade level shall be provided with intensive reading instruction, regular diagnostic assessments, and intervention services.
1. The intervention services shall include:
    - a. Research-based reading strategies that have been shown to be successful in improving reading among low-performing readers; and
    - b. Instruction targeted at the student’s identified reading deficiencies.
  2. **Additionally, the District shall:**
    - a. **Provide to the student’s parent or guardian, in writing, all of the following:**
      - i. **Notification that the student has been identified as having a substantial deficiency in reading;**
      - ii. **A description of the current services that are provided to the student;**
      - iii. **A description of the proposed supplemental instructional services and supports that will be provided to the student that are designed to remediate the identified areas of reading deficiency;**
      - iv. **Notification that if the student attains a score in the range designated under O.R.C. 3301.0710(A)(3) on the assessment prescribed under that section to measure skill in English language arts expected at the end of third grade, the student**

**shall be retained unless the student is exempted under Ohio law. The notification shall specify that the assessment is not the sole determinant of promotion and that additional evaluations and assessments are available to the student to assist parents and the District in knowing when a student is reading at or above grade level and ready for promotion.**

- v. **A statement that connects the child’s proficiency level in reading to long-term outcomes of success related to proficiency in reading.**
  - b. **Provide intensive reading instruction services and regular diagnostic assessments to the student immediately following identification of a reading deficiency until the development of the reading improvement and monitoring plan. These intervention services shall be aligned with the science of reading as defined under O.R.C. 3313.6028 and include research-based reading strategies that have been shown to be successful in improving reading among low-performing readers and instruction targeted at the student’s identified reading deficiencies.**
- 3.2.** Within sixty (60) days after receiving the student’s results on the diagnostic assessment, the District shall develop a reading improvement and monitoring plan. The student’s parent or guardian and classroom teacher shall be involved in developing the plan. The plan shall include all of the following:
- a. Identification of the student’s specific reading deficiencies;
  - b. A description of the additional instructional services and support that will be provided to the student to remediate the identified reading deficiencies;
  - c. Opportunities for the student’s parent or guardian to be involved in the instructional services and support provided;
  - d. A process for monitoring the extent to which the student receives the instructional services and support;
  - e. A reading curriculum during regular school hours that does all of the following:

- i. Assists the student to read at grade level;
  - ii. Provides scientifically based and reliable assessment; and
  - iii. Provides initial and ongoing analysis of the student’s reading progress.
- f. A statement that, unless the student attains the appropriate level of reading competency by the end of third grade, the student will be retained.
- g. High-dosage tutoring opportunities aligned with the student’s classroom instruction through a state-approved vendor on the list of high-quality tutoring vendors under O.R.C. 3301.136 or a locally approved opportunity that aligns with high-dosage tutoring best practices. High-dosage tutoring opportunities shall include additional instruction time of at least three days per week, or at least 50 hours over 36 weeks.**

**The District shall continue to provide the reading improvement and monitoring plan until the student achieves the required level of skill in reading for the student’s current grade level.**

The plan shall further include the student’s completed diagnostic assessment, the results of such assessment, and any other accompanying documents used during the administration of the assessment.

- ~~4.3.~~ Each student ~~entering the third grade for the first time on or after July 1, 2013~~ who is on a reading improvement and monitoring plan or who has been retained by the Third Grade Reading Guarantee shall be assigned a teacher who has at least one year of teaching experience and who satisfies one or more of the following criteria:
- a. The teacher holds a reading endorsement on the teacher’s license and has attained a passing score on the corresponding assessment for that endorsement, as applicable;
  - b. The teacher has completed a master’s degree program with a major in reading.
  - c. The teacher rated “most effective” for reading instruction consecutively for the most recent two years based on assessments of student growth measures developed by a vendor and that is on the list of student

assessments approved by the State Board of Education (“State Board”) under division (B)(2) of section 3319.112 of the Revised Code.

- d. The teacher was rated “above expected value added,” in reading instruction, as determined by criteria established by the Ohio Department of Education **and Workforce (“DEW”) (“ODE”)**, for the most recent consecutive two years.
- e. The teacher has earned a passing score on a rigorous test of principles of scientifically research-based reading instruction, as approved by the state board.
- f. The teacher holds an educator license for teaching grades pre-kindergarten through three or four through nine issued on or after July 1, 2017.

A student described in division 3, above, ~~who enters third grade for the first time on or after July 1, 2013,~~ may be assigned to a teacher with less than one (1) year of teaching experience provided he/she meets one or more of the criteria described above and the teacher is assigned a teacher mentor who meets the above described qualifications.

~~A student described in division 3 of this section who enters third grade for the first time on or after July 1, 2013, but prior to July 1, 2016, may be assigned to a teacher who holds an alternative credential approved by the ODE or who has successfully completed training that is based on principles of scientifically research-based reading instruction that has been approved by the ODE.~~

~~Beginning on July 1, 2014,~~ The alternative credentials and training described in this policy shall be aligned with the reading competencies adopted by the State Board under section 3301.077 of the Revised Code.

A student ~~who enters third grade for the first time on or after July 1, 2013,~~ may receive reading intervention or remediation services from an individual employed as a speech-language pathologist who holds a license issued by the board of speech-language pathology and audiology under Chapter 4753. of the Revised Code and a professional pupil services license as a **registration under O.R.C. 3319.221** ~~school speech-language pathologist issued by the State Board.~~

A teacher, other than a student’s teacher of record, may provide any services required in furtherance of this policy, so long as that other teacher is qualified under division 3 of this policy and the teacher of record and the school principal agree to the assignment. Any such assignment shall be documented in the student’s reading improvement and monitoring plan.

- B. Any student who is promoted to fourth grade despite having attained a score less than the level of achievement designated by the State Board for the English language arts assessment at the end of third grade shall be provided in fourth grade with intensive reading instruction and intervention services. The reading instruction shall include an altered instructional day that includes specialized diagnostic information and specific research-based reading strategies for the student that have been successful in improving reading among low-performing readers.
- C. Any student who is retained in third grade for having attained a score less than the level of achievement designated by the State Board for the English language arts assessment at the end of third grade shall be provided with the following:
1. Intense remediation services until the student is able to read at grade level. The remediation services shall include intensive interventions in reading that address the student’s identified reading deficiencies. The interventions shall include not less than 90 minutes of reading instruction and any of the following:
    - a. Small group instruction;
    - b. Reduced teacher-student ratios;
    - c. More frequent progress monitoring;
    - d. Tutoring or mentoring;
    - e. Transition classes containing third and fourth grade students;
    - f. Extended school day, week, or year; or
    - g. Summer reading camps;
  2. A high-performing teacher, as determined by the teacher’s student performance data, when available, and performance reviews; and
  3. The opportunity for mid-year promotion upon demonstrating compliance with District policy.

Students may receive applicable services from one or more providers other than the District, subject to approval by the District or the ~~DEW ODE~~. If a student participates in remediation services and demonstrates reading proficiency in accordance with ~~DEW ODE~~ standards prior to the start of fourth grade, the student shall be promoted to fourth grade.

- D. Any summer remediation services provided by the District shall meet the following conditions:
1. The remediation methods shall be based on reliable educational research.
  2. Testing shall be conducted before and after students participate in the program to facilitate monitoring results of the remediation services.
  3. The parents of participating students are involved in programming decisions.
- E. Any intervention or remediation services provided to students reading below grade level shall include intensive, explicit, and systematic instruction.
- F. Each applicable diagnostic assessment shall be administered to any student who transfers into the District or to a different school within the District if each applicable diagnostic assessment was not administered by the district or school the student previously attended in the current school year, within 30 days after the date of transfer. If the District cannot determine whether the student has taken any applicable diagnostic assessment in the current school year, the District may administer the diagnostic assessment to the student.
- G. A teacher may teach reading to any student who is an English language learner and has been in the United States for three years or less, or to a student who has an IEP if that teacher holds an alternative credential approved by the **DEW ODE** or has successfully completed training that is based on principles of scientifically research-based reading instruction that has been approved by the **DEW ODE**. ~~Beginning on July 1, 2014,~~ Such alternative credentials and training shall be aligned with the reading competencies adopted by the State Board under section 3301.077 of the Revised Code.

The Superintendent or designee shall report information to **DEW ODE** in the prescribed manner.

This policy is to be updated annually.

LEGAL REFS.: O.R.C. §§3313.608; 3313.6012; 3301.0715

Adopted: \_\_\_\_\_



### **RELEASED TIME FOR RELIGIOUS INSTRUCTION**

“Released time” is “a period of time during which a student is excused from school to attend a course in religious instruction conducted by a private entity off school district property.”

The Board of Education authorizes a student to be excused from school to attend a released time course in religious instruction, provided that each of the following applies:

1. The student's parent or guardian gives written consent;
2. The sponsoring entity maintains attendance records and makes them available to the school district the student attends;
3. Transportation to and from the place of instruction, including transportation for students with disabilities, is the complete responsibility of the sponsoring entity, parent, guardian, or student;
4. The sponsoring entity makes provisions for and assumes liability for the student;
5. No public funds are expended and no public school personnel are involved in providing the religious instruction; and
6. The student assumes responsibility for any missed schoolwork.

While in attendance in a released time course in religious instruction, a student shall not be considered absent from school. No student may be released from a core curriculum subject course to attend a religious instruction course.

A school district, member of a board of education, or school district employee is not liable in damages in a civil action for injury allegedly arising during a student’s transportation to or from a place of instruction when private transportation is used under a released time policy.

LEGAL REFS.: O.R.C. §3313.6022

Adopted: \_\_\_\_\_

NEW DOCUMENT

## Revere Local Schools Student General Fee Schedule

The Revere Local School District assesses student fees to partially cover the cost of consumables and resources used by students during the school year. These fees also include participation in the Technology Protection Program, which provides protection against accidental damage to technology devices issued to students.

The following fees will be used beginning with the 2024-25 school year:

<b>Grade Level</b>	<b>Fee</b>
Kindergarten	\$40.00
Grades 1 - 4	\$52.00
Grade 5	\$60.00
Grades 6 - 8	\$70.00
Grades 9 - 12	\$120.00

Fees are waived for students who qualify for free lunch under the National School Lunch Program. Fees are reduced by 50% for students who qualify for a reduced price lunch under this program.

NEW DOCUMENT

GR	COMPANY	SERIES	PRODUCT	PRODUCT INFO	REPLACEMENT PARTS
3	Carolina Biological Supply Company	Smithsonian Science for the Classroom	What Explains Similarities and Differences Between Organisms?	<a href="https://www.carolina.com/ssftc-components/smithsonian-science-for-the-classroom-what-explains-similarities-and-differences-between-organisms/FAM_516801.pr?hstc=211217866.d6b858fbb856f84549b0d3d3bb8f0df5.1705885797964.1708713164645.1711932875371.4&amp;hssc=211217866.2.1711932875371&amp;hsfp=851621926">https://www.carolina.com/ssftc-components/smithsonian-science-for-the-classroom-what-explains-similarities-and-differences-between-organisms/FAM_516801.pr?hstc=211217866.d6b858fbb856f84549b0d3d3bb8f0df5.1705885797964.1708713164645.1711932875371.4&amp;hssc=211217866.2.1711932875371&amp;hsfp=851621926</a>	<a href="https://www.carolina.com/ssftc-components/smithsonian-science-for-the-classroom-what-explains-similarities-and-differences-between-organisms-replacement-parts/FAM_516801C.pr">https://www.carolina.com/ssftc-components/smithsonian-science-for-the-classroom-what-explains-similarities-and-differences-between-organisms-replacement-parts/FAM_516801C.pr</a>
3	School Specialty Select	ScienceFLEX	Energy and States of Matter	<a href="https://select.schoolspecialty.com/scienceflex-energy-and-states-of-matter-collection-2094196">https://select.schoolspecialty.com/scienceflex-energy-and-states-of-matter-collection-2094196</a>	<a href="https://select.schoolspecialty.com/science-supplies-and-products/replacement-parts-refill#3074457345616829770,3074457345619187628">https://select.schoolspecialty.com/science-supplies-and-products/replacement-parts-refill#3074457345616829770,3074457345619187628</a>

3	School Specialty Select	Delta Science Content Reader	Soils, Red	<a href="https://www.schoolspecialty.com/delta-science-content-readers-soils-red-book-pack-of-8-1278106?utm_source=google&amp;utm_medium=shopping&amp;utm_campaign=20991648607&amp;product_id=1278106&amp;ad_group_id=166972237828&amp;feed_item_id=&amp;target_id=plaza-2275455648206&amp;gclid=EAlQobChMltyWFh-ifhQMV8IIHAR03JgASEAQYAiABEgLt2fDBwE&amp;keyword">https://www.schoolspecialty.com/delta-science-content-readers-soils-red-book-pack-of-8-1278106?utm_source=google&amp;utm_medium=shopping&amp;utm_campaign=20991648607&amp;product_id=1278106&amp;ad_group_id=166972237828&amp;feed_item_id=&amp;target_id=plaza-2275455648206&amp;gclid=EAlQobChMltyWFh-ifhQMV8IIHAR03JgASEAQYAiABEgLt2fDBwE&amp;keyword</a>	N/A
4	School Specialty Select	Delta Science Content Reader	Minerals, Rocks, and Fossils, Red	<a href="https://select.schoolspecialty.com/delta-science-content-readers-minerals-rocks-and-fossils-red-book-pack-of-8-1278105">https://select.schoolspecialty.com/delta-science-content-readers-minerals-rocks-and-fossils-red-book-pack-of-8-1278105</a>	N/A

4	Carolina Biological Supply Company	Smithsonian Science for the Classroom	How Can We Protect Animals When Their Habitat Changes?	<a href="https://www.carolina.com/ssftc-components/smithsonian-science-for-the-classroom/how-can-we-protect-animals-when-their-habitat-changes/FAM_517101.pr?hstc=211217866.d6b858fb856f84549b0d3d3bb8f0df5.1705885797964.1708713164645.1711932875371.4&amp;hssc=211217866.2.1711932875371&amp;hsfp=851621926">https://www.carolina.com/ssftc-components/smithsonian-science-for-the-classroom/how-can-we-protect-animals-when-their-habitat-changes/FAM_517101.pr?hstc=211217866.d6b858fb856f84549b0d3d3bb8f0df5.1705885797964.1708713164645.1711932875371.4&amp;hssc=211217866.2.1711932875371&amp;hsfp=851621926</a>	<a href="https://www.carolina.com/ssftc-components/smithsonian-science-for-the-classroom-how-can-we-protect-animals-when-their-habitat-changes-replacement-parts/FAM_517101C.pr">https://www.carolina.com/ssftc-components/smithsonian-science-for-the-classroom-how-can-we-protect-animals-when-their-habitat-changes-replacement-parts/FAM_517101C.pr</a>
4	School Specialty Select	ScienceFLEX	Earth's Changing Surface	<a href="https://select.schoolspecialty.com/scienceflex-earths-changing-surface-collection-2094194">https://select.schoolspecialty.com/scienceflex-earths-changing-surface-collection-2094194</a>	<a href="https://select.schoolspecialty.com/science-supplies-and-products/replacement-parts-refill#3074457345616829770,3074457345619187626">https://select.schoolspecialty.com/science-supplies-and-products/replacement-parts-refill#3074457345616829770,3074457345619187626</a>
4	School Specialty Select	ScienceFLEX	Our Active Earth	<a href="https://select.schoolspecialty.com/scienceflex-our-active-earth-collection-2094193">https://select.schoolspecialty.com/scienceflex-our-active-earth-collection-2094193</a>	<a href="https://select.schoolspecialty.com/science-supplies-and-products/replacement-parts-refill#3074457345616829770,3074457345619114649">https://select.schoolspecialty.com/science-supplies-and-products/replacement-parts-refill#3074457345616829770,3074457345619114649</a>

5	School Specialty Select	FOSS Next Generation	Energy	<a href="https://select.schoolspecialty.com/foss-next-generation-energy-collection-2092961">https://select.schoolspecialty.com/foss-next-generation-energy-collection-2092961</a>	<a href="https://select.schoolspecialty.com/science-supplies-and-products/replacement-parts-refill#3074457345616829769,3074457345619182631">https://select.schoolspecialty.com/science-supplies-and-products/replacement-parts-refill#3074457345616829769,3074457345619182631</a>
5	School Specialty Select	ScienceFLEX	Energy in the Web of Life	<a href="https://select.schoolspecialty.com/scienceflex-energy-in-the-web-of-life-collection-2094200">https://select.schoolspecialty.com/scienceflex-energy-in-the-web-of-life-collection-2094200</a>	<a href="https://select.schoolspecialty.com/science-supplies-and-products/replacement-parts-refill#3074457345616829770,3074457345619147652">https://select.schoolspecialty.com/science-supplies-and-products/replacement-parts-refill#3074457345616829770,3074457345619147652</a>
5	School Specialty Select	ScienceFLEX	Solar System and Beyond	<a href="https://select.schoolspecialty.com/scienceflex-solar-system-and-beyond-collection-2094197">https://select.schoolspecialty.com/scienceflex-solar-system-and-beyond-collection-2094197</a>	<a href="https://select.schoolspecialty.com/science-supplies-and-products/replacement-parts-refill#3074457345616829770,3074457345619187629">https://select.schoolspecialty.com/science-supplies-and-products/replacement-parts-refill#3074457345616829770,3074457345619187629</a>



5	Carolina Biological Supply Company	Smithsonian Science for the Classroom	How Does Motion Energy Change in a Collision?	<a href="https://www.carolina.com/ssftc-components/smithsonian-science-for-the-classroom-how-does-motion-energy-change-in-a-collision-replacement-parts/FAM_517401C.pr">https://www.carolina.com/ssftc-components/smithsonian-science-for-the-classroom/smithsonian-science-for-the-classroom-how-does-motion-energy-change-in-a-collision/FAM_517401.pr?hstc=211217866.d6b858fb856f84549b0d3d3bb8f0df5.1705885797964.1708713164645.1711932875371.4&amp;hssc=211217866.2.1711932875371&amp;hsfp=851621926</a>	<a href="https://www.carolina.com/ssftc-components/smithsonian-science-for-the-classroom-how-does-motion-energy-change-in-a-collision-replacement-parts/FAM_517401C.pr">https://www.carolina.com/ssftc-components/smithsonian-science-for-the-classroom-how-does-motion-energy-change-in-a-collision-replacement-parts/FAM_517401C.pr</a>
5	School Specialty Select	Delta Science Reader	Light and Color	<a href="https://select.schoolspecialty.com/delta-science-readers-color-light-collection-2116143">https://select.schoolspecialty.com/delta-science-readers-color-light-collection-2116143</a>	N/A
5	School Specialty Select	Delta Science Reader	Sound	<a href="https://select.schoolspecialty.com/delta-science-readers-sound-collection-2116145">https://select.schoolspecialty.com/delta-science-readers-sound-collection-2116145</a>	N/A
5	School Specialty Select	Delta Science Reader	Lenses and Mirrors	OUT OF PRINT	OUT OF PRINT